

CATSKILL CENTRAL SCHOOL DISTRICT

CATSKILL, New York 12414

Proposed General Fund Budget For 2022-2023

Dr. Ronel Cook
Superintendent of Schools

Lissa A. Jilek
Business Manager

BOARD OF EDUCATION

Deborah Johnson, President
Jeremy Engelin, Vice President
Allan Couser
Jennifer Shanley
Patricia Dushane
Stephanie Oakley-Edwards
Ryan Osswald
Andrew Varone

For copies please visit our website at:

www.catskillcsd.org

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Catskill Central School District: VOTER INFORMATION

Vote Day Qualifications:

In order to vote you must be:

- Registered to vote
- A citizen of the United States
- 18 years of age or older
- A resident of Catskill Central School District for at least 30 days, immediately before the election.

How You Can Vote:

The annual budget vote for the fiscal year of 2022-2023 by the qualified voters of the Catskill Central School District, Greene County, New York, at the Catskill Senior High School gymnasium on Tuesday, May 17, 2022, when the polls will be open from 1:00 p.m. to 9:00 p.m. for the purpose of voting by voting machine.

Application for absentee ballots may be obtained at the Office of the Board Clerk, 343 West Main Street, Catskill, New York. Applications for absentee ballots must be received by the Board Clerk at least seven (7) days prior to the election and vote (by May 10, 2022) if the ballot is to be mailed to the voter or the day before the election (May 16, 2022) if the ballot will be picked up personally by the voter at the Office of the Board Clerk. All qualified voters who meet the criteria for "permanently disabled" and are so certified by the Greene County Board of Elections will receive absentee ballots by mail. Absentee ballots must be received in the Office of the Board Clerk not later than 5:00 p.m. on the day of the election and vote, May 17, 2022. A list of all persons to whom absentee ballots shall have been issued will be available for inspection to qualified voter of the district at the Office of the Board Clerk during regular office hours, 8:00 a.m. to 3:00 p.m., until the day of the Annual District Election & Vote.

Election of Board of Education Members:

There are seven (7) candidates running with three (3) open seats on the Board of Education. The three (3) highest vote getters will serve three-year terms from July 1, 2022 to June 30, 2025.

Charles Benniger Jr.

Joseph F. Izzo

Allan A. Couser

Mary DeSimone

Patricia Dushane

Leonora I. Freese

Henry Haye

PROPOSITION WORDING

Proposition #1 – School Budget Vote for the 2022-2023 School Year - \$48,576,001

“SHALL THE BOARD OF EDUCATION of the Catskill Central School District, Greene County, New York, be authorized to expend the sums of money, which will be required for School District purposes in the 2022-2023 school years, in the amount of \$48,576,001 (The Budget) and to levy \$20,335,067 against the taxable real property in the School District?”

Proposition #2 – Catskill Public Library Budget for Calendar Year 2023

“Shall the Catskill Public Library increase its tax to \$918,706, separate and apart from the Catskill Central School District budget for the support and maintenance of the Catskill Public Library for the calendar year 2023 and thereafter, to be raised tax upon the taxable property of the District?”

Proposition #3- Operations & Maintenance & School Bus Purchase

“Shall the Board of Education of the Catskill Central School District be authorized to: (1) purchase maintenance and ground equipment and a school bus, at a maximum aggregate cost of \$400,000; (2) expend such sum for such purposes; (3) levy the necessary tax therefor, to be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education taking into account state aid received; and (4) in anticipation of the collection of such tax, issue bonds and notes of the District at one time or from time to time in the principal amount not to exceed \$400,000 and levy a tax to pay the interest on said obligations when due? “

2022-2023 General Fund Budget

July 1, 2022 – June 30, 2023

\$48,576,001

5.48% increase over the 2021-2022 Adopted Budget \$46,052,273

Anticipated Tax Levy

\$20,335,067

Estimated Tax Rates for 2022-2023

Based on 2021-2022 Equalization Rates and 2021-2022 Assessments (subject to change by the State and County)

Athens \$17.075084/1000 of Assessed Value

Athens \$16.24058 1000 of Assessed Value

Cairo \$22.11740/1000 of Assessed Value

Catskill \$31.46646/1000 of Assessed Value

BUDGET GOALS FOR 2022 - 2023:

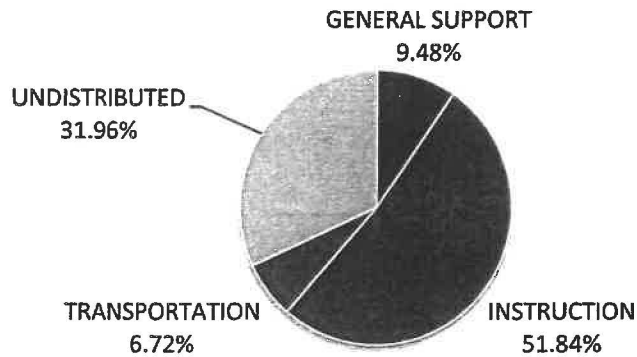
- Create a budget that grows programs, maintains appropriate levels of staffing and continue to offer a quality instructional program to students who have various educational needs.
- Ensure the estimates in the proposed budget includes estimates of appropriations based on actual needs.
- Use available information on state and local revenues and estimate expenditures.
- Form estimates using conservative methods to maintain the fiscal stability of the district.

BUDGET PRIORITIES FOR 2022 - 2023:

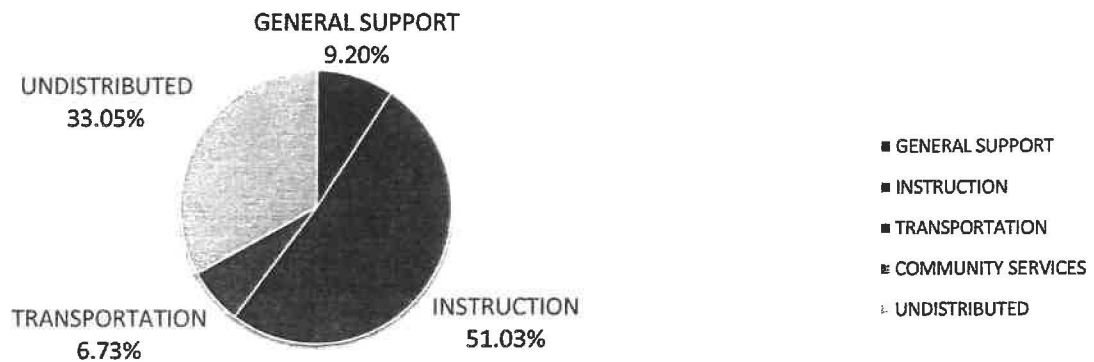
- Ensure that our students have the appropriate level of teachers, support staff, social workers, guidance counselors and administrators in each building.
- Continue high quality professional development including focus on project based learning, technology, and special education.
- Continue with the current levels of extra-curricular activities and sports offerings for students.
- Maintain our summer remediation program at our Elementary and Middle Schools.
- Maintain our Pre-Kindergarten and Kindergarten programs at CES.
- Maintain the same level of funding for books, supplies and materials.
- Continue to subscribe to the CTE program offerings at Questar III BOCES, Tech Valley and Bard Early College.

HOW WILL THE MONEY BE SPENT?
Appropriation Summary and Year to Year Comparison

**2021-2022 Budget:
Expense Analysis**



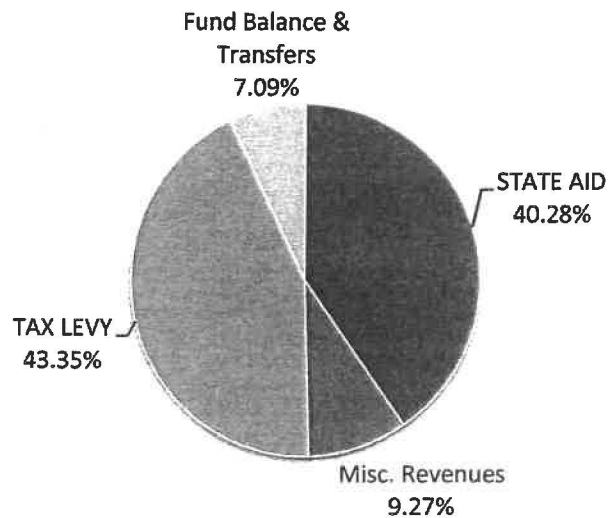
**2022-2023 Proposed Budget:
Expense Analysis**



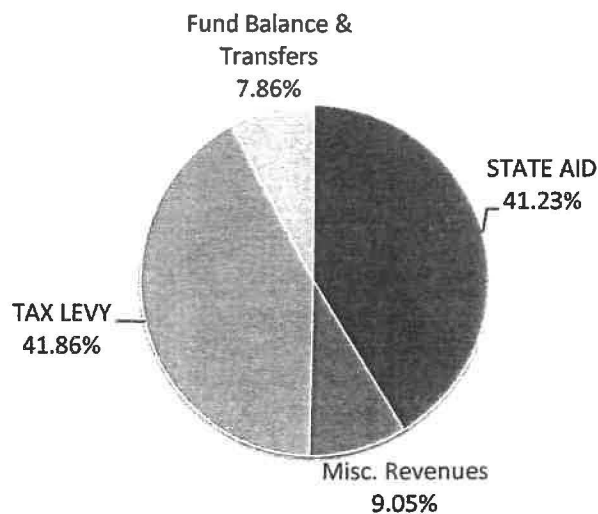
WHERE DOES THE MONEY COME FROM?

Projected Revenue Summary and Year to Year Comparison

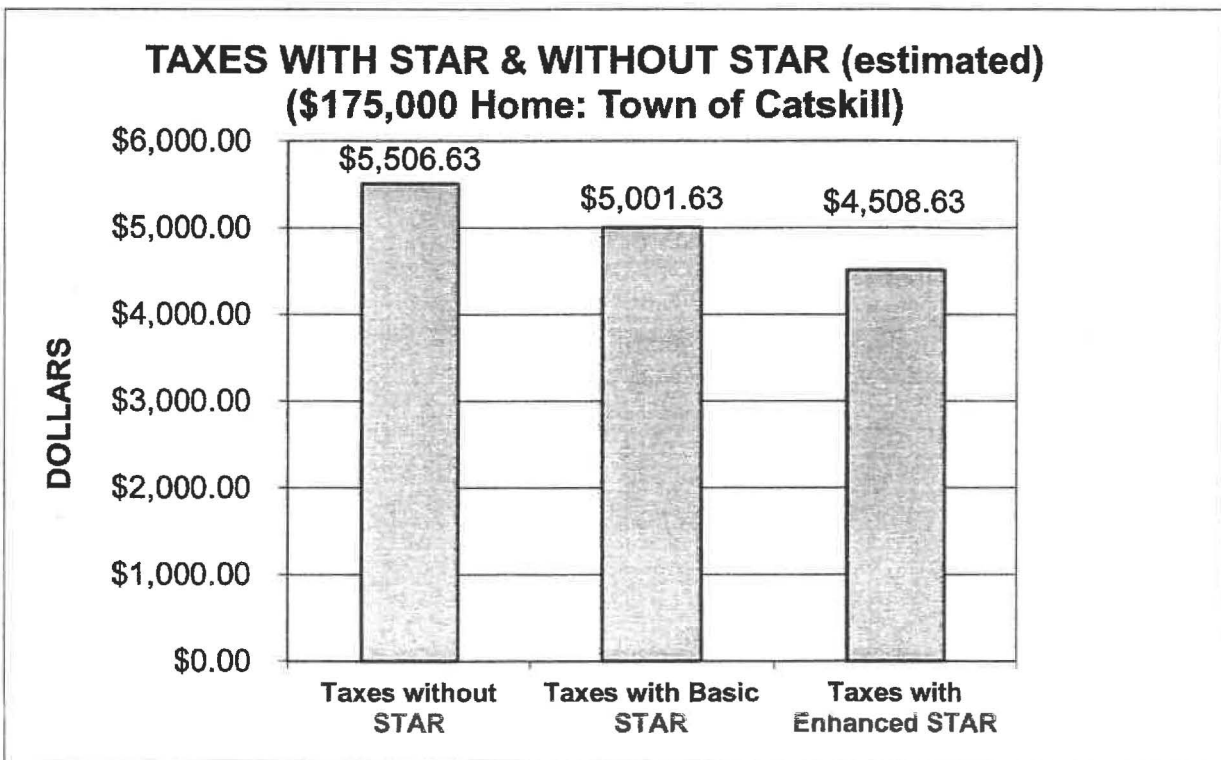
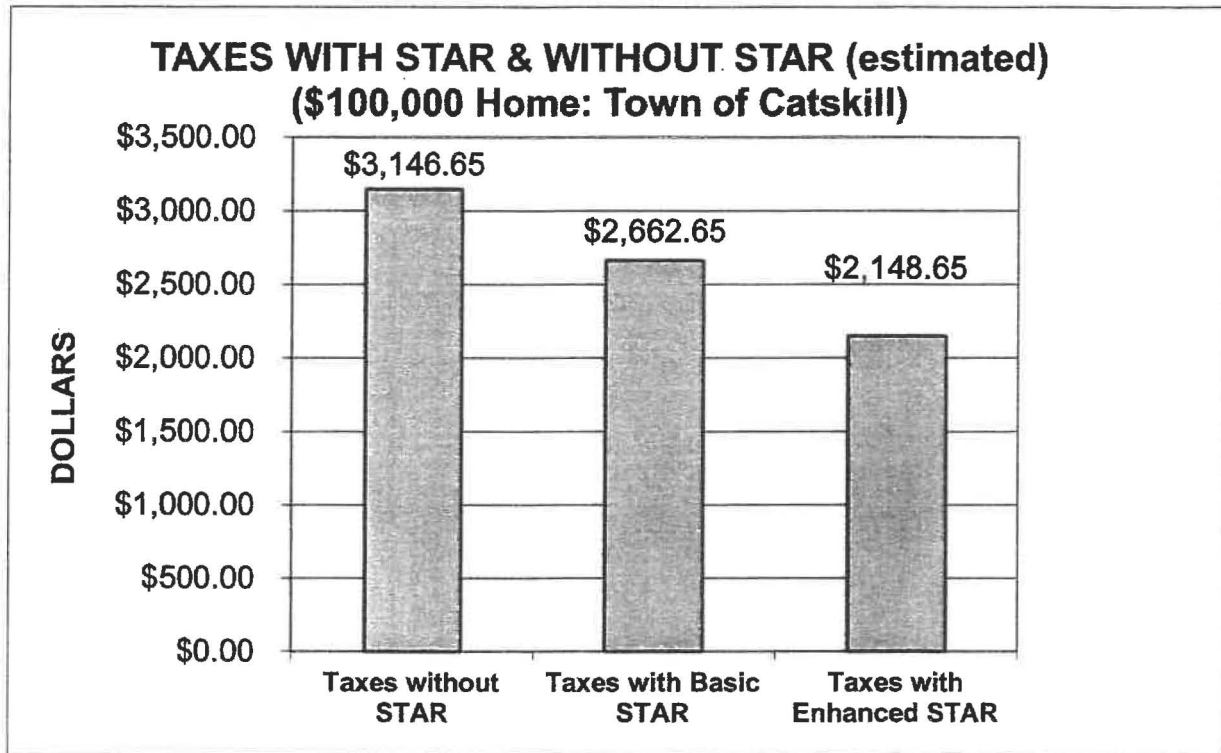
2021-2022 Budget: Revenue Analysis



2022-2023 Proposed Budget: Revenue Analysis



2022-2023 ESTIMATED TAX RATES
Estimated Tax Bills



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2022-2023 THREE PART BUDGET

<u>FUNCTION AREA</u>	<u>SBM CODE</u>	<u>I</u> <u>ADMINISTRATION</u>	<u>II</u> <u>PROGRAM</u>	<u>III</u> <u>CAPITAL</u>	<u>TOTAL</u>
BOARD OF EDUCATION	1099.00	\$63,218			\$63,218
CENTRAL ADMINISTRATION	1299.00	\$256,438			\$256,438
FINANCE	1399.00	\$501,236			\$501,236
LEGAL SERVICES	1420.00	\$41,970			\$41,970
PERSONNEL	1430.00	\$17,467			\$17,467
RECORDS MANAGEMENT	1460.00	\$15,000			\$15,000
PUBLIC INFORMATION	1480.00	\$33,920			\$33,920
OPERATION OF PLANT	1620.00			\$1,892,336	\$1,892,336
MAINTENANCE OF PLANT	1621.00			\$581,748	\$581,748
OTHER CENTRAL SERVICES	1699.00	\$563,547			\$563,547
JUDGEMENTS & CLAIMS	1930.40			3472.00	\$3,472
REFUND OF TAXES	1964.40			\$8,855	\$8,855
OTHER SPECIAL ITEMS	1998.00	\$490,085			\$490,085
CURRICULUM DEV & SUPPORT	2010.00	\$75,760			\$75,760
SUPERVISION - REGULAR SCHOOL	2020.00	\$1,020,634			\$1,020,634
RESEARCH, PLANNING & EVALUATION	2060.00	\$100,600			\$100,600
INSERVICE TRAINING	2070.00	\$223,375			\$223,375
TEACHING - REGULAR SCHOOL	2110.00		\$12,115,730		\$12,115,730
TEACHING - STUDENTS W/ DISABILITIES	2250.00		\$6,650,013		\$6,650,013
TEACHING - ENGLISH LANGUAGE LEARNERS	2259.00		\$193,006.00		\$193,006
OCCUPATIONAL EDUCATION	2280.00		\$846,603		\$846,603
SPECIAL SCHOOLS	2330.00		\$66,036		\$66,036
LIBRARY & AUDIOVISUAL	2610.00		\$237,550		\$237,550
COMPUTER ASSISTED INSTRUCTION	2630.00		\$997,746		\$997,746
ATTENDANCE	2805.00		\$95,165		\$95,165
GUIDANCE	2810.00		\$435,243		\$435,243
HEALTH SERVICES	2815.00		\$297,504		\$297,504
PSYCHOLOGICAL SERVICES	2820.00		\$314,584		\$314,584
SOCIAL WORKER SERVICES	2825.00		\$425,932		\$425,932
CO-CURRICULAR ACTIVITIES	2850.00		\$318,549		\$318,549
INTER-SCHOLASTIC ATHLETICS	2855.00		\$372,042		\$372,042
DISTRICT OWNED TRANSPORTATION	5510.00		\$193,823		\$193,823
CONTRACT TRANSPORTATION	5540.00		3,073,288		\$3,073,288
BENEFITS	9000.00	\$843,449	8,791,578	\$588,177	\$10,223,204
DEBT SERVICE	9711.00			\$5,705,322	\$5,705,322
INTERFUND TRANSFERS	9901.00		\$ 125,000		\$125,000
TOTALS		\$4,246,699	\$35,549,392	\$8,779,910	\$48,576,001

REVENUES

State Aid has been budgeted based on the adopted New York State Budget dated April 2022 and is above the 2021-2022 budgeted level, at an increase of approximately 7.96%. This is due to the 3% increase in Foundation Aid and also the increase in building aid.

