

CATSKILL CENTRAL SCHOOL DISTRICT

2019-2020

BUDGET

Catskill CSD

Exported on: 5/2/2019 at 1:46 PM

Appropriation Status Report For For 2019-20 General Fund APP Budget (Detail)

ACCOUNT	DESCRIPTION	2015 - 16 Expenditures	2016 - 17 Expenditures	2017 - 18 Expenditures	2018 - 19 Budget	2019 - 20 Proposed Budget	DOLLAR CHANGE	PERCENT CHANGE
A 1010.160-00-0000	BOE Support Staff Salaries	2,541	10,378	3,571	4,800	12,053	7,253	151 %
A 1010.400-00-0000	BOE Contractual Expense	1,154						
A 1010.415-00-0000	Board Travel & Conferences							
A 1010.450-00-0000	BOE Material & Supplies	277	497	205	500	500	0	0
	1010.....BOARD OF EDUCATION	3,973	10,875	3,776	5,300	12,553	7,253	137 %
A 1040.160-00-0000	District Clerk Salary	41,919	8,000	8,000	8,000	8,000	0	0
A 1040.163-00-0000	District Clerk - Subs							
A 1040.164-00-0000	District Clerk OT Salary	2,022						
A 1040.400-00-0000	District Clerk Contractual Expense	50	51		200	300	100	50 %
A 1040.415-00-0000	District Clerk Travel & Conf	693	50	324	570	600	30	5 %
A 1040.450-00-0000	District Clerk Materials & Supplies	375	30	207	125	500	375	300 %
	1040.....DISTRICT CLERK	45,058	8,131	8,531	8,895	9,400	505	6 %
A 1060.160-00-0000	District Meeting Salaries	1,492	1,192	840	2,000	1,473	-527	-26 %
A 1060.400-00-0000	District Mtg Cont Exp	4,213	3,126	3,783	9,500	16,462	6,962	73 %
A 1060.450-00-0000	District Meeting Materials & Supplies	377	104		250	300	50	20 %
A 1060.490-00-0000	District Meetings BOCES Services		1			8,870	8,870	200 %
	1060.....DISTRICT MEETING	6,082	4,422	4,623	11,750	27,105	15,355	131 %
	10.....BOARD OF EDUCATION	55,112	23,429	16,931	25,945	49,058	23,113	89 %
A 1240.151-00-0000	Supt Salary	341,487	437,076	150,000	150,000	150,000	0	0
A 1240.160-00-0000	Supt Support Salaries	46,426	46,426	47,290	49,290	50,078	788	2 %
A 1240.162-00-0000	Supt Support Extra Pay Salary							
A 1240.163-00-0000	Supt Support Sub Salary							
A 1240.164-00-0000	Supt Support OT Salaries							
A 1240.200-00-0000	Supt Office Equipment	524				1,000	1,000	
A 1240.400-00-0000	Supt Office Contr Expense	5,354	3,479	2,303	4,040	5,421	1,381	34 %
A 1240.415-00-0000	Supt Travel	458	270	1,103	1,520	1,700	180	12 %
A 1240.450-00-0000	Supt Office Supplies	382	1,343	827	1,280	1,917	637	50 %
	1240....CHIEF SCHOOL ADMINISTRATOR	394,631	488,594	201,522	206,130	210,116	3,986	2 %

ACCOUNT	DESCRIPTION	2015 - 16 Expenditures	2016 - 17 Expenditures	2017 - 18 Expenditures	2018 - 19 Budget	2019 - 20 Proposed Budget	DOLLAR CHANGE	PERCENT CHANGE
	12.....CENTRAL ADMINISTRATION	394,631	488,594	201,522	206,130	210,116	3,986	2 %
A 1310.151-00-0000	Business Administrator's Salary		91,000	106,202	120,000	122,500	2,500	2 %
A 1310.160-00-0000	Business Office Salaries	19,708	44,524	56,398	65,935	70,225	4,290	7 %
A 1310.162-00-0000	Business Office Extra Pay salaries	1,000				263	263	
A 1310.163-00-0000	Business Office Subs	278				289		
A 1310.164-00-0000	Business Office OT Salaries	982			1,000			
A 1310.200-00-0000	Business Office Equipment			543	2,000	1,000	-1,000	-50 %
A 1310.400-00-0000	Business Office Cont Expense	18,165	21,195	18,521	21,439	27,348	5,909	28 %
A 1310.415-00-0000	Business Office Travel & Conference	2,158	2,099	663	1,830	2,034	204	11 %
A 1310.450-00-0000	Business Office Materials & Supplies	1,276	3,169	2,514	3,515	2,013	-1,502	-43 %
A 1310.490-00-0000	Business Office BOCES Services	260,933	201,537	193,714	74,000	78,181	4,181	6 %
	1310.....BUSINESS ADMINISTRATION	304,499	363,524	378,556	289,719	303,853	14,134	5 %
A 1320.160-00-0000	Claims Auditor Salary				15,000			
A 1320.400-00-0000	Auditing Services	27,300	26,467	25,405	21,782	28,966	7,184	33 %
A 1320.450-00-0000	Auditing Materials & Supplies							
	1320.....AUDITING	27,300	26,467	25,405	36,782	28,966	-7,816	-21 %
A 1325.160-00-0000	Treasurer's Salary	45,358	50,962	53,481	53,576	55,707	2,131	4 %
A 1325.162-00-0000	Treasurer Extra Pay							
A 1325.164-00-0000	Treasurer's OT Salary							
A 1325.400-00-0000	Treasurer's Contractual Expense	274						
A 1325.415-00-0000	Treasurer's Travel & Conference	320		608	900	2,512	1,612	179 %
A 1325.450-00-0000	Treasurer's Materials & Supplies							
	1325....TREASURER	45,952	50,962	54,089	54,476	58,219	3,743	7 %
A 1330.160-00-0000	Tax Collector Salary	17,054	5,000	5,000	5,000	5,000	0	0
A 1330.164-00-0000	Tax Collector - Overtime							
A 1330.400-00-0000	Tax Collector Contractual Expense	5,088	4,015	6,624	7,861	3,369	-4,492	-57 %
A 1330.450-00-0000	Tax Collector Materials & Supplies	343	576	459	480	187	-293	-61 %
	1330.....TAX COLLECTOR	22,484	9,590	12,083	13,341	8,556	-4,785	-36 %
A 1345.160-00-0000	Purchasing Stipend	2,400						
A 1345.490-00-0000	Purchasing BOCES Services	3,775	2,880	4,497	6,295	3,490	-2,805	-45 %
	1345.....PURCHASING	6,175	2,880	4,497	6,295	3,490	-2,805	-45 %
A 1380.400-00-0000	Fiscal Agent Fees		2,200	2,911	2,700	3,044	344	13 %

ACCOUNT	DESCRIPTION	2015 - 16 Expenditures	2016 - 17 Expenditures	2017 - 18 Expenditures	2018 - 19 Budget	2019 - 20 Proposed Budget	DOLLAR CHANGE	PERCENT CHANGE
A 1620.490-00-0000	Operations - Health & Safety BOCES Svc	31,435	29,991	37,063	39,370	37,629	-1,741	-4 %
	1620.....OPERATION OF PLANT	1,967,809	1,462,398	1,574,417	1,749,957	1,752,318	2,361	0 %
A 1621.160-00-0000	Maint Support Salaries	103,300	99,335	99,134	102,656	108,760	6,104	6 %
A 1621.162-00-0000	Maint Extra Pay				1,000			
A 1621.164-00-0000	Maint OT Salaries	6,729	6,145	3,240	7,500	8,623	1,123	15 %
A 1621.165-00-0000	Security Guards Salary				100,000			
A 1621.200-00-0000	Maint Equipment	15,590	11,777	5,810	12,950	65,587	52,637	406 %
A 1621.400-00-0000	Maint Contractual Expense	64,372	34,690	48,681	203,649	270,000	66,351	33 %
A 1621.400-00-FEMA	FEMA Expenses		6,139					
A 1621.401-00-0000	Security Contractual					100,000	100,000	
A 1621.405-00-0000	FEMA	6,642						
A 1621.435-00-0000	Maint Equip Leases	332						
A 1621.440-00-0000	Maint Professional Services	22,676	9,908	11,245	112,480	8,470	-104,010	-92 %
A 1621.445-00-0000	Maint Contractor Repairs	18,908	12,378	32,153	50,019	11,339	-38,680	-77 %
A 1621.446-00-0000	Maint Contracts	22,186	14,541	8,182	12,588	50,450	37,862	301 %
A 1621.450-00-0000	Maint Materials & Supplies	26,868	26,097	37,800	52,313	34,156	-18,157	-35 %
A 1621.451-00-0000	Maint Supplies - Heat & Vent	4,027	7,207	5,959	9,905	6,244	-3,661	-37 %
A 1621.452-00-0000	Maint Supplies - Paint & Glass	950	4,163	2,506	3,488	2,736	-752	-22 %
A 1621.453-00-0000	Maint Supplies - Electrical	12,304	12,111	1,706	6,620	5,160	-1,460	-22 %
A 1621.454-00-0000	Maint Supplies - Lumber	3,308	466	476	780	1,500	720	92 %
A 1621.455-00-0000	Maint Supplies - Hardware	3,083	6,417	4,311	4,517	4,872	355	8 %
A 1621.456-00-0000	Maint Supplies - Plumbing	4,044	6,240	4,681	7,502	3,609	-3,893	-52 %
A 1621.458-00-0000	Maint Supplies - Grounds	9,350	12,056	13,369	19,099	23,695	4,596	24 %
A 1621.490-00-0000	Maintenance - BOCES Services			3,960	8,588	3,960	-4,628	-54 %
	1621....MAINTENANCE OF PLANT	324,669	269,668	283,214	715,654	709,161	-6,493	-1 %
A 1670.160-00-0000	Printing & Mailing Salaries	13,034	28,481	29,748	30,974	32,779	1,806	6 %
A 1670.162-00-0000	Printing & Mailing Extra Pay	76						
A 1670.163-00-0000	Printing & Mailing Sub Pay							
A 1670.164-00-0000	Printing & Mailing OT Pay							
A 1670.400-00-0000	Printing & Mailing - Cont Exp	1,504	4,128	6,500	7,199	18,452	11,253	156 %
A 1670.411-00-0000	Printing & Mailing - Postage	23,170	39,011	32,194	16,291	20,108	3,817	23 %
A 1670.435-00-0000	Printing & Mailing Equip Lease	99,145	95,701	104,269	113,465	104,790	-8,675	-8 %

ACCOUNT	2015 - 16 Expenditures	2016 - 17 Expenditures	2017 - 18 Expenditures	2018 - 19 Budget	2019 - 20 Proposed Budget	DOLLAR CHANGE	PERCENT CHANGE
		2,343	905		2,353		
Printing & Mailing Maint Cont	25,694	27,874	24,616	26,929	35,967	9,038	34 %
Printing & Mailing Supplies - District							
1670....CENTRAL PRINTING & MAILING	162,623	197,537	198,231	194,858	214,449	19,592	10 %
Central Data BOCES Services	274,976	258,746	240,522	313,291	213,373	-99,918	-32 %
1680....CENTRAL DATA PROCESSING	274,976	258,746	240,522	313,291	213,373	-99,918	-32 %
16.....CENTRAL SERVICES	2,730,077	2,188,349	2,296,384	2,973,761	2,889,302	-84,459	-3 %
Insurance	123,160	124,723	125,996	141,452	128,146	-13,306	-9 %
1910....UNALLOCATED INSURANCE	123,160	124,723	125,996	141,452	128,146	-13,306	-9 %
District Assoc Dues & Fees	9,142		10,315	10,544	11,980	1,436	14 %
1920....SCHOOL ASSOCIATION DUES	9,142	0	10,315	10,544	11,980	1,436	14 %
Judgments & Claims		1,250		2,500	3,200	700	28 %
1930.....JUDGEMENTS AND CLAIMS	0	1,250	0	2,500	3,200	700	28 %
Refunds on Real Property	19,673	307		5,000	15,750	10,750	215 %
1964.....REFUND ON REAL PROPERTY	19,673	307	0	5,000	15,750	10,750	215 %
BOCES Administrative Charge	7,735	-16,122	244,175	243,238	241,142	-2,096	-1 %
BOCES Rent & Capital Chrgs	69,569	63,800	77,772	76,026	100,673	24,647	32 %
1981...BOCES ADMINISTRATIVE COSTS	77,304	47,678	321,947	319,264	341,815	22,551	7 %
Unclassified Expense							
19.....SPECIAL ITEMS	229,279	173,957	458,258	478,760	500,891	22,131	5 %
1.....GENERAL SUPPORT	3,896,483	3,442,948	3,524,558	4,211,541	4,166,458	-45,084	-1 %
Curriculum Development Salaries-DI	46,168	30,664	-11,477	40,000	52,500	12,500	31 %
Curr Dev Contractual Expense	74	244	-280				
Curr Dev Contractual Exp-DI				18,000	10,000	-8,000	-44 %
Testing Materials-DI							
Curr Dev BOCES Svcs-DI							
2010.....CURRICULUM DEVEL & SUPERVISION	46,242	30,908	-11,757	58,000	62,500	4,500	8 %
Supv Administrative Salaries	567,788	578,725	583,066	656,698	756,928	100,230	15 %
Supv Support Salaries	188,657	255,336	266,303	272,485	283,528	11,043	4 %
Supv Support Extra Pay	39	125		1,000	525	-475	-48 %
Supv. Support Sub Salaries	5,714	1,758	663	2,500	1,050	-1,450	-58 %
Supv Support OT Salaries	1,521	985	569	1,000	1,875	875	88 %
Supv Contractual Expense	267	498	340				

ACCOUNT	DESCRIPTION	2015 - 16 Expenditures	2016 - 17 Expenditures	2017 - 18 Expenditures	2018 - 19 Budget	2019 - 20 Proposed Budget	DOLLAR CHANGE	PERCENT CHANGE
A 2110.162-00-0000	Support Salaries Extra Pay	12,672	4,150	2,008	1,780	5,228	3,448	194 %
A 2110.163-00-0000	Support Staff Substitutes	47,811	37,849	37,968	69,307	50,313	-18,994	-27 %
A 2110.164-00-0000	Support Staff OT Salaries	2,281	783	67	1,000	788	-212	-21 %
A 2110.172-00-0000	Teaching Assistant - Extra Pay	7,267	1,417	1,339	2,500	844	-1,656	-66 %
A 2110.173-00-0000	Teaching Assistant - Substitute	52,873	50,148	50,208	55,290	52,060	-3,230	-6 %
A 2110.174-00-0000	Teaching Assistant - OT	531						
A 2110.200-00-0000	Instr Equipment - DW	3,192	3,190	1,013	10,000	16,378	6,378	64 %
A 2110.200-00-0622	Instr Equipment - Music					39,120		
A 2110.200-03-0000	Instr Equipment - HS	4,962				9,592		
A 2110.200-07-0000	Instr Equipment - MS	472			11,124	4,000	-7,124	-64 %
A 2110.200-08-0000	Instr Equipment - CES					9,000		
A 2110.400-00-0000	Instr Contractual Expense - DW	18,986	18,832	19,906	14,394	7,055	-7,339	-51 %
A 2110.400-00-0601	Contr. Expenses Bridge Program	70,000	119,348	49,950	50,000	162,000	112,000	224 %
A 2110.400-00-0618	Phys Ed DW Contractual Exp	349		885	1,400	1,500	100	7 %
A 2110.400-00-0622	Contractual Expense Music	2,554	3,195	4,159	4,300	5,319	1,019	24 %
A 2110.400-03-0000	Contractual Expense HS	851	3,139	4,606	1,550	19,039	17,489	1128 %
A 2110.400-03-0622	Contractual Expense Music CHS	2,700	3,463	4,764	4,000	3,200	-800	-20 %
A 2110.400-07-0000	Contractual Expense MS	3,678	1,992	1,590	1,685	2,380	695	41 %
A 2110.400-07-0622	Contractual Expense Music CMS			502	1,020	500	-520	-51 %
A 2110.400-08-0000	Contractual Expense CES	673	962	407	1,400	1,300	-100	-7 %
A 2110.400-08-0622	Contractual Expense Music CES					2,700		
A 2110.402-00-0000	Cultural Expense DW		650		7,470	1,650	-5,820	-78 %
A 2110.402-03-0000	Cultural Arts HS			500	500	600	100	20 %
A 2110.402-07-0000	Cultural Arts MS	557	2,074	2,533	2,500	2,700	200	8 %
A 2110.402-08-0000	Cultural Arts CES		1,331		3,500	3,500	0	0
A 2110.403-03-0000	Field Trips HS	1,076	701	345		6,140	6,140	
A 2110.403-07-0000	Field Trips MS	1,581	1,593	1,940	3,000	3,500	500	17 %
A 2110.415-00-0000	DW Travel & Conference	1,023	4,899	3,104	7,379	4,397	-2,982	-40 %
A 2110.415-03-0000	Travel & Conference HS	1,530	1,018	2,154	5,810	7,846	2,036	35 %
A 2110.415-03-0622	Travel & Conference Music CHS	19	422	1,316	1,840	1,448	-392	-21 %
A 2110.415-07-0000	Travel & Conference MS	526	130	1,050	1,325	1,255	-70	-5 %
A 2110.415-07-0622	Travel & Conference Music CMS				500	600	100	20 %

