

CATSKILL CENTRAL SCHOOL DISTRICT

CATSKILL, New York 12414

Proposed General Fund Budget For 2024-2025

Dr. Daniel Wilson
Superintendent of Schools

Dr. Brett Miller
Assistant Superintendent for Instruction

Lissa A. Jilek
Business Official

BOARD OF EDUCATION

Jeremy Engelin, President
Ryan Osswald, Vice President
Mary DeSimone
Patricia Dushane
Lenora Freese
Lee Heim
Joe Izzo
Stephanie Oakley-Edwards
Jennifer Shanley

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www.catskillcsd.org

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Catskill Central School District: VOTER INFORMATION

Vote Day Qualifications:

In order to vote you must be:

- Registered to vote
- A citizen of the United States
- 18 years of age or older
- A resident of Catskill Central School District for at least 30 days, immediately before the election.

How You Can Vote:

The annual budget vote for the fiscal year of 2024-2025 by the qualified voters of the Catskill Central School District, Greene County, New York, at the Catskill Senior High School gymnasium on Tuesday, May 21, 2024, when the polls will be open from 1:00 p.m. to 9:00 p.m. for the purpose of voting by voting machine.

Application for absentee ballots may be obtained at the Office of the Board Clerk, 343 West Main Street, Catskill, New York. Applications for absentee ballots must be received by the Board Clerk at least seven (7) days prior to the election and vote (by May 14, 2024) if the ballot is to be mailed to the voter or the day before the election (May 20, 2024) if the ballot will be picked up personally by the voter at the Office of the Board Clerk. All qualified voters who meet the criteria for “permanently disabled” and are so certified by the Greene County Board of Elections will receive absentee ballots by mail. Absentee ballots must be received in the Office of the Board Clerk not later than 5:00 p.m. on the day of the election and vote, May 21, 2024. A list of all persons to whom absentee ballots shall have been issued will be available for inspection to qualified voter of the district at the Office of the Board Clerk during regular office hours, 8:00 a.m. to 3:00 p.m., until the day of the Annual District Election & Vote. Any qualified voter may file a written challenge of the qualifications of any person whose name appears on such list stating the reasons for the challenge.

Election of Board of Education Members:

There are seven (7) candidates running with four (4) open seats on the Board of Education. The three candidates who receive the highest numbers of votes will fill three-year terms running July 1, 2024- June 30, 2027. The candidate who receives the fourth-highest number of votes will serve the remainder of a vacant, unexpired term running May 22, 2024-June 30, 2026.

Karen S. Van Wie

Mike Konsul

Andrew D. Jones

Jeffrey Holliday

Lee Heim

Jeremy Engelin

Michael Dedrick

PROPOSITION WORDING

Proposition #1 – School Budget Vote for the 2024-2025 School Year - \$49,430,997

“SHALL THE BOARD OF EDUCATION of the Catskill Central School District, Greene County, New York, be authorized to expend the sums of money, which will be required for School District purposes in the 2023-2024 school years, in the amount of \$49,888,670(The Budget) and to levy \$20,741,768 against the taxable real property in the School District?”

Proposition #2 – Catskill Public Library Budget for Calendar Year 2025

“Shall the Catskill Public Library increase its tax to \$1,038,695 separate and apart from the Catskill Central School District budget for the support and maintenance of the Catskill Public Library for the calendar year 2025 and thereafter, to be raised tax upon the taxable property of the District?”

2024-2025 General Fund Budget

July 1, 2024 – June 30, 2025

\$49,430,997

(0.917)% decrease over the 2023-2024 Adopted Budget \$49,888,670

Anticipated Tax Levy

\$20,741,768

Estimated Tax Rates for 2024-2025

Based on 2023-2024 Equalization Rates and 2023-2024 Assessments (subject to change by the State and County)

Athens	\$11.60336/1000 of Assessed Value
Cairo	\$28.50949/1000 of Assessed Value
Catskill	\$31.96552/1000 of Assessed Value

Catskill CSD Mission Statement:

The Mission of the Catskill central School District is to provide all children with the opportunity to fully develop their academic and creative potential and to assist them in becoming mature, humane, responsible and productive members of society

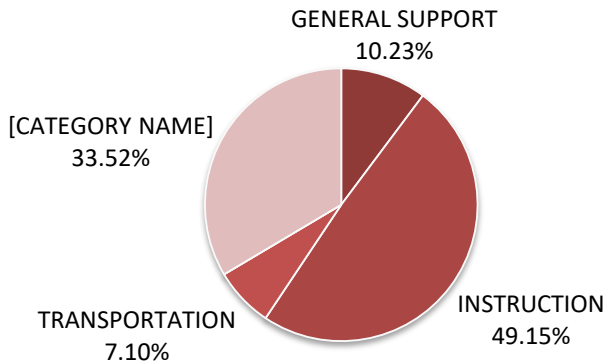
Catskill CSD Vision Statement

The Catskill Central School District's vision is to Prepare and motivate our students for success in a rapidly Changing world by fostering critical thinking skills and a global Perspective, with respect for the core values of integrity, Perseverance and compassion.

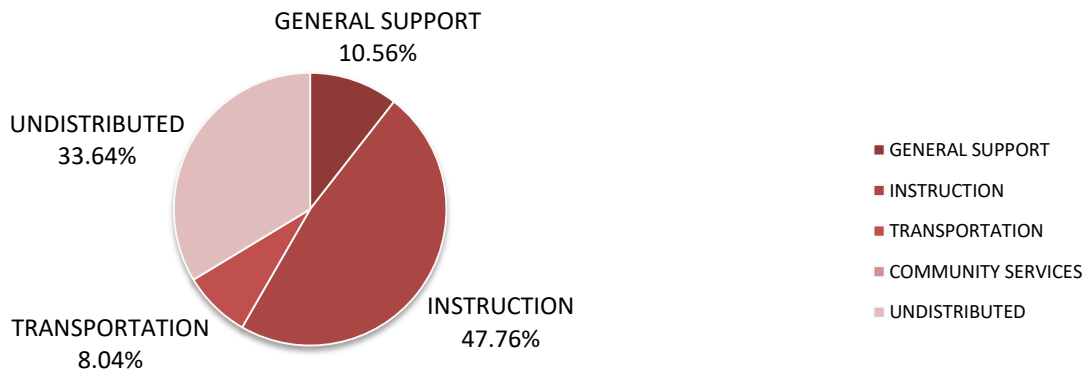
HOW WILL THE MONEY BE SPENT?

Appropriation Summary and Year to Year Comparison

2023-2024 Budget: Expense Analysis

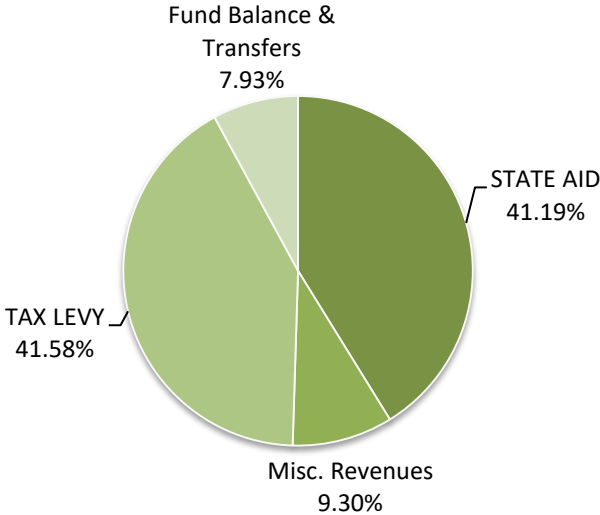


2024-2025 Proposed Budget: Expense Analysis

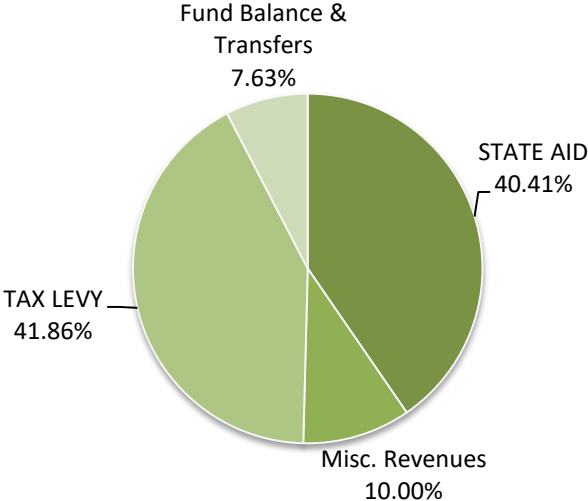


WHERE DOES THE MONEY COME FROM?
Projected Revenue Summary and Year to Year Comparison

**2023-2024 Budget:
Revenue Analysis**

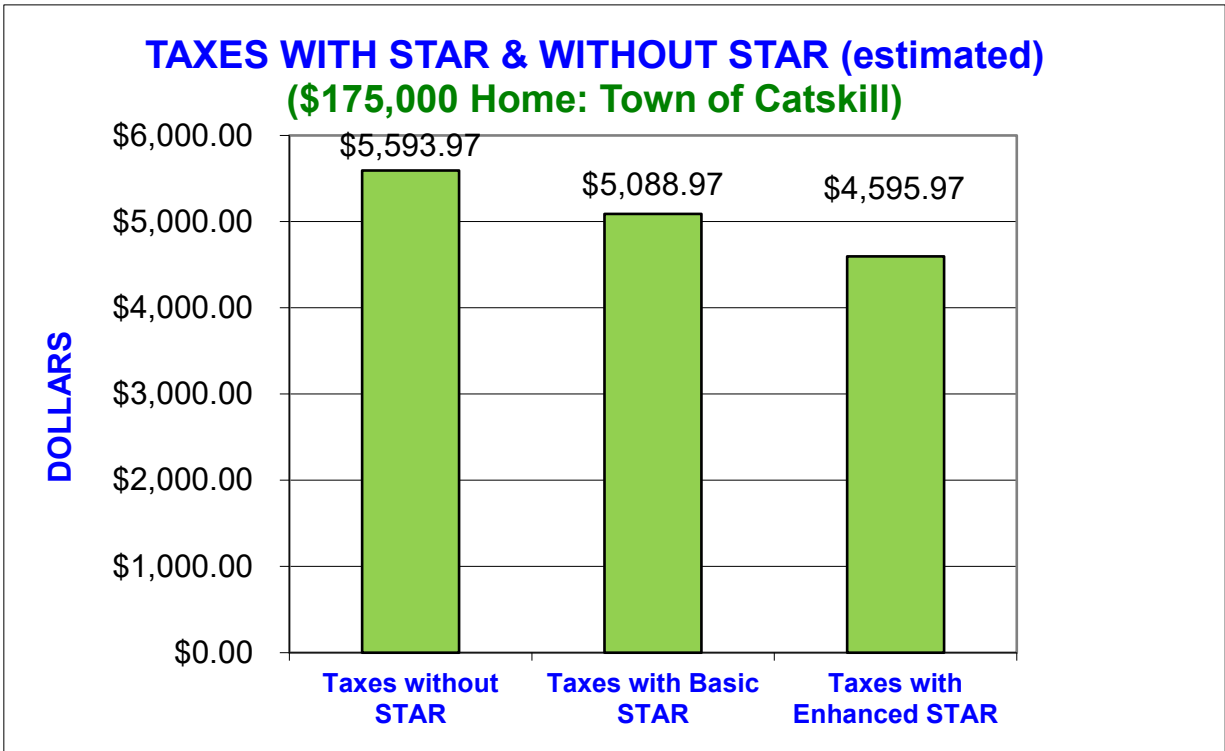
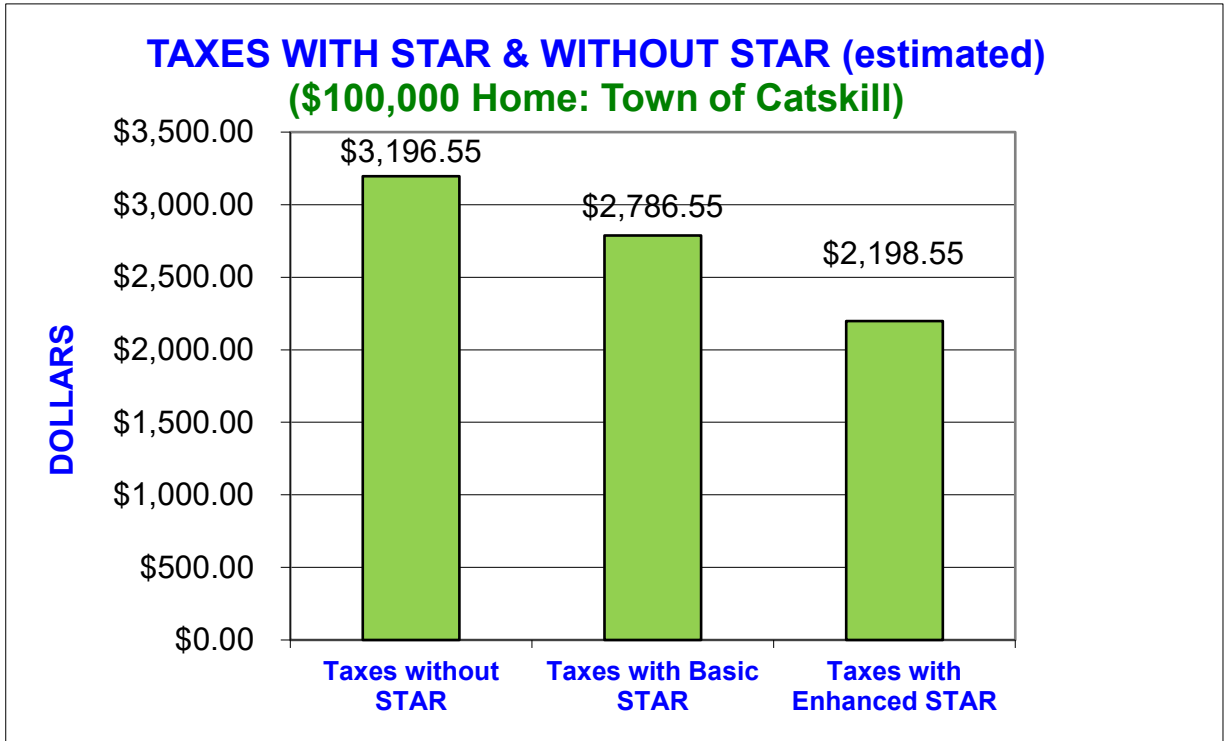


**2024-2025 Proposed Budget:
Revenue Analysis**



2024-2025 ESTIMATED TAX RATES

Estimated Tax Bills



2024-2025 THREE PART BUDGET

<u>FUNCTION AREA</u>	<u>SBM CODE</u>	<u>I</u> <u>ADMINISTRATION</u>	<u>II</u> <u>PROGRAM</u>	<u>III</u> <u>CAPITAL</u>	<u>TOTAL</u>
BOARD OF EDUCATION	1099.00	\$ 62,367		\$	62,367
CENTRAL ADMINISTRATION	1299.00	\$ 277,739		\$	277,739
FINANCE	1399.00	\$ 581,278		\$	581,278
LEGAL SERVICES	1420.00	\$ 41,970		\$	41,970
PERSONNEL	1430.00	\$ 167,165		\$	167,165
RECORDS MANAGEMENT	1460.00	\$ 15,000		\$	15,000
PUBLIC INFORMATION & SERVICES	1480.00	\$ 46,668		\$	46,668
OPERATION OF PLANT	1620.00		\$ 2,070,968	\$	2,070,968
MAINTENANCE OF PLANT	1621.00		\$ 720,398	\$	720,398
OTHER CENTRAL SERVICES	1699.00	\$ 679,246		\$	679,246
JUDGEMENTS & CLAIMS	1930.40		\$ 3,472	\$	3,472
REFUND OF TAXES	1964.40		\$ 8,855	\$	8,855
OTHER SPECIAL ITEMS	1998.00	\$ 542,447		\$	542,447
CURRICULUM DEV & SUPPORT	2010.00	\$ 191,946		\$	191,946
SUPERVISION - REGULAR SCHOOL	2020.00	\$ 947,139		\$	947,139
RESEARCH, PLANNING & EVALUATION	2060.00	\$ 100,600		\$	100,600
INSERVICE TRAINING	2070.00	\$ 250,425		\$	250,425
TEACHING - REGULAR SCHOOL	2110.00		\$ 10,542,241	\$	10,542,241
TEACHING - STUDENTS W/ DISABILITIES	2250.00		\$ 7,200,491	\$	7,200,491
TEACHING - ENGLISH LANGUAGE LEARNE	2259.00		\$ 179,918	\$	179,918
OCCUPATIONAL EDUCATION	2280.00		\$ 950,673	\$	950,673
SPECIAL SCHOOLS	2330.00		\$ 70,036	\$	70,036
LIBRARY & AUDIOVISUAL	2610.00		\$ 265,673	\$	265,673
EDUCATIONAL TELEVISION	2620.00		\$ 5,000	\$	5,000
COMPUTER ASSISTED INSTRUCTION	2630.00		\$ 1,096,689	\$	1,096,689
ATTENDANCE	2805.00		\$ 118,318	\$	118,318
GUIDANCE	2810.00		\$ 444,509	\$	444,509
HEALTH SERVICES	2815.00		\$ 363,034	\$	363,034
PSYCHOLOGICAL SERVICES	2820.00		\$ 264,870	\$	264,870
SOCIAL WORKER SERVICES	2825.00		\$ 6,248	\$	6,248
CO-CURRICULAR ACTIVITIES	2850.00		\$ 267,174	\$	267,174
INTER-SCHOLASTIC ATHLETICS	2855.00		\$ 342,904	\$	342,904
DISTRICT OWNED TRANSPORTATION	5510.00		\$ 209,369	\$	209,369
BUS GARAGE	5530.00		\$ -	\$	-
CONTRACT TRANSPORTATION	5540.00		\$ 3,766,481	\$	3,766,481
COMMUNITY SERVICES	8060.00		\$ -	\$	-
EMPLOYEE BENEFITS	9098.00	\$ 1,115,892	\$ 9,191,603	\$ 619,689	\$ 10,927,184
DEBT SERVICE	9711.00			\$ 5,477,502	\$ 5,477,502
INTERFUND TRANSFERS	9901.00		\$ 125,000	\$	125,000
INTERFUND TRANSFERS	9950.00			\$ 100,000	\$ 100,000
TOTALS		\$5,019,882	\$35,410,231	\$9,000,884	\$49,430,997

REVENUES

The Catskill Central School District Board of Education adopted a budget on April 23, 2024

The District's cash flow is regularly updated and available funds are invested to generate interest revenue. Although interest rates on all types of fixed investments have been low for the last several years, the district has aggressively been investing idle cash, therefore generating an increase in interest income. The district has added new investment options to maximize return on investments.

The District is legally allowed to retain no more than 4% of the 2024-2025 Budget as unappropriated fund balance. In order to decrease the unappropriated, unreserved fund balance, a fund balance to support the 2024-2025 budget is anticipated in the amount of \$3,438,121.

As of April 2024, the District receives monies from three (3) PILOT (Payment in Lieu of Taxes) agreements. Two (2) PILOT agreements are through the Greene County Industrial Development Corporation and One (1) PILOT agreement is with the Town of Catskill. The resulting PILOT payments amount to \$3,730,386 for the 2024-2025 budget.

Proposed Budget

	2023-2024 Adopted Budget	2024-2025 Proposed Budget	2023-2024 to 2024-2025 \$ Change	2023-2024 to 2024-2025 % Change
PROJECTED REVENUES				
A3101 NY State Aid	\$ 20,547,584	\$ 19,974,875	\$ (572,709)	-2.79%
A1081 Pilots	3,730,386	3,730,386	-	0.00%
A1090 Interest & Penalties on Real Property Taxes	50,000	50,000	-	0.00%
A1410 Charges for Services	6,500	6,500	-	100.00%
A2701 Use of Money and Property	85,000	625,000	540,000	635.29%
A2703 Refund Prior Year's Expense	406,389	115,225	(291,164)	0.00%
A2705 Sale of Property	111,600	111,600	-	0.00%
A2770 Other Miscellaneous Revenue	152,000	152,000	-	100.00%
A4201 Federal Aid - Medicaid	100,000	150,000	50,000	50.00%
Interfund Transfer from Debt Service	-	91,945	91,945	100.00%
Applied Reserve - EBALR	137,205	137,205	-	100.00%
Applied Reserve - ERS	83,946	37,876	(46,070)	100.00%
Applied Reserve - TRS	159,870	68,496	(91,374)	100.00%
SUBTOTAL REVENUES	25,570,480	25,251,108	(227,998)	-0.89%
Fund Balance to Apply to Budget	3,576,422	3,438,121	(138,301)	-3.87%
Calculated Tax Levy	20,741,768	20,741,768	-	0.00%
TOTAL of ALL REVENUES	\$ 49,888,670	\$ 49,430,997	\$ (457,673)	-0.92%

2024-2025 DETAILED BUDGET INFORMATION

The 2024-2025 detailed Budget information provided in the following pages is presented in columns using these categories.

