

# **CATSKILL CENTRAL SCHOOL DISTRICT**

**CATSKILL, New York 12414**

## **Proposed General Fund Budget For 2025-2026**

Dr. Daniel Wilson  
Superintendent of Schools

Dr. Freya Mercer  
Assistant Superintendent for Curriculum & Instruction

Dr. Brett Miller  
Superintendent for Business

### **BOARD OF EDUCATION**

Jeffrey Holliday, President  
Mike Dedrick, Vice President  
Mary DeSimone  
Patricia Dushane  
Lenora Freese  
Joseph Izzo  
Mike Konsul  
Ryan Osswald  
Karen S. Van Wie

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## **Catskill Central School District: VOTER INFORMATION**

### **Vote Day Qualifications:**

In order to vote you must be:

- Registered to vote
- A citizen of the United States
- 18 years of age or older
- A resident of Catskill Central School District for at least 30 days, immediately before the election.

### **How You Can Vote:**

The annual budget vote for the fiscal year of 2025-2026 by the qualified voters of the Catskill Central School District, Greene County, New York, at the Catskill Senior High School gymnasium on Tuesday, May 20, 2025, when the polls will be open from 1:00 p.m. to 9:00 p.m. for the purpose of voting by voting machine.

Application for absentee ballots may be obtained at the Office of the Board Clerk, 343 West Main Street, Catskill, New York. Applications for absentee ballots must be received by the Board Clerk at least seven (7) days prior to the election and vote (by May 13, 2025) if the ballot is to be mailed to the voter or the day before the election (May 19, 2025) if the ballot will be picked up personally by the voter at the Office of the Board Clerk. All qualified voters who meet the criteria for “permanently disabled” and are so certified by the Greene County Board of Elections will receive absentee ballots by mail. Absentee ballots must be received in the Office of the Board Clerk not later than 5:00 p.m. on the day of the election and vote, May 20, 2025. A list of all persons to whom absentee ballots shall have been issued will be available for inspection to qualified voter of the district at the Office of the Board Clerk during regular office hours, 8:00 a.m. to 3:00 p.m., until the day of the Annual District Election & Vote. Any qualified voter may file a written challenge of the qualifications of any person whose name appears on such list stating the reasons for the challenge.

## **Election of Board of Education Members:**

There are five (5) candidates running with three (3) open seats on the Board of Education. The three candidates who receive the highest numbers of votes will fill three-year terms running July 1, 2025 – June 30, 2028.

Charles Holtz  
Paul Brown  
Patti Dushane  
Tracy Darling  
Junait Shah

## **PROPOSITION WORDING**

### **Proposition #1 – School Budget Vote for the 2025-2026 School Year - \$49,619,679**

“SHALL THE BOARD OF EDUCATION of the Catskill Central School District, Greene County, New York, be authorized to expend the sums of money, which will be required for School District purposes in the 2025-2026 school years, in the amount of \$49,619,679 (The Budget) and to levy \$21,156,603 against the taxable real property in the School District?”

### **Proposition #2 – Catskill Public Library Budget for Calendar Year 2026**

“Shall the Catskill Public Library increase its tax to \$1,125,415 separate and apart from the Catskill Central School District budget for the support and maintenance of the Catskill Public Library for the calendar year 2026 and thereafter, to be raised tax upon the taxable property of the District?”

**2025-2026 General Fund Budget**

July 1, 2025 – June 30, 2026

**\$49,619,679**

.38% increase over the 2024-2025 Adopted Budget \$49,430,977

**Anticipated Tax Levy**

**\$21,156,603**

**Estimated Tax Rates for 2025-2026**

Based on 2024-2025 Equalization Rates and 2024-2025 Assessments (subject to change by the State and County)

Athens	\$11.410166/1000 of Assessed Value
Cairo	\$27.778676/1000 of Assessed Value
Catskill	\$32.650886/1000 of Assessed Value

### **Catskill CSD Mission Statement:**

The Mission of the Catskill Central School District is to provide students with a comprehensive, tailored education that prepares them to be productive members of a diverse society.

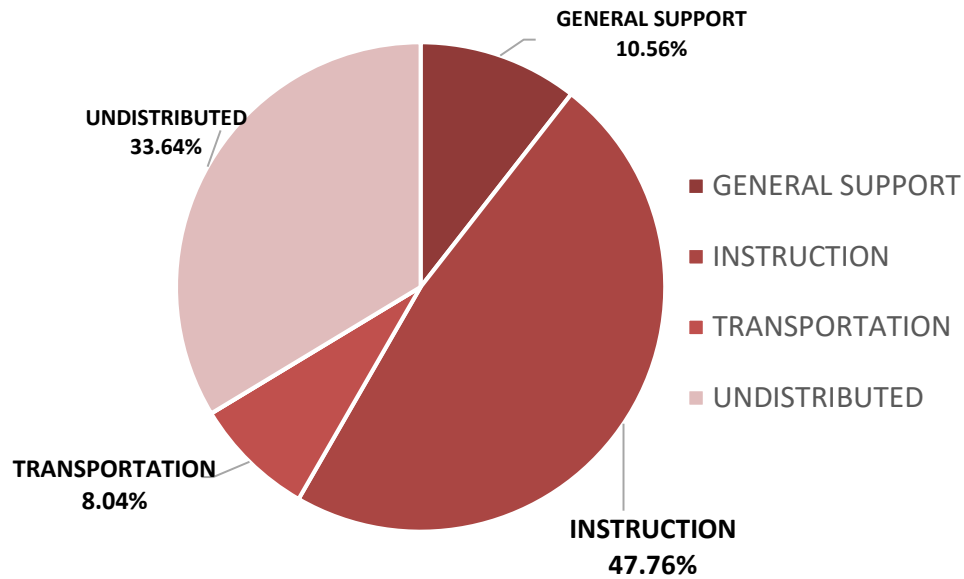
### **Catskill CSD Vision Statement**

The vision of the Catskill Central School District is to empower students, through an educational environment that has multiple pathways, to become successful global citizens and good people embodying our core values of integrity, perseverance and compassion.

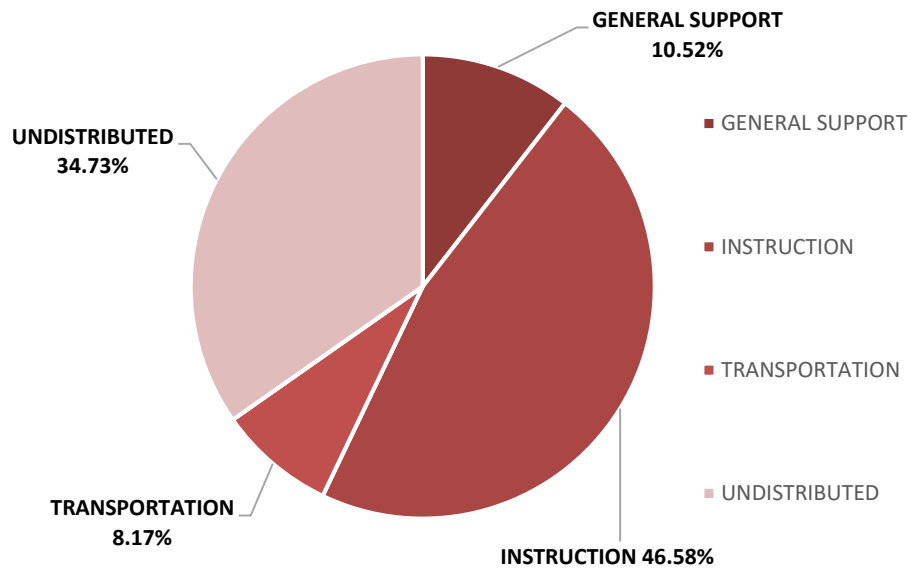
## HOW WILL THE MONEY BE SPENT?

### Appropriation Summary and Year to Year Comparison

#### 2024-2025 Budget: Expense Analysis



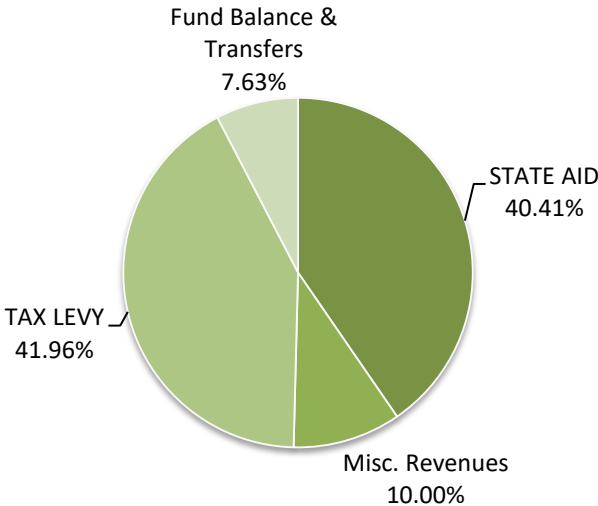
#### 2025-2026 Proposed Budget: Expense Analysis



