



Catskill Middle School

**2020-2021 BOE Update
and
2021-2022 Planning**

Who we Are "Cat Nation"

Administration

- Kerry Overbaugh- Principal
- Ronald Jackson- Interim Assistant Principal

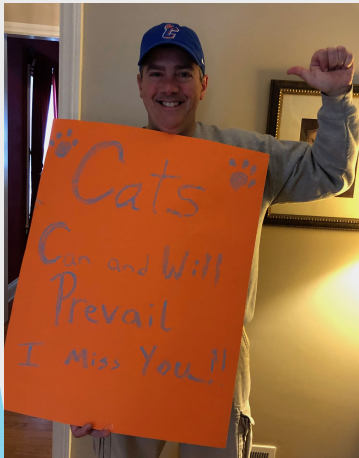
Office Staff

- Tracy Gaffney- Administrative Assistant
- Claire Bromley-Clerk Typist
- Stacey Salter- Attendance Monitor (10 month)

Support Staff (CARE TEAM)

- Beth Daly- School Guidance Counselor
- Christie Berard- School Psychologist
- Alex LoBianco- School Social Worker
- Kim Bushane- School Social Worker (.5 w/HS)
- Sue Weber- School Nurse

General Education Staffing Core Curriculum



	2020-2021	2021-2022	
Grade 6 Team	104 Students 5 Teachers <ul style="list-style-type: none"> • ELA • Math • Science • SS • STEM 1 Teaching Assistant	111 Students 5 Teachers <ul style="list-style-type: none"> • ELA • Math • Science • SS • STEM 1 Teaching Assistant	+7 Students No Change Staff
Grade 7 Team	97 Students 5 Teachers <ul style="list-style-type: none"> • ELA • Math • Science • SS • Spanish 1 Teaching Assistant	106 Students 5 Teachers <ul style="list-style-type: none"> • ELA • Math • Science • SS • Spanish 1 Teaching Assistant	+9 Students No Change Staff
Grade 8 Team	108 Students 5.8 Teachers <ul style="list-style-type: none"> • ELA • Math/Algebra • Science/Living Env. • (.4 shared with HS) • SS • Spanish • Health (.6) 1 Teaching Assistant	97 Students 5.8 Teachers <ul style="list-style-type: none"> • ELA • Math/Algebra • Science/Living Env • SS • Spanish • Health (.6) 1 Teaching Assistant	-11 Students No Change Staff

	2020-2021	2021-2022	Change
Grade 6	2 Teachers (18 Students) <ul style="list-style-type: none"> 15-1 ELA 15-1 Math ICT ELA ICT Math CT Science CT SS Resource Room SEL Resource Room (SAEBRR) 1 Teaching Assistant 2 Aides	1.2 Teachers (10 Students) <ul style="list-style-type: none"> 15-1 ELA 15-1 Math ICT ELA ICT Math ICT Science ICT SS 1 Teaching Assistant 0 Aides	(-8 Students) -.8 Teacher (Reassigned to 7/8) -2 Aides
Grade 7/8	3.4 Teachers (33 Students) <p>Teacher 1</p> <ul style="list-style-type: none"> 15-1 ELA 7 15-1 ELA 8 ICT ELA 7 ICT ELA 8 RR <p>Teacher 2</p> <ul style="list-style-type: none"> 15-1 Math 7 15-1 Math 8 CT SS 8 RR <p>Teacher 3</p> <ul style="list-style-type: none"> ICT Math 7 ICT Math 8 CT SS RR <p>Teacher 4 (.4)</p> <ul style="list-style-type: none"> CT Science 7 CT Science 8 1 Teaching Assistant 4 Aides	3.2 Teachers (32 Students) <p>Teacher 1</p> <ul style="list-style-type: none"> 15-1 ELA 7 15-1 ELA 8 ICT ELA 7 ICT ELA 8 ICT SS 8 <p>Teacher 2</p> <ul style="list-style-type: none"> 15-1 Math 7 15-1 Math 8 ICT Math 7 ICT Math 8 RR <p>Teacher 3(.8)</p> <ul style="list-style-type: none"> RR ICT SS7 (2 Sections) <p>Teacher 4 (.4) (Also Health)</p> <ul style="list-style-type: none"> ICT Science 7 ICT Science 8 1 Teaching Assistant 2 Aides	-1 Students -.2 Teacher -2 Aides
Life Skills	3 Students 1 Teachers 1 Teaching Assistant 1 Teacher Aide	Program Discontinued	-3 Students -1 Teacher -1 Teaching Assistant -1 Aide


Special Education Staffing

(Total Special Education Staff Changes from 20-21 to 22-22 School Year)

