

Catskill Middle School's 4th Quarter Grading Expectations

English

Subject	Participation Expectations	Grading
ELA- Grade 8	Students are expected to complete 3-4 assignments per week, Assignments include Response Writing (Do Nows) and chapter analysis & journal entries for the novel <i>Roll of Thunder, Hear My Cry</i> . Additionally, Students are expected to continue Independent Reading Fridays with reaction/response log.	Students will be provided with feedback, review, enrichment, and new skill building materials needed for success in ELA. Students can submit work through Google Classroom. Handwritten packet pictures can be turned in via email, or attached to the Google Classroom assignment. Special Education students will be allowed more flexibility.
ELA- Grade 7 - Nabozny	<ul style="list-style-type: none"> * At least 3 assignments are expected to be submitted each week and may include: language practice, close-reading activities, creative writing, and/or independent reading/writing responses. *Students will participate in a Live Class via Meet each Wednesday. Weekly communication is key, and necessary to ensure the success of the students. * Extra credit opportunities will be provided. 	Students will be provided with review, enrichment, and new skill building materials needed for success in ELA. Students can submit work through Google Classroom. Handwritten packet pictures can be turned in via email, or attached to the Google Classroom assignment. Special Education students will be allowed more flexibility. Students are expected to complete assignments and participate in class for a numerical grade. Due dates need to be followed.
ELA- Grade 6- Daly	Students will be assigned 3-4 days of assignments due on Friday. The 1-2 days of no assignments will be use to catch up on any work owed. Students will continue to work on chapter readings and journal questions for the book <i>The Lightning Thief</i> until book is completed. They also will be assigned other close-reading activities, vocabulary, grammar, & language practice, and creative writing assignments.	Students grades will continue to be numerical. Students will be held accountable for all work assigned. Students will be provided with review/enrichment material as well as new material to help them be successful in the future with ELA.
ELA- Grade 6- Chirkis/Manning	<p>Students will be assigned three to five assignments each week</p> <p>There will be 1-2 teacher- led Google Meet weekly sessions held to assist students with their work</p> <p>Students are required to submit all work for the week by the end of the day on Friday</p>	<p>Students grades will continue to be a numerical grade.</p> <p>Students will be held accountable for all work assigned.</p> <p>Students will be provided with review/enrichment material as well as new material in order to help them be successful in future ELA courses.</p>
Literacy (RTI ELA for 8th Grade)	Fourth quarter literacy students are expected to join Mrs. Maestri's Google classroom where assignments and learning websites have been posted. In addition, students have been provided with a packet including Scholastic Action magazine skills sheets, a literary terms packet that students have to complete with five examples of each term, a reading log to track independent reading, and directions to join a vocabulary classroom with lessons.	Students can share completed work in Google classroom or via email. Mrs. Maestri will provide feedback. During the five and ten week marking periods, comments will be provided along with a pass/fail grade.
Subject	Participation Expectations	Grading

Algebra 1	<p>Students will be assigned at least three assignments each week There will be teacher-led Google Meet sessions held to assist students with their work Students are required to submit all work for the week by the end of the day on Friday</p>	<p>Students grades will continue to be a numerical grade. Students will be held accountable for all work assigned. Students will be provided with review/enrichment material as well as new material in order to help them be successful in future math courses.</p>
Math 8	<p>Students will be assigned at least three assignments each week There will be teacher-led Google Meet sessions held to assist students with their work Students are required to submit all work for the week by the end of the day on Friday</p>	<p>Students grades will continue to be a numerical grade. Students will be held accountable for all work assigned. Students will be provided with review/enrichment material as well as new material in order to help them be successful in future math courses.</p>
Accelerated Math 7	<p>Students are encouraged to join a teacher-led “Google Meet” every Tuesday, following the posted class-period schedule. If internet is unavailable then students are required to reach out via email or phone call. Weekly communication is key, and necessary to ensure the success of the students. Students will be assigned at least 2 assignments a week and will be due on Friday.</p>	<p>Students will be provided with new material as well as review material in order to help them to be successful going forward in math. Students grades will continue to be a numerical grade. Students will be held accountable for all work assigned. Due dates need to be followed. Assignments can be submitted through Google Classroom. The handwritten packet pictures can be turned in via email, or attached to the Google Classroom assignment. Late points and credit will be given based on teachers expectations.</p>
Math 7	<p>Students are encouraged to join a teacher-led “Google Meet” every Tuesday, following the posted class-period schedule. If internet is unavailable then students are required to reach out via email or phone call. Weekly communication is key, and necessary to ensure the success of the students. Students will be assigned at least 2 assignments a week and will be due on Friday.</p>	<p>Students will be provided with new material as well as review material in order to help them to be successful going forward in math. Students grades will continue to be a numerical grade. Students will be held accountable for all work assigned. Due dates need to be followed. Assignments can be submitted through Google Classroom. The handwritten packet pictures can be turned in via email, or attached to the Google Classroom assignment. Late points and credit will be given based on teachers expectations.</p>
Math 6	<p>Students will be assigned three to five assignments each week There will be 1-2 teacher- led Google Meet weekly sessions held to assist students with their work Students are required to submit all work for the week by the end of the day on Friday</p>	<p>Students grades will continue to be a numerical grade. Students will be held accountable for all work assigned. Students will be provided with review/enrichment material as well as new material in order to help them be successful in future math courses.</p>
RTI Math	<p>Students will be assigned two or more assignments each cycle. There will be teacher- led Google Meet sessions held to assist students with their work. Students are required to submit all work for the week by the end of the day on Friday.</p>	<p>Student work will continue to be graded. Students will be held accountable for all work assigned. Students will be provided with review/enrichment material as well as new material in order to help them be successful in future math courses.</p>

