CATSKILL CENTRAL SCHOOL DISTRICT

BUDGET

DETAIL APPROPRIATION BUDGET REPORT BY FUNCTION

ACCOUNT	DESCRIPTION	2014-15 EXPENSES	2015-16 EXPENSES	2016-17 EXPENSES	2017-18 ADOPTED BUDGET	2018-19 PROPOSED BUDGET	Increase or Decrease	% change in proposed budget
A 1010.400-00-0000	BOE Contractual Expense	-	2,541	10,378	6,000	4,800	(1,200)	-20%
A 1010.415-00-0000	Board Travel & Conferences	1,200	1,154	-	-	-	-	0%
A 1010.450-00-0000	BOE Material & Supplies	1,349	277	497	1,200	500	(700)	-58%
1010BOARD OF EDUCATION		2,549	3,973	10,875	7,200	5,300	(1,900)	-26%
A 1040.160-00-0000	District Clerk Salary	36,268	41,919	8,000	8,000	8,000	-	0%
A 1040.163-00-0000	District Clerk - Subs	-	-	-	-	-	-	0%
A 1040.164-00-0000	District Clerk OT Salary	3,880	2,022	-	-	-	-	0%
A 1040.400-00-0000	District Clerk Contractual Expense	184	50	-	250	200	(50)	-20%
A 1040.415-00-0000	District Clerk Travel & Conf	474	693	50	500	570	70	14%
A 1040.450-00-0000	District Clerk Materials & Supplies	2,101	375	30	250	125	(125)	-50%
1040DISTRICT CLERK		42,907	45,058	8,080	9,000	8,895	(105)	-1%
A 1060.160-00-0000	District Meeting Salaries	2,068	1,492	1,192	2,000	2,000	-	0%
A 1060.400-00-0000	District Mtg Cont Exp	4,079	4,213	3,126	11,500	9,500	(2,000)	-17%
A 1060.450-00-0000	District Meeting Materials & Supplies	2,467	377	104	500	250	(250)	-50%
A 1060.490-00-0000	District Meetings BOCES Services	9,071	-	1	9,039	-	(9,039)	-100%
1060DISTRICT MEETING		17,685	6,082	4,422	23,039	11,750	(11,289)	-49%
10BOARD OF EDUCATION		63,141	55,112	23,377	39,239	25,945	(13,294)	-34%
A 1240.151-00-0000	Supt Salary	182,652	341,487	437,076	140,000	150,000	10,000	7%
A 1240.160-00-0000	Supt Support Salaries	46,426	46,426	46,426	47,055	49,290	2,235	5%
A 1240.162-00-0000	Supt Support Extra Pay Salary	80	-	-	-	-	-	0%
A 1240.163-00-0000	Supt Support Sub Salary	256	-	-	-	-	-	0%
A 1240.164-00-0000	Supt Support OT Salaries	-	-	-	-	-	-	0%
A 1240.200-00-0000	Supt Office Equipment	-	524	-	-	-	-	0%
A 1240.400-00-0000	Supt Office Contr Expense	3,174	5,354	3,479	6,000	4,040	(1,960)	-33%
A 1240.415-00-0000	Supt Travel	1,671	458	270	1,500	1,520	20	1%
A 1240.450-00-0000	Supt Office Supplies	4,209	382	1,343	1,000	1,280	280	28%
1240CHIEF SCHOOL ADMINI	STRATOR	238,468	394,631	488,594	195,555	206,130	10,575	5%
12CENTRAL ADMINISTRATION		238,468	394,631	488,594	195,555	206,130	10,575	5%
A 1310.151-00-0000	Business Administrator's Salary	-	-	91,000	91,000	120,000	29,000	32%
A 1310.160-00-0000	Business Office Salaries	31,087	19,708	44,524	61,049	65,935	4,886	8%
A 1310.162-00-0000	Business Office Extra Pay salaries	1,272	1,000	-	500	-	(500)	-100%
A 1310.163-00-0000	Business Office Subs	-	278	-	500	-	(500)	-100%
A 1310.164-00-0000	Business Office OT Salaries	6,220	982	-	3,000	1,000	(2,000)	-67%

		2014-15	2015-16	2016-17	2017-18 ADOPTED	2018-19 PROPOSED	Increase or	% change in proposed
ACCOUNT	DESCRIPTION	EXPENSES	EXPENSES	EXPENSES	BUDGET	BUDGET	Decrease	budget
A 1310.200-00-0000	Business Office Equipment	-	-	-	5,000	2,000	(3,000)	-60%
A 1310.400-00-0000	Business Office Cont Expense	29,488	18,165	21,195	19,000	21,439	2,439	13%
A 1310.415-00-0000	Business Office Travel & Conference	527	2,158	2,099	2,000	1,830	(170)	-9%
A 1310.450-00-0000	Business Office Materials & Supplies	9,271	1,276	3,169	3,000	3,515	515	17%
A 1310.490-00-0000	Business Office BOCES Services	230,869	260,933	201,537	134,569	74,000	(60,569)	-45%
1310BUSINESS ADMINISTRA	ATION	308,733	304,499	363,524	319,618	289,719	(29,899)	-9%
A 1320.160-00-0000	Claims Auditor Salary	1,300	-	-	3,600	15,000	11,400	317%
A 1320.400-00-0000	Auditing Services	21,875	27,300	26,467	34,700	21,782	(12,918)	-37%
A 1320.450-00-0000	Auditing Materials & Supplies	-	-	-	, -	, -	-	0%
1320AUDITING		23,175	27,300	26,467	38,300	36,782	(1,518)	-4%
A 1325.150-00-0000	Interim Treasurer's Salary	6,575	· -	-	, -	-	-	0%
A 1325.160-00-0000	Treasurer's Salary	64,232	45,358	50,962	54,000	53,576	(424)	-1%
A 1325.162-00-0000	Treasurer Extra Pay	-	-	· <u>-</u>	-	-	-	0%
A 1325.162-00-FEMA	Treasurer FEMA Extra Pay	227	-	-	-	-	-	0%
A 1325.164-00-0000	Treasurer's OT Salary	-	-	-	-	-	-	0%
A 1325.400-00-0000	Treasurer's Contractual Expense	244	274	-	500	-	(500)	-100%
A 1325.415-00-0000	Treasurer's Travel & Conference	2,512	320	-	1,000	900	(100)	-10%
A 1325.450-00-0000	Treasurer's Materials & Supplies	826	-	-	-	-	-	0%
1325TREASURER		74,617	45,952	50,962	55,500	54,476	(1,024)	-2%
A 1330.160-00-0000	Tax Collector Salary	14,485	17,054	5,000	5,000	5,000	-	0%
A 1330.164-00-0000	Tax Collector - Overtime	-	-	-	-	-	-	0%
A 1330.400-00-0000	Tax Collector Contractual Expense	940	5,088	4,015	6,000	7,861	1,861	31%
A 1330.450-00-0000	Tax Collector Materials & Supplies	949	343	576	1,000	480	(520)	-52%
1330TAX COLLECTOR		16,373	22,484	9,590	12,000	13,341	1,341	11%
A 1345.160-00-0000	Purchasing Stipend	2,400	2,400	-	-	-	-	0%
A 1345.400-00-0000	Purchasing Contractual Services	-	-	-	-	-	-	0%
A 1345.490-00-0000	Purchasing BOCES Services	2,880	3,775	2,880	2,937	6,295	3,358	114%
1345PURCHASING		5,280	6,175	2,880	2,937	6,295	3,358	114%
A 1380.400-00-0000	Fiscal Agent Fees	2,600	-	2,200	5,000	2,700	(2,300)	-46%
1380FISCAL AGENT FEE		2,600	-	2,200	5,000	2,700	(2,300)	-46%
13FINANCE		430,778	406,411	455,622	433,355	403,313	(30,042)	-7%
A 1420.400-00-0000	Attorney Fees	77,818	53,929	51,098	95,000	80,000	(15,000)	-16%
1420LEGAL		77,818	53,929	51,098	95,000	80,000	(15,000)	-16%
A 1430.400-00-0000	Personnel Contractual Expenses	2,073	5,045	2,788	5,500	5,500	-	0%
A 1430.450-00-0000	Personnel Materials & Supplies	962	539	19	500	200	(300)	-60%
A 1430.490-00-0000	Personnel BOCES Services	-	11,418	3,345	3,396	3,800	404	12%

		2014-15	2015-16	2016-17	2017-18 ADOPTED	2018-19 PROPOSED	Increase or	% change in proposed
ACCOUNT	DESCRIPTION	EXPENSES	EXPENSES	EXPENSES	BUDGET	BUDGET	Decrease	budget
1430PERSONNEL	DESCRIPTION	3,035	17,001	6,152	9,396	9,500	104	1%
A 1460.161-00-0000	Records Mgmt - Salaries	-	552	-	1,500	-	(1,500)	-100%
A 1460.400-00-0000	Records Mgmt - Purchased Svcs	3,835	6,304	6,897	7,000	8,622	1,622	23%
A 1460.450-00-0000	Records Mgmt - Materials & Supplies	6,426	-	-	500	-	(500)	-100%
1460RECORDS MANAGEN		10,261	6,855	6,897	9,000	8,622	(378)	-4%
A 1480.400-00-0000	Public Info Contractual Expense	3,081	2,998	2,190	3,500	3,900	400	11%
A 1480.450-00-0000	Public Info Materials & Supplies	282	189	54	, 850	650	(200)	-24%
A 1480.490-00-0000	Public Info BOCES Services	-	_	46,605	21,017	20,961	(56)	0%
1480PUBLIC INFORMATIO	ON & SERVICES	3,363	3,187	48,849	25,367	25,511	144	1%
14STAFF		94,477	80,972	112,997	138,763	123,633	(15,130)	-11%
A 1620.160-00-0000	Operations Salaries	676,201	639,846	687,387	734,923	774,947	40,024	5%
A 1620.162-00-0000	Custodial Extra Pay	743	_	_	_	-	-	0%
A 1620.163-00-0000	Operations - Seasonal & Sub Salaries	26,264	13,955	9,933	15,000	20,000	5,000	33%
A 1620.164-00-0000	Operations - Overtime Salaries	53,583	43,988	48,990	50,000	37,297	(12,703)	-25%
A 1620.200-00-0000	Operations - Equipment	52,964	315,389	14,366	15,000	15,000	-	0%
A 1620.400-00-0000	Operations - Contractual Expense	105,090	243,639	91,100	100,000	104,238	4,238	4%
A 1620.421-00-0000	Operations - Fuel Oil	2,724	1,298	485	12,000	4,300	(7,700)	-64%
A 1620.422-00-0000	Operations - Electricity	356,045	373,282	328,178	375,000	290,516	(84,484)	-23%
A 1620.423-00-0000	Operations - Gas - Heating	99,110	27,679	45,113	100,000	198,514	98,514	99%
A 1620.424-00-0000	Operations - Regular & Cell Phones	43,648	55,753	40,936	50,000	49,186	(814)	-2%
A 1620.425-00-0000	Operations - Water & Sewer	19,632	22,666	27,956	27,500	19,886	(7,614)	-28%
A 1620.435-00-0000	Operations - Lease of Property	4,740	4,740	4,890	5,000	5,300	300	6%
A 1620.442-00-0000	Operations - Safety & Security	54,474	25,428	27,725	27,500	56,685	29,185	106%
A 1620.447-00-0000	Operations - Refuse Removal	26,242	24,396	23,294	26,500	27,707	1,207	5%
A 1620.450-00-0000	Operations - Materials & Supplies	117,608	144,317	82,055	110,000	107,011	(2,989)	-3%
A 1620.490-00-0000	Operations - Health & Safety BOCES Svc	60,325	31,435	29,991	35,093	39,370	4,277	12%
1620OPERATION OF PLAN	IT	1,699,391	1,967,809	1,462,398	1,683,516	1,749,957	66,441	4%
A 1621.160-00-0000	Maint Support Salaries	99,480	103,300	99,335	99,500	102,656	3,156	3%
A 1621.162-00-0000	Maint Extra Pay	-	-	-	5,000	1,000	(4,000)	-80%
A 1621.164-00-0000	Maint OT Salaries	8,137	6,729	6,145	10,000	7,500	(2,500)	-25%
A 1621.165-00-0000	SECURITY GUARDS	-	-	-	-	100,000	100,000	
A 1621.200-00-0000	Maint Equipment	8,148	15,590	11,777	12,000	12,950	950	8%
A 1621.400-00-0000	Maint Contractual Expense	10,178	64,372	34,690	50,000	203,649	153,649	307%
A 1621.400-00-FEMA	FEMA Expenses	-	-	6,139	-	-	-	0%
A 1621.405-00-0000	FEMA	-	6,642	-	-	-	-	0%
A 1621.435-00-0000	Maint Equip Leases	3,527	332	-	3,500	-	(3,500)	-100%

					2017-18	2018-19	9	% change in
		2014-15	2015-16	2016-17	ADOPTED	PROPOSED	Increase or	proposed
ACCOUNT	DESCRIPTION	EXPENSES	EXPENSES	EXPENSES	BUDGET	BUDGET	Decrease	budget
A 1621.440-00-0000	Maint Professional Services	799	22,676	9,908	25,000	112,480	87,480	350%
A 1621.445-00-0000	Maint Contractor Repairs	119,643	18,908	12,378	30,000	50,019	20,019	67%
A 1621.446-00-0000	Maint Contracts	21,291	22,186	14,541	45,000	12,588	(32,412)	-72%
A 1621.450-00-0000	Maint Materials & Supplies	84,373	26,868	26,097	30,000	52,313	22,313	74%
A 1621.451-00-0000	Maint Supplies - Heat & Vent	2,905	4,027	7,207	4,500	9,905	5,405	120%
A 1621.452-00-0000	Maint Supplies - Paint & Glass	1,943	950	4,163	3,500	3,488	(12)	0%
A 1621.453-00-0000	Maint Supplies - Electrical	5,993	12,304	12,111	10,000	6,620	(3,380)	-34%
A 1621.454-00-0000	Maint Supplies - Lumber	1,363	3,308	466	2,000	780	(1,220)	-61%
A 1621.455-00-0000	Maint Supplies - Hardware	2,042	3,083	6,417	4,000	4,517	517	13%
A 1621.456-00-0000	Maint Supplies - Plumbing	4,213	4,044	6,240	4,200	7,502	3,302	79%
A 1621.458-00-0000	Maint Supplies - Grounds	18,424	9,350	12,056	15,000	19,099	4,099	27%
A 1621.490-00-0000	Maintenance - BOCES Services	-	-	-	-	8,588	8,588	0%
1621MAINTENANCE OF I	PLANT	392,457	324,669	269,668	353,200	715,654	362,454	103%
A 1670.160-00-0000	Printing & Mailing Salaries	26,474	13,034	28,481	27,751	30,974	3,223	12%
A 1670.162-00-0000	Printing & Mailing Extra Pay	153	76	-	500	-	(500)	-100%
A 1670.163-00-0000	Printing & Mailing Sub Pay	-	-	-	-	-	-	0%
A 1670.164-00-0000	Printing & Mailing OT Pay	-	-	-	-	-	-	0%
A 1670.400-00-0000	Printing & Mailing - Cont Exp	2,877	1,504	4,128	4,000	7,199	3,199	80%
A 1670.411-00-0000	Printing & Mailing - Postage	36,772	23,170	39,011	35,000	16,291	(18,709)	-53%
A 1670.435-00-0000	Printing & Mailing Equip Lease	90,775	99,145	95,701	100,000	113,465	13,465	13%
A 1670.446-00-0000	Printing & Mailing Maint Cont	-	-	2,343	20,000	-	(20,000)	-100%
A 1670.450-00-0000	Printing & Mailing Supplies - District	36,126	25,694	27,874	30,000	26,929	(3,071)	-10%
1670CENTRAL PRINTING	& MAILING	193,177	162,623	197,537	217,251	194,858	(22,393)	-10%
A 1680.490-00-0000	Central Data BOCES Services	257,873	274,976	258,746	232,665	313,291	80,626	35%
1680CENTRAL DATA PRO	CESSING	257,873	274,976	258,746	232,665	313,291	80,626	35%
16CENTRAL SERVICES		2,542,897	2,730,077	2,188,349	2,486,632	2,973,761	487,129	20%
A 1910.400-00-0000	Insurance	117,753	123,160	124,723	132,500	141,452	8,952	7%
1910UNALLOCATED INSU	JRANCE	117,753	123,160	124,723	132,500	141,452	8,952	7%
A 1920.400-00-0000	District Assoc Dues & Fees	9,557	9,142	-	11,500	10,544	(956)	-8%
1920SCHOOL ASSOCIATION	ON DUES	9,557	9,142	-	11,500	10,544	(956)	-8%
A 1930.400-00-0000	Judgments & Claims	58,866	-	1,250	2,500	2,500	-	0%
1930JUDGMENTS & CLA	MS	58,866	-	1,250	2,500	2,500	-	0%
A 1964.400-00-0000	Refunds on Real Property	-	19,673	307	5,000	5,000	-	0%
1964REFUND ON REAL P	ROPERTY TAXES	-	19,673	307	5,000	5,000	-	0%
A 1981.490-00-0000	BOCES Administrative Charge	161,683	(15,915)	(16,122)	244,175	243,238	(937)	0%
A 1981.491-00-0000	BOCES Rent & Capital Chrgs	74,039	69,569	63,800	77,772	76,026	(1,746)	-2%

ACCOUNT	DESCRIPTION	2014-15 EXPENSES	2015-16 EXPENSES	2016-17 EXPENSES	2017-18 ADOPTED BUDGET	2018-19 PROPOSED BUDGET	Increase or Decrease	% change in proposed budget
1981BOCES ADMINISTRA	ATIVE COSTS	235,722	53,654	47,678	321,947	319,264	(2,683)	-1%
A 1989.400-00-0000	Unclassified Expense	148	-	-	-	-	-	0%
1989UNCLASSIFIED		148	-	-	-	-	-	0%
19SPECIAL ITEMS		422,046	205,629	173,957	473,447	478,760	5,313	1%
1GENERAL SUPPORT		3,791,807	3,872,833	3,442,897	3,766,991	4,211,541	444,550	12%
A 2010.150-17-0000	Curriculm Development Salaries-DI	30,421	46,168	30,664	45,000	40,000	(5,000)	-11%
A 2010.400-00-0000	Curr Dev Contractual Expense	-	74	244	-	-	-	0%
A 2010.400-17-0000	Curr Dev Contractual Exp-DI	6,993	-	-	25,000	18,000	(7,000)	-28%
A 2010.400-17-1000	Testing Materials-DI	5,146	-	-	-	-	-	0%
A 2010.490-00-0000	Curr Dev BOCES Svcs	-	-	-	-	-	-	0%
A 2010.490-17-0000	Curr Dev BOCES Svcs-DI	-	-	-	-	-	-	0%
2010CURRICULUM DEVE	L & SUPERVISION	42,559	46,242	30,908	70,000	58,000	(12,000)	-17%
A 2020.151-00-0000	Supv Administrative Salaries	534,694	567,788	578,725	630,707	656,698	25,991	4%
A 2020.160-00-0000	Supv Support Salaries	188,635	188,657	255,336	254,718	272,485	17,767	7%
A 2020.162-00-0000	Supv Support Extra Pay	744	39	125	5,000	1,000	(4,000)	-80%
A 2020.163-00-0000	Supv. Support Sub Salaries	4,597	5,714	1,758	10,000	2,500	(7,500)	-75%
A 2020.164-00-0000	Supv Support OT Salaries	8,254	1,521	985	2,000	1,000	(1,000)	-50%
A 2020.400-00-0000	Supv Contractual Expense	2,382	267	498	1,000	-	(1,000)	-100%
A 2020.400-03-0000	Supv Contractual Expense - HS	-	1,581	930	2,000	2,000	-	0%
A 2020.400-07-0000	Supv Contractual Expense - MS	208	167	459	2,000	500	(1,500)	-75%
A 2020.400-08-0000	Supv Contractual Expense - CES	-	-	67	3,000	6,000	3,000	100%
A 2020.415-00-0000	Supv Travel & Conf. DW	399	1,200	216	2,000	-	(2,000)	-100%
A 2020.415-03-0000	Supv Travel & Conference HS	20	-	-	-	-	-	0%
A 2020.415-08-0000	Supv Travel & Conference ES	125	357	221	500	500	-	0%
A 2020.450-03-0000	Supv Supplies - HS	3,867	3,735	199	500	500	-	0%
A 2020.450-07-0000	Supv Supplies - MS	220	231	67	500	1,000	500	100%
A 2020.450-08-0000	Supv Supplies - CES	1,098	310	1,100	500	1,500	1,000	200%
A 2020.450-17-0000	Supv Supplies- Curr	-	83	-	-	-	-	0%
A 2020.490-00-0000	Supv BOCES Services	25,094	25,785	25,685	38,340	26,395	(11,945)	-31%
2020SUPERVISION-REGU	ILAR SCHOOL	770,335	797,434	866,369	952,765	972,078	19,313	2%
A 2060.490-00-0000	Research BOCES Services	100,980	97,871	107,464	62,660	138,341	75,681	121%
2060RESEARCH, PLANNII	NG & EVALUAT	100,980	97,871	107,464	62,660	138,341	75,681	121%
A 2070.150-17-0000	Inservice Salaries- DI	-	9,396	263	8,000	5,000	(3,000)	-38%
A 2070.160-00-0000	Inservice Training Salaries	-	-	-	-	1,000	1,000	0%
A 2070.160-17-0000	Inservice Training Salaries- DI	-	-	-	1,000	-	(1,000)	-100%
A 2070.400-17-0000	Inservice Training Cont Exp- DI	-	3,885	-	7,000	5,000	(2,000)	-29%

