

# Catskill High School's 4th Quarter Expectations

<b>MATH</b>		
<b>Subject/Teacher</b>	<b>Participation Expectations</b>	<b>Grading</b>
<b>All Math</b>	<ul style="list-style-type: none"> <li>● Students will be expected to complete assigned work 4-5 days a week, depending on the math class.</li> </ul>	<ul style="list-style-type: none"> <li>● Students grades will continue to be a numerical grade.</li> <li>● Students will be held accountable for all work assigned.</li> <li>● Due dates need to be followed, late points assigned/accepted depending on teacher expectations.</li> <li>● Students will be provided with review/enrichment material as well as new material in order to help them be successful in future math courses.</li> <li>● Final exams will be given at the end of the year and will be used in the grading process.</li> </ul>
<b>SCIENCE</b>		
<b>Subject/Teacher</b>	<b>Participation Expectations</b>	<b>Grading</b>
<b>All Sciences</b>	<ul style="list-style-type: none"> <li>● Students will be assigned work 3-5 days a week depending on the science class.</li> <li>● College Biology will follow syllabus and requirements from CGCC.</li> </ul>	<ul style="list-style-type: none"> <li>● Students will be provided with new material as well as review material in order to help them to be successful going forward in science.</li> <li>● Students grades will continue to be a numerical grade.</li> <li>● Students will be held accountable for all work assigned.</li> <li>● Due dates need to be followed. Late points and credit will be given based on teachers expectations.</li> <li>● Final exams will be given at the end of the year and will be used in the grading process.</li> </ul>

## Social Studies

Subject/Teacher	Participation Expectations	Grading
<b>Global 9/ 9H and 10/ 10H</b>	<b>Global 9/ 9H and 10/ 10H:</b> review packets were created and will be assigned weekly with due dates posted. Quizzes will be assigned using Castle Learning to assess progress.	<ul style="list-style-type: none"> <li>● Students will be provided with review, enrichment and skill building materials/no new material will be assigned with the exception of the 1 semester senior classes and the college classes. AP students will continue to prepare for exams in May.</li> <li>● Continue with numerical grading</li> <li>● Students will be held accountable for all work assigned</li> <li>● Due dates need to be followed</li> <li>● Late points will be taken</li> <li>● Credit will be given based on teachers expectations</li> <li>● Special Education students will be allowed more flexibility</li> <li>● Teacher created final exams on material covered in class will be given in lieu of regents exams.</li> </ul>
<b>US History 11</b>	Students are being assigned weekly response essays to articles/ current events. They will also continue reviewing material previously taught with assignments posted in Google Classroom.	
<b>Economics, Criminal Justice DL</b>	Students are assigned articles and response questions 2-3 times a week that are graded. Students are also being assessed using EDoctrina.	
<b>College Sociology</b>	The college class is continuing with projects and written responses to articles.	
<b>College/ AP US History</b>	Students are continuing with the college/ AP class doing assignments on Google Classroom and preparing for the AP exam in May.	
<b>AP European</b>	Students are continuing to prepare for the AP exam in May, using the AP Classroom and teacher created assignments that are graded weekly.	

## English

Subject/Teacher	Participation Expectations	Grading
<b>English 9, 9H, 10 &amp; 10H</b>	<ul style="list-style-type: none"> <li>● Daily assignments</li> <li>● 3 vocabulary assignments per week</li> <li>● 2 writing assignments per week.</li> <li>● Extra credit- Read a book and report back to the teacher.</li> </ul>	<ul style="list-style-type: none"> <li>● Students will be provided with review, enrichment and skill building materials/no new material will be assigned</li> <li>● Continue with numerical grading</li> <li>● Students will be held accountable for all work assigned</li> <li>● Due dates need to be followed</li> <li>● Late points will be taken</li> <li>● Credit will be given based on teachers expectations</li> <li>● Special Education students will be allowed more flexibility</li> <li>● English 9 &amp; 10 will give final exams</li> <li>● English 11-the January Regents score will be used as their final exam grade</li> </ul>
<b>English 11</b>	<ul style="list-style-type: none"> <li>● 2 assignments per week</li> <li>● 1 project</li> </ul>	
<b>English 11H</b>	<ul style="list-style-type: none"> <li>● 2 assignments per week</li> <li>● 1 paper</li> <li>● College essay</li> </ul>	
<b>English 12</b>	<ul style="list-style-type: none"> <li>● 2 assignments per week</li> <li>● 1 project/essay per unit</li> </ul>	
<b>EN 102</b>	<ul style="list-style-type: none"> <li>● Follow syllabus and college course requirements from CGCC</li> </ul>	