2023-2024 Adopted Budget

2024-2025 Proposed Budget

2024-2025 Dollar Change Draft vs. 2023-2024 Adopted

2024-2025 Percentage Change Draft vs. 2023-2024 Adopted

CATSKILL CENTRAL SCHOOL DISTRICT

General Fund Budget: 2024-2025

Proposed Budget

	2023-2024 Adopted Budget	2024-2025 Proposed Budget	2023-2024 to 2024-2025 \$ Change	2023-2024 to 2024-2025 % Change
APPROPRIATIONS				
GENERAL SUPPORT	\$ 5,101,534	\$ 5,217,573	\$ 116,039	2.27%
<i>Percent of Total Budget</i>	10.23%	10.56%		
INSTRUCTION	24,517,444	23,607,888	\$ (909,556)	-3.71%
<i>Percent of Total Budget</i>	49.15%	47.76%		
PUPIL TRANSPORTATION	3,542,725	3,975,850	\$ 433,125	12.23%
<i>Percent of Total Budget</i>	7.10%	8.04%		
COMMUNITY SERVICES	-	-	\$ -	0.00%
<i>Percent of Total Budget</i>	0.00%	0.00%		
UNDISTRIBUTED	16,726,967	16,629,686	\$ (97,281)	-0.58%
<i>Percent of Total Budget</i>	33.52%	33.64%		

	2023-2024 Adopted Budget	2024-2025 Proposed Budget	2023-2024 to 2024-2025 \$ Change	2023-2024 to 2024-2025 % Change
TOTAL GENERAL FUND	\$ 49,888,670	\$ 49,430,997	\$ (457,673)	-0.92%

BOARD OF EDUCATION

The 2024-2025 Board of Education budget reflects no change from the 2023-2024 budget.

DISTRICT CLERK

The 2024-2025 District Clerk budget reflects salary and contractual expenditures.

DISTRICT MEETING

The expenditures listed here are for the annual meeting and vote.

CENTRAL ADMINISTRATION

The Central Administration section includes the operating expenses for the Superintendent of Schools and clerical support.

GENERAL SUPPORT:

	2023-2024	2024-2025	2023-2024	2023-2024
	Adopted	Proposed	to 2024-2025	to 2024-2025
	Budget	Budget	\$ Change	% Change
BOARD OF EDUCATION				
A1010 <u>BOARD OF EDUCATION</u>				
160 00 Non-Instructional Salaries	\$ -	\$ -	-	0.00%
400 00 Contractual Expenses	12,053	12,053	-	0.00%
450 00 Supplies and Materials	500	500	-	0.00%
490 00 BOCES Services	12,980	12,980	-	100.00%
TOTAL	\$ 25,533	\$ 25,533	\$ -	0.00%
A1040 <u>DISTRICT CLERK</u>				
160 00 Non-Instructional Salaries	\$ 8,000	\$ 8,000	0	0.00%
400 00 Contractual Expenses	900	900	-	100.00%
450 00 Supplies and Materials	500	500	-	0.00%
TOTAL	\$ 9,400	\$ 9,400	\$ -	0.00%
A1060 <u>DISTRICT MEETING</u>				
160 00 Non-Instructional Salaries	\$ 1,400	\$ 1,400	\$ -	0.00%
400 00 Contractual Expenses	13,320	13,320	-	0.00%
450 00 Supplies and Materials	300	300	-	0.00%
490 00 BOCES Services	12,414	12,414	-	0.00%
TOTAL	\$ 27,434	\$ 27,434	\$ -	0.00%
BOARD OF EDUCATION TOTALS	\$ 62,367	\$ 62,367	\$ -	0.00%
CENTRAL ADMINISTRATION				
A1240 <u>CHIEF SCHOOL ADMINISTRATOR</u>				
150 00 Chief School Officer Salary	\$ 184,406	\$ 190,550	\$ 6,144	3.33%
160 00 Non-Instructional Clerical Salary	71,881	75,600	3,719	5.17%
200 00 Equipment	1,000	1,000	-	0.00%
400 00 Contractual Expenses	8,689	8,689	-	0.00%
450 00 Supplies and Materials	1,900	1,900	-	0.00%
TOTAL	\$ 267,876	\$ 277,739	\$ 9,863	3.68%
CENTRAL ADMINISTRATION TOTALS	\$ 267,876	\$ 277,739	\$ 9,863	3.68%

FINANCE

The school district Business Office expenditures are listed in code A1310, including payroll, accounts payable, clerical and the business official. BOCES services budgeted under this section include costs for State Aid Planning and the district financial software.

- The Auditing section provides for internal, external and internal claims auditor services.
- Treasurer codes support the work of the District Treasurer.
- Tax Collecting codes have been budgeted to reflect anticipated expenditures for the collection of school taxes.
- Purchasing codes reflect cooperative purchasing services obtained through BOCES.
- Fiscal Agent Fees represents expenditures for mandated filing the district's official statement.

GENERAL SUPPORT:

	2023-2024	2024-2025	2023-2024	2023-2024
	Adopted	Proposed	to 2024-2025	to 2024-2025
	Budget	Budget	\$ Change	% Change
FINANCE				
A1310 <u>BUSINESS ADMINISTRATION</u>				
160 00 Business Admin Support Salary	263,994	380,875	116,881	44.27%
200 00 Equipment	1,000	1,000	-	0.00%
400 00 Contractual Expenses	19,600	9,100	(10,500)	-53.57%
450 00 Supplies and Materials	2,500	2,500	-	0.00%
490 00 BOCES Services	105,470	42,589	(62,881)	-59.62%
TOTAL	\$ 392,564	\$ 436,064	\$ 43,500	11.08%
A1320 <u>AUDITING</u>				
400 00 Contractual Expenses	34,327	34,327	-	100.00%
TOTAL	\$ 34,327	\$ 34,327	\$ -	0.00%
A1325 <u>TREASURER</u>				
160 00 Non-Instructional Salary	\$ 87,550	\$ 73,000	\$ (14,550)	-16.62%
400 00 Contractual Expenses	1,700	1,700	-	0.00%
450 00 Supplies and Materials	250	250	-	0.00%
TOTAL	\$ 89,500	\$ 74,950	\$ (14,550)	-16.26%
A1330 <u>TAX COLLECTOR</u>				
160 00 Non-Instructional Salary	\$ 5,500	\$ 5,500	\$ -	0.00%
400 00 Contractual Expenses	2,600	2,600	\$ -	0.00%
450 00 Supplies and Materials	452	452	-	0.00%
TOTAL	\$ 8,552	\$ 8,552	\$ -	0.00%
A1345 <u>PURCHASING</u>				
490 00 BOCES Services	\$ 14,625	\$ 4,135	(10,490)	-71.73%
TOTAL	\$ 14,625	\$ 4,135	\$ (10,490)	-71.73%
A1380 <u>FISCAL AGENT FEES</u>				
400 00 Contractual Expenses	\$ 23,250	\$ 23,250	-	0.00%
TOTAL	\$ 23,250	\$ 23,250	\$ -	0.00%
FINANCE TOTALS	\$ 562,818	\$ 581,278	\$ 18,460	3.28%

STAFF

- The Legal section provides for the retainer and hourly costs of the school attorney, as well as miscellaneous legal expenses.
- The Personnel section covers control of personnel record to maintain compliance with regulations and laws as established by the Department of State Education and NYS Civil Services.
- The Records Management section refers to the storage and inventory organization of the District's archival records.
- The Public Information & Services section refers to the contractual, materials and supplies, and BOCES services related to public information, such as legal notices, and the district newsletter.

GENERAL SUPPORT:

	2023-2024	2024-2025	2023-2024	2023-2024
	Adopted	Proposed	to 2024-2025	to 2024-2025
	Budget	Budget	\$ Change	% Change
STAFF				
A1420 <u>LEGAL</u>				
441 00 Contractual Expenses - Legal Retainer	\$ 41,970	\$ 41,970	\$ -	0.00%
TOTAL	\$ 41,970	\$ 41,970	\$ -	0.00%
A1430 <u>PERSONNEL</u>				
400 00 Contractual Expenses	3,250	3,250	-	0.00%
450 00 Supplies and Materials	200	200	-	0.00%
490 00 BOCES Services	47,762	163,715	115,953	242.77%
TOTAL	\$ 51,212	\$ 167,165	\$ 115,953	226.42%
A1460 <u>RECORDS MANAGEMENT</u>				
400 00 Contractual Expenses	14,750	14,750	-	0.00%
450 00 Supplies and Materials	\$ 250	\$ 250	\$ -	100.00%
TOTAL	\$ 15,000	\$ 15,000	\$ -	0.00%
A1480 <u>PUBLIC INFORMATION & SERVICES</u>				
400 00 Contractual Expenses	3,500	3,500	-	0.00%
450 00 Supplies and Materials	220	220	-	0.00%
490 00 BOCES Services	31,894	42,948	11,054	34.66%
TOTAL	\$ 35,614	\$ 46,668	\$ 11,054	31.04%
STAFF TOTALS	\$ 143,796	\$ 270,803	\$ 127,007	88.32%

CENTRAL SERVICES

Operation of Plant:

- Contractual Expenses include contracts for garbage removal, pest control and energy monitoring.
- Energy Utilities have been budgeted to include fuel oil, natural gas and electricity. These budgetary line items also reflect competitive purchasing initiatives by the district.

Positions Reduced through Attrition for 2024 – 2025

- 1.0 Maintenance Mechanic
- 1.0 Cleaner

Maintenance of Plant:

- Contractual Expenses and Repairs include maintenance of folding doors, boilers, sewer pumps, ventilation, elevator, sound, fire alarm, telephone system and security systems.

Central Printing and Mailing:

- Includes expenditures for postage and copiers.

Central Data Processing:

- Provides service for the maintenance of the administrative wide area network (WAN).

GENERAL SUPPORT:

	2023-2024 Adopted Budget	2024-2025 Proposed Budget	2023-2024 to 2024-2025 \$ Change	2023-2024 to 2024-2025 % Change	
CENTRAL SERVICES					
A1620	<u>OPERATION OF PLANT</u>				
160 00	Custodial Salaries	\$ 1,070,926	\$ 1,028,892	\$ (42,034)	-3.93%
200 00	Equipment	12,250	5,000	(7,250)	-59.18%
400 00	Contractual Expenses	876,060	876,560	500	0.06%
450 00	Supplies and Materials	100,000	100,000	-	0.00%
490 00	BOCES Services	60,516	60,516	-	0.00%
	TOTAL	\$ 2,119,752	\$ 2,070,968	\$ (48,784)	-2.30%
A1621	<u>MAINTENANCE OF PLANT</u>				
160 00	Maintenance Salaries	300,687	278,732	(21,955)	-7.30%
200 00	Equipment	25,000	10,000	(15,000)	-60.00%
400 00	Contractual Expenses	349,208	342,208	(7,000)	-2.00%
450 00	Supplies and Materials	84,555	84,555	-	0.00%
490 00	BOCES Services	4,903	4,903	-	0.00%
	TOTAL	\$ 764,353	\$ 720,398	\$ (43,955)	-5.75%
A1622	<u>SAFETY & SECURITY</u>				
401 00	Security Contractual	\$ 210,000	\$ 210,000	\$ -	0.00%
490 00	BOCES Services	\$ 2,825	\$ 2,825	\$ -	0.00%
	TOTAL	\$ 212,825	\$ 212,825	\$ -	0.00%
A1670	<u>CENTRAL PRINTING and MAILING</u>				
160 00	Printing & Mailing Salaries	\$ 37,467	\$ 39,813	2,346	6.26%
400 00	Contractual Expenses	\$ 152,678	\$ 152,678	\$ -	0.00%
450 00	Supplies and Materials	\$ 31,932	\$ 31,932	\$ -	0.00%
	TOTAL	\$ 222,077	\$ 224,423	\$ 2,346	1.06%
A1680	<u>CENTRAL DATA PROCESSING</u>				
490 00	BOCES Services	202,731	241,998	39,267	19.37%
	TOTAL	\$ 202,731	\$ 241,998	\$ 39,267	19.37%
CENTRAL SERVICES TOTALS		\$ 3,521,738	\$ 3,470,612	\$ (51,126)	-1.45%

SPECIAL ITEMS

- The District's Unallocated Property/Liability Insurance is budgeted here. Student accident insurance is provided through a policy with non-duplicating and scheduled coverages.
- School Association Dues are for participation in New York State School Boards Association.
- The Judgements and Claims code is used for judgements filed against the district.
- The Refund of Real Property Taxes code is used for refunds that are required for taxes paid in previous years of the current year, due to errors or omissions on the tax roll.
- The BOCES Administrative Charges allocation reflects the District's share of Questar III BOCES general administrative services, facility rentals and capital expense.

<u>GENERAL SUPPORT:</u>		2023-2024	2024-2025	2023-2024	2023-2024
		Adopted	Proposed	to 2024-2025	to 2024-2025
		Budget	Budget	\$ Change	% Change
SPECIAL ITEMS					
A1910	<u>UNALLOCATED INSURANCE</u>				
400 00	Insurance	\$ 153,428	\$ 174,141	\$ 20,713	13.50%
	TOTAL	\$ 153,428	\$ 174,141	\$ 20,713	13.50%
A1920	<u>SCHOOL ASSOCIATION DUES</u>				
400 00	School Association Membership Dues	\$ 11,935	\$ 11,935	\$ -	0.00%
	TOTAL	\$ 11,935	\$ 11,935	\$ -	0.00%
A1930	<u>JUDGEMENTS & CLAIMS</u>				
400 00	Judgements & Claims	\$ 3,472	\$ 3,472	\$ -	0.00%
	TOTAL	\$ 3,472	\$ 3,472	\$ -	0.00%
A1964	<u>REFUND ON PROPERTY TAXES</u>				
400 00	Refund Real Property Taxes	\$ 8,855	\$ 8,855	\$ -	0.00%
	TOTAL	\$ 8,855	\$ 8,855	\$ -	0.00%
A1981	<u>BOCES ADMINISTRATIVE CHARGE</u>				
490 00	BOCES Services	\$ 365,249	\$ 356,371	\$ (8,878)	-2.43%
	TOTAL	\$ 365,249	\$ 356,371	\$ (8,878)	-2.43%
SPECIAL ITEM TOTALS		\$ 542,939	\$ 554,774	\$ 11,835	2.18%

	2023-2024	2024-2025	2023-2024	2023-2024
	Adopted	Proposed	to 2024-2025	to 2024-2025
	Budget	Budget	\$ Change	% Change
<u>GENERAL SUPPORT SUMMARY</u>				
BOARD OF EDUCATION	\$ 62,367	\$ 62,367	\$ -	0.00%
CENTRAL ADMINISTRATION	267,876	277,739	9,863	3.68%
FINANCE	562,818	581,278	18,460	3.28%
STAFF	143,796	270,803	127,007	88.32%
CENTRAL SERVICES	3,521,738	3,470,612	(51,126)	-1.45%
SPECIAL ITEMS	542,939	554,774	11,835	2.18%
<u>TOTAL GENERAL SUPPORT</u>	\$ 5,101,534	\$ 5,217,573	\$ 116,039	2.27%

INSTRUCTION-ADMINISTRATION & IMPROVEMENT

- Curriculum Development codes include allocations for curriculum writing and contractual expenditures.
- The Supervision Regular School sections supports the administration of our three schools. This includes the school office clerical staff.
- Research, Planning & Evaluation allocations provide the resources to fund data analysis and support.
- In-Service Training budgetary funding allocations for staff development activities and in-service training programs the district utilizes.

INSTRUCTION

	2023-2024	2024-2025	2023-2024	2023-2024
	Adopted	Proposed	to 2024-2025	to 2024-2025
	Budget	Budget	\$ Change	% Change
ADMINISTRATION & IMPROVEMENT				
A2010	<u>CURRICULUM DEVELOPMENT</u>			
150 00	Instructional Salaries	\$ 53,760	\$ 158,446	\$ 104,686 194.73%
160 00	Non-Instructional Clerical Salaries	\$ 32,500	\$ 32,500	
400 00	Contractual Expenses	27,189	-	(27,189) -100.00%
450 00	Materials and Supplie	1,900	1,000	(900)
TOTAL		\$ 115,349	\$ 191,946	\$ 76,597 66.40%
A2020	<u>SUPERVISION - REGULAR SCHOOL</u>			
150 00	Supvr Administrative Salaries	\$ 656,823	\$ 634,599	\$ (22,224) -3.38%
160 00	Non-Instructional Clerical Salaries	252,808	264,340	\$ 11,532 4.56%
400 00	Contractual Expenses	21,000	500	\$ (20,500) -97.62%
450 00	Supplies and Materials	6,500	5,500	\$ (1,000)
490 00	BOCES Services	42,200	42,200	\$ - 0.00%
TOTAL		\$ 979,331	\$ 947,139	\$ (32,192) -3.29%
A2060	<u>RESEARCH, PLANNING & EVALUATION</u>			
490 01	BOCES Services	100,600	100,600	- 0.00%
TOTAL		\$ 100,600	\$ 100,600	\$ - 0.00%
A2070	<u>INSERVICE TRAINING</u>			
150 00	Instructional Salaries	\$ 1,000	\$ 51,000	\$ 50,000 5000.00%
160 00	Non-Instructional Salaries	525	525	- 0.00%
400 00	Contractual Expenses	15,500	15,500	- 0.00%
490 00	BOCES Services	206,350	183,400	(22,950) 100.00%
TOTAL		\$ 223,375	\$ 250,425	\$ 27,050 12.11%
ADMIN & IMPROVEMENT TOTALS		\$ 1,418,655	\$ 1,490,110	\$ 71,455 5.04%

INSTRUCTIONAL TEACHING

- Teaching – Regular School provides for the school year daily instructional services for regular education students grades K-12.

- Positions Reduced Through Attrition for the 2024-2025 budget include:
 - 2.0 Administrators
 - 3.0 Elementary Education
 - 1.0 Special Education
 - 1.0 Secondary Science
 - 1.0 Secondary Math RTI
 - 1.0 Secondary English RTI
 - 4.0 Teaching Assistants
 - 1.0 Aide

INSTRUCTION

INSTRUCTION - TEACHING

A2110 TEACHING - REGULAR SCHOOL

	2023-2024 Adopted Budget	2023-2024 Proposed Budget	2023-2024 to 2024-2025 \$ Change	2023-2024 to 2024-2025 % Change
100 00 Instruct. Salaries - Pre-K	\$ 69,430	\$ 66,974	\$ (2,456)	0.00%
120 00 Instruct. Salaries - Teachers: K - 3	\$ 2,288,702	\$ 2,333,315	\$ 44,613	1.95%
121 00 Instruct. Salaries - Teachers: Grades 4-6	1,892,732	1,620,842	(271,890)	-14.36%
130 00 Instruct. Salaries - Teachers: Grades 7-12	4,154,720	4,003,522	(151,198)	-3.64%
140 00 Instructional Salaries - Substitutes K-12	405,667	405,667	-	0.00%
160 00 Non-Instructional Salaries Grades K-12	1,319,915	1,301,037	(18,878)	-1.43%
200 00 Equipment	100,377	35,735	(64,642)	-64.40%
400 00 Contractual Expenses	131,853	124,522	(7,331)	-5.56%
450 00 Supplies and Materials	148,815	142,960	(5,855)	-3.93%
470 00 Tuition	143,637	143,637	-	0.00%
480 00 Textbooks - District	97,005	76,123	(20,882)	-21.53%
490 00 BOCES Services	399,824	287,907	(111,917)	-27.99%
TOTAL	\$ 11,152,677	\$ 10,542,241	\$ (610,436)	-5.47%

SPECIAL EDUCATION INSTRUCTION

- Students with Disabilities codes reflect costs related to the instruction of students identified as requiring special needs.
- The Program for Students with Disabilities section provides allocations for self-contained, inclusion, speech program and OT and PT services in-district, and tuition programs in other public schools, private schools and BOCES.
- Funds are provided for home and private school tutors to provide required services based on Individual Educational Plans (IEP).
- Allocations are provided for the purchase of materials, supplies and textbooks.

OCCUPATIONAL EDUCATION

- Vocational Education is provided through Questar BOCES. These expenses are based upon a five (5) year regional weighted average daily attendance of student enrollment in BOCES programs.

SPECIAL SCHOOLS

- The Special Schools section provides allocation for regular education Summer School.

INSTRUCTION

		2023-2024	2024-2025	2023-2024	2023-2024
		Adopted Budget	Proposed Budget	to 2024-2025 \$ Change	to 2024-2025 % Change
A2250	<u>TEACHING - PROGRAMS FOR CHILDREN W/ DISABILITIES</u>				
150 00	Instruct. Salaries - Sped	\$ 2,402,537	\$ 2,210,152	\$ (192,385)	-8.01%
160 00	Non-Instructional Salaries	717,634	776,566	58,932	8.21%
200 00	Equipment	20,500	5,500	(15,000)	-73.17%
400 00	Contractual Expenses	391,500	391,500	-	0.00%
450 00	Supplies and Materials	70,500	50,500	(20,000)	-28.37%
471 00	Tuition - Public Schools	250,000	250,000	-	0.00%
472 00	Tuition - Non-Public/Private Schools	1,353,000	1,353,000	-	0.00%
490 00	BOCES Services	1,873,079	2,163,273	290,194	15.49%
	TOTAL	\$ 7,078,750	\$ 7,200,491	\$ 121,741	1.72%
A2259	<u>TEACHING - ENGLISH LANGUAGE LEARNERS</u>				
150 00	Instructional Salaries	\$ 217,837	\$ 179,918	\$ (37,919)	-17.41%
	TOTAL	\$ 217,837	\$ 179,918	\$ (37,919)	-17.41%
A2280	<u>TEACHING - OCCUPATIONAL EDUCATION</u>				
490 00	BOCES Tuition	\$ 894,517	\$ 950,673	\$ 56,156	6.28%
	TOTAL	\$ 894,517	\$ 950,673	\$ 56,156	6.28%
A2330	<u>TEACHING - SPECIAL SCHOOLS</u>				
150 00	Instructional Salaries	\$ 44,500	\$ 44,500	\$ -	0.00%
160 00	Non-Instructional Salaries	19,452	19,452	-	0.00%
400 00	Contractual Expenses	400	400	-	0.00%
450 00	Supplies and Materials	1,684	1,684	-	0.00%
490 00	Boces	-	4,000	4,000	100.00%
	TOTAL	\$ 66,036	\$ 70,036	\$ 4,000	6.06%
INSTRUCTION - TEACHING TOTALS		\$ 19,409,817	\$ 18,943,359	\$ (466,458)	-2.40%

INSTRUCTIONAL MEDIA

School Library & Audio Visual

- Provides funding for periodicals, library books, audio visual and materials and supplies.
- BOCES services provides for library software and databases.