The District's cash flow is regularly updated and available funds are invested to generate interest revenue. Although interest rates on all types of fixed investments have been low for the last several years, the district has aggressively been investing idle cash, therefore generating an increase in interest income.

The District is legally allowed to retain no more than 4% of the 2022-2023 Budget as unappropriated fund balance. In order to decrease the unappropriated, unreserved fund balance, a fund balance to support the 2022-2023 budget is anticipated in the amount of \$3,361,796.

The District receives monies from two (2) PILOT (Payment in Lieu of Taxes) agreements that exist with the Greene County Industrial Development Corporation. The resulting PILOT payment amounts to \$3,466,754 for the 2022-2023 budget.

Proposed Budget

PROJECTED REVENUES	2021-2022 Adopted Budget	2022-2023 Proposed Budget	2022-2023 to 2021-2022 \$ Change	2022-2023 to 2021-2022 % Change
A3101 NY State Aid	\$ 18,550,242	\$ 20,027,401	\$ 1,477,159	7.96%
A1081 Pilots	3,466,543	3,466,754	211	0.01%
A1090 Interest & Penalties on Real Property Taxes	50,000	50,000	-	0.00%
A1410 Charges for Services	6,500	6,500	-	100.00%
A2701 Use of Money and Property	191,500	103,000	(88,500)	-46.21%
A2703 Refund Prior Year's Expense	191,400	406,389	214,989	0.00%
A2705 Sale of Property	111,600	111,600	-	0.00%
A2770 Other Miscellaneous Revenue	152,000	152,000	-	100.00%
A4201 Federal Aid - Medicaid	100,000	100,000	-	0.00%
Interfund Transfer from Debt Service	250,000	250,000	-	100.00%
Applied Reserve - EBALR	-	82,000	82,000	100.00%
Applied Reserve - ERS	98,718	-	(98,718)	100.00%
Applied Reserve - TRS	240,773	123,494	(117,279)	100.00%
SUBTOTAL REVENUES	23,409,276	24,879,138	1,587,141	6.78%
Fund Balance to Apply to Budget	2,677,295	3,361,796	684,501	25.57%
Calculated Tax Levy	19,965,702	20,335,067	369,365	1.85%
TOTAL of ALL REVENUES	\$ 46,052,273	\$ 48,576,001	\$ 2,523,728	5.48%

2022-2023 DETAILED BUDGET INFORMATION

The 2022-2023 detailed Budget information provided in the following pages is presented in columns using these categories.

2021-2022 Adopted Budget

2022-2023 Proposed Budget

2021-2022 Dollar Change Draft vs. 2020-2021 Adopted

2022-2023 Percentage Change Draft vs. 2021-2022 Adopted

CATSKILL CENTRAL SCHOOL DISTRICT

General Fund Budget: 2022-2023

Proposed Budget

	2021-2022 Adopted Budget	2022-2023 Proposed Budget	2022-2023 to 2021-2022 \$ Change	2022-2023 to 2021-2022 % Change
APPROPRIATIONS				
GENERAL SUPPORT	\$ 4,363,883	\$ 4,469,292	\$ 105,409	2.42%
<i>Percent of Total Budget</i>	9.48%	9.20%		
INSTRUCTION	23,874,388	24,786,072	\$ 911,684	3.82%
<i>Percent of Total Budget</i>	51.84%	51.03%		
PUPIL TRANSPORTATION	3,093,403	3,267,111	\$ 173,708	5.62%
<i>Percent of Total Budget</i>	6.72%	6.73%		
COMMUNITY SERVICES	-	-	\$ -	0.00%
<i>Percent of Total Budget</i>	0.00%	0.00%		
UNDISTRIBUTED	14,720,599	16,053,526	\$ 1,332,927	9.05%
<i>Percent of Total Budget</i>	31.95%	33.05%		

	2021-2022 Adopted Budget	2022-2023 Proposed Budget	2022-2023 to 2021-2022 \$ Change	2022-2023 to 2021-2022 % Change
TOTAL GENERAL FUND	\$ 46,052,273	\$ 48,576,001	\$ 2,523,728	5.48%

BOARD OF EDUCATION

The 2022-2023 Board of Education budget reflects an increase from the 2021-2022 budget.

DISTRICT CLERK

The 2022-2023 District Clerk budget reflects salary and contractual expenditures.

DISTRICT MEETING

The expenditures listed here are for the annual meeting and vote.

CENTRAL ADMINISTRATION

The Central Administration section includes the operating expenses for the Superintendent of Schools and clerical support.

GENERAL SUPPORT:

	2021-2022 Adopted Budget	2022-2023 Proposed Budget	2022-2023 to 2021-2022 \$ Change	2022-2023 to 2021-2022 % Change
BOARD OF EDUCATION				
A1010 <u>BOARD OF EDUCATION</u>				
160 00 Non-Instructional Salaries	\$ 200	\$ -	(200)	-100.00%
400 00 Contractual Expenses	12,053	10,053	(2,000)	-16.59%
415 00 Conference & Travel	-	2,000	2,000	100.00%
450 00 Supplies and Materials	500	500	-	0.00%
490 00 BOCES Services	12,360	12,980	620	100.00%
TOTAL	\$ 25,113	\$ 25,533	\$ 420	1.67%
A1040 <u>DISTRICT CLERK</u>				
160 00 Non-Instructional Salaries	\$ 8,500	\$ 9,000	500	5.88%
400 00 Contractual Expenses	300	300	-	100.00%
415 00 Conference & Travel	600	600	-	100.00%
450 00 Supplies and Materials	500	500	-	0.00%
TOTAL	\$ 9,900	\$ 10,400	\$ 500	5.05%
A1060 <u>DISTRICT MEETING</u>				
160 00 Non-Instructional Salaries	\$ 1,400	\$ 1,400	\$ -	0.00%
400 00 Contractual Expenses	13,320	13,320	-	0.00%
450 00 Supplies and Materials	300	300	-	0.00%
490 00 BOCES Services	11,908	12,265	357	3.00%
TOTAL	\$ 26,928	\$ 27,285	\$ 357	1.33%
BOARD OF EDUCATION TOTALS	\$ 61,941	\$ 63,218	\$ 1,277	2.06%
CENTRAL ADMINISTRATION				
A1240 <u>CHIEF SCHOOL ADMINISTRATOR</u>				
150 00 Chief School Officer Salary	\$ 170,961	\$ 184,406	\$ 13,445	7.86%
160 00 Non-Instructional Clerical Salary	55,920	60,443	4,523	8.09%
200 00 Equipment	1,000	1,000	-	0.00%
400 00 Contractual Expenses	3,500	3,500	-	0.00%
415 00 Conference & Travel	5,189	5,189	-	0.00%
450 00 Supplies and Materials	1,900	1,900	-	0.00%
TOTAL	\$ 238,470	\$ 256,438	\$ 17,968	7.53%
CENTRAL ADMINISTRATION TOTALS	\$ 238,470	\$ 256,438	\$ 17,968	7.53%

FINANCE

The school district Business Office expenditures are listed in code A1310, including payroll, accounts payable, clerical and the business official. BOCES services budgeted under this section include costs for State Aid Planning, ONC BOCES, and the district financial software.

- The Auditing section provides for internal, external and internal claims auditor services.
- Treasurer codes support the work of the District Treasurer.
- Tax Collecting codes have been budgeted to reflect anticipated expenditures for the collection of school taxes.
- Purchasing codes reflect cooperative purchasing services obtained through BOCES.
- Fiscal Agent Fees represents expenditures for mandated filing the district's official statement.

GENERAL SUPPORT:

		2021-2022 Adopted Budget	2022-2023 Proposed Budget	2022-2023 to 2021-2022 \$ Change	2022-2023 to 2021-2022 % Change
FINANCE					
A1310	BUSINESS ADMINISTRATION				
160 00	Business Admin Support Salary	217,057	231,704	14,647	6.75%
200 00	Equipment	1,000	1,000	-	0.00%
400 00	Contractual Expenses	30,433	15,500	(14,933)	-49.07%
415 00	Conference & Travel	4,100	4,100	-	0.00%
450 00	Supplies and Materials	2,250	2,500	250	11.11%
490 00	BOCES Services	95,692	103,728	8,036	8.40%
	TOTAL	\$ 350,532	\$ 358,532	\$ 8,000	2.28%
A1320	AUDITING				
400 00	Contractual Expenses	34,327	34,327	-	100.00%
	TOTAL	\$ 34,327	\$ 34,327	\$ -	0.00%
A1325	TREASURER				
160 00	Non-Instructional Salary	\$ 55,000	\$ 60,000	\$ 5,000	9.09%
400 00	Contractual Expenses	500	500	-	0.00%
415 00	Conference & Travel	-	1,200	1,200	#DIV/0!
450 00	Supplies and Materials	1,200	250	(950)	-79.17%
	TOTAL	\$ 56,700	\$ 61,950	\$ 5,250	9.26%
A1330	TAX COLLECTOR				
160 00	Non-Instructional Salary	\$ 5,000	\$ 5,500	\$ 500	10.00%
400 00	Contractual Expenses	2,600	2,600	\$ -	0.00%
450 00	Supplies and Materials	452	452	-	0.00%
	TOTAL	\$ 8,052	\$ 8,552	\$ 500	6.21%
A1345	PURCHASING				
490 00	BOCES Services	\$ 9,085	\$ 14,625	5,540	60.98%
	TOTAL	\$ 9,085	\$ 14,625	\$ 5,540	60.98%
A1380	FISCAL AGENT FEES				
400 00	Contractual Expenses	\$ 3,250	\$ 23,250	20,000	615.38%
	TOTAL	\$ 3,250	\$ 23,250	\$ 20,000	615.38%
FINANCE TOTALS		\$ 461,946	\$ 501,236	\$ 39,290	8.51%

STAFF

- The Legal section provides for the retainer and hourly costs of the school attorney, as well as miscellaneous legal expenses.
- The Personnel section covers control of personnel record to maintain compliance with regulations and laws as established by the Department of State Education and NYS Civil Services.
- The Records Management section refers to the storage and inventory organization of the District's archival records.
- The Public Information & Services section refers to the contractual, materials and supplies, and BOCES services related to public information, such as legal notices, and the district newsletter.

GENERAL SUPPORT:

		2021-2022 Adopted Budget	2022-2023 Proposed Budget	2022-2023 to 2021-2022 \$ Change	2022-2023 to 2021-2022 % Change
STAFF					
A1420	<u>LEGAL</u>				
441 00	Contractual Expenses - Legal Retainer	\$ 41,970	\$ 41,970	\$ -	0.00%
TOTAL		\$ 41,970	\$ 41,970	\$ -	0.00%
A1430	<u>PERSONNEL</u>				
400 00	Contractual Expenses	3,250	3,250	-	0.00%
450 00	Supplies and Materials	200	200	-	0.00%
490 00	BOCES Services	6,720	14,017	7,297	108.59%
TOTAL		\$ 10,170	\$ 17,467	\$ 7,297	71.75%
A1460	<u>RECORDS MANAGEMENT</u>				
400 00	Contractual Expenses	10,673	14,750	4,077	38.20%
450 00	Supplies and Materials	\$ 250	\$ 250	\$ -	100.00%
TOTAL		\$ 10,923	\$ 15,000	\$ 4,077	37.32%
A1480	<u>PUBLIC INFORMATION & SERVICES</u>				
400 00	Contractual Expenses	3,500	3,500	-	0.00%
450 00	Supplies and Materials	220	220	-	0.00%
490 00	BOCES Services	30,200	30,200	-	0.00%
TOTAL		\$ 33,920	\$ 33,920	\$ -	0.00%
STAFF TOTALS		\$ 96,983	\$ 108,357	\$ 11,374	11.73%

CENTRAL SERVICES

Operation of Plant:

- Contractual Expenses include contracts for garbage removal, pest control and energy monitoring.
- Energy Utilities have been budgeted to include fuel oil, natural gas and electricity. These budgetary line items also reflect competitive purchasing initiatives by the district.

Maintenance of Plant:

- Contractual Expenses and Repairs include maintenance of folding doors, boilers, sewer pumps, ventilation, elevator, sound, fire alarm, telephone system and security systems.

Central Printing and Mailing:

- Includes expenditures for postage and copiers.

Central Data Processing:

- Provides service for the maintenance of the administrative wide area network (WAN).

GENERAL SUPPORT:

	2021-2022 Adopted Budget	2022-2023 Proposed Budget	2022-2023 to 2021-2022 \$ Change	2022-2023 to 2021-2022 % Change
CENTRAL SERVICES				
A1620 OPERATION OF PLANT				
160 00 Custodial Salaries	\$ 891,679	\$ 939,927	\$ 48,248	5.41%
163 00 Seasonal & Sub Salaries	15,000	15,000	-	0.00%
164 00 Custodial Overtime	37,579	37,579	-	0.00%
200 00 Equipment	12,250	12,250	-	0.00%
400 00 Contractual Expenses	108,000	108,000	-	0.00%
421 00 Fuel Oil	3,100	5,000	1,900	61.29%
422 00 Electricity	280,382	288,237	7,855	2.80%
423 00 Gas - Heating	172,755	172,755	-	0.00%
424 00 Telephone - Regular & Cell	61,341	61,341	-	0.00%
425 00 Water/Sewer	17,560	17,560	-	0.00%
435 00 Lease of Property	5,720	5,720	-	0.00%
442 00 Safety & Security	50,568	40,568	(10,000)	-19.78%
447 00 Refuse Removal	30,438	30,438	-	0.00%
450 00 Supplies and Materials	100,000	100,000	-	0.00%
490 00 BOCES Services	57,475	57,961	486	0.85%
TOTAL	\$ 1,843,847	\$ 1,892,336	\$ 48,489	2.63%
A1621 MAINTENANCE OF PLANT				
160 00 Maintenance Salaries	112,272	141,390	29,118	25.94%
160 00 Maintenance Overtime	12,459	12,459	-	0.00%
200 00 Equipment	65,000	65,000	-	0.00%
400 00 Contractual Expenses	236,335	236,335	-	0.00%
401 00 Security Contractual	125,000	-	(125,000)	-100.00%
440 00 Maint Professional Services	12,500	12,500	-	0.00%
445 00 Maint Repairs	9,777	9,777	-	0.00%
446 00 Maint Contracts	6,972	6,972	-	0.00%
447 00 Maint Snow Removal	5,200	20,000	14,800	284.62%
450 00 Supplies and Materials	25,889	25,889	-	0.00%
451 00 Maint Supplies - Heat & Vent	10,737	10,737	-	0.00%
452 00 Maint Supplies - Paint & Glass	3,845	3,845	-	0.00%
453 00 Maint Supplies - Electrical	1,868	1,868	-	0.00%
454 00 Maint Supplies - Lumber	1,250	1,250	-	0.00%
455 00 Maint Supplies - Hardware	2,201	2,201	-	0.00%
456 00 Maint Supplies - Plumbing	3,199	3,199	-	0.00%
458 00 Maint Supplies - Grounds	23,566	23,566	-	0.00%
490 00 BOCES Services	4,343	4,760	417	9.60%
TOTAL	\$ 662,413	\$ 581,748	\$ (80,665)	-12.18%
1622 SAFETY & SECURITY				
401 00 Security Contractual	\$ -	\$ 125,000	\$ 125,000	#DIV/0!
422 00 Safety & Security Contractual	\$ -	\$ 10,000	\$ 10,000	#DIV/0!
450 00 Supplies and Materials	\$ -	\$ 5,000	\$ 5,000	#DIV/0!
490 00 BOCES Services	\$ -	\$ 2,825	\$ 2,825	#DIV/0!
TOTAL	\$ -	\$ 142,825	\$ 142,825	#DIV/0!
A1670 CENTRAL PRINTING and MAILING				
160 00 Printing & Mailing Salaries	33,381	33,381	-	0.00%
400 00 Contractual Expenses	\$ 41,464	\$ 41,464	\$ -	0.00%
411 00 Postage	\$ 19,608	\$ 19,608	\$ -	0.00%
435 00 Equipment Lease	\$ 91,606	\$ 91,606	\$ -	0.00%
450 00 Supplies and Materials	\$ 31,932	\$ 31,932	\$ -	0.00%
TOTAL	\$ 217,991	\$ 217,991	\$ -	0.00%
A1680 CENTRAL DATA PROCESSING				
490 00 BOCES Services	273,973	202,731	(71,242)	-26.00%
TOTAL	\$ 273,973	\$ 202,731	\$ (71,242)	-26.00%
CENTRAL SERVICES TOTALS	\$ 2,998,224	\$ 3,037,631	\$ 39,407	1.31%

SPECIAL ITEMS

- The District's Unallocated Property/Liability Insurance is budgeted here. Student accident insurance is provided through a policy with non-duplicating and scheduled coverages.
- School Association Dues are for participation in New York State School Boards Association.
- The Judgements and Claims code is used for judgements filed against the district.
- The Refund of Real Property Taxes code is used for refunds that are required for taxes paid in previous years of the current year, due to errors or omissions on the tax roll.
- The BOCES Administrative Charges allocation reflects the District's share of Questar III BOCES general administrative services, facility rentals and capital expense.