- 2 Less Special Education Teachers
- 1 Less Teaching Assistant
- 5 Less Aides



Additional Staff

	2020-2021	2021-2022	Change
RTI/ESL	1.5 Teacher <ul style="list-style-type: none"> ◆ Reading/Literacy ◆ ESL (.5) 	3.5 Teacher <ul style="list-style-type: none"> ◆ Reading/Literacy ◆ ESL (.5) ◆ Requested RTI Math ◆ Requested RTI ELA 	+2 Teachers
Exploratory Staff 	4.7 Teachers <ul style="list-style-type: none"> ◆ Art ◆ FACS ◆ Music 6/Band 6 ◆ Technology (1.2) ◆ Library Media Specialist (.5) ◆ Band 7 & 8 (.2) ◆ Chorus 6/7/8 (.3) 	4.7 Teachers <ul style="list-style-type: none"> ◆ Art ◆ FACS ◆ Music 6/Band 6 ◆ Technology (1.2) <ul style="list-style-type: none"> ◆ Library Media Specialist ◆ Band 7 & 8 (.2) ◆ Chorus 6/7/8 (.3) 	No Change Staff
Physical Education	1.8 Teachers	1.8 Teachers	No Change Staff
Student Support (ALE)	1 Teaching Assistant 1 Student Aide	1 Teaching Assistant	-1 Student Aide
Hall Monitors	4 Hall/Lunch/Recess Monitors <ul style="list-style-type: none"> ◆ Part Time (5.5 hours) 	4 Hall/Lunch/Recess Monitors Part Time (5.5 hours)	No Change Staff

Our Current Situation

6TH GRADE: 104 students

7TH GRADE: 97 students

8TH GRADE: 108 students

(CURRENT 5TH GRADE: 111 students)



<u>Grade</u>	<u>Virtual</u>	<u>Team A</u>	<u>Team B</u>	<u>Team 4</u>
6	38	10	8	48
7	45	13	14	25
8	55	14	9	30

20-21 = 17% Special Education Students

Anticipated 21-22 School Year = 13% Special Education Students

CMS Demographic Summary

	2020-2021	2021-2022	Change
Students	309	312	+3
Administration	2	2	No Change
Teachers Support Staff	35.2	35.2	No Change
Aides Teaching Assistants Monitors Office Staff	22	15	-7

Initiatives Update 2020-2021

Middle School Initiative #1

Culture and Climate

- *Surveys (Students, Families and Staff)*
- *Anti-Bullying Middle School Expectations*
- *PBIS*
- *Character Education in classroom and assemblies*
- *Activities to promote kindness*
- ***No Place for Hate***



Culture and Climate

Students follow our three 'Paw Laws'

Be SAFE

Follow the Code of Conduct
If you see something, say
something

Be RESPONSIBLE

Attendance , Grades and
Behaviorally

Be RESPECTFUL

Be kind to each other

This year, our emphasis is on recognizing our students for showing up and trying their best.

- Candy canes in December
- School-wide superbowl event with prizes at each quarter
- "Caught being Kind" event- 82 acts of kindness reported in two days!
- Recognition for perfect or excellent attendance
- Positive notices home



Positive Messages in our Hallway...



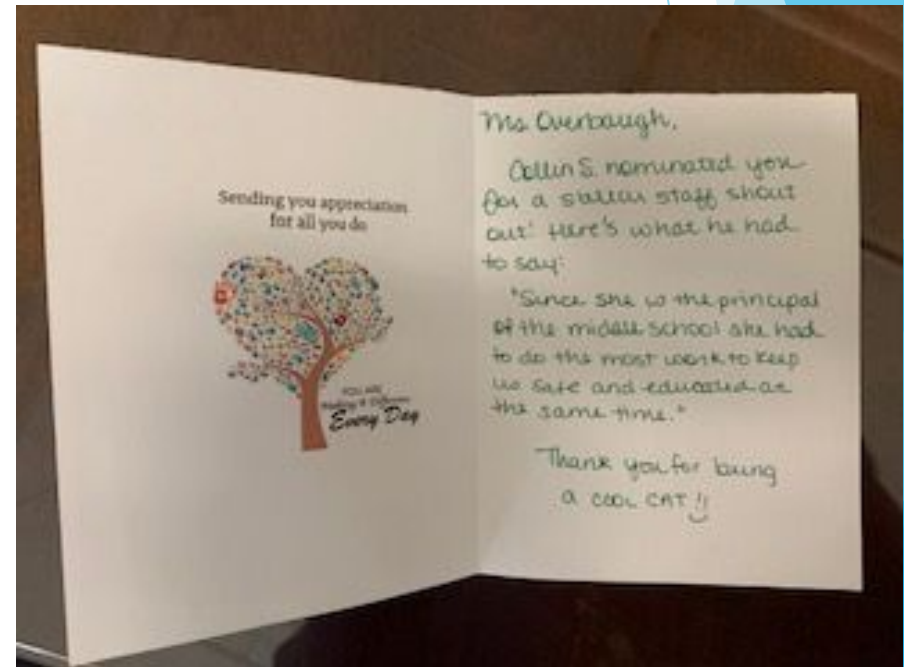
and on our
walkway...