ACCOUNT	DESCRIPTION	2014-15	2015-16	2016-17	2017-18 ADOPTED	2018-19 PROPOSED	Increase or	% change in proposed
ACCOUNT	DESCRIPTION	EXPENSES	EXPENSES	EXPENSES	BUDGET	BUDGET	Decrease	budget
A 2070.450-17-0000	Inservice Training M & S- DI	-	506	-	1,500	1,500	-	0%
A 2070.490-00-0000	Inservice Training BOCES Services	470.666	-	10,561	-	-	40.704	0%
A 2070.490-17-0000	Inservice BOCES Services- DI	170,666	185,984	150,004	87,919	136,623	48,704	55%
2070INSERVICE TRAINING		170,666	199,771	160,827	105,419	149,123	43,704	41%
20ADMIN & IMPROVEMEN		1,084,541	1,141,318	1,165,569	1,190,844	1,317,542	126,698	11%
A 2110.100-00-0000	Pre-Kindergarten Teacher Salaries	341	-	19,473	80,521	29,445	(51,076)	-63%
A 2110.120-00-0000	Grades K-3 Teacher Salaries	1,579,640	1,691,585	1,800,201	2,132,845	2,023,117	(109,728)	-5%
A 2110.121-00-0000	Grades 4-6 Teacher Salaries	1,533,594	1,506,893	1,542,038	1,318,819	1,664,329	345,510	26%
A 2110.130-00-0000	Grades 7-12 Teacher Salaries	3,716,532	3,757,813	3,908,834	4,116,875	4,052,363	(64,512)	-2%
A 2110.140-00-0000	Substitute Teaching	206,334	325,291	290,114	275,000	230,424	(44,576)	-16%
A 2110.146-00-0000	Detention Salaries	6,428	6,751	-	6,500	-	(6,500)	-100%
A 2110.150-00-0000	Teaching Assistants-Do Not Use	-	1,554	-	45.000	-	- (45.000)	0%
A 2110.152-00-0000	Reg Ed Extra Pay	37,120	8,439	140	15,000	-	(15,000)	-100%
A 2110.153-00-0000	Retirement Incentive	167,191	60,918	214,460	100,000	150,000	50,000	50%
A 2110.154-00-0000	Dept Chair Stipends	2,000	-	-	5,000	-	(5,000)	-100%
A 2110.155-00-0000	Teaching Assistants	355,631	474,286	499,152	351,341	469,415	118,074	34%
A 2110.160-00-0000	Reg Ed Support Salaries	514,844	405,932	351,155	338,515	365,373	26,858	8%
A 2110.160-00-0600	Support Salaries Success Program	-	-	-	-	-	- (40,000)	0%
A 2110.162-00-0000	Support Salaries Extra Pay	27,583	12,672	4,150	15,000	1,780	(13,220)	-88%
A 2110.163-00-0000	Support Staff Substitutes	66,716	47,811	37,849	40,000	69,307	29,307	73%
A 2110.164-00-0000	Support Staff OT Salaries	5,862	2,281	783	4,000	1,000	(3,000)	-75%
A 2110.172-00-0000	Teaching Assistant - Extra Pay	11,632	7,267	1,417	10,000	2,500	(7,500)	-75%
A 2110.173-00-0000	Teaching Assistant - Substitute	40,426	52,873	50,148	40,000	55,290	15,290	38%
A 2110.174-00-0000	Teaching Assistant - OT	3,335	531	-	3,000	-	(3,000)	-100%
A 2110.200-00-0000	Instr Equipment - DW	-	3,192	3,190	12,000	10,000	(2,000)	-17%
A 2110.200-03-0000	Instr Equipment - HS	-	4,962	-	-	-	-	0%
A 2110.200-07-0000	Instr Equipment - MS	11,155	472	-	-	11,124	11,124	0%
A 2110.201-00-0000	Equipment Donations	-	-	-	1,000	-	(1,000)	-100%
A 2110.400-00-0000	Instr Contractual Expense - DW	20,150	18,986	18,832	35,000	14,394	(20,606)	-59%
A 2110.400-00-0601	Contr. Expenses Bridge Program	30,000	70,000	119,348	50,000	50,000	-	0%
A 2110.400-00-0618	Phys Ed DW Contractual Exp	-	349	-	1,250	1,400	150	12%
A 2110.400-00-0622	Contractual Expense Music	1,180	2,554	3,195	3,750	4,300	550	15%
A 2110.400-03-0000	Contractual Expense HS	1,349	851	3,139	2,750	1,550	(1,200)	-44%
A 2110.400-03-0622	Contractual Expense Music CHS	3,447	2,700	3,463	4,000	4,000	-	0%
A 2110.400-07-0000	Contractual Expense MS	2,325	3,678	1,992	2,500	1,685	(815)	-33%
A 2110.400-07-0622	Contractual Expense Music CMS	-	-	-	500	1,020	520	104%

		2014-15	2015-16	2016-17	2017-18 ADOPTED	2018-19 PROPOSED	Increase or	% change in proposed
ACCOUNT	DESCRIPTION	EXPENSES	EXPENSES	EXPENSES	BUDGET	BUDGET	Decrease	budget
A 2110.400-08-0000	Contractual Expense CES	875	673	962	2,000	1,400	(600)	-30%
A 2110.402-00-0000	Cultural Expense DW	-	-	650	2,500	7,470	4,970	199%
A 2110.402-03-0000	Cultural Arts HS	-	-	-	500	500	-	0%
A 2110.402-07-0000	Cultural Arts MS	1,393	557	2,074	2,500	2,500	-	0%
A 2110.402-08-0000	Cultural Arts CES	3,300	-	1,331	3,500	3,500	-	0%
A 2110.403-03-0000	Field Trips HS	503	1,076	701	1,250	-	(1,250)	-100%
A 2110.403-07-0000	Field Trips MS	3,200	1,581	1,593	3,500	3,000	(500)	-14%
A 2110.403-08-0000	Field Trips CES	-	-	-	-	-	-	0%
A 2110.415-00-0000	DW Travel & Conference	4,749	1,023	4,899	6,500	7,379	879	14%
A 2110.415-03-0000	Travel & Conference HS	1,746	1,530	1,018	2,000	5,810	3,810	191%
A 2110.415-03-0622	Travel & Conference Music CHS	1,085	19	422	500	1,840	1,340	268%
A 2110.415-07-0000	Travel & Conference MS	839	526	130	500	1,325	825	165%
A 2110.415-07-0622	Travel & Conference Music CMS	-	-	-	500	500	-	0%
A 2110.415-08-0000	Travel & Conference CES	3,883	3,975	1,897	2,000	2,800	800	40%
A 2110.420-03-0000	Graduation HS	8,983	5,998	5,999	7,500	7,500	-	0%
A 2110.420-07-0000	Graduation MS	110	205	-	500	300	(200)	-40%
A 2110.420-08-0000	Graduation ES	540	607	540	1,000	800	(200)	-20%
A 2110.435-00-0622	Lease of Musical Instruments	-	1,775	2,809	2,000	2,100	100	5%
A 2110.440-00-0000	Tuition Reimbursement	530	4,272	4,369	15,000	10,000	(5,000)	-33%
A 2110.450-00-0000	Teaching Supplies	48,858	48,612	18,692	52,000	79,295	27,295	52%
A 2110.450-00-0602	Supplies CHOICES	-	-	-	-	-	-	0%
A 2110.450-00-0618	Supplies - PE	789	-	-	-	-	-	0%
A 2110.450-00-0622	Supplies - Music	2,017	-	-	300	500	200	67%
A 2110.450-00-0630	Supplies - Yellow Ribbon Program	459	82	371	500	500	-	0%
A 2110.450-03-0000	Supplies - HS	24,350	19,553	20,997	20,000	24,309	4,309	22%
A 2110.450-03-0618	Physical Education Supplies	763	1,211	1,280	2,000	2,000	-	0%
A 2110.450-03-0622	Supplies - Art & Music CHS	2,649	2,778	2,751	3,000	3,000	-	0%
A 2110.450-07-0000	Supplies MS	15,744	12,881	14,575	15,000	22,660	7,660	51%
A 2110.450-07-0618	Physical Education	3,286	1,968	1,762	2,000	1,000	(1,000)	-50%
A 2110.450-07-0622	Supplies - Art & Music CMS	920	2,054	2,919	2,000	3,164	1,164	58%
A 2110.450-08-0000	Supplies CES	33,383	30,832	34,966	32,000	36,800	4,800	15%
A 2110.450-08-0618	Physical Education Supplies	3,848	689	1,962	2,000	2,000	, -	0%
A 2110.450-08-0622	Supplies - Art & Music CES	1,895	2,211	1,057	2,500	3,000	500	20%
A 2110.471-00-0000	Tuition Residents at Public Schools	152,455	160,754	100,563	150,000	203,000	53,000	35%
A 2110.472-00-0000	Tuition Non-Public Schools	15,668	26,019	16,482	30,000	30,814	814	3%
A 2110.480-00-0000	Teaching - Textbooks	-	5,000	9,030	10,000	10,000	-	0%

					2017-18	2018-19		% change in
		2014-15	2015-16	2016-17	ADOPTED	PROPOSED	Increase or	proposed
ACCOUNT	DESCRIPTION	EXPENSES	EXPENSES	EXPENSES	BUDGET	BUDGET	Decrease	budget
A 2110.480-03-0000	Teaching Textbooks - HS	147	45,672	31,750	35,000	35,000	-	0%
A 2110.480-07-0000	Teaching Textbooks - MS	665	42,992	29,504	35,000	27,888	(7,112)	-20%
A 2110.480-08-0000	Teaching Textbooks - CES	-	34,854	29,460	35,000	35,000	-	0%
A 2110.480-17-0000	Textbooks- District Wide-DI	2,922	-	-	-	-	-	0%
A 2110.480-17-3000	Textbooks- High School-DI	43,341	-	-	-	-	-	0%
A 2110.480-17-7000	Textbooks- Middle School-DI	25,842	-	-	-	-	-	0%
A 2110.480-17-8000	Textbooks- Elem. School-DI	41,385	-	-	-	-	-	0%
A 2110.490-00-0000	Teaching BOCES Services	265,483	270,695	257,335	132,811	140,544	7,733	6%
A 2110.504-00-0000	Dietary Needs Expenses	167	-	-	-	-	-	0%
2110TEACHING-REGULAR	SCHOOL	9,063,587	9,203,315	9,477,921	9,580,027	9,933,013	352,986	4%
21TEACHING		9,063,587	9,203,315	9,477,921	9,580,027	9,933,013	352,986	4%
A 2250.150-00-0000	Special Ed Instructional Salaries	1,718,638	1,824,026	1,917,879	1,959,527	1,656,773	(302,754)	-15%
A 2250.151-00-0000	Special Ed Administrative Salaries	160,201	2,902	17,536	-	104,266	104,266	0%
A 2250.152-00-0000	Special Ed Extra Pay	11,570	1,020	-	5,000	-	(5,000)	-100%
A 2250.155-00-0000	Special Ed Teaching Assistants	370,722	496,622	444,573	445,729	437,775	(7,954)	-2%
A 2250.160-00-0000	Special Ed Non-Instructional Salaries	520,139	493,683	550,538	530,231	434,439	(95,792)	-18%
A 2250.162-00-0000	Special Ed Non-Inst Extra Pay	5,734	1,308	-	5,000	-	(5,000)	-100%
A 2250.163-00-0000	Special Ed Non-Inst Subs	369	431	30	3,000	2,000	(1,000)	-33%
A 2250.164-00-0000	Special Ed OT Salaries	13,322	8,467	-	8,250	2,000	(6,250)	-76%
A 2250.172-00-0000	Special Ed Teaching Asst - Extra Pay	7,686	3,413	-	5,000	1,000	(4,000)	-80%
A 2250.173-00-0000	Special Ed Teaching Assist - Subs	-	72	-	4,000	1,000	(3,000)	-75%
A 2250.174-00-0000	Special Ed Teaching Assist - OT	3,351	479	-	1,000	1,000	-	0%
A 2250.200-00-0000	Special Ed Equipment	7,428	3,999	7,000	8,000	5,000	(3,000)	-38%
A 2250.200-00-0636	CPSE Equipment	-	-	595	-	500	500	0%
A 2250.400-00-0000	Special Ed Contractual Services	138,197	137,023	144,566	182,500	180,000	(2,500)	-1%
A 2250.400-00-0601	Special Ed-Bridge Program	60,000	183,446	1,000	100,000	500,000	400,000	400%
A 2250.400-00-0634	Cont Exp Autism Group	1,607	1,238	1,043	1,500	1,300	(200)	-13%
A 2250.400-00-0636	CPSE Contractual Expense	-	-	4,993	-	-	-	0%
A 2250.415-00-0000	Special Ed Travel & Conference	2,758	2,648	2,429	4,500	6,000	1,500	33%
A 2250.440-00-0000	Special Ed OT & PT Services	185,389	162,282	173,794	172,500	180,000	7,500	4%
A 2250.450-00-0000	Special Ed Supplies	18,051	10,650	16,010	12,000	20,000	8,000	67%
A 2250.450-00-0634	Special Ed Supplies Autism	970	1,366	967	1,300	-	(1,300)	-100%
A 2250.450-00-0636	CPSE Supplies & Materials	-	-	-	500	500	-	0%
A 2250.451-00-0000	Special Ed Testing Supplies	-	2,661	-	-	-	-	0%
A 2250.471-00-0000	Spec Ed Tuition Public Schools	352,025	266,515	345,964	325,000	325,000	-	0%
A 2250.472-00-0000	Spec Ed Tutor/Tuition Non-Public	709,508	569,171	625,722	800,000	1,000,000	200,000	25%

		2014.45	2015 16	2016 17	2017-18	2018-19		% change in
ACCOUNT	DESCRIPTION	2014-15 EXPENSES	2015-16 EXPENSES	2016-17 EXPENSES	ADOPTED BUDGET	PROPOSED BUDGET	Increase or Decrease	proposed budget
A 2250.473-00-0000	Maint. for Residential Programs	181,158	119,554	36,833	125,000	255,000	130,000	104%
A 2250.490-00-0000	Special Ed BOCES Services	1,174,210	1,085,289	943,470	1,303,498	1,236,561	(66,937)	-5%
2250PROGRAMS-STUDENT	•	5,643,032	5,378,266	5,234,943	6,003,035	6,350,114	347,079	6%
A 2270.490-00-0000	Services For Pupils With Special Needs	1,305	-	-	-	0,330,114	347,073	0%
2270	Services for Fupils With Special Needs	1,305	_	_	_	_	_	0%
A 2280.490-00-0000	Occupational Education BOCES Svcs	809,353	1,075,869	963,574	716,371	938,000	221,629	31%
2280OCCUPATIONAL EDUC		809,353	1,075,869	963,574	716,371	938,000	221,629	31%
22SPECIAL APPORTIONMEN		6,453,690	6,454,134	6,198,517	6,719,406	7,288,114	568,708	8%
A 2330.150-00-0000	Summer School- Teacher Salaries	48,346	49,070	1,404	55,000	35,000	(20,000)	-36%
A 2330.151-00-0000	Summer School- Administrator Salaries	8,343	8,995	8,000	9,000	2,500	(6,500)	-72%
A 2330.155-00-0000	Summer School- Teaching Assistants	-	5,471	, -	7,100	-	(7,100)	-100%
A 2330.160-00-0000	Summer School- Non-Instructional Salar	22,665	36,564	12,787	35,000	15,000	(20,000)	-57%
A 2330.162-00-0000	Summer School Support - Extra Pay	1,746	(39)	· -	-	· -	-	0%
A 2330.163-00-0000	Summer School Support - Subs	-	663	-	-	-	-	0%
A 2330.170-00-0000	Summer School Teaching Assistants	-	-	-	-	-	-	0%
A 2330.400-00-0000	Contractual Summer School	-	420	-	3,000	1,000	(2,000)	-67%
A 2330.450-00-0000	Supplies - Summer School	3,195	295	-	1,500	1,500	-	0%
A 2330.490-00-0000	Special Schools BOCES Alterative Prog	15,000	15,368	12,000	15,225	15,000	(225)	-1%
2330TEACHING-SPECIAL SC	HOOLS	99,295	116,806	34,191	125,825	70,000	(55,825)	-44%
A 2332.450-00-0000	After-School Prog Supplies	-	-	-	-	-	-	0%
2332		-	-	-	-	-	-	0%
23SPECIAL SCHOOLS		99,295	116,806	34,191	125,825	70,000	(55,825)	-44%
A 2510.150-00-0000	Other Unclassified Expenses	-	-	-	-	-	-	0%
2510		-	-	-	-	-	-	0%
25		-	-	-	-	-	-	0%
A 2610.150-00-0000	Library Teacher Salaries	171,583	174,964	180,191	183,613	188,303	4,690	3%
A 2610.160-00-0000	Library Non-Instructional Salaries	22,544	23,572	24,857	24,213	26,208	1,995	8%
A 2610.172-00-0000	Library Teaching Assist - Extra Pay	-	290	-	-	-	-	0%
A 2610.400-03-0000	Library Contractual Expense HS	2,232	2,152	1,958	2,500	2,500	-	0%
A 2610.450-03-0000	Library Supplies HS	2,392	2,291	2,334	2,300	2,300	-	0%
A 2610.450-08-0000	Library Supplies CES	582	440	114	1,000	300	(700)	-70%
A 2610.460-03-0000	Library Materials HS	6,719	4,588	7,097	6,500	6,500	-	0%
A 2610.460-08-0000	Library Materials ES	5,544	5,860	6,444	6,000	6,700	700	12%
A 2610.490-00-0000	Library BOCES Services	7,361	8,060	8,122	8,227	8,296	69	1%
2610SCHOOL LIBRARY & AL		218,957	222,217	231,115	234,353	241,107	6,754	3%
A 2620.490-00-0000	Educational Television	36,630	36,820	13,767	49,217	4,000	(45,217)	-92%

ACCOUNT	DESCRIPTION	2014-15 EXPENSES	2015-16 EXPENSES	2016-17 EXPENSES	2017-18 ADOPTED BUDGET	2018-19 PROPOSED BUDGET	Increase or Decrease	% change in proposed budget
2620EDUCATIONAL TELE		36,630	36,820	13,767	49,217	4,000	(45,217)	-92%
A 2630.151-00-0000	Tech Administrative Salaries	110,376	20,000	-	-	-	-	0%
A 2630.155-00-0000	Tech Teaching Assistants	77,746	94,340	57,447	84,311	43,293	(41,018)	-49%
A 2630.160-00-0000	Tech Support Salaries	152,204	168,926	210,435	207,378	174,311	(33,067)	-16%
A 2630.162-00-0000	Extra Pay Tech Support	10,210	-	-	10,000	-	(10,000)	-100%
A 2630.163-00-0000	Tech Support Subs Salaries	2,837	6,228	8,497	12,500	6,548	(5,952)	-48%
A 2630.164-00-0000	Tech Support - OT	5,556	12,803	263	7,500	-	(7,500)	-100%
A 2630.172-00-0000	Tech Teaching Assist - Extra Pay	1,980	415	-	2,500	-	(2,500)	-100%
A 2630.173-00-0000	Tech Teaching Assist - Sub Salary	297	122	-	500	-	(500)	-100%
A 2630.174-00-0000	Tech Teaching Assist - OT	-	-	-	500	-	(500)	-100%
A 2630.200-00-0000	Technology Equipment	31,050	42,842	20,640	45,000	-	(45,000)	-100%
A 2630.220-00-0000	Computer Hardware - State Aid	65,180	31,536	19,935	20,000	-	(20,000)	-100%
A 2630.400-00-0000	Tech Contractual Expenses	150,082	161,630	110,411	170,000	171,160	1,160	1%
A 2630.415-00-0000	Tech Travel & Conference	2,197	(423)	1,080	5,000	3,000	(2,000)	-40%
A 2630.450-00-0000	Technology Supplies	125,503	4,615	293,439	45,000	56,137	11,137	25%
A 2630.450-DC-0000	Digital Camp M&S	497	283	-	500	500	-	0%
A 2630.460-00-0000	Technology Software	91,932	8,469	54,904	55,000	47,060	(7,940)	-14%
A 2630.490-00-0000	Technology BOCES Services	672,837	732,933	306,764	126,374	282,000	155,626	123%
2630COMPUTER ASSISTI	ED INSTRUCTION	1,500,483	1,284,718	1,083,814	792,063	784,009	(8,054)	-1%
26INSTRUCTIONAL MED	IA	1,756,070	1,543,756	1,328,697	1,075,633	1,029,115	(46,518)	-4%
A 2805.160-00-0000	Attendance Support Salaries	45,364	47,344	74,968	66,184	39,593	(26,591)	-40%
A 2805.162-00-0000	Support Staff Attend Extra Pay	2,160	11	-	500	-	(500)	-100%
A 2805.163-00-0000	Sub Attend Support Staff	350	-	-	500	-	(500)	-100%
A 2805.164-00-0000	OT Support Staff Attendance	-	-	8	500	-	(500)	-100%
A 2805.400-00-0000	Contr Exp Attend Office	-	-	-	500	500	-	0%
A 2805.415-00-0000	Travel & Conf Attend Office	89	50	46	-	-	-	0%
A 2805.450-00-0000	Supplies Attend Office	85	33	106	500	500	-	0%
2805ATTENDANCE-REGU	JLAR SCHOOL	48,048	47,439	75,128	68,684	40,593	(28,091)	-41%
A 2810.150-00-0000	Guidance Counselor Salaries	293,851	312,955	315,404	323,883	359,324	35,441	11%
A 2810.160-00-0000	Guidance Non-Instructional Salaries	55,054	43,513	30,100	30,100	26,253	(3,847)	-13%
A 2810.162-00-0000	Guidance Support - Extra Pay	110	1,608	-	200	-	(200)	-100%
A 2810.163-00-0000	Guidance Support - Subs	-	-	-	100	-	(100)	-100%
A 2810.164-00-0000	Guidance Support - OT	2,362	1,407	-	100	-	(100)	-100%
A 2810.400-00-0000	Guidance Cont Exp DW	116	-	3,869	500	500	-	0%
A 2810.400-07-0000	Guidance Cont Exp MS	179	15	184	200	200	-	0%
A 2810.415-08-0000	CES- Guidance Travel	-	-	-	100	100	-	0%

