**2018-2021 Instructional Technology Plan  - Annually - 2018**

I. District LEA Information

### Section I - District LEA Information

1.  **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Don Marino

2.  **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Other (please identify in Question 2a, below)

2a.  **If 'Other' was selected in Question 2 above, please identify the title.**

Network Administrator

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

### Section II - Strategic Technology Planning

1.  **What is the overall district mission?**

> The mission of the Catskill Central School District is to provide all children with
> the opportunity to fully develop their academic and creative potential and to
> assist them in becoming mature, humane, responsible and productive members of
> society.

2.  **What is the vision statement that guides instructional technology use in the district?**

> The technology vision of Catskill Central School District is to provide a supported
> technology infrastructure, as well as technology-based information resources and
> technology tools that support the teaching and learning necessary to prepare our
> students for long-term success in an ever-changing world.

3.  **List three goals that will drive the attainment of the vision.**

|        | List Goals |
|--------|------------|
| Goal 1 | Upgrade the District's network infrastructure so that connectivity and speed can be improved to the equipment used in the classroom and thus improving the teacher's curriculum. |
| Goal 2 | Improve the digital citizenship of both the students and faculty/staff. |
| Goal 3 | Upgrade the technology equipment in the classroom, including faster computers, improved Smartboards, and mounting projectors, to provide a better technology teaching and learning experience. |

4.  **Do you want to list a fourth goal that will drive attainment of the vision?**

> No

5.  **Do you want to list a fifth goal that will drive attainment of the vision?**

> No

6.  **Summarize the planning process used to develop answers to the Instructional Technology Plan questions and/or your district comprehensive instructional technology plan. Please include the stakeholder groups participating and the outcomes of the instructional technology plan development meetings.**

> The planning process used is driven by the Technology Committee, which is compromised of the Technology Department, Principals, BOE members, and teachers. The planning process is a collaborative effort between these parties to come up with the best plan and solution to help improve the District's Technology and how it is used. This technology plan is intended to support and enhance the Catskill Central School District's educational initiatives, and to support and enhance our district's mission. The plan is developed from the belief, supported by research and our growing successful experiences, that technology can significantly enhance the learning environment, and transform teaching and learning. This plan is an ever-evolving document that guides our efforts to provide our students, staff, parents, and community with access to appropriate technologies as we work to prepare all learners for future challenges and opportunities and will be updated and revised continuously as needed.

7.   **Please describe the professional development plan for building the capacity of educators and administrators in the attainment of the instructional technology vision.**

The Catskill Central School District recognizes that a standards-based curriculum is integral to student achievement. Technology standards both state and nationally, have emphasized the content and performance skills that students must have to be successful. New York Standards require students to access, generate, process, and transfer information using appropriate technology. Students will be required to apply technological knowledge and skills to design, construct, use and evaluate products and systems within their working world. Students will need to understand relationships between math, science and technology and use those understandings to address real-life problems and to make informed decisions.

Faculty and staff can often teach, learn, and manage better by integrating technology as they work to produce improved learning outcomes among the students they serve. As part of the planning process, the district technology committee in conjunction with the District Professional Development committee will conduct another staff survey/rubric of comfort levels of technology to identify needs for training. As the technology at Catskill Central School District continues to be implemented and integrated the committee realizes that the district will need to continue to offer staff development in a number of different ways and at a variety of different comfort levels. The district will utilize its own staff, as well as Model Schools training provided by Questar III, NERIC and other outside professional development trainers and consultants.

As comfort levels are developed in the use of technology, the training needs will be developed to include more focused, curriculum-specific offerings. Staff development in the integration of technology into the teaching and learning process will be more extensive and involved part of the district's staff development process. The committee will encourage training that focuses on using technology within the context of subject area. As teachers begin to make the connection between the existing technology and their subject area, it can be used in the classroom with students. The committee recommends various approaches to ensure that technology is being implemented within and across the district's curriculum. Staff development approaches that are now being used or planned to be used encompass workshops for staff on specific computer tools at the various comfort levels.

To achieve these goals, the committee recommends a variety of staff incentives will be utilized including release time, staff development days, and summer curriculum work.

8.   **How will the instructional technology goals be measured and evaluated during and after implementation? Be sure to include any tools or metrics that are part of this evaluation process.**

The Technology Committee will create exit surveys and district wide surveys. The Committee will meet about the results and create a plan of action based on those results.