<u>GENERAL SUPPORT:</u>		2021-2022 Adopted Budget	2022-2023 Proposed Budget	2022-2023 to 2021-2022 \$ Change	2022-2023 to 2021-2022 % Change
SPECIAL ITEMS					
A1910	<u>UNALLOCATED INSURANCE</u>				
400 00	Insurance	\$ 135,595	\$ 142,063	\$ 6,468	4.77%
	TOTAL	\$ 135,595	\$ 142,063	\$ 6,468	4.77%
A1920	<u>SCHOOL ASSOCIATION DUES</u>				
400 00	School Association Membership Dues	\$ 11,935	\$ 11,935	\$ -	0.00%
	TOTAL	\$ 11,935	\$ 11,935	\$ -	0.00%
A1930	<u>JUDGEMENTS & CLAIMS</u>				
400 00	Judgements & Claims	\$ 3,472	\$ 3,472	\$ -	0.00%
	TOTAL	\$ 3,472	\$ 3,472	\$ -	0.00%
A1964	<u>REFUND ON PROPERTY TAXES</u>				
400 00	Refund Real Property Taxes	\$ 8,855	\$ 8,855	\$ -	0.00%
	TOTAL	\$ 8,855	\$ 8,855	\$ -	0.00%
A1981	<u>BOCES ADMINISTRATIVE CHARGE</u>				
490 00	BOCES Services	\$ 346,462	\$ 336,087	\$ (10,375)	-2.99%
	TOTAL	\$ 346,462	\$ 336,087	\$ (10,375)	-2.99%
SPECIAL ITEM TOTALS		\$ 506,319	\$ 502,412	\$ (3,907)	-0.77%

	2021-2022 Adopted Budget	2022-2023 Proposed Budget	2022-2023 to 2021-2022 \$ Change	2022-2023 to 2021-2022 % Change
<u>GENERAL SUPPORT SUMMARY</u>				
BOARD OF EDUCATION	\$ 61,941	\$ 63,218	\$ 1,277	2.06%
CENTRAL ADMINISTRATION	238,470	256,438	17,968	7.53%
FINANCE	461,946	501,236	39,290	8.51%
STAFF	96,983	108,357	11,374	11.73%
CENTRAL SERVICES	2,998,224	3,037,631	39,407	1.31%
SPECIAL ITEMS	506,319	502,412	(3,907)	-0.77%
<u>TOTAL GENERAL SUPPORT</u>	\$ 4,363,883	\$ 4,469,292	\$ 105,409	2.42%

INSTRUCTION-ADMINISTRATION & IMPROVEMENT

- Curriculum Development codes include allocations for curriculum writing and contractual expenditures.
- The Supervision Regular School sections supports the administration of our three schools. This includes both the Principals and the Assistant Principals of each building, and the school office clerical staff.
- Research, Planning & Evaluation allocations provide the resources to fund data analysis and support.
- In-Service Training budgetary funding allocations for staff development activities and in-service training programs the district utilizes.

INSTRUCTION

		2021-2022 Adopted Budget	2022-2023 Proposed Budget	2022-2023 to 2021-2022 \$ Change	2022-2023 to 2021-2022 % Change
ADMINISTRATION & IMPROVEMENT					
A2010 <u>CURRICULUM DEVELOPMENT</u>					
150 00	Instructional Salaries	\$ 53,760	\$ 53,760	\$ -	0.00%
400 00	Contractual Expenses	22,000	22,000	-	0.00%
TOTAL		\$ 75,760	\$ 75,760	\$ -	0.00%
A2020 <u>SUPERVISION - REGULAR SCHOOL</u>					
150 00	Supvr Administrative Salaries	\$ 649,868	\$ 655,248	\$ 5,380	0.83%
160 00	Non-Instructional Clerical Salaries	282,800	294,842	\$ 12,042	4.26%
162 00	Substitues & Extra Pay & OT	1,544	1,544	\$ -	0.00%
400 00	Contractual Expenses	19,200	19,800	\$ 600	3.13%
415 00	Conference & Travel	500	500	\$ -	0.00%
450 00	Supplies and Materials	7,000	6,500	\$ (500)	
490 00	BOCES Services	72,200	42,200	\$ (30,000)	-41.55%
TOTAL		\$ 1,033,112	\$ 1,020,634	\$ (12,478)	-1.21%
A2060 <u>RESEARCH, PLANNING & EVALUATION</u>					
490 01	BOCES Services	100,600	100,600	-	0.00%
TOTAL		\$ 100,600	\$ 100,600	\$ -	0.00%
A2070 <u>INSERVICE TRAINING</u>					
150 00	Instructional Salaries	\$ 1,000	\$ 1,000	\$ -	0.00%
160 00	Non-Instructional Salaries	525	525	-	0.00%
400 00	Contractual Expenses	15,500	15,500	-	0.00%
490 00	BOCES Services	276,350	206,350	(70,000)	100.00%
TOTAL		\$ 293,375	\$ 223,375	\$ (70,000)	-23.86%
ADMIN & IMPROVEMENT TOTALS		\$ 1,502,847	\$ 1,420,369	\$ (82,478)	-5.49%

INSTRUCTIONAL TEACHING

- Teaching – Regular School provides for the school year daily instructional services for regular education students grades K-12.

Program Additions, totaling \$733,686, included in the 2022 – 2023 Budget include:

- Purchase of a piano for the High School Music Program
- Maintain all services provided in prior year's budget
- Continued introductions of Career Tech initiatives

INSTRUCTION**INSTRUCTION - TEACHING****A2110 TEACHING - REGULAR SCHOOL**

	2021-2022 Adopted Budget	2022-2023 Proposed Budget	2022-2023 to 2021-2022 \$ Change	2022-2023 to 2021-2022 % Change
100 00 Instruct. Salaries - Pre-K	\$ 69,430	\$ 69,430	\$ -	0.00%
120 00 Instruct. Salaries - Teachers: K - 3	\$ 2,223,895	\$ 2,530,442	\$ 306,547	13.78%
121 00 Instruct. Salaries - Teachers: Grades 4-6	1,706,518	2,070,367	363,849	21.32%
130 00 Instruct. Salaries - Teachers: Grades 7-12	4,349,926	4,139,224	(210,702)	-4.84%
140 00 Instructional Salaries - Substitutes K-12	298,200	298,200	-	0.00%
146 00 Detention Salaries	5,000	5,000	-	0.00%
150 00 Instructional Salaries	\$ 112,000	\$ 112,000	\$ -	0.00%
155 00 Teaching Assistants	\$ 663,819	\$ 655,695	\$ (8,124)	-1.22%
160 00 Non-Instructional Salaries Grades K-12	573,410	752,248	178,838	31.19%
200 00 Equipment	70,161	130,711	60,550	86.30%
400 00 Contractual Expenses	39,671	36,837	(2,834)	-7.14%
402 00 Cultural Arts	9,150	9,150	-	0.00%
403 00 Field Trips	8,510	8,510	-	0.00%
415 00 Conference & Travel	33,216	33,702	486	1.46%
420 00 Graduation	8,975	8,975	-	0.00%
435 00 Lease of Instruments	2,000	4,500	2,500	125.00%
440 00 Tuition Reimbursement	22,000	22,000	-	0.00%
450 00 Supplies and Materials	198,343	201,187	2,844	1.43%
470 00 Tuition	143,637	143,637	-	0.00%
480 00 Textbooks - District	93,966	88,828	(5,138)	-5.47%
490 00 BOCES Services	750,217	795,087	44,870	5.98%
TOTAL	\$ 11,382,044	\$ 12,115,730	\$ 733,686	6.45%

SPECIAL EDUCATION INSTRUCTION

- Students with Disabilities codes reflect costs related to the instruction of students identified as requiring special needs.
- The Program for Students with Disabilities section provides allocations for self-contained, inclusion, speech program and OT and PT services in-district, and tuition programs in other public schools, private schools and BOCES.
- Funds are provided for home and private school tutors to provide required services based on Individual Educational Plans (IEP).
- Allocations are provided for the purchase of materials, supplies and textbooks.

OCCUPATIONAL EDUCATION

- Vocational Education is provided through Questar BOCES. These expenses are based upon a five (5) year regional weighted average daily attendance of student enrollment in BOCES programs.

SPECIAL SCHOOLS

- The Special Schools section provides allocation for regular education Summer School.

INSTRUCTION

	2021-2022 Adopted Budget	2022-2023 Proposed Budget	2022-2023 to 2021-2022 \$ Change	2022-2023 to 2021-2022 % Change
A2250 TEACHING - PROGRAMS FOR CHILDREN W/ DISABILITIES				
150 00 Instruct. Salaries - Sped	\$ 1,779,762	\$ 1,826,264	\$ 46,502	2.61%
151 00 Administrator Salaries	125,000	150,075	25,075	20.06%
155 00 Teaching Assistants	228,843	253,843	25,000	10.92%
160 00 Non-Instructional Salaries	745,250	628,171	(117,079)	-15.71%
162 00 Non-Instructional Extra Pay & OT	3,370	3,370	-	0.00%
200 00 Equipment	20,500	20,500	-	0.00%
400 00 Contractual Expenses	181,500	181,500	-	0.00%
415 00 Conference & Travel	10,000	10,000	-	0.00%
440. 00 OT & PT Services	200,000	200,000	-	0.00%
450 00 Supplies and Materials	70,500	70,500	-	0.00%
471 00 Tuition - Public Schools	250,000	250,000	-	0.00%
472 00 Tuition - Non-Public/Private Schools	1,233,000	1,233,000	-	0.00%
473 00 Maint for Residential Programs	120,000	120,000	-	0.00%
490 00 BOCES Services	1,698,249	1,702,790	4,541	0.27%
TOTAL	\$ 6,665,974	\$ 6,650,013	\$ (15,961)	-0.24%
A2259 TEACHING - ENGLISH LANGUAGE LEARNERS				
150 00 Instructional Salaries	\$ -	\$ 193,006	\$ 193,006	100.00%
TOTAL	\$ -	\$ 193,006	\$ 193,006	100.00%
A2280 TEACHING - OCCUPATIONAL EDUCATION				
490 00 BOCES Tuition	\$ 815,578	\$ 846,603	\$ 31,025	3.80%
TOTAL	\$ 815,578	\$ 846,603	\$ 31,025	3.80%
A2330 TEACHING - SPECIAL SCHOOLS				
150 00 Instructional Salaries	\$ 35,000	\$ 35,000	\$ -	0.00%
151 00 Administrator Salaries	\$ 9,500	\$ 9,500	\$ -	0.00%
160 00 Non-Instructional Salaries	19,452	19,452	-	0.00%
400 00 Contractual Expenses	400	400	-	0.00%
450 00 Supplies and Materials	1,684	1,684	-	0.00%
TOTAL	\$ 66,036	\$ 66,036	\$ -	0.00%
INSTRUCTION - TEACHING TOTALS	\$ 18,929,632	\$ 19,871,388	\$ 941,756	4.98%

INSTRUCTIONAL MEDIA

School Library & Audio Visual

- Provides funding for periodicals, library books, audio visual and materials and supplies.
- BOCES services provides for library software and databases.

Computer Assisted Instruction

- Provides for funding for the three (3) network technicians, and a teaching assistant.
- Provides funding for computer and technology equipment and software district-wide.
- BOCES services includes internet access, maintenance, education technology and virtual learning support.

INSTRUCTION

	2021-2022 Adopted Budget	2022-2023 Proposed Budget	2022-2023 to 2021-2022 \$ Change	2022-2023 to 2021-2022 % Change
INSTRUCTIONAL MEDIA				
A2610 SCHOOL LIBRARY & AUDIOVISUAL				
150 00 Instructional Salaries	\$ 158,677	\$ 160,434	\$ 1,757	1.11%
160 00 Non-Instructional Salaries	29,295	30,569	1,274	4.35%
170 00 Library Teaching Assistants	31,748	-	(31,748)	-100.00%
400 00 Contractual Expenses	9,500	9,500	-	0.00%
450 00 Supplies and Materials	3,550	3,450	(100)	-2.82%
460 00 Library Books	17,500	17,500	-	0.00%
490 00 BOCES Services (includes ed tv)	16,097	16,097	-	0.00%
TOTAL	\$ 266,367	\$ 237,550	\$ (28,817)	-10.82%
A2630 COMPUTER ASSISTED INSTRUCTION				
155 00 Instruct. Salary -Teaching Assistants	\$ 26,686	\$ 27,487	\$ 801	3.00%
160 00 Non-Instructional Salaries - Tech Support	183,500	196,983	13,483	7.35%
162 00 Non-Instr Salaries - Tech Subs & OT	2,500	2,500	-	0.00%
220 00 Computer Hardware	412,376	212,376	(200,000)	-48.50%
400. 00 Contractual Expenses	152,000	152,000	-	0.00%
415 00 Conference & Travel	2,500	2,500	-	0.00%
435 00 Technology Leases	79,725	-	(79,725)	-100.00%
450 00 Supplies and Materials	30,000	65,000	35,000	116.67%
460 00 Computer Software	50,000	50,000	-	0.00%
490 00 BOCES Services	250,900	288,900	38,000	15.15%
TOTAL	\$ 1,190,187	\$ 997,746	\$ (192,441)	-16.17%
INSTRUCTIONAL MEDIA TOTALS	\$ 1,456,554	\$ 1,235,296	\$ (221,258)	-15.19%

PUPIL SERVICES ACTIVITIES

Attendance – Regular School

- Provides funding for the school registrar.

Guidance – Regular School

- Provides funding for K-12 guidance services.

Health Services – Regular School

- Under the Health Services codes, the District funds the school physician's services and salaries for four school nurses.

Psychological Services

- Provides for funding of K-12 psychological services.

Social Worker Services

- Provides for funding of K-12 social worker services.

Co-Curricular Services

- Provides for funding of K-12 Co-Curricular salaries, including chaperones.

INSTRUCTION

	2021-2022 Adopted Budget	2022-2023 Proposed Budget	2022-2023 to 2021-2022 \$ Change	2022-2023 to 2021-2022 % Change
PUPIL SERVICES				
A2805 <u>ATTENDANCE - REGULAR SCHOOL</u>				
160 00 Non-instructional Salary - Registrar	89,183	95,165	5,982	100.00%
490 00 BOCES Services	-	-	-	
TOTAL	\$ 89,183	\$ 95,165	\$ 5,982	100.00%
A2810 <u>GUIDANCE - REGULAR SCHOOL</u>				
150 00 Instructional Salaries - Counselors	\$ 376,207	\$ 393,596	\$ 17,389	4.62%
160 00 Non-Instructional Clerical Salaries	26,906	29,744	\$ 2,838	10.55%
400 00 Contractual	200	200	\$ -	0.00%
415 00 Travel & Conferences	100	350	\$ 250	
450 00 Supplies & Materials	4,025	5,353	\$ 1,328	32.99%
490 00 BOCES Services	6,000	6,000	\$ -	100.00%
TOTAL	\$ 413,438	\$ 435,243	\$ 21,805	5.27%
A2815 <u>HEALTH SERVICES - REG SCHOOL</u>				
160 00 Noninstructional Salaries	\$ 176,318	\$ 209,442	\$ 33,124	18.79%
163 00 Noninstructional Salaries - Subs & OT	\$ 6,223	\$ 6,223	\$ -	0.00%
200 00 Equipment	24,000	24,000	-	0.00%
400 00 Contractual	4,639	4,639	-	0.00%
443 00 Physician Services	11,000	11,000	-	0.00%
450 00 Supplies and Materials	10,600	10,200	(400)	-3.77%
470 00 Health Services - Other Districts	32,000	32,000	-	0.00%
TOTAL	\$ 264,780	\$ 297,504	\$ 32,724	12.36%
A2820 <u>PSYCHOLOGICAL SERVICES</u>				
150 00 Instructional Salaries	\$ 249,709	\$ 313,684	\$ 63,975	25.62%
400 00 Contractual	-	600	600	100.00%
450 00 Supplies and Materials	-	300	300	100.00%
TOTAL	\$ 249,709	\$ 314,584	\$ 64,875	25.98%
A2825 <u>SOCIAL WORKER SERVICES</u>				
150 00 Instruct. Salaries - School Social Workers	\$ 335,606	\$ 402,134	\$ 66,528	19.82%
400 00 Contractual	21,748	21,748	-	0.00%
415 00 Travel & Conferences	1,300	1,300	-	0.00%
450 00 Supplies & Materials	750	750	-	0.00%
TOTAL	\$ 359,404	\$ 425,932	\$ 66,528	18.51%
A2850 <u>COCURRICULAR ACTIVITIES</u>				
150 00 Instructional Salaries	\$ 261,302	\$ 271,302	\$ 10,000	3.83%
160 00 Noninstructional Salaries	20,010	40,485	20,475	102.32%
400 00 Contractual	4,762	4,762	-	0.00%
450 00 Supplies & Materials	2,000	2,000	-	0.00%
TOTAL	\$ 288,074	\$ 318,549	\$ 30,475	10.58%

INTERSCHOLASTIC ATHLETICS

This budget contains all costs of the Interscholastic Athletics Program.

BOCES services for interscholastic athletics includes software costs.

INSTRUCTION

	2021-2022 Adopted Budget	2022-2023 Proposed Budget	2022-2023 to 2021-2022 \$ Change	2022-2023 to 2021-2022 % Change
A2855 INTERSCHOLASTIC ATHLETICS				
150 00 Instructional Salaries - Coaches' Stipends	\$ 123,405	\$ 138,453	\$ 15,048	12.19%
160 00 Non-Instructional Salaries	35,640	42,640	7,000	19.64%
200 00 Equipment	33,000	63,000	30,000	100.00%
400 00 Contractual	21,081	20,081	(1,000)	-4.74%
410 00 Membership Fees / Dues	7,000	7,000	-	0.00%
415 00 Travel & Conferences	1,000	1,000	-	0.00%
443 00 Officials	32,945	32,945	-	0.00%
450 00 Athletic Supplies	44,772	44,772	-	0.00%
452 00 Uniforms	15,000	15,000	-	0.00%
490 00 BOCES Services	6,924	7,151	227	100.00%
TOTAL	\$ 320,767	\$ 372,042	\$ 51,275	15.99%
PUPIL SERVICES TOTALS	\$ 1,985,355	\$ 2,259,019	\$ 273,664	13.78%

	2021-2022 Adopted Budget	2022-2023 Proposed Budget	2022-2023 to 2021-2022 \$ Change	2022-2023 to 2021-2022 % Change
<u>INSTRUCTION SUMMARY</u>				
ADMINISTRATION & IMPROVEMENT	\$ 1,502,847	\$ 1,420,369	\$ (82,478)	-5.49%
INSTRUCTION - TEACHING	18,929,632	19,871,388	941,756	4.98%
INSTRUCTIONAL MEDIA	1,456,554	1,235,296	(221,258)	-15.19%
PUPIL SERVICES	1,985,355	2,259,019	273,664	13.78%
<u>TOTAL INSTRUCTION</u>	<u>\$ 23,874,388</u>	<u>\$ 24,786,072</u>	<u>\$ 911,684</u>	<u>3.82%</u>

PUPIL TRANSPORTATION

District-Owned Transportation

- Includes funding for transportation salaries for part-time transportation supervisor, and office support, software and materials and supplies.

