

Catskill Elementary School

Professional Development Day

November 6, 2018

Morning Session: 8:00 -9:30 am

Target Group	Location	Facilitator(s)	Topic	End Product
<u>K-2nd Grade Teachers</u> Amy Bulich Stacy Hallam Annie Bryant Ruth Davi Katlin Story April Ormerod Nicole Bullock Jessie Gonzalez Christine Penet Laurel Fairchild Tisha Alvarez Angela Halwick Jackie Shah Jenna Venneri Amanda Kovac Allison Coleman Cherie Dottino Elizabeth Vermilyea Alissa Hackett Samantha Farcher Lisa Borgen Denee McGrath Nicole Pickel Lisa Van Dyke	CES Library	John Rivers Jamie McCormick Kristina Atanasio Eve Hines Vanessa Adair	FastBridge: This is a district wide initiative to improve benchmark and progress monitoring procedures in all schools. Decisions are being made district wide not building wide. This year we are slowly rolling out FastBridge. The program has many capabilities but this year we are focusing on benchmarking, progress monitoring and interpreting data. Teacher will learn how to review and interpret the data they have collected.	At the end of this session teachers will have Progress monitoring binder, Roll out plan for the remainder of the year, Progress Monitoring Schedule for the remainder of the year and certification checklist. Teachers will be able to set up progress monitoring groups and begin to monitor student data.
<u>3rd-5th Grade Teachers</u> Brent Goettsche Nicole Maccaline Tammy Morrow Neil Rice Sharon Tedford Bryan Sutton Nancy Palmateer	CES Library Classroom	Nancy Kunz Matt Luvera	Google Classroom: Google Classroom helps teachers save time; stay organized, and improve classroom communication. In this session we will setup a Google classroom - allow	At the end of this session teacher will be able to: <ul style="list-style-type: none"> · Create a Google Classroom · Add students and parents · Post and share assignments · Post and share links (websites) · Use Google Classroom to give and grade a quiz.

Lara Polcovar Courtney Near Matt Luvera Heather Schindler Cindy Kornmeyer Sean Wallace Alex Standish Rachel Kelly Brittany Borgen Kathleen Campbell Patricia Snow Michael Thibault Jolie Moorhus Amber Umaña Amy Kent Patricia Visconti Sharon June Kim Jones			students and parents to join; organize and share class materials; create assignments and assessments; and explore grading options. In addition we will investigate other apps that can be used in conjunction with Google Classroom.	
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Morning Session: 9:30-11:00 am

Target Group	Location	Facilitator(s)	Topic	End Product
<u>3rd-5th Grade Teachers</u> Brent Goettsche Nicole Maccaline Tammy Morrow Neil Rice Sharon Tedford Bryan Sutton Nancy Palmateer Lara Polcovar Courtney Near Matt Luvera Heather Schindler Cindy Kornmeyer Sean Wallace Alex Standish Rachel Kelly Brittany Borgen Kathleen Campbell Patricia Snow Michael Thibault	CES Library	John Rivers Jamie McCormick Kristina Atanasio Eve Hines Vanessa Adair	FastBridge: This is a district wide initiative to improve benchmark and progress monitoring procedures in all schools. Decisions are being made district wide not building wide. This year we are slowly rolling out FastBridge. The program has many capabilities but this year we are focusing on benchmarking, progress monitoring and interpreting data. Teacher will learn how to review and interpret the data they have collected.	At the end of this session teachers will have Progress monitoring binder, Roll out plan for the remainder of the year, Progress Monitoring Schedule for the remainder of the year and certification checklist. Teachers will be able to set up progress monitoring groups and begin to monitor student data.

Jolie Moorhus Amber Umaña Amy Kent Patricia Visconti Sharon June Kim Jones				
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Morning Session: 8:00-11:00 am

Target Group	Location	Facilitator(s)	Topic	End Product
<u>TA's, Aides, Monitors</u> Elaine Carpenter Mary Anne Reyngoudt Bonnie Kent Kathleen Pernice Michelle Hilts	CES Cafeteria	PBIS Committee Members:	PBIS: <ul style="list-style-type: none"> • Team building activities to build morale and encourage for engagement in today's activities. • Tips and tricks for verbal 	<ul style="list-style-type: none"> • PBIS Matrix for the cafeteria and playground. • Tools to deescalate students. • Bulletin Boards to display incentives and reward

