

POLICY

2003

Goals & Objectives

EVALUATION OF SCHOOL BOARD OPERATIONAL PROCEDURES

The Board of Education shall review the effectiveness of its internal operations at least once annually. The Superintendent of Schools and others who work regularly with the Board shall be asked to participate in this review and to suggest ways by which the Board can improve its functioning as a deliberative and legislative body.

The Board shall develop the standards by which it will evaluate itself, taking into account the following:

1. The district's needs and the Board's ability to meet such needs;
2. The district's goals for its instructional programs;
3. The Board's relationship with the Superintendent and district staff;
4. The Board's relationship with its supervisory district (BOCES); and
5. The community's perception of Board members as educational leaders.

Additionally, the following conditions are crucial to evaluation:

1. The evaluation should be at a scheduled time and place, with no other items on the agenda, at a study or executive session and with all board members present.
2. The evaluation should include a listing of strengths and weaknesses.
3. The Board should not limit itself to those items that appear on the evaluation form. No form or set of guidelines could encompass the totality of a school board's responsibilities.
4. The evaluation should be a composite of the individual board member's opinions, but the board as a whole should discuss the results.
5. Each judgment should be supported by as much rational and objective evidence as possible.

When the Board has received the composite profiles from the evaluation, the Board members will discuss the results in detail and formulate a series of objectives for the ensuing year. These objectives will be stated in the form of behavioral change or productivity gains. Implied in this approach is an assumption that a school board is capable of improvement. The chances that an improvement will result are enhanced if evaluation is carried out systematically in accordance with good planning, conscientious follow-through, and careful assessment of results.

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