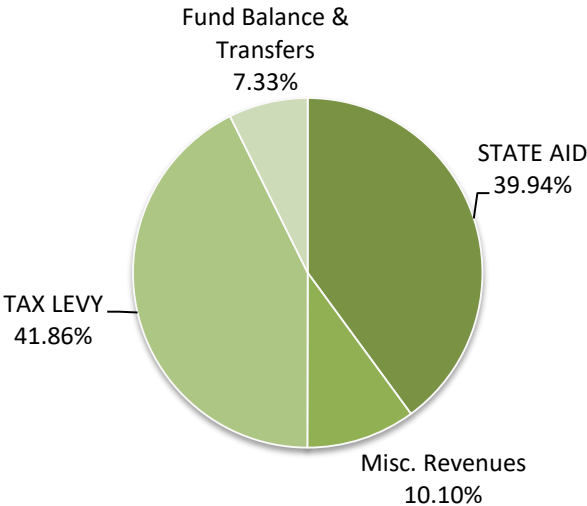


**WHERE DOES THE MONEY COME FROM?**  
**Projected Revenue Summary and Year to Year Comparison**

**2024-2025 Budget:  
Revenue Analysis**

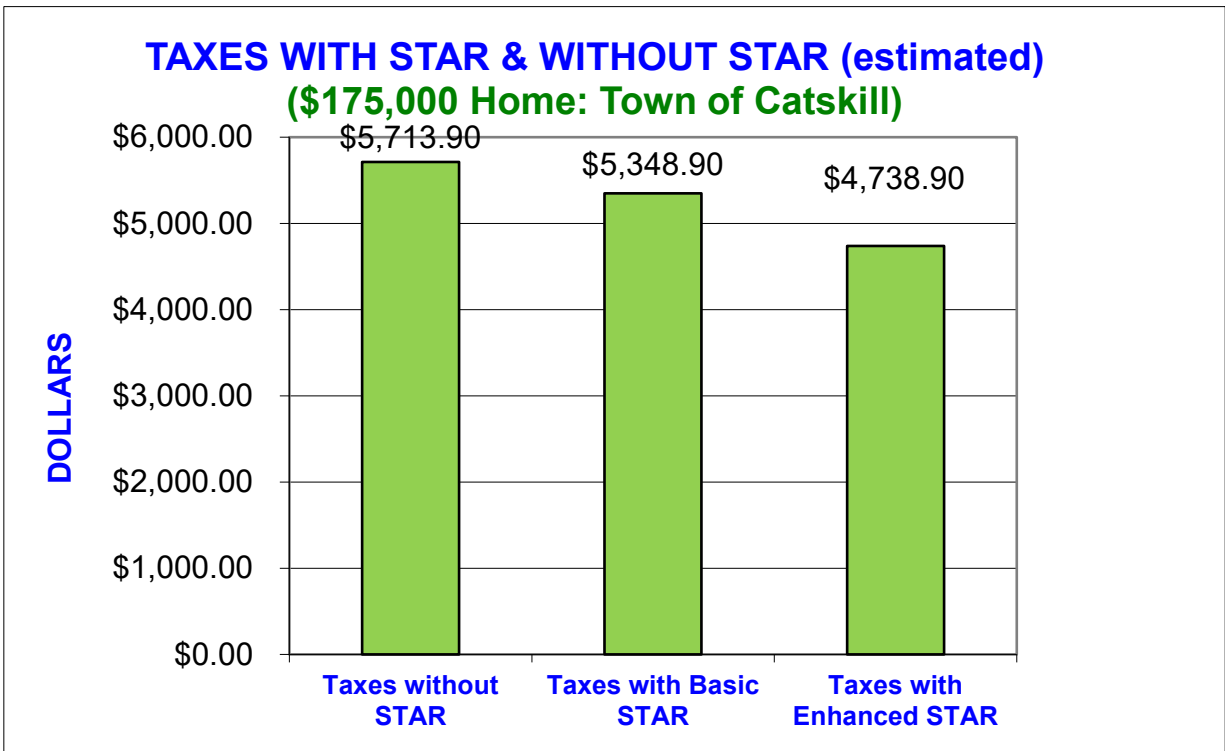
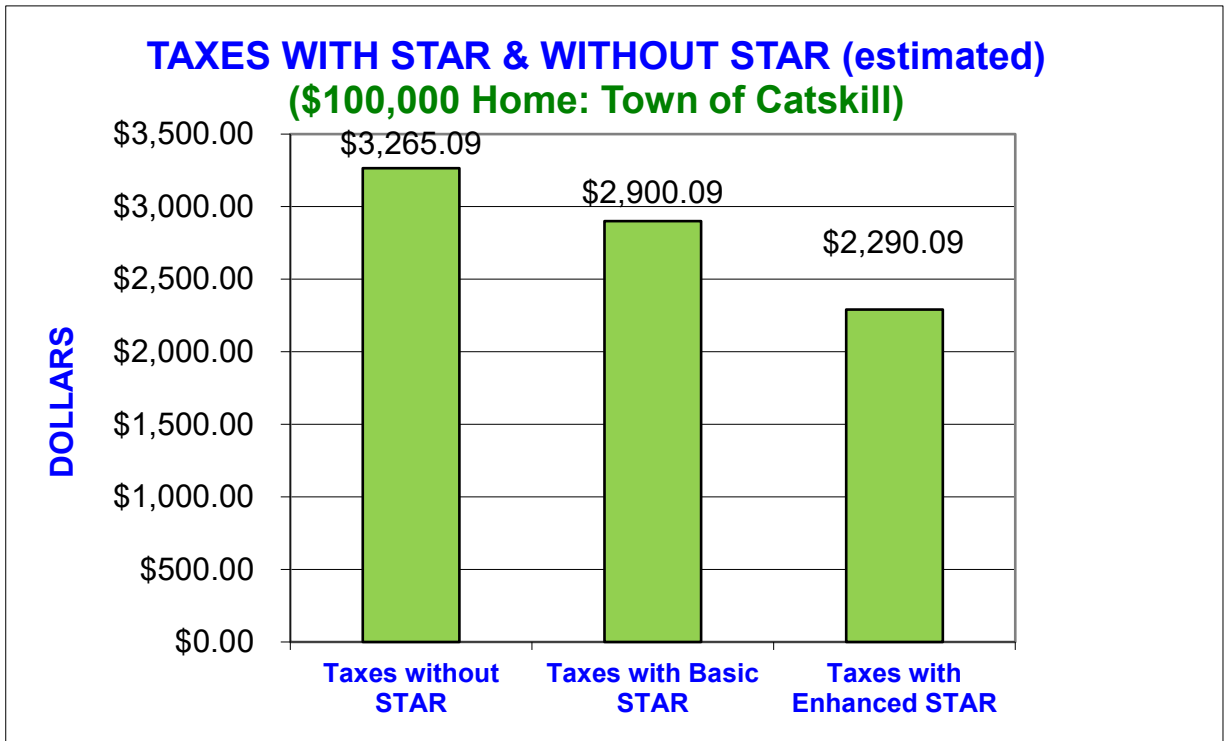


**2025-2026 Proposed Budget:  
Revenue Analysis**



## 2025-2026 ESTIMATED TAX RATES

### Estimated Tax Bills



## 2025-2026 THREE PART BUDGET

<u>FUNCTION AREA</u>	<u>SBM CODE</u>	<u>I</u> <u>ADMINISTRATION</u>	<u>II</u> <u>PROGRAM</u>	<u>III</u> <u>CAPITAL</u>	<u>TOTAL</u>
BOARD OF EDUCATION	1099.00	\$53,564.00			\$53,564.00
CENTRAL ADMINISTRATION	1299.00	\$272,212.00			\$272,212.00
FINANCE	1399.00	\$538,069.80			\$538,069.80
LEGAL SERVICES	1420.00	\$50,000.00			\$50,000.00
PERSONNEL	1430.00	\$53,369.91			\$53,369.91
RECORDS MANAGEMENT	1460.00	\$14,640.00			\$14,640.00
PUBLIC INFORMATION	1480.00	\$30,930.90			\$30,930.90
OPERATION OF PLANT	1620.00			\$2,246,786.00	\$2,246,786.00
MAINTENANCE OF PLANT	1621.00			\$675,387.56	\$675,387.56
OTHER CENTRAL SERVICES	1699.00	\$664,251.76			\$664,251.76
JUDGEMENTS & CLAIMS	1930.40			\$1,000.00	\$1,000.00
REFUND OF TAXES	1964.40			\$0.00	\$0.00
OTHER SPECIAL ITEMS	1998.00	\$617,578.61			\$617,578.61
CURRICULUM DEV & SUPPORT	2010.00	\$224,480.00			\$224,480.00
SUPERVISION - REGULAR SCHOOL	2020.00	\$930,085.88			\$930,085.88
RESEARCH, PLANNING & EVALUATION	2060.00	\$90,824.09			\$90,824.09
INSERVICE TRAINING	2070.00	\$153,675.37			\$153,675.37
TEACHING - REGULAR SCHOOL	2110.00		\$10,428,565.72		\$10,428,565.72
TEACHING - STUDENTS W/ DISABILITIES	2250.00		\$7,190,703.61		\$7,190,703.61
TEACHING - ENGLISH LANGUAGE LEARNERS	2259.00		\$248,526.00		\$248,526.00
OCCUPATIONAL EDUCATION	2280.00		\$877,264.37		\$877,264.37
SPECIAL SCHOOLS	2330.00		\$31,523.24		\$31,523.24
LIBRARY & AUDIOVISUAL	2610.00		\$263,091.46		\$263,091.46
EDUCATIONAL TELEVISION	2620.00		\$4,500.00		\$4,500.00
COMPUTER ASSISTED INSTRUCTION	2630.00		\$1,020,751.58		\$1,020,751.58
ATTENDANCE	2805.00		\$38,778.98		\$38,778.98
GUIDANCE	2810.00		\$413,760.05		\$413,760.05
HEALTH SERVICES	2815.00		\$337,202.00		\$337,202.00
PSYCHOLOGICAL SERVICES	2820.00		\$178,066.00		\$178,066.00
SOCIAL WORKER SERVICES	2825.00		\$130,370.26		\$130,370.26
CO-CURRICULAR ACTIVITIES	2850.00		\$256,902.00		\$256,902.00
INTER-SCHOLASTIC ATHLETICS	2855.00		\$295,140.07		\$295,140.07
DISTRICT OWNED TRANSPORTATION	5510.00		\$69,180.42		\$69,180.42
BUS GARAGE	5530.00		\$0.00		\$0.00
CONTRACT TRANSPORTATION	5540.00		\$3,986,138.00		\$3,986,138.00
COMMUNITY SERVICES	8060.00		\$0.00		\$0.00
BENEFITS	9000.00	\$1,183,220.82	\$9,800,151.19	\$852,682.59	\$11,836,054.60
DEBT SERVICE	9711.00			\$5,176,305.00	\$5,176,305.00
INTERFUND TRANSFERS	9901.00		\$120,000.00		\$120,000.00
INTERFUND TRANSFERS	9950.00			\$100,000.00	\$100,000.00
<b>TOTALS</b>		<b>\$4,876,903.14</b>	<b>\$35,690,614.95</b>	<b>\$9,052,161.15</b>	<b>\$49,619,679.24</b>
2024-25		\$5,019,882.00	\$35,410,231.00	\$9,000,884.00	\$49,430,997.00
\$ Change		(\$142,978.86)	\$280,383.95	\$51,277.15	\$188,682.24
% of Budget		9.83%	71.93%	18.24%	100.00%

