

CATSKILL MIDDLE SCHOOL 2021-22

Update & Next Steps





STAFF & STUDENTS

WHO WE ARE: Building Leadership and Support

Administration

- Kerry Overbaugh Principal
- Michael Zabinski Assistant Principal

Office Staff

- Kim Vela
- Stacey Salter
- April Ruoff

Support Staff (CARE Team- All things SEL)

- Beth Daly CMS School Counselor
- Alex Lobianco CMS Social Worker
- Kim Bushane CMS/CHS Social Worker
- Trinya Warner- CMS School Psychologist
- Sue Weber- CMS School Nurse

Team Leaders

- Grade 6- Jodi Chirkis
- Grade 7- Dave Taylor
- Grade 8- Caty Dodig

FACULTY AND INSTRUCTIONAL SUPPORT

- Grade 6:
 - (5.5) CORE Classroom Teachers (ELA, Math, Science, SS and STEAM)
 - (1) Special Education Teacher (ICT/15:1)
 - (1.5) RTI Reading/ELA and Math Enrichment
 - (2) Teaching Assistants (1 Special Education, 1 General Education)
 - (2) Aides (1 Special Education, 1 General Education)
- Grades 7 and 8
 - (10) Core Classroom Teachers (ELA, Math, Science, SS and Spanish)
 - (3.4) Special Education Teachers (ICT/15:1 and Resource)
 - (4) Teaching Assistants (1 Special Education, 2 General Education, 1 ISS/Academic Support)
 - (4)* Aides (2 Special Education, 2 General Education)

- ***Beginning 2/9/22- Reduction of 1 General Education Teacher Aide Position**

BUILDING-WIDE FACULTY & SUPPORT

- (2.6) PE/Health Teachers (Includes Athletic Director Position)
- (1) CMS STEAM Teacher (Formally Technology)
- (1) CMS ART Teacher
- (1) CMS FACS Teacher
- (1) Music 6 & 7 Teacher (also has 6th Grade Band)
- (.3) 6, 7 & 8 Grades Chorus Teacher *Shared with HS
- (.4) 7 & 8 Grades Band Teacher *Shared with HS
- (.5) ENL Teacher *Shared with HS
- (1) RTI Math Teacher (Math Enrichment)
- (1) RTI ELA Teacher (ELA Enrichment)
- (4) 5.5 hour, Part-Time Monitors **

CATSKILL MIDDLE SCHOOL

STUDENT ENROLLMENT

All Students: Current and Projected

	2020-21	2021-22	2022-23
Grade 6	102	117	96
Grade 7	97	101	117
Grade 8	108	99	101
TOTAL	309	317	314

Special Education Projection 22-23* Not including Out of District

	Students	Percentage
Grade 6	15	16%
Grade 7	13	11%
Grade 8	17	17%
TOTAL	45	14.3%

CLASS SIZES 2021-22: THE FOUR CORE

	# of Sections	Average Class Size
ELA & Math 6	6	18
ELA 7	5	18
Math 7	4	19
Acc. Math 7	1	14
ELA 8	5	18
Math 8	4	19
Algebra	1	17

	# of Sections	Average Class Size
SS & Sci. 6	6	19
SS & Sci. 7	5	20
SS 8	5	19
Sci 8	4	19
Living Environment	1	20

No additional staff needed. Team 7 will teach a 6th section.

Special Education Projections

Grade 6:

- *Required Programming per projections*
 - *ELA, Math, Science, SS*
Both ICT/15-1 (8 Sections)
- *Additional Programming- Push into STEAM (CORE in 6th Grade) (1 Section)*
- *RTI Block Alt. Days: ELA/Math (1 Section)*

10 Total Sections: 2 Teachers

Grade 7 and 8:

- *Required Programming per Projections*
 - *7 & 8 ELA (ICT/15-1) (4 Sections)*
 - *7 & 8 Math (ICT/15-1) (4 Sections)*
 - *7 & 8 Science (3 Sections)*
 - *7 & 8 Social Studies (3 Sections)*
 - *7 & 8 Resource Room or RTI (2 Sections)*
- *Additional Programming- Push into SPANISH (CORE in 7th Grade)*

17 Total Sections: 3.4 Teachers

Current Special Education Staff at CMS is 4.4

2022-2023 ADDITIONAL STAFFING REQUESTS

- One Special Education Teacher
 - Needed to support Special Education Programming
(We may be able to transfer a teacher from another school.)
- To reduce class size, Team 7 will need to teach 6 sections. (5 staff members)
- One 5.5 Monitor
 - Support Lunch/Recess Transitions and Supervision
 - Additional Supervision is needed with the addition of the new hallway, lobby and gym





CMS SCEP UPDATE

- Building Level Goals

Goal One:

“We commit to strengthening our ability to address the social emotional needs of all of our students and staff by deepening connections among students, staff and the community.”