**Chalk the walk with
positive inspirational
quotes**



And in the the Mailbox!



Positive Home Visits!



Social Emotional Engagement and Interventions

- Self Care challenge
- PBIS
- Kindness bulletin board with random act of kindness ideas
- Potty talk in the bathrooms
- Positive home visits
- Attendance awards/ home visits
- Home visits **OVER 100!**
- Red Ribbon week
- Dress up week/ days
- Health classes with public health for COVID info/ support
- Peer conflict form/ assemblies to explain
- Peer mediations
- Phone class
- Social Histories for all reevaluations and initial evaluations
- Shared tips for engaging students virtually with teachers
- Teachers Rx- for self care- candy

Phone Calls, Phone Calls, Phone Calls



Peer Conflict Reporting Form



Are you having conflict with a peer?

Scan and complete the form to inform the CARE Committee

This is not tattling or snitching- this is helping to problem solve!

You must be signed into your Catskill Google account to access form

Welcome to The Virtual Wellness Room

Sometimes life gets challenging or overwhelming. The Catskill Middle School Counseling Staff is always available to help you with those challenges. When you are at home or school and need some help, here are some resources to help you find new ways to manage life and emotions. Click on any object to bring you to a calming activity or information on wellness.

If you think you need further help managing your emotions, [click here](#) for resources or to ask an adult for help.



Wellness Wednesday
With Ms. LoBianco &
Mrs. Bushane, Wednesdays
after school.
Google Meet Code: CMSWW



Virtual Yoga
With Mrs. Conrad & Mrs.
Conklin, Wednesdays after
school.
Google meet code: yoga



2020-2021 and Beyond....

Middle School Initiative #2

STEAM Education (Science, Technology, Engineering, Art & Math)

- 6th Grade Core Class
- Curriculum Development
- Links to the HS Pathways
- Makerspace Opportunities



STEM Curriculum-Curriculum-Curriculum

Utilizing the Three Dimensional Unit Plan Understanding by Design (UbD) Template

► Examples of Current Units under Development

- a. **Hydroponics:** Sustainability Hydroponic Plant Growth Students develop a hydroponic system to grow food plants. Students conduct class experiments to determine how factors such as nutrient content, light levels, time, growing media, and plant spacing affect plant growth. Students identify and document ideal or optimal growing practices. Students compare or integrate alternative growing methods beyond hydroponics, including aeroculture, aquaponics, farm automation, organic farming, or microfarming.
- b. **Managing Landfills:** Composting System Students develop and evaluate a composting system as an alternative to throwing away biomaterials in the school, including vegetable scraps, waste paper, and other products that can be converted into valuable soil amendments. Students experiment with how fast materials compost as a function of moisture, aeration, temperature, or time to determine the optimal conditions for the composting system. Students experiment with different materials that are marked as biodegradable by manufacturers and report on how well they compost. Students, build containers, and work with student government and administration to implement a school recycling and composting program.

The TEAM Goes On...



MIDDLE SCHOOL INITIATIVE #3 Teaming








Team Meetings

- *Data Review*
- *Student Meetings*
- *Parent Teacher Conference*
- *Long Term/Short Term Planning*
- *Cross-Curricular Projects*
- *Conversations*

Team Pages

- Attendance
- Social Emotional Needs
- Curriculum
- Positive Activities
- Team Four
- Home Visits
- Peek of the Week

Grade 6 Assignments- Week of 3/15/2021-3/19/2021
 Please note, the schedule is subject to change.
 Archive
 (click on the links below to access previous week's assignments)
 Week of 3/8/2021
 Week of 2/22/2021
 Week of 2/8/2021-2/12/2021
 Week of 2/1/2021- 2/5/2021

Class	Cats Can Statements:	Monday, 3/15 Day 2	Tuesday, 3/16 Day 1	Wednesday, 3/17 Day 2	Thursday, 3/18 Day 1	Friday, 3/19 Day 2
Science Ms. Lenahan 	Cats Can and Cats will... ~ Make comparisons to the functions of organelles and important parts of a city to understand the roles they play. ~ Create a model to represent the structure and function of a plant cell.	Last day to work on Project Planning Page in class.	Begin model Cell City. Choose between a digital or paper project.	Continue working on your Cell City model.	Last day to work on your Cell City models.	VOCABULARY QUIZ 
Social Studies Mr. Maouris 	Cats Can and Cats will... Learn about Ancient Rome!!	Julius Caesar And Cleopatra Reading 	The Kahoot Wednesday!! Rome Review 	Christianity and Rome	Word Models and Review of Rome	



Example Of ‘Teaming for Students!’