Contract Transportation

- Provides funding for all transportation contracts including:
 - Regular routes
 - BOCES routes
 - Field & Music Trips
 - Athletic Trips transportation
 - Summer School transportation
 - Special Education transportation
 - Non-public transportation

<u>PUPIL TRANSPORTATION</u>		2021-2022 Adopted Budget	2022-2023 Proposed Budget	2022-2023 to 2021-2022 \$ Change	2022-2023 to 2021-2022 % Change
A5510	<u>DISTRICT OWNED TRANSPORTATION</u>				
160 00	Non-Instructional Salary	109,642	154,385	\$ 44,743	100.00%
162 00	Non-Instructional Salaries - Extra & OT	1,727	2,500	\$ 773	44.76%
440 00	Contractual	9,283	9,283	-	0.00%
450 00	Supplies and Materials	1,800	1,800	-	0.00%
462 00	Transportation Software	6,855	25,855	19,000	100.00%
TOTAL		\$ 129,307	\$ 193,823	\$ 64,516	49.89%

A5540	<u>CONTRACT TRANSPORTATON</u>				
440 00	Field & Music Trips Contract Transportation	\$ 62,010	\$ 66,260	\$ 4,250	6.85%
440 00	Athletic Trips Contract Transportation	\$ 136,620	\$ 136,620	\$ -	0.00%
440 00	Summer School Contract Transportation	\$ 8,609	\$ 8,609	\$ -	0.00%
440 00	Special Education Contract Transportation	\$ 952,162	\$ 988,534	\$ 36,372	3.82%
440 00	Regular Routes Contract Transportation	\$ 1,634,695	\$ 1,696,465	\$ 61,770	3.78%
440 00	Non-Public Contract Transportation	\$ 170,000	\$ 176,800	\$ 6,800	4.00%
TOTAL		\$ 2,964,096	\$ 3,073,288	\$ 109,192	3.68%

	2021-2022 Adopted Budget	2022-2023 Proposed Budget	2022-2023 to 2021-2022 \$ Change	2022-2023 to 2021-2022 % Change
<u>PUPIL TRANSPORTATION SUMMARY</u>				
DIST. OWNED TRANSPORTATION	\$ 129,307	\$ 193,823	\$ 64,516	49.89%
CONTRACT TRANSPORTATON	2,964,096	3,073,288	109,192	3.68%
<u>TOTAL PUPIL TRANSPORTATION</u>	<u>\$ 3,093,403</u>	<u>\$ 3,267,111</u>	<u>\$ 173,708</u>	<u>5.62%</u>

COMMUNITY SERVICE

- Provides funding for salary and contractual items related to community services.

<u>COMMUNITY SERVICES</u>		2021-2022 Adopted Budget	2022-2023 Proposed Budget	2022-2023 to 2021-2022 \$ Change	2022-2023 to 2021-2022 % Change
A8060	<u>COMMUNITY SERVICES</u>				
160 00	Civic Acct Salary	\$ -	\$ -	-	0.00%
449 00	Contractual	-	-	-	0.00%
TOTAL		\$ -	\$ -	\$ -	0.00%

		2021-2022 Adopted	#REF!	2022-2023 Proposed	#REF!	0 2022-2023 to 2021-2022	0 2022-2023 to 2021-2022
<u>COMMUNITY SERVICES</u>							
COMMUNITY SERVICES		\$ -		\$ -		\$ -	0.00%
<u>TOTAL COMMUNITY SERVICES</u>		\$ -		\$ -		\$ -	#DIV/0!

UNDISTRIBUTED

Employee Benefits

- Provides funding for employee benefits, as outlined.

DEBT SERVICE and INTERFUND TRANSFERS

Debt Service

- Provides funding for principal and interest expenses on serial bonds for capital.
- Provides funding for principal and interest expenses for bond anticipation notes for capital.

Interfund Transfers

- The Transfer to Special Aid Fund reflects legal obligations of school districts to fund a portion of summer special education programs for certain designated students. The \$120,000 allocation reflects the District's 20% share of the anticipated costs for such programs.
- Includes funding for \$5,000 to support the Food Services Program.

UNDISTRIBUTED

	2021-2022 Adopted Budget	2022-2023 Proposed Budget	2022-2023 to 2021-2022 \$ Change	2022-2023 to 2021-2022 % Change
<u>EMPLOYEE BENEFITS</u>				
A9010 NYS Employee Retirement	\$ 481,725	\$ 481,725	-	0.00%
A9020 NYS Teacher Retirement	1,504,006	1,627,500	123,494	8.21%
A9030 Social Security	1,310,822	1,310,822	-	0.00%
A9040 Workers' Compensation	339,614	339,614	-	0.00%
A9050 Unemployment Benefits	15,000	15,000	-	0.00%
A9060 Health Insurance	5,717,817	5,832,173	114,356	2.00%
A9060 Health insurance Buyout	275,000	275,000	-	0.00%
A9060 Affordable Care Act	14,400	14,400	-	100.00%
A9060 Vision Insurance	36,000	36,000	-	100.00%
A9060 Dental Insurance	90,000	90,000	-	100.00%
A9070 Split Dollar Life Insurance	24,000	24,000	-	0.00%
A9070 Welfare Benefit Trust	173,250	173,250	-	0.00%
A9089 Other Employee Benefits	11,620	3,720	(7,900)	-67.99%
TOTAL	\$ 9,993,254	\$ 10,223,204	\$ 229,950	2.30%
<u>DEBT SERVICE</u>				
600 Serial Bonds Principal	\$ 3,360,000	\$ 3,600,000	\$ 240,000	7.14%
700 Serial Bonds Interest	677,945	2,105,322	1,427,377	210.54%
600 Bond Anticipation Note Principal - Capital	160,000	-	(160,000)	100.00%
700 Bond Anticipation Note Interest - Capital	404,400	-	(404,400)	100.00%
TOTAL	\$ 4,602,345	\$ 5,705,322	\$ 1,102,977	23.97%
<u>INTERFUND TRANSFERS</u>				
930 Transfer to Food Service	\$ 5,000	\$ 5,000	\$ -	100.00%
950 Transfer to Special Aid Fund	\$ 120,000	\$ 120,000	\$ -	100.00%
TOTAL	\$ 125,000	\$ 125,000	\$ -	100.00%

	2021-2022 Adopted Budget	2022-2023 Proposed Budget	2022-2023 to 2021-2022 \$ Change	2022-2023 to 2021-2022 % Change
<u>UNDISTRIBUTED SUMMARY</u>				
EMPLOYEE BENEFITS	\$ 9,993,254	\$ 10,223,204	\$ 229,950	2.30%
DEBT SERVICE	4,602,345	5,705,322	1,102,977	23.97%
INTERFUND TRANSFERS	125,000	125,000	-	100.00%
<u>TOTAL UNDISTRICTED</u>	\$ 14,720,599	\$ 16,053,526	\$ 1,332,927	9.05%

	2021-2022 Adopted Budget	2022-2023 Proposed Budget	2022-2023 to 2021-2022 \$ Change	2022-2023 to 2021-2022 % Change
<u>TOTAL GENERAL FUND</u>	\$ 46,052,273	\$ 48,576,001	\$ 2,523,728	5.48%

Form Due May 9, 2022

2022-2023 Salary Threshold =
\$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	178,406	41,832	6,000

Please list the district or districts with which you
will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	AST TO THE SUPERINTENDENT OF SPECIAL EDUC.	150,075	55,171	0
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Property Tax Report Card
190401 - CATSKILL CSD

2021-2022 - Page 1
Official - as of 04/13/2022 02:38
PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 25, 2022

Form Preparer Name:
 Preparer's Telephone Number:

LISSA A. JILEK
 518-943-2300

Shaded Fields Will Calculate

	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	46,052,273	48,576,001	5.48 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	19,965,702	20,335,067	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	19,965,702	20,335,067	1.85 %
F. Permissible Exclusions to the School Tax Levy Limit	651,492	832,594	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	19,314,210	19,836,819	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	19,314,210	19,502,473	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	334,346	
Public School Enrollment	1,350	1,300	-3.70 %
Consumer Price Index			4.7 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	5,171,135	4,625,150
Assigned Appropriated Fund Balance	3,282,784	3,561,796
Adjusted Unrestricted Fund Balance	6,355,396	2,793,600
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	13.80 %	5.75 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	9,348	9,348	No planned use in 2022 - 2023 school year0
Repair	REPAIR	For the cost of repairs to capital improvements or equipment.	238,013	238,013	No planned use in 2022 - 2023 school year
Workers Compensation	WORKERS COMP	For self-insured Workers Compensation and benefits.	763,594	763,594	No planned use in 2022 - 2023 school year
Unemployment Insurance	UNEMPLOYMENT INS	For reimbursement to the State Unemployment Insurance Fund.	616,955	615,955	No planned use in 2022 - 2023 school year
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	LIABILITY	For liability, casualty, and other types of uninsured losses.	148,838	148,838	No planned use in 2022 - 2023 school year
Property Loss + (add)		To cover property loss.			

Liability		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	502,799	502,799	No planned use in 2022 - 2023 school year
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	737,334	655,334	To pay for portion of accrued benefits for 22-23 in the amount of \$82,000 for retirees
Retirement Contribution	RETIREMENT	For employer retirement contributions to the State and Local Employees' Retirement System.	1,084,416	1,084,416	No planned use in 2022 - 2023 school year
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	RETIREMENT	To fund employer retirement contributions to the NYS TRS	730,347	606,853	Plan to use \$123,494 for 2022 - 2023

* **NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Lissa Jilek <ljilek@catskillcsd.org>

School District S495 Exemption Impact Report

1 message

Raymond Ward <rward@discovergreene.com>

Fri, Apr 1, 2022 at 9:02 AM

To: Lissa Jilek <ljilek@catskillcsd.org>

Cc: RPTS <rpts@discovergreene.com>

Dear Business Administrator,

Attached please find your school district's "S495 Exemption Impact Report", which is to be attached to your 2022-2023 Budget. This report reflects exemption information from each town's "2021 Final Assessment Roll" within your school district.

If you have any questions please contact your town assessors.

Sincerely,

Raymond T. Ward, CCD

Director, Greene County Real Property Tax Service

411 Main Street, Suite 447

Catskill, NY 12414

518-719-3525

**192601 Catskill Central Exemption Impact Report_2021Final.pdf**

21K

Equalized Total Assessed Value 2,896,624,299

School District - 192601 Catskill Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	10	4,842,978	0.17
13100	CO - GENERALLY	RPTL 406(1)	19	40,439,739	1.40
13500	TOWN - GENERALLY	RPTL 406(1)	20	7,606,251	0.26
13510	TOWN - CEMETERY LAND	RPTL 446	2	232,083	0.01
13650	VG - GENERALLY	RPTL 406(1)	21	3,244,166	0.11
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	524,800	0.02
13800	SCHOOL DISTRICT	RPTL 408	5	50,963,125	1.76
14110	USA - SPECIFIED USES	STATE L 54	2	665,000	0.02
14120	USA - DEFENSE PURPOSES	STATE L 59-g	1	239,583	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	14	1,339,150,041	46.23
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	3	3,861,250	0.13
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	1,226,042	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	27	23,880,001	0.82
25120	NONPROF CORP - EDUC(L(CONST PRC	RPTL 420-a	16	6,848,123	0.24
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	8	7,941,975	0.27
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	6,470,702	0.22
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	9	4,577,291	0.16
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	1,211,687	0.04
26100	VETERANS ORGANIZATION	RPTL 452	1	177,500	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	9	3,514,375	0.12
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	309,362	0.01
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	2,604,375	0.09
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	190	1,846,362	0.06
41126	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	8	78,384	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	135	2,191,337	0.08
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	3	46,975	0.00
41136	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	8	128,620	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	57	1,551,319	0.05
41146	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	5	84,083	0.00
41150	COLD WAR VETERANS (10%)	RPTL 458-b	1	0	0.00
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	1	0	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	1	217,292	0.01
41400	CLERGY	RPTL 460	4	12,500	0.00

Equalized Total Assessed Value 2,896,624,299

School District - 192601 Catskill Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	40	4,737,880	0.16
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	14	978,103	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	125	10,044,522	0.35
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	50,151	0.00
41805	PERSONS AGE 65 OR OVER	RPTL 467	30	1,954,271	0.07
41834	ENHANCED STAR	RPTL 425	625	46,860,694	1.62
41844	En STAR (land belongs to other	RPTL 425	1	76,958	0.00
41854	BASIC STAR 1999-2000	RPTL 425	1,374	45,389,569	1.57
41864	Basic STAR (land belongs to ot	RPTL 425	2	65,334	0.00
41900	PHYSICALLY DISABLED	RPTL 459	2	46,042	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	15	1,030,561	0.04
42120	TEMPORARY GREENHOUSES	RPTL 483-c	2	166,666	0.01
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	2	135,416	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	3	5,897,419	0.20
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	6	511,421	0.02
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	11	974,554	0.03
48670	REDEVELOPMENT HOUSING CO	P H FI L 125 & 127	1	3,063,750	0.11
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	17	2,627,840	0.09
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	1,608,817	0.06
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:			2,874	1,641,298,472	56.66
Total System Exemptions:			3	1,608,817	0.06
Totals:			2,877	1,642,907,289	56.72

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

**Catskill Central School District
2020 – 2021 School Year
Financial Transparency Report**

CATSKILL CSD

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

**P-12
ENROLLMENT**

▼
1,320

**NEEDS
RESOURCE
CATEGORY**

▼
Average Need

**DISTRICT
ABILITY TO
RAISE LOCAL
FUNDS IS**

▼
**slightly less
than the
average district
in the state**

**STUDENT NEEDS
ARE**

▼
**slightly more
than the state
average**

Student Demographics

Enrollment	CATSKILL CSD
All Students	1,320
Economically Disadvantaged	58%
Students with Disabilities	16%
English Language Learners	3%
» Race/Ethnicity	

Staffing Profile	CATSKILL CSD
Student-to-Teacher Ratio	11
Teachers with Fewer than 4 years of Experience %	16%
Teachers with 4-20 Years of Experience %	50%
Teachers with 21+ Years of Experience %	34%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$24,452.95	\$24,438.10	\$23,470.91

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	CATSKILL CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$15,299.70
» B. Administration (B1 + B2 + B3)	\$1,178.91
» C. All Other Spending (C1 + C2 + C3)	\$1,714.61

Report View One Per Pupil Expenditure Categories	CATSKILL CSD
D. Total School Level (A + B + C)	\$18,193.22
» E. Central Instruction (E1 + E2 + E3 + E4)	\$663.36
» F. Central Administration (F1 + F2 + F3)	\$1,799.14
» G. All Other Central Spending (G1 + G2 + G3)	\$3,797.24
H. Total Central Costs	\$6,259.74
I. Total Spending (D + H)	\$24,452.95

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	CATSKILL CSD
J. Total School Level Local/State Spending	\$17,381.12
» K. Total School Level Federal Spending	\$812.09
L. Total Central Level Local/State Spending	\$6,050.68
M. Total Central Level Federal Spending	\$209.06
N. Total Spending (J + K + L + M)	\$24,452.95

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	CATSKILL CSD
1. Transportation	\$2,361,543.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$1,368,843.00
4. Debt Service	\$4,104,415.00
5. Other	\$18,283,149.00
Percent Excluded from Total	45%
Total Expenditures	\$58,395,850.00

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Catskill Central School District
2020 – 2021 School Year
School Report Card Data

CATSKILL CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Targeted Support and Improvement
Hispanic or Latino	Targeted Support and Improvement
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	837	235	28.1%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	—	—
Black or African American	52	24	46.2%
Hispanic or Latino	121	45	37.2%
Multiracial	113	51	45.1%
White	536	112	20.9%
English Language Learners	44	11	25%
Students with Disabilities	141	52	36.9%
Economically Disadvantaged	506	194	38.3%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	112	102	91.1%
	5-Year	106	96	90.6%
	6-Year	116	105	90.5%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	4	—	—
	5-Year	4	—	—
	6-Year	4	—	—
Black or African American	4-Year	18	—	—
	5-Year	28	—	—
	6-Year	34*	28	82.4%
Hispanic or Latino	4-Year	29	—	—
	5-Year	22	—	—
	6-Year	24	—	—
Multiracial	4-Year	12	—	—
	5-Year	6	—	—
	6-Year	5	—	—
White	4-Year	75	69	92%
	5-Year	80	74	92.5%
	6-Year	81	75	92.6%
English Language Learners	4-Year	5	—	—
	5-Year	4	—	—
	6-Year	3	—	—
Students with Disabilities	4-Year	41*	32	78%
	5-Year	44*	34	77.3%
	6-Year	42*	33	78.6%
Economically Disadvantaged	4-Year	45	39	86.7%
	5-Year	43	36	83.7%
	6-Year	44	39	88.6%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

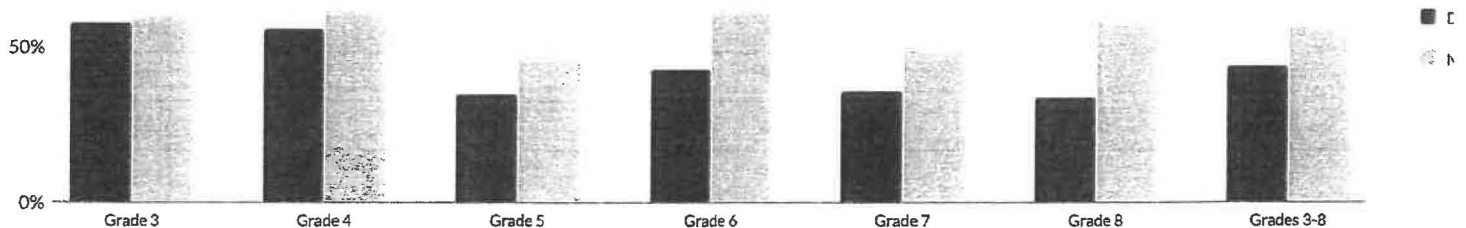
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	409	95	23.2%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—
Black or African American	39	16	41%
Hispanic or Latino	44	13	29.5%
Multiracial	34	10	29.4%
White	288	54	18.8%
English Language Learners	11	—	—
Students with Disabilities	74	24	32.4%
Economically Disadvantaged	220	61	27.7%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.