Computer Assisted Instruction

- Provides for funding for the three (3) network technicians, and a teaching assistant.
- Provides funding for computer and technology equipment and software district-wide.
- BOCES services includes internet access, maintenance, education technology and virtual learning support.

INSTRUCTION

	2023-2024 Adopted Budget	2024-2025 Proposed Budget	2023-2024 to 2024-2025 \$ Change	2023-2024 to 2024-2025 % Change
INSTRUCTIONAL MEDIA				
A2610 <u>SCHOOL LIBRARY & AUDIOVISUAL</u>				
150 00 Instructional Salaries	\$ 174,095	\$ 179,042	\$ 4,947	2.84%
160 00 Non-Instructional Salaries	37,132	38,426	1,294	3.48%
400 00 Contractual Expenses	-	-	-	#DIV/0!
450 00 Supplies and Materials	3,450	3,350	(100)	-2.90%
460 00 Library Books	17,500	17,500	-	0.00%
490 00 BOCES Services (includes ed tv)	20,010	27,355	7,345	36.71%
TOTAL	\$ 252,187	\$ 265,673	\$ 13,486	5.35%
A2620 <u>EDUCATIONAL TELEVISION</u>				
Materials and Supplies	\$ 25,000	\$ 5,000	\$ (20,000)	
BOCES Service	\$ 5,487	\$ -	\$ (5,487)	
TOTAL	\$ 30,487	\$ 5,000	\$ (25,487)	-83.60%
A2630 <u>COMPUTER ASSISTED INSTRUCTION</u>				
155 00 Instruct. Salary -Teaching Assistants	\$ 34,139	\$ 35,163	\$ 1,024	3.00%
160 00 Non-Instructional Salaries - Tech Support	217,031	234,592	17,561	8.09%
220 00 Computer Hardware	212,376	162,376	(50,000)	-23.54%
400. 00 Contractual Expenses	154,500	154,500	-	0.00%
450 00 Supplies and Materials	65,000	65,000	-	0.00%
460 00 Computer Software	50,000	50,000	-	0.00%
490 00 BOCES Services	288,900	395,058	106,158	36.75%
TOTAL	\$ 1,021,946	\$ 1,096,689	\$ 74,743	7.31%
INSTRUCTIONAL MEDIA TOTALS	\$ 1,304,620	\$ 1,367,362	\$ 62,742	4.81%

PUPIL SERVICES ACTIVITIES

Attendance – Regular School

- Provides funding for the school registrar.

Guidance – Regular School

- Provides funding for K-12 guidance services.

Health Services – Regular School

- Under the Health Services codes, the District funds the school physician's services and salaries for four school nurses.

Psychological Services

- Provides for funding of K-12 psychological services.

Social Worker Services

- Provides for funding of K-12 social worker services – shifted to grant funding for 2024-2025

Co-Curricular Services

- Provides for funding of K-12 Co-Curricular salaries, including chaperones.

INSTRUCTION**PUPIL SERVICES**

		2023-2024	2024-2025	2023-2024	2023-2024
		Adopted	Proposed	to 2024-2025	to 2024-2025
		Budget	Budget	\$ Change	% Change
A2805	<u>ATTENDANCE - REGULAR SCHOOL</u>				
160 00	Non-instructional Salary - Registrar	125,971	118,318	(7,653)	100.00%
490 00	BOCES Services	-	-	-	
TOTAL		\$ 125,971	\$ 118,318	\$ (7,653)	100.00%
A2810	<u>GUIDANCE - REGULAR SCHOOL</u>				
150 00	Instructional Salaries - Counselors	\$ 399,792	\$ 402,458	\$ 2,666	0.67%
160 00	Non-Instructional Clerical Salaries	36,001	37,081	\$ 1,080	3.00%
400 00	Contractual	550	400	\$ (150)	-27.27%
450 00	Supplies & Materials	5,150	4,570	\$ (580)	-11.26%
490 00	BOCES Services	6,000	-	\$ (6,000)	100.00%
TOTAL		\$ 447,493	\$ 444,509	\$ (2,984)	-0.67%
A2815	<u>HEALTH SERVICES - REG SCHOOL</u>				
160 00	Noninstructional Salaries	\$ 332,799	\$ 286,195	\$ (46,604)	-14.00%
200 00	Equipment	10,000	10,000	-	0.00%
400 00	Contractual	56,639	56,639	-	0.00%
450 00	Supplies and Materials	10,200	10,200	-	0.00%
TOTAL		\$ 409,638	\$ 363,034	\$ (46,604)	-11.38%
A2820	<u>PSYCHOLOGICAL SERVICES</u>				
150 00	Instructional Salaries	\$ 269,507	\$ 262,470	\$ (7,037)	-2.61%
400 00	Contractual	1,900	1,500	(400)	100.00%
450 00	Supplies and Materials	3,300	900	(2,400)	100.00%
TOTAL		\$ 274,707	\$ 264,870	\$ (9,837)	-3.58%
A2825	<u>SOCIAL WORKER SERVICES</u>				
150 00	Instruct. Salaries - School Social Workers	\$ 461,903	\$ -	\$ (461,903)	-100.00%
400 00	Contractual	24,348	4,048	(20,300)	-83.37%
450 00	Supplies & Materials	1,400	2,200	800	57.14%
TOTAL		\$ 487,651	\$ 6,248	\$ (481,403)	-98.72%
A2850	<u>COCURRICULAR ACTIVITIES</u>				
150 00	Instructional Salaries	\$ 271,302	\$ 240,402	\$ (30,900)	-11.39%
160 00	Noninstructional Salaries	41,304	20,010	(21,294)	-51.55%
400 00	Contractual	4,762	4,762	-	0.00%
450 00	Supplies & Materials	2,000	2,000	-	0.00%
TOTAL		\$ 319,368	\$ 267,174	\$ (52,194)	-16.34%

INTERSCHOLASTIC ATHLETICS

This budget contains all costs of the Interscholastic Athletics Program.

BOCES services for interscholastic athletics includes software costs.

INSTRUCTION

	2023-2024 Adopted Budget	2024-2025 Proposed Budget	2023-2024 to 2024-2025 \$ Change	2023-2024 to 2024-2025 % Change
A2855 <u>INTERSCHOLASTIC ATHLETICS</u>				
150 00 Instructional Salaries - Coaches' Stipends	\$ 123,435	\$ 137,287	\$ 13,852	11.22%
160 00 Non-Instructional Salaries	42,640	57,279	14,639	34.33%
200 00 Equipment	33,000	20,000	(13,000)	100.00%
400 00 Contractual	61,026	61,026	-	0.00%
450 00 Athletic Supplies	52,272	47,272	(5,000)	-9.57%
490 00 BOCES Services	7,151	20,040	12,889	100.00%
TOTAL	\$ 319,524	\$ 342,904	\$ 23,380	7.32%
PUPIL SERVICES TOTALS	\$ 2,384,352	\$ 1,807,057	\$ (577,295)	-24.21%

	2023-2024 Adopted Budget	2024-2025 Proposed Budget	2023-2024 to 2024-2025 \$ Change	2023-2024 to 2024-2025 % Change
<u>INSTRUCTION SUMMARY</u>				
ADMINISTRATION & IMPROVEMENT	\$ 1,418,655	\$ 1,490,110	\$ 71,455	5.04%
INSTRUCTION - TEACHING	19,409,817	18,943,359	(466,458)	-2.40%
INSTRUCTIONAL MEDIA	1,304,620	1,367,362	62,742	4.81%
PUPIL SERVICES	2,384,352	1,807,057	(577,295)	-24.21%
<u>TOTAL INSTRUCTION</u>	\$ 24,517,444	\$ 23,607,888	\$ (909,556)	-3.71%

PUPIL TRANSPORTATION

District-Owned Transportation

- Includes funding for transportation salaries for part-time transportation supervisor, and office support, software and materials and supplies.

Contract Transportation

- Provides funding for all transportation contracts including:
 - Regular routes
 - BOCES routes
 - Field & Music Trips
 - Athletic Trips transportation
 - Summer School transportation
 - Special Education transportation
 - Non-public transportation
- Price increase reflects adjustment of main routes for 2024-2025

<u>PUPIL TRANSPORTATION</u>		2023-2024 Adopted Budget	2024-2025 Proposed Budget	2023-2024 to 2024-2025 \$ Change	2023-2024 to 2024-2025 % Change
A5510	<u>DISTRICT OWNED TRANSPORTATION</u>				
160 00	Non-Instructional Salary	164,981	169,931	\$ 4,950	100.00%
162 00	Non-Instructional Salaries - Extra & OT	2,500	2,500	\$ -	0.00%
440 00	Contractual	35,138	35,138	-	0.00%
450 00	Supplies and Materials	1,800	1,800	-	0.00%
	TOTAL	\$ 204,419	\$ 209,369	\$ 4,950	2.42%

A5540	<u>CONTRACT TRANSPORTATON</u>				
440 00	Contract Transportation	\$ 3,338,306	\$ 3,766,481	\$ 428,175	12.83%
	TOTAL	\$ 3,338,306	\$ 3,766,481	\$ 428,175	12.83%

<u>PUPIL TRANSPORTATION SUMMARY</u>		2023-2024 Adopted Budget	2024-2025 Proposed Budget	2023-2024 to 2024-2025 \$ Change	2023-2024 to 2024-2025 % Change
	DIST. OWNED TRANSPORTATION	\$ 204,419	\$ 209,369	\$ 4,950	2.42%
	CONTRACT TRANSPORTATON	3,338,306	3,766,481	428,175	12.83%
	<u>TOTAL PUPIL TRANSPORTATION</u>	\$ 3,542,725	\$ 3,975,850	\$ 433,125	12.23%

COMMUNITY SERVICE

- Provides funding for salary and contractual items related to community services.

<u>COMMUNITY SERVICES</u>		2023-2024 Adopted Budget	2024-2025 Proposed Budget	2023-2024 to 2024-2025 \$ Change	2023-2024 to 2024-2025 % Change
A8060	<u>COMMUNITY SERVICES</u>				
160 00	Civic Acct Salary	\$ -	\$ -	-	0.00%
449 00	Contractual	-	-	-	0.00%
TOTAL		\$ -	\$ -	\$ -	0.00%

	2023-2024 Adopted	#REF!	2024-2025 Proposed	#REF!	2023-2024 to 2024-2025	2023-2024 to 2024-2025
<u>COMMUNITY SERVICES</u>						
COMMUNITY SERVICES	\$ -		\$ -		\$ -	0.00%
<u>TOTAL COMMUNITY SERVICES</u>	\$ -		\$ -		\$ -	<u>#DIV/0!</u>

UNDISTRIBUTED

Employee Benefits

- Provides funding for employee benefits, as outlined.

DEBT SERVICE and INTERFUND TRANSFERS

Debt Service

- Provides funding for principal and interest expenses on serial bonds for capital.
- Provides funding for principal and interest expenses for bond anticipation notes for capital.

Interfund Transfers

- The Transfer to Special Aid Fund reflects legal obligations of school districts to fund a portion of summer special education programs for certain designated students. The \$120,000 allocation reflects the District's 20% share of the anticipated costs for such programs.
- Includes funding for \$5,000 to support the Food Services Program.
- Includes funding for \$100,000 transfer to Capital

UNDISTRIBUTED		2023-2024 Adopted Budget	2024-2025 Proposed Budget	2023-2024 to 2024-2025 \$ Change	2023-2024 to 2024-2025 % Change
EMPLOYEE BENEFITS					
A9010	NYS Employee Retirement	\$ 545,671	\$ 583,547	37,876	6.94%
A9020	NYS Teacher Retirement	1,716,307	1,784,803	68,496	3.99%
A9030	Social Security	1,310,822	1,310,822	-	0.00%
A9040	Workers' Compensation	339,614	339,614	-	0.00%
A9050	Unemployment Benefits	15,000	15,000	-	0.00%
A9060	Health Insurance	6,321,633	6,677,158	355,525	5.62%
A9070	Welfare Benefit Trust	197,250	210,000	12,750	6.46%
A9089	Other Employee Benefits	3,720	6,240	2,520	67.74%
TOTAL		\$ 10,450,017	\$ 10,927,184	\$ 477,167	4.57%
A9710 DEBT SERVICE					
600	Serial Bonds Principal	\$ 3,200,000	\$ 3,070,000	\$ (130,000)	-4.06%
700	Serial Bonds Interest	1,662,050	2,318,197	656,147	39.48%
600	Serial Bonds Principal - Bus	75,000	80,000	5,000	
700	Serial Bonds Interest - Bus	18,150	9,305	(8,845)	
600	Bond Anticipation Note Principal - Capital	605,000	-	(605,000)	100.00%
700	Bond Anticipation Note Interest - Capital	491,750	-	(491,750)	100.00%
TOTAL		\$ 6,051,950	\$ 5,477,502	\$ (574,448)	-9.49%
A9901 INTERFUND TRANSFERS					
930	Transfer to Food Service	\$ 5,000	\$ 5,000	\$ -	100.00%
950	Transfer to Special Aid Fund	\$ 120,000	\$ 120,000	\$ -	100.00%
TOTAL		\$ 125,000	\$ 125,000	\$ -	100.00%
A9950.9 TRANSFER TO CAPITAL					
TOTAL		\$ 100,000	\$ 100,000	\$ -	100.00%

UNDISTRIBUTED SUMMARY		2023-2024 Adopted Budget	2024-2025 Proposed Budget	2023-2024 to 2024-2025 \$ Change	2023-2024 to 2024-2025 % Change
EMPLOYEE BENEFITS		\$ 10,450,017	\$ 10,927,184	\$ 477,167	4.57%
DEBT SERVICE		6,051,950	5,477,502	(574,448)	-9.49%
INTERFUND TRANSFERS		225,000	225,000	-	100.00%
TOTAL UNDISTRICTED		\$ 16,726,967	\$ 16,629,686	\$ (97,281)	-0.58%

TOTAL GENERAL FUND		2023-2024 Adopted Budget	2024-2025 Proposed Budget	2023-2024 to 2024-2025 \$ Change	2023-2024 to 2024-2025 % Change
TOTAL GENERAL FUND		\$ 49,888,670	\$ 49,430,997	\$ (457,673)	-0.92%

District Name: CATSKILL CSD
 Contact Person: LISSA JILEK

District Code: 190401
 Telephone: (518) 943-2300
 Tel Extension: 1414

School Administrator Salary Disclosure Form

Form Due May 8, 2023

2023-2024 Salary Threshold = \$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	172,710	60,490	6,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR INSTRUCTION	153,831	57,654	0
3.	ASSISTANT SUPERINTENDENT FOR PUPIL PERSONNEL	153,831	30,782	0
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2024-25 Property Tax Report Card

190401 - Catskill CSD

Contact Person: Lissa A. Jilek

Telephone Number: 518-943-4550

	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)
Total Budgeted Amount, not Including Separate Propositions	49,888,670	49,430,997
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	20,741,768	20,741,768
B. Tax Levy to Support Library Debt, if Applicable	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	20,741,768	20,741,768
F. Permissible Exclusions to the School Tax Levy Limit	1,218,907	1,163,009
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	19,830,973	20,127,560
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	19,522,861	19,578,759
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	308,112	548,801
Public School Enrollment	1,208	1,200
Consumer Price Index		4.12%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, include any carryover from 2023-24 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	7,404,313	6,976,601
Assigned Appropriated Fund Balance	3,746,157	3,928,648
Adjusted Unrestricted Fund Balance	5,549,248	4,796,396
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	11.12%	9.70%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year
Capital	Capital	To pay the cost of any object or purpose for which bonds may be issued.	2,015,813.00	2,015,813.00	No Planned use
Repair	Repair	To pay the cost of repairs to capital improvements or equipment.	250,100.00	250,100.00	Plan to use entire balance for repairs and equipment
Workers' Compensation	Workers Comp	To pay for Workers Compensation and benefits.	469,401.00	669,636.00	Plan to adjust to discounted actuarial liability
Unemployment Insurance	Unemployment Ins	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	321,646.00	321,646.00	No Planned use
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance	Liability	To pay liability, casualty, and other types of uninsured losses.	149,939.00	149,939.00	No Planned use
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari		To establish a reserve fund for tax certiorari settlements	334,392.00	450,000.00	Plan to increase
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR - Employee Benefit Accrued Liability	Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	1,269,472.00	1,269,472.00	Plan to use \$137,205
Retirement Contribution	Retirement	To fund employer retirement contributions to the State and Local Employees' Retirement System	1,116,055.00	1,116,055.00	Plan to use \$37,876
Other Reserve	TRS Contribution Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	749,243.00	749,243.00	Plan to use \$68,496

Equalized Total Assessed Value 2,433,551,956

School District - 192601 Catskill Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	10	5,946,924	0.24
13100	CO - GENERALLY	RPTL 406(1)	17	53,494,251	2.20
13500	TOWN - GENERALLY	RPTL 406(1)	21	11,266,758	0.46
13510	TOWN - CEMETERY LAND	RPTL 446	2	307,311	0.01
13650	VG - GENERALLY	RPTL 406(1)	21	4,295,724	0.18
13670	VG - NOT EX BY RPTL 406(1)	GEN MUNY L 411	1	22,069	0.00
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	694,908	0.03
13800	SCHOOL DISTRICT	RPTL 408	5	67,482,207	2.77
14110	USA - SPECIFIED USES	STATE L 54	2	880,551	0.04
14120	USA - DEFENSE PURPOSES	STATE L 59-g	1	317,241	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	13	355,635,448	14.61
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	3	5,112,828	0.21
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	1,623,449	0.07
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	27	31,620,414	1.30
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	16	9,078,345	0.37
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	9	9,899,277	0.41
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	8,568,102	0.35
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	9	6,060,967	0.25
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	2,003,441	0.08
26100	VETERANS ORGANIZATION	RPTL 452	1	235,034	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	9	4,497,393	0.18
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	415,996	0.02
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	3,448,552	0.14
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	181	1,798,855	0.07
41126	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	7	70,385	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	126	2,087,008	0.09
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	16,759	0.00
41136	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	7	115,554	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	65	1,882,171	0.08
41146	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	5	101,613	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	1	287,724	0.01
41400	CLERGY	RPTL 460	4	16,552	0.00
41630	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	45	1,377,256	0.06

Equalized Total Assessed Value 2,433,551,956

School District - 192601 Catskill Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	40	6,548,587	0.27
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	14	1,292,957	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	221	22,403,393	0.92
41805	PERSONS AGE 65 OR OVER	RPTL 467	13	1,085,937	0.04
41834	ENHANCED STAR	RPTL 425	633	55,693,175	2.29
41844	En STAR (land belongs to other	RPTL 425	1	90,952	0.00
41854	BASIC STAR 1999-2000	RPTL 425	1,086	37,817,216	1.55
41864	Basic STAR (land belongs to ot	RPTL 425	1	35,366	0.00
41900	PHYSICALLY DISABLED	RPTL 459	1	33,655	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	18	1,443,868	0.06
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	128,800	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	2	220,690	0.01
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	2	179,311	0.01
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	6,529,245	0.27
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	7	841,486	0.03
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	13	4,585,600	0.19
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	4,056,828	0.17
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	17	2,311,782	0.09
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	1,469,776	0.06
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	9,848	0.00
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	9,848	0.00
Total Exemptions Exclusive of System Exemptions:			2,705	735,959,915	30.24
Total System Exemptions:			4	1,489,472	0.06
Totals:			2,709	737,449,387	30.30

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Catskill Central School District
2021 – 2022 School Year
Financial Transparency Report

CATSKILL CSD

2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

**DISTRICT P-12
ENROLLMENT**



1,305

**NEEDS
RESOURCE
CATEGORY**



Average Need

**DISTRICT
ABILITY TO
RAISE LOCAL
FUNDS IS**



**moderately less
than the
average district
in the state**

**DISTRICT
STUDENT
NEEDS ARE**



**moderately
more than the
state average**

Student Demographics

Enrollment	CATSKILL CSD
All Students	1,270
Economically Disadvantaged	58%
Students with Disabilities	16%
English Language Learners	3%
» Race/Ethnicity	