Time	Activity	Faculty/Staff
7:35 - 7:50 AM	Period 1 Attendance	Period 1 Teachers
8:00 - 9:00 AM	Groups by SS Class Periods 1,7,9 - Meet code: Groupblue Periods 3,5 - Meet code: Grouporange	Periods 1,7,9 - Endres & Ryan for Science/Math Periods 3, 5 - Nabozny, Taylor & Veenis for ELA/SS/Spanish
9:30 - 10:30 AM	Groups by SS Class Periods 1,7,9 - Meet code: Groupblue Periods 3,5 - Meet code: Grouporange	Periods 1,7,9 - Nabozny, Taylor & Veenis for ELA/SS/Spanish Periods 3, 5 - Endres & Ryan for Science/Math
11:30 - 2:00 PM	Individual Meets with Teachers	Core Teachers (See schedule below.) Students will join through office hours links.

Times	Endres	Nabozny	Ryan	Taylor	Veenis
11:30 - 11:35	Adriana A.	Arrianna	Sophia B	Sylis	Tristan
11:35 - 11:40	Dezaray	Sheyanne	Trynity	Kenya	Scott

Science/Math events:

<https://www.mos.org/mos-at-home/virtual-exhibits>

[Math/Science Bingo](#)

ELA/SS/Spanish events:

1. [Women in History Scavenger Hunt/Webquest](#) (30 min.)
2. Kahoot!! Test your knowledge (30 min.)
Prizes! Prizes! Prizes!

What to discuss with students:

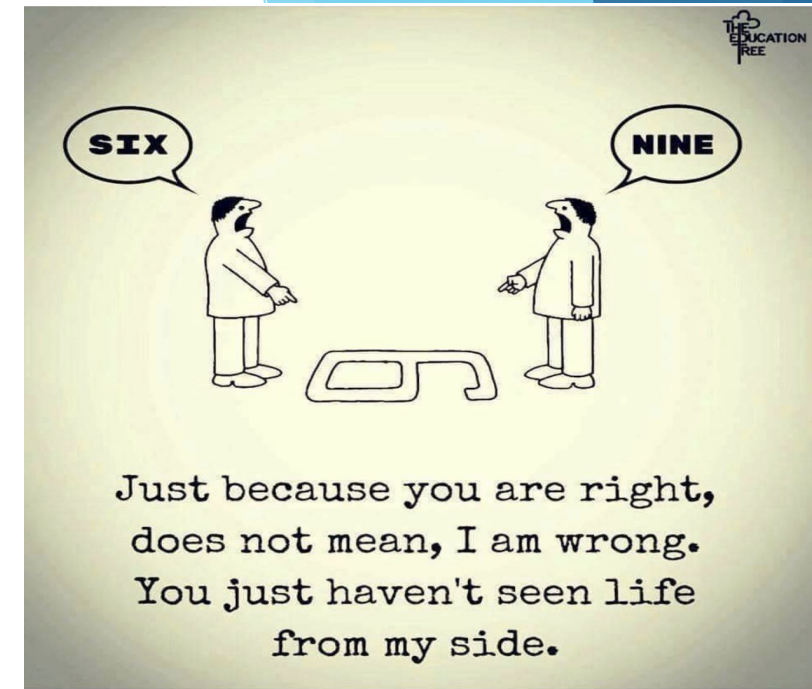
Easiest & most challenging class(es) and why?
Strengths & Weaknesses
Anything going on that we should know about?
Solutions & strategies moving forward...

What is Coming up in 2021-2022!

ReSet and ReBuild:

We have the Infrastructure!

- ▶ Meeting students where they are at! Possible Regrouping (Choices)
- ▶ BENCHMARKING! FastBridge ELA & Math
- ▶ Schoolwide Team Building
 - ▶ PBIS
 - ▶ Greater Sense of Place



Needs for Next Year

- ▶ **Response to Intervention (RTI)**
 - ▶ **Request for 2 Teachers: One Math and One ELA**
- ▶ **Goal:** Implementation of a three-tiered model for interventions in ELA and Math consistent with NYS Recommendations
 - ▶ Tier 1- High quality Classroom Instruction, Screening and Group Interventions
 - ▶ Tier 2-Targeted Interventions
 - ▶ Tier 3- Intensive Interventions and comprehensive Evaluation

