

Catskill Elementary School Guide to Home Instruction

Below you will find a chart of reasonable expectations by grade level that our teachers are using as a framework when designing and assigning lessons / activities for each day:

Student Expectations By Grade Level	K-1	2-3	4	5
Time spent by student on each lesson/activity	15 minutes each	20-25 minutes each	30-40 minutes each	30-40 minutes each
# of core subject area lessons/activities per day (Core = ELA, Math, SS or SCI)	3 core subject area lessons/activities per day	3 core subject area lessons/activities per day	3 core subject area lessons/activities per day	3 core subject area lessons/activities per day
Assign 1 Special each day	<u>Music</u> : 1x per week <u>Art</u> : 1x per week <u>Library</u> : 1x per week <u>PE</u> : 2-3x per week	<u>Music</u> : 1x per week <u>Art</u> : 1x per week <u>Library</u> : 1x per week <u>PE</u> : 2-3x per week	<u>Music</u> : 1x per week <u>Art</u> : 1x per week <u>Library</u> : 1x per week <u>Health</u> : 1 x per week <u>PE</u> : 3x per week <u>Band/Chorus</u> : 1 lesson per week	<u>Music</u> : 1x per week <u>Art</u> : 1x per week <u>Library</u> : 1x per week <u>Health</u> : 1 x per week <u>PE</u> : 3x per week <u>Band/Chorus</u> : 1 lesson per week
Total Time Daily	60 minutes	80-100 minutes	120-160 minutes	120-160 minutes

Please note that we do not expect or recommend that children engage in a traditional school day's worth of work each day or that they complete all assignments in one sitting. If you are finding that the assigned work is taking your child much longer than expected, please reach out to your child's teacher(s).

Class Meetings:

Teachers will be offering at least 2 class meetings each week using google meet / hangouts or any other platform at their disposal. These meetings are intended to be an opportunity for students to check in with their teachers in real time. These meetings are not required but are highly recommended to share and engage with their peers and teachers.

Assessments:

As teachers move forward with new instruction, it is crucial that all students receive feedback and support as they work toward meeting learning standards. Traditional assessments and grading will not be used at this time, however, teachers will keep track of students understanding and participation in various ways. We will be using the following standards-based rating system in grades K-5 where appropriate.

- Exceeding Standards/Expectations (4)
 - Student demonstrated learning of curriculum that exceeded the standards of what was taught and assigned
- Meeting Standards/Expectations (3)
 - Student demonstrated learning of curriculum that met the standards of what was taught and assigned
- Working Standards/Expectations (2)
 - Student demonstrated learning of the curriculum that shows partial understanding of the standards that were taught and assigned
- Not Meeting Standards/Expectations (1)
 - Student has not completed assignment or work completed does not yet demonstrate learning of the curriculum

Student and Family Support:

Teachers will be available via “office hours” to help our students and answer questions. Teachers will provide a schedule of when they will be checking and responding to email, setting up chats in google classroom, or connecting with students and families to help support the learning at home.

Related services providers (reading, counselors, speech) have posted instructional resources on our CES Extended Learning webpage. They have been and will continue to be available to students and families that they service. If you need additional support please contact them directly using the email link on their CES Extended Learning webpage.