

CATSKILL CENTRAL SCHOOL DISTRICT

2020-2021

BUDGET

Catskill CSD

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Appropriation Status Report For For 2020-21 General Fund APP Budget (Detail)

| Account | Description | 2020 - 21 Proposed Budget | 2019 - 20 Budget | Dollar Change | Percent Change | 2018 - 19 Expenditures | 2017 - 18 Expenditures | 2016 - 17 Expenditures |
|--------------------|---------------------------------------|------------------------------|---------------------|------------------|-------------------|---------------------------|---------------------------|---------------------------|
| A 1010.160-00-0000 | BOE Support Staff Salaries | 200 | | 200 | | 45 | | |
| A 1010.400-00-0000 | BOE Contractual Expense | 12,053 | 12,053 | | | 8,019 | 3,571 | 10,378 |
| A 1010.450-00-0000 | BOE Material & Supplies | 500 | 500 | | | | 205 | 497 |
| 1010 | BOARD OF EDUCATION * | 12,753 | 12,553 | 200 | 1.593% | 8,064 | 3,776 | 10,875 |
| A 1040.160-00-0000 | District Clerk Salary | 8,000 | 8,000 | | | 8,000 | 8,000 | 8,000 |
| A 1040.400-00-0000 | District Clerk Contractual Expense | 300 | 300 | | | | | 51 |
| A 1040.415-00-0000 | District Clerk Travel & Conf | 600 | 600 | | | 350 | 324 | 50 |
| A 1040.450-00-0000 | District Clerk Materials & Supplies | 500 | 500 | | | 95 | 207 | 30 |
| 1040 | DISTRICT CLERK * | 9,400 | 9,400 | | | 8,445 | 8,531 | 8,131 |
| A 1060.160-00-0000 | District Meeting Salaries | 1,400 | 1,473 | -73 | -4.956% | 1,395 | 840 | 1,192 |
| A 1060.400-00-0000 | District Mtg Cont Exp | 12,500 | 16,462 | -3,962 | -24.068% | 10,573 | 3,783 | 3,126 |
| A 1060.450-00-0000 | District Meeting Materials & Supplies | 300 | 300 | | | 149 | | 104 |
| A 1060.490-00-0000 | District Meetings BOCES Services | 8,950 | 8,870 | 80 | 0.900% | | | 1 |
| 1060 | DISTRICT MEETING * | 23,150 | 27,105 | -3,955 | -14.592% | 12,116 | 4,623 | 4,422 |
| 10 | ** | 45,303 | 49,058 | -3,755 | -7.655% | 28,625 | 16,931 | 23,429 |
| A 1240.151-00-0000 | Supt Salary | 160,156 | 150,000 | 10,156 | 6.771% | 150,000 | 150,000 | 437,076 |
| A 1240.160-00-0000 | Supt Support Salaries | 51,000 | 50,078 | 922 | 1.841% | 49,175 | 47,290 | 46,426 |
| A 1240.200-00-0000 | Supt Office Equipment | 1,000 | 1,000 | | | 2,208 | | |
| A 1240.400-00-0000 | Supt Office Contr Expense | 3,500 | 5,421 | -1,921 | -35.436% | 3,304 | 2,303 | 3,479 |
| A 1240.415-00-0000 | Supt Travel | 11,189 | 1,700 | 9,489 | 558.176% | 1,140 | 1,103 | 270 |
| A 1240.450-00-0000 | Supt Office Supplies | 1,900 | 1,917 | -17 | -0.887% | 3,199 | 827 | 1,343 |
| 1240 | CHIEF SCHOOL ADMINISTRATOR * | 228,745 | 210,116 | 18,629 | 8.866% | 209,025 | 201,522 | 488,594 |
| 12 | ** | 228,745 | 210,116 | 18,629 | 8.866% | 209,025 | 201,522 | 488,594 |
| A 1310.151-00-0000 | Business Administrator's Salary | 126,175 | 122,500 | 3,675 | 3.000% | 120,000 | 106,202 | 91,000 |
| A 1310.160-00-0000 | Business Office Salaries | 68,991 | 70,225 | -1,234 | -1.757% | 66,235 | 56,398 | 44,524 |
| A 1310.162-00-0000 | Business Office Extra Pay salaries | 375 | 263 | 112 | 42.586% | 90 | | |
| A 1310.163-00-0000 | Business Office Subs | 200 | 289 | -89 | -30.796% | | | |
| A 1310.164-00-0000 | Business Office OT Salaries | 1,000 | | 1,000 | | 102 | | |

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|--------------------|--------------------------------------|------------------------------|---------------------|------------------|-------------------|---------------------------|---------------------------|---------------------------|
| A 1310.200-00-0000 | Business Office Equipment | 1,000 | 1,000 | | | 1,877 | 543 | |
| A 1310.400-00-0000 | Business Office Cont Expense | 30,433 | 27,348 | 3,085 | 11.281% | 20,391 | 18,521 | 21,195 |
| A 1310.415-00-0000 | Business Office Travel & Conference | 8,200 | 2,034 | 6,166 | 303.147% | 974 | 663 | 2,099 |
| A 1310.450-00-0000 | Business Office Materials & Supplies | 2,250 | 2,013 | 237 | 11.773% | 1,594 | 2,514 | 3,169 |
| A 1310.490-00-0000 | Business Office BOCES Services | 95,692 | 78,181 | 17,511 | 22.398% | 94,236 | 193,714 | 201,537 |
| 1310 | BUSINESS ADMINISTRATION * | 334,316 | 303,853 | 30,463 | 10.026% | 305,498 | 378,556 | 363,524 |
| A 1320.400-00-0000 | Auditing Services | 34,327 | 28,966 | 5,361 | 18.508% | 22,465 | 25,405 | 26,467 |
| 1320 | AUDITING * | 34,327 | 28,966 | 5,361 | 18.508% | 22,465 | 25,405 | 26,467 |
| A 1325.160-00-0000 | Treasurer's Salary | 53,000 | 55,707 | -2,707 | -4.859% | 65,764 | 53,481 | 50,962 |
| A 1325.415-00-0000 | Treasurer's Travel & Conference | 1,700 | 2,512 | -812 | -32.325% | 223 | 608 | |
| 1325 | TREASURER * | 54,700 | 58,219 | -3,519 | -6.044% | 65,987 | 54,089 | 50,962 |
| A 1330.160-00-0000 | Tax Collector Salary | 5,000 | 5,000 | | | 5,000 | 5,000 | 5,000 |
| A 1330.400-00-0000 | Tax Collector Contractual Expense | 2,600 | 3,369 | -769 | -22.826% | 4,586 | 6,624 | 4,015 |
| A 1330.450-00-0000 | Tax Collector Materials & Supplies | 452 | 187 | 265 | 141.711% | 119 | 459 | 576 |
| 1330 | TAX COLLECTOR * | 8,052 | 8,556 | -504 | -5.891% | 9,705 | 12,083 | 9,590 |
| A 1345.490-00-0000 | Purchasing BOCES Services | 4,496 | 3,490 | 1,006 | 28.825% | 3,490 | 4,497 | 2,880 |
| 1345 | PURCHASING * | 4,496 | 3,490 | 1,006 | 28.825% | 3,490 | 4,497 | 2,880 |
| A 1380.400-00-0000 | Fiscal Agent Fees | 3,250 | 3,044 | 206 | 6.767% | 1,929 | 2,911 | 2,200 |
| 1380 | FISCAL AGENT FEE * | 3,250 | 3,044 | 206 | 6.767% | 1,929 | 2,911 | 2,200 |
| 13 | ** | 439,141 | 406,128 | 33,013 | 8.129% | 409,074 | 477,542 | 455,622 |
| A 1420.400-00-0000 | Attorney Fees | 41,970 | 56,833 | -14,863 | -26.152% | 42,910 | 36,286 | 51,098 |
| 1420 | LEGAL * | 41,970 | 56,833 | -14,863 | -26.152% | 42,910 | 36,286 | 51,098 |
| A 1430.400-00-0000 | Personnel Contractual Expenses | 3,250 | 8,544 | -5,294 | -61.962% | 5,163 | 2,462 | 2,788 |
| A 1430.450-00-0000 | Personnel Materials & Supplies | 200 | | 200 | | 180 | | 19 |
| A 1430.490-00-0000 | Personnel BOCES Services | 3,700 | 3,500 | 200 | 5.714% | 3,080 | 3,174 | 3,345 |
| 1430 | PERSONNEL * | 7,150 | 12,044 | -4,894 | -40.634% | 8,423 | 5,637 | 6,152 |
| A 1460.400-00-0000 | Records Mgmt - Purchased Svcs | 10,673 | 7,111 | 3,562 | 50.091% | 7,795 | 8,327 | 6,897 |
| A 1460.450-00-0000 | Records Mgmt - Materials & Supplies | 250 | 400 | -150 | -37.500% | | 30 | |
| 1460 | RECORDS MANAGEMENT OFFICER * | 10,923 | 7,511 | 3,412 | 45.427% | 7,795 | 8,357 | 6,897 |
| A 1480.400-00-0000 | Public Info Contractual Expense | 3,500 | 6,105 | -2,605 | -42.670% | 3,185 | 1,691 | 2,190 |
| A 1480.450-00-0000 | Public Info Materials & Supplies | 220 | 350 | -130 | -37.143% | | 302 | 54 |
| A 1480.490-00-0000 | Public Info BOCES Services | 28,200 | 28,120 | 80 | 0.284% | 29,924 | 21,649 | 46,605 |

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|--------------------|--|------------------------------|---------------------|------------------|-------------------|---------------------------|---------------------------|---------------------------|
| 1480 | PUBLIC INFORMATION & SERVICES | 31,920 | 34,575 | -2,655 | -7.679% | 33,109 | 23,642 | 48,849 |
| 14 | ** | 91,963 | 110,963 | -19,000 | -17.123% | 92,237 | 73,922 | 112,997 |
| A 1620.160-00-0000 | Operations Salaries | 799,974 | 820,322 | -20,348 | -2.480% | 739,135 | 716,509 | 687,387 |
| A 1620.162-00-0000 | Custodial Extra Pay | | | | | 184 | | |
| A 1620.163-00-0000 | Operations - Seasonal & Sub Salaries | 15,000 | 3,675 | 11,325 | 308.163% | 5,433 | 1,062 | 9,933 |
| A 1620.164-00-0000 | Operations - Overtime Salaries | 37,579 | 31,627 | 5,952 | 18.819% | 26,572 | 32,242 | 48,990 |
| A 1620.200-00-0000 | Operations - Equipment | 12,250 | 14,988 | -2,738 | -18.268% | 1,233 | 11,123 | 14,366 |
| A 1620.400-00-0000 | Operations - Contractual Expense | 106,011 | 133,523 | -27,512 | -20.605% | 81,646 | 110,697 | 91,100 |
| A 1620.421-00-0000 | Operations - Fuel Oil | 3,100 | 4,398 | -1,298 | -29.513% | 2,545 | 2,311 | 485 |
| A 1620.422-00-0000 | Operations - Electricity | 280,382 | 280,382 | | | 252,504 | 265,308 | 328,178 |
| A 1620.423-00-0000 | Operations - Gas - Heating | 172,755 | 172,755 | | | 139,627 | 167,078 | 45,113 |
| A 1620.424-00-0000 | Operations - Regular & Cell Phones | 61,341 | 58,322 | 3,019 | 5.176% | 55,100 | 50,195 | 40,936 |
| A 1620.425-00-0000 | Operations - Water & Sewer | 17,560 | 17,418 | 142 | 0.815% | 13,559 | 20,466 | 27,956 |
| A 1620.435-00-0000 | Operations - Lease of Property | 5,720 | 5,527 | 193 | 3.492% | 5,040 | 5,000 | 4,890 |
| A 1620.442-00-0000 | Operations - Safety & Security | 49,096 | 55,681 | -6,585 | -11.826% | 43,895 | 30,141 | 27,725 |
| A 1620.447-00-0000 | Operations - Refuse Removal | 28,306 | 26,989 | 1,317 | 4.880% | 28,159 | 22,501 | 23,294 |
| A 1620.450-00-0000 | Operations - Materials & Supplies | 100,000 | 89,082 | 10,918 | 12.256% | 75,483 | 102,722 | 82,055 |
| A 1620.490-00-0000 | Operations - Health & Safety BOCES Svc | 45,979 | 37,629 | 8,350 | 22.190% | 43,789 | 37,063 | 29,991 |
| 1620 | OPERATION OF PLANT | 1,735,053 | 1,752,318 | -17,265 | -0.985% | 1,513,905 | 1,574,417 | 1,462,398 |
| A 1621.160-00-0000 | Maint Support Salaries | 107,995 | 108,760 | -766 | -0.704% | 102,184 | 99,134 | 99,335 |
| A 1621.164-00-0000 | Maint OT Salaries | 12,459 | 8,623 | 3,836 | 44.486% | 8,339 | 3,240 | 6,145 |
| A 1621.200-00-0000 | Maint Equipment | 12,000 | 65,587 | -53,587 | -81.704% | 17,308 | 5,810 | 11,777 |
| A 1621.400-00-0000 | Maint Contractual Expense | 236,335 | 270,000 | -33,665 | -12.469% | 145,263 | 48,681 | 34,690 |
| A 1621.400-00-FEMA | FEMA Expenses | | | | | | | 6,139 |
| A 1621.401-00-0000 | Security Contractual | 110,000 | 100,000 | 10,000 | 10.000% | 91,106 | | |
| A 1621.440-00-0000 | Maint Professional Services | 12,500 | 8,470 | 4,030 | 47.580% | 13,327 | 11,245 | 9,908 |
| A 1621.445-00-0000 | Maint Contractor Repairs | 9,777 | 11,339 | -1,562 | -13.775% | 6,776 | 32,153 | 12,378 |
| A 1621.446-00-0000 | Maint Contracts | 6,972 | 50,450 | -43,478 | -86.180% | 28,193 | 8,182 | 14,541 |
| A 1621.447-00-0000 | Maint Snow Removal | 5,200 | | 5,200 | | | | |
| A 1621.450-00-0000 | Maint Materials & Supplies | 25,889 | 34,156 | -8,267 | -24.204% | 30,585 | 37,800 | 26,097 |
| A 1621.451-00-0000 | Maint Supplies - Heat & Vent | 10,737 | 6,244 | 4,493 | 71.957% | 4,724 | 5,959 | 7,207 |
| A 1621.452-00-0000 | Maint Supplies - Paint & Glass | 1,808 | 2,736 | -928 | -33.918% | 2,936 | 2,506 | 4,163 |

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| A 1621.453-00-0000 | Maint Supplies - Electrical | 1,868 | 5,160 | -3,292 | -63.798% | 1,004 | 1,706 | 12,111 |
| A 1621.454-00-0000 | Maint Supplies - Lumber | 1,250 | 1,500 | -250 | -16.667% | 30 | 476 | 466 |
| A 1621.455-00-0000 | Maint Supplies - Hardware | 2,201 | 4,872 | -2,671 | -54.823% | 2,142 | 4,311 | 6,417 |
| A 1621.456-00-0000 | Maint Supplies - Plumbing | 3,199 | 3,609 | -410 | -11.360% | 3,042 | 4,681 | 6,240 |
| A 1621.458-00-0000 | Maint Supplies - Grounds | 23,566 | 23,695 | -129 | -0.544% | 16,870 | 13,369 | 12,056 |
| A 1621.490-00-0000 | Maintenance - BOCES Services | 4,120 | 3,960 | 160 | 4.040% | 3,960 | 3,960 | |
| 1621 | MAINTENANCE OF PLANT * | 587,876 | 709,161 | -121,286 | -17.103% | 477,790 | 283,214 | 269,668 |
| A 1670.160-00-0000 | Printing & Mailing Salaries | 33,381 | 32,779 | 602 | 1.835% | 30,820 | 29,748 | 28,481 |
| A 1670.400-00-0000 | Printing & Mailing - Cont Exp | 41,464 | 18,452 | 23,012 | 124.713% | 20,770 | 6,500 | 4,128 |
| A 1670.411-00-0000 | Printing & Mailing - Postage | 19,608 | 20,108 | -500 | -2.487% | 21,057 | 32,194 | 39,011 |
| A 1670.435-00-0000 | Printing & Mailing Equip Lease | 91,606 | 104,790 | -13,184 | -12.581% | 90,282 | 104,269 | 95,701 |
| A 1670.446-00-0000 | Printing & Mailing Maint Cont | | 2,353 | -2,353 | -100.000% | | 905 | 2,343 |
| A 1670.450-00-0000 | Printing & Mailing Supplies - District | 31,932 | 35,967 | -4,035 | -11.219% | 37,346 | 24,616 | 27,874 |
| 1670 | CENTRAL PRINTING & MAILING * | 217,991 | 214,449 | 3,542 | 1.652% | 200,276 | 198,231 | 197,537 |
| A 1680.490-00-0000 | Central Data BOCES Services | 213,373 | 213,373 | | | 203,025 | 240,522 | 258,746 |
| 1680 | CENTRAL DATA PROCESSING * | 213,373 | 213,373 | | | 203,025 | 240,522 | 258,746 |
| 16 | ** | 2,754,292 | 2,889,302 | -135,009 | -4.673% | 2,394,996 | 2,296,384 | 2,188,349 |
| A 1910.400-00-0000 | Insurance | 130,343 | 128,146 | 2,197 | 1.714% | 127,602 | 125,996 | 124,723 |
| 1910 | UNALLOCATED INSURANCE * | 130,343 | 128,146 | 2,197 | 1.714% | 127,602 | 125,996 | 124,723 |
| A 1920.400-00-0000 | District Assoc Dues & Fees | 11,935 | 11,980 | -45 | -0.376% | 9,654 | 10,315 | |
| 1920 | SCHOOL ASSOCIATION DUES * | 11,935 | 11,980 | -45 | -0.376% | 9,654 | 10,315 | 0 |
| A 1930.400-00-0000 | Judgments & Claims | 3,472 | 3,200 | 272 | 8.500% | 2,894 | | 1,250 |
| 1930 | JUDGMENTS & CLAIMS * | 3,472 | 3,200 | 272 | 8.500% | 2,894 | 0 | 1,250 |
| A 1964.400-00-0000 | Refunds on Real Property | 8,855 | 15,750 | -6,895 | -43.778% | 7,379 | 0 | 307 |
| 1964 | REFUND ON REAL PROPERTY TAXES * | 8,855 | 15,750 | -6,895 | -43.778% | 7,379 | 0 | 307 |
| A 1981.490-00-0000 | BOCES Administrative Charge | 242,677 | 241,142 | 1,535 | 0.637% | 243,238 | 244,175 | -16,122 |
| A 1981.491-00-0000 | BOCES Rent & Capital Chrgs | 98,116 | 100,673 | -2,557 | -2.540% | 76,026 | 77,772 | 63,800 |
| 1981 | BOCES ADMINISTRATIVE COSTS * | 340,793 | 341,815 | -1,022 | -0.299% | 319,264 | 321,947 | 47,678 |
| 19 | ** | 495,398 | 500,891 | -5,493 | -1.097% | 466,793 | 458,258 | 173,957 |
| 1 | *** | 4,054,842 | 4,166,458 | -111,615 | -2.679% | 3,600,750 | 3,524,558 | 3,442,948 |
| A 2010.150-00-0000 | Curr Dev Salaries | | | | | | | |
| A 2010.150-17-0000 | Curriculum Development Salaries-DI | 53,765 | 52,500 | 1,265 | 2.410% | 126,791 | -11,477 | 30,664 |

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| A 2010.400-00-0000 | Curr Dev Contractual Expense | | | | | | -280 | 244 |
| A 2010.400-17-0000 | Curr Dev Contractual Exp-DI | 22,000 | 10,000 | 12,000 | 120.000% | | | |
| 2010 | CURRICULUM DEVEL & SUPERVISION | 75,765 | 62,500 | 13,265 | 21.224% | 126,791 | -11,757 | 30,908 |
| A 2020.151-00-0000 | Supv Administrative Salaries | 656,017 | 756,928 | -100,911 | -13.332% | 792,215 | 583,066 | 578,725 |
| A 2020.160-00-0000 | Supv Support Salaries | 277,174 | 283,528 | -6,354 | -2.241% | 267,310 | 266,303 | 255,336 |
| A 2020.162-00-0000 | Supv Support Extra Pay | 325 | 525 | -200 | -38.095% | 95 | | 125 |
| A 2020.163-00-0000 | Supv. Support Sub Salaries | 351 | 1,050 | -699 | -66.571% | 270 | 663 | 1,758 |
| A 2020.164-00-0000 | Supv Support OT Salaries | 868 | 1,875 | -1,007 | -53.707% | 1,860 | 569 | 985 |
| A 2020.400-00-0000 | Supv Contractual Expense | | | | | | 340 | 498 |
| A 2020.400-03-0000 | Supv Contractual Expense - HS | 12,700 | 6,000 | 6,700 | 111.667% | 3,119 | 1,891 | 930 |
| A 2020.400-07-0000 | Supv Contractual Expense - MS | 8,500 | 4,500 | 4,000 | 88.889% | 1,584 | 1,373 | 459 |
| A 2020.400-08-0000 | Supv Contractual Expense - CES | 6,000 | 6,000 | | | 1,334 | 2,678 | 67 |
| A 2020.415-00-0000 | Supv Travel & Conf. DW | | | | | | 38 | 216 |
| A 2020.415-08-0000 | Supv Travel & Conference ES | 500 | 450 | 50 | 11.111% | 50 | | 221 |
| A 2020.450-03-0000 | Supv Supplies - HS | 4,000 | 500 | 3,500 | 700.000% | | 496 | 199 |
| A 2020.450-07-0000 | Supv Supplies - MS | 1,000 | | 1,000 | | 260 | 425 | 67 |
| A 2020.450-08-0000 | Supv Supplies - CES | 2,000 | 7,000 | -5,000 | -71.429% | | 444 | 1,100 |
| A 2020.490-00-0000 | Supv BOCES Services | 29,325 | 27,415 | 1,910 | 6.967% | 21,712 | 25,395 | 25,685 |
| 2020 | SUPERVISION-REGULAR SCHOOL | 998,760 | 1,095,771 | -97,010 | -8.853% | 1,089,809 | 883,680 | 866,369 |
| A 2060.490-00-0000 | Research BOCES Services | 94,288 | 86,247 | 8,041 | 9.323% | 85,716 | 65,886 | 107,464 |
| 2060 | RESEARCH, PLANNING & EVALUAT | 94,288 | 86,247 | 8,041 | 9.323% | 85,716 | 65,886 | 107,464 |
| A 2070.150-17-0000 | Inservice Salaries- DI | 1,000 | 1,000 | | | | | 263 |
| A 2070.160-00-0000 | Inservice Training Salaries | 525 | 525 | | | | | |
| A 2070.400-17-0000 | Inservice Training Cont Exp- DI | 15,500 | | 15,500 | | | 950 | |
| A 2070.450-17-0000 | Inservice Training M & S- DI | | | | | | 743 | |
| A 2070.490-00-0000 | Inservice Training BOCES Services | | | | | -27,731 | -76,994 | 10,561 |
| A 2070.490-17-0000 | Inservice BOCES Services- DI | 189,385 | 189,386 | -1 | | 202,828 | 148,098 | 150,004 |
| 2070 | INSERVICE TRAINING-INSTRUCTION | 206,410 | 190,911 | 15,499 | 8.119% | 175,098 | 72,797 | 160,827 |
| 20 | ** | 1,375,223 | 1,435,429 | -60,206 | -4.194% | 1,477,414 | 1,010,607 | 1,165,569 |
| A 2110.100-00-0000 | Pre-Kindergarten Teacher Salaries | 37,833 | 37,830 | 3 | 0.008% | 36,354 | 26,600 | 19,473 |
| A 2110.120-00-0000 | Grades K-3 Teacher Salaries | 2,151,285 | 2,247,916 | -96,631 | -4.299% | 2,057,928 | 1,968,271 | 1,800,201 |
| A 2110.121-00-0000 | Grades 4-6 Teacher Salaries | 1,591,438 | 1,712,983 | -121,545 | -7.096% | 1,610,475 | 1,574,755 | 1,542,038 |

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| A 2110.130-00-0000 | Grades 7-12 Teacher Salaries | 4,055,824 | 4,040,914 | 14,910 | 0.369% | 3,942,390 | 3,866,546 | 3,908,834 |
| A 2110.140-00-0000 | Substitute Teaching | 298,200 | 281,624 | 16,576 | 5.886% | 292,346 | 216,134 | 294,440 |
| A 2110.146-00-0000 | Detention Salaries | 5,000 | 5,000 | | | 5,000 | 5,000 | |
| A 2110.150-00-0000 | Teaching Assistants-Do Not Use | | | | | -53 | | |
| A 2110.152-00-0000 | Reg Ed Extra Pay | 12,000 | 16,720 | -4,720 | -28.230% | | 11,570 | 140 |
| A 2110.153-00-0000 | Retirement Incentive | 100,000 | 175,000 | -75,000 | -42.857% | 294,615 | 132,500 | 214,460 |
| A 2110.155-00-0000 | Teaching Assistants | 595,626 | 584,318 | 11,309 | 1.935% | 687,134 | 537,624 | 499,152 |
| A 2110.160-00-0000 | Reg Ed Support Salaries | 454,147 | 369,499 | 84,648 | 22.909% | 339,932 | 321,547 | 351,155 |
| A 2110.162-00-0000 | Support Salaries Extra Pay | 8,305 | 5,228 | 3,077 | 58.856% | 4,227 | 2,008 | 4,150 |
| A 2110.163-00-0000 | Support Staff Substitutes | 33,170 | 50,313 | -17,143 | -34.073% | 42,628 | 37,968 | 37,849 |
| A 2110.164-00-0000 | Support Staff OT Salaries | 1,000 | 788 | 212 | 26.904% | 1,629 | 67 | 783 |
| A 2110.167 | Dinner Program Event Pay | 20,000 | | 20,000 | | | | |
| A 2110.167-00-0000 | Dinner Program Event Pay | | | | | | | |
| A 2110.172-00-0000 | Teaching Assistant - Extra Pay | 1,000 | 844 | 156 | 18.483% | 958 | 1,339 | 1,417 |
| A 2110.173-00-0000 | Teaching Assistant - Substitute | 42,164 | 52,060 | -9,896 | -19.009% | 40,037 | 50,208 | 50,148 |
| A 2110.200-00-0000 | Instr Equipment - DW | 17,287 | 16,378 | 909 | 5.550% | 9,087 | 1,013 | 3,190 |
| A 2110.200-00-0622 | Music DW - Instr Equipment | | 39,120 | -39,120 | -100.000% | | | |
| A 2110.200-03-0000 | Instr Equipment - HS | 25,100 | 9,592 | 15,508 | 161.676% | | | |
| A 2110.200-03-0622 | Music-HS - Instr Equipment | 38,210 | | 38,210 | | | | |
| A 2110.200-03-0623 | HS Art - Instr Equipment | 2,539 | | 2,539 | | | | |
| A 2110.200-07-0000 | Instr Equipment - MS | 5,572 | 4,000 | 1,572 | 39.300% | 999 | | |
| A 2110.200-07-0622 | Music-MS - Instr Equipment | 5,000 | | 5,000 | | | | |
| A 2110.200-07-0623 | Art-MS - Instr Equipment | 2,000 | | 2,000 | | | | |
| A 2110.200-08-0000 | Instr Equipment - CES | 10,000 | 9,000 | 1,000 | 11.111% | | | |
| A 2110.400-00-0000 | Instr Contractual Expense - DW | 6,030 | 7,055 | -1,025 | -14.529% | 12,319 | 19,906 | 18,832 |
| A 2110.400-00-0601 | Contr. Expenses Bridge Program | 226,417 | 162,000 | 64,417 | 39.764% | 131,347 | 49,950 | 119,348 |
| A 2110.400-00-0618 | Phys Ed DW Contractual Exp | | 1,500 | -1,500 | -100.000% | | 885 | |
| A 2110.400-00-0622 | Contractual Expense Music | 6,491 | 5,319 | 1,172 | 22.034% | 4,065 | 4,159 | 3,195 |
| A 2110.400-03-0000 | Contractual Expense HS | 11,150 | 19,039 | -7,889 | -41.436% | 1,964 | 4,606 | 3,139 |
| A 2110.400-03-0622 | Contractual Expense Music CHS | 3,200 | 3,200 | | | 2,317 | 4,764 | 3,463 |
| A 2110.400-07-0000 | Contractual Expense MS | 2,000 | 2,380 | -380 | -15.966% | 950 | 1,590 | 1,992 |
| A 2110.400-07-0622 | Contractual Expense Music CMS | 2,200 | 500 | 1,700 | 340.000% | 625 | 502 | |