ACCOUNT	DESCRIPTION	2015 - 16 Expenditures	2016 - 17 Expenditures	2017 - 18 Expenditures	2018 - 19 Budget	2019 - 20 Proposed Budget	DOLLAR CHANGE	PERCENT CHANGE
A 2110.415-08-0000	Travel & Conference CES	3,975	1,897	2,648	2,800	3,581	781	28 %
A 2110.420-03-0000	Graduation HS	5,998	5,999	7,068	7,500	7,600	100	1 %
A 2110.420-07-0000	Graduation MS	205		165	300	300	0	0 %
A 2110.420-08-0000	Graduation ES	607	540	705	800	1,000	200	25 %
A 2110.435-00-0622	Lease of Musical Instruments	1,775	2,809		2,100	2,500	400	19 %
A 2110.440-00-0000	Tuition Reimbursement	4,272	4,369		10,000	10,963	963	10 %
A 2110.450-00-0000	Teaching Supplies	48,612	18,692	85,856	79,295	32,339	-46,956	-59 %
A 2110.450-00-0622	Supplies - Music			1,535	500	500	0	0
A 2110.450-00-0630	Supplies - Yellow Ribbon Program	82	371	418	500	500	0	0
A 2110.450-03-0000	Supplies - HS	19,553	20,997	19,811	24,309	33,531	9,222	38 %
A 2110.450-03-0618	Physical Education Supplies	1,211	1,280	1,710	2,000	1,639	-361	-18 %
A 2110.450-03-0622	Supplies - Art & Music CHS	2,778	2,751	2,919	3,000	12,673	9,673	322 %
A 2110.450-07-0000	Supplies MS	12,881	14,575	17,226	22,660	18,940	-3,720	-16 %
A 2110.450-07-0618	Physical Education	1,968	1,762	1,873	1,000	2,887	1,887	189 %
A 2110.450-07-0622	Supplies - Art & Music CMS	2,054	2,919	1,725	3,164	6,488	3,324	105 %
A 2110.450-08-0000	Supplies CES	30,832	34,966	34,098	36,800	51,000	14,200	39 %
A 2110.450-08-0618	Physical Education Supplies	689	1,962	2,079	2,000	2,900	900	45 %
A 2110.450-08-0622	Supplies - Art & Music CES	2,211	1,057	2,132	3,000	4,500	1,500	50 %
A 2110.471-00-0000	Tuition Residents at Public Schools	160,754	100,563	190,285	203,000	171,538	-31,462	-15 %
A 2110.472-00-0000	Tuition Non-Public Schools	26,019	16,482	20,766	30,814	30,000	-814	-3 %
A 2110.480-00-0000	Teaching - Textbooks	5,000	9,030	6,756	10,000	16,000	6,000	60 %
A 2110.480-03-0000	Teaching Textbooks - HS	45,672	31,750	28,290	35,000	41,741	6,741	19 %
A 2110.480-07-0000	Teaching Textbooks - MS	42,992	29,504	15,721	27,888	26,253	-1,635	-6 %
A 2110.480-08-0000	Teaching Textbooks - CES	34,854	29,460	36,940	35,000	35,000	0	0 %
A 2110.490-00-0000	Teaching BOCES Services	270,695	257,335	100,837	140,544	130,595	-9,949	-7 %
	2110.....TEACHING-REGULAR SCHOOL	9,198,989	9,482,247	9,434,427	9,933,013	10,542,723	609,711	6 %
	21.....TEACHING	9,198,989	9,482,247	9,434,427	9,933,013	10,542,723	609,711	6 %
A 2250.150-00-0000	Special Ed Instructional Salaries	1,824,026	1,917,879	1,826,238	1,656,773	1,694,655	37,882	2 %
A 2250.151-00-0000	Special Ed Administrative Salaries	2,902	17,536	120,800	104,266	52,500	-51,766	-50 %
A 2250.152-00-0000	Special Ed Extra Pay	1,020						
A 2250.155-00-0000	Special Ed Teaching Assistants	496,622	444,573	307,738	437,775	208,990	-228,785	-52 %
A 2250.160-00-0000	Special Ed Non-Instructional Salaries	493,683	550,538	498,034	434,439	589,170	154,731	36 %

ACCOUNT	DESCRIPTION	2015 - 16 Expenditures	2016 - 17 Expenditures	2017 - 18 Expenditures	2018 - 19 Budget	2019 - 20 Proposed Budget	DOLLAR CHANGE	PERCENT CHANGE
A 2250.162-00-0000	Special Ed Non-Inst Extra Pay	1,308		15		578	578	%
A 2250.163-00-0000	Special Ed Non-Inst Subs	431	30		2,000			
A 2250.164-00-0000	Special Ed OT Salaries	8,467			2,000	7,009	5,009	250 %
A 2250.172-00-0000	Special Ed Teaching Asst - Extra Pay	3,413			1,000			
A 2250.173-00-0000	Special Ed Teaching Assist - Subs	72			1,000			
A 2250.174-00-0000	Special Ed Teaching Assist - OT	479			1,000			
A 2250.200-00-0000	Special Ed Equipment	3,999	7,000		5,000	8,000	3,000	60 %
A 2250.200-00-0636	CPSE Equipment		595		500	500	0	0
A 2250.400-00-0000	Special Ed Contractual Services	137,023	144,566	83,736	180,000	180,000	0	0
A 2250.400-00-0601	Special Ed-Bridge Program	183,446	1,000	348,765	500,000	500,000	0	0
A 2250.400-00-0634	Cont Exp Autism Group	1,238	1,043	1,140	1,300	3,194	1,894	146 %
A 2250.400-00-0636	CPSE Contractual Expense		4,993					
A 2250.415-00-0000	Special Ed Travel & Conference	2,648	2,429	2,852	6,000	6,000	0	0
A 2250.440-00-0000	Special Ed OT & PT Services	162,282	173,794	100,272	180,000	180,000	0	0
A 2250.450-00-0000	Special Ed Supplies	10,650	16,010	15,810	20,000	30,000	10,000	50 %
A 2250.450-00-0634	Special Ed Supplies Autism	1,366	967	1,085				
A 2250.450-00-0636	CPSE Supplies & Materials			500	500	500	0	0
A 2250.451-00-0000	Special Ed Testing Supplies	2,661						
A 2250.471-00-0000	Spec Ed Tuition Public Schools	266,515	345,964	261,881	325,000	325,000	0	0
A 2250.472-00-0000	Spec Ed Tutor/Tuition Non-Public	569,171	625,722	901,194	1,000,000	1,183,063	183,063	18 %
A 2250.473-00-0000	Maint. for Residential Programs	119,554	36,833	109,992	255,000	250,000	-5,000	-2 %
A 2250.490-00-0000	Special Ed BOCES Services	1,085,289	943,470	1,039,487	1,236,561	1,336,038	99,477	8 %
	2250.....PROGRAMS-STUDENTS W/DISABILITIES	5,378,266	5,234,943	5,619,536	6,350,114	6,555,198	205,083	3 %
A 2280.490-00-0000	Occupational Education BOCES Svcs	1,075,869	963,574	807,488	938,000	887,777	-50,223	-5 %
	2280 OCCUPATIONAL EDUCATION	1,075,869	963,574	807,488	938,000	887,777	-50,223	-5 %
	22.....SPECIAL APPORTIONMENT PROGRAMS	6,454,134	6,198,517	6,427,024	7,288,114	7,442,975	154,860	2 %
A 2330.150-00-0000	Summer School- Teacher Salaries	49,070	1,404	31,990	35,000	35,000	0	0
A 2330.151-00-0000	Summer School- Administrator Salaries	8,995	8,000	2,500	2,500	2,500	0	0
A 2330.155-00-0000	Summer School- Teaching Assistants	5,471						
A 2330.160-00-0000	Summer School- Non-Instructional Salar	36,564	12,787	12,360	15,000	20,475	5,475	37 %
A 2330.163-00-0000	Summer School Support - Subs	663						
A 2330.400-00-0000	Contractual Summer School	420			1,000	1,500	500	50 %

ACCOUNT	DESCRIPTION	2015 - 16 Expenditures	2016 - 17 Expenditures	2017 - 18 Expenditures	2018 - 19 Budget	2019 - 20 Proposed Budget	DOLLAR CHANGE	PERCENT CHANGE
A 2330.450-00-0000	Supplies - Summer School	295		456	1,500	1,780	280	19 %
A 2330.490-00-0000	Special Schools BOCES Alterative Prog	15,368	10,500		15,000			
	2330....TEACHING-SPECIAL SCHOOLS	116,845	32,691	47,306	70,000	61,255	-8,745	-12 %
A 2340.490-00-0000	Special Schools BOCES Services		1,500					
	23.....SPECIAL SCHOOLS	116,845	34,191	47,306	70,000	61,255	-8,745	-12 %
A 2610.150-00-0000	Library Teacher Salaries	174,964	180,191	183,713	188,303	192,340	4,037	2 %
A 2610.160-00-0000	Library Non-Instructional Salaries	23,572	24,857	25,375	26,208	27,761	1,553	6 %
A 2610.170-00-0000	Library Teaching Assistants					31,593	31,593	
A 2610.172-00-0000	Library Teaching Assist - Extra Pay	290						
A 2610.400-03-0000	Library Contractual Expense HS	2,152	1,958	2,142	2,500	10,512	8,012	320 %
A 2610.450-03-0000	Library Supplies HS	2,291	2,334	2,745	2,300	2,939	639	28 %
A 2610.450-08-0000	Library Supplies CES	440	114	253	300	500	200	67 %
A 2610.460-03-0000	Library Materials HS	4,588	7,097	6,804	6,500	7,000	500	8 %
A 2610.460-08-0000	Library Materials ES	5,860	6,444	6,505	6,700	7,000	300	4 %
A 2610.490-00-0000	Library BOCES Services	8,060	8,122	8,096	8,296	8,121	-175	-2 %
	2610.....SCHOOL LIBRARY & AUDIOVISUAL	222,217	231,115	235,635	241,107	287,766	46,660	19 %
A 2620.490-00-0000	Educational Television	36,820	13,767	3,700	4,000	5,047	1,047	26 %
	2620.....EDUCATIONAL TELEVISION	36,820	13,767	3,700	4,000	5,047	1,047	26 %
A 2630.151-00-0000	Tech Administrative Salaries	20,000						
A 2630.155-00-0000	Tech Teaching Assistants	94,340	57,447	41,812	43,293	22,316	-20,977	-48 %
A 2630.160-00-0000	Tech Support Salaries	168,926	210,435	172,808	174,311	191,872	17,561	10 %
A 2630.162-00-0000	Extra Pay Tech Support							
A 2630.163-00-0000	Tech Support Subs Salaries	6,228	8,497	3,620	6,548	2,625	-3,923	-60 %
A 2630.164-00-0000	Tech Support - OT	12,803	263	307		1,575	1,575	
A 2630.172-00-0000	Tech Teaching Assist - Extra Pay	415						
A 2630.173-00-0000	Tech Teaching Assist - Sub Salary	122						
A 2630.174-00-0000	Tech Teaching Assist - OT							
A 2630.200-00-0000	Technology Equipment	42,842	20,640	66,581		76,312	76,312	
A 2630.220-00-0000	Computer Hardware - State Aid	31,536	19,935	24,434		274,345		
A 2630.400-00-0000	Tech Contractual Expenses	161,630	110,411	173,548	171,160	2,903	-168,257	-98 %
A 2630.415-00-0000	Tech Travel & Conference	-423	1,080		3,000	2,500	-500	-17 %
A 2630.435-00-0000	Anticipated/Current Computer Leases					79,469		

ACCOUNT	DESCRIPTION	2015 - 16 Expenditures	2016 - 17 Expenditures	2017 - 18 Expenditures	2018 - 19 Budget	2019 - 20 Proposed Budget	DOLLAR CHANGE	PERCENT CHANGE
A 2850.162-00-0000	Co-Curricular Event Staff Pay	32,406	8,290	7,728	5,942	10,798	4,856	82 %
A 2850.400-00-0000	Co-Curricular Contractual Expense - DW	1,245	1,272	1,762	3,215	7,826	4,611	143 %
A 2850.450-00-0000	Co-Curricular Supplies - DW	2,137	1,972	689	2,000	2,000	0	0
A 2850.450-00-0638	CES Business Club Supplies	24						
	2850.....CO-CURRICULAR ACT-REG SCHOOL	113,868	172,896	173,604	184,292	188,824	4,532	2 %
A 2855.152-00-0000	Coach Stipends	83,908	85,383	92,369	120,949	122,610	1,661	1 %
A 2855.162-00-0000	Athletic Events Staff Pay	19,403	14,475	17,233	24,650	24,166	-484	-2 %
A 2855.200-00-0000	Athletic Equipment	16,425	1,590	10,200	10,000	10,000	0	0
A 2855.400-00-0000	Athletic Contractual Expense	5,622	12,882	9,724	21,500	21,500	0	0
A 2855.410-00-0000	Athletic Participation Fees	2,655	4,322	3,738	5,000	5,000	0	0
A 2855.415-00-0000	Athletic Travel & Conference		676	394	1,000	1,000	0	0
A 2855.443-00-0000	Athletic Officials	27,369	28,546	31,113	33,000	36,945	3,945	12 %
A 2855.450-00-0000	Athletic Materials & Supplies	16,780	21,239	18,594	17,000	17,000	0	0
A 2855.452-00-0000	New Uniforms	9,009	15,578	13,429	10,000	10,000	0	0
	2855..... INTERSC ATHLETICS-REG-SCHL	181,171	184,690	196,793	243,099	248,221	5,122	2 %
	28.....PUPIL SERVICES	1,388,935	1,561,823	1,568,010	1,673,199	1,691,577	18,378	1 %
	2.....INSTRUCTION	19,854,402	19,771,044	19,534,557	21,310,983	22,273,727	962,744	5 %
A 5510.160-00-0000	District Transportation Salaries	78,927	60,862	75,960	77,786	83,516	5,730	7 %
A 5510.162-00-0000	Transportation - Extra Pay	1,298		1,235	1,800	368	-1,432	-80 %
A 5510.163-00-0000	Transportation - Subs	194						
A 5510.164-00-0000	Transportation - OT	1,219						
A 5510.400-00-0000	Transportation Purchased Svcs	9,178	14,905	8,276	8,273	8,046	-227	-3 %
A 5510.450-00-0000	Transportation Material & Supplies	784	343	1,962	1,060	1,708	648	61 %
	5510.....DISTRICT TRANSPORTATION	91,600	76,110	87,433	88,919	93,638	4,719	5 %
A 5540.400-00-0000	Trans Field Trips DW	3,524	6,980	2,876	10,000	10,000	0	0
A 5540.400-00-0622	Trans Music Trips	1,327	3,415	4,450	7,966	3,887	-4,079	-51 %
A 5540.400-00-0628	Trans Athletic Trips	52,679	59,932	43,147	70,542	137,303	66,761	95 %
A 5540.400-03-0000	Trans Field Trips HS	2,765	1,360	1,604	8,400	10,975	2,575	31 %
A 5540.400-07-0000	Trans Field Trips MS	3,134	1,757	1,835	3,000	2,000	-1,000	-33 %
A 5540.400-08-0000	Trans Field Trips ES	4,773	-3,961	4,600	5,500	10,750	5,250	95 %
A 5540.400-DC-0000	Digital Camp Field Trip				500			
A 5540.412-00-0000	Trans Summer School Routes	29,384	13,773	8,618	13,605	14,990	1,385	10 %

ACCOUNT	DESCRIPTION	2015 - 16 Expenditures	2016 - 17 Expenditures	2017 - 18 Expenditures	2018 - 19 Budget	2019 - 20 Proposed Budget	DOLLAR CHANGE	PERCENT CHANGE
A 5540.414-00-0000	Trans Special Ed. Routes	632,470	700,062	876,039	875,105	791,332	-83,773	-10 %
A 5540.416-00-0000	Trans Reg Ed. Routes	1,477,368	1,279,919	1,346,951	1,629,472	1,558,696	-70,776	-4 %
A 5540.418-00-0000	Trans Non-Public Students	80,775	82,323	117,246	182,874	154,350	-28,524	-16 %
	5540....CONTRACT TRANSPORTATION	2,288,200	2,145,561	2,407,366	2,806,964	2,694,283	-112,681	-4 %
	55.....PUPIL TRANSPORTATION	2,379,800	2,221,671	2,494,800	2,895,883	2,787,921	-107,962	-4 %
	5.....TRANSPORTATION	2,379,800	2,221,671	2,494,800	2,895,883	2,787,921	-107,962	-4 %
A 7140.160-00-0000	Fitness Center Pay	3,908						
	7RECREATION	3,908						
A 9010.800-00-5000	Employees Retirement System	341,633	311,921	361,565	271,870	385,865	113,995	42 %
	9010.....STATE RETIREMENT	341,633	311,921	361,565	271,870	385,865	113,995	42 %
A 9020.800-00-5000	Teacher Retirement System	1,741,953	1,516,247	1,303,749	1,136,281	1,208,948	72,667	6 %
	9020....TEACHERS' RETIREMENT	1,741,953	1,516,247	1,303,749	1,136,281	1,208,948	72,667	6 %
A 9030.800-00-5000	Social Security	1,158,938	1,255,096	1,190,134	1,268,465	1,292,329	23,864	2 %
	9030.....SOCIAL SECURITY	1,158,938	1,255,096	1,190,134	1,268,465	1,292,329	23,864	2 %
A 9040.800-00-5000	Workers Compensation	94,645	159,860	118,995	221,821	318,428	96,607	44 %
	9040 WORKERS COMPENSATION	94,645	159,860	118,995	221,821	318,428	96,607	44 %
A 9050.800-00-5000	Unemployment Insurance	12,561	-983	15,440	18,000	85,000	67,000	372 %
	9050.....UNEMPLOYMENT INSURANCE	12,561	-983	15,440	18,000	85,000	67,000	372 %
A 9060.152-00-5000	Instructional Health Buyout		71,000	75,000	76,000	75,000	-1,000	-1 %
A 9060.162-00-5000	Support Staff Health Buyout	96,226	52,417	63,132	53,000	75,000	22,000	42 %
A 9060.800-00-5000	Health & Dental Insurance	4,412,764	4,678,418	4,743,906	6,028,076	5,719,843	-308,233	-5 %
	9060.....HOSPITAL,MEDICAL & DENTAL INS	4,508,989	4,801,835	4,882,038	6,157,076	5,869,843	-287,233	-5 %
A 9070.800-00-5000	Split Dollar Life/Plan Admin	28,117	30,871	28,117	32,500	24,002	-8,498	-26 %
A 9070.801-00-5000	CTA Benefit Trust	124,988	140,400	138,600	142,450	142,500	50	0
	9070....UNION WELFARE BENEFITS	153,105	171,271	166,717	174,950	166,502	-8,448	-5 %
A 9089.800-00-0000	403(b) Third Party Adm Fees	2,245	3,557	3,533	3,750	2,250	-1,500	-40 %
A 9089.800-00-2000	FLEX SPEND PLAN PY EXP				4,500	1,200	-3,300	-73 %
A 9089.800-00-5000	Cafeteria Plan Admin	1,208						
A 9089.801-00-5000	Employees Assistance Program	7,394	7,394	7,394	8,000	7,800	-200	-3 %
	9089....OTHER FRINGE BENEFITS	10,847	10,951	10,926	16,250	11,250	-5,000	-31 %
	90.....EMPLOYEE BENEFITS	8,022,672	8,226,197	8,049,564	9,264,713	9,338,165	73,452	1 %