Science		
Subject	Participation Expectations	Grading
Living Environment	Students will be assigned work 3-5 days a week. There will be teacher-led Google meet sessions to assist students with their work.	Students will be provided with new material as well as review material in order to help them to be successful going forward in science. Students grades will continue to be a numerical grade. Students will be held accountable for all work assigned. Due dates need to be followed. Late points and credit will be given based on teachers expectations. Final exams will be given at the end of the year and will be used in the grading process.
Science 8	Students will be assigned at least 2 assignments each week. Due dates will be Monday and Thursday each week. There will be teacher-led Google meet sessions to assist students with their work.	Students will be provided with new material as well as review material in order to help them to be successful going forward in science. Students grades will continue to be a numerical grade. Students will be held accountable for all work assigned. Due dates need to be followed. Late points and credit will be given based on teachers expectations. Final exams will be given at the end of the year and will be used in the grading process.
Science 7	Students are encouraged to join a teacher-led "Google Meet" every Thursday, following the posted class-period schedule. If internet is unavailable then students are required to reach out via email or phone call. Weekly communication is key, and necessary to ensure the success of the students. Students will be assigned at least 2 assignments a week and will be due on Friday.	Students will be provided with new material as well as review material in order to help them to be successful going forward in science. Students grades will continue to be a numerical grade. Students will be held accountable for all work assigned. Due dates need to be followed. Assignments can be submitted through Google Classroom. The handwritten packet pictures can be turned in via email, or attached to the Google Classroom assignment. Late points and credit will be given based on teachers expectations.
Science 6	Students will be assigned notes that are due on the Wednesday of each week and an assignment that is due on the Friday of each week, totaling a minimum of two assignments a week. Students may be assigned readings or videos to watch in addition to this work.	Students will be provided with new material as well as review material in order to help them to be successful going forward in science. Students grades will continue to be a numerical grade. Students will be held accountable for all work assigned. Due dates need to be followed. Late points and credit will be given based on teachers expectations.
Social Studies		
Subject	Participation Expectations	Grading
Social Studies 8	3-4 graded assignments per week that students will access using Google Classroom or hard copy packets created. Will cover new material and will conduct Google Meets to review for quizzes and tests.	Students will be provided with new material as well as review material. Students grades will continue to be a numerical grade. Students will be held accountable for all work assigned. Due dates need to be followed. Late points and credit will be given based on teachers expectations. Final exams will be given at the end of the year and will be used in the grading process.
Social Studies 7	Students will participate in Live Class via Meet each Monday. They will have a written assignment given each Monday, due on Friday of that week. Focus is mainly on Skills, with new material and enrichment of content.	Grades will be numeric, based upon weekly assignments, focusing on skills, and participation in weekly online classes.