| Account | Description | 2020 - 21 Proposed Budget | 2019 - 20 Budget | Dollar Change | Percent Change | 2018 - 19 Expenditures | 2017 - 18 Expenditures | 2016 - 17 Expenditures |
|--------------------|----------------------------------|--------------------------------------|-----------------------------|--------------------------|---------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| A 2110.400-08-0000 | Contractual Expense CES | 3,800 | 1,300 | 2,500 | 192.308% | 460 | 407 | 962 |
| A 2110.400-08-0622 | Contractual Expense Music CES | 2,700 | 2,700 | | | | | |
| A 2110.402-00-0000 | Cultural Expense DW | 1,700 | 1,650 | 50 | 3.030% | 1,416 | | 650 |
| A 2110.402-03-0000 | Cultural Arts HS | 600 | 600 | | | 500 | 500 | |
| A 2110.402-07-0000 | Cultural Arts MS | 2,700 | 2,700 | | | 1,372 | 2,533 | 2,074 |
| A 2110.402-08-0000 | Cultural Arts CES | 3,850 | 3,500 | 350 | 10.000% | 2,000 | | 1,331 |
| A 2110.403-03-0000 | Field Trips HS | 5,010 | 6,140 | -1,130 | -18.404% | 51 | 345 | 701 |
| A 2110.403-07-0000 | Field Trips MS | 3,500 | 3,500 | | | 2,399 | 1,940 | 1,593 |
| A 2110.415-00-0000 | DW Travel & Conference | 4,962 | 4,397 | 565 | 12.850% | 4,511 | 3,104 | 4,899 |
| A 2110.415-03-0000 | Travel & Conference HS | 9,250 | 7,846 | 1,405 | 17.902% | 2,715 | 2,154 | 1,018 |
| A 2110.415-03-0622 | Travel & Conference Music CHS | 1,672 | 1,448 | 224 | 15.465% | 635 | 1,316 | 422 |
| A 2110.415-03-0623 | Travel & Conference HS Art | 954 | | 954 | | | | |
| A 2110.415-07-0000 | Travel & Conference MS | 3,785 | 1,255 | 2,530 | 201.594% | 1,120 | 1,050 | 130 |
| A 2110.415-07-0622 | Travel & Conference Music CMS | 2,152 | 600 | 1,552 | 258.667% | | | |
| A 2110.415-07-0623 | Travel & Conference Art CMS | 942 | | 942 | | | | |
| A 2110.415-08-0000 | Travel & Conference CES | 5,000 | 3,581 | 1,419 | 39.609% | 2,734 | 2,648 | 1,897 |
| A 2110.420-03-0000 | Graduation HS | 7,600 | 7,600 | | | 5,991 | 7,068 | 5,999 |
| A 2110.420-07-0000 | Graduation MS | 300 | 300 | | | | 165 | |
| A 2110.420-08-0000 | Graduation ES | 1,075 | 1,000 | 75 | 7.500% | 799 | 705 | 540 |
| A 2110.435-00-0622 | Lease of Musical Instruments | | 2,500 | -2,500 | -100.000% | 2,029 | | 2,809 |
| A 2110.435-03-0622 | Lease of Musical Instruments-HS | 2,000 | | 2,000 | | | | |
| A 2110.435-07-0622 | Lease of Musical Instruments-MS | | | | | | | |
| A 2110.435-08-0622 | Lease of Musical Instruments-ES | | | | | | | |
| A 2110.440-00-0000 | Tuition Reimbursement | 5,960 | 10,963 | -5,003 | -45.635% | 9,342 | | 4,369 |
| A 2110.450-00-0000 | Teaching Supplies | 58,584 | 32,339 | 26,245 | 81.156% | 15,056 | 85,856 | 18,692 |
| A 2110.450-00-0622 | Supplies - Music | 515 | 500 | 15 | 3.000% | 515 | 1,535 | |
| A 2110.450-00-0630 | Supplies - Yellow Ribbon Program | 399 | 500 | -101 | -20.130% | 362 | 418 | 371 |
| A 2110.450-03-0000 | Supplies - HS | 44,150 | 33,531 | 10,619 | 31.668% | 27,000 | 19,811 | 20,997 |
| A 2110.450-03-0618 | Physical Education Supplies | 2,823 | 1,639 | 1,184 | 72.213% | 2,000 | 1,710 | 1,280 |
| A 2110.450-03-0622 | Supplies - Music CHS | 8,225 | 12,673 | -4,448 | -35.097% | 2,998 | 2,919 | 2,751 |
| A 2110.450-03-0623 | Supplies - Art HS | 2,000 | | 2,000 | | | | |
| A 2110.450-07-0000 | Supplies MS | 14,916 | 18,940 | -4,024 | -21.246% | 26,379 | 17,226 | 14,575 |

| Account | Description | 2020 - 21 | 2019 - 20 | Dollar | Percent | 2018 - 19 | 2017 - 18 | 2016 - 17 |
|--------------------|---------------------------------------|-------------------|-------------------|-----------------|----------------|------------------|------------------|------------------|
| | | Proposed Budget | Budget | Change | Change | Expenditures | Expenditures | Expenditures |
| A 2110.450-07-0618 | Physical Education | 1,455 | 2,887 | -1,432 | -49.589% | 245 | 1,873 | 1,762 |
| A 2110.450-07-0622 | Supplies - Music CMS | 7,500 | 6,488 | 1,012 | 15.598% | 3,369 | 1,725 | 2,919 |
| A 2110.450-07-0623 | Supplies - Art CMS | 2,000 | | 2,000 | | | | |
| A 2110.450-08-0000 | Supplies CES | 52,755 | 51,000 | 1,755 | 3.440% | 39,919 | 34,098 | 34,966 |
| A 2110.450-08-0618 | Physical Education Supplies | 2,750 | 2,900 | -150 | -5.172% | 1,944 | 2,079 | 1,962 |
| A 2110.450-08-0622 | Supplies - Music CES | 4,500 | 4,500 | | | 2,989 | 2,132 | 1,057 |
| A 2110.450-08-0623 | Supplies - Art CES | | | | | | | |
| A 2110.471-00-0000 | Tuition Residents at Public Schools | 112,162 | 171,538 | -59,376 | -34.614% | 93,468 | 190,285 | 100,563 |
| A 2110.472-00-0000 | Tuition Non-Public Schools | 31,475 | 30,000 | 1,475 | 4.917% | 9,712 | 20,766 | 16,482 |
| A 2110.480-00-0000 | Teaching - Textbooks | 8,956 | 16,000 | -7,044 | -44.025% | 8,143 | 6,756 | 9,030 |
| A 2110.480-03-0000 | Teaching Textbooks - HS | 35,845 | 41,741 | -5,896 | -14.124% | 27,765 | 28,290 | 31,750 |
| A 2110.480-07-0000 | Teaching Textbooks - MS | 9,523 | 26,253 | -16,730 | -63.725% | 32,303 | 15,721 | 29,504 |
| A 2110.480-08-0000 | Teaching Textbooks - CES | 38,500 | 35,000 | 3,500 | 10.000% | 27,733 | 36,940 | 29,460 |
| A 2110.490-00-0000 | Teaching BOCES Services | 120,000 | 130,595 | -10,595 | -8.113% | -3,245 | 100,837 | 257,335 |
| 2110 | TEACHING-REGULAR SCHOOL * | 10,398,733 | 10,542,724 | -143,991 | -1.366% | 9,876,000 | 9,434,427 | 9,482,247 |
| 21 | ** | 10,398,733 | 10,542,724 | -143,991 | -1.366% | 9,876,000 | 9,434,427 | 9,482,247 |
| A 2250.150-00-0000 | Special Ed Instructional Salaries | 1,850,734 | 1,694,655 | 156,079 | 9.210% | 1,732,968 | 1,826,238 | 1,917,879 |
| A 2250.151-00-0000 | Special Ed Administrative Salaries | 115,000 | 52,500 | 62,500 | 119.048% | 55,910 | 120,800 | 17,536 |
| A 2250.155-00-0000 | Special Ed Teaching Assistants | 215,088 | 208,990 | 6,098 | 2.918% | 202,960 | 307,738 | 444,573 |
| A 2250.160-00-0000 | Special Ed Non-Instructional Salaries | 694,099 | 589,170 | 104,928 | 17.809% | 553,676 | 498,034 | 550,538 |
| A 2250.162-00-0000 | Special Ed Non-Inst Extra Pay | 2,870 | 578 | 2,292 | 396.540% | 800 | 15 | |
| A 2250.163-00-0000 | Special Ed Non-Inst Subs | | | | | | | 30 |
| A 2250.164-00-0000 | Special Ed OT Salaries | 500 | 7,009 | -6,509 | -92.866% | 6,114 | | |
| A 2250.200-00-0000 | Special Ed Equipment | 20,114 | 8,000 | 12,114 | 151.425% | 1,198 | | 7,000 |
| A 2250.200-00-0636 | CPSE Equipment | | 500 | -500 | -100.000% | | | 595 |
| A 2250.400-00-0000 | Special Ed Contractual Services | 177,618 | 180,000 | -2,382 | -1.323% | 29,132 | 83,736 | 144,566 |
| A 2250.400-00-0601 | Special Ed-Bridge Program | 398,050 | 500,000 | -101,950 | -20.390% | 167,163 | 348,765 | 1,000 |
| A 2250.400-00-0634 | Cont Exp Autism Group | 1,456 | 3,194 | -1,738 | -54.415% | 1,617 | 1,140 | 1,043 |
| A 2250.400-00-0636 | CPSE Contractual Expense | | | | | | | 4,993 |
| A 2250.415-00-0000 | Special Ed Travel & Conference | 9,989 | 6,000 | 3,989 | 66.483% | 5,093 | 2,852 | 2,429 |
| A 2250.440-00-0000 | Special Ed OT & PT Services | 180,000 | 180,000 | | | 117,406 | 100,272 | 173,794 |
| A 2250.450-00-0000 | Special Ed Supplies | 70,000 | 30,000 | 40,000 | 133.333% | 56,811 | 15,810 | 16,010 |

| Account | Description | 2020 - 21 Proposed Budget | 2019 - 20 Budget | Dollar Change | Percent Change | 2018 - 19 Expenditures | 2017 - 18 Expenditures | 2016 - 17 Expenditures |
|--------------------|---|------------------------------|---------------------|------------------|-------------------|---------------------------|---------------------------|---------------------------|
| A 2250.450-00-0634 | Special Ed Supplies Autism | | | | | 582 | 1,085 | 967 |
| A 2250.450-00-0636 | CPSE Supplies & Materials | 500 | 500 | | | | 500 | |
| A 2250.471-00-0000 | Spec Ed Tuition Public Schools | 236,269 | 325,000 | -88,731 | -27.302% | 170,676 | 261,881 | 345,964 |
| A 2250.472-00-0000 | Spec Ed Tutor/Tuition Non-Public | 1,183,000 | 1,183,063 | -63 | -0.005% | 875,438 | 901,194 | 625,722 |
| A 2250.473-00-0000 | Maint. for Residential Programs | 111,609 | 250,000 | -138,391 | -55.356% | 121,765 | 109,992 | 36,833 |
| A 2250.490-00-0000 | Special Ed BOCES Services | 1,393,317 | 1,336,038 | 57,279 | 4.287% | 1,004,049 | 1,039,487 | 943,470 |
| 2250 | PROGRAMS-STUDENTS W/ DISABIL * | 6,660,213 | 6,555,198 | 105,015 | 1.602% | 5,103,359 | 5,619,536 | 5,234,943 |
| A 2280.490-00-0000 | Occupational Education BOCES Svcs | 881,236 | 887,777 | -6,541 | -0.737% | 745,129 | 807,488 | 963,574 |
| 2280 | OCCUPATIONAL EDUCATION * | 881,236 | 887,777 | -6,541 | -0.737% | 745,129 | 807,488 | 963,574 |
| 22 | ** | 7,541,449 | 7,442,975 | 98,474 | 1.323% | 5,848,488 | 6,427,024 | 6,198,517 |
| A 2330.150-00-0000 | Summer School- Teacher Salaries | 35,000 | 35,000 | | | 32,515 | 31,990 | 1,404 |
| A 2330.151-00-0000 | Summer School- Administrator Salaries | 9,500 | 2,500 | 7,000 | 280.000% | 8,000 | 2,500 | 8,000 |
| A 2330.160-00-0000 | Summer School- Non-Instructional Salar | 19,452 | 20,475 | -1,023 | -4.996% | 19,405 | 12,360 | 12,787 |
| A 2330.400-00-0000 | Contractual Summer School | 400 | 1,500 | -1,100 | -73.333% | 4,830 | | |
| A 2330.450-00-0000 | Supplies - Summer School | 1,684 | 1,780 | -96 | -5.393% | 1,531 | 456 | |
| A 2330.490-00-0000 | Special Schools BOCES Alterative Prog | | | | | | | 10,500 |
| 2330 | TEACHING-SPECIAL SCHOOLS * | 66,036 | 61,255 | 4,781 | 7.805% | 66,281 | 47,306 | 32,691 |
| A 2340.490-00-0000 | Special Schools BOCES Services | 0 | 0 | | | 0 | 0 | 1,500 |
| 2340 | * | 0 | 0 | | | 0 | 0 | 1,500 |
| 23 | ** | 66,036 | 61,255 | 4,781 | 7.805% | 66,281 | 47,306 | 34,191 |
| A 2610.150-00-0000 | Library Teacher Salaries | 148,311 | 192,340 | -44,029 | -22.891% | 187,303 | 183,713 | 180,191 |
| A 2610.160-00-0000 | Library Non-Instructional Salaries | 28,620 | 27,761 | 859 | 3.093% | 26,439 | 25,375 | 24,857 |
| A 2610.170-00-0000 | Library Teaching Assistants | 31,748 | 31,593 | 155 | 0.492% | 30,089 | | |
| A 2610.400-03-0000 | Library Contractual Expense HS | 9,500 | 10,512 | -1,012 | -9.627% | 2,462 | 2,142 | 1,958 |
| A 2610.450-03-0000 | Library Supplies HS | 2,950 | 2,939 | 11 | 0.378% | 2,299 | 2,745 | 2,334 |
| A 2610.450-08-0000 | Library Supplies CES | 600 | 500 | 100 | 20.000% | 159 | 253 | 114 |
| A 2610.460-03-0000 | Library Materials HS | 9,500 | 7,000 | 2,500 | 35.714% | 6,008 | 6,804 | 7,097 |
| A 2610.460-08-0000 | Library Materials ES | 8,000 | 7,000 | 1,000 | 14.286% | 6,445 | 6,505 | 6,444 |
| A 2610.490-00-0000 | Library BOCES Services | 10,610 | 8,121 | 2,489 | 30.642% | 8,121 | 8,096 | 8,122 |
| 2610 | SCHOOL LIBRARY & AUDIOVISUAL * | 249,839 | 287,766 | -37,927 | -13.180% | 269,326 | 235,635 | 231,115 |
| A 2620.490-00-0000 | Educational Television | 5,487 | 5,047 | 440 | 8.718% | 5,047 | 3,700 | 13,767 |
| 2620 | EDUCATIONAL TELEVISION * | 5,487 | 5,047 | 440 | 8.718% | 5,047 | 3,700 | 13,767 |

| Account | Description | 2020 - 21 | 2019 - 20 | Dollar | Percent | 2018 - 19 | 2017 - 18 | 2016 - 17 | |
|--------------------|--------------------------------------|-----------------|------------------|------------------|----------------|----------------|----------------|------------------|------------------|
| | | Proposed Budget | Budget | Change | Change | Expenditures | Expenditures | Expenditures | |
| A 2630.155-00-0000 | Tech Teaching Assistants | 24,106 | 22,316 | 1,790 | 8.022% | 22,316 | 41,812 | 57,447 | |
| A 2630.160-00-0000 | Tech Support Salaries | 172,406 | 191,872 | -19,466 | -10.145% | 173,012 | 172,808 | 210,435 | |
| A 2630.163-00-0000 | Tech Support Subs Salaries | 1,000 | 2,625 | -1,625 | -61.905% | | 3,620 | 8,497 | |
| A 2630.164-00-0000 | Tech Support - OT | 1,500 | 1,575 | -75 | -4.762% | | 307 | 263 | |
| A 2630.200-00-0000 | Technology Equipment | 0 | 76,312 | -76,312 | -100.000% | 67,240 | 66,581 | 20,640 | |
| A 2630.220-00-0000 | Computer Hardware - State Aid | 412,376 | 274,345 | 138,032 | 50.313% | | 24,434 | 19,935 | |
| A 2630.400-00-0000 | Tech Contractual Expenses | 152,000 | 2,903 | 149,097 | 5135.963% | 73,550 | 173,548 | 110,411 | |
| A 2630.415-00-0000 | Tech Travel & Conference | 2,500 | 2,500 | | | 414 | | 1,080 | |
| A 2630.435-00-0000 | Anticipated/Current Computer Leases | 79,708 | 79,469 | 239 | 0.301% | | | | |
| A 2630.450-00-0000 | Technology Supplies | 30,000 | 19,169 | 10,831 | 56.503% | 72,819 | 56,119 | 293,439 | |
| A 2630.450-DC-0000 | Digital Camp M&S | | | | | 25 | | | |
| A 2630.460-00-0000 | Technology Software | 50,000 | 34,887 | 15,113 | 43.321% | 22,693 | 38,981 | 54,904 | |
| A 2630.490-00-0000 | Technology BOCES Services | 228,736 | 98,982 | 129,754 | 131.088% | 208,272 | 229,639 | 306,764 | |
| 2630 | COMPUTER ASSISTED INSTRUCTION | * | 1,154,333 | 806,955 | 347,378 | 43.048% | 640,340 | 807,849 | 1,083,814 |
| 26 | ** | | 1,409,659 | 1,099,768 | 309,891 | 28.178% | 914,712 | 1,047,184 | 1,328,697 |
| A 2805.160-00-0000 | Attendance Support Salaries | 81,951 | 84,919 | -2,968 | -3.495% | 80,875 | 74,291 | 74,968 | |
| A 2805.164-00-0000 | OT Support Staff Attendance | | | | | | | 8 | |
| A 2805.400-00-0000 | Contr Exp Attend Office | | | | | 99 | 46 | | |
| A 2805.415-00-0000 | Travel & Conf Attend Office | | | | | | | 46 | |
| A 2805.450-00-0000 | Supplies Attend Office | | | | | | | 106 | |
| 2805 | ATTENDANCE-REGULAR SCHOOL | * | 81,951 | 84,919 | -2,968 | -3.495% | 80,974 | 74,337 | 75,128 |
| A 2810.150-00-0000 | Guidance Counselor Salaries | 362,460 | 372,874 | -10,414 | -2.793% | 353,019 | 343,241 | 315,404 | |
| A 2810.160-00-0000 | Guidance Non-Instructional Salaries | 25,886 | 26,134 | -248 | -0.950% | 25,643 | 28,710 | 30,100 | |
| A 2810.162-00-0000 | Guidance Support - Extra Pay | 250 | 263 | -13 | -4.943% | 200 | 447 | | |
| A 2810.164-00-0000 | Guidance Support - OT | | 158 | -158 | -100.000% | 75 | | | |
| A 2810.400-00-0000 | Guidance Cont Exp DW | | | | | | | 3,869 | |
| A 2810.400-03-0000 | Guidance Cont Exp HS | | 95 | -95 | -100.000% | | | | |
| A 2810.400-07-0000 | Guidance Cont Exp MS | 200 | 200 | | | | 200 | 184 | |
| A 2810.415-07-0000 | CMS - Guidance Travel | | | | | | | | |
| A 2810.450-03-0000 | Guidance Supplies HS | 2,100 | 1,780 | 320 | 17.978% | 750 | 707 | 676 | |
| A 2810.450-07-0000 | Guidance Supplies MS | 668 | 1,000 | -332 | -33.185% | 90 | 357 | 483 | |
| A 2810.450-08-0000 | Guidance Supplies CES | 300 | 200 | 100 | 50.000% | | | | |

| Account | Description | 2020 - 21 Proposed Budget | 2019 - 20 Budget | Dollar Change | Percent Change | 2018 - 19 Expenditures | 2017 - 18 Expenditures | 2016 - 17 Expenditures |
|--------------------|---|------------------------------|---------------------|------------------|-------------------|---------------------------|---------------------------|---------------------------|
| A 2810.490-00-0000 | Guidance BOCES Services | 5,764 | 2,000 | 3,764 | 188.200% | 5,240 | 2,894 | 19,188 |
| 2810 | GUIDANCE-REGULAR SCHOOL * | 397,628 | 404,704 | -7,076 | -1.748% | 385,017 | 376,555 | 369,905 |
| A 2815.160-00-0000 | Health Services Salaries | 135,287 | 167,150 | -31,863 | -19.063% | 160,401 | 147,250 | 149,515 |
| A 2815.162-00-0000 | Health Svcs - Extra Pay | 2,768 | 525 | 2,243 | 427.238% | 43 | 249 | 1,208 |
| A 2815.163-00-0000 | Health Svcs - Subs | 2,205 | 4,516 | -2,311 | -51.174% | 2,752 | 2,312 | 16,784 |
| A 2815.164-00-0000 | Health Svcs - OT | 1,250 | 1,461 | -211 | -14.442% | 703 | 2,952 | 382 |
| A 2815.200-00-0000 | Health Equipment | 24,000 | | 24,000 | | | 2,397 | |
| A 2815.400-00-0000 | Health Contractual Expense DW | 3,744 | 4,250 | -506 | -11.906% | 3,404 | 1,407 | 6,879 |
| A 2815.400-03-0000 | Health Contractual Expense HS | 95 | 500 | -405 | -81.000% | 298 | 450 | 95 |
| A 2815.400-07-0000 | Health Contractual Expense MS | 300 | 400 | -100 | -25.000% | | 503 | 95 |
| A 2815.400-08-0000 | Health Contractual Expense ES | 500 | 500 | | | | 500 | 190 |
| A 2815.443-00-0000 | Physician Services | 11,000 | 10,000 | 1,000 | 10.000% | 10,000 | 10,000 | 10,000 |
| A 2815.450-00-0000 | Health Supplies District-Wide | 1,200 | 2,000 | -800 | -40.000% | 606 | 2,613 | 1,657 |
| A 2815.450-03-0000 | Health Supplies - High School | 1,600 | 1,565 | 35 | 2.238% | 1,205 | 1,194 | 1,240 |
| A 2815.450-07-0000 | Health Supplies - MS | 1,400 | | 1,400 | | 500 | 442 | |
| A 2815.450-08-0000 | Health Supplies - CES | 6,500 | 3,250 | 3,250 | 100.000% | 2,623 | 1,233 | 1,265 |
| A 2815.470-00-0000 | Health Services - Other Districts | 32,000 | 26,250 | 5,750 | 21.905% | 17,236 | 18,585 | 40,295 |
| 2815 | HEALTH SERVICES-REGULAR SCHOOL * | 223,849 | 222,367 | 1,482 | 0.666% | 199,772 | 192,085 | 229,604 |
| A 2816.490-00-0000 | Diagnostic Screening - Regular School | 2,600 | 1,000 | 1,600 | 160.000% | 2,177 | 1,570 | 3,016 |
| 2816 | * * | 2,600 | 1,000 | 1,600 | 160.000% | 2,177 | 1,570 | 3,016 |
| A 2820.150-00-0000 | Psychologist Salaries | 238,866 | 234,725 | 4,141 | 1.764% | 225,322 | 218,580 | 212,099 |
| A 2820.152-00-0000 | Psychologist Extra Pay | 500 | 500 | | | 229 | | |
| A 2820.400-00-0000 | Psychologist Contractual Expense | | 300 | -300 | -100.000% | | | |
| A 2820.415-00-0000 | Psychologist Travel Exp. | | 600 | -600 | -100.000% | | | |
| A 2820.450-00-0000 | Psychologist Supplies | | 1,000 | -1,000 | -100.000% | 916 | 180 | |
| A 2820.450-08-0000 | Psychologist Supplies | | 1,900 | -1,900 | -100.000% | | | |
| 2820 | PSYCHOLOGICAL SRVC-REG SCHOOL * | 239,366 | 239,025 | 341 | 0.143% | 226,467 | 218,760 | 212,099 |
| A 2825.150-00-0000 | Social Worker Salaries | 335,606 | 277,567 | 58,039 | 20.910% | 343,049 | 328,164 | 314,284 |
| A 2825.400-00-0000 | Social Worker Contractual Expense | 21,748 | 21,000 | 748 | 3.562% | 20,714 | | |
| A 2825.415-03-0000 | Social Work Travel - HS | | 300 | -300 | -100.000% | | | |
| A 2825.415-07-0000 | Social Workers Travel - MS | | 300 | -300 | -100.000% | | | 12 |
| A 2825.415-08-0000 | Social Workers Travel - ES | 1,300 | 400 | 900 | 225.000% | 166 | 49 | |

| Account | Description | 2020 - 21 Proposed Budget | 2019 - 20 Budget | Dollar Change | Percent Change | 2018 - 19 Expenditures | 2017 - 18 Expenditures | 2016 - 17 Expenditures |
|--------------------|--|------------------------------|---------------------|------------------|-------------------|---------------------------|---------------------------|---------------------------|
| A 2825.450-00-0000 | Social Worker Supplies DW | | 500 | -500 | -100.000% | | | |
| A 2825.450-07-0000 | Social Worker Supplies MS | | 800 | -800 | -100.000% | | | |
| A 2825.450-08-0000 | Social Worker Supplies ES | 750 | 750 | | | 157 | 201 | 190 |
| A 2825.490-00-0000 | Social Work Services -BOCES | 618 | 900 | -282 | -31.333% | 562 | 5,893 | |
| 2825 | SOCIAL WORK SRVC-REG SCHOOL * | 360,022 | 302,517 | 57,505 | 19.009% | 364,648 | 334,307 | 314,486 |
| A 2850.152-00-0000 | Co-Curricular Stipends | 191,620 | 168,200 | 23,420 | 13.924% | 180,844 | 163,425 | 161,362 |
| A 2850.162-00-0000 | Co-Curricular Event Staff Pay | 20,010 | 10,798 | 9,212 | 85.312% | 9,141 | 7,728 | 8,290 |
| A 2850.400-00-0000 | Co-Curricular Contractual Expense - DW | 4,762 | 7,826 | -3,064 | -39.152% | 1,406 | 1,762 | 1,272 |
| A 2850.450-00-0000 | Co-Curricular Supplies - DW | 2,000 | 2,000 | | | 831 | 689 | 1,972 |
| 2850 | CO-CURRICULAR ACTIV-REG SCHL * | 218,392 | 188,824 | 29,568 | 15.659% | 192,222 | 173,604 | 172,896 |
| A 2855.152-00-0000 | Coach Stipends | 123,405 | 122,610 | 795 | 0.648% | 98,595 | 92,369 | 85,383 |
| A 2855.162-00-0000 | Athletic Events Staff Pay | 35,640 | 24,166 | 11,474 | 47.480% | 20,151 | 17,233 | 14,475 |
| A 2855.200-00-0000 | Athletic Equipment | 19,650 | 10,000 | 9,650 | 96.500% | 22,329 | 10,200 | 1,590 |
| A 2855.400-00-0000 | Athletic Contractual Expense | 40,081 | 21,500 | 18,581 | 86.423% | 14,136 | 9,724 | 12,882 |
| A 2855.410-00-0000 | Athletic Participation Fees | 7,824 | 5,000 | 2,824 | 56.480% | 5,284 | 3,738 | 4,322 |
| A 2855.415-00-0000 | Athletic Travel & Conference | 1,000 | 1,000 | | | 239 | 394 | 676 |
| A 2855.443-00-0000 | Athletic Officials | 29,027 | 36,945 | -7,918 | -21.432% | 30,332 | 31,113 | 28,546 |
| A 2855.450-00-0000 | Athletic Materials & Supplies | 44,772 | 17,000 | 27,772 | 163.365% | 22,695 | 18,594 | 21,239 |
| A 2855.452-00-0000 | New Uniforms | 15,000 | 10,000 | 5,000 | 50.000% | 11,026 | 13,429 | 15,578 |
| 2855 | INTERSCHOL ATHLETICS-REG SCHL * | 316,399 | 248,221 | 68,178 | 27.467% | 224,786 | 196,793 | 184,690 |
| 28 | ** | 1,840,207 | 1,691,577 | 148,630 | 8.786% | 1,676,062 | 1,568,010 | 1,561,823 |
| 2 | *** | 22,631,306 | 22,273,727 | 357,579 | 1.605% | 19,858,958 | 19,534,557 | 19,771,044 |
| A 5510.160-00-0000 | District Transportation Salaries | 78,412 | 83,516 | -5,104 | -6.112% | 78,340 | 75,960 | 60,862 |
| A 5510.162-00-0000 | Transportation - Extra Pay | 1,727 | 368 | 1,359 | 369.293% | 388 | 1,235 | |
| A 5510.164-00-0000 | Transportation - OT | | | | | 278 | | |
| A 5510.400-00-0000 | Transportation Purchased Svcs | 9,283 | 8,046 | 1,237 | 15.374% | 8,267 | 8,276 | 14,905 |
| A 5510.450-00-0000 | Transportation Material & Supplies | 1,800 | 1,708 | 92 | 5.386% | 1,024 | 1,962 | 343 |
| 5510 | DISTRICT TRANSPORTATION * | 91,222 | 93,638 | -2,416 | -2.580% | 88,296 | 87,433 | 76,110 |
| A 5540.400-00-0000 | Trans Field Trips DW | 9,902 | 10,000 | -98 | -0.980% | 3,915 | 2,876 | 6,980 |
| A 5540.400-00-0622 | Trans Music Trips | 7,858 | 3,887 | 3,971 | 102.161% | 3,528 | 4,450 | 3,415 |
| A 5540.400-00-0628 | Trans Athletic Trips | 136,620 | 137,303 | -683 | -0.497% | 110,070 | 43,147 | 59,932 |
| A 5540.400-03-0000 | Trans Field Trips HS | 23,000 | 10,975 | 12,025 | 109.566% | 6,114 | 1,604 | 1,360 |

