

REGULATION

Students

Entry In to First Grade

Students who wish to enter grade one prior to reaching age 6 by December 1 of the appropriate school year, shall be assessed by school staff to determine the level of knowledge in reading, math, and general information prior to such placement.

Student assessments will include some or all of the following:

- Peabody Picture Vocabulary Test
- Woodcock Reading Test
- DIBELS – Dynamic Indicators of Basic Early Literacy Skills
- Key Math
- Early Literacy Profile (math and language arts)
- Core Reading Placement Test
- Core Math Placement Test

Parents will complete all usual registration materials which include a personal history and physical development milestone record. Upon completion of assessment by school personnel a behavior inventory such as the Connors Scale may be requested to be completed.

Further screening for language and articulation will take place by the school Speech Pathologist, as well as social skills development by the school social worker.

The information gathered from the assessment process will be used to provide a recommendation as to whether a child is prepared to enter grade 1.

Adoption date: June 27, 2007