
PROGRAMS FOR THE GIFTED AND TALENTED

The Board of Education encourages educational programs which challenge and promote the realization of individual potential in all students. Consistent with district efforts to develop a continuum of learning experiences which addresses the special gifts and talents of students, the Superintendent of Schools, with input from appropriate school personnel, will develop a district plan for education of the gifted and talented.

Annually, the Superintendent shall provide the Board with a written report on the district's gifted and talented program which shall include:

1. The criteria for student participation in programs;
2. Status of ongoing programs;
3. Recommendations for new programs;
4. The identification and allocation of resources for all ongoing and recommended programs;
5. Provisions for staff development to promote effective implementation of programs; and
6. Provisions for ongoing monitoring and evaluation of students and programs.

The Board believes that programs traditionally viewed as for the gifted and talented greatly benefit the entire school program and encourages programs that provide enrichment opportunities for all students. The Board also recognizes the value of community support for program success and encourages the use of community resources for special programs and periodic reporting of activities through the district newsletter.

The negotiable aspects of this policy will be adopted and implemented in conformity with the Taylor Law and agreements negotiated with the individual bargaining units representing staff.

Ref: Education Law §§3602(23); 4451-4453
8 NYCRR Part 142; §§100.5(d)(i); 117.3(c)(3)

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