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

### Section III - Action Plan

**Overview**: This section requires specific action steps that will be taken in order to achieve each of the goals presented in Section II of the plan. Each goal will have its own page in the plan. For this page, copy Goal #1, which you listed in Section II, Question 3, and respond to all questions below.

1. **Goal #1**

Upgrade the District's network infrastructure so that connectivity and speed can be improved to the equipment used in the classroom and thus improving the teacher's curriculum.

2. **Select the NYSED goal that best aligns with this district goal.**

4. Design, implement, and sustain a robust, secure network to ensure sufficient, reliable high-speed connectivity for learners, educators, and leaders

3. **Target Student Population(s). Check all that apply.**

☑ All students                              ☐ Migrant students
☐ Pre-K-2                                  ☐ Homeless students
☐ Grades 3-5/6                             ☐ Economically disadvantaged students
☐ Middle School                            ☐ Students between the ages of 18-21
☐ High School                              ☐ Students who are targeted for dropout prevention or
☐ Students with Disabilities                  credit recovery programs
☐ ELL/MLLs                                 ☐ Other (please identify in Question 3a, below)

4. **List the action steps that correspond to Goal #1 from your answer to Question 1, above.**

|  | Action Step - Select one category. | Action Step - Description | Responsible Stakeholder. Select one. | If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A." | Anticipated month of completion | Anticipated year of completion | Anticipated cost |
|---|---|---|---|---|---|---|---|
| Action Step 1 | Evaluation | Evaluate the equipment that makes up the network infrastructure. | Other (please identify in next column, to the right | Network Administrator | Jan. (01) | 2019 | 0.00 |

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III. Action Plan - Goal 1

| | Action Step - Select one category. | Action Step - Description | Responsible Stakeholder. Select one. | If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A." | Anticipated month of completion | Anticipated year of completion | Anticipated cost |
|---|---|---|---|---|---|---|---|
| | | | ) | | | | |
| Action Step 2 | Research | Determine what is needed for the infrastructure and request quotes from district technology vendors.Submit quotes to the Business Office so they can approve and include in the budget. | Other (please identify in next column, to the right) | Network Administrator | Jan. (01) | 2019 | 0.00 |
| Action Step 3 | Purchasing | Purchase equipment from quotes once approved in the budget. Coordinate shipping dates of equipment to arrive in district after 7/1. | Business Official | N/A | May (05) | 2019 | 342,984.00 |
| Action Step 4 | Implementation | Once infrastructure equipment is received, coordinate days for downtime as the equipment is installed. | Other (please identify in next column, to the right) | Network Administrator | Sept. (09) | 2019 | 0.00 |

5.    **This question is optional.**

**If more action steps are needed, continue to list the action steps that correspond to Goal #1 from your answer to**

**Question 1, above.**

| | Action Step - Select one category. | Action Step - Description | Responsible Stakeholder. Select one. | If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. | Anticipated month of completion | Anticipated year of completion | Anticipated cost |
|---|---|---|---|---|---|---|---|
| Action Step 5 | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |
| Action Step 6 | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |
| Action Step 7 | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |
| Action Step 8 | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

### Section III - Action Plan

Copy Goal #2, which you listed in Section II, Question 3,and  respond to all questions below.

1. **Goal #2**

   Improve the knowledge, use, and availability of Assistive Technology.

2. **Select the NYSED goal that best aligns with this district goal.**

   1. Develop a strategic vision and goals to support student achievement and engagement through the seamless integration of technology into teaching and learning

3. **Target Student Population(s)**

   | | |
   |---|---|
   | ☑ All students | ☐ Migrant students |
   | ☐ Pre-K-2 | ☐ Homeless students |
   | ☐ Grades 3-5/6 | ☐ Economically disadvantaged students |
   | ☐ Middle School | ☐ Students between the ages of 18-21 |
   | ☐ High School | ☐ Students who are targeted for dropout prevention or |
   | ☐ Students with Disabilities | credit recovery programs |
   | ☐ ELL/MLLs | ☐ Other (please identify in Question 3a, below) |

4. **List the action steps that correspond to Goal #2 from your answer to Question 1, above.**

   | | Action Step - Select one category. | Action Step - Description | Responsible Stakeholder. Select one. | If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A." | Anticipated month of completion | Anticipated year of completion | Anticipated cost |
   |---|---|---|---|---|---|---|---|
   | Action Step 1 | Research | Needs assessment | Assistant Superintendent | N/A | Jan. (01) | 2019 | 0.00 |
   | Action Step 2 | Research | Research the different options of assistive technology. | Assistant Superintendent | N/A | March (03) | 2019 | 0.00 |
   | Action Step 3 | | | | | | | |

