Catskill Elementary School Reopening and Continuity of Learning Plan



Principal: John Rivers Assistant Principal: Lisa Schlenker

Cats Can and Cats Will!



The Remote Learning Model

- All students will receive meaningful remote instruction Monday through Friday. Students must attend remote classes each day.
- Teachers will have **office hours** to address student questions and needs.
- All students must participate in class and submit assigned work on time, just as if classes were in person.



After reassessment, CES will transition into the Hybrid Learning Model.

The Hybrid Learning Model

<u>NNL</u>

- Students will attend a full day of inperson instruction at CES 2 days each week, practicing CDC safety guidelines.
- Students will receive meaningful remote instruction the other 3 days each week.
- All students must participate in class (both in-person and virtual) and submit all assigned work on time.



- Students will attend class remotely 5 days a week via Google Meet to participate in instruction.
- Attendance is mandatory, just as if school were in person. Students and families must follow the District Code of Conduct and attendance policies.
- Teachers will offer online office hours to answer questions and provide student support.
- Technology and tech support will be available to families who need it. Each student who meeds one will be provided with at a Chromebookh mid-October.





Students will be divided into two groups,

Group A and Group B, to each attend school for 2 days a week. On the days Group A is at school, Group B will receive remote instruction, and vice versa.

On **Wednesdays**, all students will be provided with synchronous and asynchronous learning.

Special Area teachers will move from room to room, teaching in students' homerooms.

Students will follow **CDC guidelines at all times** regarding PPE and social distancing.

Monday	Tuesday	Wednesday	Thursday	Friday
GROUP A Students in school for in- person instructio n	GROUP A Students in school for in- person instructio n	No K-5 students in the building. All students participate in synchronous or asynchronous remote	GROUP B Students in school for in- person instructio n	GROUP B Students in school for in- person instructio n
GROUP B Students at home for remote instructio n	GROUP B Students at home for remote instructio n	learning. May include small-group instruction or one-on-one support. Teachers offer office hours.	GROUP A Students at home for remote instructio n	GROUP A Students at home for remote instructio n



Reminder: Under the Hybrid Learning Model, students will attend CES 2 days a week and receive remote instruction the rest of the week.

Hybrid Learning Model, <u>CES families have a choice</u>.

Their children can come to school under the Hybrid Learning Model, or remain in the Remote Learning Model—whichever is the best fit for their needs.

Whatever their decision, CES families are locked in to that option until the end of Janurary. This enables CES to provide the best possible education and support to all our students, both in person and remotely

Reminder: Under the Remote Learning Model, students will receive meaningful remote instruction 5 days a week, and will not physically/attend CES.





Hybrid Learning Model: Safety Procedures



Arriving at School

Hybrid Learning Model Safety Procedures

- **Bus Stops:** Bus students' temperatures will be taken at their bus stops. If a student's temperature is at or above 100 degrees, he or she will be required to return home.
- **Bus Arrival:** Students will exit one bus at a time and enter the building single-file. **Grades 4-5** will enter by the Preschool Playground entrance in the Green Wing. **Grades K-3** will enter through the front entrance.
- **Student Drop-Off**: Students' temperatures will be taken before they leave their families' vehicles. If a student's temperature is at or above 100 degrees, he or she will be required to return home.
- **Traveling**: Students who have entered the building will travel directly to their classrooms, following all CDC guidelines regarding social distancing and wearing masks.
- **Breakfast**: Students will eat breakfast in their classrooms.



Hybrid Learning Model Safety Procedures

- Hallways will be directional, with arrows on the floor. Students will travel on the right side of the hallway. There will be stopping points marked on the floor, six feet apart. Students will not use lockers.
- **Classrooms** will be arranged with desks in a 36 square ft. bubble, with plexiglass dividers for small-group instruction.
- Students will follow all **CDC safety guidelines**, maintaining 6 feet apart at their desks and wearing masks when they cannot safely social distance.