ACCOUNT

A 9711.600-00-5000	DESCRIPTION	2015 - 16	2016 - 17	2017 - 18	2018 - 19	2019 - 20	DOLLAR	PERCENT
A 9711.700-00-5000		Expenditures	Expenditures	Expenditures	Budget	Proposed Budget	CHANGE	CHANGE
		2,735,000	2,850,000	2,960,000	3,060,000	3,130,000	70,000	2 %
	Serial Bond Principal	1,373,418	1,264,480	1,106,406	1,016,908	911,658	-105,250	-10 %
	Serial bond Interest	4,108,418	4,114,480	4,066,406	4,076,908	4,041,658	-35,250	-1 %
A 9785.600-00-5000	9711.....SERIAL BOND PAYMENTS	60,623	62,424	64,278				
A 9785.700-00-5000	EPA Lease Agreement- Principal	5,564	3,763	1,909				
	EPA Lease Agreement- Interest	66,187	66,187	66,187				
	9785.....ENERGY PERFORMANCE CONTRACT							
	97	4,174,604	4,180,667	4,132,593	4,076,908	4,041,658	-35,250	-1 %
A 9901.950-00-0000	Inter-fund Transfer to Food Service	15,465		19,392	3,000	3,000	0	0
A 9901.950-00-1000	Interfund Transfer to Special Aid	70,000	45,086	70,000	30,000	30,000	0	0
A 9950.900-00-0000	Interfund Transfer to Capital Fund							
	99.....INTERFUND TRANSFERS	85,465	45,086	89,392	33,000	33,000	0	0
	9	12,282,741	12,451,951	12,271,550	13,374,620	13,412,823	38,202	0 %
		=====	=====	=====	=====	=====		
	GRAND TOTALS	38,417,334	37,887,613	37,825,465	41,793,028	42,640,929	847,901	2.03 %

CATSKILL CENTRAL SCHOOL DISTRICT

2019-2020

BUDGET

IN THREE COMPONENT FORMAT

Catskill CSD

Budgeting Appropriation Status Report For 2019-20 General Fund APP Budget (Detail) Component Analysis

Account	Description	Proposed Budget			2018 - 19 Budget	Dollar Change	Percent Change
Administrative Components							
1010	BOARD OF EDUCATION	*	12,553.00	5,300.00	7253	136.849%	
1040	DISTRICT CLERK	*	9,400.00	8,895.00	505	5.677%	
1060	DISTRICT MEETING	*	27,105.18	11,750.00	15355.18	130.682%	
1240	CHIEF SCHOOL ADMINISTRATOR	*	210,116.00	206,130.00	3986	1.934%	
1310	BUSINESS ADMINISTRATION	*	303,852.83	289,718.83	14134	4.879%	
1320	AUDITING	*	28,966.00	36,782.00	(7,816.00)	(21.250%)	
1325	TREASURER	*	58,219.00	54,476.00	3743	6.871%	
1330	TAX COLLECTOR	*	8,556.00	13,341.00	(4,785.00)	(35.867%)	
1345	PURCHASING	*	3,490.00	6,295.00	(2,805.00)	(44.559%)	
1380	FISCAL AGENT FEE	*	3,044.00	2,700.00	344	12.741%	
1430	PERSONNEL	*	12,044.00	9,500.00	2544	26.779%	
1460	RECORDS MANAGEMENT OFFICER	*	7,511.00	8,622.00	(1,111.00)	(12.886%)	
1480	PUBLIC INFORMATION & SERVICES	*	34,575.00	25,511.00	9064	35.530%	
1670	CENTRAL PRINTING & MAILING	*	214,449.13	194,857.63	19591.5	10.054%	
1680	CENTRAL DATA PROCESSING	*	213,373.00	313,291.00	(99,918.00)	(31.893%)	
1910	UNALLOCATED INSURANCE	*	128,146.00	141,452.00	(13,306.00)	(9.407%)	
1920	SCHOOL ASSOCIATION DUES	*	11,980.00	10,544.00	1436	13.619%	
1981	BOCES ADMINISTRATIVE COSTS	*	341,815.00	319,264.00	22551	7.063%	
2010	CURRICULUM DEVEL & SUPERVISION	*	62,500.00	58,000.00	4500	7.759%	
2020	SUPERVISION-REGULAR SCHOOL	*	1,095,770.70	972,077.53	123693.17	12.725%	
2060	RESEARCH, PLANNING & EVALUAT	*	86,247.44	138,341.00	(52,093.56)	(37.656%)	
2070	INSERVICE TRAINING-INSTRUCTION	*	190,910.70	149,123.00	41787.7	28.022%	
9020	ADMIN COMPONENT RETIREMENT SYS TRS	*	294,091.00	248,090.00	46,001.00	18.542%	
9010	ADMIN COMPONENT RETIREMENT SYS ERS	*	57,579.00	41,656.00	15,923.00	38.225%	
90....	ADMIN COMPONENT OTHER BENEFITS INC	*	725,741.00	706,776.00	18,965.00	2.683%	
1420	HEALTH LEGAL	*	5,528.00	7,619.00	-2,091.00	-27.445%	
Totals For Administrative Components:			4,147,563.00	3,980,111.00	167,452.00	4.207%	

Capital Components

1620	OPERATION OF PLANT	*	1,752,317.96	1,749,957.45	2360.51	0.135%
1621	MAINTENANCE OF PLANT	*	709,161.45	715,654.42	(6,492.97)	(0.907%)
1930	JUDGMENTS & CLAIMS	*	3,200.00	2,500.00	700	28.000%
1964	REFUND ON REAL PROPERTY TAXES	*	15,750.00	5,000.00	10750	215.000%
9711	SERIAL BOND PAYMENTS	*	4,041,657.50	4,076,907.50	(35,250.00)	(0.865%)
9950	TRANSFER TO CAPITAL	*	0.00	0.00	0	<N/A>
9010	CAPITAL COMPONENT RETIREMENT SYS ERS	*	117,075.00	94,121.00	22,954.00	24.388%
90...	ADMIN COMPONENT OTHER BENEFITS INC	*	442,938.00	498,123.00	-55,185.00	-11.079%
1420	HEALTH LEGAL	*	9,452.00	13,698.00	-4,246.00	-30.997%

Totals For Capital Components:

7,091,552.00 7,155,962.00 (27,932.46) (0.426%)

Program Components						
2110	TEACHING-REGULAR SCHOOL	*	10,542,723.39	9,933,012.89	609710.5	6.138%
2250	PROGRAMS-STUDENTS W/ DISABIL	*	6,555,197.79	6,350,114.44	205083.35	3.230%
2280	OCCUPATIONAL EDUCATION	*	887,777.00	938,000.00	(50,223.00)	(5.354%)
2330	TEACHING-SPECIAL SCHOOLS	*	61,255.00	70,000.00	(8,745.00)	(12.493%)
2610	SCHOOL LIBRARY & AUDIOVISUAL	*	287,766.28	241,106.70	46659.58	19.352%
2620	EDUCATIONAL TELEVISION	*	5,047.00	4,000.00	1047	26.175%
2630	COMPUTER ASSISTED INSTRUCTION	*	806,954.58	784,008.72	22945.86	2.927%
2805	ATTENDANCE-REGULAR SCHOOL	*	84,919.27	40,592.72	44326.55	109.198%
2810	GUIDANCE-REGULAR SCHOOL	*	404,703.83	389,677.03	15026.8	3.856%
2815	HEALTH SERVICES-REGULAR SCHOOL	*	222,367.14	218,667.35	3699.79	1.692%
2816		*	1,000.00	0.00	1000	<N/A>
2820	PSYCHOLOGICAL SRVC-REG SCHOOL	*	239,025.00	228,222.00	10803	4.734%
2825	SOCIAL WORK SRVC-REG SCHOOL	*	302,517.00	368,649.00	(66,132.00)	(17.939%)
2850	CO-CURRICULAR ACTIV-REG SCHL	*	188,824.00	184,292.00	4532	2.459%
2855	INTERSCHOL ATHLETICS-REG SCHL	*	248,221.00	243,099.00	5122	2.107%
5510	DISTRICT TRANSPORTATION	*	93,638.18	88,918.83	4719.35	5.307%
5540	CONTRACT TRANSPORTATION	*	2,694,283.04	2,806,964.00	(112,680.96)	(4.014%)
9020	PROGRAM COMPONENT RETIREMENT SYS TRS	*	1,132,357.00	1,106,641.00	25,716.00	2.324%
9010	PROGRAM COMPONENT RETIREMENT SYS ERS	*	211,211.00	136,093.00	75,118.00	55.196%
90....	PROGRAM COMPONENT OTHER BENEFITS INC HEALTH	*	6,357,173.00	6,433,213.00	-76,040.00	-1.182%
1420	LEGAL	*	41,853.00	58,683.00	-16,830.00	-28.680%
9901	TRANSFER TO SPECIAL AID	*	33,000.00	33,000.00	0	0.000%
Totals For Program Components:						
			31,401,814.00	30,656,955.00	744,859.00	2.430%
Grand Totals:			42,640,928.83	41,793,028.00	847,900.83	2.029%

CATSKILL CENTRAL SCHOOL DISTRICT

2019-2020

BUDGET

ESTIMATED REVENUES

	18-19	19-20 proposed	Difference	% change
Tax Levy	\$ 18,284,797	\$ 18,894,778	\$ 609,981	3.34%
PILOT	\$ 3,575,055	\$ 3,455,976	\$ (119,079)	-3.33%
State and federal aid	\$ 18,181,896	\$ 18,571,845	\$ 389,949	2.14%
Local revenue	\$ 803,000	\$ 803,000	\$ -	
Fund Balance and reserves	\$ 948,280	\$ 915,330	\$ (32,950)	-3.47%
	\$ 41,793,028	\$ 42,640,929	\$ 847,901	2.03%
State and federal aid	\$ 18,181,896	\$ 18,571,845	\$ 389,949	2.14%
Total Budget	\$ 41,793,028	\$ 42,640,929	\$ 847,901	2.03%
% of total budget	44%	44%		

CATSKILL CENTRAL SCHOOL DISTRICT

2019-2020

ADMINISTRATIVE SALARY

DISCLOSURE

Salary: Administrative Compensation Information
190401 - CATSKILL CSD

2018-2019 - Page 1
Official - as of 05/03/2019 04:10 PM

Form Due May 13, 2019

2019-2020 Salary Threshold =
\$138,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2019-2020.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGT@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2019-2020 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	150,000	24,026	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			
21.			
22.			
23.			
24.			
25.			
26.			
27.			

28.		
29.		
30.		
31.		
32.		
33.		
34.		
35.		
36.		

Salary: Administrative Compensation Information

190401 - CATSKILL CSD

2018-2019 - Page 2
Official - as of 05/03/2019 04:10 PM

Title	Salary	Employee Benefits	Other Remuneration
-------	--------	-------------------	--------------------

37.			
38.			
39.			
40.			
41.			
42.			
43.			
44.			
45.			
46.			
47.			
48.			
49.			
50.			
51.			
52.			
53.			
54.			
55.			
56.			
57.			
58.			
59.			
60.			
61.			
62.			
63.			
64.			
65.			
66.			
67.			
68.			
69.			
70.			

Salary: Administrative Compensation Information

190401 - CATSKILL CSD

2018-2019 Claim Year - Page 3
Official - as of 05/03/2019 04:10 PM

Other Supervisory and Administrative Employees Scheduled to Receive \$138,000 or More in Salary

71.	
72.	
73.	
74.	
75.	
76.	
77.	
78.	

79.		
80.		
81.		
82.		
83.		
84.		
85.		
86.		
87.		
88.		
89.		
90.		
91.		
92.		
93.		
94.		
95.		
96.		
97.		
98.		
99.		
100.		
101.		
102.		
103.		
104.		
105.		
106.		
107.		
108.		
109.		
110.		
111.		
112.		

Salary: Administrative Compensation Information

190401 - CATSKILL CSD

113.		
114.		
115.		
116.		
117.		
118.		
119.		
120.		
121.		
122.		
123.		
124.		
125.		
126.		
127.		
128.		
129.		
130.		
131.		
132.		
133.		
134.		
135.		
136.		
137.		
138.		
139.		

140.		
141.		
142.		
143.		
144.		
145.		
146.		
147.		
148.		
149.		
150.		
151.		
152.		
153.		
154.		
155.		
156.		
157.		

Salary: Administrative Compensation Information 2018-2019 - Page 5
190401 - CATSKILL CSD Official - as of 05/03/2019 04:10 PM

158.		
159.		
160.		
161.		
162.		
163.		
164.		
165.		
166.		
167.		
168.		
169.		
170.		
171.		
172.		
173.		
174.		
175.		
176.		
177.		
178.		
179.		
180.		
181.		
182.		
183.		
184.		
185.		
186.		
187.		
188.		
189.		
190.		

CATSKILL CENTRAL SCHOOL DISTRICT

2018-2019

SCHOOL REPORT CARD

CATSKILL CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

TARGET DISTRICT

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	3	—	3	2
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	4	—	—	—
Black or African American	1	1	1	—	1	2
Hispanic or Latino	2	2	2	—	2	2
Multiracial	2	3	3	—	2	2
White	3	2	3	—	4	2
English Language Learners	4	4	4	—	—	—
Students with Disabilities	2	2	2	—	1	2
Economically Disadvantaged	3	3	3	—	2	2

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	3
English Language Learners	4
Students with Disabilities	2
Economically Disadvantaged	3

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	669	105	2
	Math	671	118.2	2
	Science	213	177.5	2
	Combined	1,553	120.6	2
American Indian or Alaska Native	ELA	2	–	–
	Math	2	–	–
	Science	1	–	–
	Combined	5	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	15	166.7	4
	Math	14	192.9	4
	Science	5	240	4
	Combined	34	188.2	4
Black or African American	ELA	62	54	1
	Math	59	50.8	1
	Science	44	143.2	1
	Combined	165	76.7	1
Hispanic or Latino	ELA	64	78.9	2
	Math	65	103.1	2
	Science	41	180.5	2
	Combined	170	112.6	2
Multiracial	ELA	70	94.3	2
	Math	70	102.9	2
	Science	32	189.1	2
	Combined	172	115.4	2
White	ELA	464	116.1	2
	Math	468	130	2
	Science	150	186	2
	Combined	1,082	131.8	2
English Language Learners	ELA	24	100	4
	Math	25	132	4
	Science	7	221.4	4
	Combined	56	129.5	4
Students with Disabilities	ELA	142	47.9	2
	Math	142	51.4	2
	Science	43	120.9	2
	Combined	327	59	2
Economically Disadvantaged	ELA	455	87.6	2 ^

Subgroup	Subject	Cohort	Index	Level
	Math	457	101	2
	Science	170	165.9	2
	Combined	1,082	105.5	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	669	105	3
	Math	671	118.2	3
	Science	213	177.5	3
	Combined	671	120.6	3
American Indian or Alaska Native	ELA	3	–	–
	Math	3	–	–
	Science	1	–	–
	Combined	3	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	15	166.7	4
	Math	14	192.9	4
	Science	5	240	4
	Combined	14	188.2	4
Black or African American	ELA	63	53.2	2
	Math	59	50.8	2
	Science	50	126	2
	Combined	59	73.5	2
Hispanic or Latino	ELA	64	78.9	3
	Math	65	103.1	3
	Science	41	180.5	3
	Combined	65	112.6	3
Multiracial	ELA	70	94.3	3
	Math	70	102.9	3
	Science	37	163.5	3
	Combined	70	112.1	3
White	ELA	464	116.1	3
	Math	468	130	3
	Science	150	186	3
	Combined	468	131.8	3
English Language Learners	ELA	27	88.9	4
	Math	27	122.2	4
	Science	7	221.4	4
	Combined	27	118.9	4
Students with Disabilities	ELA	143	47.6	3
	Math	142	51.4	3
	Science	46	113	3
	Combined	142	58.3	3
Economically Disadvantaged	ELA	455	87.6	3 ^

Subgroup	Subject	Cohort	Index	Level
	Math	457	101	3
	Science	170	165.9	3
	Combined	457	105.5	3

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	110,848	2,232	49.7	2
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	26	—	—
Black or African American	9,676	218	44.4	1
Hispanic or Latino	11,222	229	49	2
Multiracial	10,859	210	51.7	3
White	77,508	1,549	50	2
English Language Learners	2,863	49	58.4	4
Students with Disabilities	21,665	437	49.6	2
Economically Disadvantaged	66,377	1,326	50.1	3

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	2
Multiracial	3
White	3
English Language Learners	4
Students with Disabilities	2
Economically Disadvantaged	3

EMELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	16	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	11	—	—	—	—
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learners	16	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	13	—	—	—	—

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	80	669	105	84.8%	100.7%	117.3	158.7	200	3	3
	Math	93.9	671	118.2	98.1%	103.3%	119.4	159.7	200	3	3
American Indian or Alaska Native	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	15	—	—	—	—	—	—	—	—
	Math	—	14	—	—	—	—	—	—	—	—
Black or African American	ELA	36.6	63	53.2	43.1%	93.9%	111.6	155.8	200	2	1
	Math	47.3	59	50.8	53.4%	83.1%	102.6	151.3	200	1	1
Hispanic or Latino	ELA	64.9	64	78.9	70.3%	90.8%	109	154.5	200	2	2
	Math	79.1	65	103.1	83.9%	87%	105.8	152.9	200	3	2
Multiracial	ELA	72.9	70	94.3	78%	97.6%	114.6	157.3	200	2	2
	Math	80.8	70	102.9	85.6%	99.3%	116.1	158.1	200	3	2
White	ELA	88.8	464	116.1	93.2%	98%	115	157.5	200	4	4
	Math	104.4	468	130	108.2%	106.3%	121.9	161	200	4	4
English Language Learners	ELA	—	27	—	—	—	—	—	—	—	—
	Math	—	27	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	41.3	143	47.6	47.6%	54.4%	78.6	139.3	200	2	1
	Math	54.3	142	51.4	60.1%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	58.2	455	87.6	63.9%	90.7%	108.9	154.5	200	2	2
	Math	73.1	457	101	78.2%	89.4%	107.8	153.9	200	3	2

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	23.4	967	180	18.6%	22.7%	15%	13.3%	9.2%	5%	2
American Indian or Alaska Native	–	5	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	20	–	–	–	–	–	–	–	–
Black or African American	31.6	93	27	29%	30.5%	20.8%	18.2%	11.6%	5%	2
Hispanic or Latino	27.3	112	28	25%	26.4%	20.4%	17.8%	11.4%	5%	2
Multiracial	33.3	111	29	26.1%	32.2%	17%	15%	10%	5%	2
White	20.3	637	95	14.9%	19.7%	10.7%	9.7%	7.4%	5%	2
English Language Learners	–	56	–	–	–	–	–	–	–	–
Students with Disabilities	30.2	162	47	29%	29.2%	22.2%	19.3%	12.2%	5%	2
Economically Disadvantaged	32.6	660	153	23.2%	31.5%	20.5%	17.9%	11.5%	5%	2