Social Studies 6	2 graded assignments per week that students will access using Google Classroom or hard copy packets created. One project that will be due every two weeks. I will post a weekly video of myself going over weekly assignments.	Students grades will continue to be a numerical grade. Students will be held accountable for all work assigned. Students will be provided with review/enrichment material as well.
Spanish/ENL		
Subject	Participation Expectations	Grading
Spanish 2	I post 2-3 assignments on google classroom on Monday. All of the assignments are due by Friday. Students are required to complete all of the work by Friday night. If students do not have access to a computer all of the packets, materials and peek of the weeks are available in hard copy for pickup at Catskill Middle School. If the students have questions they can email me. I also post videos each week to help students with work and to do example problems with them. The students are required to view the videos if they need assistance. I am working on setting up hours during the week for students to join a google meet for a question and answer session if they need extra help. Goole meet Q and A every Tuesday and Thursday 11:00-12:00	Students grades will continue to be a numerical grade Students will be held accountable for all work assigned. Students will be provided with review/enrichment material as well as new material in order to help them be successful in Spanish class. Students will need to check school tool for any missing work they need to complete. After assignments are graded, students should check the teachers comments on assignments for feedback.
Spanish 1 (8th)	I post 2-3 assignments on google classroom on Monday. All of the assignments are due by Friday. Students are required to complete all of the work by Friday night. If students do not have access to a computer all of the packets, materials and peek of the weeks are available in hard copy for pickup at Catskill Middle School. If the students have questions they can email me. I also post videos each week to help students with work and to do example problems with them. The students are required to view the videos if they need assistance. I am working on setting up hours during the week for students to join a google meet for a question and answer session if they need extra help. Goole meet Q and A every Tuesday and Thursday 11:00-12:00	Students grades will continue to be a numerical grade Students will be held accountable for all work assigned. Students will be provided with review/enrichment material as well as new material in order to help them be successful in Spanish class. Students will need to check school tool for any missing work they need to complete. After assignments are graded, students should check the teachers comments on assignments for feedback.
Spanish 1 (7th)	Students are expected to join a teacher-led "Google Meet" every Friday, following the posted class-period schedule. If internet is unavailable then students are required to reach out via email or phone call. Weekly communication is key, and necessary to ensure the success of the students. Students will be assigned at least 2 assignments a week and will be due on Friday.	Students will be provided with new material as well as review material in order to help them to be successful going forward in Spanish. Students grades will continue to be a numerical grade. Students will be held accountable for all work assigned. Due dates need to be followed. Assignments can be submitted through Google Classroom. The handwritten packet pictures can be turned in via email, or attached to the Google Classroom assignment. Late points and credit will be given based on teachers expectations.

Spanish 7	<p>Students are expected to join a teacher-led "Google Meet" every Friday, following the posted class-period schedule. If internet is unavailable then students are required to reach out via email or phone call. Weekly communication is key, and necessary to ensure the success of the students.</p> <p>Students will be assigned at least 2 assignments a week and will be due on Friday.</p>	<p>Students will be provided with new material as well as review material in order to help them to be successful going forward in Spanish. Students grades will continue to be a numerical grade. Students will be held accountable for all work assigned. Due dates need to be followed. Assignments can be submitted through Google Classroom. The handwritten packet pictures can be turned in via email, or attached to the Google Classroom assignment. Late points and credit will be given based on teachers expectations.</p>
ESL	Assignments will be posted on Google Classroom	Pass/Fail
	2-4 assignments per week that include reading, writing and vocabulary.	
	Lessons (Weekly, individual Google Meet lessons) Participation (BINGO Boards) Projects/Performances	
Fine Arts		
Subject	Participation Expectations	Grading
Music 6/7	Classwork (Google Classroom Assignments) Participation (Weekly Check-ins) Projects/Reflections	Students are expected to work on music assignments for 10-20 minutes per day and upload or email materials to be graded.
Band 6	Lessons (Weekly, individual Google Meet lessons) Participation (BINGO Boards) Projects/Performances	Students are expected to practice for at least 50 minutes per week (this will be accomplished by filling out their BINGO boards - to be uploaded or emailed at the end of each week) and to participate in one, half-hour Google Meet lesson per week.
Band 7/8	Same as previous quarters. If the concert does not happen, this category will be omitted. Participation will be based on their attempts to get work done (this is different than the grade for their work). Ex: A student can receive a grade of 100 for participation on an assignment, but only an 80 on the content of the assignment.	Students are doing practice logs each week (2 hours of practice) and uploading to google classroom. Students are signing up for, and attending lessons. Students are required to check their email and Google Classroom daily for new assignments or updated information.
Chorus 6/7/8	Grading will continue as previous quarters with a numerical grade. Three categories will still be utilized: Participation, Concerts, and Assignments. If the concert is cancelled, that category will be removed for the marking period. Due dates are established and will be followed. Late work will be accepted but at a grade reduction. Students will be held accountable for their work and its submission.	Students are required to check their email for weekly updates. Google Meets are scheduled for Monday at 9am for Chorus 7/8, and at 1:30pm for Chorus 6. Attendance is taken. Students are to be practicing 15 minutes every Chorus day and recording it on a practice chart. Practice tracks and digital copies of the music are available on the Google Classroom. This practice will be used as their daily participation. Assignments are posted in Google Classroom for completion for Homework.
Art 6/7/8	I will accept work until the end of the quarter. Any assignment that is submitted after the due date will have 10 points automatically taken off. This does not apply to students who are handing in hard copies of their work. You will receive a zero for any assignment that has not been received by the end of the marking period.	I expect all students to check their art google classroom page daily. Hard copies of the assignments can be found on the school website. I post daily assignments on google classroom. All art assignments are to be completed by the due date for full credit. I prefer this to be done through google classroom but hard copies will be accepted as well. I am unable to give credit for work that I cannot physically see, so please do not mark an assignment as "turned in" on google classroom unless a picture of your work has been attached to the assignment. I understand that you may have completed the assignment on your end but I am unable to give you credit unless I can see it.