Staffing Profile	CATSKILL CSD
Student-to-Teacher Ratio	10
Teachers with Fewer than 4 years of Experience %	16%
Teachers with 4-20 Years of Experience %	47%
Teachers with 21+ Years of Experience %	36%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL



N/A

**DISTRICT OR
DISTRICT OF
LOCATION**



\$26,858.00

**COUNTY
AVERAGE**



\$27,062.86

**STATEWIDE
AVERAGE**



\$25,870.33

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	CATSKILL CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$17,222.89

Report View One Per Pupil Expenditure Categories	CATSKILL CSD
» B. Administration (B1 + B2 + B3)	\$1,105.29
» C. All Other Spending (C1 + C2 + C3)	\$1,912.49
D. Total School Level (A + B + C)	\$20,240.68
» E. Central Instruction (E1 + E2 + E3 + E4)	\$623.87
» F. Central Administration (F1 + F2 + F3)	\$2,157.60
» G. All Other Central Spending (G1 + G2 + G3)	\$3,835.88
H. Total Central Costs	\$6,617.34
I. Total Spending (D + H)	\$26,858.02

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J–K)

Central Cost(Pre-L–M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	CATSKILL CSD
J. Total School Level Local/State Spending	\$19,168.68
» K. Total School Level Federal Spending	\$1,071.99
L. Total Central Level Local/State Spending	\$6,136.41
M. Total Central Level Federal Spending	\$480.93
N. Total Spending (J + K + L + M)	\$26,858.02

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	CATSKILL CSD
1. Transportation	\$2,907,338.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$1,266,279.00

Excluded Expenditures	CATSKILL CSD
4. Debt Service	\$4,524,945.00
5. Other	\$15,974,844.00
Percent Excluded from Total	41%
Total Expenditures	\$59,723,121.00

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Catskill Central School District
2022 – 2023 School Year
School Report Card Data

CATSKILL CSD - NEW YORK STATE REPORT CARD [2022 - 23]

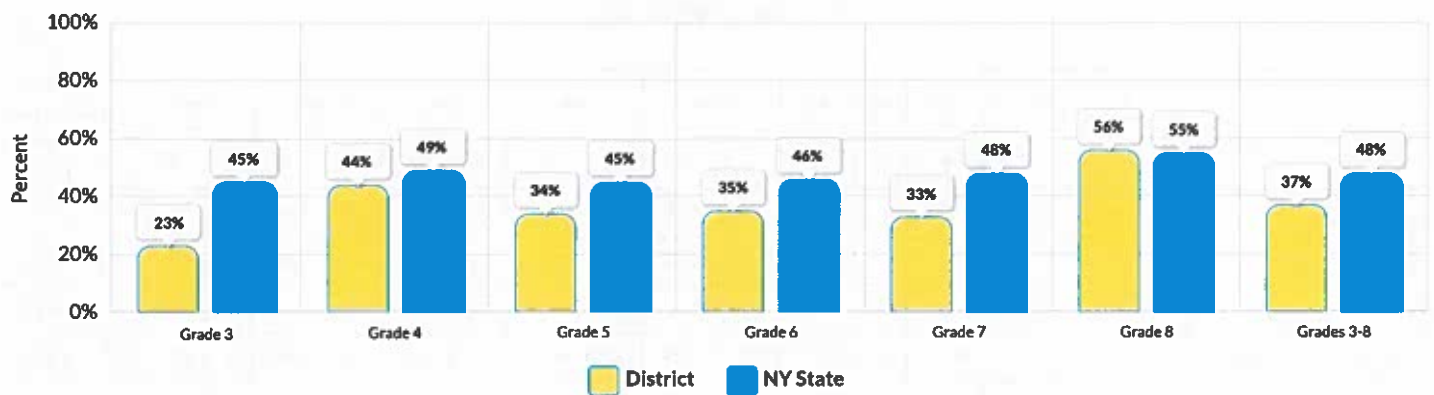
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

Percent Scoring Proficient by Grade

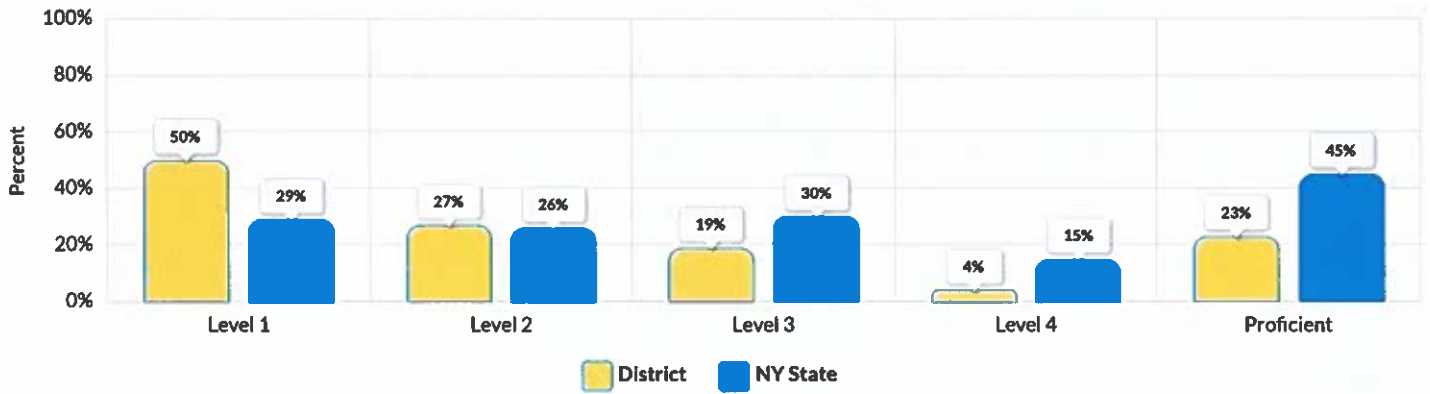


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	94	0	0%	94	100%	47	50%	25	27%	18	19%	4	4%	22	23%
Grade 4	92	7	8%	85	92%	20	24%	28	33%	29	34%	8	9%	37	44%
Grade 5	84	5	6%	79	94%	22	28%	30	38%	22	28%	5	6%	27	34%
Grade 6	98	3	3%	95	97%	30	32%	32	34%	21	22%	12	13%	33	35%
Grade 7	114	10	9%	104	91%	26	25%	44	42%	22	21%	12	12%	34	33%
Grade 8	96	3	3%	93	97%	21	23%	20	22%	37	40%	15	16%	52	56%
Grades 3-8	578	28	5%	550	95%	166	30%	179	33%	149	27%	56	10%	205	37%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

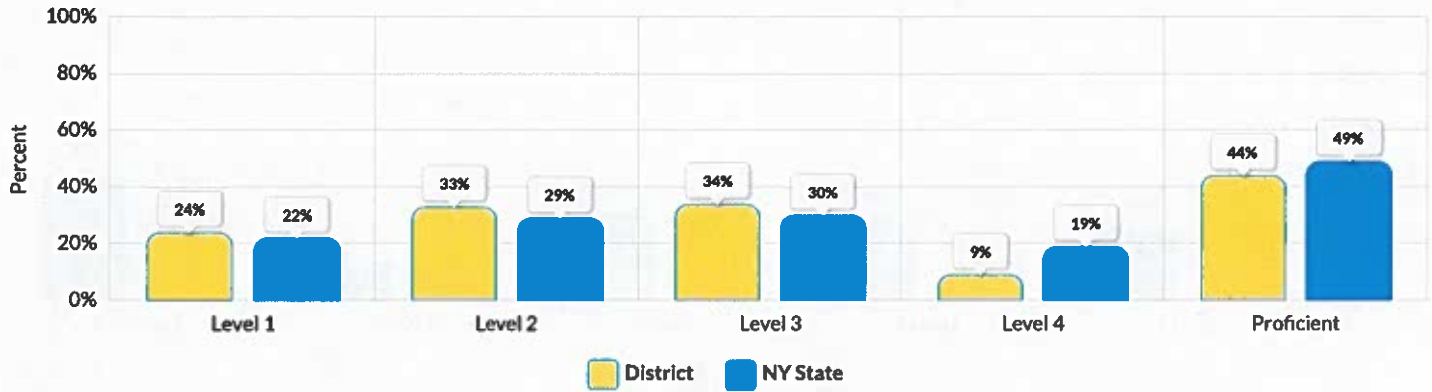


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	0	0%	94	100%	47	50%	25	27%	18	19%	4	4%	22	23%
Female	49	0	0%	49	100%	23	47%	14	29%	8	16%	4	8%	12	24%
Male	45	0	0%	45	100%	24	53%	11	24%	10	22%	0	0%	10	22%
General Education Students	80	0	0%	80	100%	33	41%	25	31%	18	23%	4	5%	22	28%
Students with Disabilities	14	0	0%	14	100%	14	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	0	0%	15	100%	11	73%	2	13%	2	13%	0	0%	2	13%
White	64	0	0%	64	100%	28	44%	22	34%	11	17%	3	5%	14	22%
Multiracial	10	0	0%	10	100%	6	60%	1	10%	3	30%	0	0%	3	30%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	2	40%	0	0%	2	40%	1	20%	3	60%
Economically Disadvantaged	53	0	0%	53	100%	31	58%	11	21%	10	19%	1	2%	11	21%
Not Economically Disadvantaged	41	0	0%	41	100%	16	39%	14	34%	8	20%	3	7%	11	27%
English Language Learner	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	90	0	0%	90	100%	–	–	–	–	–	–	–	–	–	–
In Foster Care	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	92	0	0%	92	100%	–	–	–	–	–	–	–	–	–	–
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	92	0	0%	92	100%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	93	0	0%	93	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	94	0	0%	94	100%	47	50%	25	27%	18	19%	4	4%	22	23%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

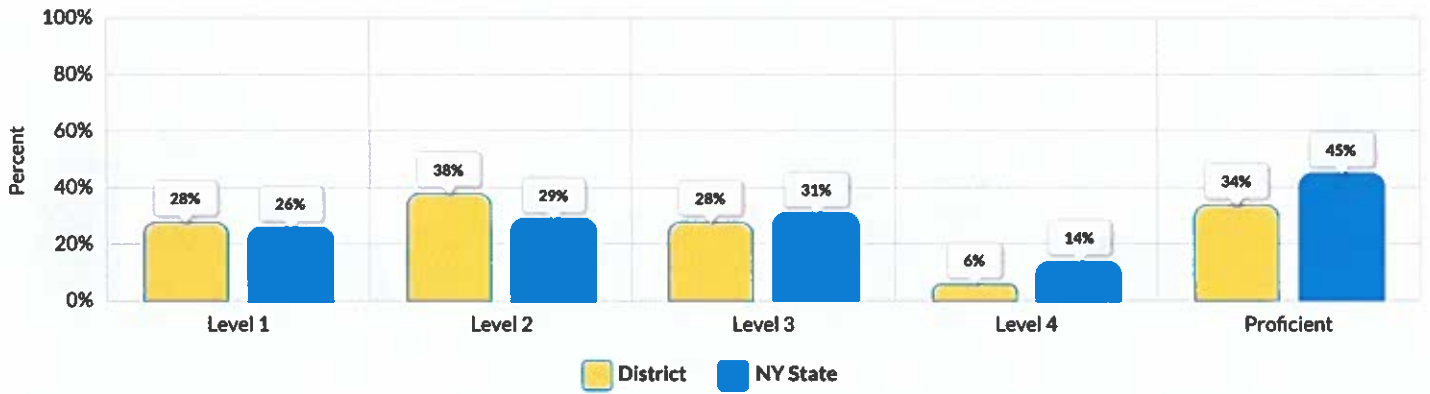


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	7	8%	85	92%	20	24%	28	33%	29	34%	8	9%	37	44%
Female	46	1	2%	45	98%	11	24%	9	20%	19	42%	6	13%	25	56%
Male	46	6	13%	40	87%	9	23%	19	48%	10	25%	2	5%	12	30%
General Education Students	77	4	5%	73	95%	11	15%	25	34%	29	40%	8	11%	37	51%
Students with Disabilities	15	3	20%	12	80%	9	75%	3	25%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	1	8%	12	92%	2	17%	5	42%	5	42%	0	0%	5	42%
White	60	6	10%	54	90%	12	22%	15	28%	20	37%	7	13%	27	50%
Multiracial	12	0	0%	12	100%	6	50%	3	25%	3	25%	0	0%	3	25%
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	5	71%	1	14%	1	14%	2	29%
Economically Disadvantaged	45	2	4%	43	96%	14	33%	13	30%	15	35%	1	2%	16	37%
Not Economically Disadvantaged	47	5	11%	42	89%	6	14%	15	36%	14	33%	7	17%	21	50%
English Language Learner	8	2	25%	6	75%	2	33%	2	33%	2	33%	0	0%	2	33%
Non-English Language Learner	84	5	6%	79	94%	18	23%	26	33%	27	34%	8	10%	35	44%
Not in Foster Care	92	7	8%	85	92%	20	24%	28	33%	29	34%	8	9%	37	44%
Not Homeless	92	7	8%	85	92%	20	24%	28	33%	29	34%	8	9%	37	44%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	91	7	8%	84	92%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	92	7	8%	85	92%	20	24%	28	33%	29	34%	8	9%	37	44%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

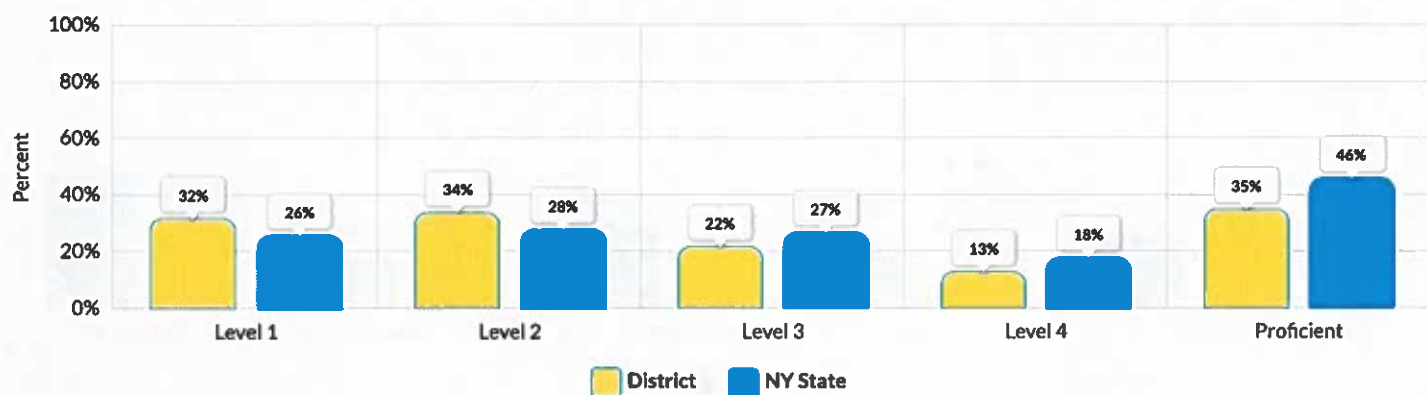


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	5	6%	79	94%	22	28%	30	38%	22	28%	5	6%	27	34%
Female	44	2	5%	42	95%	8	19%	18	43%	11	26%	5	12%	16	38%
Male	40	3	8%	37	93%	14	38%	12	32%	11	30%	0	0%	11	30%
General Education Students	70	2	3%	68	97%	16	24%	27	40%	20	29%	5	7%	25	37%
Students with Disabilities	14	3	21%	11	79%	6	55%	3	27%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Black or African American	6	1	17%	5	83%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	10	0	0%	10	100%	4	40%	2	20%	4	40%	0	0%	4	40%
White	54	3	6%	51	94%	13	25%	20	39%	14	27%	4	8%	18	35%
Multiracial	10	0	0%	10	100%	2	20%	5	50%	2	20%	1	10%	3	30%
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	3	38%	3	38%	2	25%	0	0%	2	25%
Economically Disadvantaged	52	2	4%	50	96%	16	32%	20	40%	11	22%	3	6%	14	28%
Not Economically Disadvantaged	32	3	9%	29	91%	6	21%	10	34%	11	38%	2	7%	13	45%
English Language Learner	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	79	4	5%	75	95%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	83	5	6%	78	94%	-	-	-	-	-	-	-	-	-	-
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	82	5	6%	77	94%	-	-	-	-	-	-	-	-	-	-
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	83	5	6%	78	94%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	84	5	6%	79	94%	22	28%	30	38%	22	28%	5	6%	27	34%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

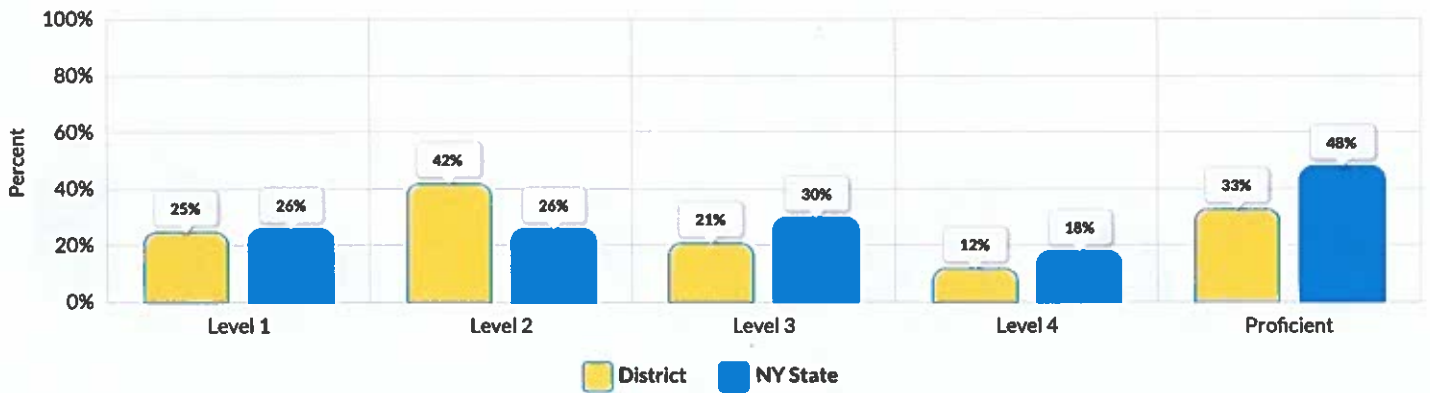


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	3	3%	95	97%	30	32%	32	34%	21	22%	12	13%	33	35%
Female	53	2	4%	51	96%	18	35%	12	24%	13	25%	8	16%	21	41%
Male	45	1	2%	44	98%	12	27%	20	45%	8	18%	4	9%	12	27%
General Education Students	78	0	0%	78	100%	14	18%	31	40%	21	27%	12	15%	33	42%
Students with Disabilities	20	3	15%	17	85%	16	94%	1	6%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	0	0%	17	100%	5	29%	9	53%	3	18%	0	0%	3	18%
White	60	2	3%	58	97%	14	24%	18	31%	15	26%	11	19%	26	45%
Multiracial	16	1	6%	15	94%	9	60%	5	33%	1	7%	0	0%	1	7%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	2	40%	0	0%	2	40%	1	20%	3	60%
Economically Disadvantaged	45	2	4%	43	96%	19	44%	15	35%	7	16%	2	5%	9	21%
Not Economically Disadvantaged	53	1	2%	52	98%	11	21%	17	33%	14	27%	10	19%	24	46%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	96	3	3%	93	97%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	96	3	3%	93	97%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	97	3	3%	94	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	98	3	3%	95	97%	30	32%	32	34%	21	22%	12	13%	33	35%
Parent Not in Armed Forces	98	3	3%	95	97%	30	32%	32	34%	21	22%	12	13%	33	35%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