- CMS is “Back in Business” Meeting students needs academically and Social/Emotionally:

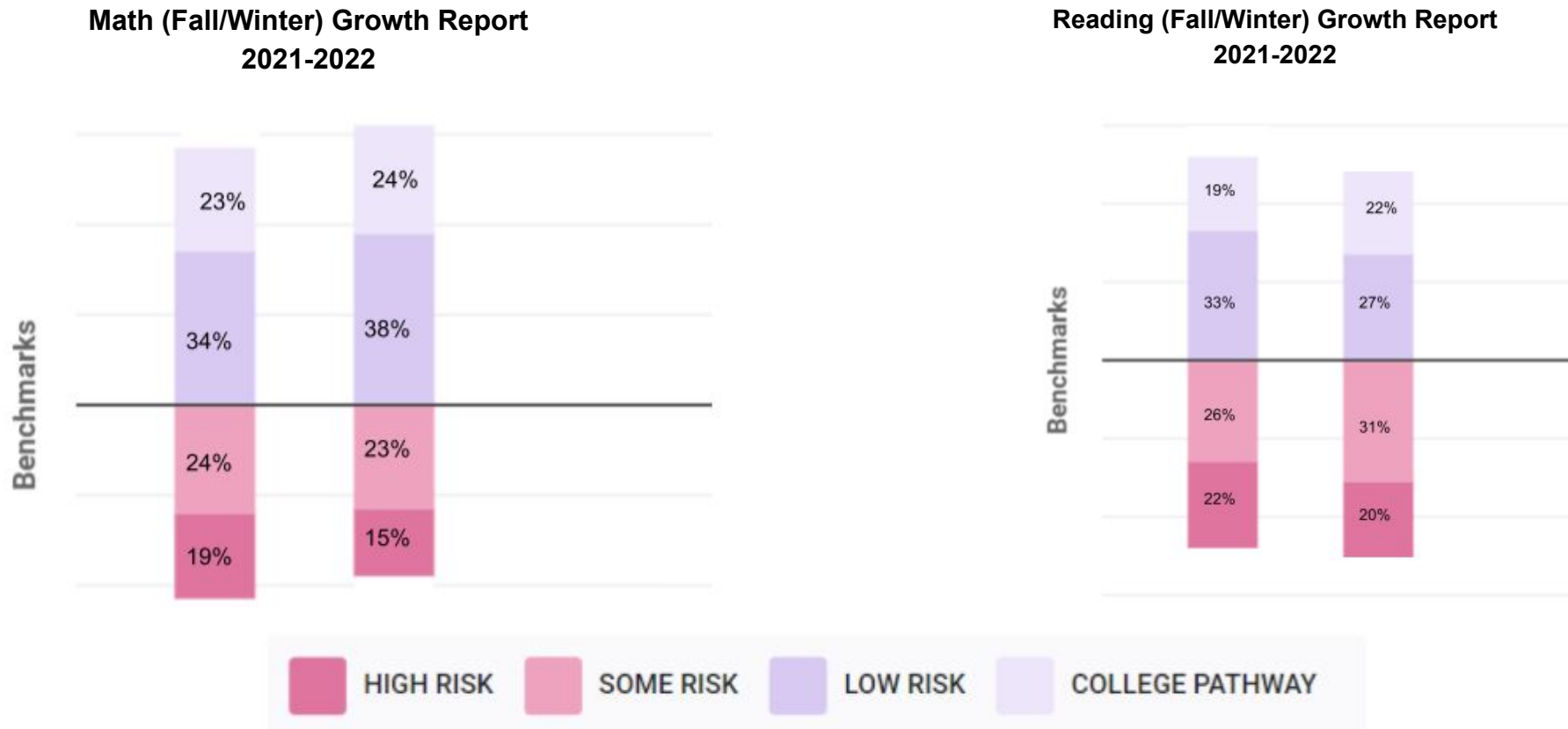
**Check out what we
have been up to!**

<https://www.youtube.com/watch?v=tuHnaJzRXJo>



Goal Two:

We are committed to the implementation of the RTI (response to intervention) periods with fidelity. (Identified in the school master schedule in 7th and 8th grade as ELA enrichment and math enrichment. In 6th grade as math enrichment and reading.



Goal Three:

We are committed to continuing our work on reducing chronic absenteeism.

(Chronic absenteeism, is defined as missing at least 10 percent of days in a school year for any reason, **including excused and unexcused absences**)

	State Identified MIP GOAL	Quarter 1	Quarter 2
All	22%	14%	19%
Black	22.2%	7%	26%
Hispanic	27.8	17%	28%
Multi-Racial	21.8%	14%	21%



CURRICULUM & INSTRUCTION

CURRICULUM WORK

Back to Basics:

- Move away from filling the gaps to full immersion in Curriculum

STEAM Programming

- Collaboration with ART, FACS and STEAM: Sustainability

Bee Grant

Implementation of New PE Standards

Coming Up: Ela, Math and Science State Assessments

CURRICULUM & INSTRUCTION

Additional Needs

- Materials and Supplies related to the curriculum changes in new spaces
 - Steam Lab
 - CAD Lab
 - Music Production Lab
- New Science Lab Tables
- Classroom Desks (5 classrooms)



THANK YOU!