

POLICY

2003

Instruction

ACADEMIC ACHIEVEMENT

The philosophy of the Board of Education concerning academic achievement and children's social growth and development is based on the premise that children have diverse capabilities and individual patterns of growth and learning.

Therefore, the Board feels it important that teachers have as much and as accurate knowledge of each student as possible in order to assess his/her needs, his/her growth and make instructional plans for him/her. A sharing of information among parent, teacher and student is essential.

The Board supports staff efforts to find better ways to measure and report student progress. It will require that:

1. Parents are informed regularly and at least four times a year, about the progress their children are making in school;
2. Parents are informed as soon as possible when a child's performance or attitude becomes unsatisfactory or shows marked or sudden deterioration;
3. At comparable levels, the school district seeks consistency in grading and reporting except as this is inappropriate for certain classes or certain students;
4. The school staff should take particular care to explain the meaning of marks and symbols to parents.

Adoption date: July 2003