| Account | Description | 2020 - 21 Proposed Budget | 2019 - 20 Budget | Dollar Change | Percent Change | 2018 - 19 Expenditures | 2017 - 18 Expenditures | 2016 - 17 Expenditures |
|--------------------|---|------------------------------|---------------------|------------------|-------------------|---------------------------|---------------------------|---------------------------|
| A 5540.400-07-0000 | Trans Field Trips MS | 4,000 | 2,000 | 2,000 | 100.000% | 2,250 | 1,835 | 1,757 |
| A 5540.400-08-0000 | Trans Field Trips ES | 15,750 | 10,750 | 5,000 | 46.512% | 12,836 | 4,600 | -3,961 |
| A 5540.412-00-0000 | Trans Summer School Routes | 8,609 | 14,990 | -6,381 | -42.568% | 12,107 | 8,618 | 13,773 |
| A 5540.414-00-0000 | Trans Special Ed. Routes | 773,906 | 791,332 | -17,426 | -2.202% | 769,186 | 876,039 | 700,062 |
| A 5540.416-00-0000 | Trans Reg Ed. Routes | 1,600,000 | 1,558,696 | 41,304 | 2.650% | 1,419,528 | 1,346,951 | 1,279,919 |
| A 5540.418-00-0000 | Trans Non-Public Students | 170,000 | 154,350 | 15,650 | 10.139% | 123,738 | 117,246 | 82,323 |
| 5540 | CONTRACT TRANSPORTATION * | 2,749,645 | 2,694,283 | 55,362 | 2.055% | 2,463,272 | 2,407,366 | 2,145,561 |
| 55 | ** | 2,840,867 | 2,787,921 | 52,946 | 1.899% | 2,551,568 | 2,494,800 | 2,221,671 |
| 5 | *** | 2,840,867 | 2,787,921 | 52,946 | 1.899% | 2,551,568 | 2,494,800 | 2,221,671 |
| A 9010.800-00-5000 | Employees Retirement System | 383,007 | 385,865 | -2,858 | -0.741% | 371,630 | 361,565 | 311,921 |
| 9010 | STATE RETIREMENT * | 383,007 | 385,865 | -2,858 | -0.741% | 371,630 | 361,565 | 311,921 |
| A 9020.800-00-5000 | Teacher Retirement System | 1,263,233 | 1,208,948 | 54,285 | 4.490% | 1,335,346 | 1,303,749 | 1,516,247 |
| 9020 | TEACHERS' RETIREMENT * | 1,263,233 | 1,208,948 | 54,285 | 4.490% | 1,335,346 | 1,303,749 | 1,516,247 |
| A 9030.800-00-5000 | Social Security | 1,310,822 | 1,292,329 | 18,493 | 1.431% | 1,234,221 | 1,190,134 | 1,255,096 |
| 9030 | SOCIAL SECURITY * | 1,310,822 | 1,292,329 | 18,493 | 1.431% | 1,234,221 | 1,190,134 | 1,255,096 |
| A 9040.800-00-5000 | Workers Compensation | 339,614 | 318,428 | 21,186 | 6.653% | 213,301 | 118,995 | 159,860 |
| 9040 | WORKERS' COMPENSATION * | 339,614 | 318,428 | 21,186 | 6.653% | 213,301 | 118,995 | 159,860 |
| A 9050.800-00-5000 | Unemployment Insurance | 5,000 | 85,000 | -80,000 | -94.118% | 1,184 | 15,440 | -983 |
| 9050 | UNEMPLOYMENT INSURANCE * | 5,000 | 85,000 | -80,000 | -94.118% | 1,184 | 15,440 | -983 |
| A 9060.152-00-5000 | Instructional Health Buyout | 96,968 | 75,000 | 21,968 | 29.291% | 73,500 | 75,000 | 71,000 |
| A 9060.162-00-5000 | Support Staff Health Buyout | 97,421 | 75,000 | 22,421 | 29.895% | 70,017 | 63,132 | 52,417 |
| A 9060.800-00-5000 | Health & Dental Insurance | 5,517,120 | 5,719,843 | -202,723 | -3.544% | 5,110,470 | 4,743,906 | 4,678,418 |
| 9060 | HOSPITAL, MEDICAL & DENTAL INS * | 5,711,509 | 5,869,843 | -158,334 | -2.697% | 5,253,987 | 4,882,038 | 4,801,835 |
| A 9070.800-00-5000 | Split Dollar Life/Plan Admin | 24,000 | 24,002 | -2 | -0.010% | 22,002 | 28,117 | 30,871 |
| A 9070.801-00-5000 | CTA Benefit Trust | 158,825 | 142,500 | 16,325 | 11.456% | 142,681 | 138,600 | 140,400 |
| 9070 | UNION WELFARE BENEFITS * | 182,825 | 166,502 | 16,323 | 9.803% | 164,684 | 166,717 | 171,271 |
| A 9089.800-00-0000 | 403(b) Third Party Adm Fees | 3,766 | 2,250 | 1,516 | 67.378% | 2,999 | 3,533 | 3,557 |
| A 9089.800-00-2000 | FLEX SPEND PLAN PY EXP | | 1,200 | -1,200 | -100.000% | | | |
| A 9089.801-00-5000 | Employees Assistance Program | 7,900 | 7,800 | 100 | 1.282% | 5,545 | 7,394 | 7,394 |
| 9089 | OTHER FRINGE BENEFITS * | 11,666 | 11,250 | 416 | 3.698% | 8,544 | 10,926 | 10,951 |
| 90 | ** | 9,207,676 | 9,338,165 | -130,489 | -1.397% | 8,582,896 | 8,049,564 | 8,226,197 |
| A 9711.600-00-5000 | Serial Bond Principal | 3,245,000 | 3,130,000 | 115,000 | 3.674% | 3,060,000 | 2,960,000 | 2,850,000 |

| Account | Description | 2020 - 21 Proposed Budget | 2019 - 20 Budget | Dollar Change | Percent Change | 2018 - 19 Expenditures | 2017 - 18 Expenditures | 2016 - 17 Expenditures |
|--------------------|-------------------------------------|------------------------------|---------------------|------------------|-------------------|---------------------------|---------------------------|---------------------------|
| A 9711.700-00-5000 | Serial bond Interest | 901,520 | 911,658 | -10,138 | -1.112% | 989,995 | 1,106,406 | 1,264,480 |
| 9711 | SERIAL BOND PAYMENTS * | 4,146,520 | 4,041,658 | 104,863 | 2.595% | 4,049,995 | 4,066,406 | 4,114,480 |
| A 9785.600-00-5000 | EPA Lease Agreement- Principal | 0 | 0 | | | 0 | 64,278 | 62,424 |
| A 9785.700-00-5000 | EPA Lease Agreement- Interest | | | | | | 1,909 | 3,763 |
| 9785 | ENVIRONMENT LOAN PAYMENTS * | 0 | 0 | | | 0 | 66,187 | 66,187 |
| 97 | ** | 4,146,520 | 4,041,658 | 104,863 | 2.595% | 4,049,995 | 4,132,593 | 4,180,667 |
| A 9901.950-00-0000 | Inter-fund Transfer to Food Service | | 3,000 | -3,000 | -100.000% | | 19,392 | |
| A 9901.950-00-1000 | Interfund Transfer to Special Aid | | 30,000 | -30,000 | -100.000% | 76,181 | 70,000 | 45,086 |
| 9901 | TRANSFER TO SPECIAL AID * | 0 | 33,000 | -33,000 | -100.000% | 76,181 | 89,392 | 45,086 |
| A 9950.900-00-0000 | Interfund Transfer to Capital Fund | 0 | 0 | | | 4,000,000 | 0 | 0 |
| 9950 | TRANSFER TO CAPITAL * | 0 | 0 | | | 4,000,000 | 0 | 0 |
| 99 | ** | 0 | 33,000 | -33,000 | -100.000% | 4,076,181 | 89,392 | 45,086 |
| 9 | *** | 13,354,196 | 13,412,823 | -58,627 | -0.437% | 16,709,072 | 12,271,550 | 12,451,951 |
| | Grand Totals: | 42,881,212 | 42,640,929 | 240,282 | 0.564% | 42,720,348 | 37,825,465 | 37,887,613 |

CATSKILL CENTRAL SCHOOL DISTRICT

2020-2021

BUDGET

IN THREE COMPONENT FORMAT

Catskill CSD

Appropriation Status Report For For 2020-21 General Fund APP Budget (Detail)

| | | 2020 - 21 | | | |
|--|------------------------------------|---------------------|---------------------|-------------------|----------------|
| Account | Description | Proposed Budget | 2019 - 20 Budget | Dollar Change | Percent Change |
| Administrative Components | | | | | |
| 1010 | BOARD OF EDUCATION * | 12,753.00 | 12,553.00 | 200.00 | 1.593% |
| 1040 | DISTRICT CLERK * | 9,400.00 | 9,400.00 | 0.00 | 0.000% |
| 1060 | DISTRICT MEETING * | 23,150.00 | 27,105.18 | -3,955.18 | -14.592% |
| 1240 | CHIEF SCHOOL ADMINISTRATOR * | 228,745.00 | 210,116.00 | 18,629.00 | 8.866% |
| 1310 | BUSINESS ADMINISTRATION * | 334,315.65 | 303,852.83 | 30,462.82 | 10.026% |
| 1320 | AUDITING * | 34,327.00 | 28,966.00 | 5,361.00 | 18.508% |
| 1325 | TREASURER * | 54,700.00 | 58,219.00 | -3,519.00 | -6.044% |
| 1330 | TAX COLLECTOR * | 8,052.00 | 8,556.00 | -504.00 | -5.891% |
| 1345 | PURCHASING * | 4,496.00 | 3,490.00 | 1,006.00 | 28.825% |
| 1380 | FISCAL AGENT FEE * | 3,250.00 | 3,044.00 | 206.00 | 6.767% |
| 1430 | PERSONNEL * | 7,150.00 | 12,044.00 | -4,894.00 | -40.634% |
| 1460 | RECORDS MANAGEMENT OFFICER * | 10,923.00 | 7,511.00 | 3,412.00 | 45.427% |
| 1480 | PUBLIC INFORMATION & SERVICES * | 31,920.00 | 34,575.00 | -2,655.00 | -7.679% |
| 1670 | CENTRAL PRINTING & MAILING * | 217,990.76 | 214,449.13 | 3,541.63 | 1.652% |
| 1680 | CENTRAL DATA PROCESSING * | 213,373.00 | 213,373.00 | 0.00 | 0.000% |
| 1910 | UNALLOCATED INSURANCE * | 130,343.00 | 128,146.00 | 2,197.00 | 1.714% |
| 1920 | SCHOOL ASSOCIATION DUES * | 11,935.00 | 11,980.00 | -45.00 | -0.376% |
| 1981 | BOCES ADMINISTRATIVE COSTS * | 340,793.00 | 341,815.00 | -1,022.00 | -0.299% |
| 2010 | CURRICULUM DEVEL & SUPERVISION * | 75,765.00 | 62,500.00 | 13,265.00 | 21.224% |
| 2020 | SUPERVISION-REGULAR SCHOOL * | 998,760.29 | 1,095,770.70 | -97,010.41 | -8.853% |
| 2060 | RESEARCH, PLANNING & EVALUAT * | 94,288.00 | 86,247.44 | 8,040.56 | 9.323% |
| 2070 | INSERVICE TRAINING-INSTRUCTION * | 206,410.00 | 190,910.70 | 15,499.30 | 8.119% |
| 9020 | ADMIN COMPONENT RETIREMENT TRS * | 282,355.00 | 294,091.00 | -11,736.00 | -3.991% |
| 9010 | ADMIN COMPONENT RETIREMENT ERS * | 53,938.00 | 57,579.00 | -3,641.00 | -6.323% |
| 90.... | ADMIN COMPONENT HEALTH/OTHER BEN * | 701,414.00 | 725,741.00 | -24,327.00 | -3.352% |
| 1420 | ADMIN COMPONENT LEGAL | 4,008.00 | 5,528.00 | -1,520.00 | -27.496% |
| Totals for Administrative Components: | | 4,094,554.70 | 4,147,563.00 | -53,008.30 | -1.278% |

Capital Components

| | | | | | | |
|---------------------------------------|------------------------------------|---|---------------------|---------------------|-------------------|----------------|
| 1620 | OPERATION OF PLANT | * | 1,735,053.20 | 1,752,317.96 | -17,264.76 | -0.985% |
| 1621 | MAINTENANCE OF PLANT | * | 587,875.50 | 709,161.45 | -121,285.95 | -17.103% |
| 1930 | JUDGMENTS & CLAIMS | * | 3,472.00 | 3,200.00 | 272.00 | 8.500% |
| 1964 | REFUND ON REAL PROPERTY TAXES | * | 8,855.00 | 15,750.00 | -6,895.00 | -43.778% |
| 9711 | SERIAL BOND PAYMENTS | * | 4,146,520.00 | 4,041,657.50 | 104,862.50 | 2.595% |
| 9010 | CAPITAL COMPONENT RETIREMENT ERS | * | 112,331.00 | 117,075.00 | -4,744.00 | -4.052% |
| 90.... | CAPITAL COMPONENT HEALTH/OTHER BEN | * | 428,050.00 | 442,938.00 | -14,888.00 | -3.361% |
| 1420 | CAPITAL COMPONENT LEGAL | | 6,880.00 | 9,452.00 | -2,572.00 | -27.211% |
| Totals for Capital Components: | | | 7,029,037.70 | 7,091,551.91 | -62,514.21 | -0.882% |

Program Components

| | | | | | | |
|---------------------------------------|---------------------------------|---|----------------------|----------------------|-------------------|---------------|
| 2110 | TEACHING-REGULAR SCHOOL | * | 10,398,732.53 | 10,542,723.56 | -143,991.03 | -1.366% |
| 2250 | PROGRAMS-STUDENTS W/ DISABIL | * | 6,660,213.08 | 6,555,197.79 | 105,015.29 | 1.602% |
| 2280 | OCCUPATIONAL EDUCATION | * | 881,236.00 | 887,777.00 | -6,541.00 | -0.737% |
| 2330 | TEACHING-SPECIAL SCHOOLS | * | 66,036.00 | 61,255.00 | 4,781.00 | 7.805% |
| 2610 | SCHOOL LIBRARY & AUDIOVISUAL | * | 249,839.00 | 287,766.28 | -37,927.28 | -13.180% |
| 2620 | EDUCATIONAL TELEVISION | * | 5,487.00 | 5,047.00 | 440.00 | 8.718% |
| 2630 | COMPUTER ASSISTED INSTRUCTION | * | 1,154,332.70 | 806,954.58 | 347,378.12 | 43.048% |
| 2805 | ATTENDANCE-REGULAR SCHOOL | * | 81,951.02 | 84,919.27 | -2,968.25 | -3.495% |
| 2810 | GUIDANCE-REGULAR SCHOOL | * | 397,627.74 | 404,703.83 | -7,076.09 | -1.748% |
| 2815 | HEALTH SERVICES-REGULAR SCHOOL | * | 223,849.00 | 222,367.14 | 1,481.86 | 0.666% |
| 2816 | * | | 2,600.00 | 1,000.00 | 1,600.00 | 160.000% |
| 2820 | PSYCHOLOGICAL SRVC-REG SCHOOL | * | 239,366.00 | 239,025.00 | 341.00 | 0.143% |
| 2825 | SOCIAL WORK SRVC-REG SCHOOL | * | 360,022.00 | 302,517.00 | 57,505.00 | 19.009% |
| 2850 | CO-CURRICULAR ACTIV-REG SCHL | * | 218,392.00 | 188,824.00 | 29,568.00 | 15.659% |
| 2855 | INTERSCHOL ATHLETICS-REG SCHL | * | 316,399.00 | 248,221.00 | 68,178.00 | 27.467% |
| 5510 | DISTRICT TRANSPORTATION | * | 91,222.00 | 93,638.18 | -2,416.18 | -2.580% |
| 5540 | CONTRACT TRANSPORTATION | * | 2,749,645.00 | 2,694,283.04 | 55,361.96 | 2.055% |
| 9020 | PROG COMPONENT RETIREMENT TRS | * | 1,236,671.00 | 1,132,357.00 | 104,314.00 | 9.212% |
| 9010 | PROG COMPONENT RETIREMENT ERS | * | 216,738.00 | 211,211.00 | 5,527.00 | 2.617% |
| 90.... | PROG COMPONENT HEALTH/OTHER BEN | * | 6,176,179.00 | 6,357,173.00 | -180,994.00 | -2.847% |
| 1420 | PROG COMPONENT LEGAL | | 31,083.00 | 41,853.00 | -10,770.00 | -25.733% |
| 9901 | TRANSFER TO SPECIAL AID | | 0.00 | 33,000.00 | -33,000.00 | -100.000% |
| Totals for Program Components: | | | 31,757,621.07 | 31,401,813.67 | 355,807.40 | 1.133% |
| Grand Totals: | | | 42,881,212.00 | 42,640,929.00 | 240,283.00 | 0.564% |

CATSKILL CENTRAL SCHOOL DISTRICT

2020-2021

BUDGET

ESTIMATED REVENUES

| | 19-20 | 20-21 | Difference | % change |
|---------------------------|-------------------|-------------------|----------------|--------------|
| Tax Levy | 18,894,778 | 19,579,976 | 685,198 | 3.63% |
| PILOT | 3,455,976 | 3,455,976 | - | |
| State and federal aid | 18,571,845 | 18,414,666 | (157,179) | -0.85% |
| Local revenue | 803,000 | 803,000 | - | |
| Fund Balance and reserves | 915,330 | 627,594 | (287,736) | -31.44% |
| | <u>42,640,929</u> | <u>42,881,212</u> | <u>240,283</u> | <u>0.56%</u> |
| State and Federal Aid | 18,571,845 | 18,414,666 | (157,179) | -0.85% |
| Total Budget | 42,640,929 | 42,881,212 | 240,283 | 0.56% |
| % of total budget | 44% | 43% | | |

CATSKILL CENTRAL SCHOOL DISTRICT

2020-2021

ADMINISTRATIVE SALARY

DISCLOSURE

**Salary: Administrative Compensation Information
190401 - CATSKILL CSD**

**2019-2020 - Page 1
Official - as of 05/27/2020 03:43 PM**

Form Due May 11, 2020

**2020-2021 Salary Threshold =
\$141,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

| | Title | Salary | Employee Benefits | Other Remuneration |
|----|---------------------------|---------|-------------------|--------------------|
| 1. | Superintendent of Schools | 160,156 | 40,793 | 6,000 |

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Salary: Administrative Compensation Information
190401 - CATSKILL CSD

2019-2020 - Page 2
Official - as of 05/27/2020 03:43 PM

| | Title | Salary | Employee Benefits | Other Remuneration |
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Salary: Administrative Compensation Information
190401 - CATSKILL CSD

2019-2020 Claim Year - Page 3
Official - as of 05/27/2020 03:43 PM

Other Supervisory and Administrative Employees Scheduled to Receive \$141,000 or More in Salary

| | | |
|-----|--|--|
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Salary: Administrative Compensation Information
190401 - CATSKILL CSD

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2019-2020 Claim Year - Page 4
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Salary: Administrative Compensation Information 2019-2020 - Page 5
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CATSKILL CENTRAL SCHOOL DISTRICT

2018-2019

SCHOOL REPORT CARD

CATSKILL CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

TARGET DISTRICT

MADE PROGRESS

NO

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

| Subgroup | Status | Made Progress |
|---|----------------------------------|---------------|
| All Students | Good Standing | NA |
| Asian or Native Hawaiian/Other Pacific Islander | Good Standing | NA |
| Black or African American | Targeted Support and Improvement | Yes |
| Hispanic or Latino | Targeted Support and Improvement | NA |
| Multiracial | Good Standing | NA |
| White | Good Standing | NA |
| English Language Learners | Good Standing | NA |
| Students with Disabilities | Good Standing | NA |
| Economically Disadvantaged | Good Standing | NA |

ELEMENTARY/MIDDLE INDICATOR LEVELS

| Subgroup | Composite Performance | Growth | Composite Performance & Growth Combined | English Language Proficiency (ELP) | Progress | Chronic Absenteeism |
|---|-----------------------|--------|---|------------------------------------|----------|---------------------|
| All Students | 3 | 3 | 3 | 4 | 3 | 2 |
| American Indian or Alaska Native | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 4 | 4 | 4 | – | – | – |
| Black or African American | 2 | 2 | 2 | – | 2 | 3 |
| Hispanic or Latino | 2 | 3 | 3 | 4 | 3 | 2 |
| Multiracial | 2 | 2 | 2 | – | 2 | 2 |
| White | 3 | 3 | 3 | – | 4 | 2 |
| English Language Learners | 4 | 4 | 4 | 4 | – | 1 |
| Students with Disabilities | 2 | 2 | 2 | – | 1 | 3 |
| Economically Disadvantaged | 3 | 2 | 3 | 4 | 3 | 2 |

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

| Subgroup | Level |
|---|-------|
| All Students | 3 |
| American Indian or Alaska Native | – |
| Asian or Native Hawaiian/Other Pacific Islander | 4 |
| Black or African American | 2 |
| Hispanic or Latino | 2 |
| Multiracial | 2 |
| White | 3 |
| English Language Learners | 4 |
| Students with Disabilities | 2 |
| Economically Disadvantaged | 3 |

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

| Subgroup | Subject | Cohort | Index | Level |
|---|----------|--------|-------|-------|
| All Students | ELA | 662 | 112 | 2 |
| | Math | 652 | 134 | |
| | Science | 217 | 193 | |
| | Combined | 1,531 | 133 | |
| American Indian or Alaska Native | ELA | 3 | – | – |
| | Math | 3 | – | |
| | Science | – | – | |
| | Combined | 6 | – | |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 14 | 171 | 4 |
| | Math | 14 | 211 | |
| | Science | 5 | 230 | |
| | Combined | 33 | 197 | |
| Black or African American | ELA | 44 | 68 | 1 |
| | Math | 42 | 64 | |
| | Science | 40 | 139 | |
| | Combined | 126 | 89 | |
| Hispanic or Latino | ELA | 70 | 94 | 2 |
| | Math | 71 | 113 | |
| | Science | 40 | 181 | |
| | Combined | 181 | 121 | |
| Multiracial | ELA | 80 | 93 | 2 |
| | Math | 78 | 101 | |
| | Science | 32 | 163 | |
| | Combined | 190 | 108 | |
| White | ELA | 460 | 122 | 3 |
| | Math | 453 | 149 | |
| | Science | 163 | 201 | |
| | Combined | 1,076 | 145 | |
| English Language Learners | ELA | 35 | 117 | 4 |
| | Math | 36 | 135 | |
| | Science | 10 | 195 | |
| | Combined | 81 | 135 | |
| Students with Disabilities | ELA | 121 | 40 | 2 |
| | Math | 114 | 46 | |
| | Science | 38 | 126 | |
| | Combined | 273 | 54 | |
| Economically Disadvantaged | ELA | 395 | 96 | 2 |

| Subgroup | Subject | Cohort | Index | Level |
|----------|----------|--------|-------|-------|
| | Math | 386 | 111 | |
| | Science | 104 | 181 | |
| | Combined | 885 | 113 | |

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

| Subgroup | Subject | Cohort | Index | Level |
|---|----------|--------|-------|-------|
| All Students | ELA | 662 | 112 | 3 |
| | Math | 652 | 134 | |
| | Science | 217 | 193 | |
| | Combined | 1,531 | 133 | |
| American Indian or Alaska Native | ELA | 3 | – | – |
| | Math | 3 | – | |
| | Science | – | – | |
| | Combined | 6 | – | |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 14 | 171 | 4 |
| | Math | 14 | 211 | |
| | Science | 5 | 230 | |
| | Combined | 33 | 197 | |
| Black or African American | ELA | 44 | 68 | 2 |
| | Math | 42 | 64 | |
| | Science | 40 | 139 | |
| | Combined | 126 | 89 | |
| Hispanic or Latino | ELA | 70 | 94 | 3 |
| | Math | 71 | 113 | |
| | Science | 40 | 181 | |
| | Combined | 181 | 121 | |
| Multiracial | ELA | 80 | 93 | 2 |
| | Math | 78 | 101 | |
| | Science | 35 | 149 | |
| | Combined | 193 | 107 | |
| White | ELA | 460 | 122 | 4 |
| | Math | 453 | 149 | |
| | Science | 163 | 201 | |
| | Combined | 1,076 | 145 | |
| English Language Learners | ELA | 35 | 117 | 4 |
| | Math | 36 | 135 | |
| | Science | 10 | 195 | |
| | Combined | 81 | 135 | |
| Students with Disabilities | ELA | 122 | 39 | 2 |
| | Math | 120 | 44 | |
| | Science | 44 | 109 | |
| | Combined | 286 | 52 | |
| Economically Disadvantaged | ELA | 395 | 96 | 3 |

| Subgroup | Subject | Cohort | Index | Level |
|----------|----------|--------|-------|-------|
| | Math | 386 | 111 | |
| | Science | 105 | 180 | |
| | Combined | 886 | 113 | |

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

| Subgroup | Sum Of SGPs | Number Of SGPs | Index | Level |
|---|-------------|----------------|-------|-------|
| All Students | 133,625 | 2,640 | 50.6 | 3 |
| American Indian or Alaska Native | — | 2 | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 1,817 | 30 | 60.6 | 4 |
| Black or African American | 9,546 | 209 | 45.7 | 2 |
| Hispanic or Latino | 13,787 | 270 | 51.1 | 3 |
| Multiracial | 14,243 | 285 | 50 | 2 |
| White | 94,079 | 1,844 | 51 | 3 |
| English Language Learners | 3,498 | 63 | 55.5 | 4 |
| Students with Disabilities | 23,181 | 471 | 49.2 | 2 |
| Economically Disadvantaged | 81,037 | 1,622 | 50 | 2 |

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

| Subgroup | Level |
|---|-------|
| All Students | 3 |
| Asian or Native Hawaiian/Other Pacific Islander | 4 |
| Black or African American | 2 |
| Hispanic or Latino | 3 |
| Multiracial | 2 |
| White | 3 |
| English Language Learners | 4 |
| Students with Disabilities | 2 |
| Economically Disadvantaged | 3 |

ELEMENTARY/MIDDLE ELP

| Subgroup | Number Of ELLs | Benchmark | Progress Rate | Success Ratio | Level |
|---|----------------|-----------|---------------|---------------|-------|
| All Students | 42 | 41% | 62% | 1.5 | 4 |
| American Indian or Alaska Native | 0 | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 4 | – | – | – | – |
| Black or African American | 0 | – | – | – | – |
| Hispanic or Latino | 32 | 40% | 63% | 1.6 | 4 |
| Multiracial | 0 | – | – | – | – |
| White | 1 | – | – | – | – |
| English Language Learners | 42 | 41% | 62% | 1.5 | 4 |
| Students with Disabilities | 0 | – | – | – | – |
| Economically Disadvantaged | 34 | 40% | 56% | 1.4 | 4 |

ELEMENTARY/MIDDLE PROGRESS

| Subgroup | Subject | Baseline | Cohort | Index | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level | Average Of Levels |
|---|---------|----------|--------|-------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-------|-------------------|
| All Students | ELA | 80 | 662 | 112 | 90 | 105 | 122 | 161 | – | – | 200 | 3 | 3 |
| | Math | 94 | 652 | 134 | 102 | 107 | 124 | 162 | – | – | 200 | 4 | |
| American Indian or Alaska Native | ELA | – | 3 | – | – | – | – | – | – | – | – | – | – |
| | Math | – | 3 | – | – | – | – | – | – | – | – | – | |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | – | 14 | – | – | – | – | – | – | – | – | – | – |
| | Math | – | 14 | – | – | – | – | – | – | – | – | – | |
| Black or African American | ELA | 37 | 44 | 68 | 50 | 98 | 116 | 158 | – | Y | 200 | 3 | 2 |
| | Math | 47 | 42 | 64 | 60 | 88 | 107 | 154 | – | N | 200 | 2 | |
| Hispanic or Latino | ELA | 65 | 70 | 94 | 76 | 95 | 113 | 157 | – | Y | 200 | 3 | 3 |
| | Math | 79 | 71 | 113 | 89 | 92 | 111 | 155 | – | – | 200 | 4 | |
| Multiracial | ELA | 73 | 80 | 93 | 83 | 102 | 119 | 159 | – | N | 200 | 2 | 2 |
| | Math | 81 | 78 | 101 | 90 | 104 | 120 | 160 | – | N | 200 | 2 | |
| White | ELA | 89 | 460 | 122 | 98 | 102 | 119 | 160 | – | – | 200 | 4 | 4 |
| | Math | 104 | 453 | 149 | 112 | 110 | 126 | 163 | – | – | 200 | 4 | |
| English Language Learners | ELA | – | 35 | – | – | – | – | – | – | – | – | – | – |
| | Math | – | 36 | – | – | – | – | – | – | – | – | – | |
| Students with Disabilities | ELA | 41 | 122 | 39 | 54 | 61 | 85 | 142 | N | – | 200 | 1 | 1 |
| | Math | 54 | 120 | 44 | 66 | 61 | 85 | 142 | N | – | 200 | 1 | |
| Economically Disadvantaged | ELA | 58 | 395 | 96 | 70 | 95 | 113 | 157 | – | – | 200 | 3 | 3 |
| | Math | 73 | 386 | 111 | 83 | 94 | 112 | 156 | – | – | 200 | 3 | |