## **REVENUES**

The Catskill Central School District Board of Education adopted a budget on April 22, 2025

The District's cash flow is regularly updated and available funds are invested to generate interest revenue. Although interest rates on all types of fixed investments have been low for the last several years, the district has aggressively been investing idle cash, therefore generating an increase in interest income. The district has added new investment options to maximize return on investments.

The District is legally allowed to retain no more than 4% of the 2025-2026 Budget as unappropriated fund balance. In order to decrease the unappropriated, unreserved fund balance, a fund balance to support the 2025-2026 budget is anticipated in the amount of \$2,896,629.

As of April 2025, the District receives monies from three (3) PILOT (Payment in Lieu of Taxes) agreements. Two (2) PILOT agreements are through the Greene County Industrial Development Corporation and One (1) PILOT agreement is with the Town of Catskill. The resulting PILOT payments amount to \$3,730,386 for the 2025-2026 budget.

***Proposed Budget***

	2024-2025 Adopted Budget	2025-2026 Proposed Budget	2024-2025 to 2025-2026 \$ Change	2024-2025 to 2025-2026 % Change
<b>PROJECTED REVENUES</b>				
A3101 NY State Aid	\$ 19,974,875	\$ 19,817,115	\$ (157,760)	-0.79%
A1081 Pilots	3,730,386	3,730,386	-	0.00%
A1090 Interest & Penalties on Real Property Taxes	50,000	20,000	(30,000)	-60.00%
A1410 Charges for Services	6,500	6,500	-	100.00%
A2401 Use of Money and Property	625,000	400,000	(225,000)	-36.00%
A2703 Refund Prior Year's Expense	115,225	226,825	111,600	0.00%
A2705 Sale of Property	111,600	-	(111,600)	0.00%
A2770 Other Miscellaneous Revenue	152,000	425,649	273,649	100.00%
A4201 Federal Aid - Medicaid	150,000	200,000	50,000	33.33%
Interfund Transfer from Debt Service	91,945	-	(91,945)	100.00%
Applied Reserve - EBALR	137,205	-	(137,205)	100.00%
Applied Reserve - Capital	-	400,000		
Applied Reserve - ERS	37,876	169,986	132,110	100.00%
Applied Reserve - TRS	68,496	169,986	101,490	100.00%
<b>SUBTOTAL REVENUES</b>	<b>25,251,108</b>	<b>- 25,566,447</b>	<b>(186,151)</b>	<b>-0.74%</b>
<b>Fund Balance to Apply to Budget</b>	<b>3,438,121</b>	<b>2,896,629</b>	<b>(541,492)</b>	<b>-15.75%</b>
<b>Calculated Tax Levy</b>	<b>20,741,768</b>	<b>21,156,603</b>	<b>414,835</b>	<b>2.00%</b>
<b>TOTAL of ALL REVENUES</b>	<b>\$ 49,430,997</b>	<b>\$ 49,619,679</b>	<b>\$ 188,682</b>	<b>0.38%</b>

## **2025-2026 DETAILED BUDGET INFORMATION**

The 2025-2026 detailed Budget information provided in the following pages is presented in columns using these categories.

2024-2025 Adopted Budget

2025-2026 Proposed Budget

2025-2026 Dollar Change Draft vs. 2024-2025 Adopted

2025-2026 Percentage Change Draft vs. 2024-2025 Adopted

# CATSKILL CENTRAL SCHOOL DISTRICT

## General Fund Budget: 2025-2026

### *Proposed Budget*

	2024-2025 Adopted Budget	2025-2026 Proposed Budget	2024-2025 to 2025-2026 \$ Change	2024-2025 to 2025-2026 % Change
<b>APPROPRIATIONS</b>				
<b>GENERAL SUPPORT</b> <i>Percent of Total Budget</i>	\$ 5,217,573   10.56%	\$ 5,217,791 10.52%	\$ 218	0.00%
<b>INSTRUCTION</b> <i>Percent of Total Budget</i>	23,607,888   47.58%	23,114,210 46.58%	\$ (493,678)	-2.09%
<b>PUPIL TRANSPORTATION</b> <i>Percent of Total Budget</i>	3,975,850   8.01%	4,055,318 8.17%	\$ 79,468	2.00%
<b>COMMUNITY SERVICES</b> <i>Percent of Total Budget</i>	- 0.00%	- 0.00%	\$ -	0.00%
<b>UNDISTRIBUTED</b> <i>Percent of Total Budget</i>	16,629,686   33.51%	17,232,359 34.73%	\$ 602,673	3.62%

	2024-2025 Adopted Budget	2025-2026 Proposed Budget	2024-2025 to 2025-2026 \$ Change	2024-2025 to 2025-2026 % Change
<b>TOTAL GENERAL FUND</b>	\$ 49,430,997	\$ 49,619,677	\$ 188,680	0.38%

## **BOARD OF EDUCATION**

The 2025-2026 Board of Education budget reflects expenditures required for the Board of Education to carry out its elected duty.

## **DISTRICT CLERK**

The 2025-2026 District Clerk budget reflects salary and contractual expenditures.

## **DISTRICT MEETING**

The expenditures listed here are for the annual meeting and vote.

## **CENTRAL ADMINISTRATION**

The Central Administration section includes the operating expenses for the Superintendent of Schools and clerical support.



**GENERAL SUPPORT:**

		2024-2025 Adopted Budget	2025-2026 Proposed Budget	2024-2025 to 2025-2026 \$ Change	2024-2025 to 2025-2026 % Change
<b>BOARD OF EDUCATION</b>					
A1010	<b><u>BOARD OF EDUCATION</u></b>				
400 00	Contractual Expenses	10,053	8,000	(2,053)	-20.42%
415 00	District Clerk Travel & Conference	2,000	2,000		
450 00	Supplies and Materials	500	1,000	500	100.00%
490 00	BOCES Services	12,980	9,337	(3,643)	100.00%
TOTAL		\$ 25,533	\$ 20,337	\$ (5,196)	-20.35%
A1040	<b><u>DISTRICT CLERK</u></b>				
160 00	Non-Instructional Salaries	\$ 8,000	\$ 8,000	0	0.00%
400 00	Contractual Expenses	300	-	(300)	100.00%
415 00	Board Travel & Conference	600	600		
450 00	Supplies and Materials	500	-	(500)	0.00%
TOTAL		\$ 9,400	\$ 8,600	\$ (800)	-8.51%
A1060	<b><u>DISTRICT MEETING</u></b>				
160 00	Non-Instructional Salaries	\$ 1,400	\$ 5,000	\$ 3,600	257.14%
400 00	Contractual Expenses	13,320	10,000	(3,320)	-24.92%
450 00	Supplies and Materials	300	300	-	0.00%
490 00	BOCES Services	12,414	9,328	(3,086)	-24.86%
TOTAL		\$ 27,434	\$ 24,628	\$ (2,806)	-10.23%
<b>BOARD OF EDUCATION TOTALS</b>		<b>\$ 62,367</b>	<b>\$ 53,564</b>	<b>\$ (8,803)</b>	<b>-14.11%</b>
<b>CENTRAL ADMINISTRATION</b>					
A1240	<b><u>CHIEF SCHOOL ADMINISTRATOR</u></b>				
150 00	Chief School Officer Salary	\$ 190,550	\$ 196,267	\$ 5,717	3.00%
160 00	Non-Instructional Clerical Salary	75,600	66,245	(9,355)	-12.37%
200 00	Equipment	1,000	-	(1,000)	0.00%
400 00	Contractual Expenses	3,500	3,000	(500)	-14.29%
415 00	Supt Travel	5,189	5,000	(189)	-3.64%
450 00	Supplies and Materials	1,900	1,700	(200)	-10.53%
TOTAL		\$ 277,739	\$ 272,212	\$ (5,527)	-1.99%
<b>CENTRAL ADMINISTRATION TOTALS</b>		<b>\$ 277,739</b>	<b>\$ 272,212</b>	<b>\$ (5,527)</b>	<b>-1.99%</b>

## **FINANCE**

The school district Business Office expenditures are listed in code A1310, including payroll, accounts payable, clerical and the business official. BOCES services budgeted under this section include costs for State Aid Planning and the district financial software.