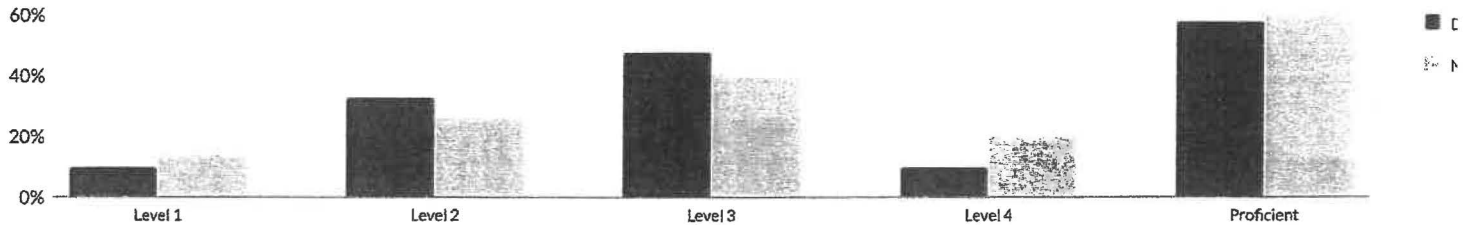
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	93	41	44%	52	56%	5	10%	17	33%	25	48%	5	10%	30	58%
Grade 4	97	31	32%	66	68%	7	11%	22	33%	16	24%	21	32%	37	56%
Grade 5	114	37	32%	77	68%	22	29%	28	36%	20	26%	7	9%	27	35%
Grade 6	109	46	42%	63	58%	18	29%	18	29%	14	22%	13	21%	27	43%
Grade 7	101	59	58%	42	42%	12	29%	15	36%	13	31%	2	5%	15	36%
Grade 8	108	64	59%	44	41%	8	18%	21	48%	10	23%	5	11%	15	34%
Grades 3-8	622	278	45%	344	55%	72	21%	121	35%	98	28%	53	15%	151	44%

GRADE 3 ELA RESULTS

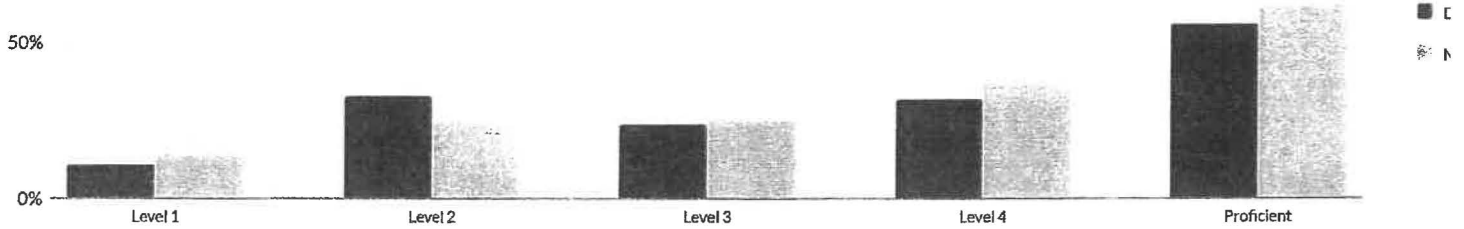
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	41	44%	52	56%	5	10%	17	33%	25	48%	5	10%	30	58%
General Education	77	31	40%	46	60%	5	11%	14	30%	22	48%	5	11%	27	59%
Students with Disabilities	16	10	63%	6	38%	0	0%	3	50%	3	50%	0	0%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	6	55%	5	45%	0	0%	1	20%	4	80%	0	0%	4	80%
White	60	23	38%	37	62%	4	11%	10	27%	18	49%	5	14%	23	62%
Multiracial	13	9	69%	4	31%	—	—	—	—	—	—	—	—	—	—
Small Group Total	22	12	55%	10	45%	1	10%	6	60%	3	30%	0	0%	3	30%
Female	49	17	35%	32	65%	3	9%	11	34%	13	41%	5	16%	18	56%
Male	44	24	55%	20	45%	2	10%	6	30%	12	60%	0	0%	12	60%
English Language Learners	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	86	37	43%	49	57%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	59	31	53%	28	47%	1	4%	12	43%	13	46%	2	7%	15	54%
Not Economically Disadvantaged	34	10	29%	24	71%	4	17%	5	21%	12	50%	3	13%	15	63%
Migrant	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Migrant	91	40	44%	51	56%	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	92	40	43%	52	57%	5	10%	17	33%	25	48%	5	10%	30	58%
Not in Foster Care	93	41	44%	52	56%	5	10%	17	33%	25	48%	5	10%	30	58%
Parent Not in Armed Forces	93	41	44%	52	56%	5	10%	17	33%	25	48%	5	10%	30	58%

GRADE 4 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.

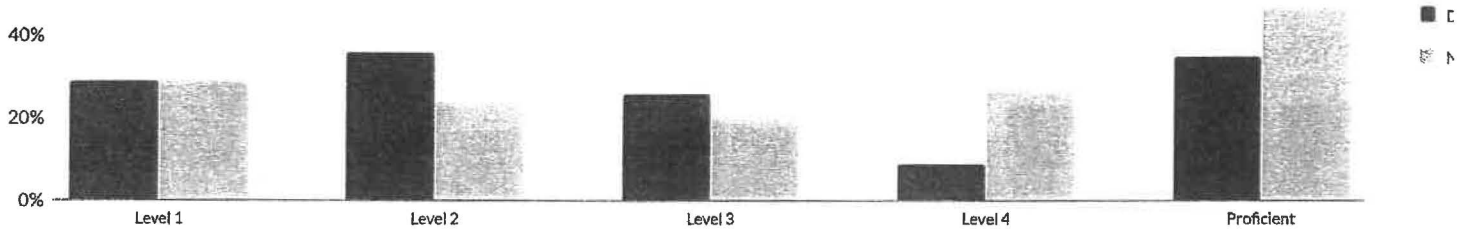


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	97	31	32%	66	68%	7	11%	22	33%	16	24%	21	32%	37	56%
General Education	78	26	33%	52	67%	3	6%	16	31%	13	25%	20	38%	33	63%
Students with Disabilities	19	5	26%	14	74%	4	29%	6	43%	3	21%	1	7%	4	29%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	9	53%	8	47%	3	38%	2	25%	2	25%	1	13%	3	38%
White	61	16	26%	45	74%	2	4%	15	33%	11	24%	17	38%	28	62%
Multiracial	14	6	43%	8	57%	1	13%	3	38%	2	25%	2	25%	4	50%
Small Group Total	5	0	0%	5	100%	1	20%	2	40%	1	20%	1	20%	2	40%
Female	54	18	33%	36	67%	1	3%	14	39%	10	28%	11	31%	21	58%
Male	43	13	30%	30	70%	6	20%	8	27%	6	20%	10	33%	16	53%
English Language Learners	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	96	31	32%	65	68%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	52	22	42%	30	58%	5	17%	11	37%	9	30%	5	17%	14	47%
Not Economically Disadvantaged	45	9	20%	36	80%	2	6%	11	31%	7	19%	16	44%	23	64%
Not Migrant	97	31	32%	66	68%	7	11%	22	33%	16	24%	21	32%	37	56%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	95	31	33%	64	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	97	31	32%	66	68%	7	11%	22	33%	16	24%	21	32%	37	56%
Parent Not in Armed Forces	97	31	32%	66	68%	7	11%	22	33%	16	24%	21	32%	37	56%

GRADE 5 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.

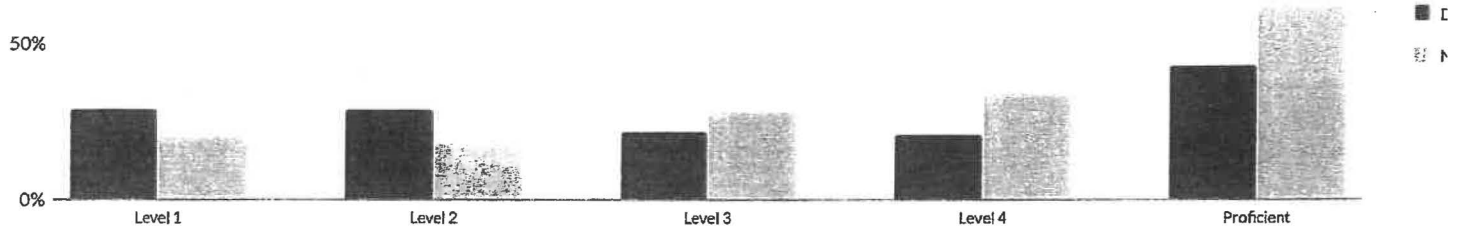


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	37	32%	77	68%	22	29%	28	36%	20	26%	7	9%	27	35%
General Education	101	28	28%	73	72%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	13	9	69%	4	31%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	6	38%	10	63%	3	30%	4	40%	1	10%	2	20%	3	30%
White	68	17	25%	51	75%	11	22%	19	37%	16	31%	5	10%	21	41%
Multiracial	20	9	45%	11	55%	5	45%	4	36%	2	18%	0	0%	2	18%
Small Group Total	10	5	50%	5	50%	3	60%	1	20%	1	20%	0	0%	1	20%
Female	56	20	36%	36	64%	10	28%	13	36%	8	22%	5	14%	13	36%
Male	58	17	29%	41	71%	12	29%	15	37%	12	29%	2	5%	14	34%
English Language Learners	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	109	36	33%	73	67%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	60	22	37%	38	63%	16	42%	10	26%	10	26%	2	5%	12	32%
Not Economically Disadvantaged	54	15	28%	39	72%	6	15%	18	46%	10	26%	5	13%	15	38%
Not Migrant	114	37	32%	77	68%	22	29%	28	36%	20	26%	7	9%	27	35%
Not Homeless	114	37	32%	77	68%	22	29%	28	36%	20	26%	7	9%	27	35%
Not in Foster Care	114	37	32%	77	68%	22	29%	28	36%	20	26%	7	9%	27	35%
Parent Not in Armed Forces	114	37	32%	77	68%	22	29%	28	36%	20	26%	7	9%	27	35%

GRADE 6 ELA RESULTS

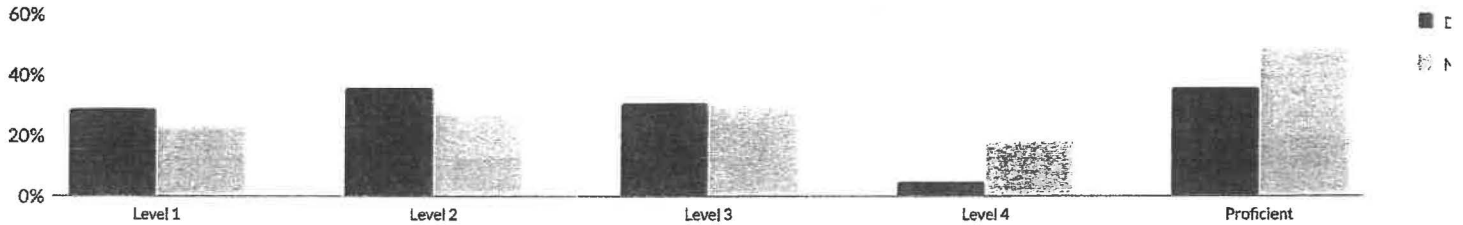
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	46	42%	63	58%	18	29%	18	29%	14	22%	13	21%	27	43%
General Education	88	37	42%	51	58%	9	18%	15	29%	14	27%	13	25%	27	53%
Students with Disabilities	21	9	43%	12	57%	9	75%	3	25%	0	0%	0	0%	0	0%
Black or African American	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	7	47%	8	53%	4	50%	1	13%	2	25%	1	13%	3	38%
White	80	30	38%	50	63%	14	28%	14	28%	10	20%	12	24%	22	44%
Multiracial	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	9	64%	5	36%	0	0%	3	60%	2	40%	0	0%	2	40%
Female	62	24	39%	38	61%	9	24%	10	26%	11	29%	8	21%	19	50%
Male	47	22	47%	25	53%	9	36%	8	32%	3	12%	5	20%	8	32%
English Language Learners	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	107	45	42%	62	58%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	102	40	39%	62	61%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—
Not Migrant	109	46	42%	63	58%	18	29%	18	29%	14	22%	13	21%	27	43%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	107	46	43%	61	57%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	109	46	42%	63	58%	18	29%	18	29%	14	22%	13	21%	27	43%
Parent Not in Armed Forces	109	46	42%	63	58%	18	29%	18	29%	14	22%	13	21%	27	43%

GRADE 7 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.

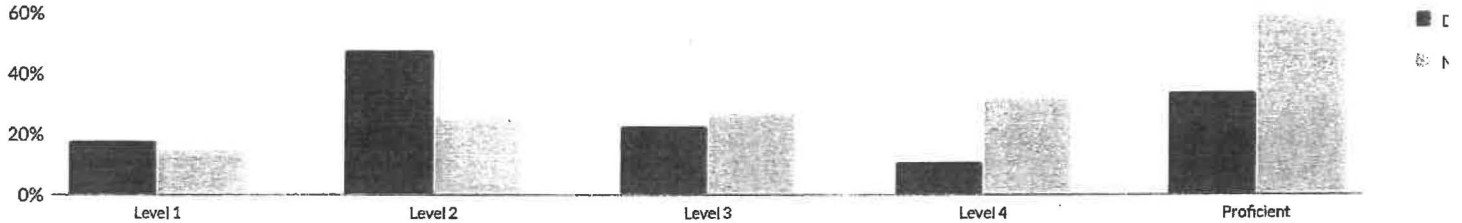


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	59	58%	42	42%	12	29%	15	36%	13	31%	2	5%	15	36%
General Education	81	45	56%	36	44%	8	22%	13	36%	13	36%	2	6%	15	42%
Students with Disabilities	20	14	70%	6	30%	4	67%	2	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	8	62%	5	38%	—	—	—	—	—	—	—	—	—	—
White	72	39	54%	33	46%	8	24%	14	42%	9	27%	2	6%	11	33%
Multiracial	8	7	88%	1	13%	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	20	69%	9	31%	4	44%	1	11%	4	44%	0	0%	4	44%
Female	45	26	58%	19	42%	4	21%	6	32%	8	42%	1	5%	9	47%
Male	56	33	59%	23	41%	8	35%	9	39%	5	22%	1	4%	6	26%
English Language Learners	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	98	57	58%	41	42%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	52	34	65%	18	35%	7	39%	5	28%	6	33%	0	0%	6	33%
Not Economically Disadvantaged	49	25	51%	24	49%	5	21%	10	42%	7	29%	2	8%	9	38%
Migrant	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	99	57	58%	42	42%	12	29%	15	36%	13	31%	2	5%	15	36%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	100	58	58%	42	42%	12	29%	15	36%	13	31%	2	5%	15	36%
Not in Foster Care	101	59	58%	42	42%	12	29%	15	36%	13	31%	2	5%	15	36%
Parent Not in Armed Forces	101	59	58%	42	42%	12	29%	15	36%	13	31%	2	5%	15	36%

GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.



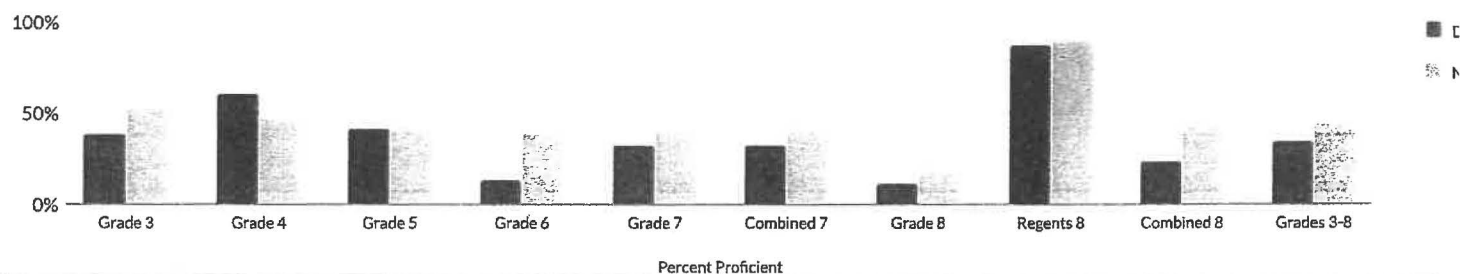
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	64	59%	44	41%	8	18%	21	48%	10	23%	5	11%	15	34%
General Education	87	51	59%	36	41%	4	11%	17	47%	10	28%	5	14%	15	42%
Students with Disabilities	21	13	62%	8	38%	4	50%	4	50%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	10	67%	5	33%	3	60%	1	20%	1	20%	0	0%	1	20%
White	64	33	52%	31	48%	3	10%	17	55%	6	19%	5	16%	11	35%
Multiracial	19	15	79%	4	21%	—	—	—	—	—	—	—	—	—	—
Small Group Total	28	20	71%	8	29%	2	25%	3	38%	3	38%	0	0%	3	38%
Female	55	35	64%	20	36%	2	10%	10	50%	6	30%	2	10%	8	40%
Male	53	29	55%	24	45%	6	25%	11	46%	4	17%	3	13%	7	29%
English Language Learners	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	107	63	59%	44	41%	8	18%	21	48%	10	23%	5	11%	15	34%
Economically Disadvantaged	51	30	59%	21	41%	6	29%	10	48%	3	14%	2	10%	5	24%
Not Economically Disadvantaged	57	34	60%	23	40%	2	9%	11	48%	7	30%	3	13%	10	43%
Not Migrant	108	64	59%	44	41%	8	18%	21	48%	10	23%	5	11%	15	34%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	106	63	59%	43	41%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	108	64	59%	44	41%	8	18%	21	48%	10	23%	5	11%	15	34%
Parent Not in Armed Forces	108	64	59%	44	41%	8	18%	21	48%	10	23%	5	11%	15	34%

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	93	44	47%	49	53%	13	27%	17	35%	15	31%	4	8%	19	39%
Grade 4	97	48	49%	49	51%	8	16%	11	22%	11	22%	19	39%	30	61%
Grade 5	115	72	63%	43	37%	14	33%	11	26%	11	26%	7	16%	18	42%
Grade 6	108	45	42%	63	58%	42	67%	12	19%	8	13%	1	2%	9	14%
Grade 7	101	71	70%	30	30%	11	37%	9	30%	8	27%	2	7%	10	33%
Combined 7	101	71	70%	30	30%	11	37%	9	30%	8	27%	2	7%	10	33%
Grade 8	108	67	62%	41	38%	23	56%	13	32%	5	12%	0	0%	5	12%
Regents 8	—	1	1%	8	7%	1	13%	0	0%	5	63%	2	25%	7	88%
Combined 8	108	59	55%	49	45%	24	49%	13	27%	10	20%	2	4%	12	24%
Grades 3-8	622	339	55%	283	45%	112	40%	73	26%	63	22%	35	12%	98	35%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

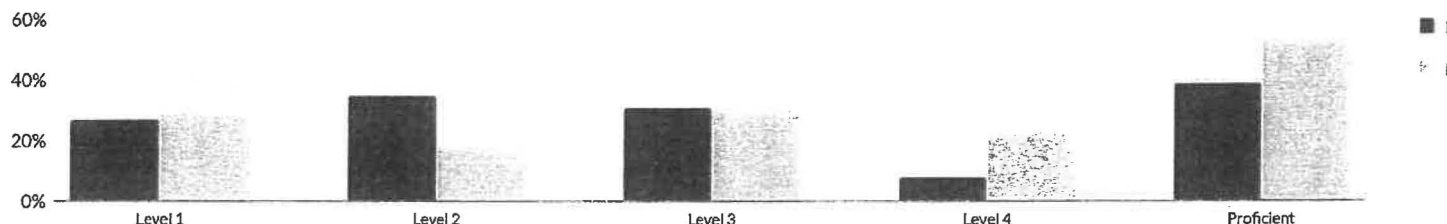
REGENTS MATHEMATICS EXEMPTIONS, GRADE 7 AND 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	9	1	11	8	89

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.