<p> Lisa Accornero Melissa Hulbert Sarah Ramirez Laurie June Marguerite Mahoney Erika Ferretti Karen Hernandez Paula Kohler Angel Story Tracy Smith Deb Adamo June Overbaugh Cindy Hewke Priscilla Pagan Marvin Burnett Carolyn Clearwater Gwen Halvorsen Jenny Seigert Jen Lane Anne Varone Molly Shanley Mary Ann Petruccelli Barb Erceg Sue Sirianni Georgiana Street Shakim Phillips Darcie O'Connor Anna Martin Louise Deyo Christine Pilatich Kelly Lozensky Erin Sisto Christine Reilly Lisa Deyo Christine Baran Chelsea Favicchio Margaret Gardner Anne Grasse Amanda Mumby April Ruoff Jenna Dobos Brianna Liquori Tracy Welthy Michelle Shanley </p>			<p>de-escalation of students. <i>(There will be a practice session today during the workshop)</i></p> <ul style="list-style-type: none"> Brainstorm our vision to customize expectation for playground safety and the cafeteria systems and routine. Complete cafeteria matrix and will then discuss in groups of five and share out with whole group. Implement positive reinforcement system <i>(modeled what is currently successfully used in our P.E. classes)</i>. Staff will be allotted the time to complete surveys on line for needs assessment for PBIS. There will be an opportunity to brainstorm for rewards. Practice how to teach system to students by grade level. Creating display of reward system/data on bulletin boards. 	<p>system established.</p> <ul style="list-style-type: none"> Staff will have strategies for de-escalation and positive reinforces to be used through the school. A training schedule for students. Unified vision of what each setting should look like.
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Ela Kessel	DL LAB	Kelly Konsul	<p>AM: Middle School team will be collaborating with High School on implementation as a guideline/framework for implementation at the high school. The team will develop ways to implement positive programs and recognize students with rewards and activities. Discussion and plans determining budget and programing will be processed.</p> <p>PM: PBIS Team to continue work on PBIS Implementation</p>	<ul style="list-style-type: none"> • Draft Plan of Implementation • Completion of Grant Work • ‘Cat’s Cash’

Lunch: 11:00 -12:00 pm

ALL STAFF	Lunch	Various Locations
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Afternoon Session: 12:00-1:30 pm

Target Group	Location	Facilitator(s)	Topic	End Product
<p><u>K-2nd Grade Teachers</u> Amy Bulich Stacy Hallam Annie Bryant Ruth Davi Katlin Story April Ormerod Nicole Bullock Jessie Gonzalez Christine Penet Laurel Fairchild Tisha Alvarez Angela Halwick Jenna Venneri Amanda Kovac Allison Coleman Cherie Dottino Michelle Hilts</p>	CES Library Classroom	Amanda Kovac Brent Goettsche Sean Wallace	<p>ELA-Writing: Teachers will review the writing process as it relates to all disciplines. During this session teachers will review the integral parts of the writing process; rehearse, draft, revise and edit.</p> <p>The Writing Process - Video with discussion in between Rehearse (Sean’s Story) Think about a story across fingers How would you do this in your classroom? What can you change to make it stronger? Mood? Draft/ Flash Draft Everyone flash draft a small</p>	<p>This group will develop Incentives/Celebration Ideas and brainstorm How or what they will implement in their classroom tomorrow.</p> <p>Kim Inglee will be here Wednesday, Thursday and Friday of this week for support and help.</p>

<p>Lisa Accornero Laurie June Marguerite Mahoney Erika Ferretti Karen Hernandez</p>			<p>moment Discuss how that felt. What made it easy? What made it hard? Grade level amount expectations. Build stamina. Goal Setting Don't have to love your story because you won't revise and edit. Revise Show don't tell: Internal Writing not External Writing Internal Words - I wanted to , I imagine, I worry, I pretended, I remember, External Words - It was, It looked, I felt The Star and a Wish/Compliment and a Goal</p> <p>Powerful Writing Tools Folders - transition word lists, feeling word lists, character trait charts, Dictionaries Computers Partners/Peers Edit - not painful Language convention checklist pens/colored pencils/dictionaries</p>	
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<p><u>3rd-5th Grade Teachers</u> Nicole Maccaline Tammy Morrow Sharon Tedford Nancy Palmateer Matt Luvera Heather Schindler Sean Wallace Rachel Kelly Brittany Borgen Patricia Snow Deb Adamo Priscilla Pagan</p>	<p>CES 212 (Coleman's Room)</p>	<p>Eve Hines Cherie Dottino Tammy Morrow Ali Coleman</p>	<p>Math: The Math Teachers will be reviewing <u>Number Talks</u> by Sherry Parrish Number Talks are brief conversations purposefully planned around computation, fractions, decimals and percentages. They are meant to develop mathematical thinking, explanations and mental math skills. We will practice number talks, watch some in actions and discuss the benefits.</p> <p><u>Mathematical Mindsets</u> by Jo Boaler This book focuses on growth mindset in math classrooms. It provides practical strategies and activities to help teachers show all children, even those who are convinced that they are bad at math that they can enjoy and succeed in math. We will discuss the research that supports this theory and how it can help our students.</p>	<p>This group will be able to initiate the process of changing students mindset, will be able to institute the growth mindset in their classroom and will be able to facilitate number talks in each grade level.</p>
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Afternoon Session: 1:30-3:00 pm