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✓	713	96.9%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	8	–
Black or African American	✓	75	94.7%
Hispanic or Latino	✗	141	89.4%
Multiracial	✓	73	100%
White	✓	486	97.1%
English Language Learners	–	18	–
Students with Disabilities	✓	137	94.9%
Economically Disadvantaged	✓	493	96.2%

EM MATHEMATICS PARTICIPATION RATE

Subgroup		Tested 95%	Enrollment	Participation Rate
All Students		✓	710	98.3%
American Indian or Alaska Native		—	1	—
Asian or Native Hawaiian/Other Pacific Islander		—	8	—
Black or African American		✓	70	97.1%
Hispanic or Latino		✓	71	100%
Multiracial		✓	73	100%
White		✓	487	98%
English Language Learners		—	18	—
Students with Disabilities		✓	134	97%
Economically Disadvantaged		✓	490	98.2%

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	2	2	—	1	2	3
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	1	2	2	—	1	3	2
Hispanic or Latino	2	2	2	—	—	4	—
Multiracial	—	—	—	—	—	—	—
White	2	2	2	—	1	1	2
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	2	3	3	—	1	4	3
Economically Disadvantaged	2	2	2	—	1	2	3

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	101	162.9	163.2	2
	Math	101	115.3	163.2	2
	Science	101	208.4	163.2	2
	Social Studies	101	217.8	163.2	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	–	–	–
	Math	4	–	–	–
	Science	4	–	–	–
	Social Studies	4	–	–	–
Black or African American	ELA	33	127.3	139.4	1
	Math	33	100	139.4	1
	Science	33	184.8	139.4	1
	Social Studies	33	203	139.4	1
Hispanic or Latino	ELA	21	154.8	160.6	2
	Math	21	111.9	160.6	2
	Science	21	216.7	160.6	2
	Social Studies	21	211.9	160.6	2
Multiracial	ELA	5	90	–	–
	Math	5	120	–	–
	Science	5	200	–	–
	Social Studies	5	200	–	–
White	ELA	70	172.1	168.7	2
	Math	70	117.9	168.7	2
	Science	70	212.9	168.7	2
	Social Studies	70	222.1	168.7	2
English Language Learners	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
Students with Disabilities	ELA	39	67.9	91.3	2
	Math	39	51.3	91.3	2
	Science	39	143.6	91.3	2
	Social Studies	39	176.9	91.3	2
Economically Disadvantaged	ELA	39	146.2	149.4	2
	Math	39	98.7	149.4	2
	Science	39	200	149.4	2
	Social Studies	39	210.3	149.4	2

<

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	83.1%	102	90.2%	83.6%	82.3%	84.4%	89.7%	95%	4	3
	5-Year	86%	118	83.9%	86.4%	84.5%	86.4%	91.2%	96%	1	3
	6-Year	80.6%	136	86%	81.3%	84.6%	86.7%	91.9%	97%	3	3
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	4	—	—	—	—	—	—	—	—
	5-Year	—	5	—	—	—	—	—	—	—	—
	6-Year	—	5	—	—	—	—	—	—	—	—
Black or African American	4-Year	78.1%	34	85.3%	78.8%	72.4%	76.2%	85.6%	95%	4	3
	5-Year	73.3%	32	81.3%	74.2%	75.9%	79.3%	87.7%	96%	4	3
	6-Year	80%	30	73.3%	80.7%	76%	79.5%	88.3%	97%	1	3
Hispanic or Latino	4-Year	70.6%	20	75%	71.6%	72.2%	76%	85.5%	95%	3	3
	5-Year	70.8%	17	82.4%	71.8%	74.8%	78.3%	87.2%	96%	4	3
	6-Year	66.7%	24	70.8%	67.9%	75.2%	78.8%	87.9%	97%	2	3
Multiracial	4-Year	—	5	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
White	4-Year	84.1%	69	95.7%	84.5%	90%	90.8%	92.9%	95%	4	2
	5-Year	88.2%	88	84.1%	88.5%	91.3%	92.1%	94.1%	96%	1	2
	6-Year	82.8%	110	88.2%	83.4%	91%	92%	94.5%	97%	2	2
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	67.8%	42	69%	68.9%	58.2%	64.4%	79.7%	95%	4	4
	5-Year	76.5%	59	71.2%	77.3%	61.6%	67.4%	81.7%	96%	3	4
	6-Year	50%	34	76.5%	51.9%	59.9%	66.1%	81.6%	97%	4	4
Economically Disadvantaged	4-Year	75.4%	49	85.7%	76.2%	76.1%	79.2%	87.1%	95%	4	2
	5-Year	77.9%	61	75.4%	78.6%	79.7%	82.4%	89.2%	96%	1	2
	6-Year	71.2%	67	79.1%	72.2%	80%	82.8%	89.9%	97%	2	2

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
Black or African American	2
Hispanic or Latino	2
White	2
Students with Disabilities	3
Economically Disadvantaged	2

HS ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	5	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	2	—	—	—	—
Hispanic or Latino	3	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	5	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	3	—	—	—	—

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	167.3	101	162.9	169.2%	189.4%	193.6	204.3	215	1	1
	Math	121.9	101	115.3	125%	149.1%	157.6	178.8	200	2*	1
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	4	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—
Black or African American	ELA	139.1	33	127.3	142.1%	160.4%	169.5	192.3	215	1	1
	Math	107.8	33	100	111.5%	112.9%	127.4	163.7	200	2*	1
Hispanic or Latino	ELA	—	21	—	—	—	—	—	—	—	—
	Math	—	21	—	—	—	—	—	—	—	—
Multiracial	ELA	—	5	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—
White	ELA	181.8	70	172.1	183.1%	207.8%	209	212	215	1	1
	Math	126.5	70	117.9	129.4%	166.4%	172	186	200	2*	1
English Language Learners	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	62.5	39	67.9	68.6%	116.3%	132.8	173.9	215	1	1
	Math	51.3	39	51.3	57.2%	86%	105	152.5	200	1	1
Economically Disadvantaged	ELA	144.7	39	146.2	147.5%	168.8%	176.5	195.8	215	1	1
	Math	108.5	39	98.7	112.2%	127.9%	139.9	170	200	2*	1

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	29.1	417	115	27.6%	28.1%	23.4%	20.4%	12.7%	5%	2
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	14	—	—	—	—	—	—	—	—
Black or African American	32	49	14	28.6%	30.9%	32.7%	28.1%	16.6%	5%	3
Hispanic or Latino	34	49	12	24.5%	32.8%	32.8%	28.2%	16.6%	5%	4
Multiracial	—	37	—	—	—	—	—	—	—	—
White	27.2	292	81	27.7%	26.3%	16.1%	14.3%	9.7%	5%	1
English Language Learners	—	23	—	—	—	—	—	—	—	—
Students with Disabilities	36.1	68	18	26.5%	34.9%	34%	29.2%	17.1%	5%	4
Economically Disadvantaged	40	194	73	37.6%	38.6%	31.3%	26.9%	16%	5%	2

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	122.5	132.6	124.6	128.2	136	155.5	175	3
American Indian or Alaska Native	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–
Black or African American	111.8	107.4	114.3	98	110.8	142.9	175	2
Hispanic or Latino	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–
White	133.3	137.5	135	148.6	153	164	175	2
English Language Learners	–	–	–	–	–	–	–	–
Students with Disabilities	90.5	91.5	93.9	72.2	89.3	132.2	175	3
Economically Disadvantaged	110.2	120	112.8	110.2	121	148	175	3

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	115	0	51	2	47	1
American Indian or Alaska Native	1	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	0	–	–	–	–
Black or African American	34	0	10	0	16	1
Hispanic or Latino	24	0	–	–	–	–
Multiracial	5	0	–	–	–	–
White	80	0	36	2	35	0
English Language Learners	2	0	–	–	–	–
Students with Disabilities	41	0	4	0	28	3
Economically Disadvantaged	45	0	16	2	19	0

HSELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	109	100%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	17	–
Hispanic or Latino	–	12	–
Multiracial	–	2	–
White	✓	77	100%
English Language Learners	–	1	–
Students with Disabilities	–	19	–
Economically Disadvantaged	✓	40	100%

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	109	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	17	—
Hispanic or Latino	—	12	—
Multiracial	—	2	—
White	✓	77	100%
English Language Learners	—	1	—
Students with Disabilities	—	19	—
Economically Disadvantaged	✓	40	100%

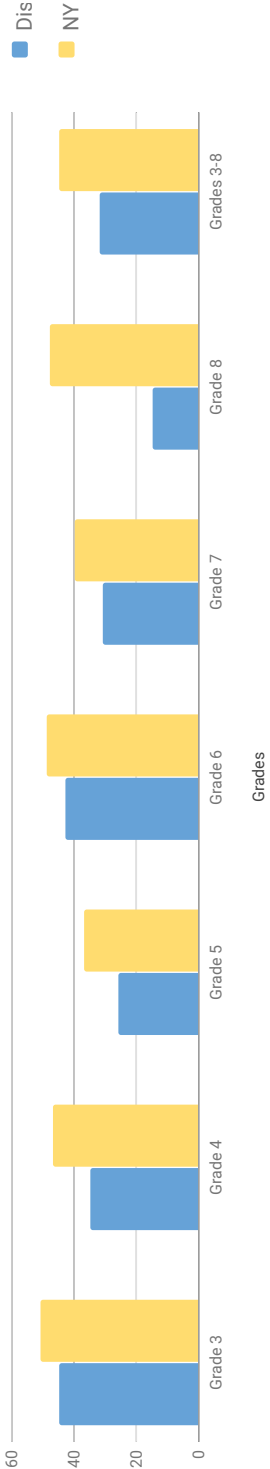
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	12	9%	0	0%	1	1%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

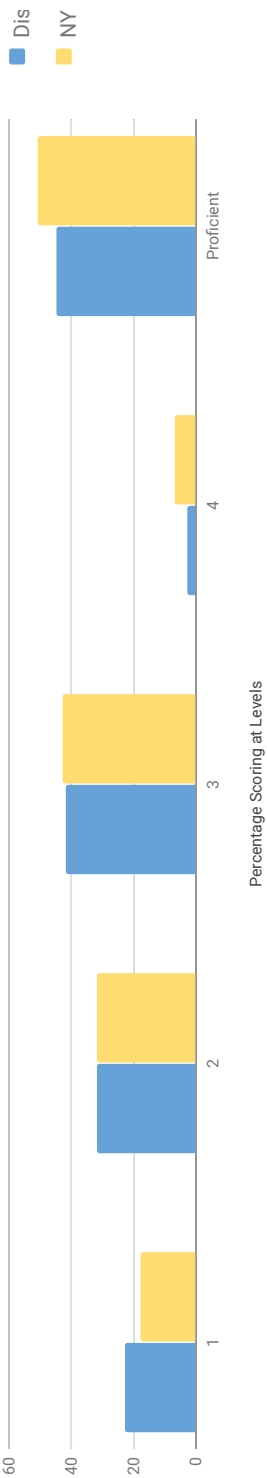
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	4	111	25	23%	36	32%	47	42%	3	3%	50	45%
Grade 4	1	104	18	17%	50	48%	27	26%	9	9%	36	35%
Grade 5	6	123	54	44%	37	30%	18	15%	14	11%	32	26%
Grade 6	3	107	30	28%	31	29%	21	20%	25	23%	46	43%
Grade 7	9	124	47	38%	39	31%	24	19%	14	11%	38	31%
Grade 8	10	113	58	51%	38	34%	10	9%	7	6%	17	15%
Grades 3-8	33	682	232	34%	231	34%	147	22%	72	11%	219	32%

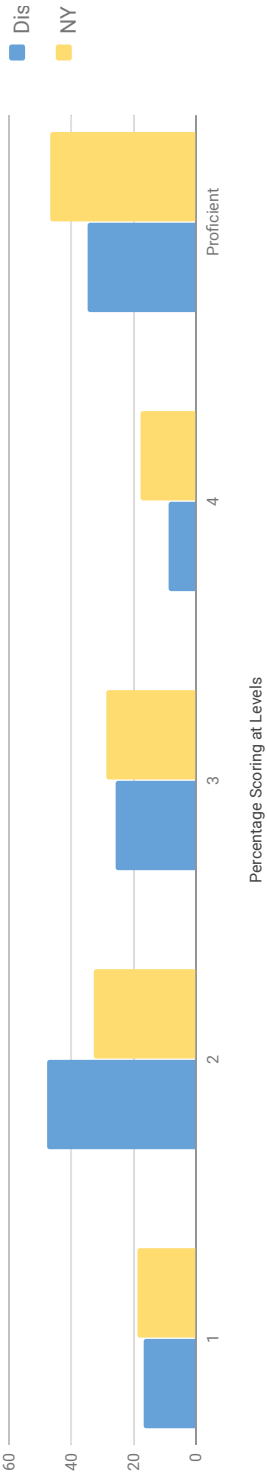
GRADE 3 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	111	25	23%	36	32%	47	42%	3	3%	50	45%
General Education	2	95	16	17%	33	35%	43	45%	3	3%	46	48%
Students with Disabilities	2	16	9	56%	3	19%	4	25%	0	0%	4	25%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	11	4	36%	4	36%	3	27%	0	0%	3	27%
White	2	79	18	23%	23	29%	35	44%	3	4%	38	48%
Multiracial	0	14	2	14%	5	36%	7	50%	0	0%	7	50%
Small Group Total	1	7	1	14%	4	57%	2	29%	0	0%	2	29%
Female	1	63	11	17%	24	38%	26	41%	2	3%	28	44%
Male	3	48	14	29%	12	25%	21	44%	1	2%	22	46%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	109	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	63	19	30%	22	35%	21	33%	1	2%	22	35%
Not Economically Disadvantaged	0	48	6	13%	14	29%	26	54%	2	4%	28	58%
Not Migrant	4	111	25	23%	36	32%	47	42%	3	3%	50	45%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	110	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	111	25	23%	36	32%	47	42%	3	3%	50	45%
Parent Not in Armed Forces	4	111	25	23%	36	32%	47	42%	3	3%	50	45%

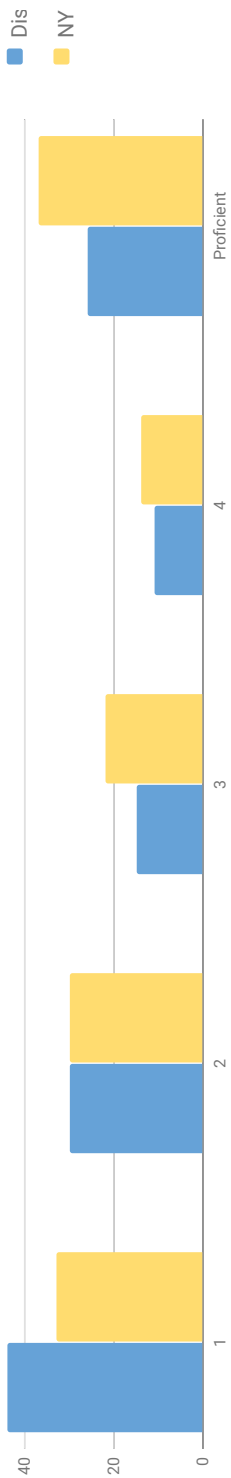
GRADE 4 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Percentage Scoring at Levels									
All Students	1	104	18	17%	50	48%	27	26%	9	9%	36	35%
General Education	1	88	9	10%	43	49%	27	31%	9	10%	36	41%
Students with Disabilities	0	16	9	56%	7	44%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	0	9	1	11%	5	56%	3	33%	0	0%	3	33%
Hispanic or Latino	1	12	3	25%	6	50%	3	25%	0	0%	3	25%
White	0	75	13	17%	36	48%	18	24%	8	11%	26	35%
Multiracial	—	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	1	13%	3	38%	3	38%	1	13%	4	50%
Female	1	44	6	14%	25	57%	9	20%	4	9%	13	30%
Male	0	60	12	20%	25	42%	18	30%	5	8%	23	38%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	101	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	64	16	25%	33	52%	15	23%	0	0%	15	23%
Not Economically Disadvantaged	0	40	2	5%	17	43%	12	30%	9	23%	21	53%
Not Migrant	1	104	18	17%	50	48%	27	26%	9	9%	36	35%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	103	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	104	18	17%	50	48%	27	26%	9	9%	36	35%
Parent Not in Armed Forces	1	104	18	17%	50	48%	27	26%	9	9%	36	35%

GRADE 5 ELA RESULTS

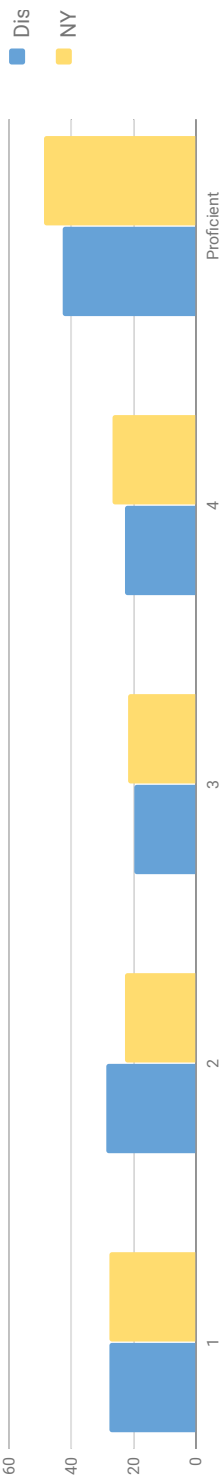


Percentage Scoring at Levels

MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	123	54	44%	37	30%	18	15%	14	11%	32	26%
General Education	5	96	28	29%	36	38%	18	19%	14	15%	32	33%
Students with Disabilities	1	27	26	96%	1	4%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	11	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	12	7	58%	3	25%	2	17%	0	0%	2	17%
White	2	75	28	37%	22	29%	15	20%	10	13%	25	33%
Multiracial	0	22	9	41%	9	41%	0	0%	4	18%	4	18%
Small Group Total	2	14	10	71%	3	21%	1	7%	0	0%	1	7%
Female	2	63	28	44%	17	27%	8	13%	10	16%	18	29%
Male	4	60	26	43%	20	33%	10	17%	4	7%	14	23%
English Language Learners	2	5	2	40%	1	20%	2	40%	0	0%	2	40%
Non-English Language Learners	4	118	52	44%	36	31%	16	14%	14	12%	30	25%
Economically Disadvantaged	—	122	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	6	123	54	44%	37	30%	18	15%	14	11%	32	26%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	120	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	6	123	54	44%	37	30%	18	15%	14	11%	32	26%
Parent Not in Armed Forces	6	123	54	44%	37	30%	18	15%	14	11%	32	26%