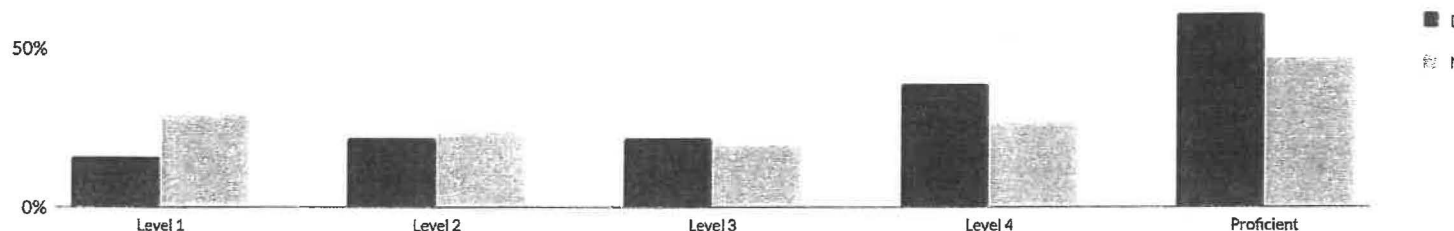


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	44	47%	49	53%	13	27%	17	35%	15	31%	4	8%	19	39%
General Education	77	33	43%	44	57%	10	23%	15	34%	15	34%	4	9%	19	43%
Students with Disabilities	16	11	69%	5	31%	3	60%	2	40%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	1	17%	5	83%	3	60%	0	0%	2	40%	0	0%	2	40%
Hispanic or Latino	11	6	55%	5	45%	2	40%	2	40%	1	20%	0	0%	1	20%
White	60	28	47%	32	53%	6	19%	12	38%	10	31%	4	13%	14	44%
Multiracial	13	8	62%	5	38%	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	9	56%	7	44%	2	29%	3	43%	2	29%	0	0%	2	29%
Female	49	23	47%	26	53%	7	27%	6	23%	10	38%	3	12%	13	50%
Male	44	21	48%	23	52%	6	26%	11	48%	5	22%	1	4%	6	26%
English Language Learners	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	86	39	45%	47	55%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	59	32	54%	27	46%	10	37%	9	33%	7	26%	1	4%	8	30%
Not Economically Disadvantaged	34	12	35%	22	65%	3	14%	8	36%	8	36%	3	14%	11	50%
Migrant	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Migrant	91	43	47%	48	53%	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	92	43	47%	49	53%	13	27%	17	35%	15	31%	4	8%	19	39%
Not in Foster Care	93	44	47%	49	53%	13	27%	17	35%	15	31%	4	8%	19	39%
Parent Not in Armed Forces	93	44	47%	49	53%	13	27%	17	35%	15	31%	4	8%	19	39%

GRADE 4 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

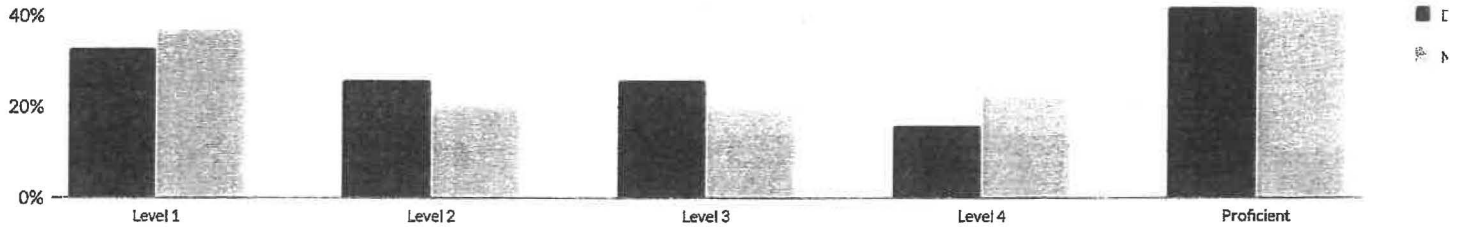


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	97	48	49%	49	51%	8	16%	11	22%	11	22%	19	39%	30	61%
General Education	78	42	54%	36	46%	1	3%	8	22%	9	25%	18	50%	27	75%
Students with Disabilities	19	6	32%	13	68%	7	54%	3	23%	2	15%	1	8%	3	23%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	10	59%	7	41%	4	57%	1	14%	2	29%	0	0%	2	29%
White	61	30	49%	31	51%	0	0%	5	16%	9	29%	17	55%	26	84%
Multiracial	14	8	57%	6	43%	2	33%	4	67%	0	0%	0	0%	0	0%
Small Group Total	5	0	0%	5	100%	2	40%	1	20%	0	0%	2	40%	2	40%
Female	54	26	48%	28	52%	3	11%	9	32%	7	25%	9	32%	16	57%
Male	43	22	51%	21	49%	5	24%	2	10%	4	19%	10	48%	14	67%
English Language Learners	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	96	47	49%	49	51%	8	16%	11	22%	11	22%	19	39%	30	61%
Economically Disadvantaged	52	31	60%	21	40%	5	24%	7	33%	6	29%	3	14%	9	43%
Not Economically Disadvantaged	45	17	38%	28	62%	3	11%	4	14%	5	18%	16	57%	21	75%
Not Migrant	97	48	49%	49	51%	8	16%	11	22%	11	22%	19	39%	30	61%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	95	48	51%	47	49%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	97	48	49%	49	51%	8	16%	11	22%	11	22%	19	39%	30	61%
Parent Not in Armed Forces	97	48	49%	49	51%	8	16%	11	22%	11	22%	19	39%	30	61%

GRADE 5 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may **not be representative** of that school or district's student population.

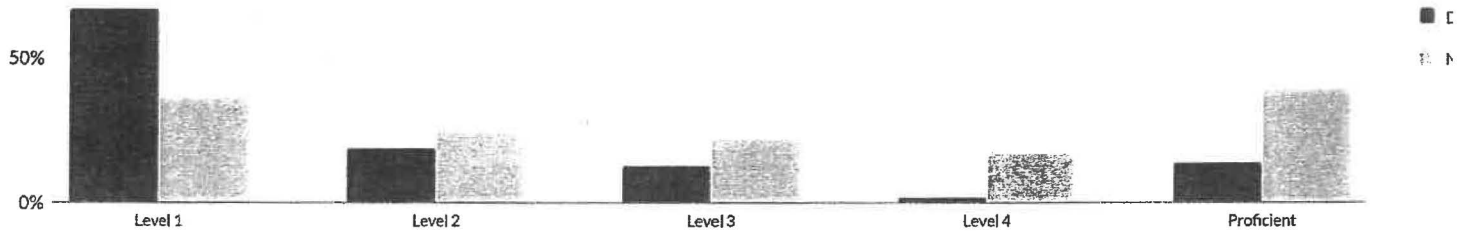


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	72	63%	43	37%	14	33%	11	26%	11	26%	7	16%	18	42%
General Education	102	61	60%	41	40%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	13	11	85%	2	15%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	11	65%	6	35%	3	50%	1	17%	1	17%	1	17%	2	33%
White	68	39	57%	29	43%	6	21%	9	31%	9	31%	5	17%	14	48%
Multiracial	20	15	75%	5	25%	—	—	—	—	—	—	—	—	—	—
Small Group Total	30	22	73%	8	27%	5	63%	1	13%	1	13%	1	13%	2	25%
Female	56	38	68%	18	32%	6	33%	6	33%	4	22%	2	11%	6	33%
Male	59	34	58%	25	42%	8	32%	5	20%	7	28%	5	20%	12	48%
English Language Learners	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	110	68	62%	42	38%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	60	38	63%	22	37%	10	45%	6	27%	2	9%	4	18%	6	27%
Not Economically Disadvantaged	55	34	62%	21	38%	4	19%	5	24%	9	43%	3	14%	12	57%
Not Migrant	115	72	63%	43	37%	14	33%	11	26%	11	26%	7	16%	18	42%
Not Homeless	115	72	63%	43	37%	14	33%	11	26%	11	26%	7	16%	18	42%
Not in Foster Care	115	72	63%	43	37%	14	33%	11	26%	11	26%	7	16%	18	42%
Parent Not in Armed Forces	115	72	63%	43	37%	14	33%	11	26%	11	26%	7	16%	18	42%

GRADE 6 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.

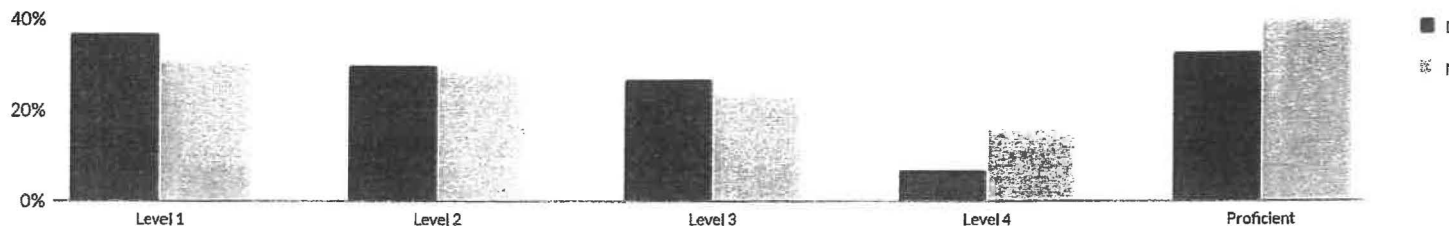


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	45	42%	63	58%	42	67%	12	19%	8	13%	1	2%	9	14%
General Education	88	38	43%	50	57%	29	58%	12	24%	8	16%	1	2%	9	18%
Students with Disabilities	20	7	35%	13	65%	13	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	6	40%	9	60%	7	78%	0	0%	2	22%	0	0%	2	22%
White	79	30	38%	49	62%	32	65%	10	20%	6	12%	1	2%	7	14%
Multiracial	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	9	64%	5	36%	3	60%	2	40%	0	0%	0	0%	0	0%
Female	62	25	40%	37	60%	26	70%	7	19%	3	8%	1	3%	4	11%
Male	46	20	43%	26	57%	16	62%	5	19%	5	19%	0	0%	5	19%
English Language Learners	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	106	44	42%	62	58%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	102	41	40%	61	60%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Not Migrant	108	45	42%	63	58%	42	67%	12	19%	8	13%	1	2%	9	14%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	106	45	42%	61	58%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	108	45	42%	63	58%	42	67%	12	19%	8	13%	1	2%	9	14%
Parent Not in Armed Forces	108	45	42%	63	58%	42	67%	12	19%	8	13%	1	2%	9	14%

GRADE 7 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results may **not be representative** of that school or district's student population.

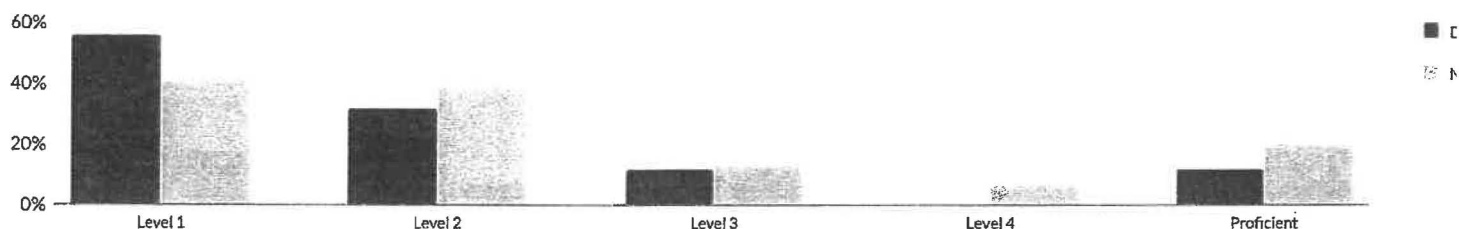


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	71	70%	30	30%	11	37%	9	30%	8	27%	2	7%	10	33%
General Education	82	56	68%	26	32%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	19	15	79%	4	21%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	10	77%	3	23%	—	—	—	—	—	—	—	—	—	—
White	71	47	66%	24	34%	9	38%	6	25%	7	29%	2	8%	9	38%
Multiracial	8	7	88%	1	13%	—	—	—	—	—	—	—	—	—	—
Small Group Total	30	24	80%	6	20%	2	33%	3	50%	1	17%	0	0%	1	17%
Female	45	36	80%	9	20%	6	67%	2	22%	0	0%	1	11%	1	11%
Male	56	35	63%	21	38%	5	24%	7	33%	8	38%	1	5%	9	43%
English Language Learners	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	97	67	69%	30	31%	11	37%	9	30%	8	27%	2	7%	10	33%
Economically Disadvantaged	53	39	74%	14	26%	7	50%	5	36%	2	14%	0	0%	2	14%
Not Economically Disadvantaged	48	32	67%	16	33%	4	25%	4	25%	6	38%	2	13%	8	50%
Migrant	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	99	69	70%	30	30%	11	37%	9	30%	8	27%	2	7%	10	33%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	99	69	70%	30	30%	11	37%	9	30%	8	27%	2	7%	10	33%
Not in Foster Care	101	71	70%	30	30%	11	37%	9	30%	8	27%	2	7%	10	33%
Parent Not in Armed Forces	101	71	70%	30	30%	11	37%	9	30%	8	27%	2	7%	10	33%

GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may **not be representative** of that school or district's student population.



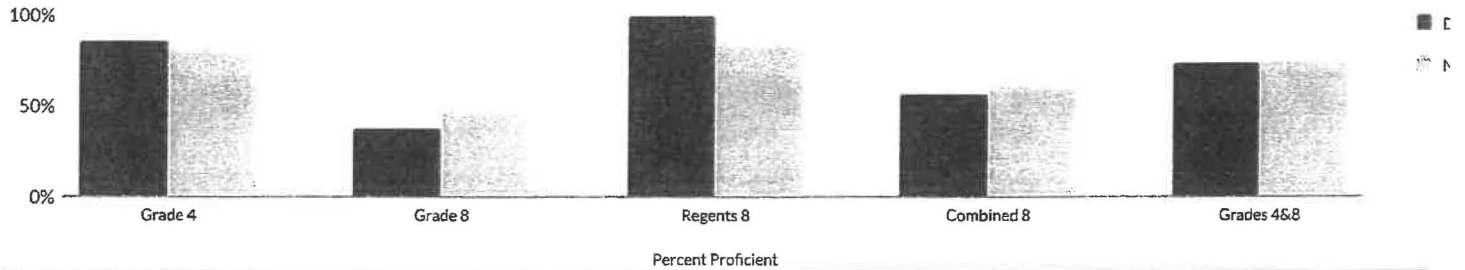
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	67	62%	41	38%	23	56%	13	32%	5	12%	0	0%	5	12%
General Education	87	55	63%	32	37%	14	44%	13	41%	5	16%	0	0%	5	16%
Students with Disabilities	21	12	57%	9	43%	9	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	9	60%	6	40%	4	67%	1	17%	1	17%	0	0%	1	17%
White	64	38	59%	26	41%	14	54%	9	35%	3	12%	0	0%	3	12%
Multiracial	19	14	74%	5	26%	—	—	—	—	—	—	—	—	—	—
Small Group Total	28	19	68%	9	32%	5	56%	3	33%	1	11%	0	0%	1	11%
Female	55	36	65%	19	35%	12	63%	5	26%	2	11%	0	0%	2	11%
Male	53	31	58%	22	42%	11	50%	8	36%	3	14%	0	0%	3	14%
English Language Learners	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	107	66	62%	41	38%	23	56%	13	32%	5	12%	0	0%	5	12%
Economically Disadvantaged	51	31	61%	20	39%	11	55%	8	40%	1	5%	0	0%	1	5%
Not Economically Disadvantaged	57	36	63%	21	37%	12	57%	5	24%	4	19%	0	0%	4	19%
Not Migrant	108	67	62%	41	38%	23	56%	13	32%	5	12%	0	0%	5	12%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	106	66	62%	40	38%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	108	67	62%	41	38%	23	56%	13	32%	5	12%	0	0%	5	12%
Parent Not in Armed Forces	108	67	62%	41	38%	23	56%	13	32%	5	12%	0	0%	5	12%

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results may **not be representative** of that school or district's student population.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	97	31	32%	66	68%	2	3%	7	11%	27	41%	30	45%	57	86%
Grade 8	107	75	70%	32	30%	8	25%	12	38%	12	38%	0	0%	12	38%
Regents 8	—	1	1%	14	13%	0	0%	0	0%	10	71%	4	29%	14	100%
Combined 8	107	61	57%	46	43%	8	17%	12	26%	22	48%	4	9%	26	57%
Grades 4&8	204	92	45%	112	55%	10	9%	19	17%	49	44%	34	30%	83	74%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

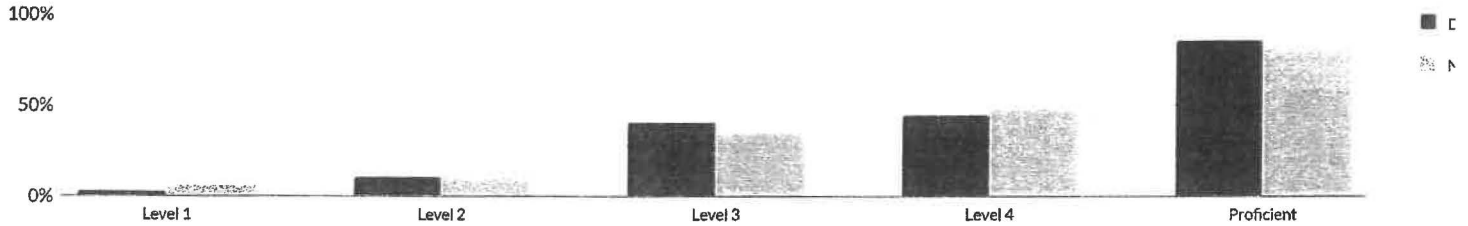
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	15	1	7	14	93