Target Group	Location	Facilitator(s)	Topic	End Product
<p><u>K-2nd Grade Teachers</u> Amy Bulich Stacy Hallam Annie Bryant Ruth Davi Katlin Story April Ormerod Nicole Bullock Jessie Gonzalez</p>	<p>CES 212 (Coleman's Room)</p>	<p>Eve Hines Cherie Dottino Tammy Morrow Ali Coleman</p>	<p>Math: The Math Teachers will be reviewing <u>Number Talks</u> by Sherry Parrish. Number Talks are brief conversations purposefully planned around computation, fractions, decimals and percentages. They are meant to</p>	<p>This group will be able to initiate the process of changing students mindset, will be able to institute the growth mindset in their classroom and will be able to facilitate number talks in each grade level.</p>

<p>Christine Penet Laurel Fairchild Tisha Alvarez Jackie Shah Allison Coleman Cherie Dottino Michelle Hilts Lisa Accornero Laurie June Marguerite Mahoney Erika Ferretti Karen Hernandez Priscilla Pagan</p>			<p>develop mathematical thinking, explanations and mental math skills. They will practice number talks, watch some in actions and discuss the benefits.</p> <p>Mathematical Mindsets by Jo Boaler This book focuses on growth mindset in math classrooms. It provides practical strategies and activities to help teachers show all children, even those who are convinced that they are bad at math that they can enjoy and succeed in math. We will discuss the research that supports this theory and how it can help our students.</p>	
<p><u>3rd-5th Grade Teachers</u> Brent Goettsche Nicole Maccaline Tammy Morrow Neil Rice Sharon Tedford Bryan Sutton Nancy Palmateer Lara Polcovar Courtney Near Matt Luvera Heather Schindler Cindy Kornmeyer Sean Wallace Alex Standish Rachel Kelly Brittany Borgen Kathleen Campbell Patricia Snow Deb Adamo</p>	<p>CES Library Classroom</p>	<p>Amanda Kovac Brent Goettsche Sean Wallace</p>	<p>ELA-Writing: Teachers will review the writing process as it relates to all disciplines. During this session teachers will review the integral parts of the writing process; rehearse, draft, revise and edit.</p> <p>The Writing Process - Video with discussion in between Rehearse (Sean's Story) Think about a story across fingers How would you do this in your classroom? What can you change to make it stronger? Mood? Draft/ Flash Draft Everyone flash draft a small moment Discuss how that felt. What made it easy? What made it hard? Grade level amount expectations.</p>	<p>This group will develop Incentives/Celebration Ideas and brainstorm How or what they will implement in their classroom tomorrow.</p> <p>Kim Inglee will be here Wednesday, Thursday and Friday of this week for support and help.</p>

			<p>Build stamina. Goal Setting Don't have to love your story because you won't revise and edit.</p> <p>Revise Show don't tell: Internal Writing not External Writing Internal Words - I wanted to , I imagine, I worry, I pretended, I remember, External Words - It was, It looked, I felt The Star and a Wish/Compliment and a Goal</p> <p>Powerful Writing Tools Folders - transition word lists, feeling word lists, character trait charts, Dictionaries Computers Partners/Peers Edit - not painful Language convention checklist pens/colored pencils/dictionaries</p>	
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Afternoon Session: 12:00-3:00 pm

Target Group	Location	Facilitator(s)	Topic	End Product
<p><u>SPED, TA's Aides</u> Michael Thibault Jolie Moorhus Amber Umaña Amy Kent Patricia Visconti Elizabeth Vermilyea Alissa Hackett Samantha Farcher Lisa Borgen Denee McGrath Tiffany Patounas</p>	CES Library	Dr. Kerri Brown	<p>SPED-PPS Team: The special education/PPS Team will be reviewing learner characteristics. During this session, we will be reviewing the characteristics as well as examine each of your students on your caseload, completing a learner characteristic sheet for each student, and making a projection for next year. This will allow you time to also collaborate with</p>	<p>This group will be discussing classroom profile and re-designing the program according to students' needs. Meeting Minutes</p>