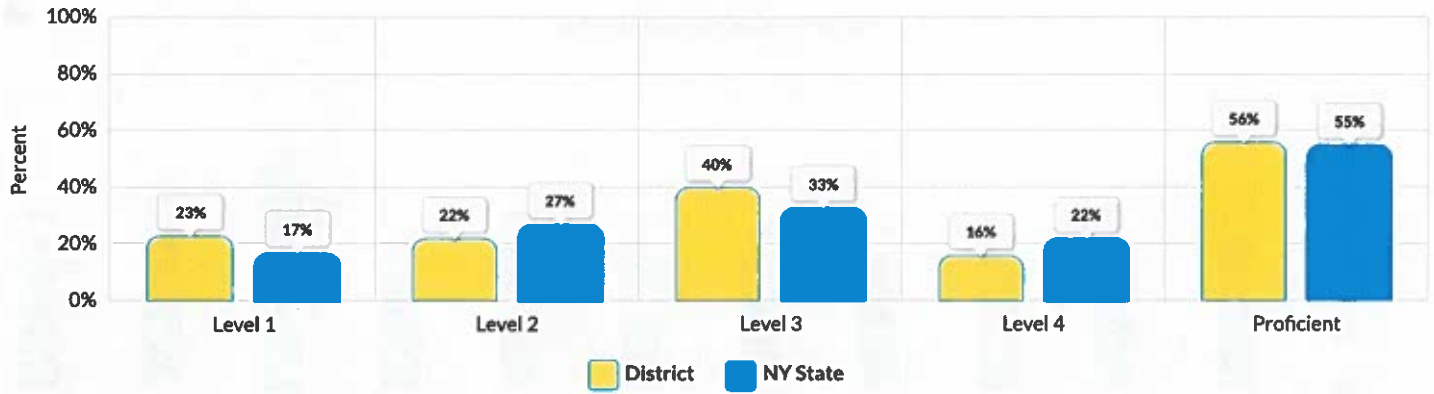


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	10	9%	104	91%	26	25%	44	42%	22	21%	12	12%	34	33%
Female	58	3	5%	55	95%	9	16%	24	44%	14	25%	8	15%	22	40%
Male	56	7	13%	49	88%	17	35%	20	41%	8	16%	4	8%	12	24%
General Education Students	101	8	8%	93	92%	19	20%	41	44%	22	24%	11	12%	33	35%
Students with Disabilities	13	2	15%	11	85%	7	64%	3	27%	0	0%	1	9%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	3	15%	17	85%	6	35%	4	24%	6	35%	1	6%	7	41%
White	72	6	8%	66	92%	12	18%	33	50%	12	18%	9	14%	21	32%
Multiracial	13	1	8%	12	92%	3	25%	5	42%	2	17%	2	17%	4	33%
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	5	56%	2	22%	2	22%	0	0%	2	22%
Economically Disadvantaged	55	4	7%	51	93%	14	27%	20	39%	10	20%	7	14%	17	33%
Not Economically Disadvantaged	59	6	10%	53	90%	12	23%	24	45%	12	23%	5	9%	17	32%
English Language Learner	7	2	29%	5	71%	4	80%	0	0%	1	20%	0	0%	1	20%
Non-English Language Learner	107	8	7%	99	93%	22	22%	44	44%	21	21%	12	12%	33	33%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	113	10	9%	103	91%	—	—	—	—	—	—	—	—	—	—
Not Homeless	114	10	9%	104	91%	26	25%	44	42%	22	21%	12	12%	34	33%
Not Migrant	114	10	9%	104	91%	26	25%	44	42%	22	21%	12	12%	34	33%
Parent Not in Armed Forces	114	10	9%	104	91%	26	25%	44	42%	22	21%	12	12%	34	33%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



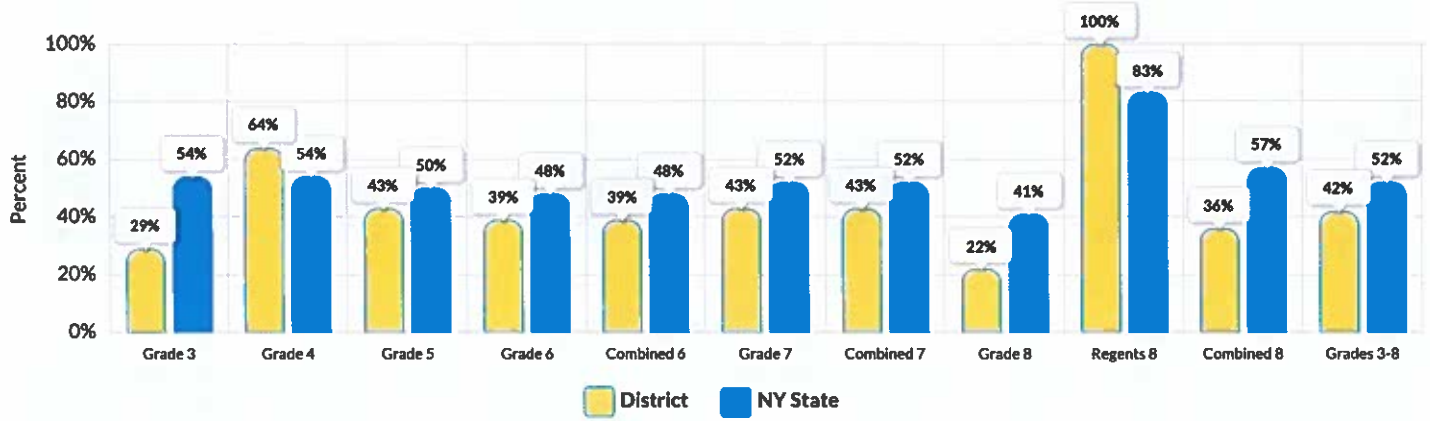
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	3	3%	93	97%	21	23%	20	22%	37	40%	15	16%	52	56%
Female	57	2	4%	55	96%	10	18%	15	27%	20	36%	10	18%	30	55%
Male	39	1	3%	38	97%	11	29%	5	13%	17	45%	5	13%	22	58%
General Education Students	78	1	1%	77	99%	10	13%	15	19%	37	48%	15	19%	52	68%
Students with Disabilities	18	2	11%	16	89%	11	69%	5	31%	0	0%	0	0%	0	0%
Black or African American	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	0	0%	13	100%	4	31%	3	23%	4	31%	2	15%	6	46%
White	71	3	4%	68	96%	15	22%	15	22%	28	41%	10	15%	38	56%
Multiracial	8	0	0%	8	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	2	17%	2	17%	5	42%	3	25%	8	67%
Economically Disadvantaged	41	2	5%	39	95%	10	26%	13	33%	9	23%	7	18%	16	41%
Not Economically Disadvantaged	55	1	2%	54	98%	11	20%	7	13%	28	52%	8	15%	36	67%
Non-English Language Learner	96	3	3%	93	97%	21	23%	20	22%	37	40%	15	16%	52	56%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	95	3	3%	92	97%	–	–	–	–	–	–	–	–	–	–
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	93	3	3%	90	97%	–	–	–	–	–	–	–	–	–	–
Not Migrant	96	3	3%	93	97%	21	23%	20	22%	37	40%	15	16%	52	56%
Parent Not in Armed Forces	96	3	3%	93	97%	21	23%	20	22%	37	40%	15	16%	52	56%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

Percent Scoring Proficient by Grade



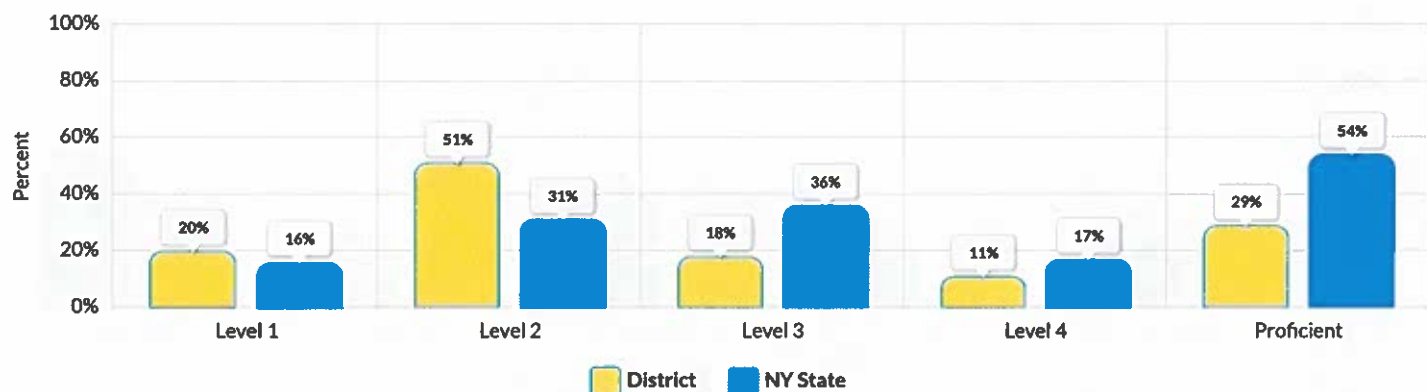
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	94	2	2%	92	98%	18	20%	47	51%	17	18%	10	11%	27	29%
Grade 4	92	4	4%	88	96%	13	15%	19	22%	35	40%	21	24%	56	64%
Grade 5	85	4	5%	81	95%	18	22%	28	35%	27	33%	8	10%	35	43%
Grade 6	98	5	5%	93	95%	26	28%	31	33%	30	32%	6	6%	36	39%
Combined 6	98	5	5%	93	95%	26	28%	31	33%	30	32%	6	6%	36	39%
Grade 7	114	7	6%	107	94%	16	15%	45	42%	35	33%	11	10%	46	43%
Combined 7	114	7	6%	107	94%	16	15%	45	42%	35	33%	11	10%	46	43%
Grade 8	96	20	21%	76	79%	44	58%	15	20%	17	22%	0	0%	17	22%
Regents 8	—	—	—	16	17%	0	0%	0	0%	1	6%	15	94%	16	100%
Combined 8	96	4	4%	92	96%	44	48%	15	16%	18	20%	15	16%	33	36%
Grades 3-8	579	26	4%	553	96%	135	24%	185	33%	162	29%	71	13%	233	42%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

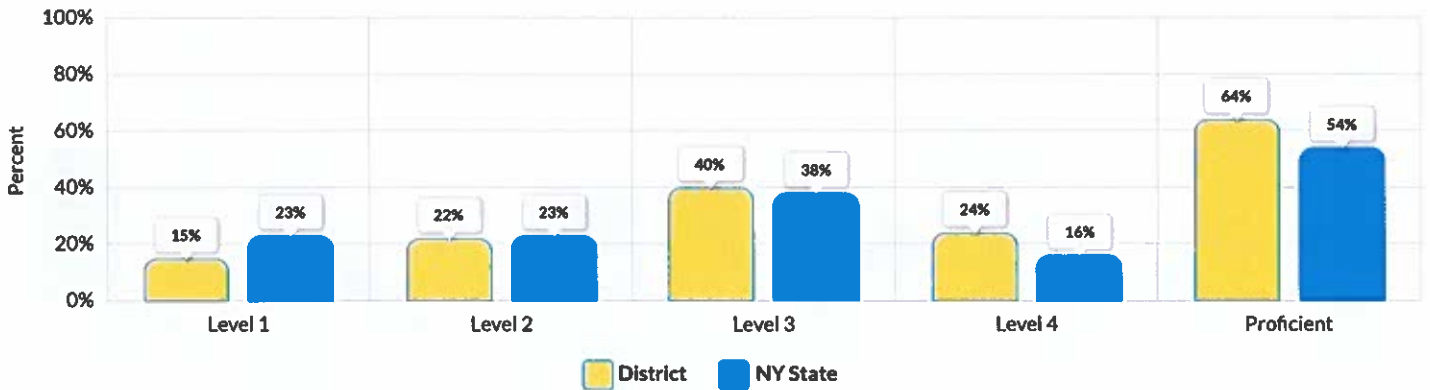


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	2	2%	92	98%	18	20%	47	51%	17	18%	10	11%	27	29%
Female	49	1	2%	48	98%	11	23%	25	52%	5	10%	7	15%	12	25%
Male	45	1	2%	44	98%	7	16%	22	50%	12	27%	3	7%	15	34%
General Education Students	80	2	3%	78	98%	11	14%	41	53%	16	21%	10	13%	26	33%
Students with Disabilities	14	0	0%	14	100%	7	50%	6	43%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	2	13%	13	87%	6	46%	6	46%	0	0%	1	8%	1	8%
White	64	0	0%	64	100%	9	14%	33	52%	16	25%	6	9%	22	34%
Multiracial	10	0	0%	10	100%	3	30%	5	50%	0	0%	2	20%	2	20%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	3	60%	1	20%	1	20%	2	40%
Economically Disadvantaged	53	2	4%	51	96%	18	35%	23	45%	7	14%	3	6%	10	20%
Not Economically Disadvantaged	41	0	0%	41	100%	0	0%	24	59%	10	24%	7	17%	17	41%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	90	2	2%	88	98%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	92	2	2%	90	98%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	92	2	2%	90	98%	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	93	2	2%	91	98%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	94	2	2%	92	98%	18	20%	47	51%	17	18%	10	11%	27	29%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

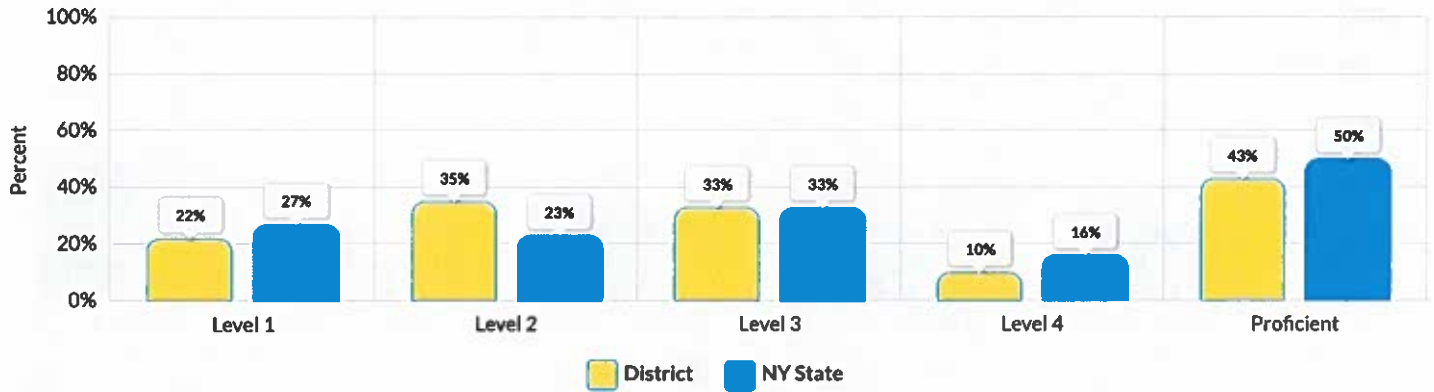


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	4	4%	88	96%	13	15%	19	22%	35	40%	21	24%	56	64%
Female	46	1	2%	45	98%	4	9%	10	22%	17	38%	14	31%	31	69%
Male	46	3	7%	43	93%	9	21%	9	21%	18	42%	7	16%	25	58%
General Education Students	77	2	3%	75	97%	5	7%	16	21%	33	44%	21	28%	54	72%
Students with Disabilities	15	2	13%	13	87%	8	62%	3	23%	2	15%	0	0%	2	15%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	1	8%	12	92%	2	17%	3	25%	5	42%	2	17%	7	58%
White	60	3	5%	57	95%	6	11%	11	19%	24	42%	16	28%	40	70%
Multiracial	12	0	0%	12	100%	4	33%	3	25%	3	25%	2	17%	5	42%
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	2	29%	3	43%	1	14%	4	57%
Economically Disadvantaged	45	1	2%	44	98%	9	20%	12	27%	17	39%	6	14%	23	52%
Not Economically Disadvantaged	47	3	6%	44	94%	4	9%	7	16%	18	41%	15	34%	33	75%
English Language Learner	8	0	0%	8	100%	2	25%	2	25%	3	38%	1	13%	4	50%
Non-English Language Learner	84	4	5%	80	95%	11	14%	17	21%	32	40%	20	25%	52	65%
Not in Foster Care	92	4	4%	88	96%	13	15%	19	22%	35	40%	21	24%	56	64%
Not Homeless	92	4	4%	88	96%	13	15%	19	22%	35	40%	21	24%	56	64%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	91	4	4%	87	96%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	92	4	4%	88	96%	13	15%	19	22%	35	40%	21	24%	56	64%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

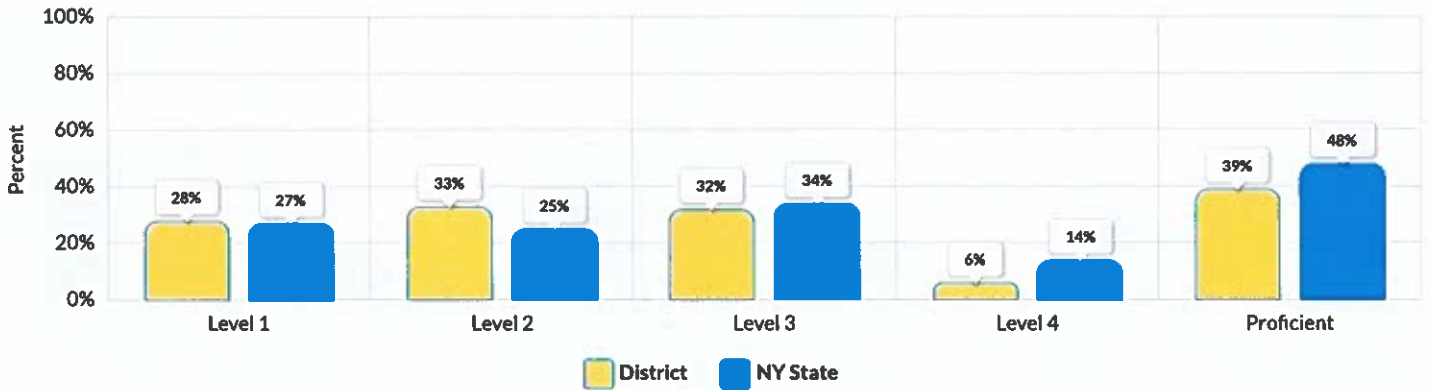


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	4	5%	81	95%	18	22%	28	35%	27	33%	8	10%	35	43%
Female	44	2	5%	42	95%	8	19%	16	38%	13	31%	5	12%	18	43%
Male	41	2	5%	39	95%	10	26%	12	31%	14	36%	3	8%	17	44%
General Education Students	70	1	1%	69	99%	8	12%	27	39%	26	38%	8	12%	34	49%
Students with Disabilities	15	3	20%	12	80%	10	83%	1	8%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	0	0%	10	100%	3	30%	0	0%	6	60%	1	10%	7	70%
White	55	4	7%	51	93%	11	22%	20	39%	15	29%	5	10%	20	39%
Multiracial	10	0	0%	10	100%	3	30%	2	20%	4	40%	1	10%	5	50%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	1	10%	6	60%	2	20%	1	10%	3	30%
Economically Disadvantaged	52	1	2%	51	98%	16	31%	17	33%	13	25%	5	10%	18	35%
Not Economically Disadvantaged	33	3	9%	30	91%	2	7%	11	37%	14	47%	3	10%	17	57%
English Language Learner	5	0	0%	5	100%	2	40%	1	20%	1	20%	1	20%	2	40%
Non-English Language Learner	80	4	5%	76	95%	16	21%	27	36%	26	34%	7	9%	33	43%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	84	4	5%	80	95%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	83	4	5%	79	95%	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	84	4	5%	80	95%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	85	4	5%	81	95%	18	22%	28	35%	27	33%	8	10%	35	43%

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

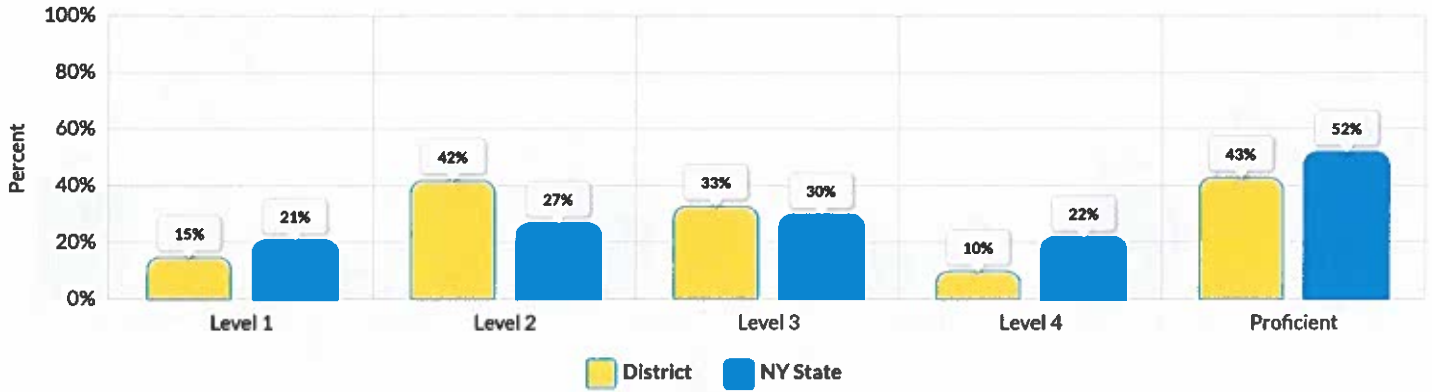


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	5	5%	93	95%	26	28%	31	33%	30	32%	6	6%	36	39%
Female	53	3	6%	50	94%	19	38%	12	24%	16	32%	3	6%	19	38%
Male	45	2	4%	43	96%	7	16%	19	44%	14	33%	3	7%	17	40%
General Education Students	78	1	1%	77	99%	15	19%	26	34%	30	39%	6	8%	36	47%
Students with Disabilities	20	4	20%	16	80%	11	69%	5	31%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	17	0	0%	17	100%	5	29%	7	41%	5	29%	0	0%	5	29%
White	60	4	7%	56	93%	13	23%	16	29%	22	39%	5	9%	27	48%
Multiracial	16	1	6%	15	94%	7	47%	6	40%	2	13%	0	0%	2	13%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	2	40%	1	20%	1	20%	2	40%
Economically Disadvantaged	45	3	7%	42	93%	17	40%	17	40%	7	17%	1	2%	8	19%
Not Economically Disadvantaged	53	2	4%	51	96%	9	18%	14	27%	23	45%	5	10%	28	55%
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	96	5	5%	91	95%	-	-	-	-	-	-	-	-	-	-
In Foster Care	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not In Foster Care	96	5	5%	91	95%	-	-	-	-	-	-	-	-	-	-
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	97	5	5%	92	95%	-	-	-	-	-	-	-	-	-	-
Not Migrant	98	5	5%	93	95%	26	28%	31	33%	30	32%	6	6%	36	39%
Parent Not in Armed Forces	98	5	5%	93	95%	26	28%	31	33%	30	32%	6	6%	36	39%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