Encore		
Subject		Grading
PE 6/7/8	<p>1. To receive points toward your desired average, turn in every two weeks, your google classroom workout log sheet.</p> <p>2. Be sure to include 2 hours per week of your selected activity.</p> <p>3. Be sure to send the completed log sheet every two weeks and we will post your grades on Schoology = 5 grades on Schoology (10 weeks.)</p>	<p>Due to our unique situation now in the 4th quarter, we have been driven to employ a new grading system. We are going to average all 3 previous quarters and place that grade as your 4th quarter grade. If you are happy with that grade, then your Physical Education responsibilities for the 2019-2020 school year are over, unless we return to school. You simply receive that average, and place it as the 4th quarter grade, then average all 4 of them together for your final average. You can then focus on your other classes and consider Physical Education done for the year. If you do not like your final Physical Education grade, or are failing Physical Education, then we will continue to accept credit toward your desired 4th quarter grade.</p>
FACS 6/7/8S	<p>FACS 6,7 and 8 Has weekly assignments that are due each Friday (6th and 8th Grades). So far all of these assignments have been uploaded to the school website, made into packets and are in Google through April 24th. I will be Google Meeting with them tomorrow and Friday from here on out. Each week is a new assignment depending on our unit. I will allow for students to turn things in late (usually broken into first 5 weeks of class and the second 5 weeks of class)...but I do have a weekly due date on assignments. Lunch Bunch is just an added google meet so that students still feel connected. Google Meet for FACS 7 is a co taught class with Social Studies 7. High School Life Skills: Currently working on a home skills/chore and cooking journal. Google Classroom and soon to be Google Meet.</p>	<p>My expectations for all of my students is to do the work set forth. To engage in whatever interaction with classmates that they can manage to share ideas and have a running discussion on topic of the class. I will accept whatever they can put forth and I am flexible to what that might look like on an individual basis.</p>
Technology 6/7/8	<p>Student Expectations: Students will log into Google Classroom everyday during the week, (Monday-Friday) to check their Technology class page. There will be a Tech Term posted everyday for students to look up, this is Technology terminology they will be quizzed on. Once a week I will hold a Google Meet online meeting. Google Meet is similar to FaceTime. I will only be able to meet with 4 students at a time so I will work out a schedule and post it to their Google Classroom page. I have been using ReadWorks online where they will read articles about things related to the areas of Technology they would be studying in class. There are comprehension question sets for every article they read. They will need to pay attention to the due dates associated with the ReadWorks assignments. In addition to the articles and questions they will also be doing coding and solid modeling on-line. We will be using web based programs such as freeCodeCamp and TinkerCad for these lessons.</p>	<p>Students will be graded for completing their Tech Terms each day on time. This would be their Do Now activity if they were in the classroom and 7th & 8th graders already know this is the expectation. Students will also be graded on their ReadWorks assignments each week on Fridays when they are turned in. The due dates have been posted to our Google Classroom page. In addition to Tech Terms and ReadWorks there will be coding & solid modeling lessons for students to complete. Grades for these lessons will be on things like lines of code completed, attempts and creativity.</p>
STEM 6	<p>Student will log into google classroom everyday and check their STEM classroom. There will be daily posts. Students will have 3 days (Monday, Tuesday, Thursday) with work to do, the other 2 (Wednesday and Friday) will be catch up days for any work they did not complete on the assigned work days. These assignments will all be due by the end of the day Friday.</p>	<p>Students will be provided with new material as well as review material in order to help them to be successful going forward in STEM. Students grades will continue to be a numerical grade. Students will be held accountable for all work assigned. Due dates need to be followed. Late points and credit will be given based on teachers expectations.</p>
Health 8	<p>Students will be provided with assignments in their Health Google Classrooms Monday for the week. The assignments should be submitted before the next Monday of health class. Health class meets every other day so the weekly assignments will reflect this. I am available during school hours for any help students may need. Work needs to be submitted by the end of the 5 weeks or it is a zero.</p>	<p>Health work should be submitted weekly although it will be accepted until the end of the 5 weeks. Extra credit will be offered.</p>
Special Education		
Subject	Participation Expectations	Grading
8-1 All Subjects		