- The Auditing section provides for internal, external and internal claims auditor services.
- Treasurer codes support the work of the District Treasurer.
- Tax Collecting codes have been budgeted to reflect anticipated expenditures for the collection of school taxes.
- Purchasing codes reflect cooperative purchasing services obtained through BOCES.
- Fiscal Agent Fees represents expenditures for mandated filing the district's official statement.

**GENERAL SUPPORT:****FINANCE**

		2024-2025	2025-2026	2024-2025	2024-2025
		Adopted	Proposed	to 2025-2026	to 2025-2026
		Budget	Budget	\$ Change	% Change
A1310	<b><u>BUSINESS ADMINISTRATION</u></b>				
151 00	Business Administrator's Salary		166,599	166,599	
160 00	Business Admin Support Salary	379,375	168,926	(210,449)	-55.47%
163 00	Business Office Subs	500		(500)	
164 00	Business Office OT Salaries	1,000	1,300	300	
200 00	Business Office Equipment	1,000	-	(1,000)	0.00%
400 00	Business Office Contractual Expenses	5,000	3,800	(1,200)	-24.00%
415 00	Business Office Travel & Conference	4,100	4,100	-	
450 00	Business Office Supplies and Materials	2,500	1,800	(700)	-28.00%
490 00	BOCES Services	42,589	30,054	(12,535)	-29.43%
	TOTAL	\$ 436,064	\$ 376,579	\$ (59,485)	-13.64%
A1320	<b><u>AUDITING</u></b>				
400 00	Contractual Expenses	34,327	35,000	673	100.00%
	TOTAL	\$ 34,327	\$ 35,000	\$ 673	1.96%
A1325	<b><u>TREASURER</u></b>				
160 00	Treasurer's Salary	\$ 73,000	\$ 75,190	\$ 2,190	3.00%
400 00	Treasurer's Contractual Expenses	500	-	\$ (500)	-100.00%
415 00	Treasurer's Travel & Conference	1,200	-	\$ (1,200)	
450 00	Treasurer's Supplies and Materials	250	-	\$ (250)	-100.00%
	TOTAL	\$ 74,950	\$ 75,190	\$ 240	0.32%
A1330	<b><u>TAX COLLECTOR</u></b>				
160 00	Non-Instructional Salary	\$ 5,500	\$ 7,500	\$ 2,000	36.36%
400 00	Contractual Expenses	2,600	2,600	\$ -	0.00%
450 00	Supplies and Materials	452	450	(2)	-0.44%
	TOTAL	\$ 8,552	\$ 10,550	\$ 1,998	23.36%
A1345	<b><u>PURCHASING</u></b>				
490 00	BOCES Services	\$ 4,135	\$ 11,750	7,615	184.17%
	TOTAL	\$ 4,135	\$ 11,750	\$ 7,615	184.17%
A1380	<b><u>FISCAL AGENT FEES</u></b>				
400 00	Contractual Expenses	\$ 23,250	\$ 29,000	5,750	24.73%
	TOTAL	\$ 23,250	\$ 29,000	\$ 5,750	24.73%
<b>FINANCE TOTALS</b>		<b>\$ 581,278</b>	<b>\$ 538,069</b>	<b>\$ (43,209)</b>	<b>-7.43%</b>

## **STAFF**

- The Legal section provides for the retainer and hourly costs of the school attorney, as well as miscellaneous legal expenses.
- The Personnel section covers control of personnel record to maintain compliance with regulations and laws as established by the Department of State Education and NYS Civil Services.
- The Records Management section refers to the storage and inventory organization of the District's archival records.
- The Public Information & Services section refers to the contractual, materials and supplies, and BOCES services related to public information, such as legal notices, and the district newsletter.

<u>GENERAL SUPPORT:</u>		2024-2025 Adopted Budget	2025-2026 Proposed Budget	2024-2025 to 2025-2026 \$ Change	2024-2025 to 2025-2026 % Change
<b>STAFF</b>					
A1420	<u>LEGAL</u>				
441 00	Contractual Expenses - Legal Retainer	\$ 41,970	\$ 50,000	\$ 8,030	19.13%
	TOTAL	\$ 41,970	\$ 50,000	\$ 8,030	19.13%
A1430	<u>PERSONNEL</u>				
400 00	Contractual Expenses	3,250	-	(3,250)	-100.00%
450 00	Supplies and Materials	200	-	(200)	-100.00%
490 00	BOCES Services	163,715	53,370	(110,345)	-67.40%
	TOTAL	\$ 167,165	\$ 53,370	\$ (113,795)	-68.07%
A1460	<u>RECORDS MANAGEMENT</u>				
400 00	Contractual Expenses	14,750	14,640	(110)	-0.75%
450 00	Supplies and Materials	\$ 250	\$ -	\$ (250)	100.00%
	TOTAL	\$ 15,000	\$ 14,640	\$ (360)	-2.40%
A1480	<u>PUBLIC INFORMATION &amp; SERVICES</u>				
400 00	Contractual Expenses	3,500	-	(3,500)	-100.00%
450 00	Supplies and Materials	220	-	(220)	-100.00%
490 00	BOCES Services	42,948	30,931	(12,017)	-27.98%
	TOTAL	\$ 46,668	\$ 30,931	\$ (15,737)	-33.72%
<b>STAFF TOTALS</b>		<b>\$ 270,803</b>	<b>\$ 148,941</b>	<b>\$ (121,862)</b>	<b>-45.00%</b>

## **CENTRAL SERVICES**

### **Operation of Plant:**

- Contractual Expenses include contracts for garbage removal, pest control and energy monitoring.
- Energy Utilities have been budgeted to include fuel oil, natural gas and electricity. These budgetary line items also reflect competitive purchasing initiatives by the district.

### **Maintenance of Plant:**

- Contractual Expenses and Repairs include maintenance of folding doors, boilers, sewer pumps, ventilation, elevator, sound, fire alarm, telephone system and security systems.

### **Central Printing and Mailing:**

- Includes expenditures for postage and copiers.

### **Central Data Processing:**

- Provides service for the maintenance of the administrative wide area network (WAN).

**GENERAL SUPPORT:****CENTRAL SERVICES**

		2024-2025 Adopted Budget	2025-2026 Proposed Budget	2024-2025 to 2025-2026 \$ Change	2024-2025 to 2025-2026 % Change
<b>A1620 OPERATION OF PLANT</b>					
160 00	Operations Salaries	\$ 1,028,892	\$ 1,029,131	\$ 239	0.02%
200 00	Operations Equipment	5,000	5,000	\$ -	0.00%
400 00	Operations Contractual Expenses	876,560	1,062,544	\$ 185,984	21.22%
450 00	Operations Supplies and Materials	100,000	100,000	-	0.00%
490 00	BOCES Services	60,516	50,112	(10,404)	-17.19%
<b>TOTAL</b>		<b>\$ 2,070,968</b>	<b>\$ 2,246,787</b>	<b>\$ 175,819</b>	<b>8.49%</b>
<b>A1621 MAINTENANCE OF PLANT</b>					
160 00	Maintenance Support Salaries	278,732	201,475	(77,258)	-27.72%
163 00	Maintenance Seasonal & Sub Salaries	-	-		
200 00	Maintenance Equipment	10,000	16,000	6,000	60.00%
400 00	Maintenance Contractual Expenses	342,208	360,335	18,127	5.30%
450 00	Maintenance Supplies and Materials	84,555	93,250	8,695	10.28%
490 00	BOCES Services	4,903	4,328	(575)	-11.73%
<b>TOTAL</b>		<b>\$ 720,398</b>	<b>\$ 675,388</b>	<b>\$ (45,011)</b>	<b>-6.25%</b>
<b>A1622 SAFETY &amp; SECURITY</b>					
401 00	Security Contractual	\$ 195,000	\$ 195,000	\$ -	0.00%
442 00	Safety & Security Contractual	\$ 10,000	\$ -	\$ (10,000)	
450 00	Security Maerials & Supplies	\$ 5,000	\$ 5,000	\$ -	
490 00	BOCES Services	\$ 2,825	\$ 2,588	\$ (237)	-8.38%
<b>TOTAL</b>		<b>\$ 212,825</b>	<b>\$ 202,588</b>	<b>\$ (10,237)</b>	<b>-4.81%</b>
<b>A1670 CENTRAL PRINTING and MAILING</b>					
160 00	Printing & Mailing Salaries	\$ 39,813	\$ 34,680	(5,133)	-12.89%
400 00	Printing & Mailing Contractual Expenses	\$ 41,464	\$ 11,000	(30,464)	-73.47%
411 00	Printing & Mailing Postage	\$ 19,608	\$ 20,000	392	
435 00	Printing & Mailing Equipment Lease	\$ 91,606	\$ 92,000	394	
450 00	Supplies and Materials	\$ 31,932	\$ 28,000	(3,932)	-12.31%
<b>TOTAL</b>		<b>\$ 224,423</b>	<b>\$ 185,680</b>	<b>\$ (38,743)</b>	<b>-17.26%</b>
<b>A1680 CENTRAL DATA PROCESSING</b>					
490 00	BOCES Services	241,998	275,983	33,985	14.04%
<b>TOTAL</b>		<b>\$ 241,998</b>	<b>\$ 275,983</b>	<b>\$ 33,985</b>	<b>14.04%</b>
<b>CENTRAL SERVICES TOTALS</b>		<b>\$ 3,470,612</b>	<b>\$ 3,586,426</b>	<b>\$ 115,814</b>	<b>3.34%</b>

## **SPECIAL ITEMS**

- The District's Unallocated Property/Liability Insurance is budgeted here. Student accident insurance is provided through a policy with non-duplicating and scheduled coverages.
- School Association Dues are for participation in New York State School Boards Association.
- The Judgements and Claims code is used for judgements filed against the district.
- The Refund of Real Property Taxes code is used for refunds that are required for taxes paid in previous years of the current year, due to errors or omissions on the tax roll.
- The BOCES Administrative Charges allocation reflects the District's share of Questar III BOCES general administrative services, facility rentals and capital expense.