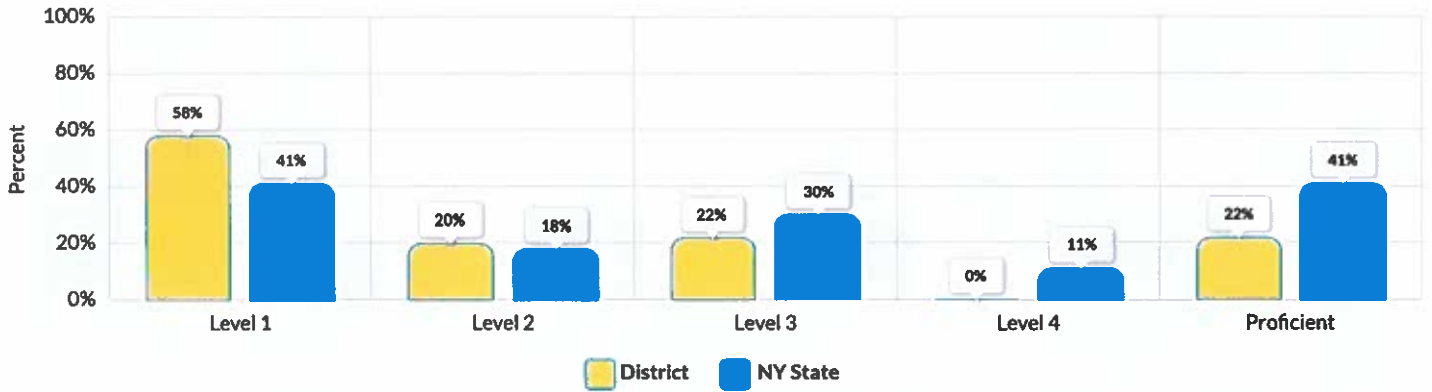


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	7%	7	6%	107	94%	16	15%	45	42%	35	33%	11	10%	46	43%
Female	58	2%	3%	56	97%	8	14%	27	48%	16	29%	5	9%	21	38%	
Male	56	5%	9%	51	91%	8	16%	18	35%	19	37%	6	12%	25	49%	
General Education Students	101	5%	5%	96	95%	12	13%	38	40%	35	36%	11	11%	46	48%	
Students with Disabilities	13	2%	15%	11	85%	4	36%	7	64%	0	0%	0	0%	0	0%	
Asian or Native Hawaiian/Other Pacific Islander	2	0%	0%	2	100%	—	—	—	—	—	—	—	—	—	—	
Black or African American	7	0%	0%	7	100%	—	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	20	1%	5%	19	95%	5	26%	7	37%	6	32%	1	5%	7	37%	
White	72	5%	7%	67	93%	7	10%	26	39%	25	37%	9	13%	34	51%	
Multiracial	13	1%	8%	12	92%	1	8%	9	75%	1	8%	1	8%	2	17%	
Small Group Total: Race & Ethnicity	9	0%	0%	9	100%	3	33%	3	33%	3	33%	0	0%	3	33%	
Economically Disadvantaged	55	4%	7%	51	93%	8	16%	29	57%	9	18%	5	10%	14	27%	
Not Economically Disadvantaged	59	3%	5%	56	95%	8	14%	16	29%	26	46%	6	11%	32	57%	
English Language Learner	7	0%	0%	7	100%	2	29%	1	14%	4	57%	0	0%	4	57%	
Non-English Language Learner	107	7%	7%	100	93%	14	14%	44	44%	31	31%	11	11%	42	42%	
In Foster Care	1	0%	0%	1	100%	—	—	—	—	—	—	—	—	—	—	
Not in Foster Care	113	7%	6%	106	94%	—	—	—	—	—	—	—	—	—	—	
Not Homeless	114	7%	6%	107	94%	16	15%	45	42%	35	33%	11	10%	46	43%	
Not Migrant	114	7%	6%	107	94%	16	15%	45	42%	35	33%	11	10%	46	43%	
Parent Not in Armed Forces	114	7%	6%	107	94%	16	15%	45	42%	35	33%	11	10%	46	43%	

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

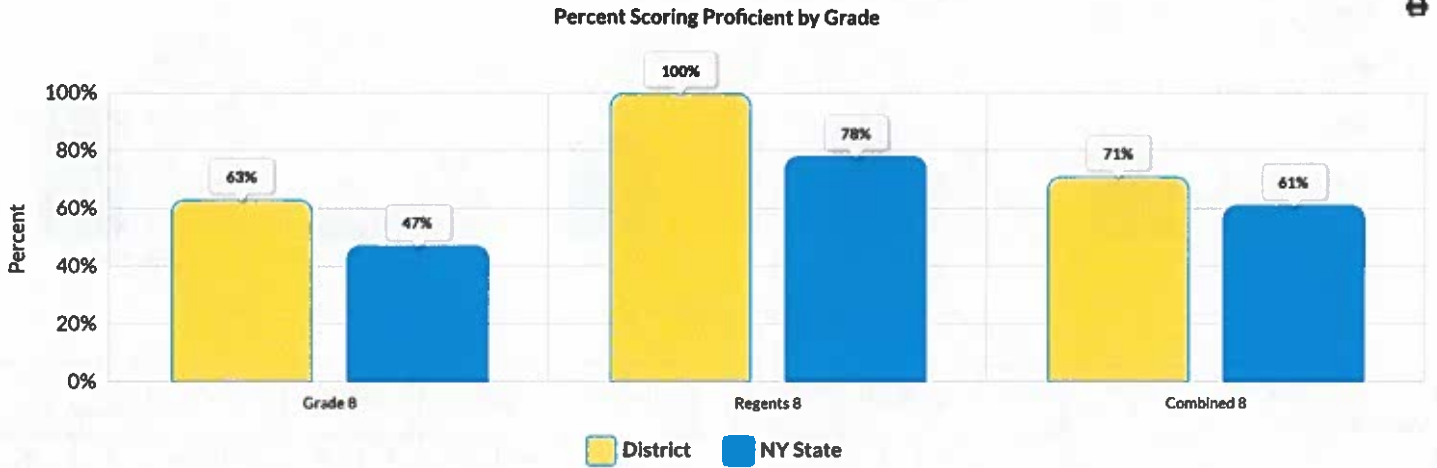


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	20	21%	76	79%	44	58%	15	20%	17	22%	0	0%	17	22%
Female	57	11	19%	46	81%	26	57%	9	20%	11	24%	0	0%	11	24%
Male	39	9	23%	30	77%	18	60%	6	20%	6	20%	0	0%	6	20%
General Education Students	78	18	23%	60	77%	30	50%	13	22%	17	28%	0	0%	17	28%
Students with Disabilities	18	2	11%	16	89%	14	88%	2	13%	0	0%	0	0%	0	0%
Black or African American	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	1	8%	12	92%	8	67%	1	8%	3	25%	0	0%	3	25%
White	71	18	25%	53	75%	30	57%	11	21%	12	23%	0	0%	12	23%
Multiracial	8	1	13%	7	88%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	6	55%	3	27%	2	18%	0	0%	2	18%
Economically Disadvantaged	41	6	15%	35	85%	22	63%	5	14%	8	23%	0	0%	8	23%
Not Economically Disadvantaged	55	14	25%	41	75%	22	54%	10	24%	9	22%	0	0%	9	22%
Non-English Language Learner	96	20	21%	76	79%	44	58%	15	20%	17	22%	0	0%	17	22%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	95	20	21%	75	79%	–	–	–	–	–	–	–	–	–	–
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	93	20	22%	73	78%	–	–	–	–	–	–	–	–	–	–
Not Migrant	96	20	21%	76	79%	44	58%	15	20%	17	22%	0	0%	17	22%
Parent Not in Armed Forces	96	20	21%	76	79%	44	58%	15	20%	17	22%	0	0%	17	22%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS

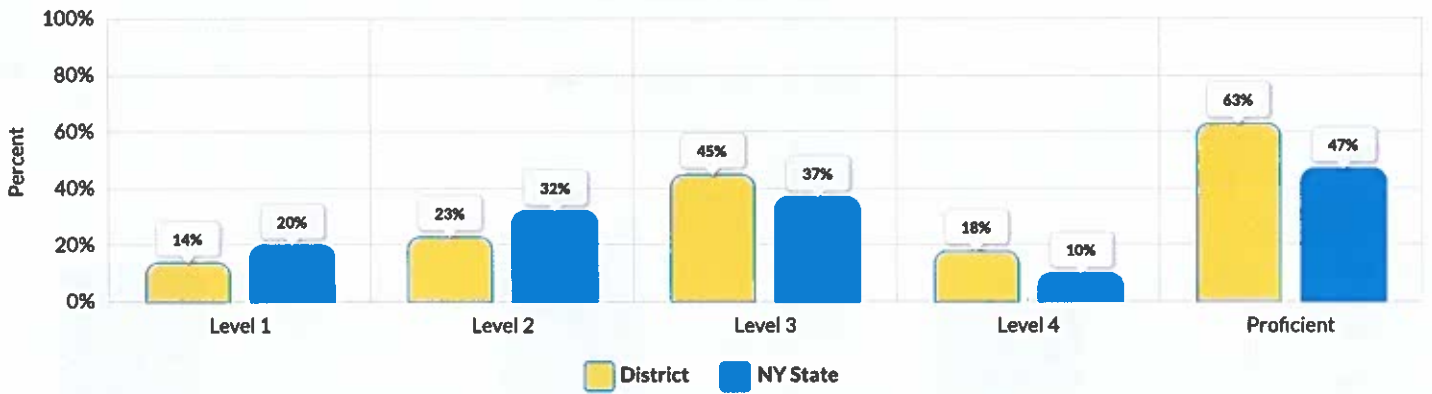


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	96	25	26%	71	74%	10	14%	16	23%	32	45%	13	18%	45	63%
Regents 8	—	—	—	19	20%	0	0%	0	0%	7	37%	12	63%	19	100%
Combined 8	96	6	6%	90	94%	10	11%	16	18%	39	43%	25	28%	64	71%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Percent Scoring at Levels for All Students



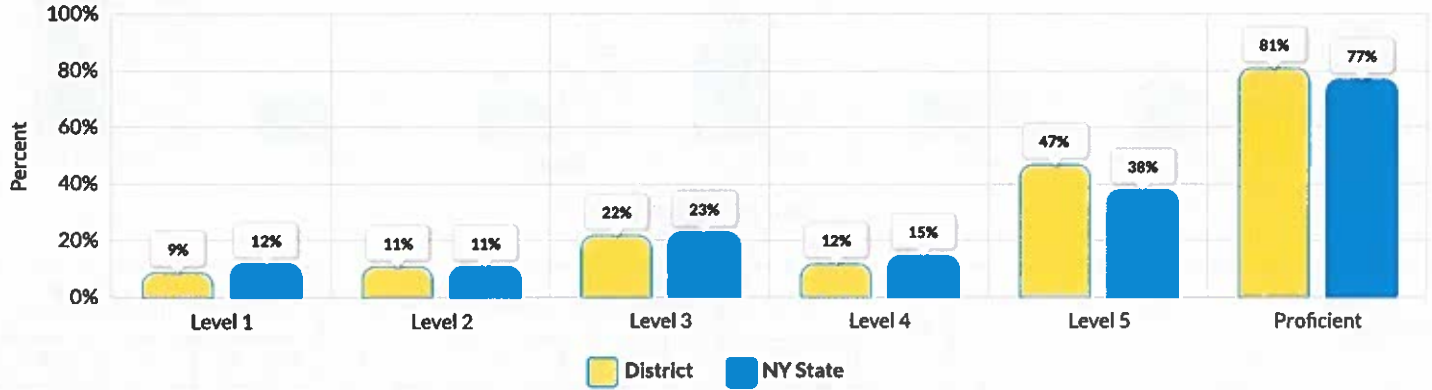
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	25	26%	71	74%	10	14%	16	23%	32	45%	13	18%	45	63%
Female	57	14	25%	43	75%	6	14%	11	26%	18	42%	8	19%	26	60%
Male	39	11	28%	28	72%	4	14%	5	18%	14	50%	5	18%	19	68%
General Education Students	78	22	28%	56	72%	2	4%	11	20%	30	54%	13	23%	43	77%
Students with Disabilities	18	3	17%	15	83%	8	53%	5	33%	2	13%	0	0%	2	13%
Black or African American	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	13	3	23%	10	77%	1	10%	5	50%	3	30%	1	10%	4	40%
White	71	17	24%	54	76%	7	13%	11	20%	25	46%	11	20%	36	67%
Multiracial	8	4	50%	4	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	12	5	42%	7	58%	2	29%	0	0%	4	57%	1	14%	5	71%
Economically Disadvantaged	41	6	15%	35	85%	10	29%	7	20%	11	31%	7	20%	18	51%
Not Economically Disadvantaged	55	19	35%	36	65%	0	0%	9	25%	21	58%	6	17%	27	75%
Non-English Language Learner	96	25	26%	71	74%	10	14%	16	23%	32	45%	13	18%	45	63%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	95	25	26%	70	74%	-	-	-	-	-	-	-	-	-	-
Homeless	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	93	25	27%	68	73%	-	-	-	-	-	-	-	-	-	-
Not Migrant	96	25	26%	71	74%	10	14%	16	23%	32	45%	13	18%	45	63%
Parent Not in Armed Forces	96	25	26%	71	74%	10	14%	16	23%	32	45%	13	18%	45	63%

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)

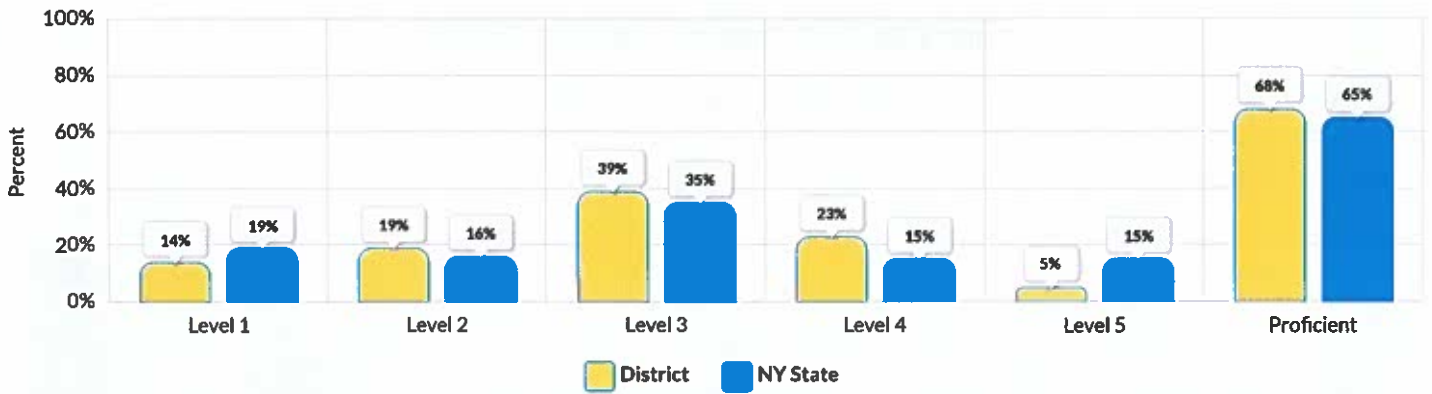
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	8	9%	10	11%	20	22%	11	12%	44	47%	75	81%
Female	45	1	2%	6	13%	8	18%	9	20%	21	47%	38	84%
Male	48	7	15%	4	8%	12	25%	2	4%	23	48%	37	77%
General Education Students	77	2	3%	5	6%	16	21%	11	14%	43	56%	70	91%
Students with Disabilities	16	6	38%	5	31%	4	25%	0	0%	1	6%	5	31%
Black or African American	9	1	11%	2	22%	3	33%	1	11%	2	22%	6	67%
Hispanic or Latino	12	1	8%	2	17%	4	33%	2	17%	3	25%	9	75%
White	65	6	9%	5	8%	10	15%	7	11%	37	57%	54	83%
Multiracial	7	0	0%	1	14%	3	43%	1	14%	2	29%	6	86%
Economically Disadvantaged	33	4	12%	3	9%	9	27%	5	15%	12	36%	26	79%
Not Economically Disadvantaged	60	4	7%	7	12%	11	18%	6	10%	32	53%	49	82%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	92	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	93	8	9%	10	11%	20	22%	11	12%	44	47%	75	81%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	92	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	91	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	93	8	9%	10	11%	20	22%	11	12%	44	47%	75	81%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)

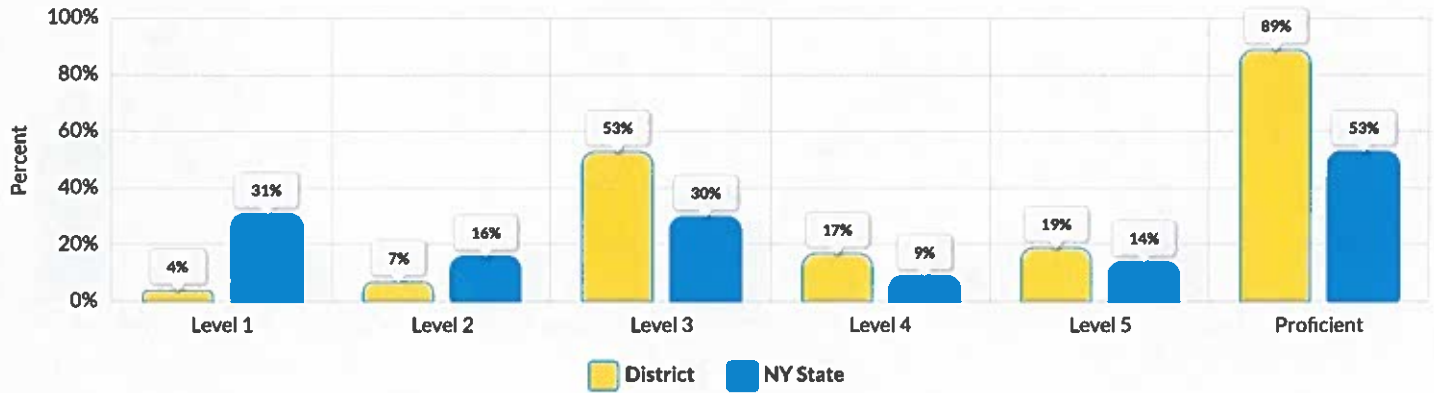
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	16	14%	22	19%	46	39%	27	23%	6	5%	79	68%
Female	52	—	—	—	—	—	—	—	—	—	—	—	—
Male	64	7	11%	13	20%	26	41%	13	20%	5	8%	44	69%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	53	9	17%	9	17%	20	38%	14	26%	1	2%	35	66%
General Education Students	100	12	12%	10	10%	45	45%	27	27%	6	6%	78	78%
Students with Disabilities	17	4	24%	12	71%	1	6%	0	0%	0	0%	1	6%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	1	13%	4	50%	3	38%	0	0%	0	0%	3	38%
Hispanic or Latino	20	4	20%	4	20%	8	40%	3	15%	1	5%	12	60%
White	82	10	12%	11	13%	34	41%	23	28%	4	5%	61	74%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	3	43%	1	14%	1	14%	1	14%	3	43%
Economically Disadvantaged	57	10	18%	17	30%	21	37%	7	12%	2	4%	30	53%
Not Economically Disadvantaged	60	6	10%	5	8%	25	42%	20	33%	4	7%	49	82%
English Language Learner	6	2	33%	1	17%	2	33%	0	0%	1	17%	3	50%
Non-English Language Learner	111	14	13%	21	19%	44	40%	27	24%	5	5%	76	68%
Not in Foster Care	117	16	14%	22	19%	46	39%	27	23%	6	5%	79	68%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	115	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	116	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	117	16	14%	22	19%	46	39%	27	23%	6	5%	79	68%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)