GRADE 6 ELA RESULTS

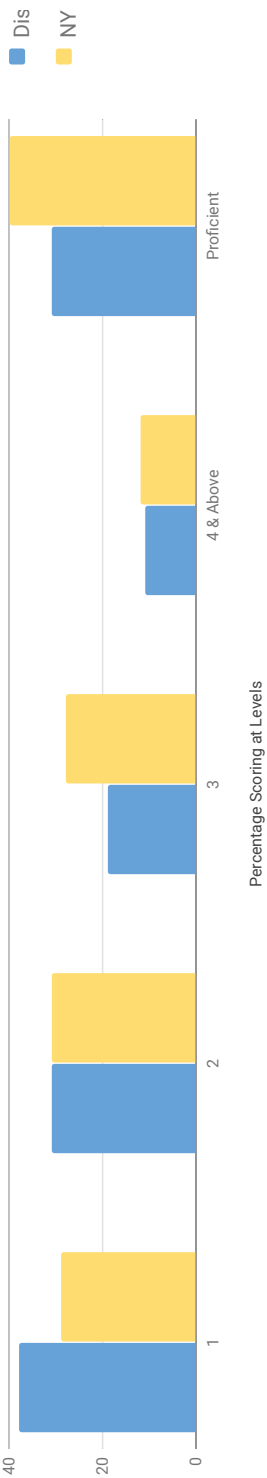


Percentage Scoring at Levels

MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	107	30	28%	31	29%	21	20%	25	23%	46	43%
General Education	0	87	14	16%	27	31%	21	24%	25	29%	46	53%
Students with Disabilities	3	20	16	80%	4	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	10	5	50%	4	40%	1	10%	0	0%	1	10%
Hispanic or Latino	0	11	7	64%	1	9%	1	9%	2	18%	3	27%
White	2	77	15	19%	22	29%	19	25%	21	27%	40	52%
Multiracial	—	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	9	3	33%	4	44%	0	0%	2	22%	2	22%
Female	0	48	9	19%	13	27%	14	29%	12	25%	26	54%
Male	3	59	21	36%	18	31%	7	12%	13	22%	20	34%
Non-English Language Learners	3	107	30	28%	31	29%	21	20%	25	23%	46	43%
Economically Disadvantaged	3	53	22	42%	16	30%	8	15%	7	13%	15	28%
Not Economically Disadvantaged	0	54	8	15%	15	28%	13	24%	18	33%	31	57%
Not Migrant	3	107	30	28%	31	29%	21	20%	25	23%	46	43%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	106	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	107	30	28%	31	29%	21	20%	25	23%	46	43%
Parent Not in Armed Forces	3	107	30	28%	31	29%	21	20%	25	23%	46	43%

GRADE 7 ELA RESULTS



MEAN SCORE: 596

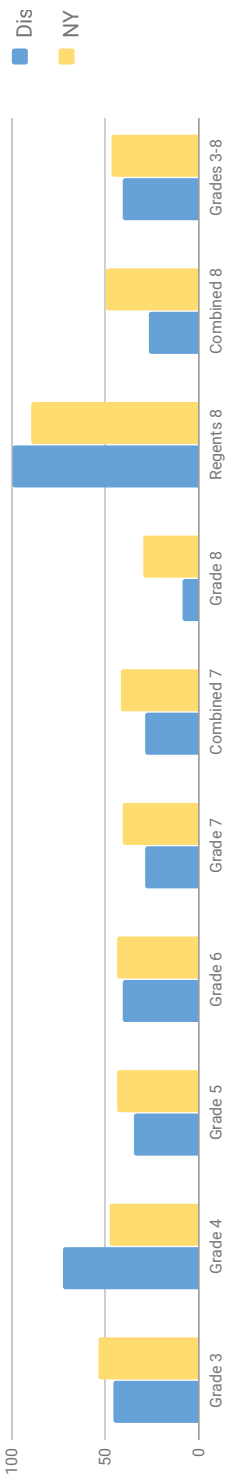
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	124	47	38%	39	31%	24	19%	14	11%	38	31%
General Education	0	107	33	31%	38	36%	23	21%	13	12%	36	34%
Students with Disabilities	9	17	14	82%	1	6%	1	6%	1	6%	2	12%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	11	8	73%	3	27%	0	0%	0	0%	0	0%
Hispanic or Latino	0	12	5	42%	4	33%	3	25%	0	0%	3	25%
White	7	89	29	33%	29	33%	18	20%	13	15%	31	35%
Multiracial	—	11	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	12	5	42%	3	25%	3	25%	1	8%	4	33%
Female	2	63	19	30%	18	29%	19	30%	7	11%	26	41%
Male	7	61	28	46%	21	34%	5	8%	7	11%	12	20%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	120	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	5	58	27	47%	20	34%	8	14%	3	5%	11	19%
Not Economically Disadvantaged	4	66	20	30%	19	29%	16	24%	11	17%	27	41%
Not Migrant	9	124	47	38%	39	31%	24	19%	14	11%	38	31%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	122	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	9	124	47	38%	39	31%	24	19%	14	11%	38	31%
Parent Not in Armed Forces	9	124	47	38%	39	31%	24	19%	14	11%	38	31%



<

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

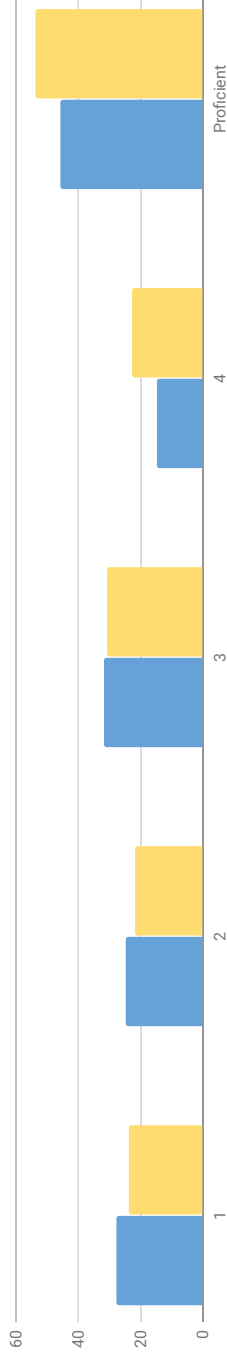
Percent Proficient



Grade	Not Tested	Tested	Grades						Level 4 & Above			Proficient (Levels 3 & Above)		
			Level 1		Level 2		Level 3		Level 4 & Above		#	#	%	%
			#	%	#	%	#	%	#	%				
Grade 3	1	114	32	28%	29	25%	36	32%	17	15%	53	46%		
Grade 4	0	105	12	11%	16	15%	34	32%	43	41%	77	73%		
Grade 5	3	125	54	43%	27	22%	28	22%	16	13%	44	35%		
Grade 6	3	106	29	27%	34	32%	19	18%	24	23%	43	41%		
Grade 7	9	123	41	33%	46	37%	28	23%	8	7%	36	29%		
Combined 7	9	123	41	33%	46	37%	28	23%	8	7%	36	29%		
Grade 8	29	93	60	65%	25	27%	6	6%	2	2%	8	9%		
Regents 8	—	23	0	0%	0	0%	8	35%	15	65%	23	100%		
Combined 8	29	116	60	52%	25	22%	14	12%	17	15%	31	27%		
Grades 3-8	45	689	228	33%	177	26%	159	23%	125	18%	284	41%		

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

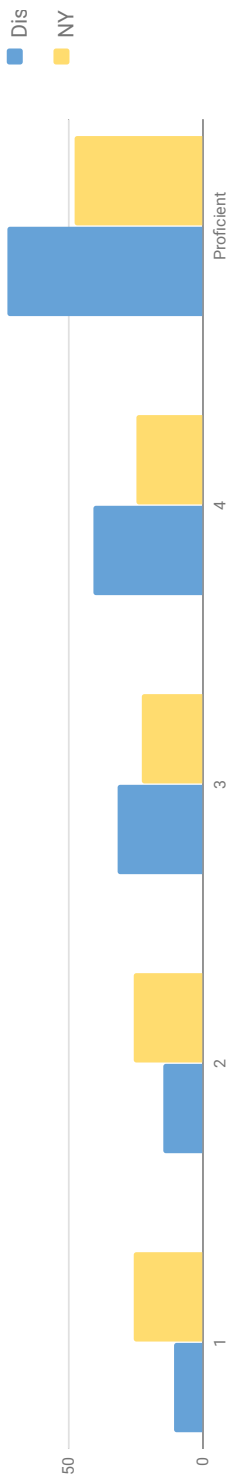
Category	Percentage
Disatisfied	45%
Not satisfied	55%



MEANScore: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	114	32	28%	29	25%	36	32%	17	15%	53	46%
General Education	0	97	18	19%	27	28%	35	36%	17	18%	52	54%
Students with Disabilities	1	17	14	82%	2	12%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	13	4	31%	3	23%	4	31%	2	15%	6	46%
White	1	80	20	25%	22	28%	26	33%	12	15%	38	48%
Multiracial	0	14	4	29%	3	21%	5	36%	2	14%	7	50%
Small Group Total	0	7	4	57%	1	14%	1	14%	1	14%	2	29%
Female	0	64	18	28%	18	28%	21	33%	7	11%	28	44%
Male	1	50	14	28%	11	22%	15	30%	10	20%	25	50%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	111	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	66	25	38%	17	26%	17	26%	7	11%	24	36%
Not Economically Disadvantaged	0	48	7	15%	12	25%	19	40%	10	21%	29	60%
Not Migrant	1	114	32	28%	29	25%	36	32%	17	15%	53	46%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	113	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	114	32	28%	29	25%	36	32%	17	15%	53	46%
Parent Not in Armed Forces	1	114	32	28%	29	25%	36	32%	17	15%	53	46%

GRADE 4 MATH RESULTS

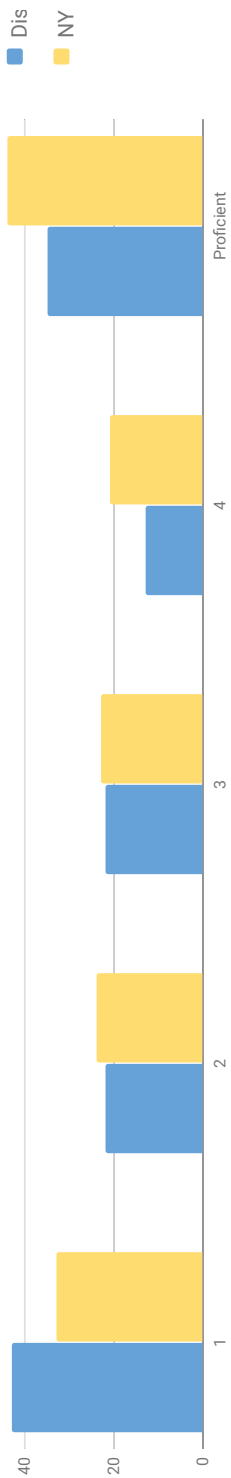


Percentage Scoring at Levels

MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	105	12	11%	16	15%	34	32%	43	41%	77	73%
General Education	0	89	1	1%	13	15%	32	36%	43	48%	75	84%
Students with Disabilities	0	16	11	69%	3	19%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	0	9	1	11%	3	33%	5	56%	0	0%	5	56%
Hispanic or Latino	0	13	0	0%	4	31%	6	46%	3	23%	9	69%
White	0	75	10	13%	9	12%	19	25%	37	49%	56	75%
Multiracial	—	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	1	13%	0	0%	4	50%	3	38%	7	88%
Female	0	45	4	9%	10	22%	15	33%	16	36%	31	69%
Male	0	60	8	13%	6	10%	19	32%	27	45%	46	77%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	101	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	65	12	18%	14	22%	21	32%	18	28%	39	60%
Not Economically Disadvantaged	0	40	0	0%	2	5%	13	33%	25	63%	38	95%
Not Migrant	0	105	12	11%	16	15%	34	32%	43	41%	77	73%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	104	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	105	12	11%	16	15%	34	32%	43	41%	77	73%
Parent Not in Armed Forces	0	105	12	11%	16	15%	34	32%	43	41%	77	73%

GRADE 5 MATH RESULTS

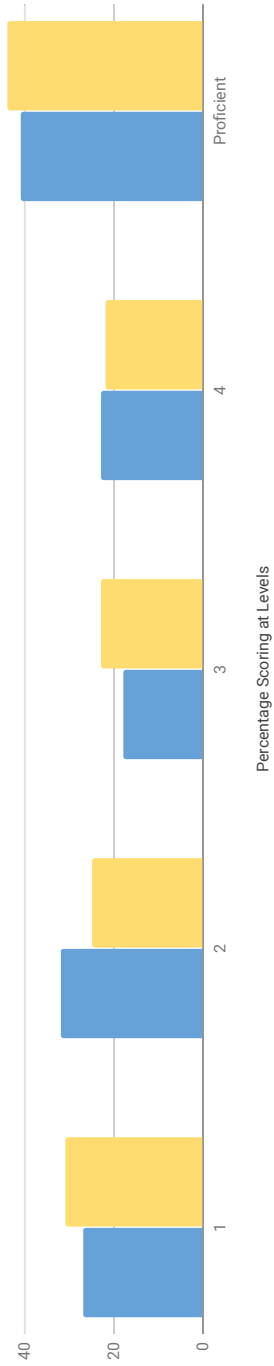


Percentage Scoring at Levels

MEAN SCORE: 593

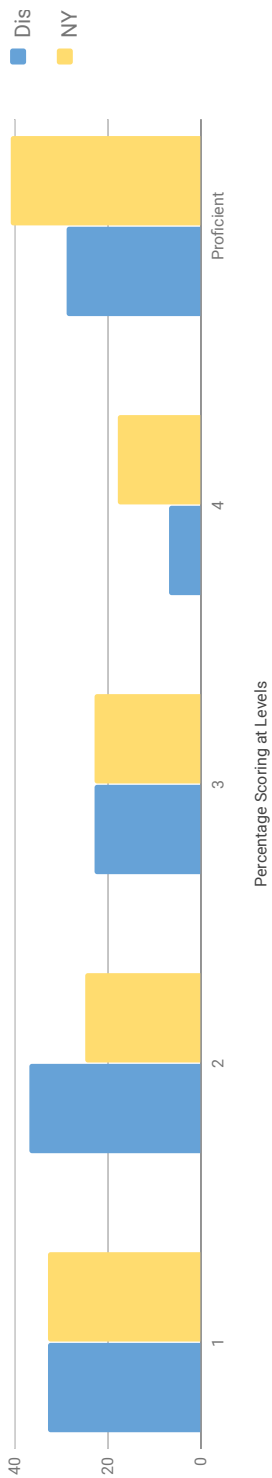
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	125	54	43%	27	22%	28	22%	16	13%	44	35%
General Education	3	98	29	30%	27	28%	26	27%	16	16%	42	43%
Students with Disabilities	0	27	25	93%	0	0%	2	7%	0	0%	2	7%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	11	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	14	7	50%	3	21%	3	21%	1	7%	4	29%
White	2	75	26	35%	16	21%	21	28%	12	16%	33	44%
Multiracial	0	22	9	41%	7	32%	4	18%	2	9%	6	27%
Small Group Total	1	14	12	86%	1	7%	0	0%	1	7%	1	7%
Female	1	64	30	47%	14	22%	12	19%	8	13%	20	31%
Male	2	61	24	39%	13	21%	16	26%	8	13%	24	39%
English Language Learners	0	7	2	29%	3	43%	0	0%	2	29%	2	29%
Non-English Language Learners	3	118	52	44%	24	20%	28	24%	14	12%	42	36%
Economically Disadvantaged	—	123	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	3	125	54	43%	27	22%	28	22%	16	13%	44	35%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	122	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	125	54	43%	27	22%	28	22%	16	13%	44	35%
Parent Not in Armed Forces	3	125	54	43%	27	22%	28	22%	16	13%	44	35%

Category	Dis (%)	NY (%)
Disruptive	~35	~38
Normative	~15	~12
Disruptive	~35	~38
Normative	~15	~12



MEAN SCORE: 601												
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	106	29	27%	34	32%	19	18%	24	23%	43	41%
General Education	0	87	16	18%	29	33%	18	21%	24	28%	42	48%
Students with Disabilities	3	19	13	68%	5	26%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	9	6	67%	3	33%	0	0%	0	0%	0	0%
Hispanic or Latino	0	11	4	36%	5	45%	1	9%	1	9%	2	18%
White	2	77	17	22%	22	29%	16	21%	22	29%	38	49%
Multiracial	—	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	9	2	22%	4	44%	2	22%	1	11%	3	33%
Female	0	48	13	27%	18	38%	8	17%	9	19%	17	35%
Male	3	58	16	28%	16	28%	11	19%	15	26%	26	45%
Non-English Language Learners	3	106	29	27%	34	32%	19	18%	24	23%	43	41%
Economically Disadvantaged	3	52	20	38%	21	40%	8	15%	3	6%	11	21%
Not Economically Disadvantaged	0	54	9	17%	13	24%	11	20%	21	39%	32	59%
Not Migrant	3	106	29	27%	34	32%	19	18%	24	23%	43	41%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	105	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	106	29	27%	34	32%	19	18%	24	23%	43	41%
Parent Not in Armed Forces	3	106	29	27%	34	32%	19	18%	24	23%	43	41%

