

ADMINISTRATIVE GOALS

The Board of Education believes that proper administration is vital to a successful educational program. The coordination and supervision of all aspects of the operations of the district's schools, pursuant to the policies of the Board, are necessary for the development and maintenance of an effective learning environment. Administrative duties and functions are to be assessed in terms of their contributions to the improvement of education in the district. The Superintendent of Schools, as chief executive officer of the district, is to provide the leadership necessary to support this objective. The Superintendent, in collaboration with the Board of Education, shall evaluate existing district-wide goals and establish additional goals each year at the annual summer retreat."

District administration is to be organized so that all divisions and departments of the central office and all schools operate within a system guided by Board policies, which are implemented through the Superintendent. Each administrator shall also establish annual goals for his/her areas of responsibility to be approved by the Superintendent and reviewed by the Board of Education. All personnel will have the necessary authority and responsibility (clearly defined and correlated to their roles) to carry out their respective assignments within this framework. Accountability will rest with these same personnel for the effectiveness with which their duties are performed.

Major goals of district administration will be:

1. To effectively manage the district's various departments, units, and programs;
2. To provide professional advice and counsel to the Board and to advisory groups established by Board action. This includes the review of policy alternatives and the subsequent recommendation from among them;
3. To perform managerial duties as will best assure effective learning programs, including but not limited to:
 - a. Ensuring the effective implementation of Board policy;
 - b. Addressing the on-site needs of the district's schools;
 - c. Providing leadership in keeping abreast of current educational development programs;
 - d. Arranging for effective staff development programs;
 - e. Coordinating cooperative efforts at improving learning programs, facilities, equipment, and materials; and
 - f. Providing channels for the upward flow of information necessary and useful in the design and development of school policy.

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