

Education Law §3614 School Funding Allocation Report

Part F - Narrative Description

1. **(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school's allocation.**

Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).

The business official leads the budget development process.

Students needs are translated into the budget based upon the requests of the Principals, department managers, staff, superintendent, and board of education.

Budget process begins in october and ends in april.

Office staff, teachers, managers, principals, superintendent, business official are involved in the budget process

Board of education sets the overall goals for the budget, and accepts or rejects recommendations from superintendent for adjustments.

The principals and managers represent the needs of the individual buildings or sites.

The district does not use a formula.

2. **If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**
no
3. **If applicable, describe any items which the district feels are anomalous in nature and require additional description.**