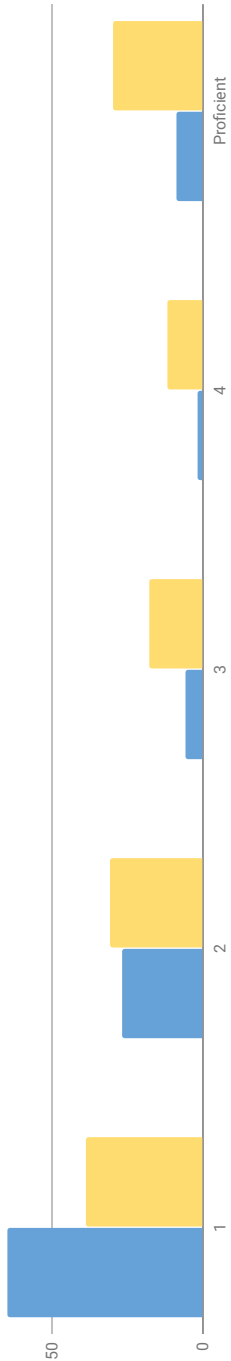
GRADE 7 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	123	41	33%	46	37%	28	23%	8	7%	36	29%
General Education	2	105	26	25%	44	42%	27	26%	8	8%	35	33%
Students with Disabilities	7	18	15	83%	2	11%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	11	7	64%	3	27%	1	9%	0	0%	1	9%
Hispanic or Latino	0	12	3	25%	8	67%	1	8%	0	0%	1	8%
White	8	88	26	30%	32	36%	23	26%	7	8%	30	34%
Multiracial	—	11	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	12	5	42%	3	25%	3	25%	1	8%	4	33%
Female	3	62	20	32%	24	39%	13	21%	5	8%	18	29%
Male	6	61	21	34%	22	36%	15	25%	3	5%	18	30%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	119	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	58	24	41%	21	36%	12	21%	1	2%	13	22%
Not Economically Disadvantaged	5	65	17	26%	25	38%	16	25%	7	11%	23	35%
Not Migrant	9	123	41	33%	46	37%	28	23%	8	7%	36	29%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	121	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	9	123	41	33%	46	37%	28	23%	8	7%	36	29%
Parent Not in Armed Forces	9	123	41	33%	46	37%	28	23%	8	7%	36	29%

GRADE 8 MATH RESULTS



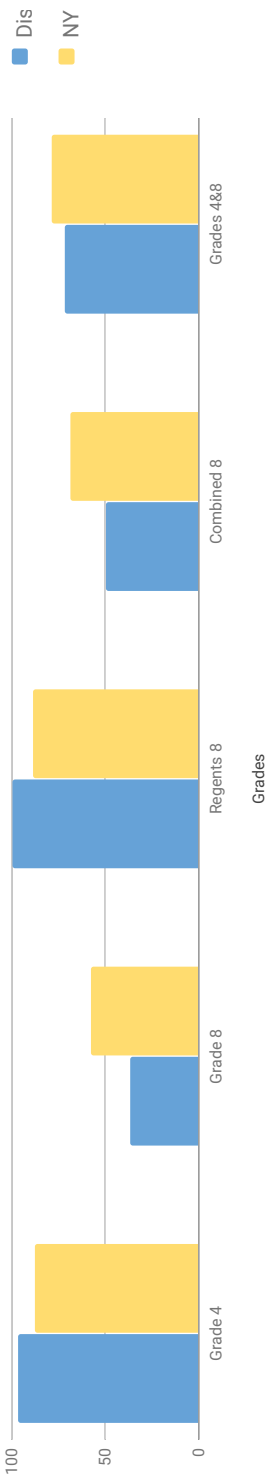
Percentage Scoring at Levels

MEAN SCORE: 586

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	29	93	60	65%	25	27%	6	6%	2	2%	8	9%
General Education	26	69	39	57%	22	32%	6	9%	2	3%	8	12%
Students with Disabilities	3	24	21	88%	3	13%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	5	18	15	83%	2	11%	1	6%	0	0%	1	6%
Hispanic or Latino	—	7	—	—	—	—	—	—	—	—	—	—
White	21	59	32	54%	20	34%	5	8%	2	3%	7	12%
Multiracial	2	8	7	88%	1	13%	0	0%	0	0%	0	0%
Small Group Total	1	8	6	75%	2	25%	0	0%	0	0%	0	0%
Female	12	33	17	52%	12	36%	3	9%	1	3%	4	12%
Male	17	60	43	72%	13	22%	3	5%	1	2%	4	7%
Non-English Language Learners	29	93	60	65%	25	27%	6	6%	2	2%	8	9%
Economically Disadvantaged	28	88	56	64%	24	27%	6	7%	2	2%	8	9%
Not Economically Disadvantaged	1	5	4	80%	1	20%	0	0%	0	0%	0	0%
Not Migrant	29	93	60	65%	25	27%	6	6%	2	2%	8	9%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	92	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	29	93	60	65%	25	27%	6	6%	2	2%	8	9%
Parent Not in Armed Forces	29	93	60	65%	25	27%	6	6%	2	2%	8	9%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

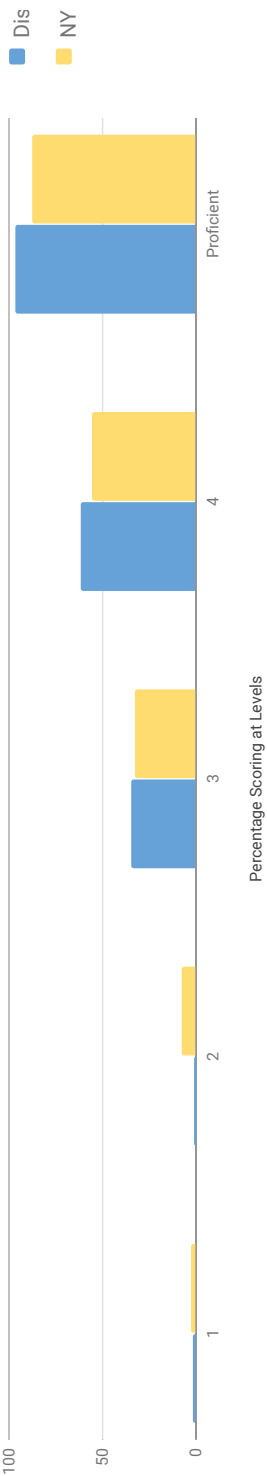
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	4	101	2	2%	1	1%	35	35%	63	62%	98	97%
Grade 8	28	94	26	28%	33	35%	30	32%	5	5%	35	37%
Regents 8	0	24	0	0%	0	0%	9	38%	15	63%	24	100%
Combined 8	28	118	26	22%	33	28%	39	33%	20	17%	59	50%
Grades 4&8	32	219	28	13%	34	16%	74	34%	83	38%	157	72%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS

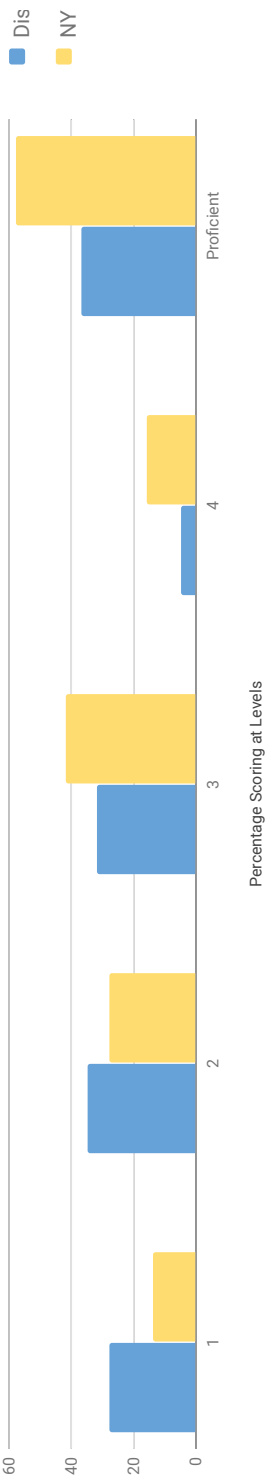


Percentage Scoring at Levels

MEAN SCORE: 85

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	101	2	2%	1	1%	35	35%	63	62%	98	97%
General Education	2	87	0	0%	0	0%	26	30%	61	70%	87	100%
Students with Disabilities	2	14	2	14%	1	7%	9	64%	2	14%	11	79%
Asian or Native Hawaiian/Other Pacific Islander	–	2	–	–	–	–	–	–	–	–	–	–
Black or African American	0	9	0	0%	0	0%	3	33%	6	67%	9	100%
Hispanic or Latino	0	13	0	0%	0	0%	8	62%	5	38%	13	100%
White	3	72	2	3%	1	1%	22	31%	47	65%	69	96%
Multiracial	–	5	–	–	–	–	–	–	–	–	–	–
Small Group Total	1	7	0	0%	0	0%	2	29%	5	71%	7	100%
Female	1	44	1	2%	0	0%	16	36%	27	61%	43	98%
Male	3	57	1	2%	1	2%	19	33%	36	63%	55	96%
English Language Learners	–	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	–	97	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	2	63	2	3%	1	2%	29	46%	31	49%	60	95%
Not Economically Disadvantaged	2	38	0	0%	0	0%	6	16%	32	84%	38	100%
Not Migrant	4	101	2	2%	1	1%	35	35%	63	62%	98	97%
Homeless	–	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	100	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	4	101	2	2%	1	1%	35	35%	63	62%	98	97%
Parent Not in Armed Forces	4	101	2	2%	1	1%	35	35%	63	62%	98	97%

GRADE 8 SCIENCE RESULTS

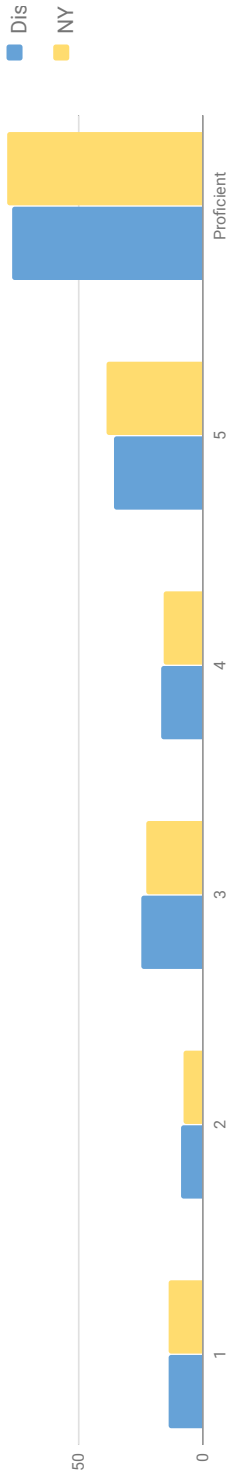


MEAN SCORE: 56

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	94	26	28%	33	35%	30	32%	5	5%	35	37%
General Education	24	71	12	17%	30	42%	24	34%	5	7%	29	41%
Students with Disabilities	4	23	14	61%	3	13%	6	26%	0	0%	6	26%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	5	18	7	39%	5	28%	5	28%	1	6%	6	33%
Hispanic or Latino	—	7	—	—	—	—	—	—	—	—	—	—
White	21	59	14	24%	20	34%	22	37%	3	5%	25	42%
Multiracial	1	9	3	33%	3	33%	2	22%	1	11%	3	33%
Small Group Total	1	8	2	25%	5	63%	1	13%	0	0%	1	13%
Female	12	33	8	24%	14	42%	8	24%	3	9%	11	33%
Male	16	61	18	30%	19	31%	22	36%	2	3%	24	39%
Non-English Language Learners	28	94	26	28%	33	35%	30	32%	5	5%	35	37%
Economically Disadvantaged	27	89	24	27%	31	35%	29	33%	5	6%	34	38%
Not Economically Disadvantaged	1	5	2	40%	2	40%	1	20%	0	0%	1	20%
Not Migrant	28	94	26	28%	33	35%	30	32%	5	5%	35	37%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	93	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	28	94	26	28%	33	35%	30	32%	5	5%	35	37%
Parent Not in Armed Forces	28	94	26	28%	33	35%	30	32%	5	5%	35	37%

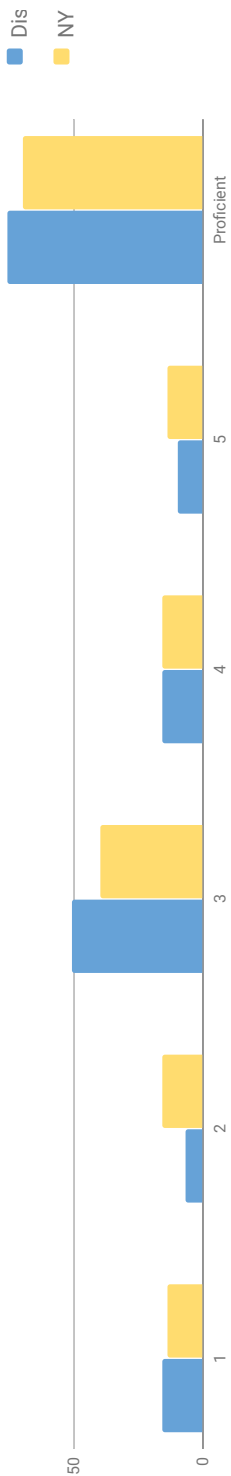
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



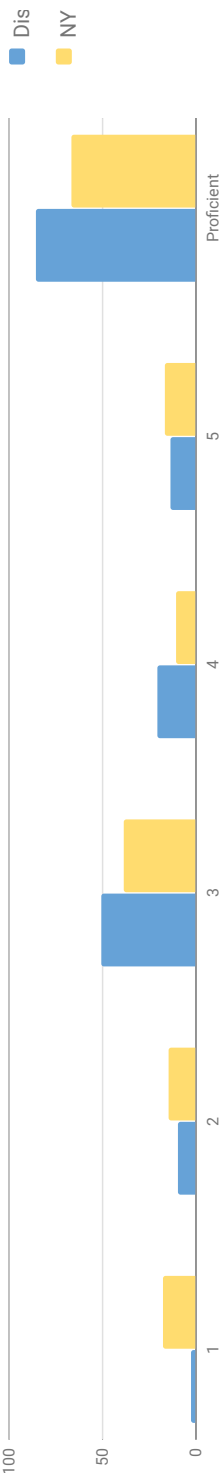
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	16	14%	10	9%	29	25%	19	17%	41	36%	89	77%
General Education	89	2	2%	7	8%	22	25%	18	20%	40	45%	80	90%
Students with Disabilities	26	14	54%	3	12%	7	27%	1	4%	1	4%	9	35%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	15	7	47%	2	13%	1	7%	2	13%	3	20%	6	40%
Hispanic or Latino	11	1	9%	0	0%	7	64%	0	0%	3	27%	10	91%
White	82	7	9%	7	9%	19	23%	16	20%	33	40%	68	83%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	1	14%	2	29%	1	14%	2	29%	5	71%
Female	64	8	13%	4	6%	10	16%	13	20%	29	45%	52	81%
Male	51	8	16%	6	12%	19	37%	6	12%	12	24%	37	73%
Non-English Language Learners	115	16	14%	10	9%	29	25%	19	17%	41	36%	89	77%
Economically Disadvantaged	49	9	18%	5	10%	13	27%	10	20%	12	24%	35	71%
Not Economically Disadvantaged	66	7	11%	5	8%	16	24%	9	14%	29	44%	54	82%
Not Migrant	115	16	14%	10	9%	29	25%	19	17%	41	36%	89	77%
Not Homeless	115	16	14%	10	9%	29	25%	19	17%	41	36%	89	77%
Not in Foster Care	115	16	14%	10	9%	29	25%	19	17%	41	36%	89	77%
Parent Not in Armed Forces	115	16	14%	10	9%	29	25%	19	17%	41	36%	89	77%

ANNUAL REGENTS ALGEBRA I (2017-18)



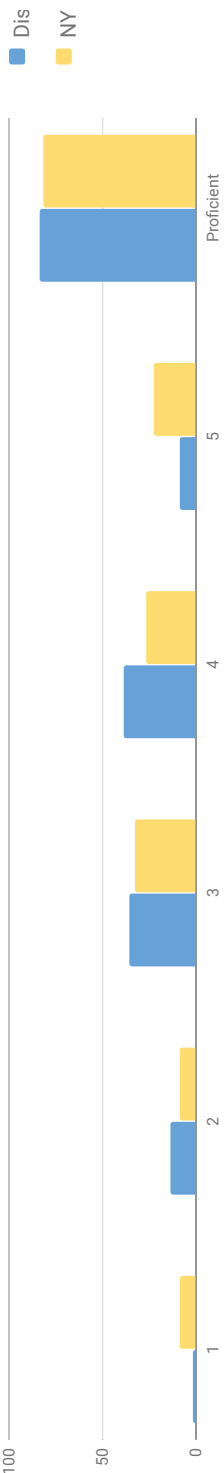
Percentage Scoring at Levels														
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)		
		#	%	#	%	#	%	#	%	#	%	#	%	
All Students	134	22	16%	10	7%	68	51%	21	16%	13	10%	102	76%	
General Education	109	9	8%	4	4%	62	57%	21	19%	13	12%	96	88%	
Students with Disabilities	25	13	52%	6	24%	6	24%	0	0%	0	0%	6	24%	
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	
Black or African American	17	5	29%	1	6%	7	41%	3	18%	1	6%	11	65%	
Hispanic or Latino	11	—	—	—	—	—	—	—	—	—	—	—	—	
White	91	13	14%	6	7%	47	52%	15	16%	10	11%	72	79%	
Multiracial	12	1	8%	1	8%	7	58%	3	25%	0	0%	10	83%	
Small Group Total	14	3	21%	2	14%	7	50%	0	0%	2	14%	9	64%	
Female	56	8	14%	4	7%	28	50%	11	20%	5	9%	44	79%	
Male	78	14	18%	6	8%	40	51%	10	13%	8	10%	58	74%	
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	
Non-English Language Learners	132	—	—	—	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	78	14	18%	7	9%	36	46%	13	17%	8	10%	57	73%	
Not Economically Disadvantaged	56	8	14%	3	5%	32	57%	8	14%	5	9%	45	80%	
Not Migrant	134	22	16%	10	7%	68	51%	21	16%	13	10%	102	76%	
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	
Not Homeless	133	—	—	—	—	—	—	—	—	—	—	—	—	
Not in Foster Care	134	22	16%	10	7%	68	51%	21	16%	13	10%	102	76%	
Parent Not in Armed Forces	134	22	16%	10	7%	68	51%	21	16%	13	10%	102	76%	

ANNUAL REGENTS GEOMETRY (2017-18)