<b><u>GENERAL SUPPORT:</u></b>		<b>2024-2025</b>	<b>2025-2026</b>	2024-2025	2024-2025
		Adopted	Proposed	to 2025-2026	to 2025-2026
		Budget	Budget	<b>\$ Change</b>	<b>% Change</b>
<b>SPECIAL ITEMS</b>					
A1910	<b><u>UNALLOCATED INSURANCE</u></b>				
400 00	Insurance	\$ 174,141	\$ 240,000	\$ 65,859	37.82%
	<b>TOTAL</b>	\$ 174,141	\$ 240,000	\$ 65,859	37.82%
A1920	<b><u>SCHOOL ASSOCIATION DUES</u></b>				
400 00	School Association Membership Dues	\$ 11,935	\$ 10,500	\$ (1,435)	-12.02%
	<b>TOTAL</b>	\$ 11,935	\$ 10,500	\$ (1,435)	-12.02%
A1930	<b><u>JUDGEMENTS &amp; CLAIMS</u></b>				
400 00	Judgements & Claims	\$ 3,472	\$ 1,000	\$ (2,472)	-71.20%
	<b>TOTAL</b>	\$ 3,472	\$ 1,000	\$ (2,472)	-71.20%
A1964	<b><u>REFUND ON PROPERTY TAXES</u></b>				
400 00	Refund Real Property Taxes	\$ 8,855	\$ -	\$ (8,855)	-100.00%
	<b>TOTAL</b>	\$ 8,855	\$ -	\$ (8,855)	-100.00%
A1981	<b><u>BOCES ADMINISTRATIVE CHARGE</u></b>				
490 00	BOCES Adminstrative Charge	\$ 259,770	\$ 267,571	\$ 7,801	3.00%
491 00	BOCES Rent & Capital Charges	\$ 96,601	\$ 99,507	\$ 2,906	
	<b>TOTAL</b>	\$ 356,371	\$ 367,079	\$ 10,708	3.00%
<b>SPECIAL ITEM TOTALS</b>		<b>\$ 554,774</b>	<b>\$ 618,579</b>	<b>\$ 63,805</b>	<b>11.50%</b>

	<b>2024-2025</b>	<b>2025-2026</b>	2024-2025	2024-2025
	Adopted	Proposed	to 2025-2026	to 2025-2026
	Budget	Budget	<b>\$ Change</b>	<b>% Change</b>
<b><u>GENERAL SUPPORT SUMMARY</u></b>				
BOARD OF EDUCATION	\$ 62,367	\$ 53,564	\$ (8,803)	-14.11%
CENTRAL ADMINISTRATION	277,739	272,212	(5,527)	-1.99%
FINANCE	581,278	538,069	(43,209)	-7.43%
STAFF	270,803	148,941	(121,862)	-45.00%
CENTRAL SERVICES	3,470,612	3,586,426	115,814	3.34%
SPECIAL ITEMS	554,774	618,579	63,805	11.50%
<b><u>TOTAL GENERAL SUPPORT</u></b>	<b>\$ 5,217,573</b>	<b>\$ 5,217,791</b>	<b>\$ 218</b>	<b>0.00%</b>

## **INSTRUCTION-ADMINISTRATION & IMPROVEMENT**

- Curriculum Development codes include allocations for curriculum writing and contractual expenditures.
- The Supervision Regular School sections supports the administration of our three schools. This includes the school office clerical staff.
- Research, Planning & Evaluation allocations provide the resources to fund data analysis and support.
- In-Service Training budgetary funding allocations for staff development activities and in-service training programs the district utilizes.

**INSTRUCTION**

		2024-2025	2025-2026	2024-2025	2024-2025
		Adopted	Proposed	to 2025-2026	to 2025-2026
		Budget	Budget	\$ Change	% Change
<b>ADMINISTRATION &amp; IMPROVEMENT</b>					
A2010	<u>CURRICULUM DEVELOPMENT</u>				
150 17	Instructional Salaries	\$ 158,446	\$ 144,200	\$ (14,246)	-8.99%
160 17	Non-Instructional Clerical Salaries	\$ 32,500	\$ 28,280	\$ (4,220)	
400 00	Contractual Expenses	-	50,000	\$ 50,000	#DIV/0!
415 17			1,000	\$ 1,000	
450 17	Materials and Supplies	1,000	1,000	\$ -	
	TOTAL	\$ 191,946	\$ 224,480	\$ 32,534	16.95%
A2020	<u>SUPERVISION - REGULAR SCHOOL</u>				
150 00	Supvr Administrative Salaries	\$ 634,599	\$ 581,279	\$ (53,320)	-8.40%
160 00	Non-Instructional Clerical Salaries	264,340	308,052	\$ 43,712	16.54%
400 00	Contractual Expenses	500	1,200	\$ 700	140.00%
450 00	Supplies and Materials	5,500	3,000	\$ (2,500)	
490 00	BOCES Services	42,200	36,555	\$ (5,645)	-13.38%
	TOTAL	\$ 947,139	\$ 930,086	\$ (17,053)	-1.80%
A2060	<u>RESEARCH, PLANNING &amp; EVALUATION</u>				
490 01	BOCES Services	100,600	90,824	(9,776)	0.00%
	TOTAL	\$ 100,600	\$ 90,824	\$ (9,776)	-9.72%
A2070	<u>INSERVICE TRAINING</u>				
150 00	Instructional Salaries	\$ 51,000	\$ 23,000	\$ (28,000)	-54.90%
160 00	Non-Instructional Salaries	525	-	(525)	-100.00%
400 00	Contractual Expenses	15,500	10,000	(5,500)	-35.48%
490 00	BOCES Services	183,400	120,675	(62,725)	100.00%
	TOTAL	\$ 250,425	\$ 153,675	\$ (96,750)	-38.63%
<b>ADMIN &amp; IMPROVEMENT TOTALS</b>		<b>\$ 1,490,110</b>	<b>\$ 1,399,065</b>	<b>\$ (91,045)</b>	<b>-6.11%</b>

## **INSTRUCTIONAL TEACHING**

- Teaching – Regular School provides for the school year daily instructional services for regular education students grades K-12.
- Position Reduced for the 2025-2026 budget:
  - 1.0 Middle School Teacher
- Position Added for the 2025-2026 budget:
  - 1.0 Secondary ENL Teacher

**INSTRUCTION****INSTRUCTION - TEACHING****A2110 TEACHING - REGULAR SCHOOL**

	<b>2024-2025</b> Adopted Budget	<b>2025-2026</b> Proposed Budget	2024-2025 to 2025-2026 <b>\$ Change</b>	2024-2025 to 2025-2026 <b>% Change</b>
100 00 Instruct. Salaries - Pre-K	\$ 66,974	\$ 43,587	\$ (23,387)	0.00%
120 00 Instruct. Salaries - Teachers: K - 3	\$ 2,333,315	\$ 2,547,283	\$ 213,968	9.17%
121 00 Instruct. Salaries - Teachers: Grades 4-6	1,620,842	1,657,972	37,130	2.29%
130 00 Instruct. Salaries - Teachers: Grades 7-12	4,003,522	3,890,324	(113,198)	-2.83%
140 00 Instructional Salaries - Substitutes K-12	405,667	398,400	(7,267)	-1.79%
160 00 Non-Instructional Salaries Grades K-12	1,301,037	905,232	(395,805)	-30.42%
200 00 Equipment	35,735	22,555	(13,180)	-36.88%
400 00 Contractual Expenses	124,522	310,254	185,732	149.16%
450 00 Supplies and Materials	142,960	124,489	(18,471)	-12.92%
470 00 Tuition	143,637	120,000	(23,637)	-16.46%
480 00 Textbooks - District	76,123	77,142	1,019	1.34%
490 00 BOCES Services	287,907	331,327	43,420	15.08%
<b>TOTAL</b>	<b>\$ 10,542,241</b>	<b>\$ 10,428,565</b>	<b>\$ (113,676)</b>	<b>-1.08%</b>

## **SPECIAL EDUCATION INSTRUCTION**

- Students with Disabilities codes reflect costs related to the instruction of students identified as requiring special needs.
- The Program for Students with Disabilities section provides allocations for self-contained, inclusion, speech program and OT and PT services in-district, and tuition programs in other public schools, private schools and BOCES.
- Funds are provided for home and private school tutors to provide required services based on Individual Educational Plans (IEP).
- Allocations are provided for the purchase of materials, supplies and textbooks.