15-1 Math: 6th Manning	<ul style="list-style-type: none"> -Students will be assigned at least 2 assignments per week, posted in Google Classroom (coordinating paper copies have been provided for 4 weeks of review) -Students are encouraged to join a teacher-led "Google Meet" twice a week on Mondays and Thursdays where we will discuss curriculum, review directions, provide feedback about completed work, review content strategies -Students are required to submit all work for the week by the end of the day on Friday 	<ul style="list-style-type: none"> -Students grades will continue to be a numerical grade. -Students will be held accountable for all work assigned.
15-1 ELA: 6th Manning	<ul style="list-style-type: none"> -Students will be assigned at least 2 assignments per week, posted in Google Classroom (coordinating paper copies have been provided for 4 weeks of review) -Students are encouraged to join a teacher-led "Google Meet" twice a week on Mondays and Thursdays where we will discuss curriculum, review directions, provide feedback about completed work, review content strategies -Students are required to submit all work for the week by the end of the day on Friday 	<ul style="list-style-type: none"> -Students grades will continue to be a numerical grade. -Students will be held accountable for all work assigned.
ICT Math 6	<p>Students will be assigned three to five assignments each week There will be 1-2 teacher- led Google Meet weekly sessions held to assist students with their work Students are required to submit all work for the week by the end of the day on Friday</p>	<p>Students grades will continue to be a numerical grade. Students will be held accountable for all work assigned. Students will be provided with review/enrichment material as well as new material in order to help them be successful in future math courses.</p>
ICT ELA 6	<p>Students will be assigned three to five assignments each week There will be 1-2 teacher- led Google Meet weekly sessions held to assist students with their work Students are required to submit all work for the week by the end of the day on Friday</p>	<p>Students grades will continue to be a numerical grade. Students will be held accountable for all work assigned. Students will be provided with review/enrichment material as well as new material in order to help them be successful in future ELA courses.</p>
ICT Math 7/8	<p>Students will be assigned 4-5 assignments per week which will be posted in the Modified 7th & 8th Google classroom. - The assignments will be based on students IEP goals and review materials. Students will be invited to at least one "Google Meet" per week with teacher and case managers. Students will be contacted via telephone or email each week.</p>	<p>Students will be given numerical grades and be provided with enrichment materials. Students will be provided with ongoing support from ICT Math teacher and their case managers.</p>
ICT ELA 7/8		
LS Resource Room Manning/ Gudath	<ul style="list-style-type: none"> -Students will be assigned 1-2 assignments per week, posted in their Resource Room Google Classroom -Each assignment will be based on their individual IEP goals -Students are encouraged to join a teacher-led "Google Meet" twice a week, (days will vary by teacher) where we will discuss other class expectations, organization/time management strategies, review upcoming assignments -Students are required to submit all work for the week by the end of the day on Friday 	<ul style="list-style-type: none"> -Continue with Satisfactory/Unsatisfactory grading -Comments made on progress reports/report cards regarding progress towards goals
SCSD Resource Room	<p>-Students are assigned 3 daily check in forms to complete. A chart of social activities is posted for students. They are to choose 3 activities per week to complete and keep track of them on a Google Document. Students will also participate in a "feeling of the week" activity. They will provide a definition and picture examples. I will print and make a group collage and post it on Google Classroom. For those students not using Google Classroom, there work was provided in a packet of papers. Weekly check in emails are being sent to students and parents with follow up as needed.</p>	<ul style="list-style-type: none"> -Continue with Satisfactory/Needs Improvement/Unsatisfactory grading -Comments made on progress reports/report cards regarding progress towards goals

Reading Resource Room	Students have individual goal cards with activities to accelerate their reading goals. In Mrs. Maestri's Google classroom, there are posted websites and weekly assignments. For two students who don't have internet access, skill sheets were provided.	Students can share their work via Google classroom or email. During the five and ten week marking periods, comments will be provided. IEP reading goals and comments will be updated in June. Mrs. Maestri is also in the process of calling students to check-in with their progress.
Speech	Refer to progress notes on individualized goals reported on each student's IEP.	Refer to progress notes on individualized goals reported on each student's IEP.