

POLICY

2003

Goals & Objectives

EVALUATION OF INSTRUCTIONAL PROGRAMS

The Board of Education recognizes that education is a continuous process that cannot be satisfactorily achieved without the coordination and cooperation of all components of the system. To achieve the highest quality of education on all levels, a critical appraisal of a program as it operates in each school and at each level is essential.

The purposes of evaluation of instruction are to:

1. identify instructional strengths and weaknesses;
2. provide information needed for advance planning;
3. provide data for public information;
4. show the relationship between achievement and the school system's stated goals;
and
5. assess the suitability of the instructional program in terms of community and state requirements.

Appropriate means for curriculum evaluation will be established and maintained.

Elements of this evaluation may include, but shall not be limited to:

1. testing programs, such as nationally standardized general achievement tests, standardized tests in specific subject areas and tests administered by other agencies;
2. study of school achievement records and follow-up studies of students;
3. curriculum studies undertaken by administration and faculty committees;
4. evaluation by State Education Department specialists and services; and
5. evaluation by other organizations and agencies.

Evaluation may be expected to lead to recommendations for changes, modifications and revisions of current practices, content, courses and instructional materials.

Adopted: July 2003