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

| Subgroup | Baseline | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level |
|---|----------|-------------------|-----------------------------|--------------------------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-------|
| All Students | 23.4 | 912 | 170 | 18.6% | 22% | 14.6% | 12.8% | 8.9% | – | N | 5% | 2 |
| American Indian or Alaska Native | – | 5 | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | – | 22 | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 31.6 | 66 | 17 | 25.8% | 29.4% | 20.1% | 17.7% | 11.4% | – | Y | 5% | 3 |
| Hispanic or Latino | 27.3 | 119 | 30 | 25.2% | 25.5% | 19.8% | 17% | 11% | – | N | 5% | 2 |
| Multiracial | 33.3 | 113 | 30 | 26.5% | 31.1% | 16.5% | 14.5% | 9.8% | – | N | 5% | 2 |
| White | 20.3 | 601 | 93 | 15.5% | 19.1% | 10.5% | 9.3% | 7.2% | – | N | 5% | 2 |
| English Language Learners | 16.1 | 38 | 11 | 28.9% | 15.7% | 17.6% | 15.2% | 10.1% | N | – | 5% | 1 |
| Students with Disabilities | 30.2 | 158 | 42 | 26.6% | 28.2% | 21.5% | 18.5% | 11.8% | – | Y | 5% | 3 |
| Economically Disadvantaged | 32.6 | 550 | 138 | 25.1% | 30.4% | 19.9% | 17.1% | 11.1% | – | N | 5% | 2 |

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year Or 2 Years Combined | Current Year Enrollment | Current Year Participation Rate | Current Year + Previous Year Enrollment | Current Year + Previous Year Participation Rate |
|---|--|-------------------------|---------------------------------|---|---|
| All Students | ✓ | 698 | 98.6% | 1,411 | 97.7% |
| American Indian or Alaska Native | – | 2 | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | – | 6 | – | – | – |
| Black or African American | ✓ | 50 | 100% | 125 | 96.8% |
| Hispanic or Latino | ✓ | 82 | 98.8% | 152 | 96.7% |
| Multiracial | ✓ | 84 | 97.6% | 157 | 98.7% |
| White | ✓ | 474 | 98.5% | 960 | 97.8% |
| English Language Learners | – | 24 | – | – | – |
| Students with Disabilities | ✓ | 124 | 94.4% | 261 | 94.6% |
| Economically Disadvantaged | ✓ | 419 | 97.9% | 912 | 96.9% |

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year Or 2 Years Combined | Current Year Enrollment | Current Year Participation Rate | Current Year + Previous Year Enrollment | Current Year + Previous Year Participation Rate |
|---|--|-------------------------|---------------------------------|---|---|
| All Students | ✓ | 697 | 97.4% | 1,407 | 97.9% |
| American Indian or Alaska Native | – | 2 | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | – | 6 | – | – | – |
| Black or African American | ✓ | 50 | 98% | 120 | 97.5% |
| Hispanic or Latino | ✓ | 82 | 100% | 153 | 100% |
| Multiracial | ✓ | 84 | 95.2% | 157 | 97.5% |
| White | ✓ | 473 | 97.3% | 960 | 97.6% |
| English Language Learners | – | 24 | – | – | – |
| Students with Disabilities | ✗ | 122 | 91% | 256 | 94.1% |
| Economically Disadvantaged | ✓ | 417 | 96.2% | 907 | 97.2% |

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

| Grade | Number Taking NYSESLAT |
|---------|------------------------|
| Grade 5 | – |
| Grade 7 | – |

SECONDARY STATUSES BY SUBGROUP

| Subgroup | Status | Made Progress |
|----------------------------|---------------|---------------|
| All Students | Good Standing | NA |
| Black or African American | Good Standing | NA |
| Hispanic or Latino | Good Standing | NA |
| White | Good Standing | NA |
| Students with Disabilities | Good Standing | NA |
| Economically Disadvantaged | Good Standing | NA |

SECONDARY INDICATOR LEVELS

| Subgroup | Composite Performance | Graduation Rate | Composite Performance & Graduation Rate Combined | English Language Proficiency (ELP) | Progress | Chronic Absenteeism | College, Career, & Civic Readiness (CCCR) |
|---|-----------------------|-----------------|--|------------------------------------|----------|---------------------|---|
| All Students | 2 | 3 | 2 | — | 2 | 1 | 4 |
| American Indian or Alaska Native | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | — | — | — | — | — | — |
| Black or African American | 1 | 3 | 2 | — | — | 3 | — |
| Hispanic or Latino | 2 | 4 | 3 | — | — | 1 | — |
| Multiracial | — | — | — | — | — | 3 | — |
| White | 3 | 3 | 3 | — | 2 | 2 | 4 |
| English Language Learners | — | — | — | — | — | — | — |
| Students with Disabilities | 2 | 4 | 3 | — | 3 | 1 | 4 |
| Economically Disadvantaged | 2 | 3 | 2 | — | 3 | 2 | 4 |

SECONDARY COMPOSITE PERFORMANCE

| Subgroup | Subject | Cohort | Index | Combined Index | Level |
|---|----------------|--------|-------|----------------|-------|
| All Students | ELA | 94 | 169 | 174 | 2 |
| | Math | 94 | 139 | | |
| | Science | 94 | 214 | | |
| | Social Studies | 94 | 218 | | |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 4 | — | — | — |
| | Math | 4 | — | | |
| | Science | 4 | — | | |
| | Social Studies | 4 | — | | |
| Black or African American | ELA | 27 | 133 | 140 | 1 |
| | Math | 27 | 102 | | |
| | Science | 27 | 180 | | |
| | Social Studies | 27 | 196 | | |
| Hispanic or Latino | ELA | 18 | 150 | 163 | 2 |
| | Math | 18 | 117 | | |
| | Science | 18 | 222 | | |
| | Social Studies | 18 | 222 | | |
| Multiracial | ELA | 5 | 80 | — | — |
| | Math | 5 | 100 | | |
| | Science | 5 | 200 | | |
| | Social Studies | 5 | 190 | | |
| White | ELA | 71 | 180 | 181 | 3 |
| | Math | 71 | 144 | | |
| | Science | 71 | 218 | | |
| | Social Studies | 71 | 221 | | |
| English Language Learners | ELA | 3 | — | — | — |
| | Math | 3 | — | | |
| | Science | 3 | — | | |
| | Social Studies | 3 | — | | |
| Students with Disabilities | ELA | 38 | 80 | 103 | 2 |
| | Math | 38 | 70 | | |
| | Science | 38 | 157 | | |
| | Social Studies | 38 | 167 | | |
| Economically Disadvantaged | ELA | 38 | 161 | 163 | 2 |
| | Math | 38 | 121 | | |
| | Science | 38 | 207 | | |
| | Social Studies | 38 | 212 | | |

SECONDARY GRADUATION RATE

| Subgroup | Cohort | Baseline | Number In Cohort | Grad Rate | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level By Cohort | Level By Subgroup |
|---|--------|----------|------------------|-----------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-----------------|-------------------|
| All Students | 4-Year | 83.1% | 115 | 91.3% | 84.1% | 82.8% | 85% | 90% | – | – | 95% | 4 | 3 |
| | 5-Year | 86% | 102 | 92.2% | 86.8% | 85% | 86.8% | 91.4% | – | – | 96% | 4 | |
| | 6-Year | 80.6% | 118 | 83.9% | 82% | 85.1% | 87.3% | 92.2% | – | N | 97% | 2 | |
| American Indian or Alaska Native | 4-Year | – | 1 | – | – | – | – | – | – | – | – | – | – |
| | 5-Year | – | 0 | – | – | – | – | – | – | – | – | – | |
| | 6-Year | – | 0 | – | – | – | – | – | – | – | – | – | |
| Asian or Native Hawaiian/Other Pacific Islander | 4-Year | – | 4 | – | – | – | – | – | – | – | – | – | – |
| | 5-Year | – | 4 | – | – | – | – | – | – | – | – | – | |
| | 6-Year | – | 5 | – | – | – | – | – | – | – | – | – | |
| Black or African American | 4-Year | 78.1% | 34 | 79.4% | 79.5% | 73.3% | 77.3% | 86.2% | – | – | 95% | 3 | 3 |
| | 5-Year | 73.3% | 34 | 91.2% | 75.1% | 76.7% | 80.3% | 88.2% | – | – | 96% | 4 | |
| | 6-Year | 80% | 32 | 81.3% | 81.4% | 76.9% | 80.3% | 88.7% | – | – | 97% | 3 | |
| Hispanic or Latino | 4-Year | 70.6% | 24 | 83.3% | 72.6% | 73.2% | 76.8% | 85.9% | – | – | 95% | 4 | 4 |
| | 5-Year | 70.8% | 20 | 80% | 72.8% | 75.7% | 79.1% | 87.6% | – | – | 96% | 4 | |
| | 6-Year | 66.7% | 17 | 82.4% | 69.1% | 76.1% | 79.7% | 88.4% | – | – | 97% | 4 | |
| Multiracial | 4-Year | – | 5 | – | – | – | – | – | – | – | – | – | – |
| | 5-Year | – | 5 | – | – | – | – | – | – | – | – | – | |
| | 6-Year | – | 2 | – | – | – | – | – | – | – | – | – | |
| White | 4-Year | 84.1% | 80 | 93.8% | 84.9% | 90.2% | 91% | 93% | – | – | 95% | 4 | 3 |
| | 5-Year | 88.2% | 69 | 95.7% | 88.8% | 91.5% | 92.3% | 94.2% | – | – | 96% | 4 | |
| | 6-Year | 82.8% | 88 | 84.1% | 84% | 91.2% | 92.4% | 94.7% | – | N | 97% | 2 | |
| English Language Learners | 4-Year | – | 2 | – | – | – | – | – | – | – | – | – | – |
| | 5-Year | – | 0 | – | – | – | – | – | – | – | – | – | |
| | 6-Year | – | 1 | – | – | – | – | – | – | – | – | – | |
| Students with Disabilities | 4-Year | 67.8% | 42 | 78.6% | 70% | 59.7% | 66.1% | 80.6% | – | – | 95% | 4 | 4 |
| | 5-Year | 76.5% | 42 | 71.4% | 78.1% | 63% | 69% | 82.5% | – | – | 96% | 3 | |
| | 6-Year | 50% | 59 | 71.2% | 53.8% | 61.4% | 67.8% | 82.4% | – | – | 97% | 4 | |
| Economically Disadvantaged | 4-Year | 75.4% | 45 | 88.9% | 77% | 76.9% | 79.9% | 87.5% | – | – | 95% | 4 | 3 |
| | 5-Year | 77.9% | 49 | 89.8% | 79.3% | 80.4% | 83% | 89.5% | – | – | 96% | 4 | |
| | 6-Year | 71.2% | 61 | 75.4% | 73.2% | 80.7% | 83.5% | 90.3% | – | N | 97% | 2 | |

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

| Subgroup | Level |
|----------------------------|-------|
| All Students | 2 |
| Black or African American | 2 |
| Hispanic or Latino | 3 |
| White | 3 |
| Students with Disabilities | 3 |
| Economically Disadvantaged | 2 |

SECONDARY ELP

| Subgroup | Number Of ELLs | Benchmark | Progress Rate | Success Ratio | Level |
|---|----------------|-----------|---------------|---------------|-------|
| All Students | 7 | – | – | – | – |
| American Indian or Alaska Native | 0 | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | – | – | – | – |
| Black or African American | 2 | – | – | – | – |
| Hispanic or Latino | 5 | – | – | – | – |
| Multiracial | 0 | – | – | – | – |
| White | 0 | – | – | – | – |
| English Language Learners | 7 | – | – | – | – |
| Students with Disabilities | 0 | – | – | – | – |
| Economically Disadvantaged | 2 | – | – | – | – |

SECONDARY PROGRESS

| Subgroup | Subject | Baseline | Cohort | Index | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level | Average Of Levels |
|---|---------|----------|--------|-------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-------|-------------------|
| All Students | ELA | 167 | 94 | 169 | 171 | 191 | 194 | 204 | Y | — | 215 | 2 | 2 |
| | Math | 122 | 94 | 139 | 128 | 151 | 158 | 179 | — | Y | 200 | 3 | |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | — | 4 | — | — | — | — | — | — | — | — | — | — |
| | Math | — | 4 | — | — | — | — | — | — | — | — | — | |
| Black or African American | ELA | — | 27 | — | — | — | — | — | — | — | — | — | — |
| | Math | — | 27 | — | — | — | — | — | — | — | — | — | |
| Hispanic or Latino | ELA | — | 18 | — | — | — | — | — | — | — | — | — | — |
| | Math | — | 18 | — | — | — | — | — | — | — | — | — | |
| Multiracial | ELA | — | 5 | — | — | — | — | — | — | — | — | — | — |
| | Math | — | 5 | — | — | — | — | — | — | — | — | — | |
| White | ELA | 182 | 71 | 180 | 184 | 208 | 209 | 212 | Y | — | 215 | 2 | 2 |
| | Math | 127 | 71 | 144 | 132 | 168 | 172 | 186 | — | Y | 200 | 3 | |
| English Language Learners | ELA | — | 3 | — | — | — | — | — | — | — | — | — | — |
| | Math | — | 3 | — | — | — | — | — | — | — | — | — | |
| Students with Disabilities | ELA | 63 | 38 | 80 | 75 | 120 | 133 | 174 | — | Y | 215 | 3 | 3 |
| | Math | 51 | 38 | 70 | 63 | 91 | 105 | 153 | — | Y | 200 | 3 | |
| Economically Disadvantaged | ELA | 145 | 38 | 161 | 150 | 171 | 177 | 196 | — | Y | 215 | 3 | 3 |
| | Math | 109 | 38 | 121 | 116 | 131 | 140 | 170 | — | Y | 200 | 3 | |

SECONDARY CHRONIC ABSENTEEISM

| Subgroup | Baseline | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level |
|---|----------|-------------------|-----------------------------|--------------------------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-------|
| All Students | 29.1 | 406 | 119 | 29.3% | 27.1% | 22.6% | 19.8% | 12.4% | N | — | 5% | 1 |
| American Indian or Alaska Native | — | 2 | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 12 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 32 | 44 | 12 | 27.3% | 29.8% | 31.5% | 27.1% | 16.1% | — | — | 5% | 3 |
| Hispanic or Latino | 34 | 45 | 24 | 53.3% | 31.6% | 31.6% | 27.2% | 16.1% | N | — | 5% | 1 |
| Multiracial | 40.5 | 48 | 15 | 31.3% | 39.1% | 23.1% | 20.1% | 12.6% | — | Y | 5% | 3 |
| White | 27.2 | 282 | 73 | 25.9% | 25.4% | 15.6% | 14% | 9.5% | Y | — | 5% | 2 |
| English Language Learners | — | 22 | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 36.1 | 74 | 25 | 33.8% | 33.7% | 32.8% | 28% | 16.5% | N | — | 5% | 1 |
| Economically Disadvantaged | 40 | 231 | 82 | 35.5% | 37.2% | 30.2% | 25.8% | 15.4% | — | N | 5% | 2 |

SECONDARY CCCR LEVELS

| Subgroup | Baseline | Index | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level |
|---|----------|-------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-------|
| All Students | 122.5 | 153.7 | 126.7 | 130.2 | 137.8 | 156.4 | – | – | 175 | 4 |
| Asian or Native Hawaiian/Other Pacific Islander | – | – | – | – | – | – | – | – | – | – |
| Black or African American | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | – | – | – | – | – | – | – | – | – | – |
| Multiracial | – | – | – | – | – | – | – | – | – | – |
| White | 133.3 | 157.4 | 136.7 | 149.7 | 154.1 | 164.6 | – | – | 175 | 4 |
| English Language Learners | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 90.5 | 100 | 97.3 | 76.5 | 93.5 | 134.3 | – | – | 175 | 4 |
| Economically Disadvantaged | 110.2 | 138.4 | 115.4 | 112.9 | 123.7 | 149.4 | – | – | 175 | 4 |

SECONDARY CCCR COUNTS

| Subgroup | Cohort Count | Annual Biliteracy | 2.0 Weight | 1.5 Weight | 1.0 Weight | 0.5 Weight | 0.0 Weight |
|---|--------------|-------------------|------------|------------|------------|------------|------------|
| All Students | 107 | 0 | 70 | 0 | 24 | 1 | 12 |
| Asian or Native Hawaiian/Other Pacific Islander | 4 | 0 | – | – | – | – | – |
| Black or African American | 28 | 0 | – | – | – | – | – |
| Hispanic or Latino | 22 | 0 | – | – | – | – | – |
| Multiracial | 6 | 0 | – | – | – | – | – |
| White | 81 | 0 | 55 | 0 | 17 | 1 | 8 |
| English Language Learners | 4 | 0 | – | – | – | – | – |
| Students with Disabilities | 44 | 0 | 10 | 0 | 23 | 2 | 9 |
| Economically Disadvantaged | 43 | 0 | 24 | 0 | 11 | 1 | 7 |

SECONDARY ELA PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year Or 2 Years Combined | Current Year 12th Grade Enrollment | Current Year Participation Rate | Current Year + Previous Year 12th Grade Enrollment | Current Year + Previous Year Participation Rate |
|---|--|------------------------------------|---------------------------------|--|---|
| All Students | ✓ | 95 | 100% | 204 | 100% |
| American Indian or Alaska Native | — | 0 | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 3 | — | — | — |
| Black or African American | — | 10 | — | — | — |
| Hispanic or Latino | — | 8 | — | — | — |
| Multiracial | — | 4 | — | — | — |
| White | ✓ | 70 | 100% | 147 | 100% |
| English Language Learners | — | 1 | — | — | — |
| Students with Disabilities | — | 17 | — | — | — |
| Economically Disadvantaged | — | 38 | — | — | — |

SECONDARY MATHEMATICS PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year Or 2 Years Combined | Current Year 12th Grade Enrollment | Current Year Participation Rate | Current Year + Previous Year 12th Grade Enrollment | Current Year + Previous Year Participation Rate |
|---|--|------------------------------------|---------------------------------|--|---|
| All Students | ✓ | 95 | 100% | 204 | 100% |
| American Indian or Alaska Native | — | 0 | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 3 | — | — | — |
| Black or African American | — | 10 | — | — | — |
| Hispanic or Latino | — | 8 | — | — | — |
| Multiracial | — | 4 | — | — | — |
| White | ✓ | 70 | 100% | 147 | 100% |
| English Language Learners | — | 1 | — | — | — |
| Students with Disabilities | — | 17 | — | — | — |
| Economically Disadvantaged | — | 38 | — | — | — |

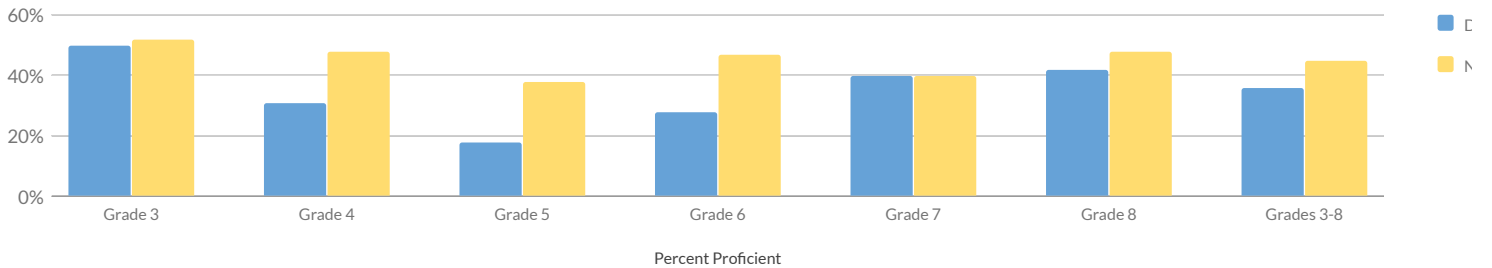
STAFF QUALIFICATIONS (2018-19)

| | INEXPERIENCED TEACHERS | | INEXPERIENCED PRINCIPALS | | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION | |
|--------------------------------|------------------------|-----|--------------------------|-----|---|-----|
| | # | % | # | % | # | % |
| THIS DISTRICT | 9 | 7% | 0 | 0% | 0 | 0% |
| STATEWIDE | 32,551 | 16% | 1,378 | 28% | 23,318 | 11% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 11,966 | 25% | 392 | 32% | 10,750 | 23% |
| STATEWIDE LOW-POVERTY SCHOOLS | 5,751 | 9% | 262 | 21% | 1,180 | 2% |

GRADUATION RATE

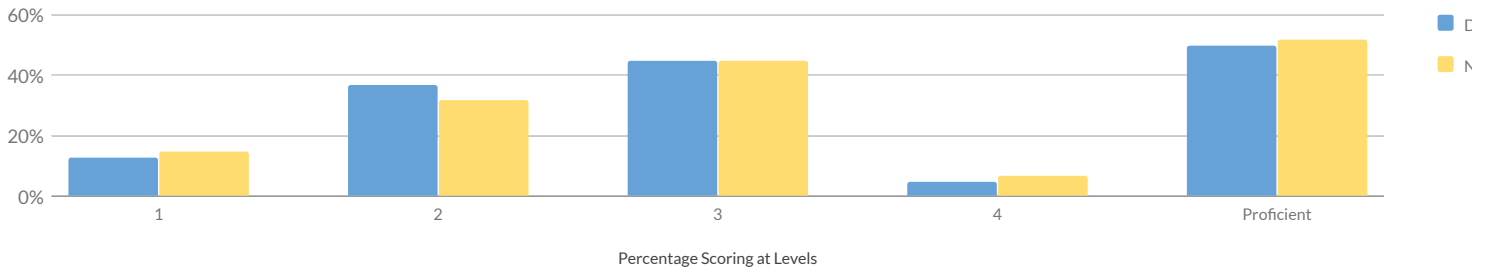
| Subgroup | Total | GRAD RATE | | REGENTS WITH ADVANCED DESIGNATION | | REGENTS DIPLOMA | | LOCAL DIPLOMA | | NON DIPLOMA CRED | | STILL ENROLLED | | GED TRANSFER | | DROPOUT | |
|---|-------|-----------|------|-----------------------------------|-----|-----------------|-----|---------------|-----|------------------|----|----------------|-----|--------------|----|---------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 107 | 96 | 90% | 31 | 29% | 54 | 50% | 11 | 10% | 0 | 0% | 5 | 5% | 0 | 0% | 6 | 6% |
| Female | 57 | 55 | 96% | 20 | 35% | 32 | 56% | 3 | 5% | 0 | 0% | 1 | 2% | 0 | 0% | 1 | 2% |
| Male | 50 | 41 | 82% | 11 | 22% | 22 | 44% | 8 | 16% | 0 | 0% | 4 | 8% | 0 | 0% | 5 | 10% |
| Multiracial | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| American Indian or Alaska Native | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 81 | 74 | 91% | 25 | 31% | 40 | 49% | 9 | 11% | 0 | 0% | 3 | 4% | 0 | 0% | 4 | 5% |
| Black or African American | 9 | 9 | 100% | 0 | 0% | 7 | 78% | 2 | 22% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 10 | 8 | 80% | 4 | 40% | 4 | 40% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 20% |
| General-Education Students | 86 | 80 | 93% | 29 | 34% | 50 | 58% | 1 | 1% | 0 | 0% | 1 | 1% | 0 | 0% | 5 | 6% |
| Students with Disabilities | 21 | 16 | 76% | 2 | 10% | 4 | 19% | 10 | 48% | 0 | 0% | 4 | 19% | 0 | 0% | 1 | 5% |
| Non-English Language Learners | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| English Language Learners | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Economically Disadvantaged | 64 | 60 | 94% | 24 | 38% | 29 | 45% | 7 | 11% | 0 | 0% | 3 | 5% | 0 | 0% | 1 | 2% |
| Economically Disadvantaged | 43 | 36 | 84% | 7 | 16% | 25 | 58% | 4 | 9% | 0 | 0% | 2 | 5% | 0 | 0% | 5 | 12% |
| Not Migrant | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Migrant | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Parents not in Armed Forces | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Parents in Armed Forces | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Homeless | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Foster Care | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



| Grade | Not Tested | Tested | Percent Proficient | | | | | | | | | |
|------------|------------|--------|--------------------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
| | | | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 3 | 124 | 16 | 13% | 46 | 37% | 56 | 45% | 6 | 5% | 62 | 50% |
| Grade 4 | 1 | 109 | 26 | 24% | 49 | 45% | 30 | 28% | 4 | 4% | 34 | 31% |
| Grade 5 | 2 | 104 | 39 | 38% | 46 | 44% | 14 | 13% | 5 | 5% | 19 | 18% |
| Grade 6 | 3 | 116 | 57 | 49% | 26 | 22% | 16 | 14% | 17 | 15% | 33 | 28% |
| Grade 7 | 4 | 104 | 31 | 30% | 31 | 30% | 24 | 23% | 18 | 17% | 42 | 40% |
| Grade 8 | 7 | 121 | 34 | 28% | 36 | 30% | 37 | 31% | 14 | 12% | 51 | 42% |
| Grades 3-8 | 20 | 678 | 203 | 30% | 234 | 35% | 177 | 26% | 64 | 9% | 241 | 36% |

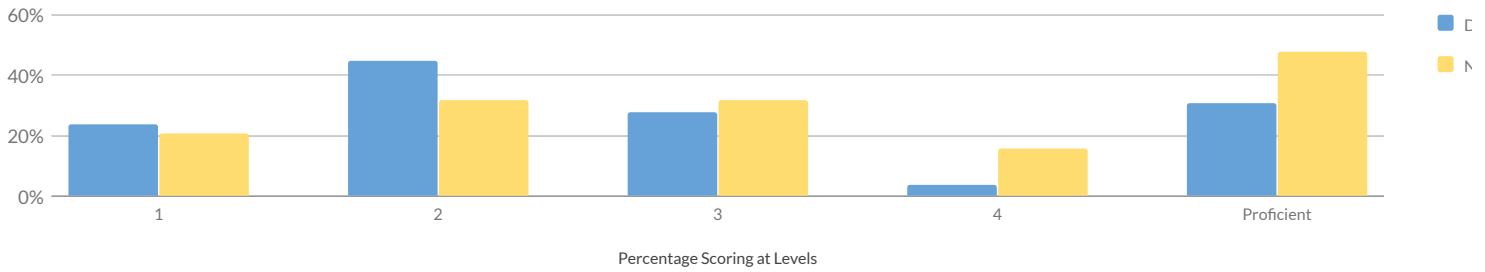
GRADE 3 ELA RESULTS



MEAN SCORE: 599

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|----------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 3 | 124 | 16 | 13% | 46 | 37% | 56 | 45% | 6 | 5% | 62 | 50% |
| General Education | 0 | 112 | 10 | 9% | 41 | 37% | 55 | 49% | 6 | 5% | 61 | 54% |
| Students with Disabilities | 3 | 12 | 6 | 50% | 5 | 42% | 1 | 8% | 0 | 0% | 1 | 8% |
| American Indian or Alaska Native | 0 | 1 | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 0 | 11 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 0 | 15 | 3 | 20% | 4 | 27% | 7 | 47% | 1 | 7% | 8 | 53% |
| White | 3 | 77 | 7 | 9% | 25 | 32% | 40 | 52% | 5 | 6% | 45 | 58% |
| Multiracial | 0 | 20 | 5 | 25% | 8 | 40% | 7 | 35% | 0 | 0% | 7 | 35% |
| Small Group Total | 0 | 12 | 1 | 8% | 9 | 75% | 2 | 17% | 0 | 0% | 2 | 17% |
| Female | 1 | 61 | 5 | 8% | 21 | 34% | 31 | 51% | 4 | 7% | 35 | 57% |
| Male | 2 | 63 | 11 | 17% | 25 | 40% | 25 | 40% | 2 | 3% | 27 | 43% |
| English Language Learners | 0 | 5 | 0 | 0% | 3 | 60% | 2 | 40% | 0 | 0% | 2 | 40% |
| Non-English Language Learners | 3 | 119 | 16 | 13% | 43 | 36% | 54 | 45% | 6 | 5% | 60 | 50% |
| Economically Disadvantaged | 3 | 71 | 11 | 15% | 28 | 39% | 30 | 42% | 2 | 3% | 32 | 45% |
| Not Economically Disadvantaged | 0 | 53 | 5 | 9% | 18 | 34% | 26 | 49% | 4 | 8% | 30 | 57% |
| Not Migrant | 3 | 124 | 16 | 13% | 46 | 37% | 56 | 45% | 6 | 5% | 62 | 50% |
| Not Homeless | 3 | 124 | 16 | 13% | 46 | 37% | 56 | 45% | 6 | 5% | 62 | 50% |
| Not in Foster Care | 3 | 124 | 16 | 13% | 46 | 37% | 56 | 45% | 6 | 5% | 62 | 50% |
| Parent Not in Armed Forces | 3 | 124 | 16 | 13% | 46 | 37% | 56 | 45% | 6 | 5% | 62 | 50% |