## Foreign Language/ENL

	Participation Expectations	Grading
	<ul style="list-style-type: none"> <li>● Due dates for assignments will be posted on Google Classroom.</li> <li>● Students will be expected to complete assignments on Google Classroom.</li> <li>● Spanish class for College credit will follow syllabus and requirements from CGCC.</li> <li>● ENL students will complete language lessons on Rosetta Stone and complete reading/writing assignments on Google Classroom.</li> <li>● Students will be assigned work 2-4 times per week, depending on their class and lessons.</li> </ul>	<ul style="list-style-type: none"> <li>● Students will be provided with new material and vocabulary to continue sequential format.</li> <li>● Grading will be done as it has been this school year. (numerical for Spanish and Pass/Fail for ENL)</li> <li>● Final exam for Spanish students at the end of the school year.</li> </ul>

## Related Arts

Subject/Teacher	Participation Expectations	Grading
<b>Band</b>	<ul style="list-style-type: none"> <li>● Students are doing practice logs each week (2.5 hours of practice) and uploading to google classroom.</li> <li>● Students are signing up for, and attending lessons.</li> <li>● Students are required to check their email and Google Classroom daily for new assignments or updated information.</li> </ul>	<ul style="list-style-type: none"> <li>● Same as previous quarters. If the concert does not happen, this category will be omitted.</li> <li>● Participation will be based on their attempts to get work done (this is different from the grade for their work). Ex: A student can receive a grade of 100 for participation on an assignment, but only an 80 on the content of the assignment.</li> </ul>
<b>Music Theory</b>	<ul style="list-style-type: none"> <li>● Students are required to check their email and Google Classroom daily for new assignments or updated information.</li> <li>● Students are completing work that is posted on google classroom.</li> </ul>	<ul style="list-style-type: none"> <li>● Same as previous quarters. If the concert does not happen, this category will be omitted.</li> <li>● Participation will be based on their attempts to get work done (this is different from the grade for their work). Ex: A student can receive a grade of 100 for participation</li> </ul>

		on an assignment, but only an 80 on the content of the assignment.
<b>Chorus/Trebs</b>	<ul style="list-style-type: none"> <li>• Students are required to check their email for weekly updates.</li> <li>• Google Meets are scheduled for Monday at 10:30am for Concert Chorus, and at 12pm for Trebs. Attendance is taken.</li> </ul>	<ul style="list-style-type: none"> <li>• Grading will continue as previous quarters with a numerical grade. Three categories will still be utilized: Participation, Concerts/Lessons, and Assignments.</li> <li>• Due dates are established and will be followed. Late work will be accepted but at a grade reduction.</li> <li>• Students will be held accountable for their work and its submission.</li> </ul>
<b>Art Classes: Drawing and Painting, Studio Art, Graphic Design</b>	<ul style="list-style-type: none"> <li>• For each class, students are expected to be in contact every day via private message in Google Classroom, email, and/or uploading sketchbook drawings or any work-in-progress. Each day, participation points are logged in for all who are in contact. As each student contacts a message will be returned to them.</li> </ul>	<ul style="list-style-type: none"> <li>• Grading each project that comes in by the due date with a modified rubric. Late points won't start until one week after each due date. Students who give no work at all will have to receive a zero.</li> </ul>
<b>Basic Drawing AR119 (College Level Course)</b>	<ul style="list-style-type: none"> <li>• Students will be expected to learn new material as per the college directive; however, attendance will be waived.</li> </ul>	<ul style="list-style-type: none"> <li>• Grading each project that comes in by the due date with a modified rubric. Late points won't start until one week after each due date. Students who give no work at all will have to receive a zero.</li> </ul>
<b>ENCORE</b>		
<b>Subject/Teacher</b>	<b>Participation Expectations</b>	<b>Grading</b>
<b>Mr. Hernandez's Courses: Commuter Essentials, Broadcasting I &amp; II, E-Commerce,</b>	Students should be monitoring Google Classroom and completing assignments as prescribed. If they have a question, concern or comment they should post to Google Classroom assignment. Because	