### **Occupational Education**

- Vocational Education is provided through Questar BOCES. These expenses are based upon a five (5) year regional weighted average daily attendance of student enrollment in BOCES programs.

### **Special Schools**

- The Special Schools section provides allocation for regular education Summer School.

<b><u>INSTRUCTION</u></b>		<b>2024-2025</b>	<b>2025-2026</b>	2024-2025	2024-2025
		Adopted	Proposed	to 2025-2026	to 2025-2026
		Budget	Budget	<b>\$ Change</b>	<b>% Change</b>
A2250	<b><u>TEACHING - PROGRAMS FOR CHILDREN W/ DISABILITIES</u></b>				
150 00	Instruct. Salaries - Sped	\$ 2,210,152	\$ 2,376,930	\$ 166,778	7.55%
160 00	Non-Instructional Salaries	776,566	818,018	\$ 41,452	5.34%
200 00	Equipment	5,500	-	\$ (5,500)	-100.00%
400 00	Contractual Expenses	391,500	486,000	\$ 94,500	24.14%
450 00	Supplies and Materials	50,500	20,000	\$ (30,500)	-60.40%
471 00	Tuition - Public Schools	250,000	350,000	\$ 100,000	40.00%
472 00	Tuition - Non-Public/Private Schools	1,353,000	1,353,000	\$ -	0.00%
490 00	BOCES Services	2,163,273	1,786,756	\$ (376,517)	-17.40%
	<b>TOTAL</b>	<b>\$ 7,200,491</b>	<b>\$ 7,190,704</b>	<b>\$ (9,787)</b>	<b>-0.14%</b>
A2259	<b><u>TEACHING - ENGLISH LANGUAGE LEARNERS</u></b>				
150 00	Instructional Salaries	\$ 179,918	\$ 248,526	\$ 68,608	38.13%
	<b>TOTAL</b>	<b>\$ 179,918</b>	<b>\$ 248,526</b>	<b>\$ 68,608</b>	<b>38.13%</b>
A2280	<b><u>TEACHING - OCCUPATIONAL EDUCATION</u></b>				
490 00	BOCES Tuition	\$ 950,673	\$ 877,264	\$ (73,409)	-7.72%
	<b>TOTAL</b>	<b>\$ 950,673</b>	<b>\$ 877,264</b>	<b>\$ (73,409)</b>	<b>-7.72%</b>
A2330	<b><u>TEACHING - SPECIAL SCHOOLS</u></b>				
150 00	Instructional Salaries	\$ 44,500	\$ 28,000	\$ (16,500)	-37.08%
160 00	Non-Instructional Salaries	19,452	3,000	\$ (16,452)	-84.58%
400 00	Contractual Expenses	400	-	\$ (400)	-100.00%
450 00	Supplies and Materials	1,684	-	\$ (1,684)	-100.00%
490 00	Boces	4,000	523	\$ (3,477)	100.00%
	<b>TOTAL</b>	<b>\$ 70,036</b>	<b>\$ 31,523</b>	<b>\$ (38,513)</b>	<b>-54.99%</b>
<b>INSTRUCTION - TEACHING TOTALS</b>		<b>\$ 18,943,359</b>	<b>\$ 18,776,582</b>	<b>\$ (166,777)</b>	<b>-0.88%</b>

## **INSTRUCTIONAL MEDIA**

### **School Library & Audio Visual**

- Provides funding for periodicals, library books, audio visual and materials and supplies.
- BOCES services provides for library software and databases.

### **Computer Assisted Instruction**

- Provides for funding for the three (3) network technicians, and a teaching assistant.
- Provides funding for computer and technology equipment and software district-wide.
- BOCES services includes internet access, maintenance, education technology and virtual learning support.



<b><u>INSTRUCTION</u></b>		<b>2024-2025</b> Adopted Budget	<b>2025-2026</b> Proposed Budget	2024-2025 to 2025-2026 <b>\$ Change</b>	2024-2025 to 2025-2026 <b>% Change</b>
<b>INSTRUCTIONAL MEDIA</b>					
A2610	<b><u>SCHOOL LIBRARY &amp; AUDIOVISUAL</u></b>				
150 00	Instructional Salaries	\$ 179,042	\$ 182,886	\$ 3,844	2.15%
160 00	Non-Instructional Salaries	38,426	39,550	\$ 1,124	2.92%
400 00	Contractual Expenses	-	-	\$ -	#DIV/0!
450 00	Supplies and Materials	3,350	16,600	\$ 13,250	395.52%
460 00	Library Books	17,500	-	\$ (17,500)	-100.00%
490 00	BOCES Services (includes ed tv)	27,355	24,056	\$ (3,299)	-12.06%
	<b>TOTAL</b>	<b>\$ 265,673</b>	<b>\$ 263,091</b>	<b>\$ (2,582)</b>	<b>-0.97%</b>
A2620	<b><u>EDUCATIONAL TELEVISION</u></b>				
	Materials and Supplies	\$ 5,000	\$ 4,500	\$ (500)	
	BOCES Service	\$ -	\$ -	\$ -	
	<b>TOTAL</b>	<b>\$ 5,000</b>	<b>\$ 4,500</b>	<b>\$ (500)</b>	<b>-10.00%</b>
A2630	<b><u>COMPUTER ASSISTED INSTRUCTION</u></b>				
155 00	Instruct. Salary -Teaching Assistants	\$ 35,163	\$ 33,261	\$ (1,902)	-5.41%
160 00	Non-Instructional Salaries - Tech Support	234,592	251,846	\$ 17,254	7.35%
220 00	Computer Hardware	162,376	150,000	\$ (12,376)	-7.62%
400. 00	Contractual Expenses	154,500	161,000	\$ 6,500	4.21%
450 00	Supplies and Materials	65,000	26,000	\$ (39,000)	-60.00%
460 00	Computer Software	50,000	65,000	\$ 15,000	30.00%
490 00	BOCES Services	395,058	333,644	\$ (61,414)	-15.55%
	<b>TOTAL</b>	<b>\$ 1,096,689</b>	<b>\$ 1,020,752</b>	<b>\$ (75,937)</b>	<b>-6.92%</b>
<b>INSTRUCTIONAL MEDIA TOTALS</b>		<b>\$ 1,367,362</b>	<b>\$ 1,288,343</b>	<b>\$ (79,019)</b>	<b>-5.78%</b>

## **PUPIL SERVICES ACTIVITIES**

### **Attendance – Regular School**

- Provides funding for the school registrar.

### **Guidance – Regular School**

- Provides funding for K-12 guidance services.

### **Health Services – Regular School**

- Under the Health Services codes, the District funds the school physician's services and salaries for four school nurses.

### **Psychological Services**

- Provides for funding of K-12 psychological services.

### **Social Worker Services**

- Provides for funding of K-12 social worker services – shifted to grant funding for 2025-2026

### **Co-Curricular Services**

- Provides for funding of K-12 Co-Curricular salaries, including chaperones.

<u>INSTRUCTION</u>		2024-2025 Adopted Budget	2025-2026 Proposed Budget	2024-2025 to 2025-2026 \$ Change	2024-2025 to 2025-2026 % Change
<b>PUPIL SERVICES</b>					
A2805	<u>ATTENDANCE - REGULAR SCHOOL</u>				
160 00	Attendance Support Salaries	118,318	38,779	(79,539)	100.00%
490 00	BOCES Services	-	-	-	
	<b>TOTAL</b>	\$ 118,318	\$ 38,779	\$ (79,539)	100.00%
A2810	<u>GUIDANCE - REGULAR SCHOOL</u>				
150 00	Instructional Salaries - Counselors	\$ 402,458	\$ 374,507	\$ (27,951)	-6.95%
160 00	Non-Instructional Clerical Salaries	37,081	36,003	\$ (1,078)	-2.91%
400 00	Contractual	400	250	\$ (150)	-37.50%
450 00	Supplies & Materials	4,570	3,000	\$ (1,570)	-34.35%
490 00	BOCES Services	-	-	\$ -	100.00%
	<b>TOTAL</b>	\$ 444,509	\$ 413,760	\$ (30,749)	-6.92%
A2815	<u>HEALTH SERVICES - REG SCHOOL</u>				
160 00	Noninstructional Salaries	\$ 286,195	\$ 280,512	\$ (5,683)	-1.99%
200 00	Equipment	10,000	-	\$ (10,000)	-100.00%
400 00	Contractual	56,639	49,890	\$ (6,749)	-11.92%
450 00	Supplies and Materials	10,200	6,800	\$ (3,400)	-33.33%
	<b>TOTAL</b>	\$ 363,034	\$ 337,202	\$ (25,832)	-7.12%
A2820	<u>PSYCHOLOGICAL SERVICES</u>				
150 00	Instructional Salaries	\$ 262,470	\$ 177,016	\$ (85,454)	-32.56%
400 00	Contractual	1,500	250	\$ (1,250)	100.00%
450 00	Supplies and Materials	900	800	\$ (100)	100.00%
	<b>TOTAL</b>	\$ 264,870	\$ 178,066	\$ (86,804)	-32.77%
A2825	<u>SOCIAL WORKER SERVICES</u>				
150 00	Social Worker Salaries	\$ -	\$ 128,720	\$ 128,720	#DIV/0!
400 00	Contractual	4,048	900	\$ (3,148)	-77.77%
450 00	Supplies & Materials	2,200	750	\$ (1,450)	-65.91%
	<b>TOTAL</b>	\$ 6,248	\$ 130,370	\$ 124,122	1986.59%
A2850	<u>COCURRICULAR ACTIVITIES</u>				
150 00	Instructional Salaries	\$ 240,402	\$ 240,402	\$ -	0.00%
160 00	Noninstructional Salaries	20,010	15,000	\$ (5,010)	-25.04%
400 00	Contractual	4,762	1,500	\$ (3,262)	-68.50%
450 00	Supplies & Materials	2,000	-	\$ (2,000)	-100.00%
	<b>TOTAL</b>	\$ 267,174	\$ 256,902	\$ (10,272)	-3.84%

## **INTERSCHOLASTIC ATHLETICS**

This budget contains all costs of the Interscholastic Athletics Program.