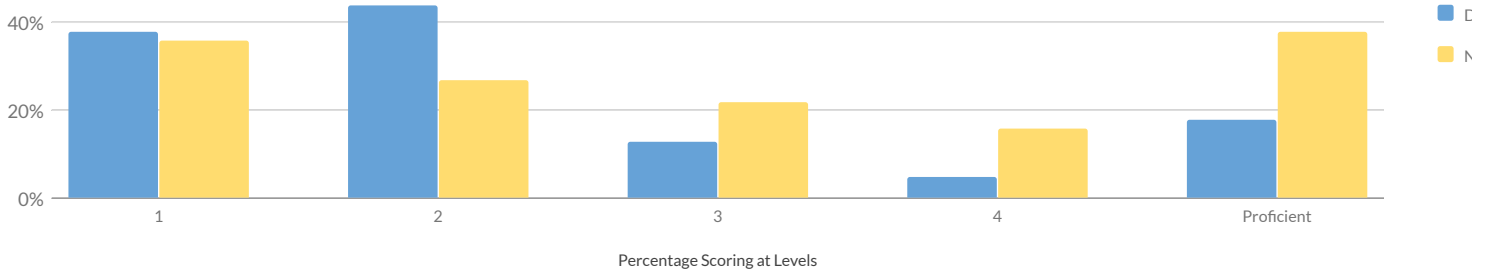
GRADE 4 ELA RESULTS



MEAN SCORE: 591

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 1 | 109 | 26 | 24% | 49 | 45% | 30 | 28% | 4 | 4% | 34 | 31% |
| General Education | 1 | 91 | 11 | 12% | 46 | 51% | 30 | 33% | 4 | 4% | 34 | 37% |
| Students with Disabilities | 0 | 18 | 15 | 83% | 3 | 17% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 1 | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 0 | 5 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 0 | 14 | 3 | 21% | 7 | 50% | 3 | 21% | 1 | 7% | 4 | 29% |
| White | 1 | 78 | 18 | 23% | 32 | 41% | 25 | 32% | 3 | 4% | 28 | 36% |
| Multiracial | 0 | 11 | 2 | 18% | 8 | 73% | 1 | 9% | 0 | 0% | 1 | 9% |
| Small Group Total | 0 | 6 | 3 | 50% | 2 | 33% | 1 | 17% | 0 | 0% | 1 | 17% |
| Female | 0 | 62 | 12 | 19% | 28 | 45% | 19 | 31% | 3 | 5% | 22 | 35% |
| Male | 1 | 47 | 14 | 30% | 21 | 45% | 11 | 23% | 1 | 2% | 12 | 26% |
| English Language Learners | 0 | 3 | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learners | 1 | 106 | - | - | - | - | - | - | - | - | - | - |
| Economically Disadvantaged | 1 | 57 | 19 | 33% | 25 | 44% | 12 | 21% | 1 | 2% | 13 | 23% |
| Not Economically Disadvantaged | 0 | 52 | 7 | 13% | 24 | 46% | 18 | 35% | 3 | 6% | 21 | 40% |
| Not Migrant | 1 | 109 | 26 | 24% | 49 | 45% | 30 | 28% | 4 | 4% | 34 | 31% |
| Homeless | 0 | 1 | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 1 | 108 | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 1 | 109 | 26 | 24% | 49 | 45% | 30 | 28% | 4 | 4% | 34 | 31% |
| Parent Not in Armed Forces | 1 | 109 | 26 | 24% | 49 | 45% | 30 | 28% | 4 | 4% | 34 | 31% |

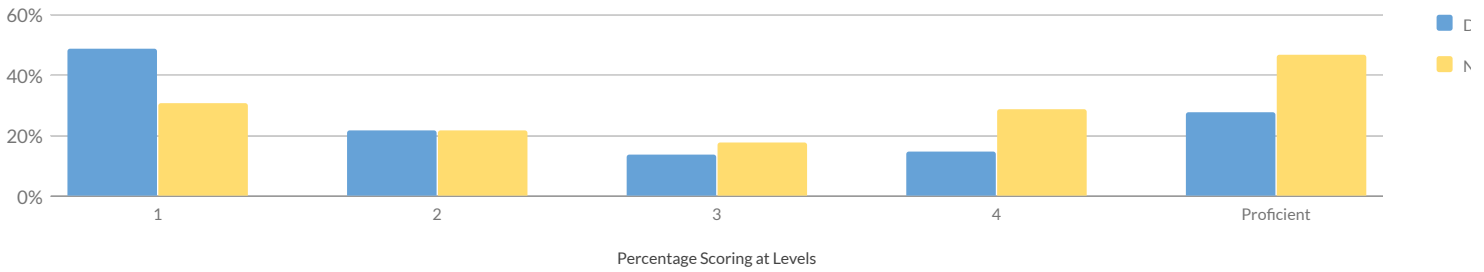
GRADE 5 ELA RESULTS



MEAN SCORE: 596

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 2 | 104 | 39 | 38% | 46 | 44% | 14 | 13% | 5 | 5% | 19 | 18% |
| General Education | 2 | 88 | 25 | 28% | 44 | 50% | 14 | 16% | 5 | 6% | 19 | 22% |
| Students with Disabilities | 0 | 16 | 14 | 88% | 2 | 13% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 2 | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 0 | 7 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 1 | 13 | 4 | 31% | 6 | 46% | 3 | 23% | 0 | 0% | 3 | 23% |
| White | 1 | 74 | 29 | 39% | 32 | 43% | 8 | 11% | 5 | 7% | 13 | 18% |
| Multiracial | 0 | 8 | 3 | 38% | 4 | 50% | 1 | 13% | 0 | 0% | 1 | 13% |
| Small Group Total | 0 | 9 | 3 | 33% | 4 | 44% | 2 | 22% | 0 | 0% | 2 | 22% |
| Female | 2 | 46 | 15 | 33% | 23 | 50% | 6 | 13% | 2 | 4% | 8 | 17% |
| Male | 0 | 58 | 24 | 41% | 23 | 40% | 8 | 14% | 3 | 5% | 11 | 19% |
| English Language Learners | 1 | 3 | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learners | 1 | 101 | - | - | - | - | - | - | - | - | - | - |
| Economically Disadvantaged | 1 | 56 | 26 | 46% | 22 | 39% | 7 | 13% | 1 | 2% | 8 | 14% |
| Not Economically Disadvantaged | 1 | 48 | 13 | 27% | 24 | 50% | 7 | 15% | 4 | 8% | 11 | 23% |
| Migrant | 0 | 1 | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 2 | 103 | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 2 | 104 | 39 | 38% | 46 | 44% | 14 | 13% | 5 | 5% | 19 | 18% |
| Not in Foster Care | 2 | 104 | 39 | 38% | 46 | 44% | 14 | 13% | 5 | 5% | 19 | 18% |
| Parent Not in Armed Forces | 2 | 104 | 39 | 38% | 46 | 44% | 14 | 13% | 5 | 5% | 19 | 18% |

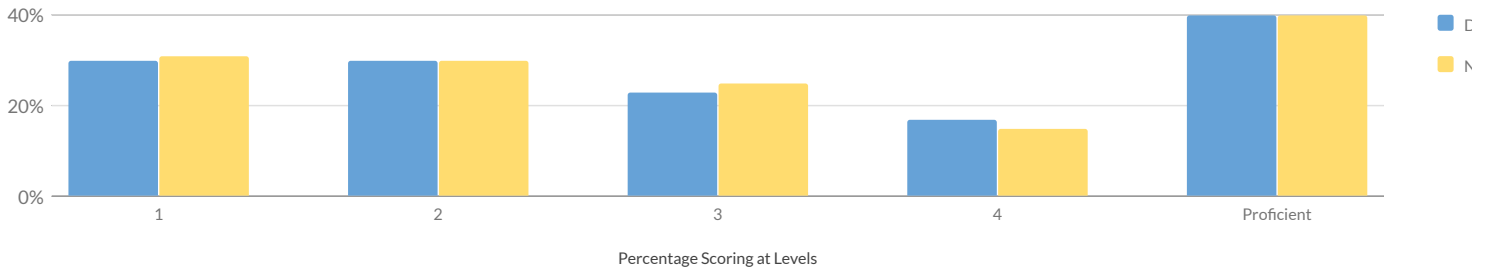
GRADE 6 ELA RESULTS



MEAN SCORE: 587

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|------|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 3 | 116 | 57 | 49% | 26 | 22% | 16 | 14% | 17 | 15% | 33 | 28% |
| General Education | 1 | 91 | 32 | 35% | 26 | 29% | 16 | 18% | 17 | 19% | 33 | 36% |
| Students with Disabilities | 2 | 25 | 25 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| American Indian or Alaska Native | 0 | 1 | - | - | - | - | - | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 2 | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 0 | 10 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 1 | 13 | 9 | 69% | 1 | 8% | 3 | 23% | 0 | 0% | 3 | 23% |
| White | 1 | 68 | 28 | 41% | 18 | 26% | 10 | 15% | 12 | 18% | 22 | 32% |
| Multiracial | 1 | 22 | 11 | 50% | 6 | 27% | 1 | 5% | 4 | 18% | 5 | 23% |
| Small Group Total | 0 | 13 | 9 | 69% | 1 | 8% | 2 | 15% | 1 | 8% | 3 | 23% |
| Female | 0 | 60 | 28 | 47% | 14 | 23% | 8 | 13% | 10 | 17% | 18 | 30% |
| Male | 3 | 56 | 29 | 52% | 12 | 21% | 8 | 14% | 7 | 13% | 15 | 27% |
| English Language Learners | 0 | 6 | 2 | 33% | 0 | 0% | 3 | 50% | 1 | 17% | 4 | 67% |
| Non-English Language Learners | 3 | 110 | 55 | 50% | 26 | 24% | 13 | 12% | 16 | 15% | 29 | 26% |
| Economically Disadvantaged | 3 | 114 | - | - | - | - | - | - | - | - | - | - |
| Not Economically Disadvantaged | 0 | 2 | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 3 | 116 | 57 | 49% | 26 | 22% | 16 | 14% | 17 | 15% | 33 | 28% |
| Not Homeless | 3 | 116 | 57 | 49% | 26 | 22% | 16 | 14% | 17 | 15% | 33 | 28% |
| Not in Foster Care | 3 | 116 | 57 | 49% | 26 | 22% | 16 | 14% | 17 | 15% | 33 | 28% |
| Parent Not in Armed Forces | 3 | 116 | 57 | 49% | 26 | 22% | 16 | 14% | 17 | 15% | 33 | 28% |

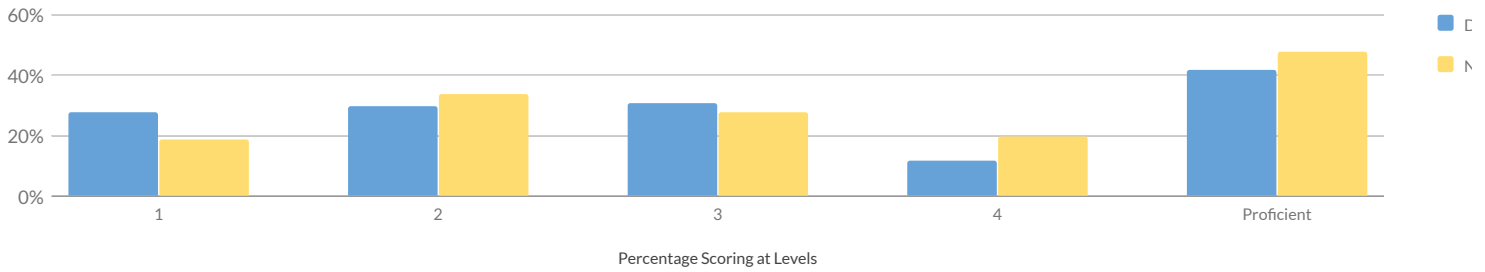
GRADE 7 ELA RESULTS



MEAN SCORE: 600

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 4 | 104 | 31 | 30% | 31 | 30% | 24 | 23% | 18 | 17% | 42 | 40% |
| General Education | 1 | 86 | 17 | 20% | 27 | 31% | 24 | 28% | 18 | 21% | 42 | 49% |
| Students with Disabilities | 3 | 18 | 14 | 78% | 4 | 22% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 0 | 7 | 5 | 71% | 2 | 29% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 1 | 13 | 5 | 38% | 6 | 46% | 2 | 15% | 0 | 0% | 2 | 15% |
| White | 2 | 75 | 17 | 23% | 21 | 28% | 20 | 27% | 17 | 23% | 37 | 49% |
| Multiracial | 1 | 9 | 4 | 44% | 2 | 22% | 2 | 22% | 1 | 11% | 3 | 33% |
| Female | 0 | 46 | 11 | 24% | 13 | 28% | 14 | 30% | 8 | 17% | 22 | 48% |
| Male | 4 | 58 | 20 | 34% | 18 | 31% | 10 | 17% | 10 | 17% | 20 | 34% |
| English Language Learners | 1 | 1 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learners | 3 | 103 | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 3 | 50 | 21 | 42% | 17 | 34% | 10 | 20% | 2 | 4% | 12 | 24% |
| Not Economically Disadvantaged | 1 | 54 | 10 | 19% | 14 | 26% | 14 | 26% | 16 | 30% | 30 | 56% |
| Not Migrant | 4 | 104 | 31 | 30% | 31 | 30% | 24 | 23% | 18 | 17% | 42 | 40% |
| Not Homeless | 4 | 104 | 31 | 30% | 31 | 30% | 24 | 23% | 18 | 17% | 42 | 40% |
| Not in Foster Care | 4 | 104 | 31 | 30% | 31 | 30% | 24 | 23% | 18 | 17% | 42 | 40% |
| Parent Not in Armed Forces | 4 | 104 | 31 | 30% | 31 | 30% | 24 | 23% | 18 | 17% | 42 | 40% |

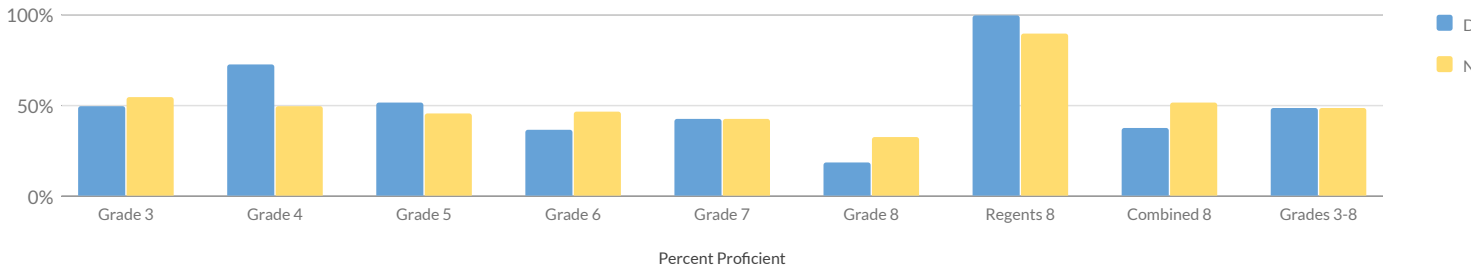
GRADE 8 ELA RESULTS



MEAN SCORE: 594

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 7 | 121 | 34 | 28% | 36 | 30% | 37 | 31% | 14 | 12% | 51 | 42% |
| General Education | 0 | 101 | 21 | 21% | 31 | 31% | 35 | 35% | 14 | 14% | 49 | 49% |
| Students with Disabilities | 7 | 20 | 13 | 65% | 5 | 25% | 2 | 10% | 0 | 0% | 2 | 10% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 1 | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 0 | 10 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 0 | 11 | 2 | 18% | 4 | 36% | 5 | 45% | 0 | 0% | 5 | 45% |
| White | 6 | 88 | 21 | 24% | 27 | 31% | 28 | 32% | 12 | 14% | 40 | 45% |
| Multiracial | 1 | 11 | 6 | 55% | 1 | 9% | 3 | 27% | 1 | 9% | 4 | 36% |
| Small Group Total | 0 | 11 | 5 | 45% | 4 | 36% | 1 | 9% | 1 | 9% | 2 | 18% |
| Female | 2 | 61 | 9 | 15% | 19 | 31% | 24 | 39% | 9 | 15% | 33 | 54% |
| Male | 5 | 60 | 25 | 42% | 17 | 28% | 13 | 22% | 5 | 8% | 18 | 30% |
| English Language Learners | 0 | 4 | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learners | 7 | 117 | - | - | - | - | - | - | - | - | - | - |
| Economically Disadvantaged | 4 | 56 | 23 | 41% | 14 | 25% | 13 | 23% | 6 | 11% | 19 | 34% |
| Not Economically Disadvantaged | 3 | 65 | 11 | 17% | 22 | 34% | 24 | 37% | 8 | 12% | 32 | 49% |
| Migrant | 0 | 1 | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 7 | 120 | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 7 | 121 | 34 | 28% | 36 | 30% | 37 | 31% | 14 | 12% | 51 | 42% |
| Not in Foster Care | 7 | 121 | 34 | 28% | 36 | 30% | 37 | 31% | 14 | 12% | 51 | 42% |
| Parent Not in Armed Forces | 7 | 121 | 34 | 28% | 36 | 30% | 37 | 31% | 14 | 12% | 51 | 42% |

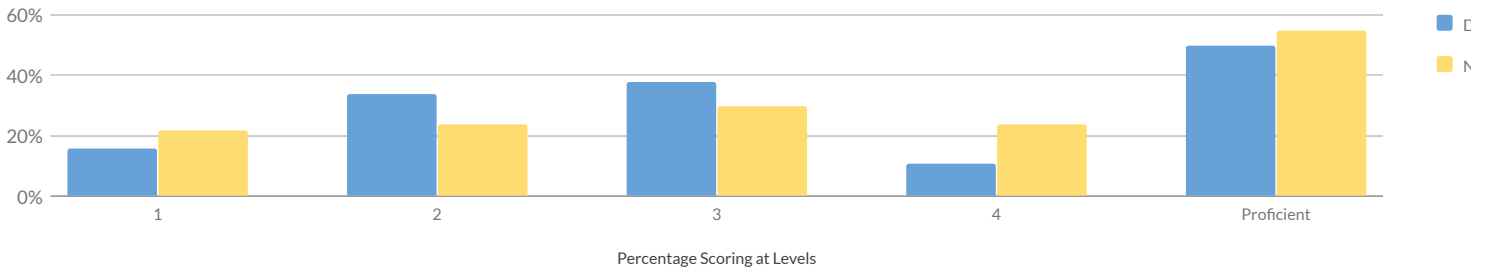
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



| Grade | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|------------|--------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|------|
| | | | # | % | # | % | # | % | # | % | # | % |
| | | | Grade 3 | 4 | 123 | 20 | 16% | 42 | 34% | 47 | 38% | 14 |
| Grade 4 | 2 | 108 | 19 | 18% | 10 | 9% | 28 | 26% | 51 | 47% | 79 | 73% |
| Grade 5 | 5 | 102 | 20 | 20% | 29 | 28% | 27 | 26% | 26 | 25% | 53 | 52% |
| Grade 6 | 3 | 115 | 47 | 41% | 25 | 22% | 32 | 28% | 11 | 10% | 43 | 37% |
| Grade 7 | 3 | 105 | 30 | 29% | 30 | 29% | 25 | 24% | 20 | 19% | 45 | 43% |
| Grade 8 | 39 | 90 | 42 | 47% | 31 | 34% | 15 | 17% | 2 | 2% | 17 | 19% |
| Regents 8 | — | 28 | 0 | 0% | 0 | 0% | 1 | 4% | 27 | 96% | 28 | 100% |
| Combined 8 | 39 | 118 | 42 | 36% | 31 | 26% | 16 | 14% | 29 | 25% | 45 | 38% |
| Grades 3-8 | 56 | 671 | 178 | 27% | 167 | 25% | 175 | 26% | 151 | 23% | 326 | 49% |

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

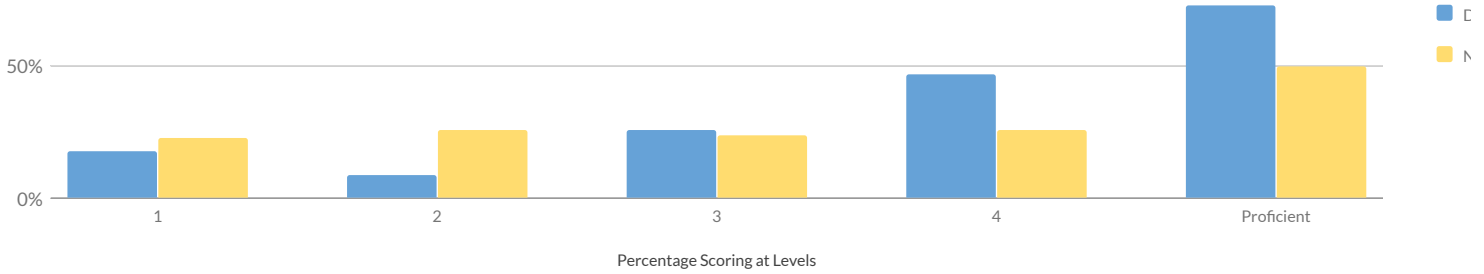
GRADE 3 MATH RESULTS



MEAN SCORE: 598

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|----------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 4 | 123 | 20 | 16% | 42 | 34% | 47 | 38% | 14 | 11% | 61 | 50% |
| General Education | 1 | 111 | 14 | 13% | 36 | 32% | 47 | 42% | 14 | 13% | 61 | 55% |
| Students with Disabilities | 3 | 12 | 6 | 50% | 6 | 50% | 0 | 0% | 0 | 0% | 0 | 0% |
| American Indian or Alaska Native | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 0 | 11 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 0 | 15 | 3 | 20% | 7 | 47% | 4 | 27% | 1 | 7% | 5 | 33% |
| White | 4 | 76 | 3 | 4% | 25 | 33% | 38 | 50% | 10 | 13% | 48 | 63% |
| Multiracial | 0 | 20 | 9 | 45% | 5 | 25% | 4 | 20% | 2 | 10% | 6 | 30% |
| Small Group Total | 0 | 12 | 5 | 42% | 5 | 42% | 1 | 8% | 1 | 8% | 2 | 17% |
| Female | 1 | 61 | 10 | 16% | 24 | 39% | 21 | 34% | 6 | 10% | 27 | 44% |
| Male | 3 | 62 | 10 | 16% | 18 | 29% | 26 | 42% | 8 | 13% | 34 | 55% |
| English Language Learners | 0 | 5 | 1 | 20% | 2 | 40% | 2 | 40% | 0 | 0% | 2 | 40% |
| Non-English Language Learners | 4 | 118 | 19 | 16% | 40 | 34% | 45 | 38% | 14 | 12% | 59 | 50% |
| Economically Disadvantaged | 4 | 70 | 16 | 23% | 26 | 37% | 24 | 34% | 4 | 6% | 28 | 40% |
| Not Economically Disadvantaged | 0 | 53 | 4 | 8% | 16 | 30% | 23 | 43% | 10 | 19% | 33 | 62% |
| Not Migrant | 4 | 123 | 20 | 16% | 42 | 34% | 47 | 38% | 14 | 11% | 61 | 50% |
| Not Homeless | 4 | 123 | 20 | 16% | 42 | 34% | 47 | 38% | 14 | 11% | 61 | 50% |
| Not in Foster Care | 4 | 123 | 20 | 16% | 42 | 34% | 47 | 38% | 14 | 11% | 61 | 50% |
| Parent Not in Armed Forces | 4 | 123 | 20 | 16% | 42 | 34% | 47 | 38% | 14 | 11% | 61 | 50% |

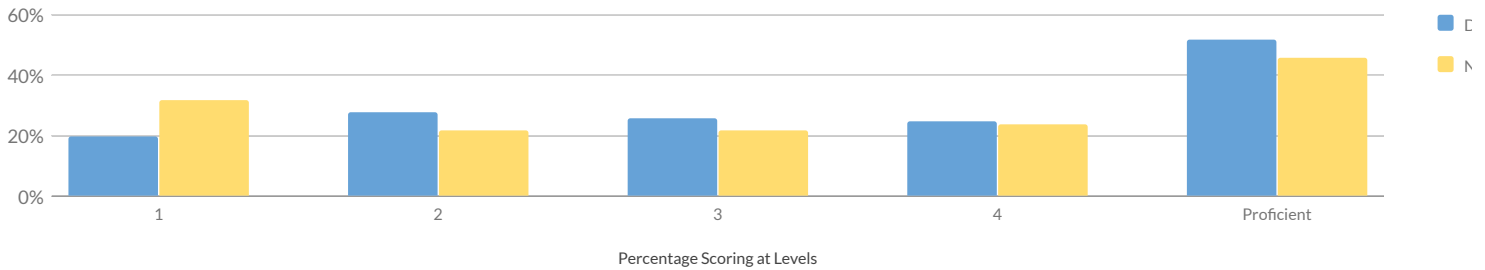
GRADE 4 MATH RESULTS



MEAN SCORE: 608

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 2 | 108 | 19 | 18% | 10 | 9% | 28 | 26% | 51 | 47% | 79 | 73% |
| General Education | 1 | 91 | 5 | 5% | 9 | 10% | 27 | 30% | 50 | 55% | 77 | 85% |
| Students with Disabilities | 1 | 17 | 14 | 82% | 1 | 6% | 1 | 6% | 1 | 6% | 2 | 12% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 1 | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 0 | 5 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 0 | 14 | 2 | 14% | 1 | 7% | 6 | 43% | 5 | 36% | 11 | 79% |
| White | 2 | 77 | 12 | 16% | 9 | 12% | 16 | 21% | 40 | 52% | 56 | 73% |
| Multiracial | 0 | 11 | 3 | 27% | 0 | 0% | 4 | 36% | 4 | 36% | 8 | 73% |
| Small Group Total | 0 | 6 | 2 | 33% | 0 | 0% | 2 | 33% | 2 | 33% | 4 | 67% |
| Female | 0 | 62 | 9 | 15% | 7 | 11% | 17 | 27% | 29 | 47% | 46 | 74% |
| Male | 2 | 46 | 10 | 22% | 3 | 7% | 11 | 24% | 22 | 48% | 33 | 72% |
| English Language Learners | 0 | 3 | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learners | 2 | 105 | - | - | - | - | - | - | - | - | - | - |
| Economically Disadvantaged | 2 | 56 | 15 | 27% | 6 | 11% | 17 | 30% | 18 | 32% | 35 | 63% |
| Not Economically Disadvantaged | 0 | 52 | 4 | 8% | 4 | 8% | 11 | 21% | 33 | 63% | 44 | 85% |
| Not Migrant | 2 | 108 | 19 | 18% | 10 | 9% | 28 | 26% | 51 | 47% | 79 | 73% |
| Homeless | 0 | 1 | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 2 | 107 | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 2 | 108 | 19 | 18% | 10 | 9% | 28 | 26% | 51 | 47% | 79 | 73% |
| Parent Not in Armed Forces | 2 | 108 | 19 | 18% | 10 | 9% | 28 | 26% | 51 | 47% | 79 | 73% |