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III. Action Plan - Goal 2

| | Action Step - Select one category. | Action Step - Description | Responsible Stakeholder. Select one. | If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A." | Anticipated month of completion | Anticipated year of completion | Anticipated cost |
|---|---|---|---|---|---|---|---|
| | Planning | Meet with the Technology Committee to talk over and decide options. Design a multi year plan. | N/A | Technology Committee | May (05) | 2019 | 0.00 |
| Action Step 4 | Implementation | Purchase equipment based on needs assessment and Tech Committee's recommendations. | Business Official | N/A | Sept. (09) | 2019 | 50,000.00 |

5.  **This question is optional.**
    **If more action steps are needed, continue to list the action steps that correspond to Goal #2 from your answer to Question 1, above.**

| | Action Step - Select one category. | Action Step - Description | Responsible Stakeholder. Select one. | If you chose "Other" Responsible Stakeholder in the column to the left, please identify here. | Anticipated month of completion | Anticipated year of completion | Anticipated cost |
|---|---|---|---|---|---|---|---|
| Action Step 5 | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |
| Action Step 6 | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |
| Action Step 7 | (No | (No Response) | (No | (No | (No | (No | (No |

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III. Action Plan - Goal 2

| | Action Step - Select one category. | Action Step - Description | Responsible Stakeholder. Select one. | If you chose "Other" Responsible Stakeholder in the column to the left, please identify here. | Anticipated month of completion | Anticipated year of completion | Anticipated cost |
|---|---|---|---|---|---|---|---|
| | Response) | | Response) | Response) | Response) | Response) | Response) |
| Action Step 8 | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

### Section III - Action Plan

Copy Goal # 3, which you listed in Section II, Question 3, and respond to all questions below.

1.  **Goal #3**

Upgrade the technology equipment in the classroom, including faster computers, improved Smartboards, and mounting projectors, to provide a better technology teaching and learning experience.

2.  **Select the NYSED goal that best aligns with this district goal.**

2. Provide technology-enhanced, culturally- and linguistically-responsive learning environments to support improved teaching and learning

3.  **Target Student Population(s)**

☑ All students                                    ☐ Migrant students
☐ Pre-K-2                                         ☐ Homeless students
☐ Grades 3-5/6                                    ☐ Economically disadvantaged students
☐ Middle School                                  ☐ Students between the ages of 18-21
☐ High School                                     ☐ Students who are targeted for dropout prevention or
☐ Students with Disabilities                          credit recovery programs
☐ ELL/MLLs                                        ☐ Other (please identify in Question 3a, below)

4.  **List the action steps that correspond to Goal #3 from your answer to Question 1, above.**

| | Action Step - Select one category. | Action Step - Description | Responsible Stakeholder. Select one. | If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A." | Anticipated month of completion | Anticipated year of completion | Anticipated Cost |
|---|---|---|---|---|---|---|---|
| Action Step 1 | Research | Evaluate the various technology equipment in the classrooms. | Other (please identify in next column, to the right) | Technology Department | Dec. (12) | 2018 | 0.00 |
| Action Step 2 | Plan | Technology Committee meets to discuss | Oth | Technol | Feb. | 201 | 0.00 |

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III. Action Plan - Goal 3

| | Action Step - Select one category. | Action Step - Description | Responsible Stakeholder. Select one. | If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A." | Anticipated month of completion | Anticipated year of completion | Anticipated Cost |
|---|---|---|---|---|---|---|---|
| | ning | what technology is needed in the classrooms. | er (please identify in next column, to the right) | ogy Committee | (02) | 9 | |
| Action Step 3 | Research | Request quotes from district technology vendors.Submit quotes to the Business Official so he/she can approve and include in the budget. | Other (please identify in next column, to the right) | Network Administrator | Jan. (01) | 2019 | 0.00 |
| Action Step 4 | Purchasing | Purchase equipment from quotes once approved in the budget. Coordinate shipping dates of equipment to arrive in district after 7/1. | Business Official | N/A | Jan. (01) | 2019 | 239,693.00 |