BOCES services for interscholastic athletics includes software costs.

<b><u>INSTRUCTION</u></b>		<b>2024-2025</b> Adopted Budget	<b>2025-2026</b> Proposed Budget	2024-2025 to 2025-2026 <b>\$ Change</b>	2024-2025 to 2025-2026 <b>% Change</b>
A2855	<b><u>INTERSCHOLASTIC ATHLETICS</u></b>				
150 00	Instructional Salaries - Coaches' Stipends	\$ 137,287	\$ 128,000	\$ (9,287)	-6.76%
160 00	Non-Instructional Salaries	57,279	30,000	\$ (27,279)	-47.62%
200 00	Equipment	20,000	21,000	\$ 1,000	100.00%
400 00	Contractual	61,026	47,300	\$ (13,726)	-22.49%
450 00	Athletic Supplies	47,272	40,000	\$ (7,272)	-15.38%
490 00	BOCES Services	20,040	28,840	\$ 8,800	100.00%
<b>TOTAL</b>		<b>\$ 342,904</b>	<b>\$ 295,140</b>	<b>\$ (47,764)</b>	<b>-13.93%</b>
<b>PUPIL SERVICES TOTALS</b>		<b>\$ 1,807,057</b>	<b>\$ 1,650,219</b>	<b>\$ (156,838)</b>	<b>-8.68%</b>

		<b>2024-2025</b> Adopted Budget	<b>2025-2026</b> Proposed Budget	2024-2025 to 2025-2026 <b>\$ Change</b>	2024-2025 to 2025-2026 <b>% Change</b>
<b><u>INSTRUCTION SUMMARY</u></b>					
ADMINISTRATION & IMPROVEMENT		\$ 1,490,110	\$ 1,399,065	\$ (91,045)	-6.11%
INSTRUCTION - TEACHING		18,943,359	18,776,582	(166,777)	-0.88%
INSTRUCTIONAL MEDIA		1,367,362	1,288,343	(79,019)	-5.78%
PUPIL SERVICES		1,807,057	1,650,219	(156,838)	-8.68%
<b><u>TOTAL INSTRUCTION</u></b>		<b><u>\$ 23,607,888</u></b>	<b><u>\$ 23,114,210</u></b>	<b><u>\$ (493,678)</u></b>	<b><u>-2.09%</u></b>

## **PUPIL TRANSPORTATION**

### **District-Owned Transportation**

- Includes funding for transportation salaries for transportation supervisor, and office support, software and materials and supplies.

### **Contract Transportation**

- Provides funding for all transportation contracts including:
  - Regular routes
  - BOCES routes
  - Field & Music Trips
  - Athletic Trips transportation
  - Summer School transportation
  - Special Education transportation
  - Non-public transportation
- Price increase reflects adjustment of main routes for 2025-2026

<b><u>PUPIL TRANSPORTATION</u></b>		<b>2024-2025</b> Adopted Budget	<b>2025-2026</b> Proposed Budget	2024-2025 to 2025-2026 <b>\$ Change</b>	2024-2025 to 2025-2026 <b>% Change</b>
A5510	<b><u>DISTRICT OWNED TRANSPORTATION</u></b>				
160 00	Non-Instructional Salary	169,931	155,180	\$ (14,751)	100.00%
162 00	Non-Instructional Salaries - Extra & OT	2,500	-	\$ (2,500)	-100.00%
400 00	Contractual	35,138	9,000	\$ (26,138)	-74.39%
450 00	Supplies and Materials	1,800	2,500	\$ 700	38.89%
460 00	Transportation Software		5,500	\$ 5,500	
	<b>TOTAL</b>	<b>\$ 209,369</b>	<b>\$ 172,180</b>	<b>\$ (37,189)</b>	<b>-17.76%</b>

A5540	<b><u>CONTRACT TRANSPORTATON</u></b>				
440 00	Contract Transportation	\$ 3,766,481	\$ 3,883,138	\$ 116,657	3.10%
	<b>TOTAL</b>	<b>\$ 3,766,481</b>	<b>\$ 3,883,138</b>	<b>\$ 116,657</b>	<b>3.10%</b>

		<b>2024-2025</b> Adopted Budget	<b>2025-2026</b> Proposed Budget	2024-2025 to 2025-2026 <b>\$ Change</b>	2024-2025 to 2025-2026 <b>% Change</b>
<b><u>PUPIL TRANSPORTATION SUMMARY</u></b>					
	DIST. OWNED TRANSPORTATION	\$ 209,369	\$ 172,180	\$ (37,189)	-17.76%
	CONTRACT TRANSPORTATON	3,766,481	3,883,138	116,657	3.10%
	<b><u>TOTAL PUPIL TRANSPORTATION</u></b>	<b><u>\$ 3,975,850</u></b>	<b><u>\$ 4,055,318</u></b>	<b><u>\$ 79,468</u></b>	<b><u>2.00%</u></b>

## **COMMUNITY SERVICE**

- Provides funding for salary and contractual items related to community services.



<b><u>COMMUNITY SERVICES</u></b>		<b>2024-2025 Adopted Budget</b>	<b>2025-2026 Proposed Budget</b>	<b>2024-2025 to 2025-2026 \$ Change</b>	<b>2024-2025 to 2025-2026 % Change</b>
A8060	<b><u>COMMUNITY SERVICES</u></b>				
160 00	Civic Acct Salary	\$ -	\$ -	-	0.00%
449 00	Contractual	-	-	-	0.00%
<b>TOTAL</b>		\$ -	\$ -	\$ -	0.00%

	<b>2024-2025 Adopted</b>	<b>#REF!</b>	<b>2025-2026 Proposed</b>	<b>#REF!</b>	<b>2024-2025 to 2025-2026</b>	<b>2024-2025 to 2025-2026</b>
<b><u>COMMUNITY SERVICES</u></b>						
COMMUNITY SERVICES	\$ -		\$ -		\$ -	0.00%
<b><u>TOTAL COMMUNITY SERVICES</u></b>	\$ -		\$ -		\$ -	<b><u>#DIV/0!</u></b>

## **UNDISTRIBUTED**

### **Employee Benefits**

- Provides funding for employee benefits, as outlined.

## **DEBT SERVICE and INTERFUND TRANSFERS**

### **Debt Service**

- Provides funding for principal and interest expenses on serial bonds for capital.
- Provides funding for principal and interest expenses for bond anticipation notes for capital.

### **Interfund Transfers**

- The Transfer to Special Aid Fund reflects legal obligations of school districts to fund a portion of summer special education programs for certain designated students. The \$120,000 allocation reflects the District's 20% share of the anticipated costs for such programs.
- Includes funding for \$5,000 to support the Food Services Program.
- Includes funding for \$100,000 transfer to Capital

<b>UNDISTRIBUTED</b>		<b>2024-2025</b> Adopted Budget	<b>2025-2026</b> Proposed Budget	2024-2025 to 2025-2026 <b>\$ Change</b>	2024-2025 to 2025-2026 <b>% Change</b>
<b>EMPLOYEE BENEFITS</b>					
A9010	NYS Employee Retirement	\$ 583,547	\$ 679,833	96,286	16.50%
A9020	NYS Teacher Retirement	1,784,803	1,784,803	-	0.00%
A9030	Social Security	1,310,822	1,310,822	-	0.00%
A9040	Workers' Compensation	339,614	145,000	(194,614)	-57.30%
A9050	Unemployment Benefits	15,000	15,000	-	0.00%
A9060	Health Insurance	6,677,158	7,680,396	1,003,238	15.02%
A9070	Welfare Benefit Trust	210,000	210,000	-	0.00%
A9089	Other Employee Benefits	6,240	10,200	3,960	63.46%
<b>TOTAL</b>		<b>\$ 10,927,184</b>	<b>\$ 11,836,054</b>	<b>\$ 908,870</b>	<b>8.32%</b>
<b>A9710 DEBT SERVICE</b>					
600	Serial Bonds Principal	\$ 3,070,000	\$ 3,310,000	\$ 240,000	7.82%
700	Serial Bonds Interest	2,318,197	1,779,800	(538,397)	-23.22%
600	Serial Bonds Principal - Bus	80,000	80,000	-	
700	Serial Bonds Interest - Bus	9,305	6,505	(2,800)	
600	Bond Anticipation Note Principal - Capital	-	-	-	100.00%
700	Bond Anticipation Note Interest - Capital	-	-	-	100.00%
<b>TOTAL</b>		<b>\$ 5,477,502</b>	<b>\$ 5,176,305</b>	<b>\$ (301,197)</b>	<b>-5.50%</b>
<b>A9901 INTERFUND TRANSFERS</b>					
930	Transfer to Food Service	\$ 5,000	\$ -	\$ (5,000)	100.00%
950	Transfer to Special Aid Fund	\$ 120,000	\$ 120,000	\$ -	100.00%
<b>TOTAL</b>		<b>\$ 125,000</b>	<b>\$ 120,000</b>	<b>\$ (5,000)</b>	<b>100.00%</b>
<b>A9950.9 TRANSFER TO CAPITAL</b>		<b>\$ 100,000</b>	<b>\$ 100,000</b>	<b>\$ -</b>	
<b>TOTAL</b>		<b>\$ 100,000</b>	<b>\$ 100,000</b>	<b>\$ -</b>	<b>100.00%</b>