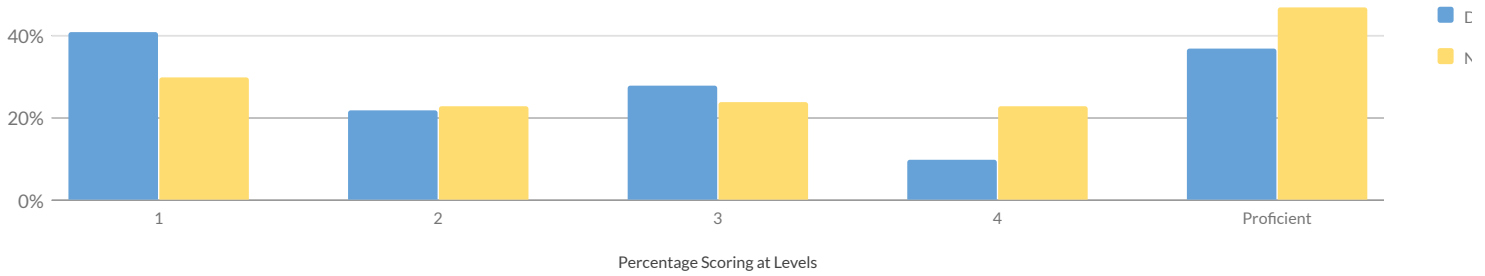
GRADE 5 MATH RESULTS



MEAN SCORE: 603

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 5 | 102 | 20 | 20% | 29 | 28% | 27 | 26% | 26 | 25% | 53 | 52% |
| General Education | 2 | 89 | 9 | 10% | 28 | 31% | 27 | 30% | 25 | 28% | 52 | 58% |
| Students with Disabilities | 3 | 13 | 11 | 85% | 1 | 8% | 0 | 0% | 1 | 8% | 1 | 8% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 2 | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 1 | 7 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 0 | 14 | 2 | 14% | 7 | 50% | 4 | 29% | 1 | 7% | 5 | 36% |
| White | 4 | 71 | 15 | 21% | 13 | 18% | 21 | 30% | 22 | 31% | 43 | 61% |
| Multiracial | 0 | 8 | 2 | 25% | 5 | 63% | 0 | 0% | 1 | 13% | 1 | 13% |
| Small Group Total | 1 | 9 | 1 | 11% | 4 | 44% | 2 | 22% | 2 | 22% | 4 | 44% |
| Female | 1 | 48 | 10 | 21% | 18 | 38% | 12 | 25% | 8 | 17% | 20 | 42% |
| Male | 4 | 54 | 10 | 19% | 11 | 20% | 15 | 28% | 18 | 33% | 33 | 61% |
| English Language Learners | 0 | 4 | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learners | 5 | 98 | - | - | - | - | - | - | - | - | - | - |
| Economically Disadvantaged | 5 | 52 | 17 | 33% | 18 | 35% | 12 | 23% | 5 | 10% | 17 | 33% |
| Not Economically Disadvantaged | 0 | 50 | 3 | 6% | 11 | 22% | 15 | 30% | 21 | 42% | 36 | 72% |
| Migrant | 0 | 1 | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 5 | 101 | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 5 | 102 | 20 | 20% | 29 | 28% | 27 | 26% | 26 | 25% | 53 | 52% |
| Not in Foster Care | 5 | 102 | 20 | 20% | 29 | 28% | 27 | 26% | 26 | 25% | 53 | 52% |
| Parent Not in Armed Forces | 5 | 102 | 20 | 20% | 29 | 28% | 27 | 26% | 26 | 25% | 53 | 52% |

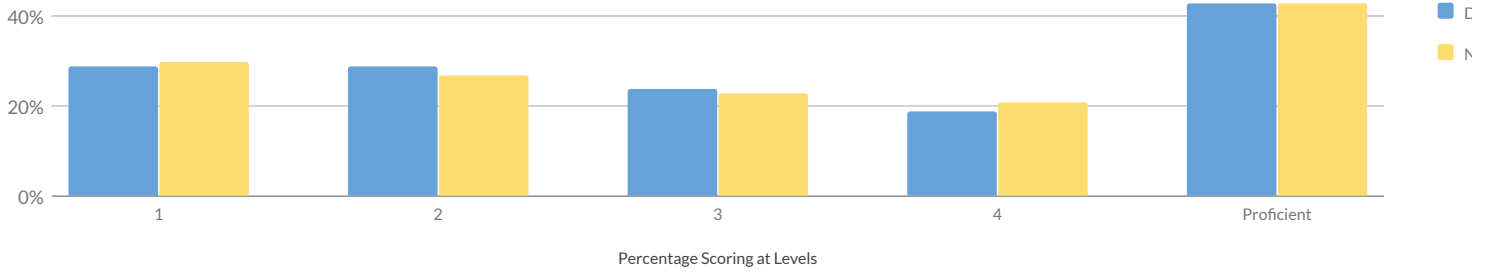
GRADE 6 MATH RESULTS



MEAN SCORE: 595

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 3 | 115 | 47 | 41% | 25 | 22% | 32 | 28% | 11 | 10% | 43 | 37% |
| General Education | 2 | 90 | 25 | 28% | 23 | 26% | 31 | 34% | 11 | 12% | 42 | 47% |
| Students with Disabilities | 1 | 25 | 22 | 88% | 2 | 8% | 1 | 4% | 0 | 0% | 1 | 4% |
| American Indian or Alaska Native | 0 | 1 | - | - | - | - | - | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 2 | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 0 | 9 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 0 | 14 | 7 | 50% | 3 | 21% | 3 | 21% | 1 | 7% | 4 | 29% |
| White | 2 | 67 | 21 | 31% | 16 | 24% | 22 | 33% | 8 | 12% | 30 | 45% |
| Multiracial | 1 | 22 | 12 | 55% | 4 | 18% | 4 | 18% | 2 | 9% | 6 | 27% |
| Small Group Total | 0 | 12 | 7 | 58% | 2 | 17% | 3 | 25% | 0 | 0% | 3 | 25% |
| Female | 0 | 59 | 28 | 47% | 14 | 24% | 12 | 20% | 5 | 8% | 17 | 29% |
| Male | 3 | 56 | 19 | 34% | 11 | 20% | 20 | 36% | 6 | 11% | 26 | 46% |
| English Language Learners | 0 | 6 | 1 | 17% | 1 | 17% | 3 | 50% | 1 | 17% | 4 | 67% |
| Non-English Language Learners | 3 | 109 | 46 | 42% | 24 | 22% | 29 | 27% | 10 | 9% | 39 | 36% |
| Economically Disadvantaged | 3 | 113 | - | - | - | - | - | - | - | - | - | - |
| Not Economically Disadvantaged | 0 | 2 | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 3 | 115 | 47 | 41% | 25 | 22% | 32 | 28% | 11 | 10% | 43 | 37% |
| Not Homeless | 3 | 115 | 47 | 41% | 25 | 22% | 32 | 28% | 11 | 10% | 43 | 37% |
| Not in Foster Care | 3 | 115 | 47 | 41% | 25 | 22% | 32 | 28% | 11 | 10% | 43 | 37% |
| Parent Not in Armed Forces | 3 | 115 | 47 | 41% | 25 | 22% | 32 | 28% | 11 | 10% | 43 | 37% |

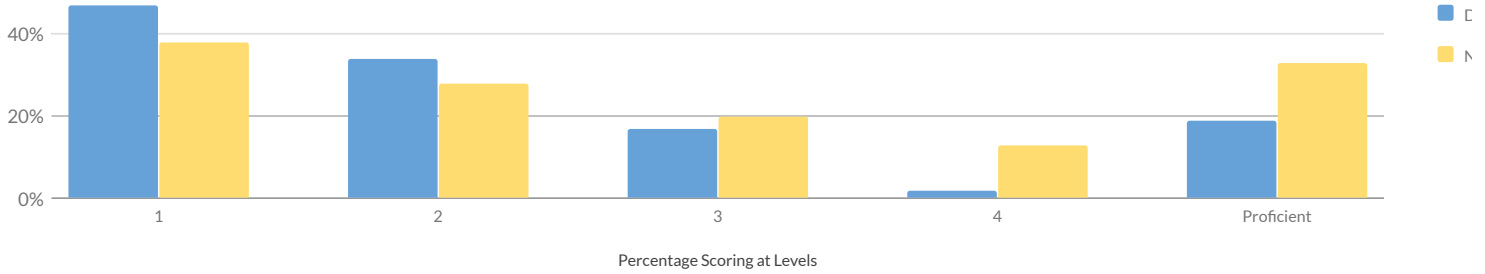
GRADE 7 MATH RESULTS



MEAN SCORE: 601

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 3 | 105 | 30 | 29% | 30 | 29% | 25 | 24% | 20 | 19% | 45 | 43% |
| General Education | 0 | 87 | 16 | 18% | 28 | 32% | 23 | 26% | 20 | 23% | 43 | 49% |
| Students with Disabilities | 3 | 18 | 14 | 78% | 2 | 11% | 2 | 11% | 0 | 0% | 2 | 11% |
| Black or African American | 0 | 7 | 4 | 57% | 3 | 43% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 0 | 14 | 6 | 43% | 6 | 43% | 1 | 7% | 1 | 7% | 2 | 14% |
| White | 2 | 75 | 18 | 24% | 17 | 23% | 22 | 29% | 18 | 24% | 40 | 53% |
| Multiracial | 1 | 9 | 2 | 22% | 4 | 44% | 2 | 22% | 1 | 11% | 3 | 33% |
| Female | 0 | 46 | 13 | 28% | 13 | 28% | 11 | 24% | 9 | 20% | 20 | 43% |
| Male | 3 | 59 | 17 | 29% | 17 | 29% | 14 | 24% | 11 | 19% | 25 | 42% |
| English Language Learners | 0 | 2 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learners | 3 | 103 | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 3 | 50 | 19 | 38% | 19 | 38% | 7 | 14% | 5 | 10% | 12 | 24% |
| Not Economically Disadvantaged | 0 | 55 | 11 | 20% | 11 | 20% | 18 | 33% | 15 | 27% | 33 | 60% |
| Not Migrant | 3 | 105 | 30 | 29% | 30 | 29% | 25 | 24% | 20 | 19% | 45 | 43% |
| Not Homeless | 3 | 105 | 30 | 29% | 30 | 29% | 25 | 24% | 20 | 19% | 45 | 43% |
| Not in Foster Care | 3 | 105 | 30 | 29% | 30 | 29% | 25 | 24% | 20 | 19% | 45 | 43% |
| Parent Not in Armed Forces | 3 | 105 | 30 | 29% | 30 | 29% | 25 | 24% | 20 | 19% | 45 | 43% |

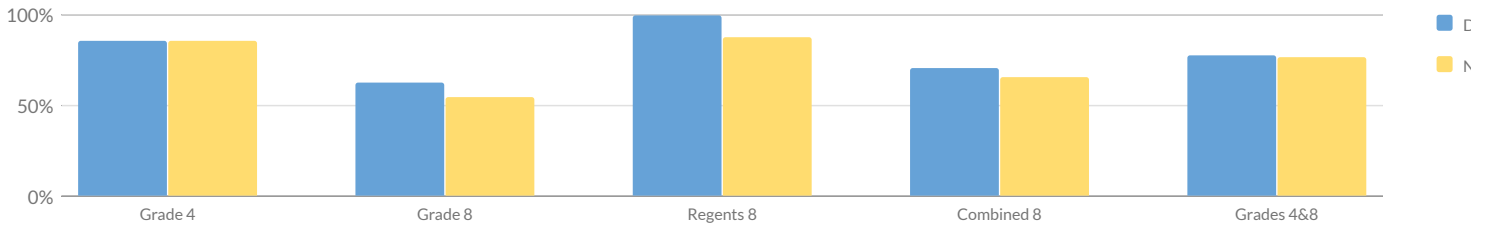
GRADE 8 MATH RESULTS



MEAN SCORE: 595

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 39 | 90 | 42 | 47% | 31 | 34% | 15 | 17% | 2 | 2% | 17 | 19% |
| General Education | 29 | 73 | 29 | 40% | 27 | 37% | 15 | 21% | 2 | 3% | 17 | 23% |
| Students with Disabilities | 10 | 17 | 13 | 76% | 4 | 24% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 0 | 10 | 9 | 90% | 1 | 10% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 1 | 10 | 3 | 30% | 6 | 60% | 1 | 10% | 0 | 0% | 1 | 10% |
| White | 33 | 62 | 25 | 40% | 24 | 39% | 11 | 18% | 2 | 3% | 13 | 21% |
| Multiracial | 4 | 8 | 5 | 63% | 0 | 0% | 3 | 38% | 0 | 0% | 3 | 38% |
| Female | 20 | 43 | 16 | 37% | 17 | 40% | 9 | 21% | 1 | 2% | 10 | 23% |
| Male | 19 | 47 | 26 | 55% | 14 | 30% | 6 | 13% | 1 | 2% | 7 | 15% |
| English Language Learners | 0 | 4 | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learners | 39 | 86 | - | - | - | - | - | - | - | - | - | - |
| Economically Disadvantaged | 14 | 46 | 25 | 54% | 13 | 28% | 7 | 15% | 1 | 2% | 8 | 17% |
| Not Economically Disadvantaged | 25 | 44 | 17 | 39% | 18 | 41% | 8 | 18% | 1 | 2% | 9 | 20% |
| Migrant | 0 | 1 | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 39 | 89 | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 39 | 90 | 42 | 47% | 31 | 34% | 15 | 17% | 2 | 2% | 17 | 19% |
| Not in Foster Care | 39 | 90 | 42 | 47% | 31 | 34% | 15 | 17% | 2 | 2% | 17 | 19% |
| Parent Not in Armed Forces | 39 | 90 | 42 | 47% | 31 | 34% | 15 | 17% | 2 | 2% | 17 | 19% |

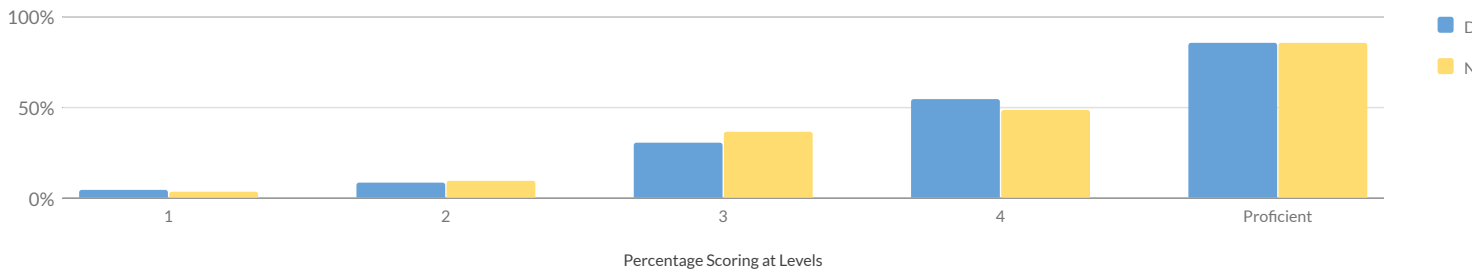
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



| Grade | Not Tested | Tested | Percent Proficient | | | | | | | | | |
|------------|------------|--------|--------------------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
| | | | # | % | # | % | # | % | # | % | # | % |
| Grade 4 | 3 | 106 | 5 | 5% | 10 | 9% | 33 | 31% | 58 | 55% | 91 | 86% |
| Grade 8 | 37 | 92 | 12 | 13% | 22 | 24% | 53 | 58% | 5 | 5% | 58 | 63% |
| Regents 8 | — | 26 | 0 | 0% | 0 | 0% | 1 | 4% | 25 | 96% | 26 | 100% |
| Combined 8 | 37 | 118 | 12 | 10% | 22 | 19% | 54 | 46% | 30 | 25% | 84 | 71% |
| Grades 4&8 | 40 | 224 | 17 | 8% | 32 | 14% | 87 | 39% | 88 | 39% | 175 | 78% |

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

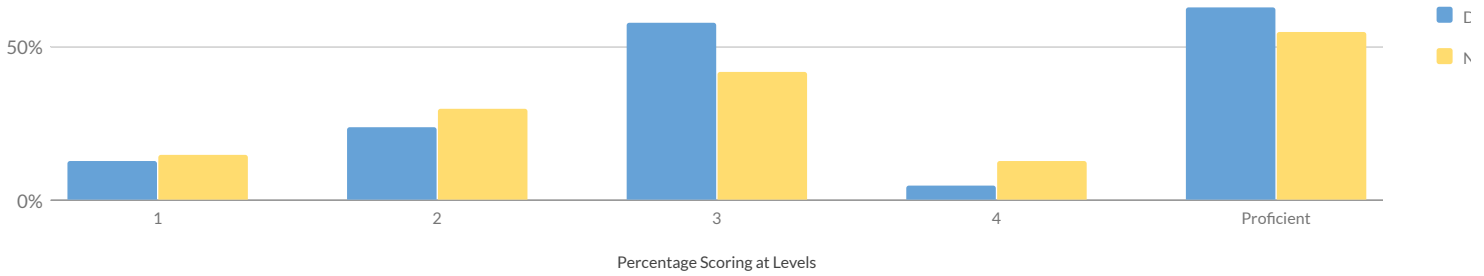
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 80

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 3 | 106 | 5 | 5% | 10 | 9% | 33 | 31% | 58 | 55% | 91 | 86% |
| General Education | 1 | 91 | 1 | 1% | 5 | 5% | 29 | 32% | 56 | 62% | 85 | 93% |
| Students with Disabilities | 2 | 15 | 4 | 27% | 5 | 33% | 4 | 27% | 2 | 13% | 6 | 40% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 1 | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 0 | 5 | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 0 | 14 | 0 | 0% | 2 | 14% | 3 | 21% | 9 | 64% | 12 | 86% |
| White | 3 | 75 | 3 | 4% | 6 | 8% | 22 | 29% | 44 | 59% | 66 | 88% |
| Multiracial | 0 | 11 | 1 | 9% | 1 | 9% | 4 | 36% | 5 | 45% | 9 | 82% |
| Small Group Total | 0 | 6 | 1 | 17% | 1 | 17% | 4 | 67% | 0 | 0% | 4 | 67% |
| Female | 0 | 62 | 2 | 3% | 6 | 10% | 23 | 37% | 31 | 50% | 54 | 87% |
| Male | 3 | 44 | 3 | 7% | 4 | 9% | 10 | 23% | 27 | 61% | 37 | 84% |
| English Language Learners | 0 | 3 | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learners | 3 | 103 | – | – | – | – | – | – | – | – | – | – |
| Economically Disadvantaged | 2 | 55 | 4 | 7% | 9 | 16% | 18 | 33% | 24 | 44% | 42 | 76% |
| Not Economically Disadvantaged | 1 | 51 | 1 | 2% | 1 | 2% | 15 | 29% | 34 | 67% | 49 | 96% |
| Not Migrant | 3 | 106 | 5 | 5% | 10 | 9% | 33 | 31% | 58 | 55% | 91 | 86% |
| Homeless | 0 | 1 | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 3 | 105 | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 3 | 106 | 5 | 5% | 10 | 9% | 33 | 31% | 58 | 55% | 91 | 86% |
| Parent Not in Armed Forces | 3 | 106 | 5 | 5% | 10 | 9% | 33 | 31% | 58 | 55% | 91 | 86% |

GRADE 8 SCIENCE RESULTS

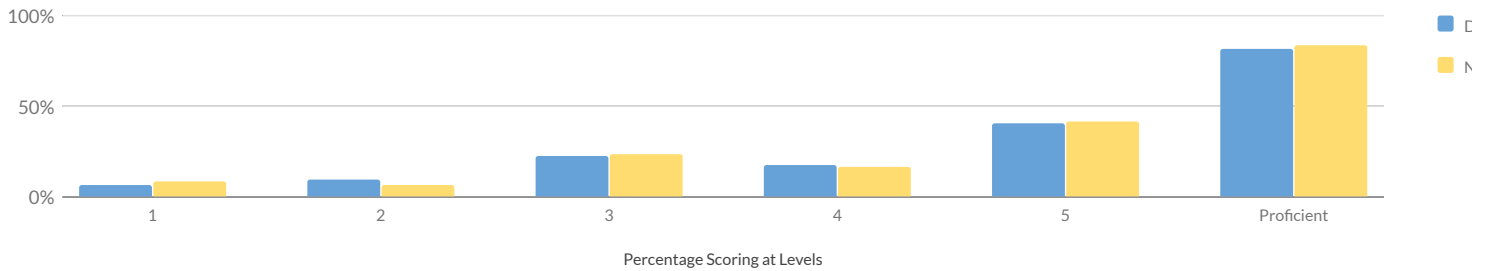


MEAN SCORE: 66

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 37 | 92 | 12 | 13% | 22 | 24% | 53 | 58% | 5 | 5% | 58 | 63% |
| General Education | 26 | 76 | 7 | 9% | 14 | 18% | 50 | 66% | 5 | 7% | 55 | 72% |
| Students with Disabilities | 11 | 16 | 5 | 31% | 8 | 50% | 3 | 19% | 0 | 0% | 3 | 19% |
| Black or African American | 0 | 10 | 4 | 40% | 2 | 20% | 4 | 40% | 0 | 0% | 4 | 40% |
| Hispanic or Latino | 1 | 10 | 2 | 20% | 2 | 20% | 6 | 60% | 0 | 0% | 6 | 60% |
| White | 31 | 64 | 5 | 8% | 14 | 22% | 40 | 63% | 5 | 8% | 45 | 70% |
| Multiracial | 4 | 8 | 1 | 13% | 4 | 50% | 3 | 38% | 0 | 0% | 3 | 38% |
| Female | 20 | 43 | 5 | 12% | 8 | 19% | 27 | 63% | 3 | 7% | 30 | 70% |
| Male | 17 | 49 | 7 | 14% | 14 | 29% | 26 | 53% | 2 | 4% | 28 | 57% |
| English Language Learners | 0 | 4 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learners | 37 | 88 | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 15 | 45 | 7 | 16% | 12 | 27% | 24 | 53% | 2 | 4% | 26 | 58% |
| Not Economically Disadvantaged | 22 | 47 | 5 | 11% | 10 | 21% | 29 | 62% | 3 | 6% | 32 | 68% |
| Migrant | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 37 | 91 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 37 | 92 | 12 | 13% | 22 | 24% | 53 | 58% | 5 | 5% | 58 | 63% |
| Not in Foster Care | 37 | 92 | 12 | 13% | 22 | 24% | 53 | 58% | 5 | 5% | 58 | 63% |
| Parent Not in Armed Forces | 37 | 92 | 12 | 13% | 22 | 24% | 53 | 58% | 5 | 5% | 58 | 63% |

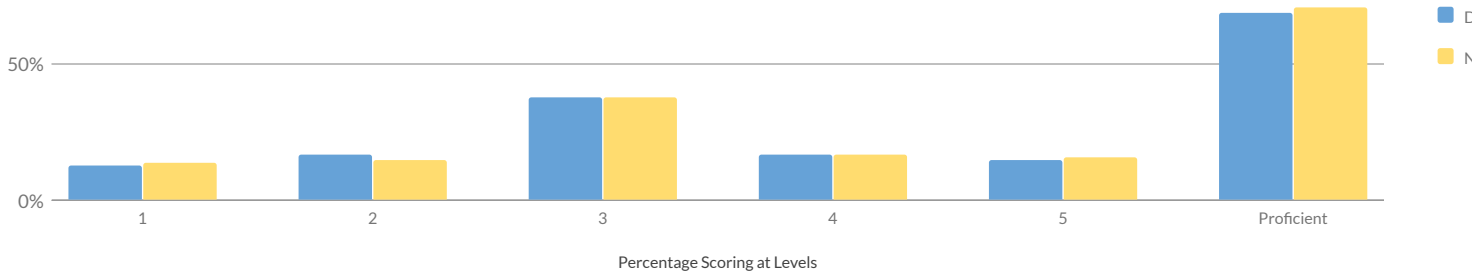
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



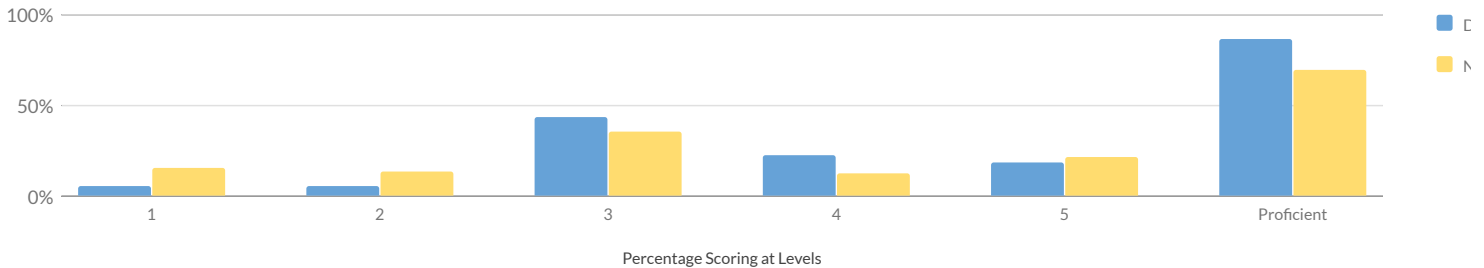
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 125 | 9 | 7% | 13 | 10% | 29 | 23% | 23 | 18% | 51 | 41% | 103 | 82% |
| General Education | 102 | 5 | 5% | 7 | 7% | 18 | 18% | 21 | 21% | 51 | 50% | 90 | 88% |
| Students with Disabilities | 23 | 4 | 17% | 6 | 26% | 11 | 48% | 2 | 9% | 0 | 0% | 13 | 57% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 13 | 4 | 31% | 3 | 23% | 3 | 23% | 2 | 15% | 1 | 8% | 6 | 46% |
| Hispanic or Latino | 16 | 0 | 0% | 2 | 13% | 3 | 19% | 5 | 31% | 6 | 38% | 14 | 88% |
| White | 86 | 3 | 3% | 6 | 7% | 20 | 23% | 15 | 17% | 42 | 49% | 77 | 90% |
| Multiracial | 9 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 10 | 2 | 20% | 2 | 20% | 3 | 30% | 1 | 10% | 2 | 20% | 6 | 60% |
| Female | 67 | 2 | 3% | 3 | 4% | 17 | 25% | 14 | 21% | 31 | 46% | 62 | 93% |
| Male | 58 | 7 | 12% | 10 | 17% | 12 | 21% | 9 | 16% | 20 | 34% | 41 | 71% |
| English Language Learners | 6 | 1 | 17% | 0 | 0% | 1 | 17% | 2 | 33% | 2 | 33% | 5 | 83% |
| Non-English Language Learners | 119 | 8 | 7% | 13 | 11% | 28 | 24% | 21 | 18% | 49 | 41% | 98 | 82% |
| Economically Disadvantaged | 54 | 4 | 7% | 8 | 15% | 12 | 22% | 10 | 19% | 20 | 37% | 42 | 78% |
| Not Economically Disadvantaged | 71 | 5 | 7% | 5 | 7% | 17 | 24% | 13 | 18% | 31 | 44% | 61 | 86% |
| Not Migrant | 125 | 9 | 7% | 13 | 10% | 29 | 23% | 23 | 18% | 51 | 41% | 103 | 82% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 124 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 125 | 9 | 7% | 13 | 10% | 29 | 23% | 23 | 18% | 51 | 41% | 103 | 82% |
| Parent Not in Armed Forces | 125 | 9 | 7% | 13 | 10% | 29 | 23% | 23 | 18% | 51 | 41% | 103 | 82% |

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



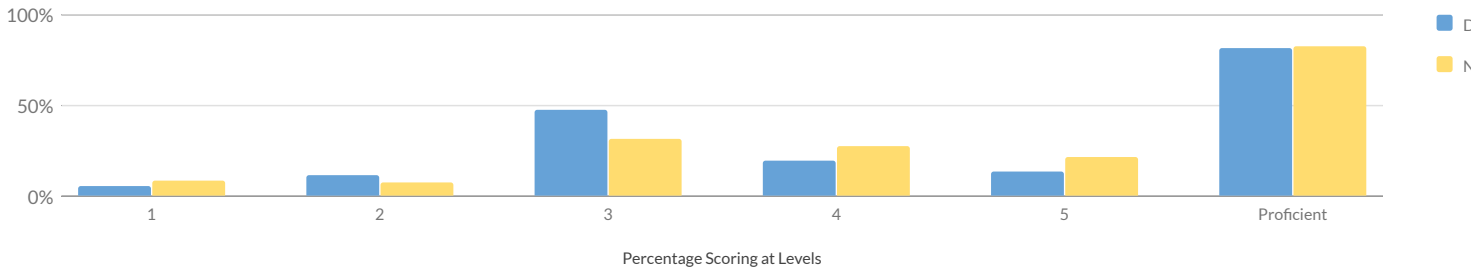
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 149 | 20 | 13% | 26 | 17% | 56 | 38% | 25 | 17% | 22 | 15% | 103 | 69% |
| General Education | 111 | 7 | 6% | 13 | 12% | 46 | 41% | 23 | 21% | 22 | 20% | 91 | 82% |
| Students with Disabilities | 38 | 13 | 34% | 13 | 34% | 10 | 26% | 2 | 5% | 0 | 0% | 12 | 32% |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | — | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 23 | 7 | 30% | 5 | 22% | 8 | 35% | 3 | 13% | 0 | 0% | 11 | 48% |
| Hispanic or Latino | 12 | 2 | 17% | 4 | 33% | 6 | 50% | 0 | 0% | 0 | 0% | 6 | 50% |
| White | 99 | 7 | 7% | 15 | 15% | 37 | 37% | 20 | 20% | 20 | 20% | 77 | 78% |
| Multiracial | 12 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 15 | 4 | 27% | 2 | 13% | 5 | 33% | 2 | 13% | 2 | 13% | 9 | 60% |
| Female | 57 | 6 | 11% | 8 | 14% | 19 | 33% | 11 | 19% | 13 | 23% | 43 | 75% |
| Male | 92 | 14 | 15% | 18 | 20% | 37 | 40% | 14 | 15% | 9 | 10% | 60 | 65% |
| English Language Learners | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learners | 148 | — | — | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 113 | 14 | 12% | 22 | 19% | 50 | 44% | 17 | 15% | 10 | 9% | 77 | 68% |
| Not Economically Disadvantaged | 36 | 6 | 17% | 4 | 11% | 6 | 17% | 8 | 22% | 12 | 33% | 26 | 72% |
| Not Migrant | 149 | 20 | 13% | 26 | 17% | 56 | 38% | 25 | 17% | 22 | 15% | 103 | 69% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 148 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 149 | 20 | 13% | 26 | 17% | 56 | 38% | 25 | 17% | 22 | 15% | 103 | 69% |
| Parent Not in Armed Forces | 149 | 20 | 13% | 26 | 17% | 56 | 38% | 25 | 17% | 22 | 15% | 103 | 69% |