Lunch

Hybrid Learning Model Safety Procedures

and Recess

- At lunch, students will enter the cafeteria single-file, wearing their masks. They will go directly
 to their table or sitting area. Students will be seated with only their immediate classmates, 6 feet
 apart.
- Students will be **called up to the line for lunch** one table at a time. The line will be marked on the floor with a waiting place every 6 feet. After lunch, they will be dismissed one table at a time.
- At recess, students will be split into small groups to circle through playground stations. They will have recess with only their immediate classmates. They will wear masks on the playground and follow CDC guidelines for safety.
- In case of inclement weather, indoor recess will take place in classre





Hybrid Learning Model Safety Procedures

- A CES staff member will be stationed to monitor the rest rooms at all times, ensuring that only one student may enter at a time.
- Students will be encouraged to wash their hands often.
- CES students and staff will utilize **the water refill stations** near the bathrooms. One person may occupy the refill station at a time, and floor markers for waiting in line will be placed six feet apart.
- Traditional water fountains will be closed.



Posters in highly visible locations will demonstrate good hand-washing technique, universal protective measures, and how to stop the spread of



Hybrid Learning Model Safety Procedures

- **Students will be dismissed** one grade level at a time, or by classroom. They will exit the building in a single-file line, maintaining all CDC safety guidelines regarding social distancing and wearing masks.
- Students getting picked up will sit in the cafeteria in designated seats. Monitors will call students up to the doors when their families approach the building to sign them out.
- Family members will not enter the school building.





To protect everyone at school, CES staff must follow the same CDC health and safety guidelines as students.

- A second Nurse's Office has been established in an central location, upstairs in Room 233.
- Ms. Jenkins will provide care in the downstairs Nurse's Office while Ms. Ashley provides care in the upstairs Nurse's Office.
- Students who present during the school day with a fever or other cold-like symptoms will be **safely isolated in a room in the nurse's office** until their family can pick them up from school.

All CDC safety guidelines will be followed in regards to social distancing and masks/face coverings.

SOCIAL DISTANCING: "THE NEW NORMAL"







- Students will arrive on time to school—whether to CES for in-person instruction or scheduled remote learning meets—prepared with their needed supplies and ready to learn.
- Students are expected to attend all online meets. If your child misses a remote learning day without a valid excuse, this counts as an absence. CES families will receive notification if their child is absent from remote instruction, just as if they were physically absent from class.
- Students will follow teacher directions and participate in class, both in person and virtually.

 Students are remotely.





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Attendance Policy

Attendance is attendance, whether by remote instruction or in person at CES.

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Attendance is mandatory, whether in person or remotely. The CCSD Attendance Policy will be followed.

The Catskill Central School District maintains an attendance and absence data system. Interventions have been instituted to support students and families. The attendance policy includes incremental notifications of unexcused absences. The District recognizes that there is a strong correlation between a student's class attendance, their academic success, and their opportunity for post high-school success.

The Catskill Central School District will use a checklist of school level interventions to address students with attendance concerns aligned to the guidelines below. Whenever a student exhibits a pattern of unexcused absences, tardiness, or early departure, notice will be given to the parents in writing and/or by telephone, email, and text communication in an effort to remediate the underlying problem.

- a) After five (5) unexcused absences, a letter will be sent home.
- b) After ten (10) unexcused absences, a letter will be sent home and a social worker will call the student's family.

A parent conference may be requested.

c) After twenty (20) unexcused absences, a referral may be made to outside agencies such as CPS, SPOA, Greene County Mental Health Pre-PINS and the District Attorney's office. A parent conference may be



PLEASE MAKE SURE we have your current home/cell phone numbers and email addresses.

Communication Between CES & Families

- Phone, Email & Text Communications
- Use of REMIND app by every homeroom
- Google Classroom & Google Meet
- Teacher Office Hours

Contact Us

Please feel free to call us in the CES Main Office at 518-943-0574, or email us:

Mr. Rivers: jrivers@catskillcsd.org

Mrs. Schlenker: <u>Ischlenk@catskillcsd.org</u>



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