5. **This question is optional.**
   **If more action steps are needed, continue to list the action steps that correspond to Goal #3 from your answer to Question 1, above.**

**2018-2021 Instructional Technology Plan  - Annually - 2018**

III. Action Plan - Goal 3

| | Action Step - Select one category. | Action Step - Description | Responsible Stakeholder. Select one. | If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. | Anticipated month of completion | Anticipated year of completion | Anticipated Cost |
|---|---|---|---|---|---|---|---|
| Action Step 5 | Implementation | Once classroom technology equipment is received, roll out equipment throughout the summer. | Other (please identify in next column, to the right) | Technology Department | Sept. (09) | 2019 | 0.00 |
| Action Step 6 | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |
| Action Step 7 | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |
| Action Step 8 | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

### Section IV - NYSED Initiatives Alignment

1.  **Explain how the district use of instructional technology will serve as a part of comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students.**

    Catskill Central School District is committed to the integration of technology in all curricular areas.  Our main goal is to see increased engagement in which we understand will increase the overall student achievement.  Catskill CSD staff will integrate technology as an effective tool to improve, support, and increase student learning to meet the academic content standards.  In addition, Catskill CSD will focus on all learners through technology integration to address particular learning styles.

2.  **Students with disabilities may be served through the use of instructional technology as well as assistive technology devices and services to ensure access to and participation in the general curriculum. Describe how instruction is differentiated using technology to support the individualized learning needs of this student group.**

    Catskill Central School District is committed to serving students with disabilities through the use of instructional technology as well as assistive technology to ensure access to and participation in the general curriculum.  Catskill CSD is currently undergoing a needs assessment as well as committed to designing a multi-year assistive technology implementation plan.

3.  **How does the district utilize technology to address the needs of Students with Disabilities to ensure equitable access to instruction, materials, and assessments? Check all that apply.**

    ☑ Class lesson plans, materials, and assignment instructions are available to students and families for 'anytime, anywhere' access (such as through class website or learning management system).

    ☑ Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system or private online video channel).

    ☑ Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content.

    ☑ Text to speech and/or speech to text software is utilized to provide increased support for comprehension of written or verbal language.

    ☑ Assistive technology is utilized.

    ☑ Technology is used to increase options for students to demonstrate knowledge and skill.

    ☑ Learning games and other interactive software are used to supplement instruction.

    ☐ Other (please identify in Question 3a, below)

4.  **Please select the professional development that will be offered to teachers of Students with Disabilities that will enable them to differentiate learning and to increase their student language and content learning with the use of technology. Check all that apply.**

    ☑ Technology to support writers in the elementary classroom

    ☑ Technology to support writers in the secondary classroom

    ☑ Research, writing and technology in a digital world

    ☑ Enhancing children's vocabulary development with technology

    ☑ Reading strategies through technology for students with disabilities

    ☑ Choosing assistive technology for instructional purposes in the special education classroom

    ☑ Using technology to differentiate instruction in the special education classroom

    ☑ Using technology to increase options for students with disabilities to demonstrate their knowledge and skills

    ☑ Multiple ways of assessing student learning through technology

    ☑ Electronic communication and collaboration

    ☑ Promotion of model digital citizenship and responsibility

    ☑ Integrating technology and curriculum across core content areas

    ☑ Helping students with disabilities to connect with the world

    ☐ Other (please identify in Question 4a, below)

IV. NYSED Initiatives Alignment

5. **How does the district utilize technology to address the needs of English Language Learners/Multilingual Learners to ensure equitable access to instruction, materials, and assessments?  Check all that apply.**

☑ Class lesson plans, materials, and assignment instructions are available to students and families for 'anytime, anywhere' access (such as through class website or learning management system)

☑ Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system or private online video channel).

☑ Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content.

☑ Text to speech and/or speech to text software is utilized to provide increased support for comprehension of written or verbal language.

☑ Home language dictionaries and translation programs are provided through technology.

☑ Hardware that supports ELL/MLL student learning, such as home-language keyboards, translation pens, and/or interactive whiteboards, is utilized.

☑ Technology is used to increase options for students to demonstrate knowledge and skill, such as through the creation of a product or recording of an oral response.

☑ Learning games and other interactive software are used to supplement instruction.