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

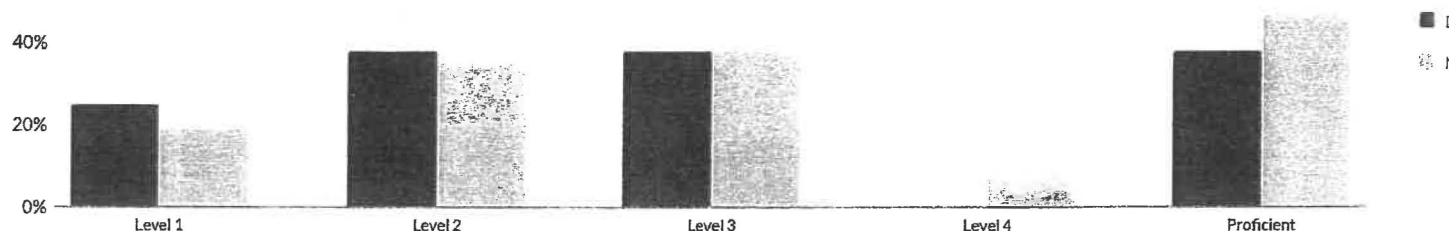
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	97	31	32%	66	68%	2	3%	7	11%	27	41%	30	45%	57	86%
General Education	78	25	32%	53	68%	0	0%	3	6%	21	40%	29	55%	50	94%
Students with Disabilities	19	6	32%	13	68%	2	15%	4	31%	6	46%	1	8%	7	54%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	10	59%	7	41%	1	14%	1	14%	4	57%	1	14%	5	71%
White	61	15	25%	46	75%	0	0%	3	7%	17	37%	26	57%	43	93%
Multiracial	14	6	43%	8	57%	1	13%	1	13%	5	63%	1	13%	6	75%
Small Group Total	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Female	54	18	33%	36	67%	1	3%	4	11%	15	42%	16	44%	31	86%
Male	43	13	30%	30	70%	1	3%	3	10%	12	40%	14	47%	26	87%
English Language Learners	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	96	31	32%	65	68%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	52	21	40%	31	60%	1	3%	6	19%	14	45%	10	32%	24	77%
Not Economically Disadvantaged	45	10	22%	35	78%	1	3%	1	3%	13	37%	20	57%	33	94%
Not Migrant	97	31	32%	66	68%	2	3%	7	11%	27	41%	30	45%	57	86%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	95	31	33%	64	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	97	31	32%	66	68%	2	3%	7	11%	27	41%	30	45%	57	86%
Parent Not in Armed Forces	97	31	32%	66	68%	2	3%	7	11%	27	41%	30	45%	57	86%

GRADE 8 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.



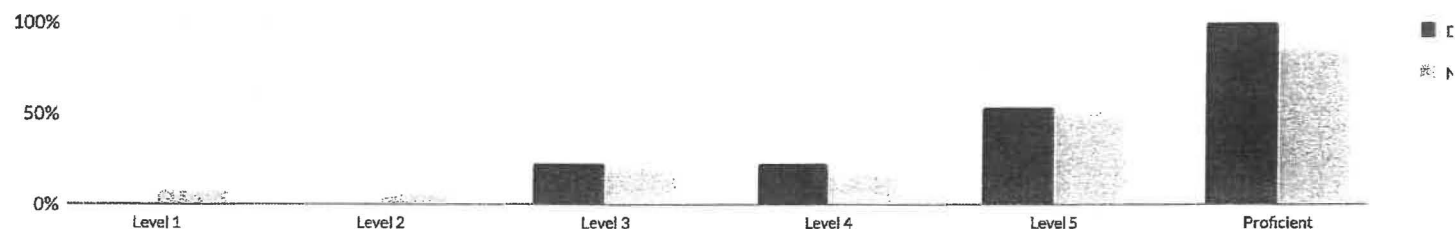
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	75	70%	32	30%	8	25%	12	38%	12	38%	0	0%	12	38%
General Education	86	64	74%	22	26%	4	18%	7	32%	11	50%	0	0%	11	50%
Students with Disabilities	21	11	52%	10	48%	4	40%	5	50%	1	10%	0	0%	1	10%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	11	73%	4	27%	—	—	—	—	—	—	—	—	—	—
White	64	41	64%	23	36%	4	17%	9	39%	10	43%	0	0%	10	43%
Multiracial	19	17	89%	2	11%	—	—	—	—	—	—	—	—	—	—
Small Group Total	43	34	79%	9	21%	4	44%	3	33%	2	22%	0	0%	2	22%
Female	55	39	71%	16	29%	3	19%	6	38%	7	44%	0	0%	7	44%
Male	52	36	69%	16	31%	5	31%	6	38%	5	31%	0	0%	5	31%
English Language Learners	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	106	74	70%	32	30%	8	25%	12	38%	12	38%	0	0%	12	38%
Economically Disadvantaged	50	35	70%	15	30%	5	33%	5	33%	5	33%	0	0%	5	33%
Not Economically Disadvantaged	57	40	70%	17	30%	3	18%	7	41%	7	41%	0	0%	7	41%
Not Migrant	107	75	70%	32	30%	8	25%	12	38%	12	38%	0	0%	12	38%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	105	74	70%	31	30%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	107	75	70%	32	30%	8	25%	12	38%	12	38%	0	0%	12	38%
Parent Not in Armed Forces	107	75	70%	32	30%	8	25%	12	38%	12	38%	0	0%	12	38%

ANNUAL REGENTS EXAMINATIONS (2020 - 21)

ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	0	0%	0	0%	3	23%	3	23%	7	54%	13	100%
General Education	12	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	10	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	0	0%	0	0%	3	23%	3	23%	7	54%	13	100%
Female	4	—	—	—	—	—	—	—	—	—	—	—	—
Male	9	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	13	0	0%	0	0%	3	23%	3	23%	7	54%	13	100%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	11	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	13	0	0%	0	0%	3	23%	3	23%	7	54%	13	100%
Not Homeless	13	0	0%	0	0%	3	23%	3	23%	7	54%	13	100%
Not in Foster Care	13	0	0%	0	0%	3	23%	3	23%	7	54%	13	100%
Parent Not in Armed Forces	13	0	0%	0	0%	3	23%	3	23%	7	54%	13	100%

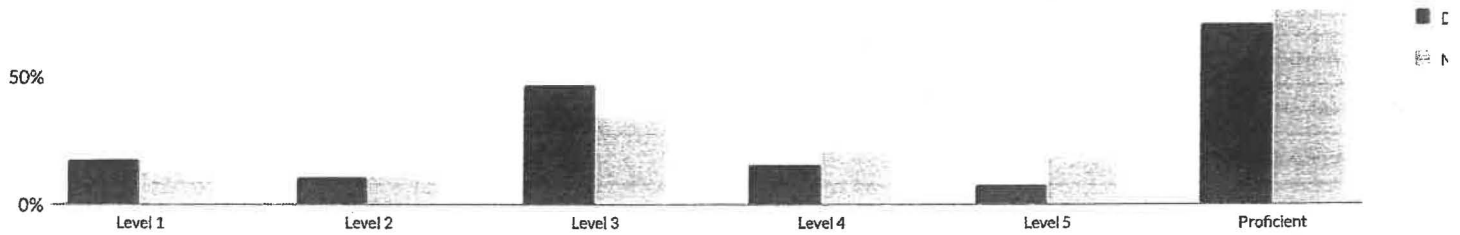
ANNUAL REGENTS EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	100	87	87	13	13
General Education	85	73	86	12	14
Students with Disabilities	15	14	93	1	7
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Black or African American	10	9	90	1	10
Hispanic or Latino	7	7	100	0	0
White	71	61	86	10	14
Multiracial	10	8	80	2	20
Female	42	38	90	4	10
Male	58	49	84	9	16
English Language Learners	1	1	100	0	0
Non-English Language Learners	99	86	87	13	13
Economically Disadvantaged	38	36	95	2	5
Not Economically Disadvantaged	62	51	82	11	18
Not Migrant	100	87	87	13	13
Not Homeless	100	87	87	13	13
Not in Foster Care	100	87	87	13	13
Parent Not in Armed Forces	100	87	87	13	13

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Percentage Scoring at Levels														
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)		
		#	%	#	%	#	%	#	%	#	%	#	%	
All Students	38	7	18%	4	11%	18	47%	6	16%	3	8%	27	71%	
General Education	36	—	—	—	—	—	—	—	—	—	—	—	—	
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—	
White	27	5	19%	0	0%	13	48%	6	22%	3	11%	22	81%	
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	
Small Group Total	11	2	18%	4	36%	5	45%	0	0%	0	0%	5	45%	
Female	14	3	21%	0	0%	7	50%	2	14%	2	14%	11	79%	
Male	24	4	17%	4	17%	11	46%	4	17%	1	4%	16	67%	
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Non-English Language Learners	38	7	18%	4	11%	18	47%	6	16%	3	8%	27	71%	
Economically Disadvantaged	31	6	19%	4	13%	14	45%	5	16%	2	6%	21	68%	
Not Economically Disadvantaged	7	1	14%	0	0%	4	57%	1	14%	1	14%	6	86%	
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	
Not Migrant	37	—	—	—	—	—	—	—	—	—	—	—	—	
Not Homeless	38	7	18%	4	11%	18	47%	6	16%	3	8%	27	71%	
Not in Foster Care	38	7	18%	4	11%	18	47%	6	16%	3	8%	27	71%	
Parent Not in Armed Forces	38	7	18%	4	11%	18	47%	6	16%	3	8%	27	71%	

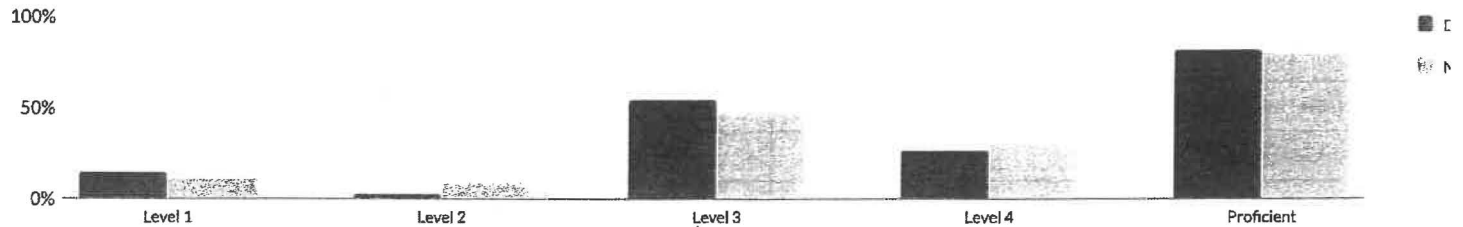
ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	76	41	54	35	46
General Education	62	29	47	33	53
Students with Disabilities	14	12	86	2	14
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	6	3	50	3	50
Hispanic or Latino	11	7	64	4	36
White	52	27	52	25	48
Multiracial	6	4	67	2	33
Female	36	22	61	14	39
Male	40	19	48	21	53
English Language Learners	2	2	100	0	0
Non-English Language Learners	74	39	53	35	47
Economically Disadvantaged	61	33	54	28	46
Not Economically Disadvantaged	15	8	53	7	47
Migrant	3	2	67	1	33
Not Migrant	73	39	53	34	47
Not Homeless	76	41	54	35	46
Not in Foster Care	76	41	54	35	46
Parent Not in Armed Forces	76	41	54	35	46

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	33	5	15%	1	3%	18	55%	9	27%	27	82%
General Education	29	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	24	3	13%	1	4%	13	54%	7	29%	20	83%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	0	0%	5	56%	2	22%	7	78%
Female	14	2	14%	0	0%	6	43%	6	43%	12	86%
Male	19	3	16%	1	5%	12	63%	3	16%	15	79%
Non-English Language Learners	33	5	15%	1	3%	18	55%	9	27%	27	82%
Economically Disadvantaged	8	3	38%	1	13%	4	50%	0	0%	4	50%
Not Economically Disadvantaged	25	2	8%	0	0%	14	56%	9	36%	23	92%
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	32	—	—	—	—	—	—	—	—	—	—
Not Homeless	33	5	15%	1	3%	18	55%	9	27%	27	82%
Not in Foster Care	33	5	15%	1	3%	18	55%	9	27%	27	82%
Parent Not in Armed Forces	33	5	15%	1	3%	18	55%	9	27%	27	82%

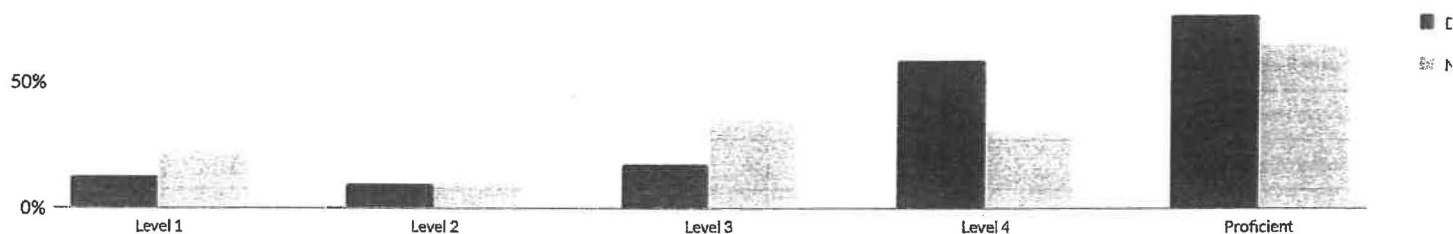
ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	95	63	66	32	34
General Education	78	50	64	28	36
Students with Disabilities	17	13	76	4	24
Asian or Native Hawaiian/Other Pacific Islander	2	1	50	1	50
Black or African American	6	5	83	1	17
Hispanic or Latino	13	9	69	4	31
White	68	45	66	23	34
Multiracial	6	3	50	3	50
Female	41	28	68	13	32
Male	54	35	65	19	35
Non-English Language Learners	95	63	66	32	34
Economically Disadvantaged	41	33	80	8	20
Not Economically Disadvantaged	54	30	56	24	44
Migrant	1	0	0	1	100
Not Migrant	94	63	67	31	33
Not Homeless	95	63	66	32	34
Not in Foster Care	95	63	66	32	34
Parent Not in Armed Forces	95	63	66	32	34

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	39	5	13%	4	10%	7	18%	23	59%	30	77%
General Education	39	5	13%	4	10%	7	18%	23	59%	30	77%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	33	2	6%	2	6%	6	18%	23	70%	29	88%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	3	50%	2	33%	1	17%	0	0%	1	17%
Female	16	1	6%	2	13%	4	25%	9	56%	13	81%
Male	23	4	17%	2	9%	3	13%	14	61%	17	74%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	39	5	13%	4	10%	7	18%	23	59%	30	77%
Economically Disadvantaged	37	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	39	5	13%	4	10%	7	18%	23	59%	30	77%
Not Homeless	39	5	13%	4	10%	7	18%	23	59%	30	77%
Not in Foster Care	39	5	13%	4	10%	7	18%	23	59%	30	77%
Parent Not in Armed Forces	39	5	13%	4	10%	7	18%	23	59%	30	77%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	75	36	48	39	52
General Education	71	32	45	39	55
Students with Disabilities	4	4	100	0	0
Black or African American	3	2	67	1	33
Hispanic or Latino	8	6	75	2	25
White	57	24	42	33	58
Multiracial	7	4	57	3	43
Female	36	20	56	16	44
Male	39	16	41	23	59
English Language Learners	1	1	100	0	0
Non-English Language Learners	74	35	47	39	53
Economically Disadvantaged	70	33	47	37	53
Not Economically Disadvantaged	5	3	60	2	40
Not Migrant	75	36	48	39	52
Not Homeless	75	36	48	39	52
Not in Foster Care	75	36	48	39	52
Parent Not in Armed Forces	75	36	48	39	52

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	66
General Education	64
Students with Disabilities	2
Black or African American	2
Hispanic or Latino	5
White	56
Multiracial	3
Female	33
Male	33
Non-English Language Learners	66
Economically Disadvantaged	35
Not Economically Disadvantaged	31
Not Migrant	66
Not Homeless	66
Not in Foster Care	66
Parent Not in Armed Forces	66

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	33
General Education	32
Students with Disabilities	1
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	1
White	29
Multiracial	2
Female	19
Male	14
Non-English Language Learners	33
Economically Disadvantaged	7
Not Economically Disadvantaged	26
Not Migrant	33
Not Homeless	33
Not in Foster Care	33
Parent Not in Armed Forces	33

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	106
General Education	93
Students with Disabilities	13
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	6
Hispanic or Latino	12
White	77
Multiracial	10
Female	57
Male	49
Non-English Language Learners	106
Economically Disadvantaged	37
Not Economically Disadvantaged	69
Migrant	1
Not Migrant	105
Not Homeless	106
Not in Foster Care	106
Parent Not in Armed Forces	106

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	4
General Education	4
Black or African American	1
Hispanic or Latino	2
White	1
Female	2
Male	2
English Language Learners	1
Non-English Language Learners	3
Economically Disadvantaged	1
Not Economically Disadvantaged	3
Not Migrant	4
Not Homeless	4
Not in Foster Care	4
Parent Not in Armed Forces	4

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK)

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	92
General Education	78
Students with Disabilities	14
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	11
Hispanic or Latino	5
White	66
Multiracial	9
Female	40
Male	52
English Language Learners	2
Non-English Language Learners	90
Economically Disadvantaged	34
Not Economically Disadvantaged	58
Not Migrant	92
Not Homeless	92
Not in Foster Care	92
Parent Not in Armed Forces	92

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	28
General Education	27
Students with Disabilities	1
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	1
Hispanic or Latino	1
White	23
Multiracial	2
Female	16
Male	12
Non-English Language Learners	28
Economically Disadvantaged	6
Not Economically Disadvantaged	22
Not Migrant	28
Not Homeless	28
Not in Foster Care	28
Parent Not in Armed Forces	28

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	14
General Education	14
Black or African American	2
White	12
Female	7
Male	7
Non-English Language Learners	14
Economically Disadvantaged	2
Not Economically Disadvantaged	12
Not Migrant	14
Not Homeless	14
Not in Foster Care	14
Parent Not in Armed Forces	14

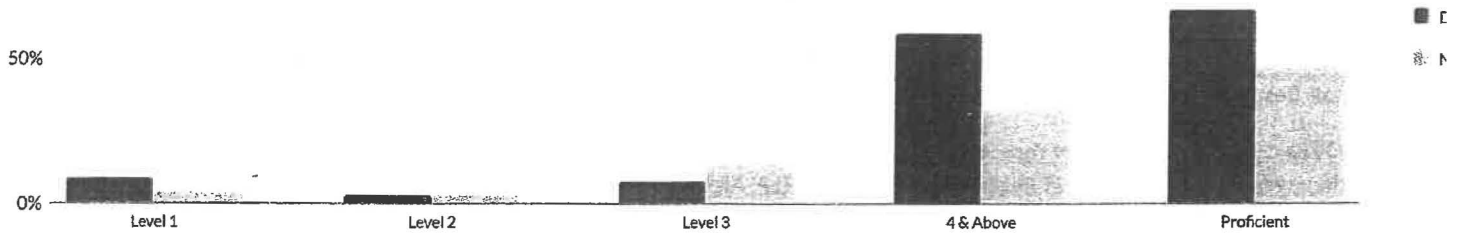
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.