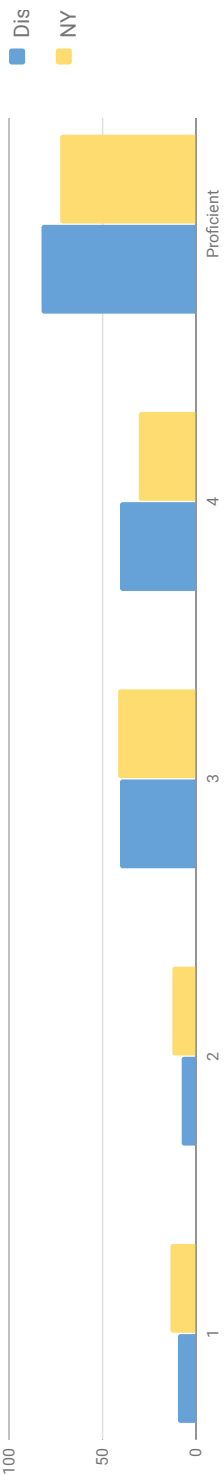
Subgroup	Tested	Percentage Scoring at Levels												Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5					
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	3	3%	9	10%	44	51%	18	21%	12	14%	74	86%		
General Education	79	3	4%	6	8%	40	51%	18	23%	12	15%	70	89%		
Students with Disabilities	7	0	0%	3	43%	4	57%	0	0%	0	0%	4	57%		
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—		
Black or African American	8	1	13%	2	25%	3	38%	2	25%	0	0%	5	63%		
Hispanic or Latino	10	0	0%	0	0%	8	80%	1	10%	1	10%	10	100%		
White	63	1	2%	7	11%	31	49%	14	22%	10	16%	55	87%		
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—		
Small Group Total	5	1	20%	0	0%	2	40%	1	20%	1	20%	4	80%		
Female	49	2	4%	7	14%	25	51%	10	20%	5	10%	40	82%		
Male	37	1	3%	2	5%	19	51%	8	22%	7	19%	34	92%		
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—		
Non-English Language Learners	85	—	—	—	—	—	—	—	—	—	—	—	—		
Economically Disadvantaged	34	1	3%	8	24%	13	38%	9	26%	3	9%	25	74%		
Not Economically Disadvantaged	52	2	4%	1	2%	31	60%	9	17%	9	17%	49	94%		
Not Migrant	86	3	3%	9	10%	44	51%	18	21%	12	14%	74	86%		
Not Homeless	86	3	3%	9	10%	44	51%	18	21%	12	14%	74	86%		
Not in Foster Care	86	3	3%	9	10%	44	51%	18	21%	12	14%	74	86%		
Parent Not in Armed Forces	86	3	3%	9	10%	44	51%	18	21%	12	14%	74	86%		

ANNUAL REGENTS ALGEBRA II (2017-18)



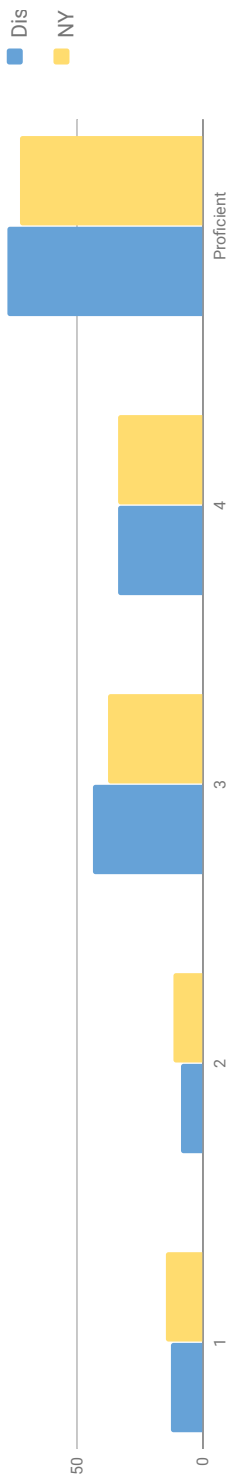
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	1	2%	6	14%	16	36%	17	39%	4	9%	37	84%
General Education	41	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	0	0%	5	71%	1	14%	1	14%	7	100%
White	30	1	3%	2	7%	11	37%	13	43%	3	10%	27	90%
Small Group Total	7	0	0%	4	57%	0	0%	3	43%	0	0%	3	43%
Female	27	1	4%	3	11%	10	37%	12	44%	1	4%	23	85%
Male	17	0	0%	3	18%	6	35%	5	29%	3	18%	14	82%
Non-English Language Learners	44	1	2%	6	14%	16	36%	17	39%	4	9%	37	84%
Economically Disadvantaged	18	1	6%	6	33%	7	39%	4	22%	0	0%	11	61%
Not Economically Disadvantaged	26	0	0%	0	0%	9	35%	13	50%	4	15%	26	100%
Not Migrant	44	1	2%	6	14%	16	36%	17	39%	4	9%	37	84%
Not Homeless	44	1	2%	6	14%	16	36%	17	39%	4	9%	37	84%
Not in Foster Care	44	1	2%	6	14%	16	36%	17	39%	4	9%	37	84%
Parent Not in Armed Forces	44	1	2%	6	14%	16	36%	17	39%	4	9%	37	84%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



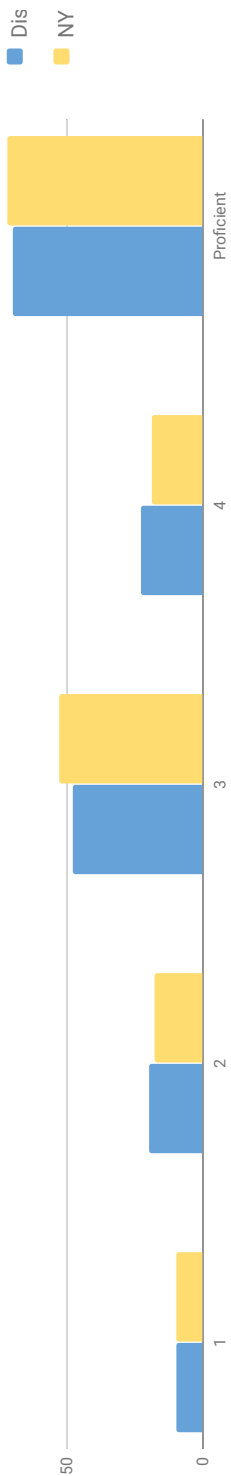
Subgroup	Tested	Percentage Scoring at Levels								Proficient (Levels 3 & 4)			
		Level 1		Level 2		Level 3		Level 4		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	13	10%	10	8%	55	41%	55	41%	110	83%	110	83%
General Education	107	1	1%	5	5%	48	45%	53	50%	101	94%	101	94%
Students with Disabilities	26	12	46%	5	19%	7	27%	2	8%	9	35%	9	35%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	13	2	15%	2	15%	4	31%	5	38%	9	69%	9	69%
Hispanic or Latino	18	1	6%	3	17%	6	33%	8	44%	14	78%	14	78%
White	97	9	9%	5	5%	44	45%	39	40%	83	86%	83	86%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	0	0%	1	20%	3	60%	4	80%	4	80%
Female	68	7	10%	2	3%	25	37%	34	50%	59	87%	59	87%
Male	65	6	9%	8	12%	30	46%	21	32%	51	78%	51	78%
English Language Learners	5	1	20%	1	20%	2	40%	1	20%	3	60%	3	60%
Non-English Language Learners	128	12	9%	9	7%	53	41%	54	42%	107	84%	107	84%
Economically Disadvantaged	79	9	11%	5	6%	33	42%	32	41%	65	82%	65	82%
Not Economically Disadvantaged	54	4	7%	5	9%	22	41%	23	43%	45	83%	45	83%
Not Migrant	133	13	10%	10	8%	55	41%	55	41%	110	83%	110	83%
Not Homeless	133	13	10%	10	8%	55	41%	55	41%	110	83%	110	83%
Not in Foster Care	133	13	10%	10	8%	55	41%	55	41%	110	83%	110	83%
Parent Not in Armed Forces	133	13	10%	10	8%	55	41%	55	41%	110	83%	110	83%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)

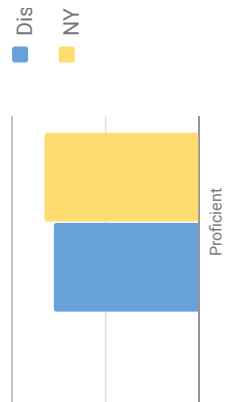


Subgroup	Tested	Level 1				Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	91	12	13%	8	9%	40	44%	31	34%	71	78%		
General Education	85	7	8%	8	9%	39	46%	31	36%	70	82%		
Students with Disabilities	6	5	83%	0	0%	1	17%	0	0%	1	17%		
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—		
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—		
Black or African American	10	3	30%	1	10%	4	40%	2	20%	6	60%		
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—		
White	65	7	11%	4	6%	28	43%	26	40%	54	83%		
Multiracial	8	1	13%	2	25%	4	50%	1	13%	5	63%		
Small Group Total	8	1	13%	1	13%	4	50%	2	25%	6	75%		
Female	47	5	11%	5	11%	20	43%	17	36%	37	79%		
Male	44	7	16%	3	7%	20	45%	14	32%	34	77%		
Non-English Language Learners	91	12	13%	8	9%	40	44%	31	34%	71	78%		
Economically Disadvantaged	37	5	14%	4	11%	18	49%	10	27%	28	76%		
Not Economically Disadvantaged	54	7	13%	4	7%	22	41%	21	39%	43	80%		
Not Migrant	91	12	13%	8	9%	40	44%	31	34%	71	78%		
Homeless	1	—	—	—	—	—	—	—	—	—	—		
Not Homeless	90	—	—	—	—	—	—	—	—	—	—		
Not in Foster Care	91	12	13%	8	9%	40	44%	31	34%	71	78%		
Parent Not in Armed Forces	91	12	13%	8	9%	40	44%	31	34%	71	78%		

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)

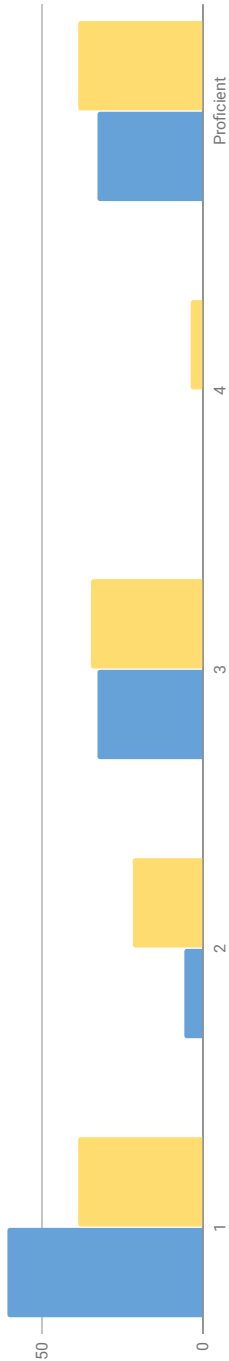


Subgroup	Tested	Percentage Scoring at Levels								Proficient (Levels 3 & 4)			
		Level 1		Level 2		Level 3		Level 4		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	4	10%	8	20%	19	48%	9	23%	28	70%		
General Education	38	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-
White	30	3	10%	4	13%	16	53%	7	23%	23	77%		
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	1	10%	4	40%	3	30%	2	20%	5	50%		
Female	27	2	7%	5	19%	12	44%	8	30%	20	74%		
Male	13	2	15%	3	23%	7	54%	1	8%	8	62%		
Non-English Language Learners	40	4	10%	8	20%	19	48%	9	23%	28	70%		
Economically Disadvantaged	16	1	6%	5	31%	8	50%	2	13%	10	63%		
Not Economically Disadvantaged	24	3	13%	3	13%	11	46%	7	29%	18	75%		
Not Migrant	40	4	10%	8	20%	19	48%	9	23%	28	70%		
Not Homeless	40	4	10%	8	20%	19	48%	9	23%	28	70%		
Not in Foster Care	40	4	10%	8	20%	19	48%	9	23%	28	70%		
Parent Not in Armed Forces	40	4	10%	8	20%	19	48%	9	23%	28	70%		



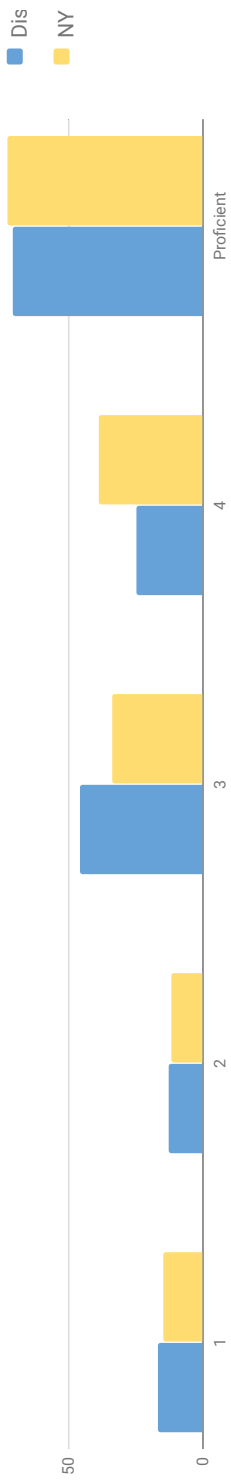
Level 4	Proficient (Levels 3 & 4)		
	%	#	%
	56%	7	78%
	56%	7	78%
	—	—	—
	—	—	—
	—	—	—
	—	—	—
	56%	7	78%
	—	—	—
	—	—	—
	—	—	—
	56%	7	78%
	—	—	—
	—	—	—
	56%	7	78%
	56%	7	78%
	56%	7	78%
	56%	7	78%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



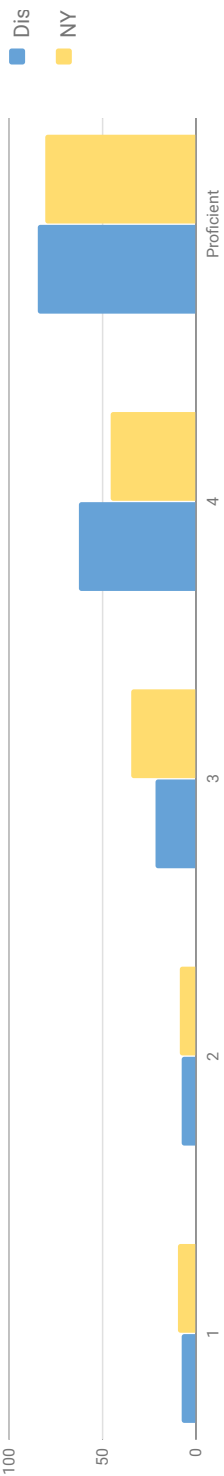
Subgroup	Tested	Percentage Scoring at Levels								Proficient (Levels 3 & 4)			
		Level 1		Level 2		Level 3		Level 4		Level 3 & 4			
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	11	61%	1	6%	6	33%	0	0%	6	33%	6	33%
General Education	9	3	33%	0	0%	6	67%	0	0%	6	67%	6	67%
Students with Disabilities	9	8	89%	1	11%	0	0%	0	0%	0	0%	0	0%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	11	7	64%	0	0%	4	36%	0	0%	4	36%	4	36%
Small Group Total	7	4	57%	1	14%	2	29%	0	0%	2	29%	2	29%
Female	8	3	38%	1	13%	4	50%	0	0%	4	50%	4	50%
Male	10	8	80%	0	0%	2	20%	0	0%	2	20%	2	20%
Non-English Language Learners	18	11	61%	1	6%	6	33%	0	0%	6	33%	6	33%
Economically Disadvantaged	10	6	60%	0	0%	4	40%	0	0%	4	40%	4	40%
Not Economically Disadvantaged	8	5	63%	1	13%	2	25%	0	0%	2	25%	2	25%
Not Migrant	18	11	61%	1	6%	6	33%	0	0%	6	33%	6	33%
Not Homeless	18	11	61%	1	6%	6	33%	0	0%	6	33%	6	33%
Not in Foster Care	18	11	61%	1	6%	6	33%	0	0%	6	33%	6	33%
Parent Not in Armed Forces	18	11	61%	1	6%	6	33%	0	0%	6	33%	6	33%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	112	19	17%	14	13%	51	46%	28	25%	79	71%
General Education	92	13	14%	8	9%	43	47%	28	30%	71	77%
Students with Disabilities	20	6	30%	6	30%	8	40%	0	0%	8	40%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	12	3	25%	4	33%	4	33%	1	8%	5	42%
Hispanic or Latino	17	2	12%	2	12%	8	47%	5	29%	13	76%
White	75	11	15%	8	11%	35	47%	21	28%	56	75%
Multiracial	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	3	38%	0	0%	4	50%	1	13%	5	63%
Female	59	10	17%	6	10%	33	56%	10	17%	43	73%
Male	53	9	17%	8	15%	18	34%	18	34%	36	68%
English Language Learners	6	3	50%	1	17%	0	0%	2	33%	2	33%
Non-English Language Learners	106	16	15%	13	12%	51	48%	26	25%	77	73%
Economically Disadvantaged	55	10	18%	11	20%	27	49%	7	13%	34	62%
Not Economically Disadvantaged	57	9	16%	3	5%	24	42%	21	37%	45	79%
Not Migrant	112	19	17%	14	13%	51	46%	28	25%	79	71%
Not Homeless	112	19	17%	14	13%	51	46%	28	25%	79	71%
Not in Foster Care	112	19	17%	14	13%	51	46%	28	25%	79	71%
Parent Not in Armed Forces	112	19	17%	14	13%	51	46%	28	25%	79	71%

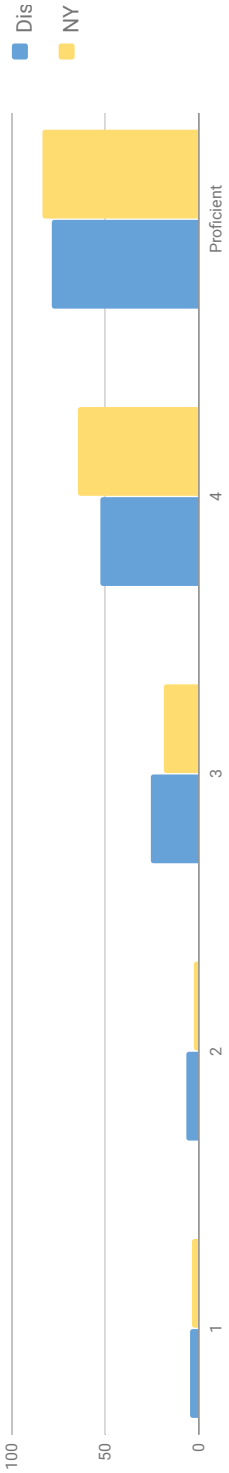
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Percentage Scoring at Levels								Proficient (Levels 3 & 4)			
		Level 1		Level 2		Level 3		Level 4					
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	8	8%	8	8%	23	22%	65	63%	88	85%		
General Education	86	3	3%	3	3%	19	22%	61	71%	80	93%		
Students with Disabilities	18	5	28%	5	28%	4	22%	4	22%	8	44%		
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—		
Black or African American	12	2	17%	3	25%	3	25%	4	33%	7	58%		
Hispanic or Latino	10	1	10%	1	10%	2	20%	6	60%	8	80%		
White	75	4	5%	3	4%	17	23%	51	68%	68	91%		
Multiracial	4	—	—	—	—	—	—	—	—	—	—		
Small Group Total	7	1	14%	1	14%	1	14%	4	57%	5	71%		
Female	59	5	8%	2	3%	10	17%	42	71%	52	88%		
Male	45	3	7%	6	13%	13	29%	23	51%	36	80%		
Non-English Language Learners	104	8	8%	8	8%	23	22%	65	63%	88	85%		
Economically Disadvantaged	46	6	13%	4	9%	13	28%	23	50%	36	78%		
Not Economically Disadvantaged	58	2	3%	4	7%	10	17%	42	72%	52	90%		
Not Migrant	104	8	8%	8	8%	23	22%	65	63%	88	85%		
Homeless	1	—	—	—	—	—	—	—	—	—	—		
Not Homeless	103	—	—	—	—	—	—	—	—	—	—		
Not in Foster Care	104	8	8%	8	8%	23	22%	65	63%	88	85%		
Parent Not in Armed Forces	104	8	8%	8	8%	23	22%	65	63%	88	85%		