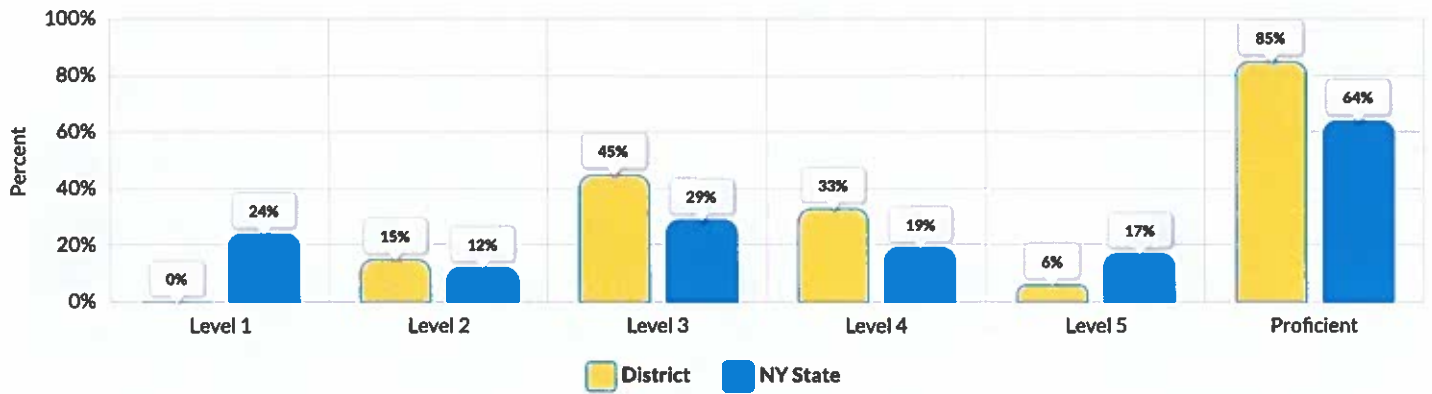
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	3	4%	5	7%	38	53%	12	17%	14	19%	64	89%
Female	35	—	—	—	—	—	—	—	—	—	—	—	—
Male	36	0	0%	3	8%	21	58%	7	19%	5	14%	33	92%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	36	3	8%	2	6%	17	47%	5	14%	9	25%	31	86%
General Education Students	70	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	2	40%	1	20%	1	20%	1	20%	0	0%	2	40%
White	52	1	2%	2	4%	29	56%	10	19%	10	19%	49	94%
Multiracial	10	0	0%	2	20%	5	50%	0	0%	3	30%	8	80%
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	3	60%	1	20%	1	20%	5	100%
Economically Disadvantaged	22	1	5%	3	14%	12	55%	2	9%	4	18%	18	82%
Not Economically Disadvantaged	50	2	4%	2	4%	26	52%	10	20%	10	20%	46	92%
Non-English Language Learner	72	3	4%	5	7%	38	53%	12	17%	14	19%	64	89%
Not in Foster Care	72	3	4%	5	7%	38	53%	12	17%	14	19%	64	89%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	71	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	72	3	4%	5	7%	38	53%	12	17%	14	19%	64	89%
Parent Not in Armed Forces	72	3	4%	5	7%	38	53%	12	17%	14	19%	64	89%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)

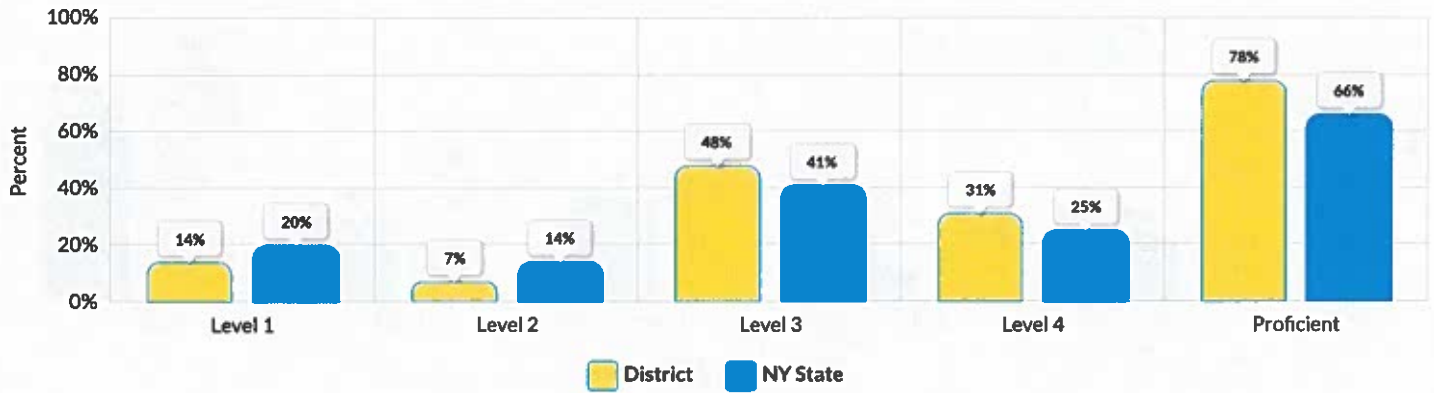
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	0	0%	5	15%	15	45%	11	33%	2	6%	28	85%
Female	18	0	0%	5	28%	7	39%	5	28%	1	6%	13	72%
Male	15	0	0%	0	0%	8	53%	6	40%	1	7%	15	100%
General Education Students	33	0	0%	5	15%	15	45%	11	33%	2	6%	28	85%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	23	0	0%	5	22%	9	39%	8	35%	1	4%	18	78%
Multiracial	5	0	0%	0	0%	3	60%	1	20%	1	20%	5	100%
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	3	60%	2	40%	0	0%	5	100%
Economically Disadvantaged	9	0	0%	3	33%	3	33%	2	22%	1	11%	6	67%
Not Economically Disadvantaged	24	0	0%	2	8%	12	50%	9	38%	1	4%	22	92%
Non-English Language Learner	33	0	0%	5	15%	15	45%	11	33%	2	6%	28	85%
Not in Foster Care	33	0	0%	5	15%	15	45%	11	33%	2	6%	28	85%
Not Homeless	33	0	0%	5	15%	15	45%	11	33%	2	6%	28	85%
Not Migrant	33	0	0%	5	15%	15	45%	11	33%	2	6%	28	85%
Parent Not in Armed Forces	33	0	0%	5	15%	15	45%	11	33%	2	6%	28	85%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)

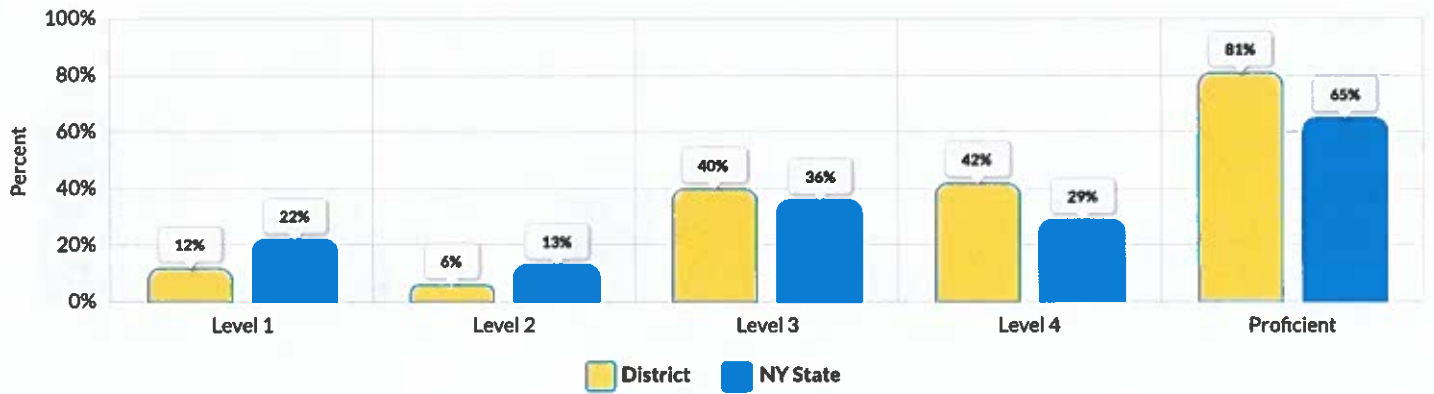
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	111	16	14%	8	7%	53	48%	34	31%	87	78%
Female	58	7	12%	5	9%	26	45%	20	34%	46	79%
Male	53	9	17%	3	6%	27	51%	14	26%	41	77%
General Education Students	97	6	6%	5	5%	52	54%	34	35%	86	89%
Students with Disabilities	14	10	71%	3	21%	1	7%	0	0%	1	7%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	8	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	14	4	29%	1	7%	7	50%	2	14%	9	64%
White	71	7	10%	6	8%	32	45%	26	37%	58	82%
Multiracial	16	1	6%	1	6%	10	63%	4	25%	14	88%
Small Group Total: Race & Ethnicity	10	4	40%	0	0%	4	40%	2	20%	6	60%
Economically Disadvantaged	47	12	26%	6	13%	22	47%	7	15%	29	62%
Not Economically Disadvantaged	64	4	6%	2	3%	31	48%	27	42%	58	91%
English Language Learner	5	2	40%	1	20%	2	40%	0	0%	2	40%
Non-English Language Learner	106	14	13%	7	7%	51	48%	34	32%	85	80%
Not in Foster Care	111	16	14%	8	7%	53	48%	34	31%	87	78%
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	109	–	–	–	–	–	–	–	–	–	–
Migrant	1	–	–	–	–	–	–	–	–	–	–
Not Migrant	110	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	111	16	14%	8	7%	53	48%	34	31%	87	78%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)

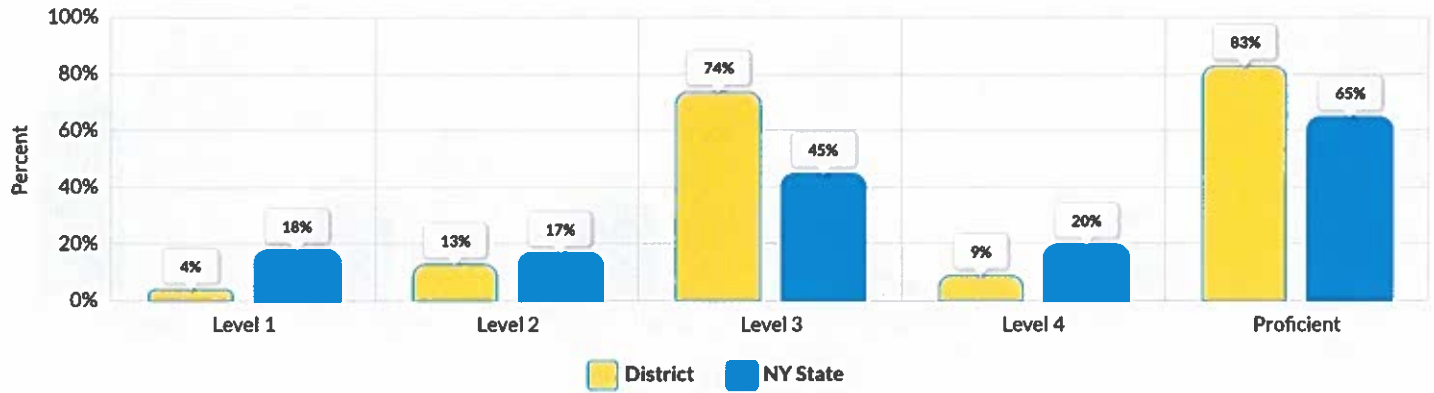
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	81	10	12%	5	6%	32	40%	34	42%	66	81%
Female	34	-	-	-	-	-	-	-	-	-	-
Male	46	6	13%	0	0%	22	48%	18	39%	40	87%
Non-Binary	1	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	35	4	11%	5	14%	10	29%	16	46%	26	74%
General Education Students	78	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	12	3	25%	1	8%	6	50%	2	17%	8	67%
White	59	5	8%	2	3%	24	41%	28	47%	52	88%
Multiracial	4	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	10	2	20%	2	20%	2	20%	4	40%	6	60%
Economically Disadvantaged	30	7	23%	3	10%	13	43%	7	23%	20	67%
Not Economically Disadvantaged	51	3	6%	2	4%	19	37%	27	53%	46	90%
Non-English Language Learner	81	10	12%	5	6%	32	40%	34	42%	66	81%
Not in Foster Care	81	10	12%	5	6%	32	40%	34	42%	66	81%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	80	-	-	-	-	-	-	-	-	-	-
Not Migrant	81	10	12%	5	6%	32	40%	34	42%	66	81%
Parent Not in Armed Forces	81	10	12%	5	6%	32	40%	34	42%	66	81%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)

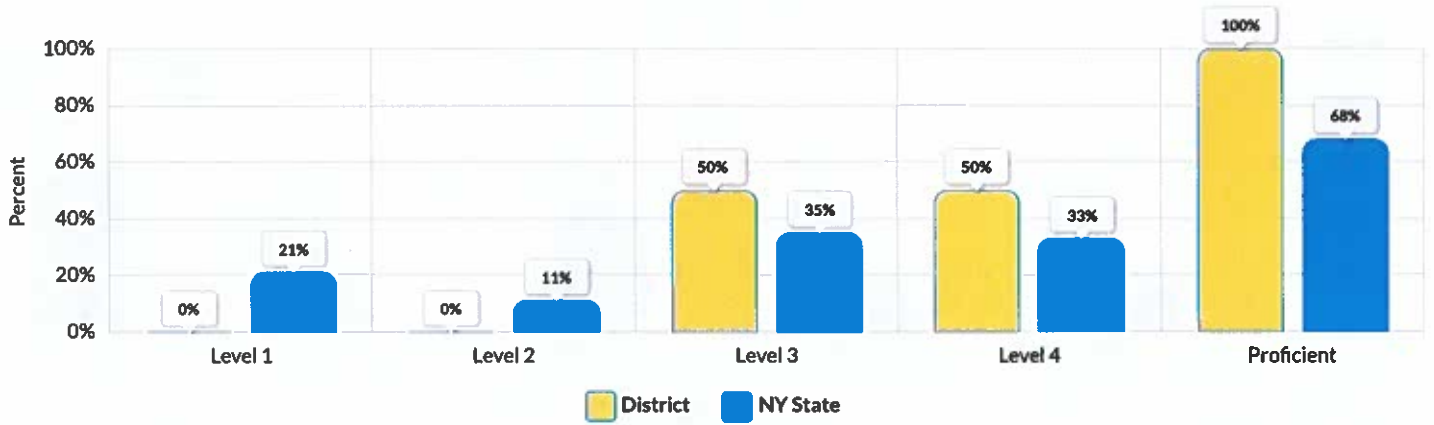
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	23	1	4%	3	13%	17	74%	2	9%	19	83%
Female	10	1	10%	2	20%	7	70%	0	0%	7	70%
Male	13	0	0%	1	8%	10	77%	2	15%	12	92%
General Education Students	23	1	4%	3	13%	17	74%	2	9%	19	83%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	16	1	6%	1	6%	12	75%	2	13%	14	88%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	2	29%	5	71%	0	0%	5	71%
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	21	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	23	1	4%	3	13%	17	74%	2	9%	19	83%
Not in Foster Care	23	1	4%	3	13%	17	74%	2	9%	19	83%
Not Homeless	23	1	4%	3	13%	17	74%	2	9%	19	83%
Not Migrant	23	1	4%	3	13%	17	74%	2	9%	19	83%
Parent Not in Armed Forces	23	1	4%	3	13%	17	74%	2	9%	19	83%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)

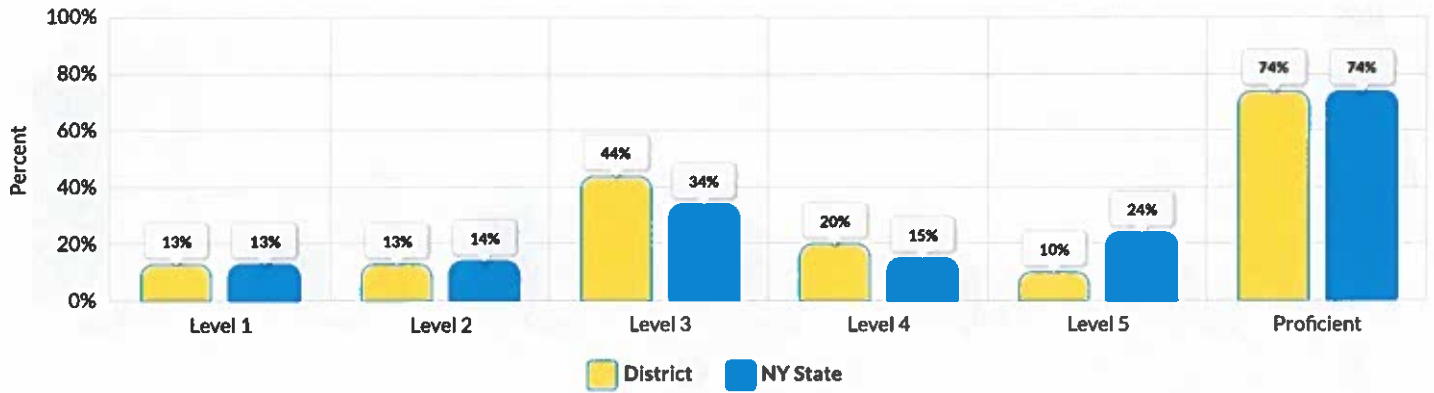
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	10	0	0%	0	0%	5	50%	5	50%	10	100%
Female	4	-	-	-	-	-	-	-	-	-	-
Male	6	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	10	0	0%	0	0%	5	50%	5	50%	10	100%
General Education Students	10	0	0%	0	0%	5	50%	5	50%	10	100%
White	10	0	0%	0	0%	5	50%	5	50%	10	100%
Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	8	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	10	0	0%	0	0%	5	50%	5	50%	10	100%
Not in Foster Care	10	0	0%	0	0%	5	50%	5	50%	10	100%
Not Homeless	10	0	0%	0	0%	5	50%	5	50%	10	100%
Not Migrant	10	0	0%	0	0%	5	50%	5	50%	10	100%
Parent Not in Armed Forces	10	0	0%	0	0%	5	50%	5	50%	10	100%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)

Percent Scoring at Levels for All Students

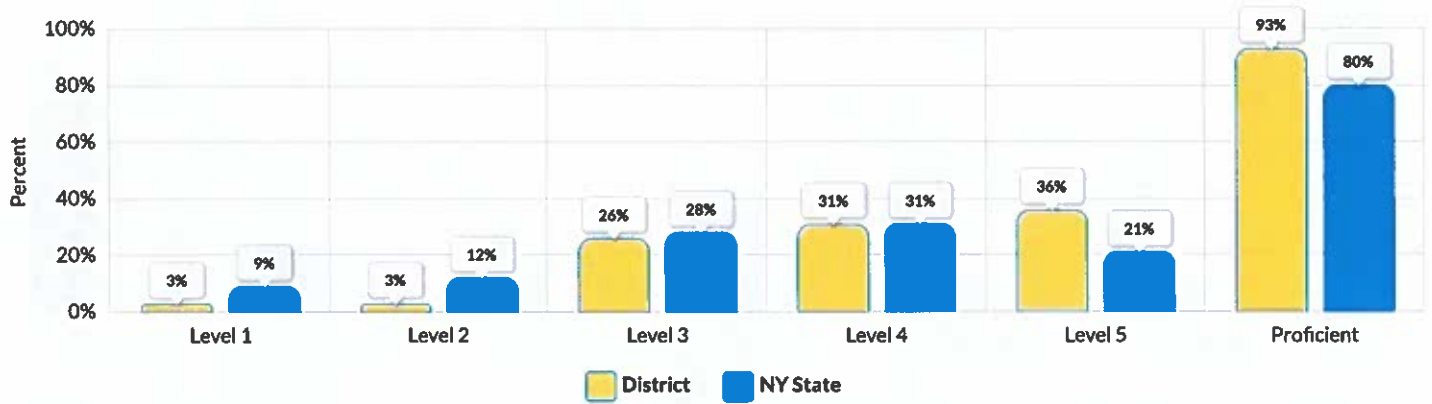


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	14	13%	14	13%	47	44%	21	20%	11	10%	79	74%
Female	51	—	—	—	—	—	—	—	—	—	—	—	—
Male	55	8	15%	7	13%	24	44%	12	22%	4	7%	40	73%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	52	6	12%	7	13%	23	44%	9	17%	7	13%	39	75%
General Education Students	91	7	8%	11	12%	42	46%	20	22%	11	12%	73	80%
Students with Disabilities	16	7	44%	3	19%	5	31%	1	6%	0	0%	6	38%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	2	18%	4	36%	3	27%	2	18%	0	0%	5	45%
White	71	9	13%	6	8%	32	45%	15	21%	9	13%	56	79%
Multiracial	14	1	7%	1	7%	7	50%	3	21%	2	14%	12	86%
Small Group Total: Race & Ethnicity	11	2	18%	3	27%	5	45%	1	9%	0	0%	6	55%
Economically Disadvantaged	41	9	22%	9	22%	16	39%	5	12%	2	5%	23	56%
Not Economically Disadvantaged	66	5	8%	5	8%	31	47%	16	24%	9	14%	56	85%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	103	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	107	14	13%	14	13%	47	44%	21	20%	11	10%	79	74%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	105	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	107	14	13%	14	13%	47	44%	21	20%	11	10%	79	74%
Parent Not in Armed Forces	107	14	13%	14	13%	47	44%	21	20%	11	10%	79	74%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	3	3%	3	3%	22	26%	27	31%	31	36%	80	93%
Female	41	1	2%	1	2%	10	24%	16	39%	13	32%	39	95%
Male	45	2	4%	2	4%	12	27%	11	24%	18	40%	41	91%
General Education Students	74	0	0%	0	0%	17	23%	27	36%	30	41%	74	100%
Students with Disabilities	12	3	25%	3	25%	5	42%	0	0%	1	8%	6	50%
Black or African American	5	0	0%	0	0%	3	60%	1	20%	1	20%	5	100%
Hispanic or Latino	11	0	0%	1	9%	4	36%	5	45%	1	9%	10	91%
White	63	3	5%	2	3%	11	17%	21	33%	26	41%	58	92%
Multiracial	7	0	0%	0	0%	4	57%	0	0%	3	43%	7	100%
Economically Disadvantaged	32	2	6%	3	9%	9	28%	12	38%	6	19%	27	84%
Not Economically Disadvantaged	54	1	2%	0	0%	13	24%	15	28%	25	46%	53	98%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	85	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	86	3	3%	3	3%	22	26%	27	31%	31	36%	80	93%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	84	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	86	3	3%	3	3%	22	26%	27	31%	31	36%	80	93%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	3	3	100	0	0
Male	3	3	100	0	0
General Education Students	6	6	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	1	1	100	0	0
White	3	3	100	0	0
Not Economically Disadvantaged	6	6	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

