

REGULATION

Instruction

WEIGHTED CLASS RANKING REGULATION

Entrance Requirements

In order for a student to be eligible to register for an Honors, Advanced Placement or College Credit course, s/he must meet the following general requirements, as well as the specific requirements for that course:

- A:
1. Perform at or above grade level on the STAR Reading for all Honors courses and for STAR Mathematics for all Honors Mathematics and Science courses.
 2. Perform in the top quartile for an 11th grade reading level for all College Credit and AP courses.
 3. Perform in the top quartile for an 11th grade Mathematics level for all College Credit and AP Mathematics or Science courses.

OR

- B:
1. Earn a Level 3 or Level 4 on the New York State Testing Programs' 8th grade English, Mathematics and/or Science Assessment(s) for student wishing to take such course in 9th grade.
 2. Earn a Level 3 or Level 4 on the New York State Testing Programs' 7th grade Mathematics Assessment in 7th grade for a student wishing to be eligible for Algebra I as an 8th grader.

AND

1. Earned an average no lower than 85% any quarter during the school year preceding the year of the intended course(s) in courses related to that field of study.
2. Earned an 80 or higher on the most recent Regents examination in that area of study.
3. Receive recommendation(s) from current teacher(s) in the content area for the intended course.
4. Receive approval from his/her parent/guardian to enroll in the course.

Continued Enrollment

To remain enrolled in Honors, Advanced Placement and/or College Credit courses, a student must maintain a minimum average of 75% each quarter, and to continue the following year must maintain an overall average of at least 80% and the above criteria. Students missing one of the aforementioned criteria may enroll in the course on a probationary basis. The student must maintain a minimum of 75% at the 5-week and 10-week marks. Failure to do so will result in a student being moved to a less rigorous course of study.

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Appeal Process

Any student who is denied entrance into an Honors, Advanced Placement and/or College Credit course may appeal such denial to the Building Principal and then the Superintendent of Schools. If the student is unsatisfied with the determination of the Superintendent, the student may appeal to the Commissioner of Education.

Adopted: 6/11/14