					2017-18	2018-19	9	6 change in
		2014-15	2015-16	2016-17	ADOPTED	PROPOSED	Increase or	proposed
ACCOUNT	DESCRIPTION	EXPENSES	EXPENSES	EXPENSES	BUDGET	BUDGET	Decrease	budget
A 2810.450-03-0000	Guidance Supplies HS	666	521	676	750	750	-	0%
A 2810.450-07-0000	Guidance Supplies MS	504	499	483	500	250	(250)	-50%
A 2810.490-00-0000	Guidance BOCES Services	13,610	13,130	19,188	-	2,300	2,300	0%
2810GUIDANCE-REGU	LAR SCHOOL	366,451	373,648	369,905	356,433	389,677	33,244	9%
A 2815.160-00-0000	Health Services Salaries	135,915	137,110	149,515	164,620	164,190	(430)	0%
A 2815.162-00-0000	Health Svcs - Extra Pay	1,714	-	1,208	2,500	800	(1,700)	-68%
A 2815.163-00-0000	Health Svcs - Subs	949	8,086	16,784	2,000	4,338	2,338	117%
A 2815.164-00-0000	Health Svcs - OT	2,320	2,454	382	1,500	4,577	3,077	205%
A 2815.400-00-0000	Health Contractual Expense DW	1,053	1,994	6,879	7,000	1,380	(5,620)	-80%
A 2815.400-03-0000	Health Contractual Expense HS	-	403	95	500	500	-	0%
A 2815.400-07-0000	Health Contractual Expense MS	-	95	95	500	125	(375)	-75%
A 2815.400-08-0000	Health Contractual Expense ES	-	190	190	500	500	-	0%
A 2815.443-00-0000	Physician Services	6,954	14,063	10,000	10,000	10,000	-	0%
A 2815.450-00-0000	Health Supplies District-Wide	2,402	905	1,657	2,000	4,757	2,757	138%
A 2815.450-03-0000	Health Supplies - High School	1,389	1,235	1,240	1,250	1,250	-	0%
A 2815.450-07-0000	Health Supplies - MS	-	-	-	500	500	-	0%
A 2815.450-08-0000	Health Supplies - CES	1,191	1,027	1,265	1,250	2,250	1,000	80%
A 2815.470-00-0000	Health Services - Other Districts	13,784	20,208	40,295	25,000	23,500	(1,500)	-6%
2815HEALTH SERVICES	S-REGULAR SCHOOL	167,672	187,770	229,604	219,120	218,667	(453)	0%
A 2816.490-00-0000	Diagnostic Screening - Regular School	3,661	3,708	3,016	3,062	-	(3,062)	-100%
2816		3,661	3,708	3,016	3,062	-	(3,062)	-100%
A 2820.150-00-0000	Psychologist Salaries	142,528	143,305	212,099	218,580	226,322	7,742	4%
A 2820.152-00-0000	Psychologist Extra Pay	-	-	-	-	-	-	0%
A 2820.400-00-0000	Psychologist Contractual Expense	-	-	-	300	300	-	0%
A 2820.415-00-0000	Psychologist Travel Exp.	423	-	-	-	600	600	0%
A 2820.415-08-0000	Psychologist Travel ES	-	-	-	-	-	-	0%
A 2820.450-00-0000	Psychologist Supplies	-	-	-	200	1,000	800	400%
A 2820.450-08-0000	Psychologist Supplies	-	-	-	-	-	-	0%
2820PSYCHOLOGICAL	SRVC-REG SCHOOL	142,951	143,305	212,099	219,080	228,222	9,142	4%
A 2825.150-00-0000	Social Worker Salaries	292,693	296,599	314,284	328,164	345,049	16,885	5%
A 2825.400-00-0000	Social Worker Contractual Expense	36,894	33,875	-	34,500	21,000	(13,500)	-39%
A 2825.415-03-0000	Social Work Travel - HS	-	12	-	-	300	300	0%
A 2825.415-07-0000	Social Workers Travel - MS	13	12	12	250	300	50	20%
A 2825.415-08-0000	Social Workers Travel - ES	-	-	-	250	250	-	0%
A 2825.450-00-0000	Social Worker Supplies DW	(720)	-	-	-	600	600	0%
A 2825.450-08-0000	Social Worker Supplies ES	27	263	190	250	250	-	0%

					2017-18	2018-19		% change in
		2014-15	2015-16	2016-17	ADOPTED	PROPOSED	Increase or	proposed
ACCOUNT	DESCRIPTION	EXPENSES	EXPENSES	EXPENSES	BUDGET	BUDGET	Decrease	budget
A 2825.490-00-0000	Social Work Services -BOCES	-	7,266	-	-	900	900	0%
2825SOCIAL WORK SRV		328,906	338,027	314,486	363,414	368,649	5,235	1%
A 2850.152-00-0000	Co-Curricular Stipends	77,857	78,056	161,362	75,000	173,135	98,135	131%
A 2850.162-00-0000	Co-Curricular Event Staff Pay	24,794	32,406	8,290	30,000	5,942	(24,058)	-80%
A 2850.400-00-0000	Co-Curricular Contractual Expense - DW	15,507	1,245	1,272	3,000	3,215	215	7%
A 2850.450-00-0000	Co-Curricular Supplies - DW	2,038	2,137	1,972	2,000	2,000	-	0%
A 2850.450-00-0638	CES Business Club Supplies	-	24	-	-	-	-	0%
A 2850.490-00-0000	Co-Curricular BOCES Services	-	-	-	-	-	-	0%
2850CO-CURRICULAR A	CTIV-REG SCHL	120,196	113,868	172,896	110,000	184,292	74,292	68%
A 2855.152-00-0000	Coach Stipends	101,897	83,908	85,383	110,000	120,949	10,949	10%
A 2855.162-00-0000	Athletic Events Staff Pay	21,650	19,403	14,475	20,000	24,650	4,650	23%
A 2855.200-00-0000	Athletic Equipment	40,964	16,425	1,590	10,000	10,000	-	0%
A 2855.400-00-0000	Athletic Contractual Expense	5,659	5,622	12,882	10,000	21,500	11,500	115%
A 2855.410-00-0000	Athletic Participation Fees	3,344	2,655	4,322	3,000	5,000	2,000	67%
A 2855.415-00-0000	Athletic Travel & Conference	2,128	-	676	1,000	1,000	-	0%
A 2855.443-00-0000	Athletic Officials	25,652	27,369	28,546	30,000	33,000	3,000	10%
A 2855.450-00-0000	Athletic Materials & Supplies	29,804	16,780	21,239	16,500	17,000	500	3%
A 2855.452-00-0000	New Uniforms	22,701	9,009	15,578	10,000	10,000	-	0%
2855INTERSCHOL ATHLE	ETICS-REG SCHL	253,799	181,171	184,690	210,500	243,099	32,599	15%
28PUPIL SERVICES		1,431,683	1,388,935	1,561,823	1,550,293	1,673,199	122,906	8%
2INSTRUCTION		19,888,865	19,848,265	19,766,718	20,242,028	21,310,983	1,068,955	5%
A 5510.160-00-0000	District Transportation Salaries	80,654	78,927	60,862	75,605	77,786	2,181	3%
A 5510.162-00-0000	Transportation - Extra Pay	1,449	1,298	-	500	1,800	1,300	260%
A 5510.163-00-0000	Transportation - Subs	147	194	-	500	-	(500)	-100%
A 5510.164-00-0000	Transportation - OT	313	1,219	-	-	-	-	0%
A 5510.400-00-0000	Transportation Purchased Svcs	14,878	9,178	14,905	18,000	8,273	(9,727)	-54%
A 5510.450-00-0000	Transportation Material & Supplies	14,025	784	343	2,100	1,060	(1,040)	-50%
5510DISTRICT TRANSPO	RTATION	111,466	91,600	76,110	96,705	88,919	(7,786)	-8%
A 5540.400-00-0000	Trans Field Trips DW	8,113	3,524	6,980	10,000	10,000	-	0%
A 5540.400-00-0622	Trans Music Trips	3,457	1,327	3,415	6,000	7,966	1,966	33%
A 5540.400-00-0628	Trans Athletic Trips	71,627	52,679	59,932	65,000	70,542	5,542	9%
A 5540.400-03-0000	Trans Field Trips HS	6,143	2,765	1,360	2,500	8,400	5,900	236%
A 5540.400-07-0000	Trans Field Trips MS	5,213	3,134	1,757	2,000	3,000	1,000	50%
A 5540.400-08-0000	Trans Field Trips ES	11,220	4,773	(3,961)	3,000	5,500	2,500	83%
A 5540.400-DC-0000	Digital Camp Field Trip	<i>,</i> -	, -	-	500	500	-	0%
A 5540.412-00-0000	Trans Summer School Routes	23,665	29,384	13,773	20,000	13,605	(6,395)	-32%
		,	, -	, -	,	, -	· · · · · · · · · · · · · · · · · · ·	

					2017-18	2018-19		% change in
		2014-15	2015-16	2016-17	ADOPTED	PROPOSED	Increase or	proposed
ACCOUNT	DESCRIPTION	EXPENSES	EXPENSES	EXPENSES	BUDGET	BUDGET	Decrease	budget
A 5540.414-00-0000	Trans Special Ed. Routes	547,296	632,470	700,062	600,000	875,105	275,105	46%
A 5540.416-00-0000	Trans Reg Ed. Routes	1,536,820	1,477,368	1,279,919	2,000,000	1,629,472	(370,528)	-19%
A 5540.418-00-0000	Trans Non-Public Students	60,368	80,775	82,323	97,500	182,874	85,374	88%
5540CONTRACT TRANSPO		2,273,923	2,288,200	2,145,561	2,806,500	2,806,964	464	0%
55PUPIL TRANSPORTATIO	N	2,385,389	2,379,800	2,221,671	2,903,205	2,895,883	(7,322)	0%
5TRANSPORTATION		2,385,389	2,379,800	2,221,671	2,903,205	2,895,883	(7,322)	0%
A 7140.160-00-0000	Fitness Center Pay	15,326	3,908	-	-	-	-	0%
7140RECREATION		15,326	3,908	-	-	-	-	0%
71		15,326	3,908	-	-	-	-	0%
7		15,326	3,908	-	-	-	-	0%
A 9010.800-00-5000	Employees Retirement System	506,210	341,633	311,921	393,137	271,870	(121,267)	-31%
9010STATE RETIREMENT		506,210	341,633	311,921	393,137	271,870	(121,267)	-31%
A 9020.800-00-5000	Teacher Retirement System	2,178,041	1,741,953	1,516,247	1,351,509	1,136,281	(215,228)	-16%
9020TEACHERS' RETIREME	ENT	2,178,041	1,741,953	1,516,247	1,351,509	1,136,281	(215,228)	-16%
A 9030.800-00-5000	Social Security	1,155,140	1,158,938	1,255,096	1,290,000	1,268,465	(21,535)	-2%
9030SOCIAL SECURITY		1,155,140	1,158,938	1,255,096	1,290,000	1,268,465	(21,535)	-2%
A 9040.800-00-5000	Workers Compensation	125,789	94,645	159,860	60,000	221,821	161,821	270%
9040WORKERS' COMPENS	SATION	125,789	94,645	159,860	60,000	221,821	161,821	270%
A 9050.800-00-5000	Unemployment Insurance	23,933	12,561	(983)	5,000	18,000	13,000	260%
9050UNEMPLOYMENT INS	SURANCE	23,933	12,561	(983)	5,000	18,000	13,000	260%
A 9060.152-00-5000	Instructional Health Buyout	47,999	-	71,000	72,000	76,000	4,000	6%
A 9060.162-00-5000	Support Staff Health Buyout	49,650	96,226	52,417	63,000	53,000	(10,000)	-16%
A 9060.800-00-5000	Health & Dental Insurance	4,128,825	4,412,764	4,773,811	5,356,038	6,028,076	672,038	13%
9060HOSPITAL, MEDICAL	& DENTAL INS	4,226,474	4,508,989	4,897,227	5,491,038	6,157,076	666,038	12%
A 9070.800-00-5000	Split Dollar Life/Plan Admin	30,702	28,117	30,871	32,500	32,500	-	0%
A 9070.801-00-5000	CTA Benefit Trust	120,400	124,988	140,400	145,000	142,450	(2,550)	-2%
9070UNION WELFARE BEN	NEFITS	151,102	153,105	171,271	177,500	174,950	(2,550)	-1%
A 9089.800-00-0000	403(b) Third Party Adm Fees	1,839	2,245	3,557	3,750	3,750	-	0%
A 9089.800-00-2000	FLEX SPEND PLAN PY EXP	-	-	-	4,500	4,500	-	0%
A 9089.800-00-5000	Cafeteria Plan Admin	1,940	1,208	-	-	-	-	0%
A 9089.801-00-5000	Employees Assistance Program	7,394	7,394	7,394	8,000	8,000	-	0%
9089OTHER FRINGE BENE	FITS	11,173	10,847	10,951	16,250	16,250	-	0%
90EMPLOYEE BENEFITS		8,377,860	8,022,672	8,321,590	8,784,434	9,264,713	480,279	5%
A 9711.600-00-5000	Serial Bond Principal	2,655,000	2,735,000	2,850,000	2,955,000	3,060,000	105,000	4%
A 9711.700-00-5000	Serial bond Interest	1,451,282	1,373,418	1,264,480	1,159,155	1,016,908	(142,248)	-12%
9711SERIAL BOND PAYME	NTS	4,106,282	4,108,418	4,114,480	4,114,155	4,076,908	(37,248)	-1%

		2044.45	2015 46	2046 47	2017-18	2018-19	_	% change in
ACCOUNT	DESCRIPTION	2014-15 EXPENSES	2015-16 EXPENSES	2016-17 EXPENSES	ADOPTED BUDGET	PROPOSED BUDGET	Increase or Decrease	proposed budget
						DODGET		•
A 9785.600-00-5000	EPA Lease Agreement- Principal	58,875	60,623	62,424	64,278	-	(64,278)	-100%
A 9785.700-00-5000	EPA Lease Agreement- Interest	7,312	5,564	3,763	1,909	-	(1,909)	-100%
9785ENERGY PERFORM	ANCE CONTRACT	66,187	66,187	66,187	66,187	-	(66,187)	-100%
97		4,172,469	4,174,604	4,180,667	4,180,342	4,076,908	(103,435)	-2%
A 9901.950-00-0000	Inter-fund Transfer to Food Service	3,000	15,465	-	3,000	3,000	-	0%
A 9901.950-00-1000	Interfund Transfer to Special Aid	70,000	70,000	45,086	70,000	30,000	(40,000)	-57%
9901TRANSFER TO SPEC	CIAL AID	73,000	85,465	45,086	73,000	33,000	(40,000)	-55%
A 9950.900-00-0000	Interfund Transfer to Capital Fund	-	-	-	-	-	-	0%
9950TRANSFER TO CAP	ITAL	-	-	-	-	-	-	0%
99INTERFUND TRANSFE	RS	73,000	85,465	45,086	73,000	33,000	(40,000)	-55%
9INTERFUND TRANSFER	RS	12,623,330	12,282,741	12,547,343	13,037,776	13,374,620	336,844	3%
GRAND TOTALS		38,704,717	38,387,547	37,978,629	39,950,000	41,793,028	1,843,028	4.61%

CATSKILL CENTRAL SCHOOL DISTRICT

BUDGET IN THREE COMPONENT FORMAT

CATSKILL CENTRAL SCHOOL DISTRICT THREE COMPONENT BUDGET

ACCOUNT GROUP	2017-18 BUD	GET 2018-19 PROPOSED	INC(DEC)	%
******* ADMINISTRATIVE COMPONENT ***********				
1010BOARD OF EDUCATION *	\$7,	200 \$5,300	(\$1,900)	-26%
1040DISTRICT CLERK *	\$9,	000 \$8,895	(\$105)	-1%
1060DISTRICT MEETING *	\$23,	039 \$11,750	(\$11,289)	-49%
1240CHIEF SCHOOL ADMINISTRATOR *	\$195,	\$206,130	\$10,575	5%
1310BUSINESS ADMINISTRATION *	\$319,	\$289,719	(\$29,899)	-9%
1320AUDITING *	\$38,	300 \$36,782	(\$1,518)	-4%
1325TREASURER *	\$55,	500 \$54,476	(\$1,024)	-2%
1330TAX COLLECTOR *	\$12,	000 \$13,341	\$1,341	11%
1345PURCHASING *	\$2,	937 \$6,295	\$3,358	114%
1380FISCAL AGENT FEE *	\$5,	000 \$2,700	(\$2,300)	-46%
1420LEGAL *	\$10,	374 \$8,732	(\$1,642)	-16%
1430PERSONNEL *	\$9,	396 \$9,500	\$104	1%
1460RECORDS MANAGEMENT OFFICER *	\$9,	000 \$8,622	(\$378)	-4%
1480PUBLIC INFORMATION & SERVICES *	\$25,	367 \$25,511	\$144	1%
1670CENTRAL PRINTING & MAILING *	\$217,	251 \$194,858	(\$22,393)	-10%
1680CENTRAL DATA PROCESSING *	\$232,	\$313,291	\$80,626	35%
1910UNALLOCATED INSURANCE *	\$132,	500 \$141,452	\$8,952	7%
1920SCHOOL ASSOCIATION DUES *	\$11,	500 \$10,544	(\$956)	-8%
1981BOCES ADMINISTRATIVE COSTS *	\$321,	947 \$319,264	(\$2,683)	-1%
2010CURRICULUM DEVEL & SUPERVISION *	\$70,	000 \$58,000	(\$12,000)	-17%
2020SUPERVISION-REGULAR SCHOOL *	\$952,	765 \$972,078	\$19,313	2%
2060RESEARCH, PLANNING & EVALUAT *	\$62,	\$138,341	\$75,681	121%
9EMPLOYEE BENEFITS *	** \$754 <i>,</i>	096 \$835,790	\$81,694	11%
TOTAL ADMINISTRATIVE COMPONENT	\$3,477,	\$3,671,370	\$193,700	6%

******** PROGRAM COMPONENT *****************		2017-18 BUDGET	2018-19 PROPOSED	INC(DEC)	%
1420LEGAL	*	\$84,626	\$71,268	(\$13,358)	-16%
2070INSERVICE TRAINING-INSTRUCTION	*	\$105,419	\$149,123	\$43,704	41%
2110TEACHING-REGULAR SCHOOL	*	\$9,580,027	\$9,933,013	\$352,986	4%
2250PROGRAMS-STUDENTS W/ DISABIL	*	\$6,003,035	\$6,350,114	\$347,079	6%
2280OCCUPATIONAL EDUCATION	*	\$716,371	\$938,000	\$221,629	31%
2330TEACHING-SPECIAL SCHOOLS	*	\$125,825	\$70,000	(\$55,825)	-44%
2610SCHOOL LIBRARY & AUDIOVISUAL	*	\$234,353	\$241,107	\$6,754	3%
2620EDUCATIONAL TELEVISION	*	\$49,217	\$4,000	(\$45,217)	-92%
2630COMPUTER ASSISTED INSTRUCTION	*	\$792,063	\$784,009	(\$8,054)	-1%
2805ATTENDANCE-REGULAR SCHOOL	*	\$68,684	\$40,593	(\$28,091)	-41%
2810GUIDANCE-REGULAR SCHOOL	*	\$356,433	\$389,677	\$33,244	9%
2815HEALTH SERVICES-REGULAR SCHOOL	*	\$219,120	\$218,667	(\$453)	0%
2816DIAGNOSTIC SCR REG SCHOOL	*	\$3,062	\$0	(\$3,062)	-100%
2820PSYCHOLOGICAL SRVC-REG SCHOOL	*	\$219,080	\$228,222	\$9,142	4%
2825SOCIAL WORK SRVC-REG SCHOOL	*	\$363,414	\$368,649	\$5,235	1%
2850CO-CURRICULAR ACTIV-REG SCHL	*	\$110,000	\$184,292	\$74,292	68%
2855INTERSCHOL ATHLETICS-REG SCHL	*	\$210,500	\$243,099	\$32,599	15%
5510DISTRICT TRANSPORTATION	*	\$96,705	\$88,919	(\$7,786)	-8%
5540CONTRACT TRANSPORTATION	*	\$2,806,500	\$2,806,964	\$464	0%
9901TRANSFER TO SPECIAL AID	*	\$73,000	\$33,000	(\$40,000)	-55%
9EMPLOYEE BENEFITS	***	\$7,535,276	\$7,837,476	\$302,200	4%
TOTAL PROGRAM COMPONENT		\$29,752,710	\$30,980,191	\$1,227,481	4%
******* CAPITAL COMPONENT ***********************************					
1620OPERATION OF PLANT	*	\$1,683,516	\$1,749,957	\$66,441	4%
1621MAINTENANCE OF PLANT	*	\$353,200	\$715,654	\$362,454	103%
1930JUDGMENTS & CLAIMS	*	\$2,500	\$2,500	\$0	0%
1964REFUND ON REAL PROPERTY TAXES	*	\$5,000	\$5,000	\$0	0%
9711SERIAL BOND PAYMENTS	*	\$4,114,155	\$4,076,908	(\$37,248)	-1%
9785ENERGY PERFORMANCE CONTRACT	*	\$66,187	\$0	(\$66,187)	-100%
9EMPLOYEE BENEFITS	***	\$495,062	\$591,448	\$96,385	19%
TOTAL CAPITAL COMPONENT	•	\$6,719,620	\$7,141,467	\$421,846	6%
TOTAL BUDGET		\$39,950,000	\$41,793,028	\$1,843,028	4.61%

CATSKILL CENTRAL SCHOOL DISTRICT

ESTIMATED REVENUES

	_			
	17-18	18-19 proposed	Difference	%
Tax levy	\$17,746,948	\$18,284,797	\$537,849	3.03%
Pilot	\$3,392,000	\$3,575,055	\$183,055	5%
State and federal Aid	\$17,936,490	\$18,181,896	\$245,406	1%
Local Revenue	\$522,350	\$803,000	\$280,650	54%
Fund Balance and Reserves	\$352,212	\$948,280	\$596,068	169%
Total	\$39,950,000	\$41,793,028	\$1,843,028	4.61%
				%
State and federal Aid	\$17,936,490	\$18,181,896	\$245,406	1.37%
Total Budget	\$39,950,000	\$41,793,028	\$1,843,028	4.61%
% of total budget	45%	44%		

CATSKILL CENTRAL SCHOOL DISTRICT

ADMINISTRATIVE SALARY DISCLOSURE

Salary: Administrative Compensation Information

190401 - CATSKILL CSD

2017-2018 - Page 1 Official - as of 04/26/2018 02:53 PM

Form Due May 7, 2018

20.21.22.23.24.25.26.27.

2018-2019 Salary Threshold = \$135,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2018-2019.

If you will be sharing a <u>Superintendent</u>, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to <u>EMSCMGTS@nysed.gov</u> indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect <u>only</u> the financial support or commitment that <u>your</u> district will be making. They should **not** reflect the <u>total</u> amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2018-2019 School Year

Sections 1608 and 1716 of the Education Law (Please read the instructions and definitions before completing this form.)

