
**PROGRAMS FOR STUDENTS WITH DISABILITIES
UNDER IDEA AND ARTICLE 89 EXHIBIT**

TO:

FROM: CSE CHAIRPERSON/DESIGNEE

RE: [STUDENT'S NAME] – IEP IMPLEMENTATION INFORMATION

DATE:

Prior to implementing IEP services for the above-named student, it is your responsibility to review a copy of the student's Individualized Education Program (IEP) as provided to you by the district pursuant to Board Policy and Regulation.

You are to review those parts of the IEP that describe the present levels of performance, learning characteristic and how the student's disability affects involvement and progress in the general curriculum as applicable to your role.

You must review the nature and frequency of services that you are called upon to provide to the student in your discipline as set forth in the IEP.

You must review the goals and objectives set forth in the student's IEP and record the student's progress in achieving the goals and objectives for which you are responsible through progress reports and other reports as required.

You must familiarize yourself with the accommodations, modifications and supports, if any, provided for the student in the IEP.

If the student has a behavior intervention plan, you must be familiar with the environmental conditions that lead to the objectionable behaviors and with the positive behavioral strategies relating to such behaviors.

Adoption date: July 2003