<b>I-Essentials</b>	the assignments are project-based, daily communication is not required. All project elements have due dates posted but work will be accepted after the due date with grade adjusted in Schootool.	
<b>Health, Human Development, Critical Issues</b>	Assignments were posted on Google classroom, the school website, and paper copies were provided.	Each class has at least two graded assignments/projects per week. Grades and feedback are provided through email and/or Google classroom. All assignments are also posted in Schootool.
<b>Ms. Marino's courses: Food and Nutrition I and II Baking and Pastry Food Science Housing and Interior Design Career and Financial Application</b>	For all classes a new topic is posted on Monday (in google classroom) which includes a short reading material and activity. This assignment is due the following Monday.	Assignments due on the Monday after they were assigned.
<b>Physical Education</b>	<ol style="list-style-type: none"> <li>1. To receive points toward your desired average, turn in every 2 weeks, your google classroom workout log sheet.</li> <li>2. Be sure to include 2 hours per week of your selected activity.</li> <li>3. Be sure to send the completed log sheet every two weeks and we will post your grades on Schootool= 5 grades on schooltool (10 weeks).</li> </ol> <p>Please read this again, if you have any questions feel free to reach out to the school or through email.</p>	<p>Due to our unique situation now in the 4th quarter, we have been driven to employ a new grading system. We are going to average all 3 previous quarters, and place that grade as your 4th quarter grade. If you are happy with that grade, then your PE responsibilities for 2019-20 are over, unless we return to school. You simply receive that average, and place it as the 4th quarter grade, then average all 4 of them together for your final average. You can then focus on your other classes, and consider PE done for the year.</p> <p>If you do not like your final PE grade, or are failing PE, then we will continue to accept credit toward your desired 4th quarter grade.</p>

		<p>Formula for calculating 4th quarter grade: 1st quarter + 2nd quarter + 3rd quarter= _____ divide by 3= 4th quarter grade.</p> <p>Keep in mind we will return to regular assessment if school is called back into session.</p>
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<p><b>Mr. McDonnell</b>  <b>Courses:</b>  <b>Design for Production,</b>  <b>Principles of Engineering,</b>  <b>Woodworking, Basic Electrical and Electronics</b>  <b>Technology, Digital Photo</b></p>	<p>Technology Education assignments will be provided to each student. Due to the current situation, all of the assignments will be given via written assignments.</p> <p>These assignments are NOT optional. All students must complete their work and turn it in on a consistent basis.</p>	<p>Students will receive a grade on the work that is assigned and turned in.</p>
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**Special Education (15:1)**

Subject/ Teacher	Participation/ Expectations	Grading
<p><b>English/ Chirkis</b>  <b>Algebra/ Whitney</b>  <b>US History/Casalino</b>  <b>Global/ Smith</b></p>	<p>Students should be expected to interact with teachers at least twice a week. This varies with teachers.</p>	<p>students will continue to receive a numerical grade  students will be held accountable for work assigned  due dates need to be followed, points will be deducted based on teachers' expectations  75% of assignments need to be completed for a passing grade  minimum grade of 50 will be given*</p>