<p>Tara Beers Linda Van Hoesen Vanessa Adair Jen Osswald Marlene Merchant Elaine Carpenter Mary Anne Reyngoudt Bonnie Kent Kathleen Pernice Melissa Hulbert Sarah Ramirez Paula Kohler Angel Story Tracy Smith June Overbaugh Anne Varone Molly Shanley Mary Ann Petruccelli Erin Sisto Christine Reilly Barb Erceg Sue Sirianni Georgiana Street Shakim Phillips Darcie O'Connor Anna Martin Louise Deyo Christine Pilatich Kelly Lozensky</p>			<p>your peers while completing. It will be vital that special education teachers, related service providers, teaching assistants, and aides be a part of this session. Also, case managers; please make sure you bring your computers, IEP Direct sign on information as well as your Google doc sign on information.</p>	
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Afternoon Session: 12:00-3:00 pm

Target Group	Location	Facilitator(s)	Topic	End Product
<p><u>BERT TEAM</u> Cindy Hewke Michele Shanley Kenneth Hetrick Joe Vela Stacy Hallam Marvin Burnett Jackie Shah Patricia Brand</p>	<p>CES Gym</p>	<p>TBD</p>	<p>CPR-1st Aid:</p>	<p>Trained in 1st Aid and CPR</p>

Afternoon Session: 12:00-3:00 pm

Target Group	Location	Facilitator(s)	Topic	End Product
<u>Reading Specialists</u> Sharon June Kim Jones Nicole Pickel Lisa Van Dyke Jamie McCormick Kristina Atanasio Angela Halwick 1:30-3:00 Jenna Venneri 1:30-3:00 Neil Rice 12:00-1:30 Bryan Sutton 12:00-1:30 Lara Polcovar 12:00-1:30 Courtney Near 12:00-1:30 Cindy Kornmeyer 12:00-1:30 Alex Standish 12:00-1:30 Kathleen Campbell 12:00-1:30	CES 113	Reading Specialists	Reading Specialists will be working on creating reading strategy cards for each student in grades K-5 (personal goals for each student). These will be in the form a bookmark with the reading strategies listed on them.	READING GOAL BOOKMARKS FOR EACH STUDENT MEETING MINUTES

ALL DAY SESSIONS: 8:00-3:00

Target Group	Location	Facilitator(s)	Topic	End Product
PRE-K TEACHERS Samantha Eissing Kim Scali Patricia MacCormack	CES 182	PRE-K TEACHERS	Pre-K teachers will discuss Assessments for Pre-K. Review with the team the collaborative meeting that they attended in September with the Office of Early Learning and Head start. Discuss the <u>Planning for High-Quality Pre-K programs</u> booklet. They will also review the Pre-K program quality assurance protocols and Pre-K ELL profile.	MEETING MINUTES COMMON ASSESSMENT FOR PRE-K TURNKEY TRAINING PLAN FOR QUALITY ASSURANCE PROTOCOLS AND PROFILE

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Mary Jo Verdichizzi Annie Drewello Jen Allison	CHS	Michelle Storrs	Budget Planning for 2019-2020 school year Planning events for the remainder of 2018-2019 school year Review the NY Learning Standards for the Arts Discuss and create ways to incorporate reading and writing into daily lesson plans Final preparations for the All-County Festival (Music Teachers Show as all building)	Event Calendar Minutes of Meeting

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Caitlin Davis Brian Smith	CHS	Doug Lampman	The PE department will be researching grants and will meet with the Greene County Department of Health to investigate ways to secure funds to enhance our program though incentives. We are looking to relate this to PBIS. An example is charting steps that could lead to a field trip.	Minutes of the day Draft plan Attendance

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Mary Hatton	TBD	Christa Dedrick	<ul style="list-style-type: none"> • Review of Data • Curriculum Alignment and Instructional Strategies • Benchmark Assessments • Plan for Proficiency Success 	<ul style="list-style-type: none"> • Text Book Selection • Overview of curriculum alignment • Common Instructional strategies

QUESTAR III-EAST GREENBUSH

Target Group	Location	Facilitator(s)	Topic	End Product
Jen Osswald Marlene Merchant	East Greenbush:8:40-9:30	Kevin Honeycutt	Trends, Tools, & Tactics for 21 st Century Learning	Turn Key Training

Target Group	Location	Facilitator(s)	Topic	End Product
Jen Osswald Marlene Merchant	East Greenbush: 9:45-10:30	Questar	Suicide Prevention	Turn Key Training

CATSKILL HIGH SCHOOL-DISTANCE LEARNING ROOM 10:00AM-12:00PM

Target Group	Location	Facilitator(s)	Topic	End Product
Barbara Schloss John Rivers or Lisa Schlenker Shawna Post Kerri Brown Rebecca VanAlstyne Elizabeth Liberti Arlene Biegel Benjamin Bragg Tracy Gaffney Kerry Overbaugh Nyrelle Colon Aliceann Thorpe Judy Kusminsky Don Marino Christine Abrahamsen	Catskill High School- Distance Learning Room	Mr. Joe Jimick and Representatives from NERIC	NVision Requisition/Purchase Order/Accounting Training	Knowledge of new application