Title		Salary		Employee Benefits	Other Remuneration
Superintendent of Schools		150,000]	25,181	
Please list the district or disyou will be sharing a super applicable):					
Example Titles: Associate S	Associat uperintendent for	te, Assistant and D Instruction, Deputy	Peputy Superintendents	nt Superintenden	t for Business, etc.)
			7		
			_		
			+		
		I	1		

1 of 4 4/26/2018 4:47 PM

				-		
28.						
29.						
30.						
31.						
32.						
33.						
34.						
35.						
36.						
Salary: Administrative Compensation Information				-	2	017-2018 - Page
4004	04 0470(() 1 000				Official - as of	04/26/2018 02:

190401 - CATSKILL CSD

age 2 02:53 PM

PΜ

Title	Salary	Employee Benefits	Other Remuneratio
	npensation Information	2017-2018	Claim Year - Pag
0401 - CATSKILL CSD	-	Official - a	s of 04/26/2018 0

Other Supervisory and Administrative Employees Scheduled to Receive \$135,000 or More in Salary

71.	ASSISTANT PRINCIPAL CES	135,756
72.	PRINCIPAL CHS	135,408
73.		
74.		
75.		
76.		
77.		
78.		

4/26/2018 4:47 PM

70		
79.		
80.		
81.		
82.		
83.		
84.		
85.		
86.		
87.		
88.		
89.		
90.		
91.		
92.		
93.		
94.		
95.		
96.		
97.		
98.		
99.		
100.		
101.		
102.		
103.		
104.		
105.		
106.		
107.		
108.		
109.		
110.		
111.		
112.		
Cala	n A dual interestiva Communication Informs	4:

Salary: Administrative Compensation Information

190401 - CATSKILL CSD

113. 114. 115. 116. 117. 118. 119. 120. 121. 122. 123. 124. 125. 126. 127. 128. 129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 2017-2018 Claim Year - Page 4 Official - as of 04/26/2018 02:53 PM

3 of 4 4/26/2018 4:47 PM

| 139. | | 1 |
|--|---|----------|
| 140. | | |
| 141. | | |
| 142. | | |
| 143. | | |
| 144. | | |
| 145. | | |
| 146. | | |
| 147. | | |
| 148. | | |
| 149. | | |
| 150. | | |
| 151. | | |
| 152. | | |
| 153. | | |
| 154. | | |
| 155. | | |
| 156. | | |
| 157. | | |
| | ry: Administrative Compensation Information 2017-2018 | Page 5 |
| 1904 | 401 - CATSKILL CSD Official - as of 04/26/2018 | 02:53 PM |
| Г | <u>, </u> | 1 |
| 158. | | |
| 159. | | |
| | | |
| 160. | | |
| 161. | |] |
| 161.
162. | | |
| 161.
162.
163. | | |
| 161.
162.
163.
164. | | |
| 161.
162.
163.
164.
165. | | |
| 161.
162.
163.
164.
165.
166. | | |
| 161.
162.
163.
164.
165.
166. | | |
| 161.
162.
163.
164.
165.
166.
167. | | |
| 161.
162.
163.
164.
165.
166.
167.
168. | | |
| 161.
162.
163.
164.
165.
166.
167.
168.
169. | | |
| 161.
162.
163.
164.
165.
166.
167.
168.
169.
170. | | |
| 161.
162.
163.
164.
165.
166.
167.
168.
169.
170.
171. | | |
| 161.
162.
163.
164.
165.
166.
167.
168.
169.
170.
171.
172.
173. | | |
| 161.
162.
163.
164.
165.
166.
167.
168.
169.
170.
171.
172.
173. | | |
| 161.
162.
163.
164.
165.
166.
167.
168.
169.
170.
171.
172.
173.
174. | | |
| 161.
162.
163.
164.
165.
166.
167.
168.
169.
170.
171.
172.
173.
174.
175. | | |
| 161.
162.
163.
164.
165.
166.
167.
168.
169.
170.
171.
172.
173.
174.
175.
176. | | |
| 161.
162.
163.
164.
165.
166.
167.
168.
169.
170.
171.
172.
173.
174.
175.
176.
177. | | |
| 161.
162.
163.
164.
165.
166.
167.
168.
169.
170.
171.
172.
173.
174.
175.
176.
177.
178. | | |
| 161.
162.
163.
164.
165.
166.
167.
168.
169.
170.
171.
172.
173.
174.
175.
176.
177.
178.
179.
180. | | |
| 161.
162.
163.
164.
165.
166.
167.
168.
169.
170.
171.
172.
173.
174.
175.
176.
177.
178.
179.
180. | | |
| 161.
162.
163.
164.
165.
166.
167.
168.
169.
170.
171.
172.
173.
174.
175.
176.
177.
178.
179.
180.
181. | | |
| 161.
162.
163.
164.
165.
166.
167.
168.
169.
170.
171.
172.
173.
174.
175.
176.
177.
178.
179.
180. | | |

185. 186. 187. 188. 189. 190.

4 of 4 4/26/2018 4:47 PM

CATSKILL CENTRAL SCHOOL DISTRICT

SCHOOL REPORT CARD

CATSKILL CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT 1.449

ENROLLMENT BY GENDER

MALE FEMALE

| 728 | 50% | 721 | 50% |
|-------|-----|---------------|-----|
| . = - | | · | |
| | | | |

ENROLLMENT BY ETHNICITY

| GROUP | TOTAL | PERCENT |
|---|-------|---------|
| AMERICAN INDIAN OR ALASKA NATIVE | 3 | 0% |
| BLACK OR AFRICAN AMERICAN | 139 | 10% |
| HISPANIC OR LATINO | 158 | 11% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER | 18 | 1% |
| WHITE | 1,009 | 70% |
| MULTIRACIAL | 122 | 8% |

OTHER GROUPS

| ENGLISH LANGUAGE LEARNERS SI | | | STUDENTSWIT | HDISABILITIES | ECONOMICALLY | LALLY DISADVANTAGED | | |
|------------------------------|----|----|-------------|---------------|--------------|---------------------|--|--|
| | 36 | 2% | 246 | 17% | 810 | 56% | | |

ENROLLMENT BY GRADE

| GROUP | TOTAL | PERCENT |
|---------------------|-------|---------|
| PRE-K (HALF DAY) | 30 | 2% |
| PRE-K(FULL DAY) | 26 | 2% |
| K(FULLDAY) | 108 | 7% |
| 1ST GRADE | 135 | 9% |
| 2ND GRADE | 112 | 7% |
| 3RD GRADE | 105 | 7% |
| 4TH GRADE | 122 | 8% |
| 5TH GRADE | 113 | 8% |
| 6TH GRADE | 129 | 9% |
| UNGRADED ELEMENTARY | 4 | 0% |
| 7TH GRADE | 118 | 8% |
| 8TH GRADE | 104 | 7% |
| 9TH GRADE | 113 | 8% |
| 10TH GRADE | 98 | 7% |
| 11TH GRADE | 98 | 7% |
| 12TH GRADE | 89 | 6% |
| UNGRADED SECONDARY | 1 | 0% |

| AVERAGE CLASS SIZE (2016 - 17) | | | | | |
|--------------------------------|--|--|--|--|--|
| CLASS SIZE | | | | | |
| 21 | | | | | |
| 19 | | | | | |
| 16 | | | | | |
| 20 | | | | | |
| 20 | | | | | |
| 16 | | | | | |
| 15 | | | | | |
| 13 | | | | | |
| 15 | | | | | |
| | | | | | |

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH ELIGIBLE FOR REDUCED-PRICE LUNCH

| 696 | 48% | 57 | 4% | | | |
|----------------------------|-----|----|----|--|--|--|
| ATTENDANCE (2015 - 16) | | | | | | |
| ANNUAL ATTENDANCE RATE 93% | | | | | | |
| | | | | | | |

STUDENT SUSPENSIONS (2015 - 16)

98 6%

TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE

TURNOVER RATE OF ALL TEACHERS

| 9% | 5% |
|----|----|
| | |

STAFF COUNTS (2016 - 17)

GROUP STAFF

| PRINCIPALS | 3 |
|--------------------------|----|
| ASSISTANT PRINCIPALS | 3 |
| OTHER PROFESSIONAL STAFF | 14 |
| PARAPROFESSIONALS | 76 |

TEACHER QUALIFICATIONS (2016 - 17)

| TOTALTEACHERS | 139 |
|--|-----|
| PERCENT WITH NO VALID TEACHING CERTIFICATE | 0% |
| PERCENT TEACHING OUT OF CERTIFICATE | 1% |
| PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE | 7% |
| PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE | 7% |
| TOTAL NUMBER OF CLASSES | 618 |
| PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION | 1% |

| HIGH SCHOOL COMPLETERS (2016 - 17) | | | | | | | | |
|------------------------------------|--------------------|------------------------|-----------------|--------------------|-------------------|----------|----------------|-----------------|
| GROUP | COMPLETERS (GRADU. | ATES + COMMENCEMENT CF | REDENTIALS) | GRADUATES (REGENTS | + LOCAL DIPLOMAS) | | REGENTS DIPLOI | MA |
| ALL STUDENTS | | 94 | | 92 | | 7 | 9 | 86% |
| GENERAL EDUCATION | | 78 | | 78 | | 7 | 7 | 99% |
| STUDENTS WITH DISABILITIES | | 16 | | 14 | | : | 2 | 14% |
| GROUP | REGENTS WITH ADV | ANCED DESIGNATION | REGENTS WITH CT | TE ENDORSEMENT | LOCALI | DIPLOMAS | COMMENCEM | ENT CREDENTIALS |
| ALL STUDENTS | 29 | 32% | 0 | 0% | 13 | 14% | 2 | 2% |
| GENERAL EDUCATION | 29 | 37% | 0 | 0% | 1 | 1% | 0 | 0% |
| STUDENTS WITH DISABILITIES | 0 | 0% | 0 | 0% | 12 | 86% | 2 | 13% |

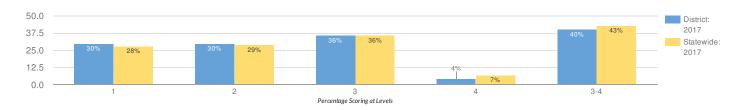
HIGH SCHOOL NON-COMPLETERS (2016 - 17)

| GROUP | DROPPED OUT | | | OOL EQUIVALENCY PREPARATION
GRAM | TOTAL NONCOMPLETERS | | |
|----------------------------|-------------|----|---|-------------------------------------|---------------------|----|--|
| ALL STUDENTS | 9 | 2% | 0 | 0% | 9 | 2% | |
| GENERAL EDUCATION | - | - | - | - | - | - | |
| STUDENTS WITH DISABILITIES | - | - | - | - | - | - | |

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

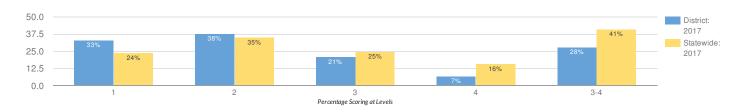
| GROUP | TO FOUR-YEAR COLLEGE | | TO TWO-YE | TO TWO-YEAR COLLEGE | | TO OTHER POST-SECONDARY | | MILITARY | |
|----------------------------|----------------------|-----|-----------|---------------------|---|-------------------------|---|---------------|--|
| ALL STUDENTS | 28 | 30% | 38 | 40% | 2 | 2% | 4 | 4% | |
| GENERAL EDUCATION | 28 | 36% | 30 | 38% | 2 | 3% | 4 | 5% | |
| STUDENTS WITH DISABILITIES | 0 | 0% | 8 | 50% | 0 | 0% | 0 | 0% | |
| GROUP | TO EMPLOYMENT | | TO ADUL | TO ADULT SERVICES | | TO OTHER KNOWN PLANS | | PLANS UNKNOWN | |
| ALL STUDENTS | 12 | 13% | 0 | 0% | 1 | 1% | 9 | 10% | |
| GENERAL EDUCATION | 7 | 9% | 0 | 0% | 1 | 1% | 6 | 8% | |
| STUDENTS WITH DISABILITIES | 5 | 31% | 0 | 0% | 0 | 0% | 3 | 19% | |

GRADE 3 ENGLISH LANGUAGE ARTS



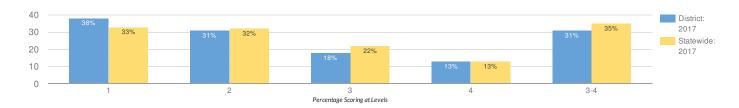
| GROUP | TOTAL TESTED | PROFICIENT | LEV | EL 1 | LEV | 'EL 2 | LEV | ′EL 3 | LEV | 'EL 4 |
|--|--------------|------------|-----|------|-----|-------|-----|-------|-----|-------|
| ALLSTUDENTS | 97 | 40% | 29 | 30% | 29 | 30% | 35 | 36% | 4 | 4% |
| GENERAL EDUCATION | 87 | 44% | 21 | 24% | 28 | 32% | 34 | 39% | 4 | 5% |
| STUDENTS WITH DISABILITIES | 10 | 10% | 8 | 80% | 1 | 10% | 1 | 10% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | 2 | _% | _ | _ | _ | _ | _ | _ | _ | - |
| BLACK OR AFRICAN AMERICAN | 7 | 14% | 2 | 29% | 4 | 57% | 1 | 14% | 0 | 0% |
| HISPANIC OR LATINO | 10 | 30% | 2 | 20% | 5 | 50% | 2 | 20% | 1 | 10% |
| WHITE | 71 | 46% | 22 | 31% | 16 | 23% | 30 | 42% | 3 | 4% |
| MULTIRACIAL | 7 | _% | _ | _ | - | _ | _ | _ | - | _ |
| SMALL GROUP TOTAL | 9 | 22% | 3 | 33% | 4 | 44% | 2 | 22% | 0 | 0% |
| FEMALE | 41 | 44% | 13 | 32% | 10 | 24% | 16 | 39% | 2 | 5% |
| MALE | 56 | 38% | 16 | 29% | 19 | 34% | 19 | 34% | 2 | 4% |
| NON-ENGLISH LANGUAGE LEARNERS | 94 | _% | _ | _ | _ | - | _ | - | - | - |
| ENGLISH LANGUAGE LEARNERS | 3 | _% | _ | _ | - | _ | _ | _ | - | _ |
| ECONOMICALLY DISADVANTAGED | 61 | 20% | 26 | 43% | 23 | 38% | 11 | 18% | 1 | 2% |
| NOT ECONOMICALLY DISADVANTAGED | 36 | 75% | 3 | 8% | 6 | 17% | 24 | 67% | 3 | 8% |
| NOT MIGRANT | 97 | 40% | 29 | 30% | 29 | 30% | 35 | 36% | 4 | 4% |

GRADE 4 ENGLISH LANGUAGE ARTS



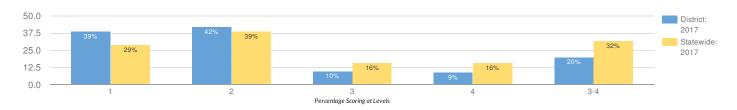
| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|--|--------------|------------|---------|-----|---------|-----|---------|-----|---------|-----|
| ALLSTUDENTS | 117 | | 39 | 33% | 45 | 38% | 25 | 21% | 8 | 7% |
| GENERAL EDUCATION | 93 | 35% | 21 | 23% | 39 | 42% | 25 | 27% | 8 | 9% |
| STUDENTS WITH DISABILITIES | 24 | 0% | 18 | 75% | 6 | 25% | 0 | 0% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | 2 | _% | - | _ | _ | - | _ | _ | _ | _ |
| BLACK OR AFRICAN AMERICAN | 9 | _% | - | _ | _ | - | _ | _ | _ | _ |
| HISPANIC OR LATINO | 14 | 29% | 4 | 29% | 6 | 43% | 4 | 29% | 0 | 0% |
| WHITE | 73 | 32% | 25 | 34% | 25 | 34% | 18 | 25% | 5 | 7% |
| MULTIRACIAL | 19 | 26% | 5 | 26% | 9 | 47% | 2 | 11% | 3 | 16% |
| SMALL GROUP TOTAL | 11 | 9% | 5 | 45% | 5 | 45% | 1 | 9% | 0 | 0% |
| FEMALE | 56 | 36% | 16 | 29% | 20 | 36% | 15 | 27% | 5 | 9% |
| MALE | 61 | 21% | 23 | 38% | 25 | 41% | 10 | 16% | 3 | 5% |
| NON-ENGLISH LANGUAGE LEARNERS | 113 | _% | - | _ | - | - | - | _ | _ | _ |
| ENGLISH LANGUAGE LEARNERS | 4 | _% | - | _ | - | - | - | _ | _ | _ |
| ECONOMICALLY DISADVANTAGED | 80 | 24% | 31 | 39% | 30 | 38% | 13 | 16% | 6 | 8% |
| NOT ECONOMICALLY DISADVANTAGED | 37 | 38% | 8 | 22% | 15 | 41% | 12 | 32% | 2 | 5% |
| NOT MIGRANT | 117 | 28% | 39 | 33% | 45 | 38% | 25 | 21% | 8 | 7% |

GRADE 5 ENGLISH LANGUAGE ARTS



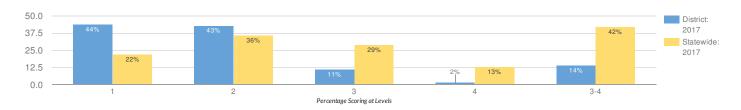
| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|--|--------------|------------|---------|------|---------|------|---------|------|---------|------|
| ALL OWNER PLATO | 100 | 040/ | 00 | 0004 | | 040/ | 40 | 100/ | 40 | 100/ |
| ALLSTUDENTS | 103 | 31% | 39 | 38% | 32 | 31% | 19 | 18% | 13 | 13% |
| GENERALEDUCATION | 81 | 40% | 19 | 23% | 30 | 37% | 19 | 23% | 13 | 16% |
| STUDENTS WITH DISABILITIES | 22 | 0% | 20 | 91% | 2 | 9% | 0 | 0% | 0 | 0% |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | _% | - | - | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | 1 | _% | _ | - | - | _ | _ | _ | - | _ |
| BLACK OR AFRICAN AMERICAN | 10 | 0% | 6 | 60% | 4 | 40% | 0 | 0% | 0 | 0% |
| HISPANIC OR LATINO | 9 | _% | _ | - | _ | - | _ | _ | - | - |
| WHITE | 72 | 40% | 24 | 33% | 19 | 26% | 18 | 25% | 11 | 15% |
| MULTIRACIAL | 10 | 20% | 3 | 30% | 5 | 50% | 0 | 0% | 2 | 20% |
| SMALL GROUP TOTAL | 11 | 9% | 6 | 55% | 4 | 36% | 1 | 9% | 0 | 0% |
| FEMALE | 49 | 37% | 13 | 27% | 18 | 37% | 10 | 20% | 8 | 16% |
| MALE | 54 | 26% | 26 | 48% | 14 | 26% | 9 | 17% | 5 | 9% |
| NON-ENGLISH LANGUAGE LEARNERS | 103 | 31% | 39 | 38% | 32 | 31% | 19 | 18% | 13 | 13% |
| ECONOMICALLY DISADVANTAGED | 53 | 11% | 31 | 58% | 16 | 30% | 6 | 11% | 0 | 0% |
| NOT ECONOMICALLY DISADVANTAGED | 50 | 52% | 8 | 16% | 16 | 32% | 13 | 26% | 13 | 26% |
| MIGRANT | 1 | _% | - | - | _ | - | _ | _ | - | - |
| NOT MIGRANT | 102 | _% | - | _ | - | - | - | - | - | - |

GRADE 6 ENGLISH LANGUAGE ARTS



| GROUP | TOTAL TESTED | PROFICIENT | LEV | EL 1 | LEV | EL 2 | LEVEL 3 | | LEVEL 4 | |
|--|--------------|------------|-----|------|-----|------|---------|-----|---------|-----|
| ALLSTUDENTS | 106 | 20% | 41 | 39% | 44 | 42% | 11 | 10% | 10 | 9% |
| GENERAL EDUCATION | 89 | 22% | 29 | 33% | 40 | 45% | 11 | 12% | 9 | 10% |
| STUDENTS WITH DISABILITIES | 17 | 6% | 12 | 71% | 4 | 24% | 0 | 0% | 1 | 6% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | 1 | _% | _ | _ | _ | _ | _ | _ | _ | _ |
| BLACK OR AFRICAN AMERICAN | 12 | 0% | 10 | 83% | 2 | 17% | 0 | 0% | 0 | 0% |
| HISPANIC OR LATINO | 11 | 0% | 7 | 64% | 4 | 36% | 0 | 0% | 0 | 0% |
| WHITE | 76 | 25% | 22 | 29% | 35 | 46% | 10 | 13% | 9 | 12% |
| MULTIRACIAL | 6 | _% | _ | - | _ | - | _ | _ | _ | - |
| SMALL GROUP TOTAL | 7 | 29% | 2 | 29% | 3 | 43% | 1 | 14% | 1 | 14% |
| FEMALE | 54 | 24% | 17 | 31% | 24 | 44% | 5 | 9% | 8 | 15% |
| MALE | 52 | 15% | 24 | 46% | 20 | 38% | 6 | 12% | 2 | 4% |
| NON-ENGLISH LANGUAGE LEARNERS | 100 | 20% | 37 | 37% | 43 | 43% | 10 | 10% | 10 | 10% |
| ENGLISH LANGUAGE LEARNERS | 6 | 17% | 4 | 67% | 1 | 17% | 1 | 17% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 54 | 11% | 28 | 52% | 20 | 37% | 5 | 9% | 1 | 2% |
| NOT ECONOMICALLY DISADVANTAGED | 52 | 29% | 13 | 25% | 24 | 46% | 6 | 12% | 9 | 17% |
| MIGRANT | 1 | _% | - | - | - | - | - | - | _ | - |
| NOT MIGRANT | 105 | _% | _ | - | - | - | - | - | _ | _ |

GRADE 7 ENGLISH LANGUAGE ARTS



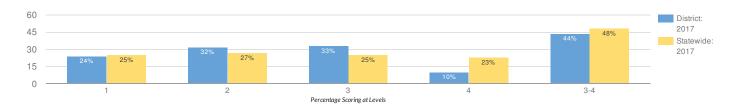
| GROUP | TOTAL TESTED | PROFICIENT | LEV | EL 1 | LEV | 'EL 2 | LEV | 'EL 3 | LEV | EL 4 |
|--|--------------|------------|-----|------|-----|-------|-----|-------|-----|------|
| ALLSTUDENTS | 96 | 14% | 42 | 44% | 41 | 43% | 11 | 11% | 2 | 2% |
| GENERAL EDUCATION | 79 | 16% | 32 | 41% | 34 | 43% | 11 | 14% | 2 | 3% |
| STUDENTS WITH DISABILITIES | 17 | 0% | 10 | 59% | 7 | 41% | 0 | 0% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | 1 | _% | _ | _ | _ | _ | _ | _ | _ | _ |
| BLACK OR AFRICAN AMERICAN | 15 | 0% | 8 | 53% | 7 | 47% | 0 | 0% | 0 | 0% |
| HISPANIC OR LATINO | 9 | _% | - | - | _ | - | _ | - | _ | _ |
| WHITE | 61 | 16% | 25 | 41% | 26 | 43% | 8 | 13% | 2 | 3% |
| MULTIRACIAL | 10 | 10% | 8 | 80% | 1 | 10% | 1 | 10% | 0 | 0% |
| SMALL GROUP TOTAL | 10 | 20% | 1 | 10% | 7 | 70% | 2 | 20% | 0 | 0% |
| FEMALE | 33 | 21% | 11 | 33% | 15 | 45% | 6 | 18% | 1 | 3% |
| MALE | 63 | 10% | 31 | 49% | 26 | 41% | 5 | 8% | 1 | 2% |
| NON-ENGLISH LANGUAGE LEARNERS | 96 | 14% | 42 | 44% | 41 | 43% | 11 | 11% | 2 | 2% |
| ECONOMICALLY DISADVANTAGED | 50 | 2% | 28 | 56% | 21 | 42% | 1 | 2% | 0 | 0% |
| NOT ECONOMICALLY DISADVANTAGED | 46 | 26% | 14 | 30% | 20 | 43% | 10 | 22% | 2 | 4% |
| NOT MIGRANT | 96 | 14% | 42 | 44% | 41 | 43% | 11 | 11% | 2 | 2% |