☐ Other (please identify, in Question 5a, below)

6. **The district's instructional technology plan addresses the needs of English Language Learners/Multilingual learners to ensure equitable access to instruction, materials, and assessments in multiple languages.**

Yes

6a. **If Yes, check one.**

In the 5 most spoken languages in the district

6b. **If 'Other' was selected in 6a, above, please explain here.**

(No Response)

7. **Please select the professional development that will be offered to teachers of English language learners/multilingual learners that will enable them to differentiate learning and to increase their student language and content learning with the use of technology. Check all that apply.**

☑ Technology to support writers in the elementary classroom

☑ Technology to support writers in the Secondary classroom

☑ Research, writing and technology in a digital word

☑ Writing and technology workshop for teachers

☑ Enhancing Children's Vocabulary Development with technology

☑ Writer's workshop in the Bilingual classroom

☑ Reading strategies for English Language Learners

☑ Moving from learning letters to learning to read

☑ The power of technology to support language acquisition

☑ Using technology to differentiate instruction in the language classroom

☑ Multiple ways of assessing student learning through technology

☑ Electronic communication and collaboration

☑ Promotion and model digital citizenship and responsibility

☑ Integrating technology and curriculum across core content areas

☑ Web authoring tools

☑ Helping students connect with the world

☑ The interactive whiteboard and language learning

☑ Use camera for documentation

☐ Other (please identify in Question 7a, below)

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IV. NYSED Initiatives Alignment

**8.** **How does the district use instructional technology to facilitate culturally-responsive instruction and learning environments?**

- ☑ The district uses instructional technology to strengthen relationships and connections with families to assist in building a culturally responsive learning environment to enhance student learning.
- ☑ The district uses instructional technology to facilitate classroom projects that involve the community.
- ☑ The district uses instructional technology to develop and organize coherent and relevant units, lessons, and learning tasks that build upon students' cultural backgrounds and experiences.
- ☑ The district uses instructional technology to assist in varying teaching approaches to accommodate diverse learning styles and language proficiencies.
- ☑ The district uses instructional technology to enable students to communicate and collaborate with students in different schools or districts in New York State, the United States, or with different countries.
- ☑ The district uses instructional technology to facilitate collaborative classroom projects among heterogeneous student groups.
- ☐ The district does not use instructional technology to facilitate culturally responsive instruction.
- ☐ Other (please identify in Question 8a, below)

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

### Section V - Administrative Management Plan

1. **Staff Plan**

| | Full-time Equivalent (FTE) |
|---|---|
| District Technology Leadership | 1.00 |
| Instructional support | 1.00 |
| Technical Support | 3.00 |
| **Totals:** | **5.00** |

2. **Investment Plan**

| | Anticipated Item or Service. Select one per row. | If you chose 'Other' Anticipated Item or Service in the column to the left, please identify here. Otherwise, please write "N/A." | Estimated Cost | Is Cost One-time, Annual, or Both? | Potential Funding Source. May check more than one source per item. | If you chose 'Other' Potential Funding Source in the column to the left, please identify here. Otherwise, please write "N/A." |
|---|---|---|---|---|---|---|
| 1 | Network and Infrastructure | N/A | 342,984 | One-Time | ☐ BOCES Co-Ser purchase<br>☑ District Operating Budget<br>☐ District Public Bond<br>☐ E-Rate<br>☐ Grants<br>☐ Instructional Materials Aid<br>☐ Instructional Resources Aid<br>☑ Smart Schools Bond Act<br>☐ Other (please identify in next column, to the right)<br>☐ N/A | N/A |
| 2 | Professional Development | N/A | 50,000 | One-Time | ☐ BOCES Co-Ser purchase<br>☑ District Operating Budget<br>☐ District Public Bond<br>☐ E-Rate<br>☐ Grants<br>☐ Instructional Materials Aid<br>☐ Instructional Resources Aid<br>☐ Smart Schools | N/A |