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



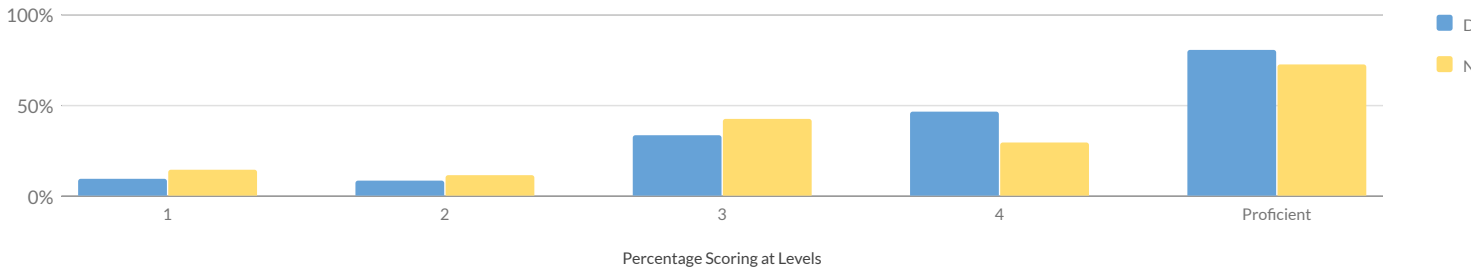
| Subgroup | Tested | Percentage Scoring at Levels | | | | | | | | | | | |
|----------------------------------|--------|------------------------------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 77 | 5 | 6% | 5 | 6% | 34 | 44% | 18 | 23% | 15 | 19% | 67 | 87% |
| General Education | 71 | 3 | 4% | 4 | 6% | 32 | 45% | 17 | 24% | 15 | 21% | 64 | 90% |
| Students with Disabilities | 6 | 2 | 33% | 1 | 17% | 2 | 33% | 1 | 17% | 0 | 0% | 3 | 50% |
| American Indian or Alaska Native | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 5 | - | - | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 9 | 0 | 0% | 0 | 0% | 5 | 56% | 4 | 44% | 0 | 0% | 9 | 100% |
| White | 55 | 3 | 5% | 5 | 9% | 21 | 38% | 12 | 22% | 14 | 25% | 47 | 85% |
| Multiracial | 7 | 1 | 14% | 0 | 0% | 5 | 71% | 1 | 14% | 0 | 0% | 6 | 86% |
| Small Group Total | 6 | 1 | 17% | 0 | 0% | 3 | 50% | 1 | 17% | 1 | 17% | 5 | 83% |
| Female | 39 | 4 | 10% | 1 | 3% | 19 | 49% | 9 | 23% | 6 | 15% | 34 | 87% |
| Male | 38 | 1 | 3% | 4 | 11% | 15 | 39% | 9 | 24% | 9 | 24% | 33 | 87% |
| English Language Learners | 3 | - | - | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learners | 74 | - | - | - | - | - | - | - | - | - | - | - | - |
| Economically Disadvantaged | 48 | 3 | 6% | 1 | 2% | 20 | 42% | 11 | 23% | 13 | 27% | 44 | 92% |
| Not Economically Disadvantaged | 29 | 2 | 7% | 4 | 14% | 14 | 48% | 7 | 24% | 2 | 7% | 23 | 79% |
| Not Migrant | 77 | 5 | 6% | 5 | 6% | 34 | 44% | 18 | 23% | 15 | 19% | 67 | 87% |
| Not Homeless | 77 | 5 | 6% | 5 | 6% | 34 | 44% | 18 | 23% | 15 | 19% | 67 | 87% |
| Not in Foster Care | 77 | 5 | 6% | 5 | 6% | 34 | 44% | 18 | 23% | 15 | 19% | 67 | 87% |
| Parent Not in Armed Forces | 77 | 5 | 6% | 5 | 6% | 34 | 44% | 18 | 23% | 15 | 19% | 67 | 87% |

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



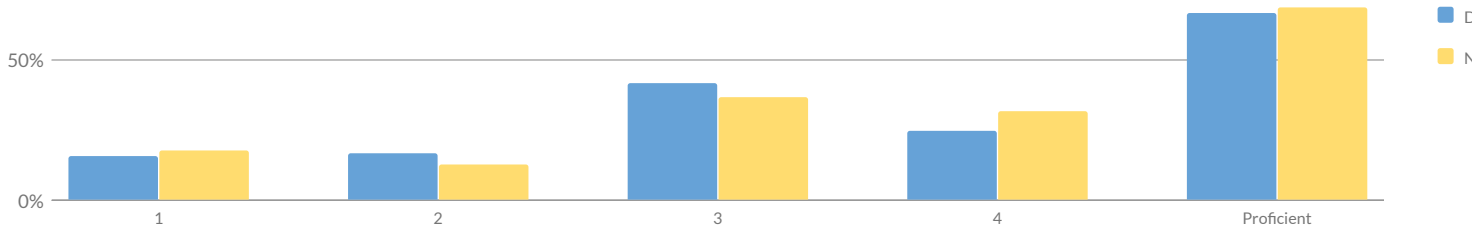
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 50 | 3 | 6% | 6 | 12% | 24 | 48% | 10 | 20% | 7 | 14% | 41 | 82% |
| General Education | 48 | - | - | - | - | - | - | - | - | - | - | - | - |
| Students with Disabilities | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 4 | - | - | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 6 | 1 | 17% | 0 | 0% | 4 | 67% | 1 | 17% | 0 | 0% | 5 | 83% |
| White | 39 | 1 | 3% | 4 | 10% | 18 | 46% | 9 | 23% | 7 | 18% | 34 | 87% |
| Small Group Total | 5 | 1 | 20% | 2 | 40% | 2 | 40% | 0 | 0% | 0 | 0% | 2 | 40% |
| Female | 27 | 2 | 7% | 4 | 15% | 13 | 48% | 6 | 22% | 2 | 7% | 21 | 78% |
| Male | 23 | 1 | 4% | 2 | 9% | 11 | 48% | 4 | 17% | 5 | 22% | 20 | 87% |
| English Language Learners | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learners | 49 | - | - | - | - | - | - | - | - | - | - | - | - |
| Economically Disadvantaged | 15 | 3 | 20% | 2 | 13% | 6 | 40% | 2 | 13% | 2 | 13% | 10 | 67% |
| Not Economically Disadvantaged | 35 | 0 | 0% | 4 | 11% | 18 | 51% | 8 | 23% | 5 | 14% | 31 | 89% |
| Not Migrant | 50 | 3 | 6% | 6 | 12% | 24 | 48% | 10 | 20% | 7 | 14% | 41 | 82% |
| Not Homeless | 50 | 3 | 6% | 6 | 12% | 24 | 48% | 10 | 20% | 7 | 14% | 41 | 82% |
| Not in Foster Care | 50 | 3 | 6% | 6 | 12% | 24 | 48% | 10 | 20% | 7 | 14% | 41 | 82% |
| Parent Not in Armed Forces | 50 | 3 | 6% | 6 | 12% | 24 | 48% | 10 | 20% | 7 | 14% | 41 | 82% |

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 130 | 13 | 10% | 12 | 9% | 44 | 34% | 61 | 47% | 105 | 81% |
| General Education | 105 | 2 | 2% | 4 | 4% | 39 | 37% | 60 | 57% | 99 | 94% |
| Students with Disabilities | 25 | 11 | 44% | 8 | 32% | 5 | 20% | 1 | 4% | 6 | 24% |
| American Indian or Alaska Native | 1 | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 12 | 2 | 17% | 4 | 33% | 4 | 33% | 2 | 17% | 6 | 50% |
| Hispanic or Latino | 12 | 1 | 8% | 2 | 17% | 6 | 50% | 3 | 25% | 9 | 75% |
| White | 94 | 9 | 10% | 6 | 6% | 26 | 28% | 53 | 56% | 79 | 84% |
| Multiracial | 10 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 12 | 1 | 8% | 0 | 0% | 8 | 67% | 3 | 25% | 11 | 92% |
| Female | 68 | 7 | 10% | 6 | 9% | 19 | 28% | 36 | 53% | 55 | 81% |
| Male | 62 | 6 | 10% | 6 | 10% | 25 | 40% | 25 | 40% | 50 | 81% |
| English Language Learners | 2 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learners | 128 | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 52 | 10 | 19% | 8 | 15% | 15 | 29% | 19 | 37% | 34 | 65% |
| Not Economically Disadvantaged | 78 | 3 | 4% | 4 | 5% | 29 | 37% | 42 | 54% | 71 | 91% |
| Not Migrant | 130 | 13 | 10% | 12 | 9% | 44 | 34% | 61 | 47% | 105 | 81% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 129 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 130 | 13 | 10% | 12 | 9% | 44 | 34% | 61 | 47% | 105 | 81% |
| Parent Not in Armed Forces | 130 | 13 | 10% | 12 | 9% | 44 | 34% | 61 | 47% | 105 | 81% |

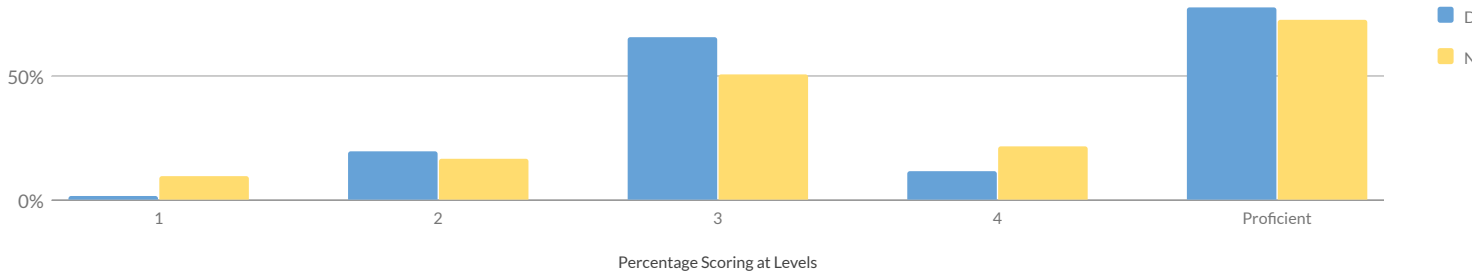
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage Scoring at Levels

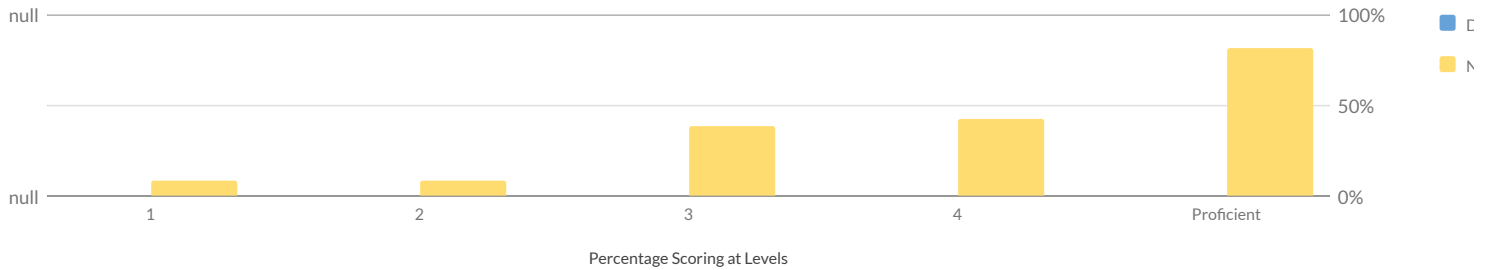
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 113 | 18 | 16% | 19 | 17% | 48 | 42% | 28 | 25% | 76 | 67% |
| General Education | 96 | 13 | 14% | 15 | 16% | 40 | 42% | 28 | 29% | 68 | 71% |
| Students with Disabilities | 17 | 5 | 29% | 4 | 24% | 8 | 47% | 0 | 0% | 8 | 47% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 18 | 6 | 33% | 5 | 28% | 5 | 28% | 2 | 11% | 7 | 39% |
| Hispanic or Latino | 7 | — | — | — | — | — | — | — | — | — | — |
| White | 77 | 8 | 10% | 11 | 14% | 35 | 45% | 23 | 30% | 58 | 75% |
| Multiracial | 9 | 3 | 33% | 1 | 11% | 4 | 44% | 1 | 11% | 5 | 56% |
| Small Group Total | 9 | 1 | 11% | 2 | 22% | 4 | 44% | 2 | 22% | 6 | 67% |
| Female | 44 | 9 | 20% | 8 | 18% | 16 | 36% | 11 | 25% | 27 | 61% |
| Male | 69 | 9 | 13% | 11 | 16% | 32 | 46% | 17 | 25% | 49 | 71% |
| English Language Learners | 1 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learners | 112 | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 97 | 14 | 14% | 14 | 14% | 41 | 42% | 28 | 29% | 69 | 71% |
| Not Economically Disadvantaged | 16 | 4 | 25% | 5 | 31% | 7 | 44% | 0 | 0% | 7 | 44% |
| Not Migrant | 113 | 18 | 16% | 19 | 17% | 48 | 42% | 28 | 25% | 76 | 67% |
| Not Homeless | 113 | 18 | 16% | 19 | 17% | 48 | 42% | 28 | 25% | 76 | 67% |
| Not in Foster Care | 113 | 18 | 16% | 19 | 17% | 48 | 42% | 28 | 25% | 76 | 67% |
| Parent Not in Armed Forces | 113 | 18 | 16% | 19 | 17% | 48 | 42% | 28 | 25% | 76 | 67% |

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



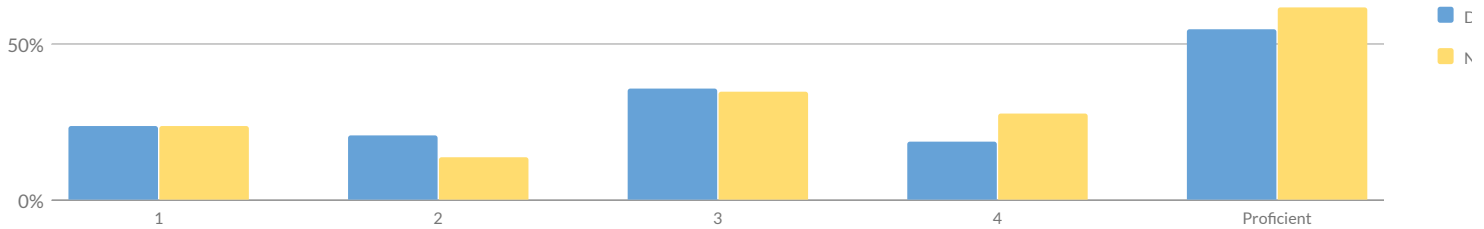
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 41 | 1 | 2% | 8 | 20% | 27 | 66% | 5 | 12% | 32 | 78% |
| General Education | 40 | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 1 | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 2 | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 6 | – | – | – | – | – | – | – | – | – | – |
| White | 31 | 1 | 3% | 5 | 16% | 21 | 68% | 4 | 13% | 25 | 81% |
| Multiracial | 1 | – | – | – | – | – | – | – | – | – | – |
| Small Group Total | 10 | 0 | 0% | 3 | 30% | 6 | 60% | 1 | 10% | 7 | 70% |
| Female | 27 | 0 | 0% | 7 | 26% | 18 | 67% | 2 | 7% | 20 | 74% |
| Male | 14 | 1 | 7% | 1 | 7% | 9 | 64% | 3 | 21% | 12 | 86% |
| English Language Learners | 1 | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learners | 40 | – | – | – | – | – | – | – | – | – | – |
| Economically Disadvantaged | 12 | 0 | 0% | 3 | 25% | 7 | 58% | 2 | 17% | 9 | 75% |
| Not Economically Disadvantaged | 29 | 1 | 3% | 5 | 17% | 20 | 69% | 3 | 10% | 23 | 79% |
| Not Migrant | 41 | 1 | 2% | 8 | 20% | 27 | 66% | 5 | 12% | 32 | 78% |
| Not Homeless | 41 | 1 | 2% | 8 | 20% | 27 | 66% | 5 | 12% | 32 | 78% |
| Not in Foster Care | 41 | 1 | 2% | 8 | 20% | 27 | 66% | 5 | 12% | 32 | 78% |
| Parent Not in Armed Forces | 41 | 1 | 2% | 8 | 20% | 27 | 66% | 5 | 12% | 32 | 78% |

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|---------|---|---------|---|---------|---|---------|---|---------------------------|---|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 1 | - | - | - | - | - | - | - | - | - | - |
| General Education | 1 | - | - | - | - | - | - | - | - | - | - |
| White | 1 | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 1 | - | - | - | - | - | - | - | - | - | - |
| Male | 1 | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learners | 1 | - | - | - | - | - | - | - | - | - | - |
| Not Economically Disadvantaged | 1 | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 1 | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 1 | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 1 | - | - | - | - | - | - | - | - | - | - |
| Parent Not in Armed Forces | 1 | - | - | - | - | - | - | - | - | - | - |

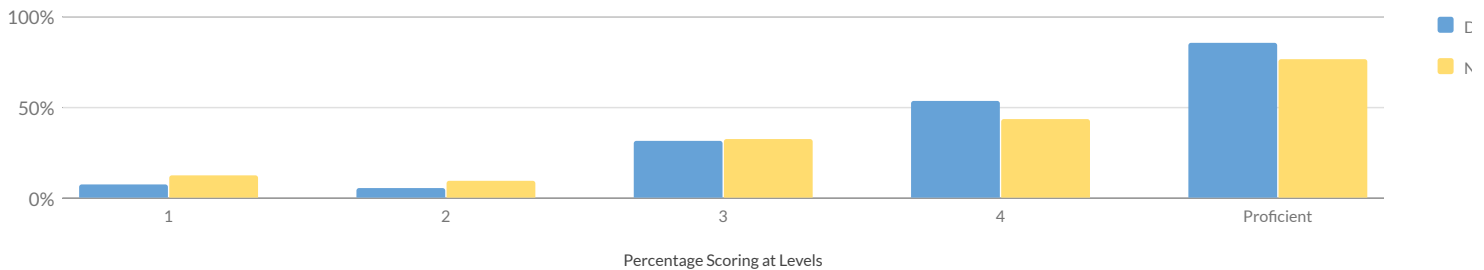
ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Percentage Scoring at Levels

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 121 | 29 | 24% | 26 | 21% | 43 | 36% | 23 | 19% | 66 | 55% |
| General Education | 98 | 18 | 18% | 19 | 19% | 38 | 39% | 23 | 23% | 61 | 62% |
| Students with Disabilities | 23 | 11 | 48% | 7 | 30% | 5 | 22% | 0 | 0% | 5 | 22% |
| American Indian or Alaska Native | 1 | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 16 | 5 | 31% | 1 | 6% | 9 | 56% | 1 | 6% | 10 | 63% |
| Hispanic or Latino | 12 | 3 | 25% | 1 | 8% | 6 | 50% | 2 | 17% | 8 | 67% |
| White | 80 | 17 | 21% | 20 | 25% | 25 | 31% | 18 | 23% | 43 | 54% |
| Multiracial | 11 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 13 | 4 | 31% | 4 | 31% | 3 | 23% | 2 | 15% | 5 | 38% |
| Female | 55 | 11 | 20% | 14 | 25% | 19 | 35% | 11 | 20% | 30 | 55% |
| Male | 66 | 18 | 27% | 12 | 18% | 24 | 36% | 12 | 18% | 36 | 55% |
| English Language Learners | 4 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learners | 117 | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 46 | 14 | 30% | 9 | 20% | 15 | 33% | 8 | 17% | 23 | 50% |
| Not Economically Disadvantaged | 75 | 15 | 20% | 17 | 23% | 28 | 37% | 15 | 20% | 43 | 57% |
| Not Migrant | 121 | 29 | 24% | 26 | 21% | 43 | 36% | 23 | 19% | 66 | 55% |
| Not Homeless | 121 | 29 | 24% | 26 | 21% | 43 | 36% | 23 | 19% | 66 | 55% |
| Not in Foster Care | 121 | 29 | 24% | 26 | 21% | 43 | 36% | 23 | 19% | 66 | 55% |
| Parent Not in Armed Forces | 121 | 29 | 24% | 26 | 21% | 43 | 36% | 23 | 19% | 66 | 55% |

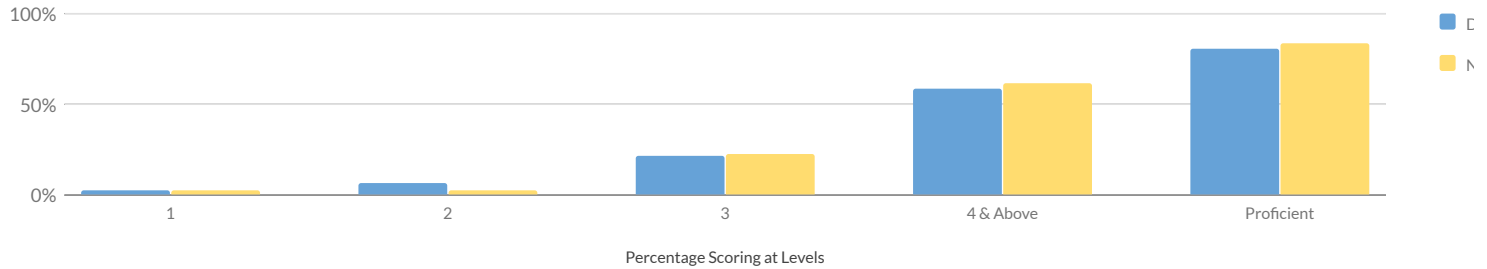
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 111 | 9 | 8% | 7 | 6% | 35 | 32% | 60 | 54% | 95 | 86% |
| General Education | 91 | 4 | 4% | 1 | 1% | 28 | 31% | 58 | 64% | 86 | 95% |
| Students with Disabilities | 20 | 5 | 25% | 6 | 30% | 7 | 35% | 2 | 10% | 9 | 45% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 7 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 18 | 2 | 11% | 1 | 6% | 4 | 22% | 11 | 61% | 15 | 83% |
| White | 77 | 4 | 5% | 5 | 6% | 25 | 32% | 43 | 56% | 68 | 88% |
| Multiracial | 8 | 1 | 13% | 1 | 13% | 4 | 50% | 2 | 25% | 6 | 75% |
| Small Group Total | 8 | 2 | 25% | 0 | 0% | 2 | 25% | 4 | 50% | 6 | 75% |
| Female | 59 | 3 | 5% | 2 | 3% | 25 | 42% | 29 | 49% | 54 | 92% |
| Male | 52 | 6 | 12% | 5 | 10% | 10 | 19% | 31 | 60% | 41 | 79% |
| English Language Learners | 5 | 0 | 0% | 0 | 0% | 1 | 20% | 4 | 80% | 5 | 100% |
| Non-English Language Learners | 106 | 9 | 8% | 7 | 7% | 34 | 32% | 56 | 53% | 90 | 85% |
| Economically Disadvantaged | 46 | 3 | 7% | 3 | 7% | 13 | 28% | 27 | 59% | 40 | 87% |
| Not Economically Disadvantaged | 65 | 6 | 9% | 4 | 6% | 22 | 34% | 33 | 51% | 55 | 85% |
| Not Migrant | 111 | 9 | 8% | 7 | 6% | 35 | 32% | 60 | 54% | 95 | 86% |
| Not Homeless | 111 | 9 | 8% | 7 | 6% | 35 | 32% | 60 | 54% | 95 | 86% |
| Not in Foster Care | 111 | 9 | 8% | 7 | 6% | 35 | 32% | 60 | 54% | 95 | 86% |
| Parent Not in Armed Forces | 111 | 9 | 8% | 7 | 6% | 35 | 32% | 60 | 54% | 95 | 86% |

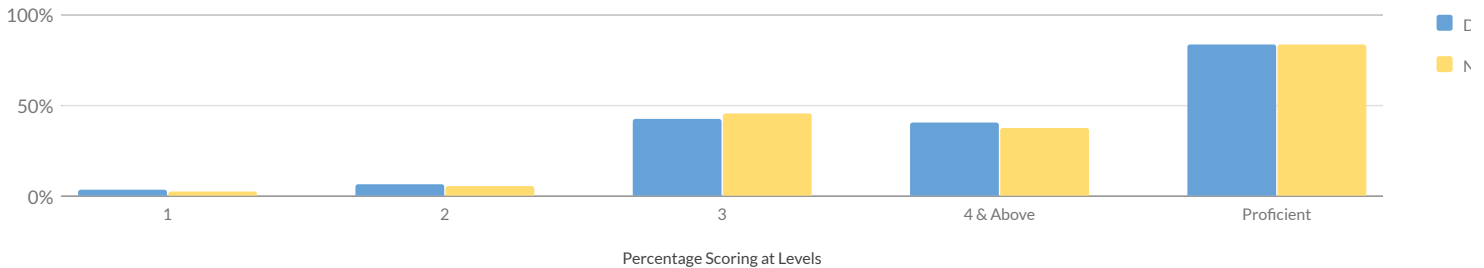
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



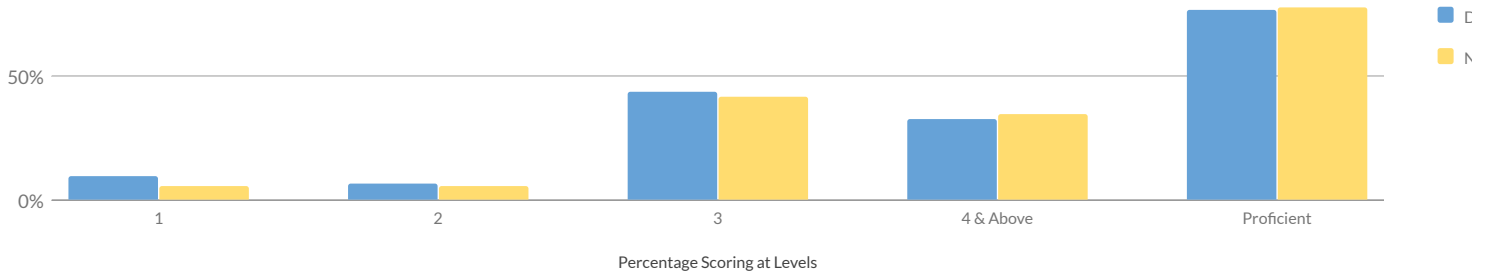
| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 107 | 10 | 9% | 97 | 91% | 3 | 3% | 7 | 7% | 24 | 22% | 63 | 59% | 87 | 81% |
| General Education | 86 | 6 | 7% | 80 | 93% | 0 | 0% | 2 | 2% | 18 | 21% | 60 | 70% | 78 | 91% |
| Students with Disabilities | 21 | 4 | 19% | 17 | 81% | 3 | 14% | 5 | 24% | 6 | 29% | 3 | 14% | 9 | 43% |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | 0 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 9 | 0 | 0% | 9 | 100% | 0 | 0% | 2 | 22% | 2 | 22% | 5 | 56% | 7 | 78% |
| Hispanic or Latino | 10 | 2 | 20% | 8 | 80% | 0 | 0% | 1 | 10% | 4 | 40% | 3 | 30% | 7 | 70% |
| White | 81 | 7 | 9% | 74 | 91% | 2 | 2% | 4 | 5% | 16 | 20% | 52 | 64% | 68 | 84% |
| Multiracial | 4 | 1 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 7 | 1 | 14% | 6 | 86% | 1 | 14% | 0 | 0% | 2 | 29% | 3 | 43% | 5 | 71% |
| Female | 57 | 2 | 4% | 55 | 96% | 1 | 2% | 1 | 2% | 10 | 18% | 43 | 75% | 53 | 93% |
| Male | 50 | 8 | 16% | 42 | 84% | 2 | 4% | 6 | 12% | 14 | 28% | 20 | 40% | 34 | 68% |
| Non-English Language Learners | 105 | 9 | — | 96 | — | — | — | — | — | — | — | — | — | — | — |
| English Language Learners | 2 | 1 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 43 | 6 | 14% | 37 | 86% | 2 | 5% | 4 | 9% | 8 | 19% | 23 | 53% | 31 | 72% |
| Not Economically Disadvantaged | 64 | 4 | 6% | 60 | 94% | 1 | 2% | 3 | 5% | 16 | 25% | 40 | 63% | 56 | 88% |
| Not Migrant | 107 | 10 | 9% | 97 | 91% | 3 | 3% | 7 | 7% | 24 | 22% | 63 | 59% | 87 | 81% |
| Homeless | 2 | 1 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 105 | 9 | — | 96 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 107 | 10 | 9% | 97 | 91% | 3 | 3% | 7 | 7% | 24 | 22% | 63 | 59% | 87 | 81% |
| Parent Not in Armed Forces | 107 | 10 | 9% | 97 | 91% | 3 | 3% | 7 | 7% | 24 | 22% | 63 | 59% | 87 | 81% |