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

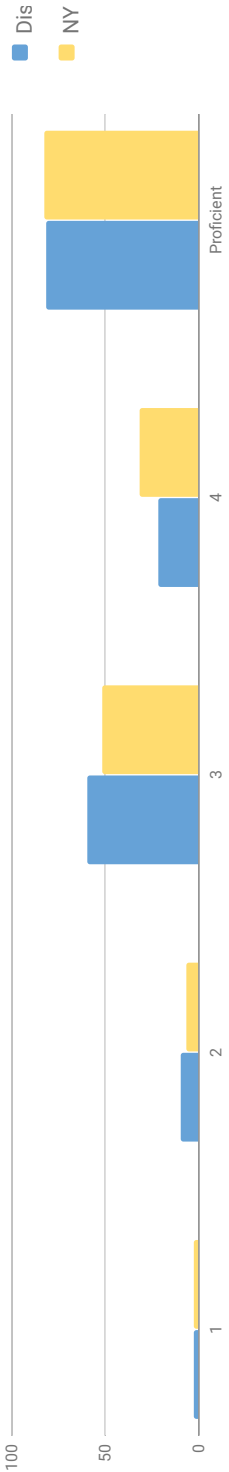
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels										Proficient (Levels 3 & Above)			
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	10	9%	105	91%	6	5%	8	7%	30	26%	61	53%	91	79%
General Education	92	6	7%	86	93%	0	0%	5	5%	24	26%	57	62%	81	88%
Students with Disabilities	23	4	17%	19	83%	6	26%	3	13%	6	26%	4	17%	10	43%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	19	3	16%	16	84%	1	5%	5	26%	2	11%	8	42%	10	53%
Hispanic or Latino	12	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	80	6	8%	74	93%	4	5%	2	3%	24	30%	44	55%	68	85%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	1	6%	15	94%	1	6%	1	6%	4	25%	9	56%	13	81%
Female	52	2	4%	50	96%	3	6%	4	8%	8	15%	35	67%	43	83%
Male	63	8	13%	55	87%	3	5%	4	6%	22	35%	26	41%	48	76%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	113	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	45	4	9%	41	91%	3	7%	4	9%	14	31%	20	44%	34	76%
Not Economically Disadvantaged	70	6	9%	64	91%	3	4%	4	6%	16	23%	41	59%	57	81%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	114	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	114	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	115	10	9%	105	91%	6	5%	8	7%	30	26%	61	53%	91	79%
Parent Not in Armed Forces	115	10	9%	105	91%	6	5%	8	7%	30	26%	61	53%	91	79%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

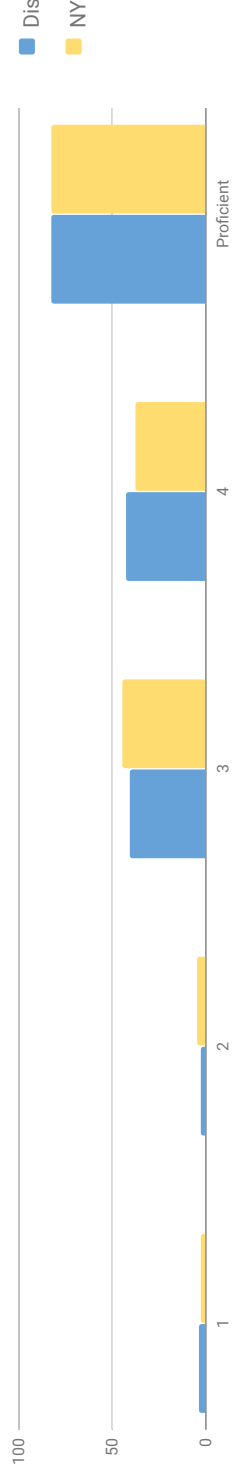
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels										Proficient (Levels 3 & Above)			
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above			
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	7	6%	108	94%	3	3%	11	10%	69	60%	25	22%	94	82%
General Education	92	4	4%	88	96%	0	0%	4	4%	59	64%	25	27%	84	91%
Students with Disabilities	23	3	13%	20	87%	3	13%	7	30%	10	43%	0	0%	10	43%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	19	3	16%	16	84%	0	0%	3	16%	10	53%	3	16%	13	68%
Hispanic or Latino	12	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	80	3	4%	77	96%	3	4%	7	9%	48	60%	19	24%	67	84%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	1	6%	15	94%	0	0%	1	6%	11	69%	3	19%	14	88%
Female	52	1	2%	51	98%	2	4%	4	8%	34	65%	11	21%	45	87%
Male	63	6	10%	57	90%	1	2%	7	11%	35	56%	14	22%	49	78%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	113	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	45	2	4%	43	96%	2	4%	7	16%	28	62%	6	13%	34	76%
Not Economically Disadvantaged	70	5	7%	65	93%	1	1%	4	6%	41	59%	19	27%	60	86%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	114	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	114	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	115	7	6%	108	94%	3	3%	11	10%	69	60%	25	22%	94	82%
Parent Not in Armed Forces	115	7	6%	108	94%	3	3%	11	10%	69	60%	25	22%	94	82%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

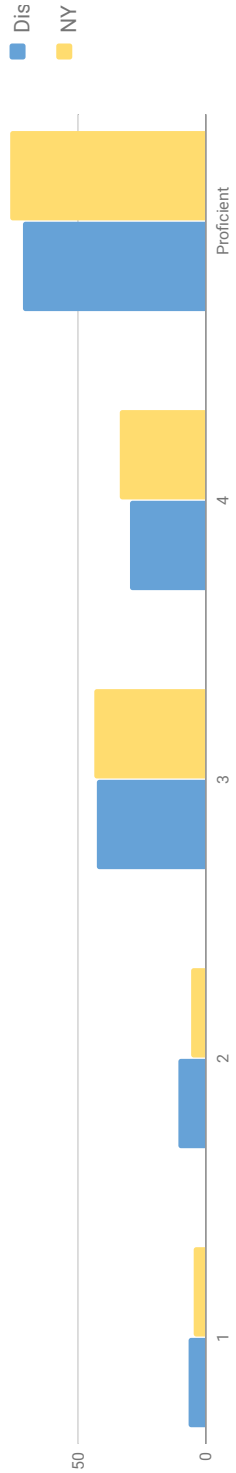
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Percentage Scoring at Levels																
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)		
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	115	10	9%	105	91%	5	4%	4	3%	47	41%	49	43%	96	83%	
General Education	92	6	7%	86	93%	0	0%	2	2%	36	39%	48	52%	84	91%	
Students with Disabilities	23	4	17%	19	83%	5	22%	2	9%	11	48%	1	4%	12	52%	
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Black or African American	19	3	16%	16	84%	1	5%	3	16%	7	37%	5	26%	12	63%	
Hispanic or Latino	12	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
White	80	6	8%	74	93%	4	5%	1	1%	34	43%	35	44%	69	86%	
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Small Group Total	16	1	6%	15	94%	0	0%	0	0%	6	38%	9	56%	15	94%	
Female	52	1	2%	51	98%	3	6%	3	6%	18	35%	27	52%	45	87%	
Male	63	9	14%	54	86%	2	3%	1	2%	29	46%	22	35%	51	81%	
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Non-English Language Learners	113	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	45	3	7%	42	93%	4	9%	2	4%	17	38%	19	42%	36	80%	
Not Economically Disadvantaged	70	7	10%	63	90%	1	1%	2	3%	30	43%	30	43%	60	86%	
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Not Migrant	114	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Not Homeless	114	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Not in Foster Care	115	10	9%	105	91%	5	4%	4	3%	47	41%	49	43%	96	83%	
Parent Not in Armed Forces	115	10	9%	105	91%	5	4%	4	3%	47	41%	49	43%	96	83%	

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

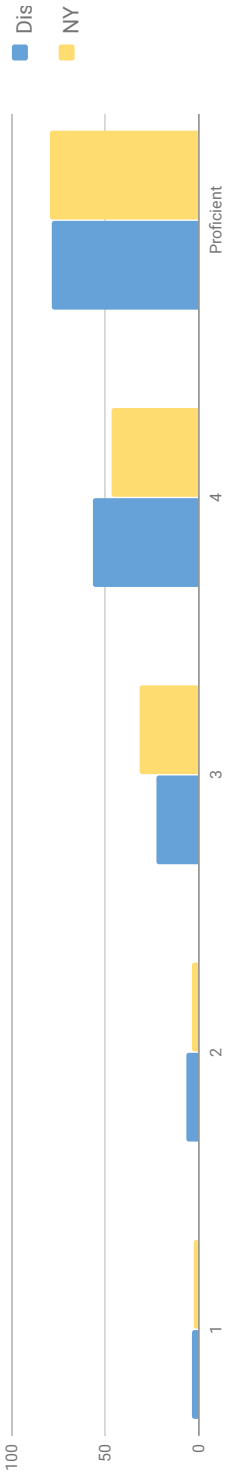
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	11	10%	104	90%	8	7%	13	11%	49	43%	34	30%	83	72%
General Education	92	8	9%	84	91%	4	4%	8	9%	39	42%	33	36%	72	78%
Students with Disabilities	23	3	13%	20	87%	4	17%	5	22%	10	43%	1	4%	11	48%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	19	3	16%	16	84%	2	11%	3	16%	6	32%	5	26%	11	58%
Hispanic or Latino	12	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	80	7	9%	73	91%	4	5%	7	9%	39	49%	23	29%	62	78%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	1	6%	15	94%	2	13%	3	19%	4	25%	6	38%	10	63%
Female	52	3	6%	49	94%	4	8%	6	12%	24	46%	15	29%	39	75%
Male	63	8	13%	55	87%	4	6%	7	11%	25	40%	19	30%	44	70%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	113	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	45	4	9%	41	91%	4	9%	5	11%	19	42%	13	29%	32	71%
Not Economically Disadvantaged	70	7	10%	63	90%	4	6%	8	11%	30	43%	21	30%	51	73%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	114	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	114	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	115	11	10%	104	90%	8	7%	13	11%	49	43%	34	30%	83	72%
Parent Not in Armed Forces	115	11	10%	104	90%	8	7%	13	11%	49	43%	34	30%	83	72%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels												Proficient (Levels 3 & 4)			
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Level 3 & 4			
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	11	10%	104	90%	5	4%	8	7%	26	23%	65	57%	91	79%		
General Education	92	7	8%	85	92%	1	1%	5	5%	19	21%	60	65%	79	86%		
Students with Disabilities	23	4	17%	19	83%	4	17%	3	13%	7	30%	5	22%	12	52%		
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Black or African American	19	4	21%	15	79%	1	5%	1	5%	4	21%	9	47%	13	68%		
Hispanic or Latino	12	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
White	80	6	8%	74	93%	3	4%	5	6%	19	24%	47	59%	66	83%		
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Small Group Total	16	1	6%	15	94%	1	6%	2	13%	3	19%	9	56%	12	75%		
Female	52	3	6%	49	94%	4	8%	2	4%	10	19%	33	63%	43	83%		
Male	63	8	13%	55	87%	1	2%	6	10%	16	25%	32	51%	48	76%		
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Non-English Language Learners	113	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Economically Disadvantaged	45	5	11%	40	89%	3	7%	3	7%	13	29%	21	47%	34	76%		
Not Economically Disadvantaged	70	6	9%	64	91%	2	3%	5	7%	13	19%	44	63%	57	81%		
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Not Migrant	114	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Not Homeless	114	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Not in Foster Care	115	11	10%	104	90%	5	4%	8	7%	26	23%	65	57%	91	79%		
Parent Not in Armed Forces	115	11	10%	104	90%	5	4%	8	7%	26	23%	65	57%	91	79%		

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	–	4	–	–	–	–	–
Grade 1	–	2	–	–	–	–	–
Grade 2	–	4	–	–	–	–	–
Grade 3	–	3	–	–	–	–	–
Grade 4	–	3	–	–	–	–	–
Grade 5	1	6	17%	0%	0%	83%	0%
Grade 7	–	4	–	–	–	–	–
Grade 9	–	1	–	–	–	–	–
Grade 10	–	4	–	–	–	–	–
Grade 11	–	1	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 ELA	–	3	–	–	–	–
Grade 6 Math	–	3	–	–	–	–
Grade 7 ELA	0	5	1	1	3	0
Grade 7 Math	0	5	1	1	3	0
Grade 8 ELA	–	1	–	–	–	–
Grade 8 Math	–	1	–	–	–	–
Grade 8 Science	–	1	–	–	–	–
Secondary-Level ELA	–	2	–	–	–	–
Secondary-Level Math	–	2	–	–	–	–
Secondary-Level Science	–	2	–	–	–	–

CATSKILL CENTRAL SCHOOL DISTRICT

2019-2020

PROPERTY TAX

REPORT CARD

2019-20 Property Tax Report Card

190401 - CATSKILL CSD			
Contact Person:	Joseph Jimick		
Telephone Number:	(518) 943-2300		
Total Budgeted Amount, not including Separate Propositions		Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)
		41,793,028	42,640,929
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹		18,284,797	18,894,778
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A + B + C - D)		18,284,787	18,894,778
F. Permissible Exclusions to the School Tax Levy Limit		122,366	402,027
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³		18,037,431	18,619,232
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)		17,890,632	18,492,751
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²		146,799	126,481
Public School Enrollment		1,434	1,406
Consumer Price Index		2.13%	2.44%

1 Include any prior year reserve for excess tax levy, including interest.
2 Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.
3 For 2019-20, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	4,138,305	3,830,297
Assigned Appropriated Fund Balance	948,280	915,330
Adjusted Unrestricted Fund Balance	5,661,701	4,746,371
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	13.55%	11.13%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year
Capital	Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	10866.4	10866.4	To pay 4 million transferred from this in 18-19 voter approved 2/12/19
Repair		To pay the cost of repairs to capital improvements or equipment.	235804.67	235804.67	
Workers' Compensation	Workers Compensation	To pay for Workers Compensation and benefits.	675076.33	875,076.33	To match value outstanding liability of accrued claims
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	611,230.15	611,230.15	Self insurance unemployment in excess of anticipated
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance	Liability and Casualty Reserve	To pay liability, casualty, and other types of uninsured losses.	147457.3	147457.3	To pay for unanticipated large losses not covered by insurance
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	Reserve for Tax Certiorari	To establish a reserve fund for tax certiorari settlements	498133.92	498133.92	To pay for large tax settlements in excess of budgeted amount
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EB&LR - Employee Benefit Accrued Liability	Accrued Employee Benefits Reserve	For the payment of accrued employee benefits due to employees upon termination of service.	796581.7	729581.7	To pay portion of accrued benefits of 19-20 retirees
Retirement Contribution	Retirement Contribution reserve	To fund employer retirement contributions to the State and Local Employees Retirement System	1172156.49	1031156.49	Pay for ERS contributions in excess of estimated
Other Reserve					

CATSKILL CENTRAL SCHOOL DISTRICT

2019-2020

TAX EXEMPTION REPORT

Equalized Total Assessed Value 2,525,115,963

School District - 192601 Catskill Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	10	4,129,027	0.16
13100	CO - GENERALLY	RPTL 406(1)	19	35,143,150	1.39
13500	TOWN - GENERALLY	RPTL 406(1)	19	5,992,239	0.24
13510	TOWN - CEMETERY LAND	RPTL 446	2	192,069	0.01
13650	VG - GENERALLY	RPTL 406(1)	21	2,684,829	0.11
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	434,317	0.02
13800	SCHOOL DISTRICT	RPTL 408	5	42,176,380	1.67
14110	USA - SPECIFIED USES	STATE L 54	2	550,345	0.02
14120	USA - DEFENSE PURPOSES	STATE L 59-g	1	198,276	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	13	1,245,005,707	49.30
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	3	3,195,517	0.13
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	1,014,655	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	27	19,738,104	0.78
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	15	3,042,416	0.12
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	9	7,020,058	0.28
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	5,355,064	0.21
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	8	3,500,344	0.14
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	962,210	0.04
26100	VETERANS ORGANIZATION	RPTL 452	1	146,897	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	9	2,948,645	0.12
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	11	558,908	0.02
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	2,155,345	0.09
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	214	1,979,561	0.08
41126	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	10	93,100	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	156	2,405,400	0.10
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	6	89,642	0.00
41136	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	8	124,136	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	53	1,263,139	0.05
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	2,825	0.00
41146	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	6	80,404	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	1	179,828	0.01
41400	CLERGY	RPTL 460	5	12,930	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	5	135,172	0.01

Equalized Total Assessed Value 2,525,115,963

School District - 192601 Catskill Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	41	3,798,938	0.15
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	13	780,449	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	135	8,627,274	0.34
41805	PERSONS AGE 65 OR OVER	RPTL 467	31	1,664,728	0.07
41834	ENHANCED STAR	RPTL 425	707	47,182,787	1.87
41844	En STAR (land belongs to other	RPTL 425	1	65,086	0.00
41854	BASIC STAR 1999-2000	RPTL 425	1,662	52,415,049	2.08
41864	Basic STAR (land belongs to ot	RPTL 425	2	60,828	0.00
41900	PHYSICALLY DISABLED	RPTL 459	2	38,103	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	19	1,154,593	0.05
42120	TEMPORARY GREENHOUSES	RPTL 483-c	2	137,932	0.01
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	3	303,448	0.01
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	3	6,313,075	0.25
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	6	404,913	0.02
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	18	1,503,502	0.06
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	2,535,517	0.10
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	16	36,936	0.00
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	1,496,200	0.06
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:			3,315	1,519,533,797	60.18
Total System Exemptions:			3	1,496,200	0.06
Totals:			3,318	1,521,029,997	60.24

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____