GRADE 8 ENGLISH LANGUAGE ARTS



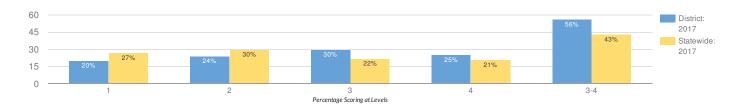
| GROUP | TOTAL TESTED | PROFICIENT | LEV | EL 1 | LEV | LEVEL 2 LEVEL 3 | | 'EL 3 | LEVEL 4 | |
|----------------------------------|--------------|------------|-----|------|-----|-----------------|---|-------|---------|----|
| ALLSTUDENTS | 75 | 12% | 46 | 61% | 20 | 27% | 7 | 9% | 2 | 3% |
| GENERAL EDUCATION | 60 | 15% | 32 | 53% | 19 | 32% | 7 | 12% | 2 | 3% |
| STUDENTS WITH DISABILITIES | 15 | 0% | 14 | 93% | 1 | 7% | 0 | 0% | 0 | 0% |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | _% | - | _ | _ | _ | _ | _ | _ | _ |
| BLACK OR AFRICAN AMERICAN | 10 | 0% | 8 | 80% | 2 | 20% | 0 | 0% | 0 | 0% |
| HISPANIC OR LATINO | 7 | _% | _ | _ | _ | _ | _ | _ | _ | _ |
| WHITE | 54 | 15% | 32 | 59% | 14 | 26% | 6 | 11% | 2 | 4% |
| MULTIRACIAL | 3 | _% | - | _ | _ | _ | _ | _ | _ | _ |
| SMALL GROUP TOTAL | 11 | 9% | 6 | 55% | 4 | 36% | 1 | 9% | 0 | 0% |
| FEMALE | 35 | 17% | 19 | 54% | 10 | 29% | 5 | 14% | 1 | 3% |
| MALE | 40 | 8% | 27 | 68% | 10 | 25% | 2 | 5% | 1 | 3% |
| NON-ENGLISH LANGUAGE LEARNERS | 75 | 12% | 46 | 61% | 20 | 27% | 7 | 9% | 2 | 3% |
| ECONOMICALLY DISADVANTAGED | 35 | 6% | 21 | 60% | 12 | 34% | 2 | 6% | 0 | 0% |
| NOT ECONOMICALLY DISADVANTAGED | 40 | 18% | 25 | 63% | 8 | 20% | 5 | 13% | 2 | 5% |
| NOT MIGRANT | 75 | 12% | 46 | 61% | 20 | 27% | 7 | 9% | 2 | 3% |

GRADE 3 MATHEMATICS



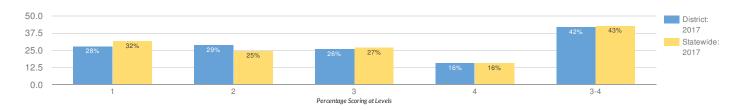
| GROUP | TOTAL TESTED | PROFICIENT | LEV | EL 1 | LEV | 'EL 2 | LEV | 'EL 3 | LEV | 'EL 4 |
|--|--------------|------------|-----|------|-----|-------|-----|-------|-----|-------|
| ALLSTUDENTS | 96 | 44% | 23 | 24% | 31 | 32% | 32 | 33% | 10 | 10% |
| GENERALEDUCATION | 86 | 47% | 18 | 21% | 28 | 33% | 30 | 35% | 10 | 12% |
| STUDENTS WITH DISABILITIES | 10 | 20% | 5 | 50% | 3 | 30% | 2 | 20% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | 2 | _% | - | - | _ | _ | _ | _ | _ | _ |
| BLACK OR AFRICAN AMERICAN | 7 | 14% | 3 | 43% | 3 | 43% | 1 | 14% | 0 | 0% |
| HISPANIC OR LATINO | 10 | 30% | 1 | 10% | 6 | 60% | 2 | 20% | 1 | 10% |
| WHITE | 70 | 51% | 13 | 19% | 21 | 30% | 28 | 40% | 8 | 11% |
| MULTIRACIAL | 7 | _% | _ | - | - | _ | _ | _ | _ | _ |
| SMALL GROUP TOTAL | 9 | 22% | 6 | 67% | 1 | 11% | 1 | 11% | 1 | 11% |
| FEMALE | 40 | 33% | 14 | 35% | 13 | 33% | 12 | 30% | 1 | 3% |
| MALE | 56 | 52% | 9 | 16% | 18 | 32% | 20 | 36% | 9 | 16% |
| NON-ENGLISH LANGUAGE LEARNERS | 93 | _% | _ | _ | _ | _ | _ | _ | _ | _ |
| ENGLISH LANGUAGE LEARNERS | 3 | _% | _ | - | - | _ | _ | _ | _ | _ |
| ECONOMICALLY DISADVANTAGED | 61 | 30% | 21 | 34% | 22 | 36% | 15 | 25% | 3 | 5% |
| NOT ECONOMICALLY DISADVANTAGED | 35 | 69% | 2 | 6% | 9 | 26% | 17 | 49% | 7 | 20% |
| NOTMIGRANT | 96 | 44% | 23 | 24% | 31 | 32% | 32 | 33% | 10 | 10% |

GRADE 4 MATHEMATICS



| GROUP | TOTAL TESTED | PROFICIENT | LEV | EL 1 | LEV | EL 2 | LEV | 'EL 3 | LEV | ′EL 4 |
|--|--------------|------------|-----|------|-----|------|-----|-------|-----|-------|
| ALLSTUDENTS | 115 | 56% | 23 | 20% | 28 | 24% | 35 | 30% | 29 | 25% |
| GENERAL EDUCATION | 93 | 66% | 9 | 10% | 23 | 25% | 34 | 37% | 27 | 29% |
| STUDENTS WITH DISABILITIES | 22 | 14% | 14 | 64% | 5 | 23% | 1 | 5% | 2 | 9% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | 2 | _% | _ | _ | _ | _ | _ | _ | _ | _ |
| BLACK OR AFRICAN AMERICAN | 9 | _% | _ | _ | _ | _ | _ | _ | _ | - |
| HISPANIC OR LATINO | 14 | 57% | 4 | 29% | 2 | 14% | 3 | 21% | 5 | 36% |
| WHITE | 72 | 57% | 14 | 19% | 17 | 24% | 23 | 32% | 18 | 25% |
| MULTIRACIAL | 18 | 61% | 0 | 0% | 7 | 39% | 6 | 33% | 5 | 28% |
| SMALL GROUP TOTAL | 11 | 36% | 5 | 45% | 2 | 18% | 3 | 27% | 1 | 9% |
| FEMALE | 55 | 49% | 8 | 15% | 20 | 36% | 12 | 22% | 15 | 27% |
| MALE | 60 | 62% | 15 | 25% | 8 | 13% | 23 | 38% | 14 | 23% |
| NON-ENGLISH LANGUAGE LEARNERS | 111 | _% | _ | _ | _ | _ | _ | _ | _ | _ |
| ENGLISH LANGUAGE LEARNERS | 4 | _% | _ | _ | _ | _ | _ | _ | _ | _ |
| ECONOMICALLY DISADVANTAGED | 79 | 52% | 21 | 27% | 17 | 22% | 23 | 29% | 18 | 23% |
| NOT ECONOMICALLY DISADVANTAGED | 36 | 64% | 2 | 6% | 11 | 31% | 12 | 33% | 11 | 31% |
| NOT MIGRANT | 115 | 56% | 23 | 20% | 28 | 24% | 35 | 30% | 29 | 25% |

GRADE 5 MATHEMATICS



| GROUP | TOTAL TESTED | PROFICIENT | LEV | EL 1 | LEV | /EL 2 | LEV | /EL3 | LEV | /EL 4 |
|----------------------------------|--------------|------------|-----|------|-----|-------|-----|------|-----|-------|
| ALLSTUDENTS | 99 | 42% | 28 | 28% | 29 | 29% | 26 | 26% | 16 | 16% |
| GENERALEDUCATION | 79 | 52% | 13 | 16% | 25 | 32% | 25 | 32% | 16 | 20% |
| STUDENTS WITH DISABILITIES | 20 | 5% | 15 | 75% | 4 | 20% | 1 | 5% | 0 | 0% |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | _% | - | _ | - | - | _ | _ | _ | _ |
| BLACK OR AFRICAN AMERICAN | 9 | 22% | 4 | 44% | 3 | 33% | 2 | 22% | 0 | 0% |
| HISPANIC OR LATINO | 9 | 22% | 4 | 44% | 3 | 33% | 2 | 22% | 0 | 0% |
| WHITE | 71 | 49% | 16 | 23% | 20 | 28% | 19 | 27% | 16 | 23% |
| MULTIRACIAL | 9 | _% | - | - | - | - | _ | _ | _ | _ |
| SMALL GROUP TOTAL | 10 | 30% | 4 | 40% | 3 | 30% | 3 | 30% | 0 | 0% |
| FEMALE | 49 | 39% | 12 | 24% | 18 | 37% | 10 | 20% | 9 | 18% |
| MALE | 50 | 46% | 16 | 32% | 11 | 22% | 16 | 32% | 7 | 14% |
| NON-ENGLISH LANGUAGE LEARNERS | 99 | 42% | 28 | 28% | 29 | 29% | 26 | 26% | 16 | 16% |
| ECONOMICALLY DISADVANTAGED | 49 | 22% | 21 | 43% | 17 | 35% | 10 | 20% | 1 | 2% |
| NOT ECONOMICALLY DISADVANTAGED | 50 | 62% | 7 | 14% | 12 | 24% | 16 | 32% | 15 | 30% |
| MIGRANT | 1 | _% | - | - | - | - | _ | _ | _ | _ |
| NOTMIGRANT | 98 | _% | - | _ | - | - | _ | - | _ | _ |

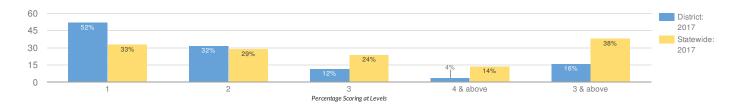
GRADE 6 MATHEMATICS



| GROUP | TOTAL TESTED | PROFICIENT | LEV | EL 1 | LEV | EL 2 | LEV | ′EL 3 | LEV | 'EL 4 |
|--|--------------|------------|-----|------|-----|------|-----|-------|-----|-------|
| ALLSTUDENTS | 97 | 31% | 28 | 29% | 39 | 40% | 18 | 19% | 12 | 12% |
| GENERALEDUCATION | 82 | 35% | 22 | 27% | 31 | 38% | 17 | 21% | 12 | 15% |
| STUDENTS WITH DISABILITIES | 15 | 7% | 6 | 40% | 8 | 53% | 1 | 7% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | 1 | _% | | | | | | | | 0% |
| BLACK OR AFRICAN AMERICAN | 10 | 0% | 6 | 60% | 4 | 40% | - 0 | 0% | 0 | 0% |
| HISPANIC OR LATINO | 12 | 8% | 5 | 42% | 6 | 50% | 1 | 8% | 0 | 0% |
| WHITE | 68 | 38% | 14 | 21% | 28 | 41% | 14 | 21% | 12 | 18% |
| MULTIRACIAL | 6 | _% | | | | | | | | |
| SMALL GROUP TOTAL | 7 | 43% | 3 | 43% | 1 | 14% | 3 | 43% | 0 | 0% |
| FEMALE | 48 | 31% | 14 | 29% | 19 | 40% | 9 | 19% | 6 | 13% |
| MALE | 49 | 31% | 14 | 29% | 20 | 41% | 9 | 18% | 6 | 12% |
| NON-ENGLISH LANGUAGE LEARNERS | 91 | 32% | 24 | 26% | 38 | 42% | 17 | 19% | 12 | 13% |
| ENGLISH LANGUAGE LEARNERS | 6 | 17% | 4 | 67% | 1 | 17% | 1 | 17% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 48 | 15% | 20 | 42% | 21 | 44% | 6 | 13% | 1 | 2% |
| NOT ECONOMICALLY DISADVANTAGED | 49 | 47% | 8 | 16% | 18 | 37% | 12 | 24% | 11 | 22% |
| MIGRANT | 1 | _% | _ | _ | _ | _ | _ | _ | _ | _ |
| NOT MIGRANT | 96 | _% | _ | _ | | _ | _ | | _ | _ |

GRADE 7 MATHEMATICS

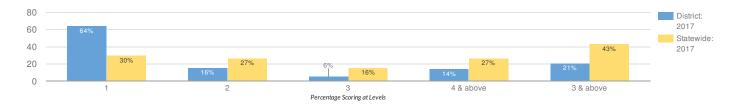
Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



| GROUP | TOTAL TESTED | PROFICIENT | LEV | EL 1 | LEV | EL 2 | LEV | 'EL 3 | LEV | 'EL 4 |
|--|--------------|------------|-----|------|-----|------|-----|-------|-----|-------|
| ALLSTUDENTS | 93 | 16% | 48 | 52% | 30 | 32% | 11 | 12% | 4 | 4% |
| GENERALEDUCATION | 78 | 19% | 35 | 45% | 28 | 36% | 11 | 14% | 4 | 5% |
| STUDENTS WITH DISABILITIES | 15 | 0% | 13 | 87% | 2 | 13% | 0 | 0% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | 1 | _% | _ | _ | _ | _ | _ | _ | _ | _ |
| BLACK OR AFRICAN AMERICAN | 15 | 20% | 11 | 73% | 1 | 7% | 3 | 20% | 0 | 0% |
| HISPANIC OR LATINO | 9 | 11% | 5 | 56% | 3 | 33% | 1 | 11% | 0 | 0% |
| WHITE | 59 | 17% | 26 | 44% | 23 | 39% | 6 | 10% | 4 | 7% |
| MULTIRACIAL | 9 | _% | - | - | _ | - | _ | - | _ | - |
| SMALL GROUP TOTAL | 10 | 10% | 6 | 60% | 3 | 30% | 1 | 10% | 0 | 0% |
| FEMALE | 34 | 21% | 16 | 47% | 11 | 32% | 5 | 15% | 2 | 6% |
| MALE | 59 | 14% | 32 | 54% | 19 | 32% | 6 | 10% | 2 | 3% |
| NON-ENGLISH LANGUAGE LEARNERS | 93 | 16% | 48 | 52% | 30 | 32% | 11 | 12% | 4 | 4% |
| ECONOMICALLY DISADVANTAGED | 48 | 8% | 32 | 67% | 12 | 25% | 4 | 8% | 0 | 0% |
| NOT ECONOMICALLY DISADVANTAGED | 45 | 24% | 16 | 36% | 18 | 40% | 7 | 16% | 4 | 9% |
| NOTMIGRANT | 93 | 16% | 48 | 52% | 30 | 32% | 11 | 12% | 4 | 4% |

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 258

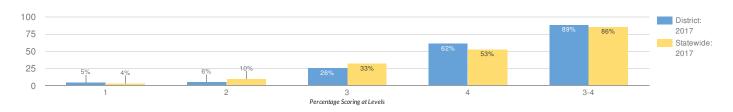
| GROUP | TOTAL TESTED | PROFICIENT | LEV | EL 1 | LEV | EL 2 | LEV | 'EL 3 | LEV | 'EL 4 |
|----------------------------------|--------------|------------|-----|------|-----|------|-----|-------|-----|-------|
| ALLSTUDENTS | 61 | 0% | 49 | 80% | 12 | 20% | 0 | 0% | 0 | 0% |
| GENERAL EDUCATION | 50 | 0% | 38 | 76% | 12 | 24% | 0 | 0% | 0 | 0% |
| STUDENTS WITH DISABILITIES | 11 | 0% | 11 | 100% | 0 | 0% | 0 | 0% | 0 | 0% |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | _% | - | _ | _ | _ | _ | - | _ | _ |
| BLACK OR AFRICAN AMERICAN | 6 | _% | _ | - | _ | _ | _ | - | _ | _ |
| HISPANIC OR LATINO | 7 | 0% | 6 | 86% | 1 | 14% | 0 | 0% | 0 | 0% |
| WHITE | 44 | 0% | 34 | 77% | 10 | 23% | 0 | 0% | 0 | 0% |
| MULTIRACIAL | 3 | _% | _ | - | _ | - | _ | - | - | _ |
| SMALL GROUP TOTAL | 10 | 0% | 9 | 90% | 1 | 10% | 0 | 0% | 0 | 0% |
| FEMALE | 27 | 0% | 18 | 67% | 9 | 33% | 0 | 0% | 0 | 0% |
| MALE | 34 | 0% | 31 | 91% | 3 | 9% | 0 | 0% | 0 | 0% |
| NON-ENGLISH LANGUAGE LEARNERS | 61 | 0% | 49 | 80% | 12 | 20% | 0 | 0% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 30 | 0% | 24 | 80% | 6 | 20% | 0 | 0% | 0 | 0% |
| NOT ECONOMICALLY DISADVANTAGED | 31 | 0% | 25 | 81% | 6 | 19% | 0 | 0% | 0 | 0% |
| NOT MIGRANT | 61 | 0% | 49 | 80% | 12 | 20% | 0 | 0% | 0 | 0% |

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

 $Accelerated \ grade \ 8 \ students \ who \ took \ a \ Regents \ math \ test \ in \ lieu \ of \ the \ Grade \ 8 \ NYSTP \ in \ Mathematics.$

| GROUP | TOTAL TESTED | LEV | EL 1 | LEV | EL 2 | LEV | EL3 | 4 & A | BOVE | 3 & AI | BOVE |
|-------------|--------------|-----|------|-----|------|-----|-----|-------|------|--------|------|
| ALLSTUDENTS | 16 | 0 | 0% | 0 | 0% | 5 | 31% | 11 | 69% | 16 | 100% |

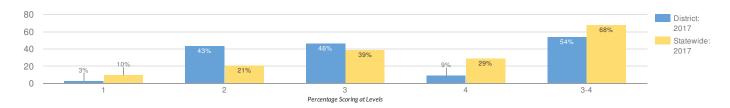
GRADE 4 SCIENCE



| GROUP | TOTAL TESTED | PROFICIENT | LEV | EL 1 | LEV | ÆL2 | LEV | ÆL3 | LEV | /EL 4 |
|--|--------------|------------|-----|------|-----|-----|-----|-----|-----|-------|
| ALLSTUDENTS | 117 | 89% | 6 | 5% | 7 | 6% | 31 | 26% | 73 | 62% |
| GENERAL EDUCATION | 94 | 97% | 1 | 1% | 2 | 2% | 23 | 24% | 68 | 72% |
| STUDENTS WITH DISABILITIES | 23 | 57% | 5 | 22% | 5 | 22% | 8 | 35% | 5 | 22% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | 2 | _% | _ | _ | _ | _ | _ | _ | _ | _ |
| BLACK OR AFRICAN AMERICAN | 9 | _% | _ | - | _ | _ | _ | _ | _ | _ |
| HISPANIC OR LATINO | 14 | 93% | 1 | 7% | 0 | 0% | 4 | 29% | 9 | 64% |
| WHITE | 74 | 89% | 3 | 4% | 5 | 7% | 17 | 23% | 49 | 66% |
| MULTIRACIAL | 18 | 94% | 0 | 0% | 1 | 6% | 7 | 39% | 10 | 56% |
| SMALL GROUP TOTAL | 11 | 73% | 2 | 18% | 1 | 9% | 3 | 27% | 5 | 45% |
| FEMALE | 58 | 93% | 2 | 3% | 2 | 3% | 23 | 40% | 31 | 53% |
| MALE | 59 | 85% | 4 | 7% | 5 | 8% | 8 | 14% | 42 | 71% |
| NON-ENGLISH LANGUAGE LEARNERS | 113 | _% | - | - | - | - | - | _ | _ | - |
| ENGLISH LANGUAGE LEARNERS | 4 | _% | - | - | - | - | - | _ | - | - |
| ECONOMICALLY DISADVANTAGED | 81 | 86% | 6 | 7% | 5 | 6% | 25 | 31% | 45 | 56% |
| NOT ECONOMICALLY DISADVANTAGED | 36 | 94% | 0 | 0% | 2 | 6% | 6 | 17% | 28 | 78% |
| NOT MIGRANT | 117 | 89% | 6 | 5% | 7 | 6% | 31 | 26% | 73 | 62% |

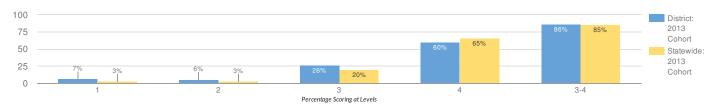
GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



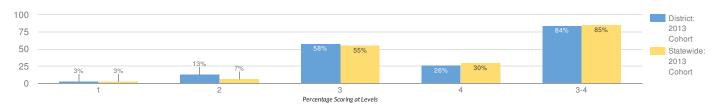
| GROUP | TOTAL TESTED | PROFICIENT | LEV | EL 1 | LEV | 'EL 2 | LEV | ′EL 3 | LEVEL 4 | |
|----------------------------------|--------------|------------|-----|------|-----|-------|-----|-------|---------|-----|
| ALLSTUDENTS | 94 | 54% | 3 | 3% | 40 | 43% | 43 | 46% | 8 | 9% |
| GENERAL EDUCATION | 79 | 62% | 1 | 1% | 29 | 37% | 41 | 52% | 8 | 10% |
| STUDENTS WITH DISABILITIES | 15 | 13% | 2 | 13% | 11 | 73% | 2 | 13% | 0 | 0% |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | _% | _ | _ | _ | _ | _ | _ | _ | _ |
| BLACK OR AFRICAN AMERICAN | 10 | _% | _ | _ | _ | _ | _ | _ | _ | _ |
| HISPANIC OR LATINO | 10 | 40% | 0 | 0% | 6 | 60% | 4 | 40% | 0 | 0% |
| WHITE | 71 | 59% | 2 | 3% | 27 | 38% | 34 | 48% | 8 | 11% |
| MULTIRACIAL | 2 | _% | _ | _ | _ | _ | _ | _ | _ | _ |
| SMALL GROUP TOTAL | 13 | 38% | 1 | 8% | 7 | 54% | 5 | 38% | 0 | 0% |
| FEMALE | 48 | 58% | 1 | 2% | 19 | 40% | 23 | 48% | 5 | 10% |
| MALE | 46 | 50% | 2 | 4% | 21 | 46% | 20 | 43% | 3 | 7% |
| NON-ENGLISH LANGUAGE LEARNERS | 94 | 54% | 3 | 3% | 40 | 43% | 43 | 46% | 8 | 9% |
| ECONOMICALLY DISADVANTAGED | 41 | 54% | 1 | 2% | 18 | 44% | 21 | 51% | 1 | 2% |
| NOT ECONOMICALLY DISADVANTAGED | 53 | 55% | 2 | 4% | 22 | 42% | 22 | 42% | 7 | 13% |
| NOT MIGRANT | 94 | 54% | 3 | 3% | 40 | 43% | 43 | 46% | 8 | 9% |