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



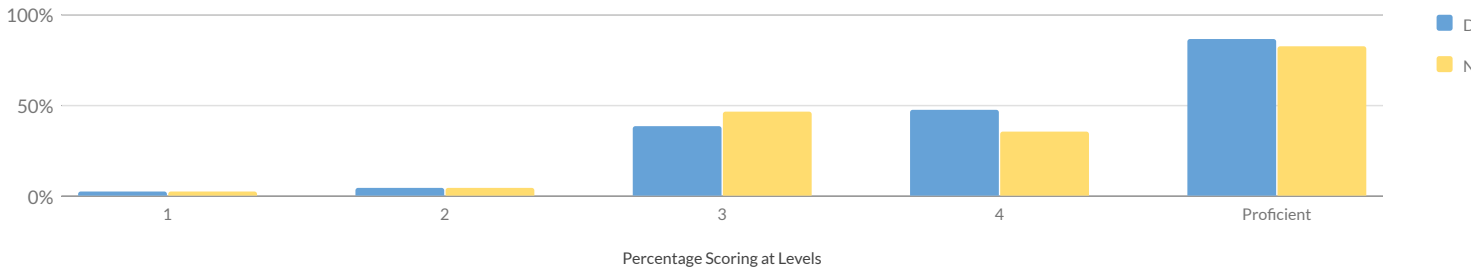
| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 107 | 6 | 6% | 101 | 94% | 4 | 4% | 7 | 7% | 46 | 43% | 44 | 41% | 90 | 84% |
| General Education | 86 | 3 | 3% | 83 | 97% | 0 | 0% | 3 | 3% | 38 | 44% | 42 | 49% | 80 | 93% |
| Students with Disabilities | 21 | 3 | 14% | 18 | 86% | 4 | 19% | 4 | 19% | 8 | 38% | 2 | 10% | 10 | 48% |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | 0 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 9 | 0 | 0% | 9 | 100% | 0 | 0% | 2 | 22% | 5 | 56% | 2 | 22% | 7 | 78% |
| Hispanic or Latino | 10 | 1 | 10% | 9 | 90% | 0 | 0% | 0 | 0% | 7 | 70% | 2 | 20% | 9 | 90% |
| White | 81 | 4 | 5% | 77 | 95% | 3 | 4% | 5 | 6% | 33 | 41% | 36 | 44% | 69 | 85% |
| Multiracial | 4 | 1 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 7 | 1 | 14% | 6 | 86% | 1 | 14% | 0 | 0% | 1 | 14% | 4 | 57% | 5 | 71% |
| Female | 57 | 2 | 4% | 55 | 96% | 0 | 0% | 4 | 7% | 21 | 37% | 30 | 53% | 51 | 89% |
| Male | 50 | 4 | 8% | 46 | 92% | 4 | 8% | 3 | 6% | 25 | 50% | 14 | 28% | 39 | 78% |
| Non-English Language Learners | 105 | 6 | — | 99 | — | — | — | — | — | — | — | — | — | — | — |
| English Language Learners | 2 | 0 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 43 | 3 | 7% | 40 | 93% | 4 | 9% | 3 | 7% | 20 | 47% | 13 | 30% | 33 | 77% |
| Not Economically Disadvantaged | 64 | 3 | 5% | 61 | 95% | 0 | 0% | 4 | 6% | 26 | 41% | 31 | 48% | 57 | 89% |
| Not Migrant | 107 | 6 | 6% | 101 | 94% | 4 | 4% | 7 | 7% | 46 | 43% | 44 | 41% | 90 | 84% |
| Homeless | 2 | 1 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 105 | 5 | — | 100 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 107 | 6 | 6% | 101 | 94% | 4 | 4% | 7 | 7% | 46 | 43% | 44 | 41% | 90 | 84% |
| Parent Not in Armed Forces | 107 | 6 | 6% | 101 | 94% | 4 | 4% | 7 | 7% | 46 | 43% | 44 | 41% | 90 | 84% |

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



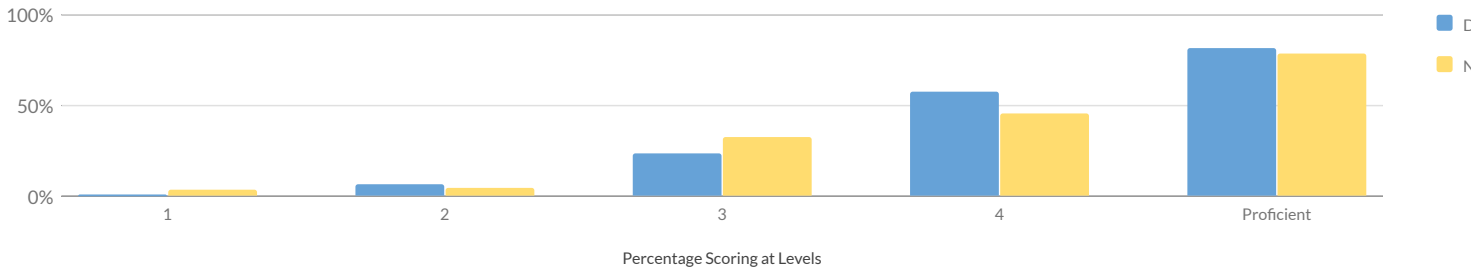
| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 107 | 7 | 7% | 100 | 93% | 11 | 10% | 7 | 7% | 47 | 44% | 35 | 33% | 82 | 77% |
| General Education | 86 | 3 | 3% | 83 | 97% | 3 | 3% | 5 | 6% | 42 | 49% | 33 | 38% | 75 | 87% |
| Students with Disabilities | 21 | 4 | 19% | 17 | 81% | 8 | 38% | 2 | 10% | 5 | 24% | 2 | 10% | 7 | 33% |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | 0 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 9 | 0 | 0% | 9 | 100% | 2 | 22% | 0 | 0% | 6 | 67% | 1 | 11% | 7 | 78% |
| Hispanic or Latino | 10 | 1 | 10% | 9 | 90% | 1 | 10% | 1 | 10% | 4 | 40% | 3 | 30% | 7 | 70% |
| White | 81 | 5 | 6% | 76 | 94% | 8 | 10% | 5 | 6% | 34 | 42% | 29 | 36% | 63 | 78% |
| Multiracial | 4 | 1 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 7 | 1 | 14% | 6 | 86% | 0 | 0% | 1 | 14% | 3 | 43% | 2 | 29% | 5 | 71% |
| Female | 57 | 2 | 4% | 55 | 96% | 4 | 7% | 4 | 7% | 24 | 42% | 23 | 40% | 47 | 82% |
| Male | 50 | 5 | 10% | 45 | 90% | 7 | 14% | 3 | 6% | 23 | 46% | 12 | 24% | 35 | 70% |
| Non-English Language Learners | 105 | 7 | — | 98 | — | — | — | — | — | — | — | — | — | — | — |
| English Language Learners | 2 | 0 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 43 | 4 | 9% | 39 | 91% | 7 | 16% | 3 | 7% | 20 | 47% | 9 | 21% | 29 | 67% |
| Not Economically Disadvantaged | 64 | 3 | 5% | 61 | 95% | 4 | 6% | 4 | 6% | 27 | 42% | 26 | 41% | 53 | 83% |
| Not Migrant | 107 | 7 | 7% | 100 | 93% | 11 | 10% | 7 | 7% | 47 | 44% | 35 | 33% | 82 | 77% |
| Homeless | 2 | 1 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 105 | 6 | — | 99 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 107 | 7 | 7% | 100 | 93% | 11 | 10% | 7 | 7% | 47 | 44% | 35 | 33% | 82 | 77% |
| Parent Not in Armed Forces | 107 | 7 | 7% | 100 | 93% | 11 | 10% | 7 | 7% | 47 | 44% | 35 | 33% | 82 | 77% |

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



| Subgroup | Cohort | Percentage Scoring at Levels | | | | | | | | | | | | | |
|---|--------|------------------------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 107 | 6 | 6% | 101 | 94% | 3 | 3% | 5 | 5% | 42 | 39% | 51 | 48% | 93 | 87% |
| General Education | 86 | 3 | 3% | 83 | 97% | 0 | 0% | 2 | 2% | 34 | 40% | 47 | 55% | 81 | 94% |
| Students with Disabilities | 21 | 3 | 14% | 18 | 86% | 3 | 14% | 3 | 14% | 8 | 38% | 4 | 19% | 12 | 57% |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | 0 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 9 | 0 | 0% | 9 | 100% | 1 | 11% | 0 | 0% | 6 | 67% | 2 | 22% | 8 | 89% |
| Hispanic or Latino | 10 | 0 | 0% | 10 | 100% | 0 | 0% | 2 | 20% | 4 | 40% | 4 | 40% | 8 | 80% |
| White | 81 | 5 | 6% | 76 | 94% | 2 | 2% | 2 | 2% | 30 | 37% | 42 | 52% | 72 | 89% |
| Multiracial | 4 | 1 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 7 | 1 | 14% | 6 | 86% | 0 | 0% | 1 | 14% | 2 | 29% | 3 | 43% | 5 | 71% |
| Female | 57 | 2 | 4% | 55 | 96% | 2 | 4% | 1 | 2% | 23 | 40% | 29 | 51% | 52 | 91% |
| Male | 50 | 4 | 8% | 46 | 92% | 1 | 2% | 4 | 8% | 19 | 38% | 22 | 44% | 41 | 82% |
| Non-English Language Learners | 105 | 6 | — | 99 | — | — | — | — | — | — | — | — | — | — | — |
| English Language Learners | 2 | 0 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 43 | 2 | 5% | 41 | 95% | 2 | 5% | 4 | 9% | 19 | 44% | 16 | 37% | 35 | 81% |
| Not Economically Disadvantaged | 64 | 4 | 6% | 60 | 94% | 1 | 2% | 1 | 2% | 23 | 36% | 35 | 55% | 58 | 91% |
| Not Migrant | 107 | 6 | 6% | 101 | 94% | 3 | 3% | 5 | 5% | 42 | 39% | 51 | 48% | 93 | 87% |
| Homeless | 2 | 1 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 105 | 5 | — | 100 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 107 | 6 | 6% | 101 | 94% | 3 | 3% | 5 | 5% | 42 | 39% | 51 | 48% | 93 | 87% |
| Parent Not in Armed Forces | 107 | 6 | 6% | 101 | 94% | 3 | 3% | 5 | 5% | 42 | 39% | 51 | 48% | 93 | 87% |

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 107 | 10 | 9% | 97 | 91% | 1 | 1% | 8 | 7% | 26 | 24% | 62 | 58% | 88 | 82% |
| General Education | 86 | 6 | 7% | 80 | 93% | 0 | 0% | 1 | 1% | 21 | 24% | 58 | 67% | 79 | 92% |
| Students with Disabilities | 21 | 4 | 19% | 17 | 81% | 1 | 5% | 7 | 33% | 5 | 24% | 4 | 19% | 9 | 43% |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | 0 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 9 | 0 | 0% | 9 | 100% | 0 | 0% | 2 | 22% | 4 | 44% | 3 | 33% | 7 | 78% |
| Hispanic or Latino | 10 | 2 | 20% | 8 | 80% | 0 | 0% | 0 | 0% | 1 | 10% | 7 | 70% | 8 | 80% |
| White | 81 | 7 | 9% | 74 | 91% | 1 | 1% | 5 | 6% | 20 | 25% | 48 | 59% | 68 | 84% |
| Multiracial | 4 | 1 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 7 | 1 | 14% | 6 | 86% | 0 | 0% | 1 | 14% | 1 | 14% | 4 | 57% | 5 | 71% |
| Female | 57 | 3 | 5% | 54 | 95% | 1 | 2% | 2 | 4% | 12 | 21% | 39 | 68% | 51 | 89% |
| Male | 50 | 7 | 14% | 43 | 86% | 0 | 0% | 6 | 12% | 14 | 28% | 23 | 46% | 37 | 74% |
| Non-English Language Learners | 105 | 9 | — | 96 | — | — | — | — | — | — | — | — | — | — | — |
| English Language Learners | 2 | 1 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 43 | 6 | 14% | 37 | 86% | 0 | 0% | 4 | 9% | 12 | 28% | 21 | 49% | 33 | 77% |
| Not Economically Disadvantaged | 64 | 4 | 6% | 60 | 94% | 1 | 2% | 4 | 6% | 14 | 22% | 41 | 64% | 55 | 86% |
| Not Migrant | 107 | 10 | 9% | 97 | 91% | 1 | 1% | 8 | 7% | 26 | 24% | 62 | 58% | 88 | 82% |
| Homeless | 2 | 1 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 105 | 9 | — | 96 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 107 | 10 | 9% | 97 | 91% | 1 | 1% | 8 | 7% | 26 | 24% | 62 | 58% | 88 | 82% |
| Parent Not in Armed Forces | 107 | 10 | 9% | 97 | 91% | 1 | 1% | 8 | 7% | 26 | 24% | 62 | 58% | 88 | 82% |

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

| Grade | Not Tested | Tested | Entering | Emerging | Transitioning | Expanding | Commanding |
|--------------|------------|--------|----------|----------|---------------|-----------|------------|
| Kindergarten | 0 | 4 | – | – | – | – | – |
| Grade 1 | 0 | 6 | 0% | 0% | 33% | 67% | 0% |
| Grade 2 | 0 | 2 | – | – | – | – | – |
| Grade 3 | 0 | 5 | 0% | 0% | 20% | 80% | 0% |
| Grade 4 | 0 | 3 | – | – | – | – | – |
| Grade 5 | 1 | 3 | – | – | – | – | – |
| Grade 6 | 1 | 5 | 0% | 20% | 0% | 20% | 60% |
| Grade 7 | 0 | 2 | – | – | – | – | – |
| Grade 8 | 0 | 4 | – | – | – | – | – |
| Grade 10 | 0 | 2 | – | – | – | – | – |
| Grade 11 | 2 | 4 | – | – | – | – | – |
| Grade 12 | 0 | 1 | – | – | – | – | – |

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

| Grade/Subject | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | |
|-------------------------|------------|--------|---------|---|---------|---|---------|---|---------|---|
| | | | # | % | # | % | # | % | # | % |
| Grade 3 ELA | 0 | 1 | – | – | – | – | – | – | – | – |
| Grade 3 Math | 0 | 1 | – | – | – | – | – | – | – | – |
| Grade 7 ELA | 0 | 3 | – | – | – | – | – | – | – | – |
| Grade 7 Math | 0 | 3 | – | – | – | – | – | – | – | – |
| Grade 8 ELA | 1 | 4 | – | – | – | – | – | – | – | – |
| Grade 8 Math | 1 | 4 | – | – | – | – | – | – | – | – |
| Grade 8 Science | 1 | 4 | – | – | – | – | – | – | – | – |
| Secondary-Level ELA | 10 | 3 | – | – | – | – | – | – | – | – |
| Secondary-Level Math | 10 | 3 | – | – | – | – | – | – | – | – |
| Secondary-Level Science | 10 | 3 | – | – | – | – | – | – | – | – |

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 34 | 31 | 26 | 8 | 24 | 40 | 29 | 8 |
| Students with Disabilities | 73 | 18 | 7 | 1 | 61 | 30 | 7 | 2 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * |
| Asian | 21 | 27 | 34 | 17 | 8 | 23 | 43 | 26 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * |
| Black or African American | 53 | 31 | 14 | 2 | 43 | 40 | 16 | 1 |
| Hispanic or Latino | 45 | 32 | 19 | 4 | 33 | 45 | 19 | 2 |
| White | 24 | 32 | 33 | 11 | 14 | 39 | 38 | 9 |
| Multiracial | 24 | 23 | 35 | 18 | 15 | 42 | 31 | 12 |
| Limited English Proficient | 78 | 17 | 4 | * | 51 | 40 | 8 | 1 |
| Economically Disadvantaged | 49 | 31 | 17 | 3 | 33 | 43 | 21 | 3 |

NEW YORK STATE NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30 | 38 | 28 | 4 | 34 | 32 | 22 | 11 |
| Students with Disabilities | 58 | 31 | 10 | 1 | 72 | 22 | 5 | 2 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * |
| Asian | 21 | 33 | 36 | 10 | 15 | 25 | 29 | 31 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * |
| Black or African American | 43 | 38 | 17 | 1 | 55 | 30 | 12 | 3 |
| Hispanic or Latino | 41 | 38 | 19 | 2 | 49 | 35 | 14 | 3 |
| White | 20 | 39 | 35 | 6 | 23 | 33 | 29 | 15 |
| Multiracial | * | * | * | * | * | * | * | * |
| Limited English Proficient | 83 | 16 | 1 | * | 88 | 10 | 2 | * |
| Economically Disadvantaged | 40 | 38 | 20 | 2 | 47 | 32 | 16 | 5 |

NATIONAL NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 35 | 31 | 26 | 9 | 20 | 40 | 32 | 9 |
| Students with Disabilities | 70 | 18 | 9 | 2 | 51 | 33 | 14 | 3 |
| American Indian or Alaska Native | 50 | 30 | 17 | 3 | 32 | 43 | 22 | 4 |
| Asian | 18 | 25 | 35 | 22 | 7 | 23 | 41 | 29 |
| Native Hawaiian/Other Pacific Islander | 45 | 31 | 20 | 4 | 30 | 40 | 24 | 5 |
| Black or African American | 53 | 30 | 15 | 3 | 35 | 45 | 18 | 2 |
| Hispanic or Latino | 46 | 31 | 19 | 4 | 27 | 45 | 24 | 3 |
| White | 24 | 31 | 32 | 12 | 12 | 36 | 40 | 12 |
| Multiracial | 28 | 32 | 29 | 11 | 17 | 40 | 34 | 10 |
| Limited English Proficient | 65 | 25 | 8 | 1 | 41 | 43 | 15 | 1 |
| Economically Disadvantaged | 48 | 31 | 18 | 3 | 29 | 45 | 23 | 3 |

NATIONAL NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 28 | 39 | 29 | 4 | 32 | 35 | 23 | 10 |
| Students with Disabilities | 64 | 27 | 8 | 1 | 68 | 23 | 7 | 2 |
| American Indian or Alaska Native | 40 | 41 | 19 | 1 | 48 | 37 | 13 | 3 |
| Asian | 13 | 30 | 43 | 13 | 12 | 24 | 31 | 33 |
| Native Hawaiian/Other Pacific Islander | 38 | 38 | 23 | 2 | 47 | 34 | 15 | 4 |
| Black or African American | 47 | 39 | 14 | 1 | 54 | 33 | 11 | 2 |
| Hispanic or Latino | 38 | 40 | 20 | 1 | 43 | 37 | 16 | 3 |
| White | 19 | 39 | 36 | 5 | 21 | 36 | 30 | 13 |
| Multiracial | 24 | 40 | 31 | 5 | 28 | 36 | 25 | 11 |
| Limited English Proficient | 73 | 24 | 3 | * | 73 | 22 | 4 | 1 |
| Economically Disadvantaged | 40 | 40 | 18 | 1 | 46 | 36 | 15 | 3 |

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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CATSKILL CENTRAL SCHOOL DISTRICT

2020-2021

PROPERTY TAX

REPORT CARD

2020-21 Property Tax Report Card

| 190401 -CATSKILL CSD | | |
|---|------------|-----------------|
| Contact Person: Joseph Jimick | Budgeted | Proposed Budget |
| Telephone Number: (518) 943-2300 | 2019-20 | 2020-21 |
| | (A) | (B) |
| Total Budgeted Amount, not Including Separate Propositions | 42,640,929 | 42,881,212 |
| A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ | 18,894,778 | 19,579,976 |
| B. Tax Levy to Support Library Debt, if Applicable | | |
| C. Tax Levy for Non-Excludable Propositions, if Applicable ² | | |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable | | |
| E. Total Proposed School Year Tax Levy (A + B + C - D) | 18,894,778 | 19,579,976 |
| F. Permissible Exclusions to the School Tax Levy Limit | 402,027 | 587,063 |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³ | 18,619,232 | 18,992,913 |
| H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D) | 18,492,751 | 18,992,913 |
| I. Difference: (G - H); (negative value requires 60.0% voter approval) ² | 126,481 | 0 |
| Public School Enrollment | 1,406 | 1,367 |
| Consumer Price Index | 2.44% | 1.81% |

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

| | Actual | Estimated |
|---|-----------|-----------|
| | 2019-20 | 2020-21 |
| | (D) | (E) |
| Adjusted Restricted Fund Balance | 4,860,007 | 3,830,297 |
| Assigned Appropriated Fund Balance | 915,330 | 627,594 |
| Adjusted Unrestricted Fund Balance | 5,725,255 | 5,097,661 |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 13.43% | 11.89% |

Schedule of Reserve Funds

| Reserve Type | Reserve Name | Reserve Description * | 3/31/20 Actual Balance | 6/30/20 Estimated Ending Balance | Intended Use of the Reserve in the 2020-21 School Year |
|--|-----------------------------------|--|------------------------|----------------------------------|--|
| Capital | Capital Reserve | To pay the cost of any object or purpose for which bonds may be issued. | 10,879 | 10,879 | none 4 million transferred from this in 18-19 voter approved 2/12/19 |
| Repair | | To pay the cost of repairs to capital improvements or equipment. | 236,814 | 236,814 | |
| Workers' Compensation | Workers Compensation | To pay for Workers Compensation and benefits. | 672,944 | 701,320 | To match value outstanding liability of accrued claims |
| Unemployment Insurance | Unemployment Insurance Reserve | To pay the cost of reimbursement to the State Unemployment Insurance Fund. | 613,848 | 613,870 | Self insurance unemployment in excess of anticipated |
| Reserve for Tax Reduction | | For the gradual use of the proceeds of the sale of school district real property. | | | |
| Mandatory Reserve for Debt Service | | To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements. | | | |
| Insurance | Liability and Casualty Reserve | To pay liability, casualty, and other types of uninsured losses. | 148,089 | 148,089 | To pay for unanticipated large losses not covered by insurance |
| Property Loss | | To establish and maintain a program of reserves to cover property loss. | | | |
| Liability | | To establish and maintain a program of reserves to cover liability claims incurred. | | | |
| Tax Certiorari | Reserve for Tax Certiorari | To establish a reserve fund for tax certiorari settlements | 500,267 | 500,267 | To pay for large tax settlements in excess of budgeted amount |
| Reserve for Insurance Recoveries | | To account for unexpended proceeds of insurance recoveries at the fiscal year end. | | | |
| EBALR – Employee Benefit Accrued Liability | Accrued Employee Benefits Reserve | For the payment of accrued 'employee benefits' due to employees upon termination of service. | 1,011,541 | 944,541 | To pay portion of accrued benefits of 20-21 retirees |
| Retirement Contribution | Retirement Contribution reserve | To fund employer retirement contributions to the State and Local Employees' Retirement System and Teachers' Retirement System | 1,877,174 | 1,736,174 | Pay for ERS/ TRS contributions in excess of estimated |
| Other Reserve | | | | | |

CATSKILL CENTRAL SCHOOL DISTRICT

2020-2021

TAX EXEMPTION REPORT

Equalized Total Assessed Value 2,605,161,780

School District - 192601 Catskill Central

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|----------------------|----------------------|-------------------------------------|---------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 10 | 4,243,462 | 0.16 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 19 | 36,076,457 | 1.38 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 19 | 6,151,327 | 0.24 |
| 13510 | TOWN - CEMETERY LAND | RPTL 446 | 2 | 197,168 | 0.01 |
| 13650 | VG - GENERALLY | RPTL 406(1) | 21 | 2,756,106 | 0.11 |
| 13740 | VG O/S LIMITS - SEWER OR WATER | RPTL 406(3) | 1 | 445,848 | 0.02 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 5 | 43,296,106 | 1.66 |
| 14110 | USA - SPECIFIED USES | STATE L 54 | 2 | 564,956 | 0.02 |
| 14120 | USA - DEFENSE PURPOSES | STATE L 59-g | 1 | 203,540 | 0.01 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 13 | 1,282,949,299 | 49.25 |
| 18080 | MUN HSNG AUTH-FEDERAL/MUN AIDE | PUB HSNG L 52(3)&(5) | 3 | 3,280,354 | 0.13 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 6 | 1,041,593 | 0.04 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 27 | 20,262,124 | 0.78 |
| 25120 | NONPROF CORP - EDUCL(CONST PRC | RPTL 420-a | 15 | 3,123,186 | 0.12 |
| 25130 | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a | 9 | 6,824,801 | 0.26 |
| 25210 | NONPROF CORP - HOSPITAL | RPTL 420-a | 1 | 5,497,234 | 0.21 |
| 25230 | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a | 8 | 3,593,274 | 0.14 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 4 | 1,059,682 | 0.04 |
| 26100 | VETERANS ORGANIZATION | RPTL 452 | 1 | 150,796 | 0.01 |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 9 | 3,028,526 | 0.12 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 11 | 573,758 | 0.02 |
| 28110 | NOT-FOR-PROFIT HOUSING COMPANY | RPTL 422 | 1 | 2,212,566 | 0.08 |
| 41120 | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a | 207 | 1,903,147 | 0.07 |
| 41126 | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a | 7 | 64,673 | 0.00 |
| 41130 | ALT VET EX-WAR PERIOD-COMBAT | RPTL 458-a | 147 | 2,255,524 | 0.09 |
| 41134 | ALT VET EX-WAR PERIOD-COMBAT | RPTL 458-a | 5 | 74,960 | 0.00 |
| 41136 | ALT VET EX-WAR PERIOD-COMBAT | RPTL 458-a | 7 | 107,786 | 0.00 |
| 41140 | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a | 56 | 1,322,879 | 0.05 |
| 41146 | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a | 4 | 43,689 | 0.00 |
| 41300 | PARAPLEGIC VETS | RPTL 458(3) | 1 | 184,602 | 0.01 |
| 41400 | CLERGY | RPTL 460 | 5 | 13,275 | 0.00 |
| 41700 | AGRICULTURAL BUILDING | RPTL 483 | 3 | 58,584 | 0.00 |
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 43 | 4,149,260 | 0.16 |

Equalized Total Assessed Value 2,605,161,780

School District - 192601 Catskill Central

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 41730 | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306 | 15 | 869,011 | 0.03 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 144 | 10,002,491 | 0.38 |
| 41805 | PERSONS AGE 65 OR OVER | RPTL 467 | 32 | 1,838,650 | 0.07 |
| 41834 | ENHANCED STAR | RPTL 425 | 693 | 47,598,964 | 1.83 |
| 41844 | En STAR (land belongs to other | RPTL 425 | 1 | 66,814 | 0.00 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 1,559 | 48,970,362 | 1.88 |
| 41864 | Basic STAR (land belongs to ot | RPTL 425 | 2 | 61,592 | 0.00 |
| 41900 | PHYSICALLY DISABLED | RPTL 459 | 2 | 39,115 | 0.00 |
| 41930 | DISABILITIES AND LIMITED INCOM | RPTL 459-c | 18 | 1,113,028 | 0.04 |
| 42120 | TEMPORARY GREENHOUSES | RPTL 483-c | 2 | 141,592 | 0.01 |
| 42130 | FARM OR FOOD PROCESSING LABOR | RPTL 483-d | 2 | 115,044 | 0.00 |
| 47200 | RAILROAD - PARTIALLY EXEMPT | RPTL 489-d&dd | 3 | 5,461,582 | 0.21 |
| 47460 | FOREST LAND CERTD AFTER 8/74 | RPTL 480-a | 6 | 438,719 | 0.02 |
| 47610 | BUSINESS INVESTMENT PROPERTY P | RPTL 485-b | 13 | 1,092,140 | 0.04 |
| 48670 | REDEVELOPMENT HOUSING CO | P H F I L 125 & 127 | 1 | 2,602,832 | 0.10 |
| 49500 | SOLAR OR WIND ENERGY SYSTEM | RPTL 487 | 16 | 38,077 | 0.00 |
| 50000 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 1,542,474 | 0.06 |
| 50005 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 0 | 0.00 |
| 50006 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 0 | 0.00 |
| Total Exemptions Exclusive of System Exemptions: | | | 3,182 | 1,558,160,555 | 59.81 |
| Total System Exemptions: | | | 3 | 1,542,474 | 0.06 |
| Totals: | | | 3,185 | 1,559,703,029 | 59.87 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____