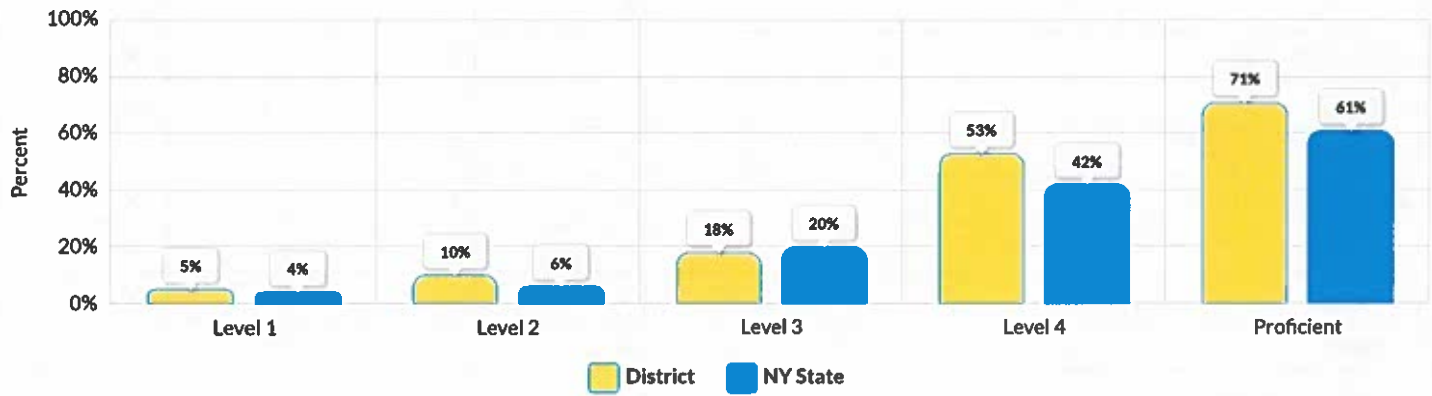
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	16	14%	101	86%	6	5%	12	10%	21	18%	62	53%	83	71%
Female	57	3	5%	54	95%	2	4%	7	12%	8	14%	37	65%	45	79%
Male	60	13	22%	47	78%	4	7%	5	8%	13	22%	25	42%	38	63%
General Education Students	92	6	7%	86	93%	2	2%	8	9%	18	20%	58	63%	76	83%
Students with Disabilities	25	10	40%	15	60%	4	16%	4	16%	3	12%	4	16%	7	28%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	12	2	17%	10	83%	1	8%	4	33%	4	33%	1	8%	5	42%
Hispanic or Latino	11	1	9%	10	91%	1	9%	1	9%	3	27%	5	45%	8	73%
White	84	12	14%	72	86%	4	5%	5	6%	12	14%	51	61%	63	75%
Multiracial	9	1	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	0	0%	2	20%	2	20%	5	50%	7	70%
Economically Disadvantaged	43	11	26%	32	74%	4	9%	1	2%	13	30%	14	33%	27	63%
Not Economically Disadvantaged	74	5	7%	69	93%	2	3%	11	15%	8	11%	48	65%	56	76%
English Language Learner	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	114	14	—	100	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	117	16	14%	101	86%	6	5%	12	10%	21	18%	62	53%	83	71%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	116	16	—	100	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	116	16	—	100	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	117	16	14%	101	86%	6	5%	12	10%	21	18%	62	53%	83	71%

2019 TOTAL COHORT EXEMPTIONS IN ELA

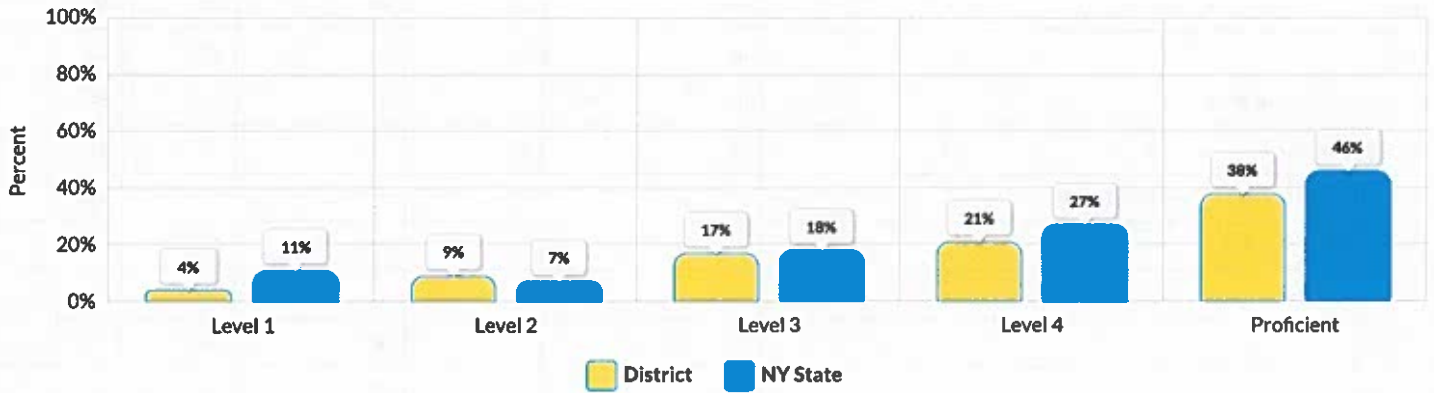
The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	0	0	1	100
Male	1	0	0	1	100
Students with Disabilities	1	0	0	1	100
White	1	0	0	1	100
Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	1	0	0	1	100
Not in Foster Care	1	0	0	1	100
Not Homeless	1	0	0	1	100
Not Migrant	1	0	0	1	100
Parent Not in Armed Forces	1	0	0	1	100

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN MATH

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	57	49%	60	51%	5	4%	10	9%	20	17%	25	21%	45	38%
Female	57	24	42%	33	58%	2	4%	5	9%	11	19%	15	26%	26	46%
Male	60	33	55%	27	45%	3	5%	5	8%	9	15%	10	17%	19	32%
General Education Students	92	36	39%	56	61%	4	4%	9	10%	19	21%	24	26%	43	47%
Students with Disabilities	25	21	84%	4	16%	1	4%	1	4%	1	4%	1	4%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	12	10	83%	2	17%	1	8%	1	8%	0	0%	0	0%	0	0%
Hispanic or Latino	11	7	64%	4	36%	1	9%	1	9%	2	18%	0	0%	2	18%
White	84	36	43%	48	57%	3	4%	7	8%	15	18%	23	27%	38	45%
Multiracial	9	4	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	4	40%	6	60%	0	0%	1	10%	3	30%	2	20%	5	50%
Economically Disadvantaged	43	24	56%	19	44%	4	9%	4	9%	7	16%	4	9%	11	26%
Not Economically Disadvantaged	74	33	45%	41	55%	1	1%	6	8%	13	18%	21	28%	34	46%
English Language Learner	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	114	55	—	59	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	117	57	49%	60	51%	5	4%	10	9%	20	17%	25	21%	45	38%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	116	57	—	59	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	116	56	—	60	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	117	57	49%	60	51%	5	4%	10	9%	20	17%	25	21%	45	38%

2019 TOTAL COHORT EXEMPTIONS IN MATH

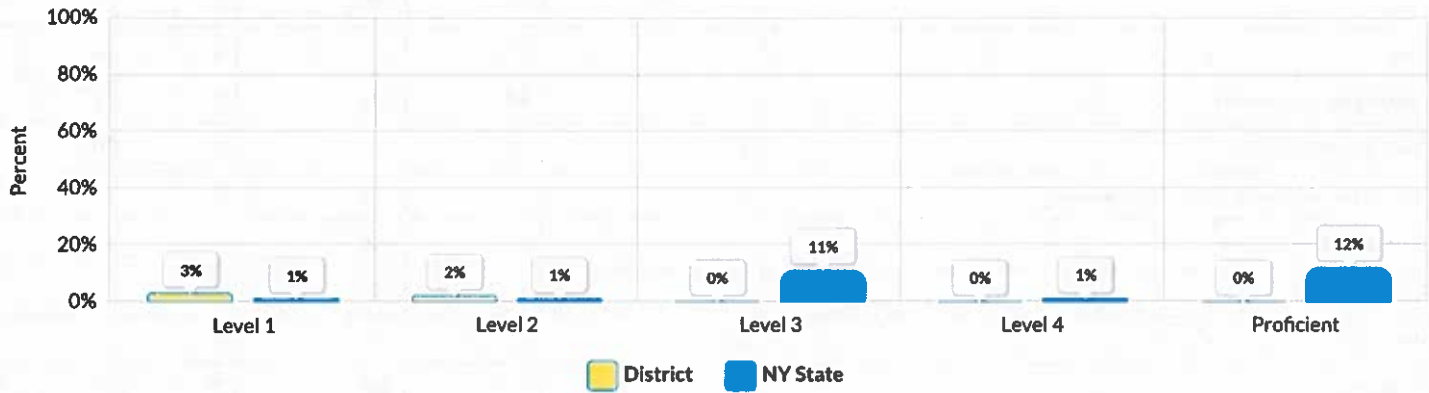
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Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	101	45	45	56	55
Female	55	22	40	33	60
Male	46	23	50	23	50
General Education Students	87	34	39	53	61
Students with Disabilities	14	11	79	3	21
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	9	7	78	2	22
Hispanic or Latino	10	6	60	4	40
White	73	29	40	44	60
Multiracial	8	3	38	5	63
Economically Disadvantaged	32	16	50	16	50
Not Economically Disadvantaged	69	29	42	40	58
English Language Learner	1	1	100	0	0
Non-English Language Learner	100	44	44	56	56
Not in Foster Care	101	45	45	56	55
Homeless	1	0	0	1	100
Not Homeless	100	45	45	55	55
Migrant	1	1	100	0	0
Not Migrant	100	44	44	56	56
Parent Not in Armed Forces	101	45	45	56	55

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	112	96%	5	4%	3	3%	2	2%	0	0%	0	0%	0	0%
Female	57	54	95%	3	5%	2	4%	1	2%	0	0%	0	0%	0	0%
Male	60	58	97%	2	3%	1	2%	1	2%	0	0%	0	0%	0	0%
General Education Students	92	87	95%	5	5%	3	3%	2	2%	0	0%	0	0%	0	0%
Students with Disabilities	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	12	11	92%	1	8%	0	0%	1	8%	0	0%	0	0%	0	0%
Hispanic or Latino	11	10	91%	1	9%	0	0%	1	9%	0	0%	0	0%	0	0%
White	84	81	96%	3	4%	3	4%	0	0%	0	0%	0	0%	0	0%
Multiracial	9	9	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	43	40	93%	3	7%	2	5%	1	2%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	74	72	97%	2	3%	1	1%	1	1%	0	0%	0	0%	0	0%
English Language Learner	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	114	111	—	3	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	117	112	96%	5	4%	3	3%	2	2%	0	0%	0	0%	0	0%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	116	111	—	5	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	116	112	—	4	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	117	112	96%	5	4%	3	3%	2	2%	0	0%	0	0%	0	0%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

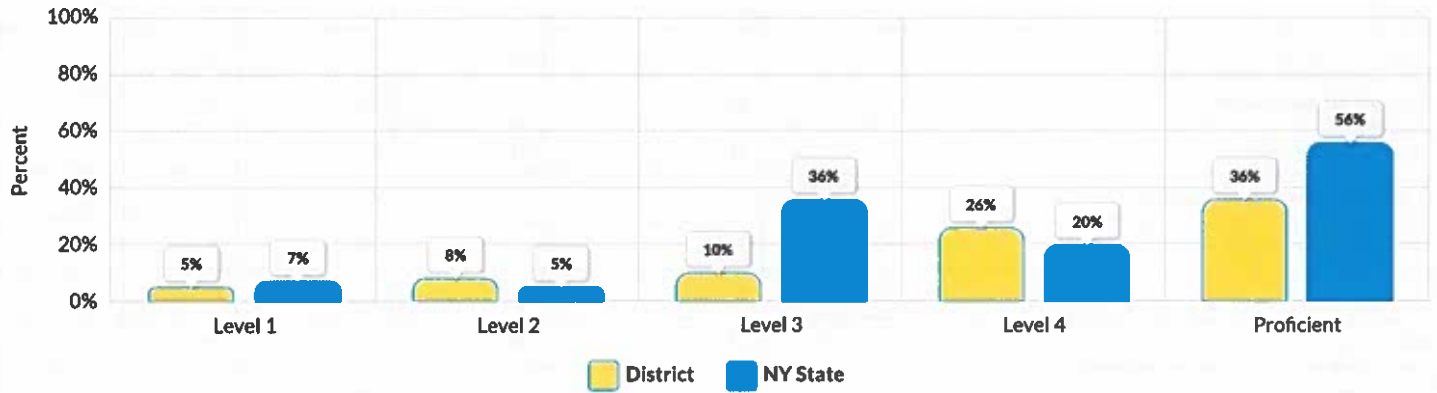
The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	96	96	100	0	0
Female	51	51	100	0	0
Male	45	45	100	0	0
General Education Students	83	83	100	0	0
Students with Disabilities	13	13	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	7	7	100	0	0
Hispanic or Latino	9	9	100	0	0
White	71	71	100	0	0
Multiracial	8	8	100	0	0
Economically Disadvantaged	29	29	100	0	0
Not Economically Disadvantaged	67	67	100	0	0
Non-English Language Learner	96	96	100	0	0
Not in Foster Care	96	96	100	0	0
Homeless	1	1	100	0	0
Not Homeless	95	95	100	0	0
Not Migrant	96	96	100	0	0
Parent Not in Armed Forces	96	96	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	60	51%	57	49%	6	5%	9	8%	12	10%	30	26%	42	36%
Female	57	25	44%	32	56%	3	5%	2	4%	7	12%	20	35%	27	47%
Male	60	35	58%	25	42%	3	5%	7	12%	5	8%	10	17%	15	25%
General Education Students	92	38	41%	54	59%	5	5%	8	9%	12	13%	29	32%	41	45%
Students with Disabilities	25	22	88%	3	12%	1	4%	1	4%	0	0%	1	4%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	12	8	67%	4	33%	1	8%	1	8%	1	8%	1	8%	2	17%
Hispanic or Latino	11	6	55%	5	45%	2	18%	1	9%	2	18%	0	0%	2	18%
White	84	41	49%	43	51%	3	4%	6	7%	8	10%	26	31%	34	40%
Multiracial	9	5	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	5	50%	5	50%	0	0%	1	10%	1	10%	3	30%	4	40%
Economically Disadvantaged	43	27	63%	16	37%	4	9%	2	5%	5	12%	5	12%	10	23%
Not Economically Disadvantaged	74	33	45%	41	55%	2	3%	7	9%	7	9%	25	34%	32	43%
English Language Learner	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	114	59	—	55	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	117	60	51%	57	49%	6	5%	9	8%	12	10%	30	26%	42	36%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	116	60	—	56	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	116	60	—	56	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	117	60	51%	57	49%	6	5%	9	8%	12	10%	30	26%	42	36%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

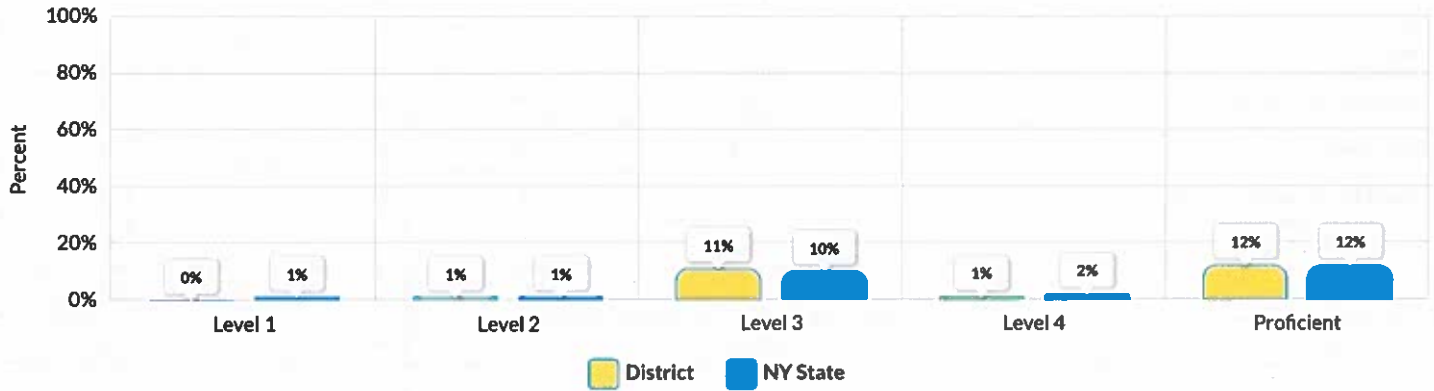
The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	101	50	50	51	50
Female	55	24	44	31	56
Male	46	26	57	20	43
General Education Students	84	36	43	48	57
Students with Disabilities	17	14	82	3	18
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	8	5	63	3	38
Hispanic or Latino	9	5	56	4	44
White	74	35	47	39	53
Multiracial	9	5	56	4	44
Economically Disadvantaged	32	20	63	12	38
Not Economically Disadvantaged	69	30	43	39	57
Non-English Language Learner	101	50	50	51	50
Not in Foster Care	101	50	50	51	50
Not Homeless	101	50	50	51	50
Not Migrant	101	50	50	51	50
Parent Not in Armed Forces	101	50	50	51	50

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	102	87%	15	13%	0	0%	1	1%	13	11%	1	1%	14	12%
Female	57	49	86%	8	14%	0	0%	0	0%	7	12%	1	2%	8	14%
Male	60	53	88%	7	12%	0	0%	1	2%	6	10%	0	0%	6	10%
General Education Students	92	78	85%	14	15%	0	0%	0	0%	13	14%	1	1%	14	15%
Students with Disabilities	25	24	96%	1	4%	0	0%	1	4%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	12	11	92%	1	8%	0	0%	0	0%	1	8%	0	0%	1	8%
Hispanic or Latino	11	10	91%	1	9%	0	0%	0	0%	1	9%	0	0%	1	9%
White	84	74	88%	10	12%	0	0%	1	1%	8	10%	1	1%	9	11%
Multiracial	9	6	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	7	70%	3	30%	0	0%	0	0%	3	30%	0	0%	3	30%
Economically Disadvantaged	43	37	86%	6	14%	0	0%	1	2%	4	9%	1	2%	5	12%
Not Economically Disadvantaged	74	65	88%	9	12%	0	0%	0	0%	9	12%	0	0%	9	12%
English Language Learner	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	114	100	—	14	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	117	102	87%	15	13%	0	0%	1	1%	13	11%	1	1%	14	12%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	116	101	—	15	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	116	102	—	14	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	117	102	87%	15	13%	0	0%	1	1%	13	11%	1	1%	14	12%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 4 Math	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 ELA	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 6 Math	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Grade 7 Math	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Grade 8 Math	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Grade 8 Science	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Secondary-Level ELA	16	13	81%	3	19%	-	-	-	-	-	-	-	-	-	-
Secondary-Level Math	16	13	81%	3	19%	-	-	-	-	-	-	-	-	-	-
Secondary-Level Science	16	13	81%	3	19%	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

CATSKILL CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

STAFF QUALIFICATIONS (2022-23) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	127	15	12%	3	1	33%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	130	0	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	96	82%	38	32%	58	50%	0	0%	1	1%	8	7%	0	0%	12	10%
Female	57	52	91%	22	39%	30	53%	0	0%	0	0%	2	4%	0	0%	3	5%
Male	60	44	73%	16	27%	28	47%	0	0%	1	2%	6	10%	0	0%	9	15%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	92	83	90%	36	39%	47	51%	0	0%	0	0%	4	4%	0	0%	5	5%
Students with Disabilities	25	13	52%	2	8%	11	44%	0	0%	1	4%	4	16%	0	0%	7	28%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	12	10	83%	0	0%	10	83%	0	0%	0	0%	1	8%	0	0%	1	8%
Hispanic or Latino	11	8	73%	1	9%	7	64%	0	0%	0	0%	2	18%	0	0%	1	9%
White	84	69	82%	32	38%	37	44%	0	0%	1	1%	5	6%	0	0%	9	11%
Multiracial	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	43	29	67%	7	16%	22	51%	0	0%	1	2%	5	12%	0	0%	8	19%
Not Economically Disadvantaged	74	67	91%	31	42%	36	49%	0	0%	0	0%	3	4%	0	0%	4	5%
English Language Learner	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	114	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	117	96	82%	38	32%	58	50%	0	0%	1	1%	8	7%	0	0%	12	10%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	116	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	116	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	117	96	82%	38	32%	58	50%	0	0%	1	1%	8	7%	0	0%	12	10%