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



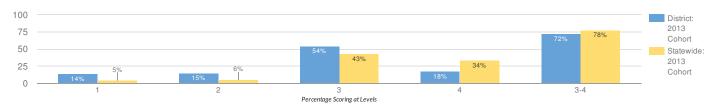
| GROUP | TOTAL TESTED | PROFICIENT | LEV | EL 1 | LEV | EL2 | LEV | EL3 | LEV | EL 4 |
|--|--------------|------------|-----|------|-----|-----|-----|-----|-----|------|
| | | | | | | | | | | |
| ALLSTUDENTS | 102 | 86% | 7 | 7% | 6 | 6% | 27 | 26% | 61 | 60% |
| GENERALEDUCATION | 84 | 95% | 3 | 4% | 0 | 0% | 19 | 23% | 61 | 73% |
| STUDENTS WITH DISABILITIES | 18 | 44% | 4 | 22% | 6 | 33% | 8 | 44% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | 3 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 15 | 80% | 2 | 13% | 1 | 7% | 6 | 40% | 6 | 40% |
| HISPANIC OR LATINO | 12 | 67% | 2 | 17% | 1 | 8% | 3 | 25% | 5 | 42% |
| WHITE | 69 | 91% | 3 | 4% | 3 | 4% | 17 | 25% | 46 | 67% |
| MULTIRACIAL | 3 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 6 | 83% | 0 | 0% | 1 | 17% | 1 | 17% | 4 | 67% |
| FEMALE | 63 | 87% | 4 | 6% | 3 | 5% | 14 | 22% | 41 | 65% |
| MALE | 39 | 85% | 3 | 8% | 3 | 8% | 13 | 33% | 20 | 51% |
| NON-ENGLISH LANGUAGE LEARNERS | 102 | 86% | 7 | 7% | 6 | 6% | 27 | 26% | 61 | 60% |
| ECONOMICALLY DISADVANTAGED | 49 | 82% | 4 | 8% | 4 | 8% | 17 | 35% | 23 | 47% |
| NOT ECONOMICALLY DISADVANTAGED | 53 | 91% | 3 | 6% | 2 | 4% | 10 | 19% | 38 | 72% |
| NOT MIGRANT | 102 | 86% | 7 | 7% | 6 | 6% | 27 | 26% | 61 | 60% |

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



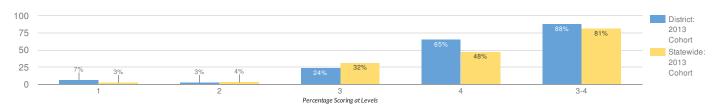
| GROUP | TOTAL TESTED | PROFICIENT | PROFICIENT LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|--|--------------|------------|--------------------|-----|---------|-----|---------|-----|---------|-----|
| ALLSTUDENTS | 102 | 84% | 3 | 3% | 13 | 13% | 59 | 58% | 27 | 26% |
| GENERAL EDUCATION | 84 | 95% | 1 | 1% | 3 | 4% | 54 | 64% | 26 | 31% |
| STUDENTS WITH DISABILITIES | 18 | 33% | 2 | 11% | 10 | 56% | 5 | 28% | 1 | 6% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | 3 | _% | - | _ | - | _ | _ | - | _ | - |
| BLACK OR AFRICAN AMERICAN | 15 | 80% | 0 | 0% | 3 | 20% | 10 | 67% | 2 | 13% |
| HISPANIC OR LATINO | 12 | 75% | 1 | 8% | 2 | 17% | 7 | 58% | 2 | 17% |
| WHITE | 69 | 86% | 2 | 3% | 8 | 12% | 38 | 55% | 21 | 30% |
| MULTIRACIAL | 3 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 6 | 100% | 0 | 0% | 0 | 0% | 4 | 67% | 2 | 33% |
| FEMALE | 63 | 87% | 1 | 2% | 7 | 11% | 37 | 59% | 18 | 29% |
| MALE | 39 | 79% | 2 | 5% | 6 | 15% | 22 | 56% | 9 | 23% |
| NON-ENGLISH LANGUAGE LEARNERS | 102 | 84% | 3 | 3% | 13 | 13% | 59 | 58% | 27 | 26% |
| ECONOMICALLY DISADVANTAGED | 49 | 80% | 2 | 4% | 8 | 16% | 28 | 57% | 11 | 22% |
| NOT ECONOMICALLY DISADVANTAGED | 53 | 89% | 1 | 2% | 5 | 9% | 31 | 58% | 16 | 30% |
| NOT MIGRANT | 102 | 84% | 3 | 3% | 13 | 13% | 59 | 58% | 27 | 26% |

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



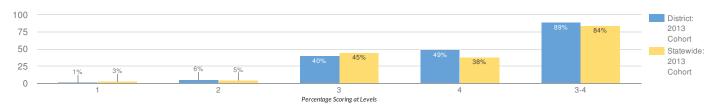
| GROUP | TOTAL TESTED | PROFICIENT | ENT LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|--|--------------|------------|-------------|-----|---------|-----|---------|-----|---------|-----|
| | | | | | | | | | | |
| ALLSTUDENTS | 102 | 72% | 14 | 14% | 15 | 15% | 55 | 54% | 18 | 18% |
| GENERALEDUCATION | 84 | 85% | 4 | 5% | 9 | 11% | 53 | 63% | 18 | 21% |
| STUDENTS WITH DISABILITIES | 18 | 11% | 10 | 56% | 6 | 33% | 2 | 11% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | 3 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 15 | 53% | 1 | 7% | 6 | 40% | 7 | 47% | 1 | 7% |
| HISPANIC OR LATINO | 12 | 50% | 2 | 17% | 4 | 33% | 5 | 42% | 1 | 8% |
| WHITE | 69 | 78% | 10 | 14% | 5 | 7% | 41 | 59% | 13 | 19% |
| MULTIRACIAL | 3 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 6 | 83% | 1 | 17% | 0 | 0% | 2 | 33% | 3 | 50% |
| FEMALE | 63 | 71% | 6 | 10% | 12 | 19% | 34 | 54% | 11 | 17% |
| MALE | 39 | 72% | 8 | 21% | 3 | 8% | 21 | 54% | 7 | 18% |
| NON-ENGLISH LANGUAGE LEARNERS | 102 | 72% | 14 | 14% | 15 | 15% | 55 | 54% | 18 | 18% |
| ECONOMICALLY DISADVANTAGED | 49 | 63% | 9 | 18% | 9 | 18% | 28 | 57% | 3 | 6% |
| NOT ECONOMICALLY DISADVANTAGED | 53 | 79% | 5 | 9% | 6 | 11% | 27 | 51% | 15 | 28% |
| NOT MIGRANT | 102 | 72% | 14 | 14% | 15 | 15% | 55 | 54% | 18 | 18% |

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|--|--------------|------------|---------|-----|---------|-----|---------|-----|---------|-----|
| ALLSTUDENTS | 102 | 88% | 7 | 7% | 3 | 3% | 24 | 24% | 66 | 65% |
| GENERALEDUCATION | 84 | 93% | 3 | 4% | 1 | 1% | 16 | 19% | 62 | 74% |
| STUDENTS WITH DISABILITIES | 18 | 67% | 4 | 22% | 2 | 11% | 8 | 44% | 4 | 22% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | 3 | _% | - | _ | _ | _ | _ | - | _ | _ |
| BLACK OR AFRICAN AMERICAN | 15 | 87% | 2 | 13% | 0 | 0% | 6 | 40% | 7 | 47% |
| HISPANIC OR LATINO | 12 | 67% | 2 | 17% | 1 | 8% | 3 | 25% | 5 | 42% |
| WHITE | 69 | 93% | 2 | 3% | 2 | 3% | 14 | 20% | 50 | 72% |
| MULTIRACIAL | 3 | _% | - | - | - | - | - | - | _ | - |
| SMALL GROUP TOTAL | 6 | 83% | 1 | 17% | 0 | 0% | 1 | 17% | 4 | 67% |
| FEMALE | 63 | 90% | 4 | 6% | 1 | 2% | 14 | 22% | 43 | 68% |
| MALE | 39 | 85% | 3 | 8% | 2 | 5% | 10 | 26% | 23 | 59% |
| NON-ENGLISH LANGUAGE LEARNERS | 102 | 88% | 7 | 7% | 3 | 3% | 24 | 24% | 66 | 65% |
| ECONOMICALLY DISADVANTAGED | 49 | 84% | 5 | 10% | 1 | 2% | 16 | 33% | 25 | 51% |
| NOT ECONOMICALLY DISADVANTAGED | 53 | 92% | 2 | 4% | 2 | 4% | 8 | 15% | 41 | 77% |
| NOT MIGRANT | 102 | 88% | 7 | 7% | 3 | 3% | 24 | 24% | 66 | 65% |

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



| GROUP | TOTAL TESTED | PROFICIENT | OFICIENT LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|--|--------------|------------|------------------|----|---------|-----|---------|-----|---------|-----|
| | | | | | | | | | | |
| ALLSTUDENTS | 102 | 89% | 1 | 1% | 6 | 6% | 41 | 40% | 50 | 49% |
| GENERAL EDUCATION | 84 | 96% | 0 | 0% | 1 | 1% | 31 | 37% | 50 | 60% |
| STUDENTS WITH DISABILITIES | 18 | 56% | 1 | 6% | 5 | 28% | 10 | 56% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | 3 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 15 | 87% | 0 | 0% | 2 | 13% | 10 | 67% | 3 | 20% |
| HISPANIC OR LATINO | 12 | 75% | 0 | 0% | 2 | 17% | 4 | 33% | 5 | 42% |
| WHITE | 69 | 93% | 1 | 1% | 2 | 3% | 26 | 38% | 38 | 55% |
| MULTIRACIAL | 3 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 6 | 83% | 0 | 0% | 0 | 0% | 1 | 17% | 4 | 67% |
| FEMALE | 63 | 86% | 0 | 0% | 6 | 10% | 23 | 37% | 31 | 49% |
| MALE | 39 | 95% | 1 | 3% | 0 | 0% | 18 | 46% | 19 | 49% |
| NON-ENGLISH LANGUAGE LEARNERS | 102 | 89% | 1 | 1% | 6 | 6% | 41 | 40% | 50 | 49% |
| ECONOMICALLY DISADVANTAGED | 49 | 80% | 0 | 0% | 6 | 12% | 22 | 45% | 17 | 35% |
| NOT ECONOMICALLY DISADVANTAGED | 53 | 98% | 1 | 2% | 0 | 0% | 19 | 36% | 33 | 62% |
| NOT MIGRANT | 102 | 89% | 1 | 1% | 6 | 6% | 41 | 40% | 50 | 49% |

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

| GROUP | TOTAL TESTED | LEV | 'EL 1 | LEV | ′EL 2 | LEV | EL 3 | LEV | ÆL4 | LEV | ′EL 5 |
|--|--------------|-----|-------|-----|-------|-----|------|-----|-----|-----|-------|
| ALLSTUDENTS | 112 | 13 | 12% | 14 | 13% | 24 | 21% | 20 | 18% | 41 | 37% |
| | | | | | | | | | | | |
| GENERALEDUCATION | 89 | 4 | 4% | 8 | 9% | 20 | 22% | 16 | 18% | 41 | 46% |
| STUDENTS WITH DISABILITIES | 23 | 9 | 39% | 6 | 26% | 4 | 17% | 4 | 17% | 0 | 0% |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | - | _ | - | - | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | 1 | - | - | - | - | - | - | _ | - | - | - |
| BLACK OR AFRICAN AMERICAN | 20 | 4 | 20% | 5 | 25% | 3 | 15% | 3 | 15% | 5 | 25% |
| HISPANIC OR LATINO | 15 | 2 | 13% | 2 | 13% | 2 | 13% | 4 | 27% | 5 | 33% |
| WHITE | 71 | 6 | 8% | 6 | 8% | 17 | 24% | 13 | 18% | 29 | 41% |
| MULTIRACIAL | 4 | - | _ | - | - | - | - | _ | - | - | - |
| SMALL GROUP TOTAL | 6 | 1 | 17% | 1 | 17% | 2 | 33% | 0 | 0% | 2 | 33% |
| FEMALE | 53 | 6 | 11% | 4 | 8% | 7 | 13% | 11 | 21% | 25 | 47% |
| MALE | 59 | 7 | 12% | 10 | 17% | 17 | 29% | 9 | 15% | 16 | 27% |
| NON-ENGLISH LANGUAGE LEARNERS | 112 | 13 | 12% | 14 | 13% | 24 | 21% | 20 | 18% | 41 | 37% |
| ECONOMICALLY DISADVANTAGED | 46 | 6 | 13% | 7 | 15% | 12 | 26% | 7 | 15% | 14 | 30% |
| NOT ECONOMICALLY DISADVANTAGED | 66 | 7 | 11% | 7 | 11% | 12 | 18% | 13 | 20% | 27 | 41% |
| NOTMIGRANT | 112 | 13 | 12% | 14 | 13% | 24 | 21% | 20 | 18% | 41 | 37% |

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

| GROUP | TOTAL TESTED | 55 | | 6 | 5 | 85 | | |
|--|--------------|----|---|---|---|----|---|--|
| ALLSTUDENTS | 4 | - | - | _ | - | _ | - | |
| GENERALEDUCATION | 4 | _ | _ | _ | _ | _ | _ | |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | 1 | _ | - | _ | _ | _ | _ | |
| HISPANIC OR LATINO | 1 | _ | - | _ | _ | _ | _ | |
| WHITE | 2 | _ | - | _ | _ | _ | _ | |
| SMALL GROUP TOTAL | 4 | _ | - | _ | _ | _ | _ | |
| FEMALE | 2 | _ | - | _ | _ | _ | _ | |
| MALE | 2 | _ | - | _ | _ | _ | - | |
| NON-ENGLISH LANGUAGE LEARNERS | 4 | _ | - | _ | _ | _ | - | |
| ECONOMICALLY DISADVANTAGED | 1 | _ | - | _ | _ | _ | - | |
| NOT ECONOMICALLY DISADVANTAGED | 3 | _ | - | _ | _ | _ | _ | |
| NOT MIGRANT | 4 | _ | - | _ | - | - | - | |

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

| GROUP | TOTAL TESTED | LEV | 'EL 1 | LEV | EL 2 | LEV | 'EL 3 | LEV | EL4 | LEV | 'EL 5 |
|--------------------------------|--------------|-----|-------|-----|------|-----|-------|-----|-----|-----|-------|
| ALLSTUDENTS | 139 | 11 | 8% | 13 | 9% | 51 | 37% | 48 | 35% | 16 | 12% |
| GENERALEDUCATION | 116 | 6 | 5% | 5 | 4% | 45 | 39% | 44 | 38% | 16 | 14% |
| STUDENTS WITH DISABILITIES | 23 | 5 | 22% | 8 | 35% | 6 | 26% | 4 | 17% | 0 | 0% |
| BLACK OR AFRICAN AMERICAN | 15 | 2 | 13% | 3 | 20% | 6 | 40% | 3 | 20% | 1 | 7% |
| HISPANIC OR LATINO | 19 | 2 | 11% | 1 | 5% | 7 | 37% | 6 | 32% | 3 | 16% |
| WHITE | 97 | 6 | 6% | 7 | 7% | 35 | 36% | 37 | 38% | 12 | 12% |
| MULTIRACIAL | 8 | 1 | 13% | 2 | 25% | 3 | 38% | 2 | 25% | 0 | 0% |
| FEMALE | 74 | 3 | 4% | 5 | 7% | 31 | 42% | 24 | 32% | 11 | 15% |
| MALE | 65 | 8 | 12% | 8 | 12% | 20 | 31% | 24 | 37% | 5 | 8% |
| NON-ENGLISH LANGUAGE LEARNERS | 134 | 11 | 8% | 12 | 9% | 49 | 37% | 46 | 34% | 16 | 12% |
| ENGLISH LANGUAGE LEARNERS | 5 | 0 | 0% | 1 | 20% | 2 | 40% | 2 | 40% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 75 | 8 | 11% | 6 | 8% | 33 | 44% | 22 | 29% | 6 | 8% |
| NOT ECONOMICALLY DISADVANTAGED | 64 | 3 | 5% | 7 | 11% | 18 | 28% | 26 | 41% | 10 | 16% |
| NOTMIGRANT | 139 | 11 | 8% | 13 | 9% | 51 | 37% | 48 | 35% | 16 | 12% |

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

| GROUP | TOTAL TESTED | LEV | EL 1 | LEV | EL 2 | LEV | 'EL 3 | LEV | ′EL 4 | LEV | 'EL 5 |
|--|--------------|-----|------|-----|------|-----|-------|-----|-------|-----|-------|
| ALLSTUDENTS | 65 | 2 | 3% | 5 | 8% | 31 | 48% | 18 | 28% | 9 | 14% |
| GENERAL EDUCATION | 57 | 1 | 2% | 4 | 7% | 27 | 47% | 16 | 28% | 9 | 16% |
| STUDENTS WITH DISABILITIES | 8 | 1 | 13% | 1 | 13% | 4 | 50% | 2 | 25% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | 4 | - | - | _ | - | _ | - | - | - | _ | - |
| BLACK OR AFRICAN AMERICAN | 3 | _ | _ | _ | - | _ | _ | _ | - | _ | - |
| HISPANIC OR LATINO | 6 | 0 | 0% | 0 | 0% | 4 | 67% | 1 | 17% | 1 | 17% |
| WHITE | 51 | 2 | 4% | 4 | 8% | 23 | 45% | 15 | 29% | 7 | 14% |
| MULTIRACIAL | 1 | _ | _ | _ | - | _ | _ | _ | _ | _ | - |
| SMALL GROUP TOTAL | 8 | 0 | 0% | 1 | 13% | 4 | 50% | 2 | 25% | 1 | 13% |
| FEMALE | 46 | 1 | 2% | 4 | 9% | 20 | 43% | 15 | 33% | 6 | 13% |
| MALE | 19 | 1 | 5% | 1 | 5% | 11 | 58% | 3 | 16% | 3 | 16% |
| NON-ENGLISH LANGUAGE LEARNERS | 65 | 2 | 3% | 5 | 8% | 31 | 48% | 18 | 28% | 9 | 14% |
| ECONOMICALLY DISADVANTAGED | 27 | 1 | 4% | 3 | 11% | 19 | 70% | 4 | 15% | 0 | 0% |
| NOT ECONOMICALLY DISADVANTAGED | 38 | 1 | 3% | 2 | 5% | 12 | 32% | 14 | 37% | 9 | 24% |
| NOT MIGRANT | 65 | 2 | 3% | 5 | 8% | 31 | 48% | 18 | 28% | 9 | 14% |

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

| GROUP | TOTAL TESTED | LEV | 'EL 1 | LEV | /EL 2 | LEV | ′EL 3 | LEV | /EL 4 | LEV | /EL 5 |
|--|--------------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|
| | | | | | | | | | | | |
| ALLSTUDENTS | 46 | 0 | 0% | 5 | 11% | 26 | 57% | 8 | 17% | 7 | 15% |
| GENERALEDUCATION | 46 | 0 | 0% | 5 | 11% | 26 | 57% | 8 | 17% | 7 | 15% |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | - | - | - | - | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | 4 | - | - | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 5 | 0 | 0% | 0 | 0% | 4 | 80% | 1 | 20% | 0 | 0% |
| HISPANIC OR LATINO | 3 | - | _ | - | _ | - | - | - | - | - | _ |
| WHITE | 32 | 0 | 0% | 4 | 13% | 17 | 53% | 6 | 19% | 5 | 16% |
| MULTIRACIAL | 1 | - | _ | - | _ | - | - | - | - | - | _ |
| SMALL GROUP TOTAL | 9 | 0 | 0% | 1 | 11% | 5 | 56% | 1 | 11% | 2 | 22% |
| FEMALE | 28 | 0 | 0% | 1 | 4% | 20 | 71% | 2 | 7% | 5 | 18% |
| MALE | 18 | 0 | 0% | 4 | 22% | 6 | 33% | 6 | 33% | 2 | 11% |
| NON-ENGLISH LANGUAGE LEARNERS | 46 | 0 | 0% | 5 | 11% | 26 | 57% | 8 | 17% | 7 | 15% |
| ECONOMICALLY DISADVANTAGED | 11 | 0 | 0% | 0 | 0% | 8 | 73% | 1 | 9% | 2 | 18% |
| NOT ECONOMICALLY DISADVANTAGED | 35 | 0 | 0% | 5 | 14% | 18 | 51% | 7 | 20% | 5 | 14% |
| NOTMIGRANT | 46 | 0 | 0% | 5 | 11% | 26 | 57% | 8 | 17% | 7 | 15% |

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

| GROUP | TOTALTESTED | 55 | | 6 | 5 | 8 | 35 |
|--|-------------|----|-----|----|-----|----|-----|
| ALLSTUDENTS | 112 | 92 | 82% | 79 | 71% | 32 | 29% |
| GENERALEDUCATION | 94 | 83 | 88% | 73 | 78% | 30 | 32% |
| STUDENTS WITH DISABILITIES | 18 | 9 | 50% | 6 | 33% | 2 | 11% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | 3 | _ | _ | _ | _ | _ | _ |
| BLACK OR AFRICAN AMERICAN | 13 | 6 | 46% | 5 | 38% | 0 | 0% |
| HISPANIC OR LATINO | 11 | 7 | 64% | 5 | 45% | 1 | 9% |
| WHITE | 80 | 72 | 90% | 63 | 79% | 29 | 36% |
| MULTIRACIAL | 5 | - | _ | - | - | _ | - |
| SMALL GROUP TOTAL | 8 | 7 | 88% | 6 | 75% | 2 | 25% |
| FEMALE | 64 | 54 | 84% | 48 | 75% | 21 | 33% |
| MALE | 48 | 38 | 79% | 31 | 65% | 11 | 23% |
| NON-ENGLISH LANGUAGE LEARNERS | 110 | - | - | - | - | - | - |
| ENGLISH LANGUAGE LEARNERS | 2 | - | - | - | - | - | - |
| ECONOMICALLY DISADVANTAGED | 51 | 38 | 75% | 32 | 63% | 8 | 16% |
| NOT ECONOMICALLY DISADVANTAGED | 61 | 54 | 89% | 47 | 77% | 24 | 39% |
| NOTMIGRANT | 112 | 92 | 82% | 79 | 71% | 32 | 29% |