**2018-2021 Instructional Technology Plan  - Annually - 2018**

V. Administrative Management Plan

| | Anticipated Item or Service. Select one per row. | If you chose 'Other' Anticipated Item or Service in the column to the left, please identify here. Otherwise, please write "N/A." | Estimated Cost | Is Cost One-time, Annual, or Both? | Potential Funding Source. May check more than one source per item. | If you chose 'Other' Potential Funding Source in the column to the left, please identify here. Otherwise, please write "N/A." |
|---|---|---|---|---|---|---|
| | | | | | Bond Act<br>☐ Other (please identify in next column, to the right)<br>☐ N/A | |
| 3 | End User Computing Devices | N/A | 239,693 | One-Time | ☐ BOCES Co-Ser purchase<br>☑ District Operating Budget<br>☐ District Public Bond<br>☐ E-Rate<br>☐ Grants<br>☐ Instructional Materials Aid<br>☐ Instructional Resources Aid<br>☑ Smart Schools Bond Act<br>☐ Other (please identify in next column, to the right)<br>☐ N/A | N/A |
| 4 | N/A | N/A | 0 | N/A | ☐ BOCES Co-Ser purchase<br>☐ District Operating Budget<br>☐ District Public Bond<br>☐ E-Rate<br>☐ Grants<br>☐ Instructional Materials Aid<br>☐ Instructional Resources Aid<br>☐ Smart Schools Bond Act<br>☐ Other (please identify in next column, to the right)<br>☑ N/A | N/A |
| **Totals:** | | | **632,677** | | | |

V. Administrative Management Plan

3.    **Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?**

Yes

4.    **Please indicate whether or not the district has a public website.**

The district has a public website.

4a.    **Provide the URL of the district's public website.**

https://catskillcsd.org/

5.    **Please indicate whether or not the district has assigned a specific person with responsibility for Information Security.**

Yes

5a.

**If 'Yes' was selected in Question 5 above, please identify the responsible person's title.**

Network Administrator

6.    **Please indicate whether or not the district has assigned a specific person with responsibility for Information Privacy.**

Yes

6a.    **If 'Yes' was selected in Question 6 above, please identify the responsible person's title.**

Network Administrator

7.    **Has a district-wide information security and/or privacy audit ever been performed in the district?**

Yes

7a.    **If 'Yes' was selected in Question 7 above, please identify how often a security and/or privacy audit has been performed?**

Yearly

7b.    **If 'Yes' was selected in Question 7 above, please indicate whether the audit(s) was/were performed by an independent 3rd party contractor.**

Yes - all audits were performed by a 3rd party contractor

8.    **Does the school district provide for educating minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms?**

Yes

9.    **Does the school district provide for educating minors about cyberbullying awareness and response?**

Yes

10.    **Does the district have an Internet Safety Policy?**

Yes, and I will provide the URL to the policy.

10b.    **Please provide the URL to the district's Internet Safety Policy.**

https://catskillcsd.org/wp-content/uploads/2018/04/Policy-4526.3-Internet-Safety-062512.pdf

11.    **Does the district have a Cyberbullying Policy?**

Yes, and I will provide the URL to the policy.

11b.    **Please provide the URL to the district's Cyberbullying Policy.**

https://catskillcsd.org/wp-content/uploads/2018/04/Policy-0115-Student-Harassment-and-Bullying-Prevention-062413.pdf

V. Administrative Management Plan

12.  **Does the district have a Parents' Bill of Rights for Data Privacy and Security?**

No. The district does not have a Parents' Bill of Rights for Data Privacy and Security.

13.  **Does the district have an information breach policy that addresses the district's planned response to an information breach?**

No. The district does not have such a policy.

14.  **Provide a direct link to the district's technology plan as posted on the district's website.**

https://catskillcsd.org/wp-content/uploads/2018/10/District-Technology-Plan.pdf
This plan is in the process of being updated by the Technology Committee.

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

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VI - Sharing Innovative Educational Technology Programs

**Sharing Innovative Educational Technology Programs**

1. **Please choose one or more topics that reflect an innovative educational technology program that has been implemented for at least two years at a building or district level.  Use 'Other' to share a category that is not on the list.**

| | |
|---|---|
| ☐ Active Learning Spaces/Makerspaces | ☑ Policy, Planning, and Leadership |
| ☐ Culturally Responsive Instruction with Technology | ☐ Privacy and Security |
| ☑ Device Planning and Implementation (1:1; BYOD) | ☑ Professional Learning |
| ☑ Digital Citizenship | ☑ Project-based Learning |
| ☑ Infrastructure | ☐ Other Topic A |
| ☐ OER and Digital Curriculum | ☐ Other Topic B |
| ☑ Personalized Learning | ☐ Other Topic C |
| ☐ Pilots and Proof of Concept | |