2017 TOTAL COHORT REGENTS IN ELA



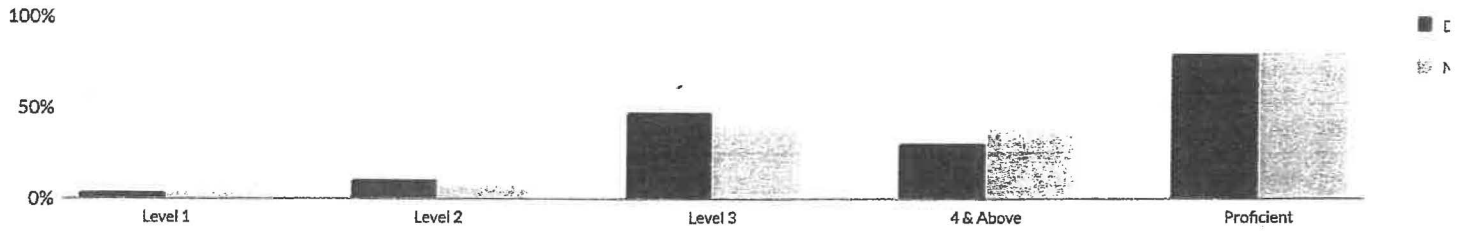
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	21	21%	78	79%	9	9%	3	3%	8	8%	58	59%	66	67%
General Education	81	17	21%	64	79%	3	4%	1	1%	5	6%	55	68%	60	74%
Students with Disabilities	18	4	22%	14	78%	6	33%	2	11%	3	17%	3	17%	6	33%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	12	4	33%	8	67%	2	17%	0	0%	0	0%	6	50%	6	50%
Hispanic or Latino	11	3	27%	8	73%	2	18%	2	18%	0	0%	4	36%	4	36%
White	67	12	18%	55	82%	5	7%	1	1%	7	10%	42	63%	49	73%
Multiracial	7	1	—	6	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	7	78%	0	0%	0	0%	1	11%	6	67%	7	78%
Female	46	6	13%	40	87%	4	9%	1	2%	3	7%	32	70%	35	76%
Male	53	15	28%	38	72%	5	9%	2	4%	5	9%	26	49%	31	58%
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	98	20	—	78	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	27	5	19%	22	81%	4	15%	2	7%	3	11%	13	48%	16	59%
Not Economically Disadvantaged	72	16	22%	56	78%	5	7%	1	1%	5	7%	45	63%	50	69%
Not Migrant	99	21	21%	78	79%	9	9%	3	3%	8	8%	58	59%	66	67%
Not Homeless	99	21	21%	78	79%	9	9%	3	3%	8	8%	58	59%	66	67%
Not in Foster Care	99	21	21%	78	79%	9	9%	3	3%	8	8%	58	59%	66	67%
Parent Not in Armed Forces	99	21	21%	78	79%	9	9%	3	3%	8	8%	58	59%	66	67%

2017 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	23	12	52	11	48
General Education	16	12	75	4	25
Students with Disabilities	7	0	0	7	100
Black or African American	3	1	33	2	67
Hispanic or Latino	5	2	40	3	60
White	13	7	54	6	46
Female	8	3	38	5	63
Male	15	9	60	6	40
Economically Disadvantaged	8	3	38	5	63
Not Economically Disadvantaged	15	9	60	6	40
Not Migrant	23	12	52	11	48
Not Homeless	23	12	52	11	48
Not in Foster Care	23	12	52	11	48
Parent Not in Armed Forces	23	12	52	11	48

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN MATH



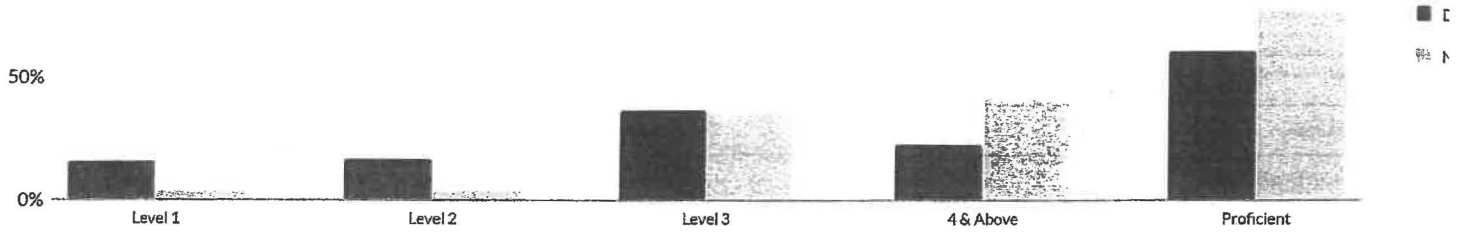
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	5	5%	94	95%	4	4%	11	11%	48	48%	31	31%	79	80%
General Education	81	2	2%	79	98%	1	1%	5	6%	42	52%	31	38%	73	90%
Students with Disabilities	18	3	17%	15	83%	3	17%	6	33%	6	33%	0	0%	6	33%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	12	2	17%	10	83%	0	0%	4	33%	3	25%	3	25%	6	50%
Hispanic or Latino	11	1	9%	10	91%	1	9%	2	18%	6	55%	1	9%	7	64%
White	67	2	3%	65	97%	2	3%	5	7%	32	48%	26	39%	58	87%
Multiracial	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	1	11%	0	0%	7	78%	1	11%	8	89%
Female	46	1	2%	45	98%	1	2%	5	11%	21	46%	18	39%	39	85%
Male	53	4	8%	49	92%	3	6%	6	11%	27	51%	13	25%	40	75%
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	98	4	—	94	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	27	1	4%	26	96%	1	4%	6	22%	16	59%	3	11%	19	70%
Not Economically Disadvantaged	72	4	6%	68	94%	3	4%	5	7%	32	44%	28	39%	60	83%
Not Migrant	99	5	5%	94	95%	4	4%	11	11%	48	48%	31	31%	79	80%
Not Homeless	99	5	5%	94	95%	4	4%	11	11%	48	48%	31	31%	79	80%
Not in Foster Care	99	5	5%	94	95%	4	4%	11	11%	48	48%	31	31%	79	80%
Parent Not in Armed Forces	99	5	5%	94	95%	4	4%	11	11%	48	48%	31	31%	79	80%

2017 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	31	0	0	31	100
General Education	28	0	0	28	100
Students with Disabilities	3	0	0	3	100
Black or African American	2	0	0	2	100
Hispanic or Latino	3	0	0	3	100
White	22	0	0	22	100
Female	17	0	0	17	100
Male	14	0	0	14	100
Economically Disadvantaged	6	0	0	6	100
Not Economically Disadvantaged	25	0	0	25	100
Not Migrant	31	0	0	31	100
Not Homeless	31	0	0	31	100
Not in Foster Care	31	0	0	31	100
Parent Not in Armed Forces	31	0	0	31	100

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

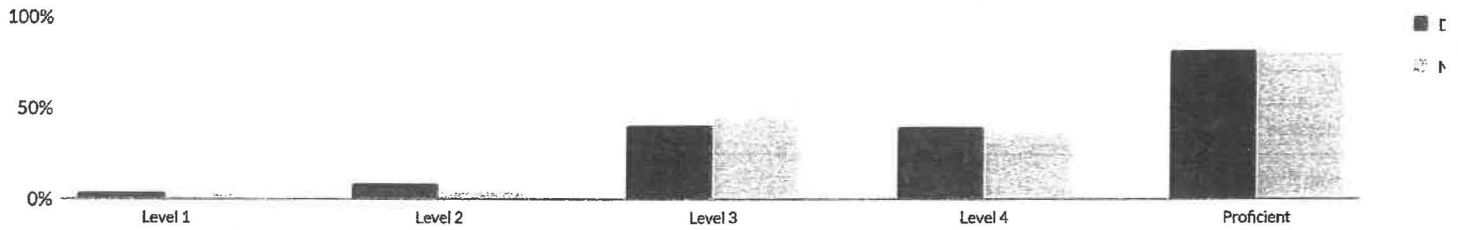
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	6	6%	93	94%	16	16%	17	17%	37	37%	23	23%	60	61%
General Education	81	3	4%	78	96%	10	12%	15	19%	31	38%	22	27%	53	65%
Students with Disabilities	18	3	17%	15	83%	6	33%	2	11%	6	33%	1	6%	7	39%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	12	2	17%	10	83%	2	17%	1	8%	6	50%	1	8%	7	58%
Hispanic or Latino	11	1	9%	10	91%	2	18%	1	9%	6	55%	1	9%	7	64%
White	67	3	4%	64	96%	11	16%	13	19%	22	33%	18	27%	40	60%
Multiracial	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	1	11%	2	22%	3	33%	3	33%	6	67%
Female	46	2	4%	44	96%	8	17%	10	22%	15	33%	11	24%	26	57%
Male	53	4	8%	49	92%	8	15%	7	13%	22	42%	12	23%	34	64%
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	98	5	—	93	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	27	1	4%	26	96%	6	22%	5	19%	8	30%	7	26%	15	56%
Not Economically Disadvantaged	72	5	7%	67	93%	10	14%	12	17%	29	40%	16	22%	45	63%
Not Migrant	99	6	6%	93	94%	16	16%	17	17%	37	37%	23	23%	60	61%
Not Homeless	99	6	6%	93	94%	16	16%	17	17%	37	37%	23	23%	60	61%
Not in Foster Care	99	6	6%	93	94%	16	16%	17	17%	37	37%	23	23%	60	61%
Parent Not in Armed Forces	99	6	6%	93	94%	16	16%	17	17%	37	37%	23	23%	60	61%

2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	11	1	9	10	91
General Education	9	1	11	8	89
Students with Disabilities	2	0	0	2	100
Black or African American	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
White	6	1	17	5	83
Female	4	1	25	3	75
Male	7	0	0	7	100
Economically Disadvantaged	5	0	0	5	100
Not Economically Disadvantaged	6	1	17	5	83
Not Migrant	11	1	9	10	91
Not Homeless	11	1	9	10	91
Not in Foster Care	11	1	9	10	91
Parent Not in Armed Forces	11	1	9	10	91

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN SCIENCE



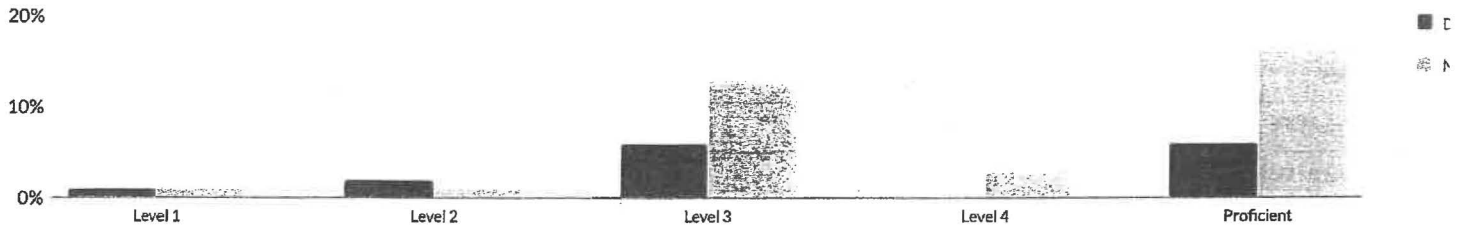
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	5	5%	94	95%	4	4%	9	9%	41	41%	40	40%	81	82%
General Education	81	1	1%	80	99%	1	1%	5	6%	35	43%	39	48%	74	91%
Students with Disabilities	18	4	22%	14	78%	3	17%	4	22%	6	33%	1	6%	7	39%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	12	1	8%	11	92%	0	0%	4	33%	4	33%	3	25%	7	58%
Hispanic or Latino	11	2	18%	9	82%	0	0%	1	9%	6	55%	2	18%	8	73%
White	67	2	3%	65	97%	3	4%	3	4%	26	39%	33	49%	59	88%
Multiracial	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	1	11%	1	11%	5	56%	2	22%	7	78%
Female	46	1	2%	45	98%	3	7%	2	4%	19	41%	21	46%	40	87%
Male	53	4	8%	49	92%	1	2%	7	13%	22	42%	19	36%	41	77%
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	98	4	—	94	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	27	2	7%	25	93%	3	11%	2	7%	10	37%	10	37%	20	74%
Not Economically Disadvantaged	72	3	4%	69	96%	1	1%	7	10%	31	43%	30	42%	61	85%
Not Migrant	99	5	5%	94	95%	4	4%	9	9%	41	41%	40	40%	81	82%
Not Homeless	99	5	5%	94	95%	4	4%	9	9%	41	41%	40	40%	81	82%
Not in Foster Care	99	5	5%	94	95%	4	4%	9	9%	41	41%	40	40%	81	82%
Parent Not in Armed Forces	99	5	5%	94	95%	4	4%	9	9%	41	41%	40	40%	81	82%

2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	39	1	3	38	97
General Education	36	0	0	36	100
Students with Disabilities	3	1	33	2	67
Black or African American	3	0	0	3	100
Hispanic or Latino	3	1	33	2	67
White	30	0	0	30	100
Female	24	0	0	24	100
Male	15	1	7	14	93
Economically Disadvantaged	8	1	13	7	88
Not Economically Disadvantaged	31	0	0	31	100
Not Migrant	39	1	3	38	97
Not Homeless	39	1	3	38	97
Not in Foster Care	39	1	3	38	97
Parent Not in Armed Forces	39	1	3	38	97

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	90	91%	9	9%	1	1%	2	2%	6	6%	0	0%	6	6%
General Education	81	72	89%	9	11%	1	1%	2	2%	6	7%	0	0%	6	7%
Students with Disabilities	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	67	59	88%	8	12%	1	1%	2	3%	5	7%	0	0%	5	7%
Multiracial	7	6	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	8	89%	1	11%	0	0%	0	0%	1	11%	0	0%	1	11%
Female	46	45	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Male	53	45	85%	8	15%	1	2%	2	4%	5	9%	0	0%	5	9%
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	98	89	—	9	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	27	25	93%	2	7%	1	4%	0	0%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	72	65	90%	7	10%	0	0%	2	3%	5	7%	0	0%	5	7%
Not Migrant	99	90	91%	9	9%	1	1%	2	2%	6	6%	0	0%	6	6%
Not Homeless	99	90	91%	9	9%	1	1%	2	2%	6	6%	0	0%	6	6%
Not in Foster Care	99	90	91%	9	9%	1	1%	2	2%	6	6%	0	0%	6	6%
Parent Not in Armed Forces	99	90	91%	9	9%	1	1%	2	2%	6	6%	0	0%	6	6%

2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	88	82	93	6	7
General Education	74	68	92	6	8
Students with Disabilities	14	14	100	0	0
Black or African American	9	9	100	0	0
Hispanic or Latino	10	10	100	0	0
White	61	55	90	6	10
Female	44	43	98	1	2
Male	44	39	89	5	11
Economically Disadvantaged	25	23	92	2	8
Not Economically Disadvantaged	63	59	94	4	6
Not Migrant	88	82	93	6	7
Not Homeless	88	82	93	6	7
Not in Foster Care	88	82	93	6	7
Parent Not in Armed Forces	88	82	93	6	7

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2020-21)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 1	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Grade 2	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Grade 3	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Grade 4	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 6	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 9	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 10	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 11	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 12	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	—	—	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	—	—	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	2	1	50%	—	—	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	2	1	50%	—	—	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	2	1	50%	—	—	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	2	1	50%	—	—	1	50%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	20	16	80%	0	0%	4	20%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	20	16	80%	0	0%	4	20%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	20	16	80%	0	0%	4	20%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,320	\$1,347,920	\$1,021	\$30,929,980	\$23,432	\$32,277,900	\$24,453
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

STAFF QUALIFICATIONS (2020-21)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	122	19	16%	2	0	0%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	116	6	5%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	89	90%	24	24%	56	57%	9	9%	1	1%	8	8%	0	0%	1	1%
Female	46	44	96%	14	30%	26	57%	4	9%	0	0%	2	4%	0	0%	0	0%
Male	53	45	85%	10	19%	30	57%	5	9%	1	2%	6	11%	0	0%	1	2%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	12	10	83%	2	17%	4	33%	4	33%	0	0%	2	17%	0	0%	0	0%
Hispanic or Latino	11	10	91%	1	9%	7	64%	2	18%	0	0%	1	9%	0	0%	0	0%
White	67	61	91%	19	28%	39	58%	3	4%	1	1%	4	6%	0	0%	1	1%
Multiracial	7	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	81	75	93%	24	30%	50	62%	1	1%	0	0%	5	6%	0	0%	1	1%
Students with Disabilities	18	14	78%	0	0%	6	33%	8	44%	1	6%	3	17%	0	0%	0	0%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	98	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	27	25	93%	5	19%	14	52%	6	22%	1	4%	0	0%	0	0%	1	4%
Not Economically Disadvantaged	72	64	89%	19	26%	42	58%	3	4%	0	0%	8	11%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	99	89	90%	24	24%	56	57%	9	9%	1	1%	8	8%	0	0%	1	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	99	89	90%	24	24%	56	57%	9	9%	1	1%	8	8%	0	0%	1	1%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	99	89	90%	24	24%	56	57%	9	9%	1	1%	8	8%	0	0%	1	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	99	89	90%	24	24%	56	57%	9	9%	1	1%	8	8%	0	0%	1	1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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