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

| GROUP | TOTAL TESTED | 55 | | 6 | 5 | 85 | | |
|--|--------------|----|-----|----|-----|----|-----|--|
| ALLSTUDENTS | 110 | 99 | 90% | 92 | 84% | 64 | 58% | |
| GENERALEDUCATION | 87 | 82 | 94% | 78 | 90% | 59 | 68% | |
| STUDENTS WITH DISABILITIES | 23 | 17 | 74% | 14 | 61% | 5 | 22% | |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | _ | _ | _ | _ | _ | _ | |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | 1 | _ | - | - | - | _ | - | |
| BLACK OR AFRICAN AMERICAN | 18 | 13 | 72% | 13 | 72% | 8 | 44% | |
| HISPANIC OR LATINO | 13 | 11 | 85% | 11 | 85% | 7 | 54% | |
| WHITE | 74 | 71 | 96% | 65 | 88% | 47 | 64% | |
| MULTIRACIAL | 3 | - | - | - | - | - | - | |
| SMALL GROUP TOTAL | 5 | 4 | 80% | 3 | 60% | 2 | 40% | |
| FEMALE | 55 | 49 | 89% | 47 | 85% | 32 | 58% | |
| MALE | 55 | 50 | 91% | 45 | 82% | 32 | 58% | |
| NON-ENGLISH LANGUAGE LEARNERS | 110 | 99 | 90% | 92 | 84% | 64 | 58% | |
| ECONOMICALLY DISADVANTAGED | 44 | 39 | 89% | 35 | 80% | 21 | 48% | |
| NOT ECONOMICALLY DISADVANTAGED | 66 | 60 | 91% | 57 | 86% | 43 | 65% | |
| NOT MIGRANT | 110 | 99 | 90% | 92 | 84% | 64 | 58% | |

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

| GROUP | TOTAL TESTED | 55 | | 6 | 5 | 85 | |
|--|--------------|-----|------|----|-----|----|-----|
| ALLSTUDENTS | 108 | 102 | 94% | 94 | 87% | 41 | 38% |
| GENERALEDUCATION | 87 | 85 | 98% | 80 | 92% | 39 | 45% |
| STUDENTS WITH DISABILITIES | 21 | 17 | 81% | 14 | 67% | 2 | 10% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | 3 | _ | _ | _ | _ | _ | _ |
| BLACK OR AFRICAN AMERICAN | 12 | 10 | 83% | 8 | 67% | 1 | 8% |
| HISPANIC OR LATINO | 13 | 13 | 100% | 9 | 69% | 2 | 15% |
| WHITE | 74 | 70 | 95% | 69 | 93% | 35 | 47% |
| MULTIRACIAL | 6 | - | - | _ | - | - | _ |
| SMALL GROUP TOTAL | 9 | 9 | 100% | 8 | 89% | 3 | 33% |
| FEMALE | 57 | 54 | 95% | 50 | 88% | 25 | 44% |
| MALE | 51 | 48 | 94% | 44 | 86% | 16 | 31% |
| NON-ENGLISH LANGUAGE LEARNERS | 103 | 98 | 95% | 92 | 89% | 41 | 40% |
| ENGLISH LANGUAGE LEARNERS | 5 | 4 | 80% | 2 | 40% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 51 | 48 | 94% | 40 | 78% | 12 | 24% |
| NOT ECONOMICALLY DISADVANTAGED | 57 | 54 | 95% | 54 | 95% | 29 | 51% |
| NOT MIGRANT | 108 | 102 | 94% | 94 | 87% | 41 | 38% |

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

| GROUP | TOTAL TESTED | 5 | 55 | 6 | 5 | 8 | 35 |
|--|--------------|----|------|----|-----|----|-----|
| ALLSTUDENTS | 97 | 94 | 97% | 88 | 91% | 42 | 43% |
| GENERAL EDUCATION | 89 | 86 | 97% | 82 | 92% | 40 | 45% |
| STUDENTS WITH DISABILITIES | 8 | 8 | 100% | 6 | 75% | 2 | 25% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | 1 | _ | _ | - | _ | _ | _ |
| BLACK OR AFRICAN AMERICAN | 7 | _ | _ | - | _ | _ | _ |
| HISPANIC OR LATINO | 13 | 13 | 100% | 12 | 92% | 5 | 38% |
| WHITE | 74 | 71 | 96% | 67 | 91% | 34 | 46% |
| MULTIRACIAL | 2 | _ | - | - | _ | _ | _ |
| SMALL GROUP TOTAL | 10 | 10 | 100% | 9 | 90% | 3 | 30% |
| FEMALE | 55 | 54 | 98% | 50 | 91% | 23 | 42% |
| MALE | 42 | 40 | 95% | 38 | 90% | 19 | 45% |
| NON-ENGLISH LANGUAGE LEARNERS | 95 | _ | - | - | _ | - | _ |
| ENGLISH LANGUAGE LEARNERS | 2 | _ | - | - | _ | - | _ |
| ECONOMICALLY DISADVANTAGED | 48 | 46 | 96% | 43 | 90% | 16 | 33% |
| NOT ECONOMICALLY DISADVANTAGED | 49 | 48 | 98% | 45 | 92% | 26 | 53% |
| NOT MIGRANT | 97 | 94 | 97% | 88 | 91% | 42 | 43% |

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

| GROUP | TOTAL TESTED | 5 | 55 | 6 | 5 | 3 | 5 |
|--|--------------|----|------|----|------|----|-----|
| ALLSTUDENTS | 40 | 39 | 98% | 36 | 90% | 14 | 35% |
| GENERAL EDUCATION | 40 | 39 | 98% | 36 | 90% | 14 | 35% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | 2 | _ | _ | _ | _ | _ | _ |
| BLACK OR AFRICAN AMERICAN | 5 | 5 | 100% | 5 | 100% | 2 | 40% |
| HISPANIC OR LATINO | 3 | _ | _ | _ | _ | _ | _ |
| WHITE | 29 | 28 | 97% | 25 | 86% | 10 | 34% |
| MULTIRACIAL | 1 | _ | _ | _ | _ | _ | _ |
| SMALL GROUP TOTAL | 6 | 6 | 100% | 6 | 100% | 2 | 33% |
| FEMALE | 24 | 23 | 96% | 21 | 88% | 7 | 29% |
| MALE | 16 | 16 | 100% | 15 | 94% | 7 | 44% |
| NON-ENGLISH LANGUAGE LEARNERS | 40 | 39 | 98% | 36 | 90% | 14 | 35% |
| ECONOMICALLY DISADVANTAGED | 12 | 11 | 92% | 10 | 83% | 5 | 42% |
| NOT ECONOMICALLY DISADVANTAGED | 28 | 28 | 100% | 26 | 93% | 9 | 32% |
| NOT MIGRANT | 40 | 39 | 98% | 36 | 90% | 14 | 35% |

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

| GROUP | TOTAL TESTED | 55 | | 65 | | 85 | |
|--|--------------|----|------|----|-----|----|-----|
| ALLSTUDENTS | 9 | 9 | 100% | 7 | 78% | 4 | 44% |
| GENERAL EDUCATION | 9 | 9 | 100% | 7 | 78% | 4 | 44% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | 1 | _ | _ | _ | - | _ | _ |
| BLACK OR AFRICAN AMERICAN | 1 | _ | _ | _ | - | _ | _ |
| HISPANIC OR LATINO | 1 | _ | _ | _ | _ | _ | _ |
| WHITE | 6 | - | _ | - | - | - | _ |
| SMALL GROUP TOTAL | 9 | 9 | 100% | 7 | 78% | 4 | 44% |
| FEMALE | 5 | _ | - | - | - | - | _ |
| MALE | 4 | _ | - | - | - | - | _ |
| NON-ENGLISH LANGUAGE LEARNERS | 9 | 9 | 100% | 7 | 78% | 4 | 44% |
| ECONOMICALLY DISADVANTAGED | 1 | _ | - | - | - | - | - |
| NOT ECONOMICALLY DISADVANTAGED | 8 | _ | - | - | - | - | - |
| NOT MIGRANT | 9 | 9 | 100% | 7 | 78% | 4 | 44% |

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|--------------------------------|--------------|------------|---------|---------|---------|---------|
| GRADE 5 ELA | 1 | _% | _ | _ | _ | _ |
| GRADE 5 MATH | 1 | _% | - | - | - | - |
| GRADE 6 ELA | 5 | 80% | 0 | 1 | 4 | 0 |
| GRADE 6 MATH | 5 | 60% | 1 | 1 | 3 | 0 |
| GRADE 7 ELA | 2 | _% | _ | _ | _ | - |
| GRADE 7 MATH | 2 | _% | _ | _ | _ | - |
| GRADE 8 ELA | 1 | _% | _ | _ | _ | - |
| GRADE 8 MATH | 1 | _% | - | _ | _ | - |
| GRADE 8 SCIENCE | 1 | _% | - | _ | - | - |
| SECONDARY-LEVEL ELA | 1 | _% | - | - | - | - |
| SECONDARY-LEVEL MATH | 1 | _% | - | - | - | - |
| SECONDARY-LEVEL SCIENCE | 1 | _% | - | - | - | - |
| SECONDARY-LEVEL SOCIAL STUDIES | 1 | _% | _ | _ | _ | _ |

KINDERGARTEN

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|------------------|--------------|----------|----------|---------------|-----------|------------|
| ALLSTUDENTS | 2 | - | - | - | - | - |
| GENERALEDUCATION | 2 | - | - | - | - | - |

GRADE 1

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|------------------|--------------|----------|----------|---------------|-----------|------------|
| ALLSTUDENTS | 5 | 0% | 0% | 60% | 40% | 0% |
| GENERALEDUCATION | 5 | 0% | 0% | 60% | 40% | 0% |

GRADE 2

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|-------------------|--------------|----------|----------|---------------|-----------|------------|
| ALLSTUDENTS | 3 | - | - | - | - | - |
| GENERAL EDUCATION | 3 | _ | _ | _ | _ | _ |

GRADE 3

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|-------------------|--------------|----------|----------|---------------|-----------|------------|
| ALLSTUDENTS | 2 | _ | - | _ | - | - |
| GENERAL EDUCATION | 2 | _ | _ | - | - | _ |

GRADE 4

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|-------------------|--------------|----------|----------|---------------|-----------|------------|
| ALLSTUDENTS | 3 | - | - | - | - | - |
| GENERAL EDUCATION | 3 | _ | _ | _ | _ | _ |

GRADE 6

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|-------------------|--------------|----------|----------|---------------|-----------|------------|
| ALLSTUDENTS | 7 | 14% | 14% | 0% | 57% | 14% |
| GENERAL EDUCATION | 7 | 14% | 14% | 0% | 57% | 14% |

GRADE 9

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|------------------|--------------|----------|----------|---------------|-----------|------------|
| ALLSTUDENTS | 7 | 0% | 14% | 43% | 29% | 14% |
| GENERALEDUCATION | 7 | 0% | 14% | 43% | 29% | 14% |

GRADE 10

| GROUP TOTAL TESTED ENTERING EMERGING TRANSITIONING EXPANDING COMMANDING | GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|---|-------|--------------|----------|----------|---------------|-----------|------------|
|---|-------|--------------|----------|----------|---------------|-----------|------------|

| ALLSTUDENTS | 1 | - | - | - | - | - |
|-------------------|---|---|---|---|---|---|
| GENERAL EDUCATION | 1 | _ | _ | _ | _ | _ |

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

| GROUP | MADE AYP | TESTED 95% | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | STUDENTS WITH | HARBOR TARGET | E TESTED STUDENTS
ENROLLED ON BEDS
DAY | PI | EAMO | SAFE HARBOR
TARGET |
|--|----------|------------|---|---------------|---------------|--|-------------|------|-----------------------|
| ALLSTUDENTS | NO | NO | 1,417* | 80%* | NO | 579 | 88 | 106 | 91 |
| AMERICAN INDIAN OR ALASKA NATIVE | _ | _ | 2 | _ | _ | 1 | _ | _ | _ |
| BLACK OR AFRICAN AMERICAN | NO | NO | 152* | 78%* | NO | 59 | 44 | 85 | 63 |
| HISPANIC OR LATINO | NO | NO | 147* | 81%* | YES | 52 | 83 | 89 | 78 |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | _ | _ | 7 | _ | _ | 7 | _ | _ | _ |
| WHITE | NO | NO | 993* | 79%* | NO | 407 | 96 | 119 | 97 |
| MULTIRACIAL | NO | NO | 109* | 88%* | NO | 53 | 75 | 99 | 92 |
| STUDENTS WITH DISABILITIES | NO | NO | 284* | 81%* | NO | 120 † | 43 † | 76 | 52 |
| LIMITED ENGLISH PROFICIENT | _ | _ | 14 | _ | _ | 11 | _ | _ | _ |
| ECONOMICALLY DISADVANTAGED | NO | NO | 789* | 81%* | NO | 316 | 67 | 96 | 75 |

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| GROUP | STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | TESTED STUDENTS ENROLLED ON BEDS DAY | PI |
|--|--|---|--------------------------------------|-----|
| NOT AMERICAN INDIAN OR ALASKA NATIVE | 1,413* | 80%* | 578 | 88 |
| NOT BLACK OR AFRICAN AMERICAN | 1,265* | 80%* | 520 | 93 |
| NOT HISPANIC OR LATINO | 1,270* | 80%* | 527 | 89 |
| NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC | 1,405* | 80%* | 572 | 87 |
| NOT WHITE | 424* | 82%* | 172 | 70 |
| NOT MULTIRACIAL | 1,308* | 79%* | 526 | 90 |
| GENERALEDUCATION | 1,133* | 79%* | 473 | 100 |
| ENGLISH PROFICIENT | 1,390* | 80%* | 568 | 88 |
| NOT ECONOMICALLY DISADVANTAGED | 628* | 78%* | 263 | 114 |
| MALE | 779* | 81%* | 320 | 79 |
| FEMALE | 638* | 78%* | 259 | 100 |
| MIGRANT | 3 | _ | 2 | _ |
| NOT MIGRANT | 1,414* | 80%* | 577 | 89 |

[—] There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

| GROUP | MADE AYP | TESTED 95% | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | STUDENTS WITH | HARBOR TARGET | E TESTED STUDENTS
ENROLLED ON BEDS
DAY | PI | EAMO | SAFE HARBOR
TARGET |
|--|----------|------------|---|---------------|---------------|--|-------------|------|-----------------------|
| ALLSTUDENTS | NO | NO | 1,421* | 73%* | YES | 560 | 105 | 104 | 104 |
| AMERICAN INDIAN OR ALASKA NATIVE | _ | _ | 2 | _ | _ | 1 | _ | _ | _ |
| BLACK OR AFRICAN AMERICAN | NO | NO | 154* | 64%* | NO | 52 | 65 | 81 | 81 |
| HISPANIC OR LATINO | NO | NO | 147* | 77%* | YES | 54 | 93 | 87 | 87 |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | _ | _ | 7 | _ | _ | 6 | _ | _ | _ |
| WHITE | NO | NO | 994* | 73%* | NO | 397 | 113 | 115 | 115 |
| MULTIRACIAL | NO | NO | 110* | 76%* | NO | 50 | 92 | 93 | 93 |
| STUDENTS WITH DISABILITIES | NO | NO | 284* | 71%* | NO | 108† | 61 † | 76 | 68 |
| LIMITED ENGLISH PROFICIENT | _ | _ | 14 | _ | _ | 11 | _ | _ | _ |
| ECONOMICALLY DISADVANTAGED | NO | NO | 793* | 71%* | YES | 299 | 87 | 94 | 85 |

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| GROUP | STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | TESTED STUDENTS ENROLLED ON BEDS DAY | PI | | | | | | |
|--|--|---|--------------------------------------|-----|--|--|--|--|--|--|
| | | | | | | | | | | |
| NOT AMERICAN INDIAN OR ALASKA NATIVE | 1,417* | 73%* | 559 | 105 | | | | | | |
| NOT BLACK OR AFRICAN AMERICAN | 1,267* | 74%* | 508 | 109 | | | | | | |
| NOT HISPANIC OR LATINO | 1,274* | 72%* | 506 | 107 | | | | | | |
| NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC | 1,409* | 73%* | 554 | 105 | | | | | | |
| NOT WHITE | 427* | 72%* | 163 | 87 | | | | | | |
| NOT MULTIRACIAL | 1,311* | 72%* | 510 | 107 | | | | | | |
| GENERALEDUCATION | 1,137* | 73%* | 466 | 117 | | | | | | |
| ENGLISH PROFICIENT | 1,394* | 72%* | 549 | 105 | | | | | | |
| NOT ECONOMICALLY DISADVANTAGED | 628* | 75%* | 261 | 126 | | | | | | |
| MALE | 780* | 73%* | 308 | 104 | | | | | | |
| FEMALE | 641* | 73%* | 252 | 107 | | | | | | |
| MIGRANT | 3 | _ | 2 | _ | | | | | | |
| NOT MIGRANT | 1,418* | 73%* | 558 | 106 | | | | | | |

[—] There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

"The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

| GROUP | MADE AYP | TESTED 80% | STUDENTS
ENROLLED DURING
THE TEST
ADMINISTRATION
PERIOD | STUDENTS WITH | | TESTED STUDENTS
ENROLLED ON BEDS
DAY | PI | EAMO | PROGRESS TARGET |
|--|----------|------------|---|---------------|----|--|--------------|------|-----------------|
| ALLSTUDENTS | NO | YES | 231 | 92% | NO | 200 | 170 | 181 | 180 |
| AMERICAN INDIAN OR ALASKA NATIVE | _ | _ | 1 | _ | _ | 1 | _ | _ | _ |
| BLACK OR AFRICAN AMERICAN | _ | _ | 24 | _ | _ | 16 | _ | _ | _ |
| HISPANIC OR LATINO | _ | _ | 24 | _ | _ | 22 | _ | _ | _ |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | _ | _ | 2 | _ | _ | 2 | _ | _ | _ |
| WHITE | NO | YES | 156 | 94% | NO | 140 | 171 | 186 | 179 |
| MULTIRACIAL | _ | _ | 24 | _ | _ | 19 | _ | _ | _ |
| STUDENTS WITH DISABILITIES | NO | YES | 96* | 81%* | NO | 38† | 132 † | 159 | 159 |
| LIMITED ENGLISH PROFICIENT | _ | _ | 4 | - | _ | 4 | _ | _ | _ |
| ECONOMICALLY DISADVANTAGED | NO | YES | 136 | 90% | NO | 112 | 171 | 173 | 173 |

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| GROUP | STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES | TESTED STUDENTS ENROLLED ON BEDS DAY | Pl |
|--|--|--|--------------------------------------|-----|
| | | | | |
| NOT AMERICAN INDIAN OR ALASKA NATIVE | 230 | 92% | 199 | 170 |
| NOT BLACK OR AFRICAN AMERICAN | 207 | 93% | 184 | 173 |
| NOT HISPANIC OR LATINO | 207 | 91% | 178 | 170 |
| NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC | 229 | 92% | 198 | 170 |
| NOT WHITE | 75 | 88% | 60 | 168 |
| NOT MULTIRACIAL | 207 | 93% | 181 | 168 |
| GENERALEDUCATION | 181 | 96% | 164 | 179 |
| ENGLISH PROFICIENT | 227 | 92% | 196 | 170 |
| NOT ECONOMICALLY DISADVANTAGED | 95 | 95% | 88 | 168 |
| MALE | 120 | 88% | 102 | 167 |
| FEMALE | 111 | 96% | 98 | 173 |
| MIGRANT | 1 | _ | 0 | _ |
| NOTMIGRANT | 230 | 92% | 200 | 170 |

[—] There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

"The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

| GROUP | MADE AYP | TESTED 95% | 12TH GRADERS | PERCENT OF 12TH
GRADERS WITH
VALID TEST SCORES | PI >= EAMO OR SAFE
HARBOR TARGET | E 2013
ACCOUNTABILITY
COHORT MEMBERS | PI | EAMO | SAFE HARBOR
TARGET |
|--|----------|------------|--------------|--|-------------------------------------|--|-----|------|-----------------------|
| ALLSTUDENTS | NO | YES | 95 | 100% | NO | 98 | 146 | 168 | 150 |
| AMERICAN INDIAN OR ALASKA NATIVE | _ | _ | 1 | _ | _ | 0 | _ | _ | _ |
| BLACK OR AFRICAN AMERICAN | _ | _ | 15 | _ | _ | 15 | _ | _ | _ |
| HISPANIC OR LATINO | _ | _ | 9 | _ | _ | 11 | _ | _ | _ |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | _ | _ | 3 | _ | _ | 3 | _ | _ | _ |
| WHITE | YES | YES | 64 | 100% | YES | 66 | 156 | 174 | 151 |
| MULTIRACIAL | _ | _ | 3 | _ | _ | 3 | _ | _ | _ |
| STUDENTS WITH DISABILITIES | _ | _ | 15 | _ | _ | 18 | _ | _ | _ |
| LIMITED ENGLISH PROFICIENT | _ | _ | 0 | _ | _ | 0 | _ | _ | _ |
| ECONOMICALLY DISADVANTAGED | NO | YES | 43 | 100% | NO | 47 | 130 | 154 | 131 |

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| DETERMINE, MIT. | | | | | | | | | |
|--|--------------|--|------------------------------------|-----|--|--|--|--|--|
| GROUP | 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | 2013 ACCOUNTABILITY COHORT MEMBERS | PI | | | | | |
| NOT AMERICAN INDIAN OR ALASKA NATIVE | 94 | 100% | 98 | 146 | | | | | |
| NOT BLACK OR AFRICAN AMERICAN | 80 | 100% | 83 | 151 | | | | | |
| NOT HISPANIC OR LATINO | 86 | 100% | 87 | 149 | | | | | |
| NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC | 92 | 100% | 95 | 144 | | | | | |
| NOT WHITE | 31 | _ | 32 | 125 | | | | | |
| NOT MULTIRACIAL | 92 | 100% | 95 | 147 | | | | | |
| GENERAL EDUCATION | 80 | 100% | 80 | 169 | | | | | |
| ENGLISH PROFICIENT | 95 | 100% | 98 | 146 | | | | | |
| NOT ECONOMICALLY DISADVANTAGED | 52 | 100% | 51 | 161 | | | | | |
| MALE | 37 | - | 39 | 136 | | | | | |
| FEMALE | 58 | 100% | 59 | 153 | | | | | |
| MIGRANT | 0 | - | 0 | - | | | | | |
| NOT MIGRANT | 95 | 100% | 98 | 146 | | | | | |