2. **Provide the name, title, and e-mail of the person to be contacted in order to obtain more information about the innovative program(s) at your district.**

| | Name of Contact person | Title | E-mail address | Innovative Programs. Check all that apply. |
|---|---|---|---|---|
| Please complete all columns. | (No Response) | (No Response) | (No Response) | ☐ Active Learning Spaces/Makerspaces<br>☐ Culturally Responsive Instruction with Technology<br>☐ Device Planning and Implementation (1:1, BYOD)<br>☐ Digital Citizenship<br>☐ Infrastructure<br>☐ OER and Digital Curriculum<br>☐ Personalized Learning<br>☐ Pilots and Proof of Concept<br>☐ Policy, Planning, and Leadership<br>☐ Privacy and Security<br>☐ Professional Learning<br>☐ Project-based Learning<br>☐ Other Topic A<br>☐ Other Topic B<br>☐ Other Topic C |

3. **If you want to list multiple contact points for the innovative programs above, please provide the names, titles, and e-mail addresses of the people to be contacted in order to obtain more information about the innovative program(s) at your district.**

| | Name of Contact person | Title | E-mail address | Innovative Programs. Check all that apply for each contact name. |
|---|---|---|---|---|
| Please  complete all columns | (No Response) | (No Response) | (No Response) | ☐ Active Learning Spaces/Makers paces<br>☐ Culturally Responsive Instruction with Technology<br>☐ Device Planning and Implementation (1:1, BYOD)<br>☐ Digital Citizenship<br>☐ Infrastructure<br>☐ OER and Digital Curriculum<br>☐ Personalized Learning<br>☐ Pilots and Proof of Concept<br>☐ Policy, Planning, and Leadership<br>☐ Privacy and Security<br>☐ Professional Learning<br>☐ Project-based Learning<br>☐ Other Topic A<br>☐ Other Topic B<br>☐ Other Topic C |
| Please complete all columns | (No Response) | (No Response) | (No Response) | ☐ Active Learning Spaces/Makers paces<br>☐ Culturally Responsive Instruction with Technology<br>☐ Device Planning and Implementation (1:1, BYOD)<br>☐ Digital Citizenship<br>☐ Infrastructure<br>☐ OER and Digital Curriculum<br>☐ Personalized Learning |

| | **Name of Contact person** | **Title** | **E-mail address** | **Innovative Programs. Check all that apply for each contact name.** |
|---|---|---|---|---|
| | | | | ☐ Pilots and Proof of Concept<br>☐ Policy, Planning, and Leadership<br>☐ Privacy and Security<br>☐ Professional Learning<br>☐ Project-based Learning<br>☐ Other Topic A<br>☐ Other Topic B<br>☐ Other Topic C |
| Please complete all columns | (No Response) | (No Response) | (No Response) | ☐ Active Learning Spaces/Makers paces<br>☐ Culturally Responsive Instruction with Technology<br>☐ Device Planning and Implementation (1:1, BYOD)<br>☐ Digital Citizenship<br>☐ Infrastructure<br>☐ OER and Digital Curriculum<br>☐ Personalized Learning<br>☐ Pilots and Proof of Concept<br>☐ Policy, Planning, and Leadership<br>☐ Privacy and Security<br>☐ Professional Learning<br>☐ Project-based Learning<br>☐ Other Topic A<br>☐ Other Topic B<br>☐ Other Topic C |
| Please complete all columns | (No Response) | (No Response) | (No Response) | ☐ Active Learning Spaces/Makers paces<br>☐ Culturally Responsive |

| | Name of Contact person | Title | E-mail address | Innovative Programs. Check all that apply for each contact name. |
|---|---|---|---|---|
| | | | | Instruction with Technology<br>☐ Device Planning and Implementation (1:1, BYOD)<br>☐ Digital Citizenship<br>☐ Infrastructure<br>☐ OER and Digital Curriculum<br>☐ Personalized Learning<br>☐ Pilots and Proof of Concept<br>☐ Policy, Planning, and Leadership<br>☐ Privacy and Security<br>☐ Professional Learning<br>☐ Project-based Learning<br>☐ Other Topic A<br>☐ Other Topic B<br>☐ Other Topic C |
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**2018-2021 Instructional Technology Plan  - Annually - 2018**

VI - Sharing Innovative Educational Technology Programs

| | Name of Contact person | Title | E-mail address | Innovative Programs. Check all that apply for each contact name. |
|---|---|---|---|---|
| | | | | Security<br>☐ Professional Learning<br>☐ Project-based Learning<br>☐ Other Topic A<br>☐ Other Topic B<br>☐ Other Topic C |

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.