- There were fewer than 40.12 th graders, so the Percent of 12 th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

| GROUP | MADE AYP | TESTED 95% | 12TH GRADERS | PERCENT OF 12TH
GRADERS WITH
VALID TEST SCORES | PI >= EAMO OR SAFE
HARBOR TARGET | E 2013
ACCOUNTABILITY
COHORT MEMBERS | PI | EAMO | SAFE HARBOR
TARGET |
|--|----------|------------|--------------|--|-------------------------------------|--|-----|------|-----------------------|
| ALLSTUDENTS | NO | YES | 95 | 100% | NO | 98 | 118 | 155 | 136 |
| AMERICAN INDIAN OR ALASKA NATIVE | _ | _ | 1 | _ | _ | 0 | _ | _ | _ |
| BLACK OR AFRICAN AMERICAN | _ | _ | 15 | _ | _ | 15 | _ | _ | _ |
| HISPANIC OR LATINO | _ | _ | 9 | _ | _ | 11 | _ | _ | _ |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | _ | _ | 3 | _ | _ | 3 | _ | _ | _ |
| WHITE | NO | YES | 64 | 100% | NO | 66 | 123 | 163 | 139 |
| MULTIRACIAL | _ | _ | 3 | _ | _ | 3 | _ | _ | _ |
| STUDENTS WITH DISABILITIES | _ | _ | 15 | _ | _ | 18 | _ | _ | _ |
| LIMITED ENGLISH PROFICIENT | _ | _ | 0 | _ | _ | 0 | _ | _ | _ |
| ECONOMICALLY DISADVANTAGED | NO | YES | 43 | 100% | NO | 47 | 106 | 140 | 118 |

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| | DLI | LRIVIINL ATP. | | |
|--|--------------|---|------------------------------------|-----|
| GROUP | 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID
TEST SCORES | 2013 ACCOUNTABILITY COHORT MEMBERS | PI |
| NOT AMERICAN INDIAN OR ALASKA NATIVE | 94 | 100% | 98 | 118 |
| | | | | |
| NOT BLACK OR AFRICAN AMERICAN | 80 | 100% | 83 | 123 |
| NOT HISPANIC OR LATINO | 86 | 100% | 87 | 120 |
| NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC | 92 | 100% | 95 | 117 |
| NOT WHITE | 31 | _ | 32 | 109 |
| NOT MULTIRACIAL | 92 | 100% | 95 | 118 |
| GENERALEDUCATION | 80 | 100% | 80 | 136 |
| ENGLISH PROFICIENT | 95 | 100% | 98 | 118 |
| NOT ECONOMICALLY DISADVANTAGED | 52 | 100% | 51 | 129 |
| MALE | 37 | _ | 39 | 113 |
| FEMALE | 58 | 100% | 59 | 122 |
| MIGRANT | 0 | _ | 0 | _ |
| NOT MIGRANT | 95 | 100% | 98 | 118 |

-- There were fewer than 40.12 th graders, so the Percent of 12 th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

| GROUP | ELEMENTARY/ MIDDLE-LEVEL ELA PI | ELEMENTARY/ MIDDLE-LEVEL MATH PI | SECONDARY-LEVEL ELA PI | SECONDARY-LEVEL MATH PI | UNWEIGHTED COMBINED P |
|--|---------------------------------|----------------------------------|------------------------|-------------------------|-----------------------|
| | | | | | |
| | | | | | |
| · | | | | | |
| ALLSTUDENTS | 88 | 105 | 146 | 118 | 114 |
| AMERICAN INDIAN OR ALASKA NATIVE | _ | _ | _ | _ | 0 |
| BLACK OR AFRICAN AMERICAN | 44 | 65 | _ | _ | 55 |
| HISPANIC OR LATINO | 83 | 93 | _ | _ | 88 |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | _ | _ | _ | _ | 0 |
| WHITE | 96 | 113 | 156 | 123 | 122 |
| MULTIRACIAL | 75 | 92 | _ | _ | 84 |
| STUDENTS WITH DISABILITIES | 43 | 61 | _ | _ | 52 |
| LIMITED ENGLISH PROFICIENT | _ | _ | _ | _ | 0 |
| ECONOMICALLY DISADVANTAGED | 67 | 87 | 130 | 106 | 98 |

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

| GROUP | MADE AYP |
|---|----------|
| ALLSTUDENTS | YES |
| AMERICAN INDIAN OR ALASKA NATIVE | _ |
| BLACK OR AFRICAN AMERICAN | _ |
| HISPANIC OR LATINO | _ |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER | _ |
| WHITE | YES |
| MULTIRACIAL | _ |
| STUDENTS WITH DISABILITIES | YES |
| LIMITED ENGLISH PROFICIENT | _ |
| ECONOMICALLY DISADVANTAGED | YES |

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

| GROUP | MET GRADUATION-RATE CRITERION: 2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT | | GRADUATION RATE | STATE STANDARD | PROGRESS TARGET |
|--|--|-----|-----------------|----------------|-----------------|
| ALLSTUDENTS | YES | 118 | 83% | 80% | 80% |
| AMERICAN INDIAN OR ALASKA NATIVE | _ | 0 | _ | _ | _ |
| BLACK OR AFRICAN AMERICAN | _ | 19 | _ | _ | _ |
| HISPANIC OR LATINO | _ | 8 | _ | _ | _ |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | _ | 1 | _ | _ | _ |
| WHITE | YES | 88 | 84% | 80% | 80% |
| MULTIRACIAL | _ | 2 | _ | _ | _ |
| STUDENTS WITH DISABILITIES | _ | 24 | _ | _ | _ |
| LIMITED ENGLISH PROFICIENT | _ | 1 | _ | _ | _ |
| ECONOMICALLY DISADVANTAGED | NO | 61 | 75% | 80% | 77% |

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

| GROUP | MET GRADUATION-RATE CRITERION: | T GRADUATION-RATE CRITERION: 2011 FIVE-YEAR GRADUATION-RATE TOTAL
COHORT | | | | STATE STANDARD | PROGRESS TARGET |
|--|--------------------------------|---|--------------|-----|-----|----------------|-----------------|
| ALLSTUDENTS | YES | 136 | 86% | 80% | 80% | | |
| AMERICAN INDIAN OR ALASKA NATIVE | _ | 0 | _ | _ | _ | | |
| BLACK OR AFRICAN AMERICAN | _ | 13 | _ | _ | _ | | |
| HISPANIC OR LATINO | _ | 9 | _ | _ | _ | | |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC | _ | 4 | _ | _ | _ | | |
| WHITE | YES | 110 | 88% | 80% | 80% | | |
| MULTIRACIAL | _ | 0 | _ | _ | _ | | |
| STUDENTS WITH DISABILITIES | YES | 34† | 76% † | 80% | 54% | | |
| LIMITED ENGLISH PROFICIENT | _ | 0 | _ | _ | _ | | |
| ECONOMICALLY DISADVANTAGED | YES | 68 | 78% | 80% | 73% | | |

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

| GROUP | FOUR-YEAR GRADUATION-RATE TOTAL COHORT | | FIVE-YEAR GRADUATION-RATE TOTAL COHORT | | |
|--|--|-----------------|--|-----------------|--|
| | 2012 FOUR-YEAR GRADUATION-RATE
TOTAL COHORT | GRADUATION RATE | 2011 FOUR-YEAR GRADUATION-RATE
TOTAL COHORT | GRADUATION RATE | |
| NOT AMERICAN INDIAN OR ALASKA NATIVE | 118 | 83% | 136 | 86% | |
| NOT BLACK OR AFRICAN AMERICAN | 99 | 82% | 123 | 88% | |
| NOT HISPANIC OR LATINO | 110 | 84% | 127 | 87% | |
| NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC | 117 | 84% | 132 | 86% | |
| NOT WHITE | 30 | 80% | 26 | _ | |
| NOT MULTIRACIAL | 116 | 84% | 136 | 86% | |
| GENERALEDUCATION | 94 | 88% | 103 | 89% | |
| ENGLISH PROFICIENT | 117 | 84% | 136 | 86% | |
| NOT ECONOMICALLY DISADVANTAGED | 57 | 91% | 68 | 94% | |
| MALE | 55 | 82% | 84 | 81% | |
| FEMALE | 63 | 84% | 52 | 94% | |
| MIGRANT | 1 | _ | 0 | _ | |
| NOT MIGRANT | 117 | 84% | 136 | 86% | |

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

 $Percentage \ of \ 2012 \ Graduation-Rate \ Total \ Cohort \ members \ who \ graduated \ as \ of \ August \ 31, 2016 \ with:$

| REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) | 25% | | | |
|---|-----|--|--|--|
| | | | | |
| | | | | |
| REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) | 31% | | | |
| | | | | |
| | | | | |
| PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE | NO | | | |
| | | | | |
| REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) | 100 | | | |
| REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) | 13% | | | |
| | | | | |
| REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) | 5% | | | |
| | 5.0 | | | |
| | | | | |
| PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE | YES | | | |
| | | | | |
| | | | | |
| © COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED. | | | | |
| THIS DOCUMENT WAS CREATED ON: APRIL 26, 2018, 5:05 PM EST | | | | |

FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

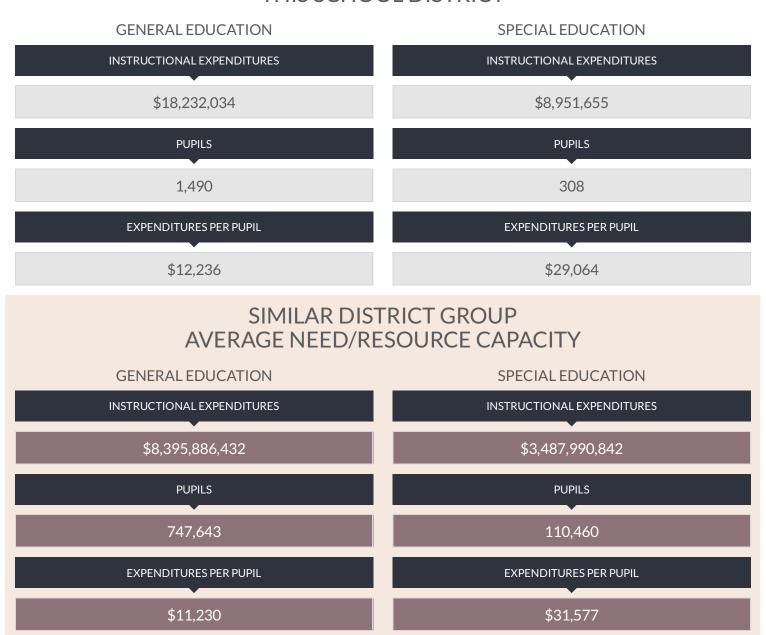
INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT



ALL SCHOOL DISTRICTS

GENERAL EDUCATION

SPECIAL EDUCATION



Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

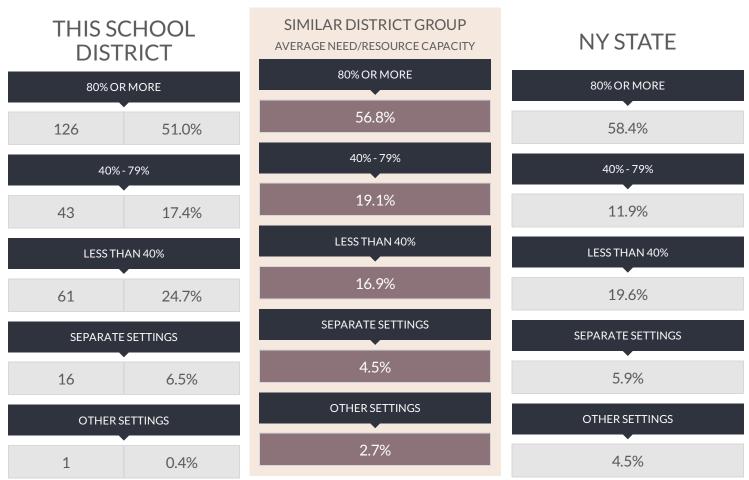
| THIS SCHOOL DISTRICT | SIMILAR DISTRICT GROUP | NY STATE |
|----------------------|------------------------|----------|
| \$25,841 | \$21,790 | \$23,361 |

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

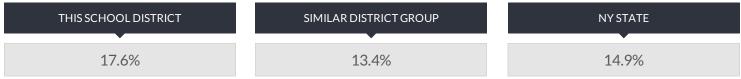
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

2018-2019

CATSKILL CENTRAL SCHOOL DISTRICT

PROPERTY TAX REPORT CARD

Property Tax Report Card 190401 - CATSKILL CSD

Form Preparer Name:

2017-2018 - Page 1 Official - as of 04/17/2018 04:03 PM

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/.

Please also submit an electronic version (PDF or Word) of your school district's 2018-19 Budget Notice to: emscmqts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 23, 2018

JOSEPH JIMICK

| Preparer's Telephone Number: | 518-943-2300 | | |
|---|---|---|--------------------------|
| Shaded Fields Will Calculate | Budgeted
2017-18
(A) | Proposed Budget
2018-19
(B) | Percent
Change
(C) |
| Total Budgeted Amount, not including Separate Propositions A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ B. Tax Levy to Support Library Debt, if Applicable C. Tax Levy for Non-Excludable Propositions, if Applicable ² D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable | 39,950,000
17,746,948
0
0 | 41,793,028
18,284,797 | 4.61 % |
| E. Total Proposed School Year Tax Levy (A+B+C-D) F. Permissible Exclusions to the School Tax Levy Limit G. School Tax Levy Limit, Excluding Levy for Permissable Exclusions ³ H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D) I. Difference: (G-H);(negative value requires 60.0% voter approval) ² | 17,746,948
0
18,103,896
17,746,948 | 18,284,797
394,165
18,037,431
17,890,632 | 3.03 % |
| Public School Enrollment Consumer Price Index | 1,550 | 1,483 | -4.32 %
2.13 % |

³ For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

| | Actual 2017-18
(D) | Estimated 2018-19
(E) |
|------------------------------------|-----------------------|--------------------------|
| Adjusted Restricted Fund Balance | 3,532,099 | 3,920,320 |
| Assigned Appropriated Fund Balance | 352,212 | 948,280 |
| Adjusted Unrestricted Fund Balance | 7,236,000 | 6,537,720 |

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

Adjusted Unrestricted Fund Balance as a Percent of the Total Budget

| | 18.11 |
|---|-------|
| % |) |

15.64 %

Schedule of Reserve Funds

Reserve Type Reserve Name

Reserve Type Reserve Name

Reserve Type Reserve Name

Reserve Type Reserve Name

Reserve 3/31/18 Actual 6/30/18 Estimated 2018-19 School Year Ending Balance

Limit 200 Characters)**

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

| Capital | | For the cost of any object or purpose for which bonds may be issued. | | | |
|--|---------------------------------------|--|----------|---------|--|
| Repair | REPAIR
RESERVE | For the cost of repairs to capital improvements or equipment. | 235,643 | 235,792 | Used if referendum in 18-19 approved |
| Workers
Compensation | WORKERS
COMP. RESERVE | For self-insured
Workers
Compensation and
benefits. | 134,187 | 174,272 | Increase to match consortium valuation |
| Unemployment
Insurance | UNEMPLOYMENT
INS. RESERVE | For reimbursement to the State Unemployment Insurance Fund. | 610,810 | 611,197 | adjust to reflect expected claims |
| Reserve for Tax
Reduction | | For the gradual use of the proceeds of the sale of school district real property. | | | |
| Mandatory
Reserve for
Debt Service | | For proceeds from
the sale of district
capital assets or
improvement,
restricted to debt
service. | | | |
| Insurance | | For liability, casualty, and other types of uninsured losses. | | | |
| Property Loss
+ (add) | | To cover property loss. | | | |
| Liability
+ (add) | LIABILITY AND
INSURANCE
RESERVE | To cover incurred liability claims. | 147,356 | 147,449 | adjust to reflect expected claims |
| Tax Certiorari | TAX CERTIORARI
RESERVE | For tax certiorari settlements. | 497,791 | 498,107 | adjust based upon amounts pending settlement outstanding |
| Reserve for
Insurance
Recoveries | | For unexpended proceeds of insurance recoveries at fiscal year end. | . | | |

+ (add)

* NYSED Reserve Guidance:

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds

**Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2018-19. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

| Save | Reset | Save & Ready |
|------|-------|--------------|
|------|-------|--------------|

Reserve

2018-2019

CATSKILL CENTRAL SCHOOL DISTRICT

TAX EXEMPTION REPORT

Assessor's Report - 2017 - Current Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 3/28/2018 13:42:29 Total Assessed Value 2,051,106,733

Equalized Total Assessed Value 2,487,587,622

School District - 192601 Catskill Central

| Exemption
Code | Exemption
Name | Statutory
Authority | Number of
Exemptions | Total Equalized Value of Exemptions | Percent of Value
Exempted |
|-------------------|--------------------------------|------------------------|-------------------------|-------------------------------------|------------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 10 | 4,028,033 | 0.16 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 19 | 33,974,032 | 1.37 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 19 | 5,792,499 | 0.23 |
| 13510 | TOWN - CEMETERY LAND | RPTL 446 | 2 | 185,667 | 0.23 |
| 13650 | VG - GENERALLY | RPTL 406(1) | 20 | 2,594,167 | 0.10 |
| 13740 | VG O/S LIMITS - SEWER OR WATER | RPTL 406(3) | 1 | 419,840 | 0.02 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 5 | 40,770,500 | 1.64 |
| 14110 | USA - SPECIFIED USES | STATE L 54 | 2 | 532,000 | 0.02 |
| 14120 | USA - DEFENSE PURPOSES | STATE L 59-g | 1 | 191,667 | 0.01 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 13 | 1,244,977,666 | 50.05 |
| 18080 | MUN HSNG AUTH-FEDERAL/MUN AIDE | PUB HSNG L 52(3)&(5) | - 3 | 3,089,000 | 0.12 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 6 | 980,833 | 0.04 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 30 | 19,404,666 | 0.78 |
| 25120 | NONPROF CORP - EDUCL(CONST PRC | RPTL 420-a | 13 | 2,575,002 | 0.10 |
| 25130 | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a | 8 | 5,646,468 | 0.23 |
| 25210 | NONPROF CORP - HOSPITAL | RPTL 420-a | 1 | 5,176,562 | 0.21 |
| 25230 | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a | 8 | 3,383,667 | 0.14 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 4 | 938,734 | 0.04 |
| 26100 | VETERANS ORGANIZATION | RPTL 452 | 1 | 142,000 | 0.01 |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 9 | 2,834,192 | 0.11 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 11 | 540,370 | 0.02 |
| 28110 | NOT-FOR-PROFIT HOUSING COMPANY | RPTL 422 | 1 | 2,083,500 | 0.08 |
| 41120 | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a | 227 | 2,068,260 | 0.08 |
| 41126 | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a | 9 | 82,350 | 0.00 |
| 41130 | ALT VET EX-WAR PERIOD-COMBAT | RPTL 458-a | 173 | 2,623,126 | 0.11 |
| 41136 | ALT VET EX-WAR PERIOD-COMBAT | RPTL 458-a | 9 | 137,250 | 0.01 |
| 41140 | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a | 62 | 1,394,909 | 0.06 |
| 41146 | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a | 5 | 47,725 | 0.00 |
| 41300 | PARAPLEGIC VETS | RPTL 458(3) | 1 | 173,833 | 0.01 |
| 41400 | CLERGY | RPTL 460 | 6 | 15,000 | 0.00 |
| 41700 | AGRICULTURAL BUILDING | RPTL 483 | 5 | 171,501 | 0.01 |
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 40 | 3,661,589 | 0.15 |
| 41730 | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306 | 10 | 702,895 | 0.03 |

NYS - Real Property System County of Greene

Assessor's Report - 2017 - Current Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 3/28/2018 13:42:29 Total Assessed Value 2,051,106,733

Equalized Total Assessed Value 2,487,587,622

School District - 192601 Catskill Central

| Exemption Code | Exemption
Name | Statutory
Authority | Number of
Exemptions | Total Equalized Value of Exemptions | Percent of Value
Exempted |
|--------------------------|--------------------------------|----------------------------|-------------------------|-------------------------------------|------------------------------|
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 148 | 9,627,431 | 0.39 |
| 41805 | PERSONS AGE 65 OR OVER | RPTL 467 | 27 | 1,403,568 | 0.06 |
| 41834 | ENHANCED STAR | RPTL 425 | 721 | 46,723,296 | 1.88 |
| 41844 | En STAR (land belongs to other | RPTL 425 | 1 | 62,917 | 0.00 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 1,760 | 54,770,950 | 2.20 |
| 41864 | Basic STAR (land belongs to ot | RPTL 425 | 2 | 58,800 | 0.00 |
| 41900 | PHYSICALLY DISABLED | RPTL 459 | 2 | 36,833 | 0.00 |
| 41930 | DISABILITIES AND LIMITED INCOM | RPTL 459-c | 16 | 947,414 | 0.04 |
| 42120 | TEMPORARY GREENHOUSES | RPTL 483-c | 2 | 133,334 | 0.04 |
| 42130 | FARM OR FOOD PROCESSING LABOR | RPTL 483-d | 3 | 293,334 | 0.01 |
| 47200 | RAILROAD - PARTIALLY EXEMPT | RPTL 489-dⅆ | 3 | 6,547,728 | 0.26 |
| 47460 | FOREST LAND CERTD AFTER 8/74 | RPTL 480-a | 6 | 392,100 | 0.02 |
| 47610 | BUSINESS INVESTMENT PROPERTY P | RPTL 485-b | 18 | 1,855,881 | 0.07 |
| 48670 | REDEVELOPMENT HOUSING CO | P H FI L 125 & 127 | 1 | 2,451,000 | 0.10 |
| 49500 | SOLAR OR WIND ENERGY SYSTEM | RPTL 487 | 14 | 205,843 | 0.01 |
| 50000 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 1,496,200 | 0.06 |
| 50005 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 0 | 0.00 |
| 50006 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 0 | 0.00 |
| Total Exemption | ons Exclusive of | | | | |
| | • | | 3,458 | 1,516,849,932 | 60.98 |
| Total System Exemptions: | | | 3 | 1,496,200 | 0.06 |
| Totals: | | | 3,461 | 1,518,346,132 | 61.04 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

| Amount, if any, attributable to payments in lieu of taxes: | |
|--|--|
|--|--|