		<b>2024-2025</b> Adopted Budget	<b>2025-2026</b> Proposed Budget	2024-2025 to 2025-2026 <b>\$ Change</b>	2024-2025 to 2025-2026 <b>% Change</b>
<b>UNDISTRIBUTED SUMMARY</b>					
EMPLOYEE BENEFITS		\$ 10,927,184	\$ 11,836,054	\$ 908,870	8.32%
DEBT SERVICE		5,477,502	5,176,305	(301,197)	-5.50%
INTERFUND TRANSFERS		225,000	220,000	(5,000)	100.00%
<b>TOTAL UNDISTRIBUTED</b>		<b>\$ 16,629,686</b>	<b>\$ 17,232,359</b>	<b>\$ 602,673</b>	<b>3.62%</b>

		<b>2024-2025</b> Adopted Budget	<b>2025-2026</b> Proposed Budget	2024-2025 to 2025-2026 <b>\$ Change</b>	2024-2025 to 2025-2026 <b>% Change</b>
<b>TOTAL GENERAL FUND</b>		<b>\$ 49,430,997</b>	<b>\$ 49,619,677</b>	<b>\$ 188,680</b>	<b>0.38%</b>

Form Due May 13, 2024

2024-2025 Salary Threshold =  
\$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	190,550	39,481	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR INSTRUCTION	158,446	63,591	
3.				
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Title	Salary	Employee Benefits	Other Remuneration
37.			
38.			
39.			
40.			
41.			
42.			
43.			
44.			

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: [emscmgt@nysed.gov](mailto:emscmgt@nysed.gov). This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 28, 2025

Form Preparer Name: BRETT MILLER  
Preparer's Telephone Number: 518-943-4550

Shaded Fields Will Calculate	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	49,430,997	49,619,679	0.38 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	20,741,768	21,156,603	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	20,741,768	21,156,603	2.00 %
F. Permissible Exclusions to the School Tax Levy Limit	1,163,009	1,423,350	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	20,127,560	20,144,308	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	19,578,759	19,733,253	
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>	548,801	411,055	
Public School Enrollment	1,200	1,196	-0.33 %
Consumer Price Index			2.95 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	11,893,264	12,142,866
Assigned Appropriated Fund Balance	3,438,121	2,896,629
Adjusted Unrestricted Fund Balance	1,294,001	1,291,001
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	2.62 %	2.60 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	4,100,092	4,110,342	PAYDOWN OF LOAN
Repair	REPAIR	For the cost of repairs to capital improvements or equipment.	1,776,167	1,780,607	NA
Workers Compensation	WORKERS COMP	For self-insured Workers Compensation and benefits.	785,548	787,513	NA
Unemployment Insurance	UI	For reimbursement to the State Unemployment Insurance Fund.	328,397	329,217	NA
Reserve for Tax Reduction	TAX REDUCTION	For the gradual use of the proceeds of the sale of school district real property.	0	0	NA
Mandatory Reserve for Debt Service	DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	0	0	NA
Insurance	UNSUREANCE	For liability, casualty, and other types of uninsured losses.	153,086	153,468	NA
Property Loss	PROP LOSS	To cover property loss.	0	0	NA
Liability + (add)	LIABILITY	To cover incurred liability claims.	0	0	NA
Tax Certiorari	TAX CERT	For tax certiorari settlements.	341,961	341,816	NA
Reserve for Insurance Recoveries	INS RECOVERIES	For unexpended proceeds of insurance recoveries at fiscal year end.	0	0	NA
Employee Benefit Accrued Liability	EBLAR	For accrued 'employee benefits' due to employees upon termination of service.	1,420,130	1,423,681	PAYMENT OF ACCRUALS
Retirement Contribution	ERS/TRS	For employer retirement contributions to the State and Local Employees' Retirement System.	3,237,484	3,245,577	USED TOWARDS ERS AND TRS LIABILITY
Reserve for Uncollected Taxes	UNCOLLECTED TAXES	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	0	0	NA
Single Other Reserve	NA	NA	0	0	NA

\* **NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**  
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save Reset Save & Ready

Equalized Total Assessed Value 2,702,625,937

School District - 192601 Catskill Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	10	6,589,014	0.24
13100	CO - GENERALLY	RPTL 406(1)	17	59,663,869	2.21
13500	TOWN - GENERALLY	RPTL 406(1)	21	12,923,693	0.48
13510	TOWN - CEMETERY LAND	RPTL 446	2	342,769	0.01
13650	VG - GENERALLY	RPTL 406(1)	21	4,791,383	0.18
13670	VG - NOT EX BY RPTL 406(1)	GEN MUNY L 411	1	24,615	0.00
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	775,089	0.03
13800	SCHOOL DISTRICT	RPTL 408	5	76,889,845	2.85
14110	USA - SPECIFIED USES	STATE L 54	2	982,154	0.04
14120	USA - DEFENSE PURPOSES	STATE L 59-g	1	353,846	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	18	383,383,077	14.19
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	3	5,702,770	0.21
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	5	1,618,153	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	27	35,268,921	1.30
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	17	10,717,542	0.40
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	9	11,015,063	0.41
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	9,556,729	0.35
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	10	7,375,692	0.27
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	2,203,871	0.08
26100	VETERANS ORGANIZATION	RPTL 452	1	262,154	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	9	5,001,737	0.19
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	463,586	0.02
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	3,846,462	0.14
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	181	1,810,343	0.07
41126	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	7	70,280	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	115	1,917,547	0.07
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	16,732	0.00
41136	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	6	99,789	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	65	1,936,750	0.07
41146	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	5	125,740	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	1	320,923	0.01
41400	CLERGY	RPTL 460	3	13,845	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	47	1,679,487	0.06

Equalized Total Assessed Value 2,702,625,937

School District - 192601 Catskill Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	40	7,072,317	0.26
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	14	1,569,106	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	233	26,837,940	0.99
41805	PERSONS AGE 65 OR OVER	RPTL 467	12	909,386	0.03
41834	ENHANCED STAR	RPTL 425	611	56,545,428	2.09
41844	En STAR (land belongs to other	RPTL 425	1	93,692	0.00
41854	BASIC STAR 1999-2000	RPTL 425	983	34,659,438	1.28
41864	Basic STAR (land belongs to ot	RPTL 425	1	35,108	0.00
41900	PHYSICALLY DISABLED	RPTL 459	1	37,538	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	19	1,880,240	0.07
42120	TEMPORARY GREENHOUSES	RPTL 483-c	2	246,154	0.01
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	2	200,000	0.01
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	7,525,858	0.28
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	7	937,135	0.03
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	12	4,633,983	0.17
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	4,524,923	0.17
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	17	3,646,954	0.13
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	1,605,339	0.06
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:			2,585	799,098,670	29.57
Total System Exemptions:			5	1,605,339	0.06
Totals:			2,590	800,704,009	29.63

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Catskill Central School District  
2022 – 2023 School Year  
Financial Transparency Report

# CATSKILL CSD

## 2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

### DISTRICT P-12 ENROLLMENT



1,277

### NEEDS RESOURCE CATEGORY



Average Need

### DISTRICT ABILITY TO RAISE LOCAL FUNDS IS



moderately less than  
the average district in  
the state

### DISTRICT STUDENT NEEDS ARE



moderately less than  
the state average

## Student Demographics

Enrollment	CATSKILL CSD
All Students	1,227
Economically Disadvantaged	48%
Students with Disabilities	15%
English Language Learners	4%
» Race/Ethnicity	

Staffing Profile	CATSKILL CSD
Student-to-Teacher Ratio	10
Teachers with Fewer than 4 years of Experience %	12%
Teachers with 4-20 Years of Experience %	48%
Teachers with 21+ Years of Experience %	40%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL



DISTRICT OR  
DISTRICT OF

COUNTY AVERAGE



STATEWIDE

N/A

LOCATION  
▼

\$28,245.45

AVERAGE  
▼

\$27,821.00

\$26,857.07

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	CATSKILL CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$15,502.92
» B. Administration (B1 + B2 + B3)	\$1,098.98
» C. All Other Spending (C1 + C2 + C3)	\$2,977.27
D. Total School Level (A + B + C)	\$19,579.17
» E. Central Instruction (E1 + E2 + E3 + E4)	\$1,028.68
» F. Central Administration (F1 + F2 + F3)	\$2,466.78
» G. All Other Central Spending (G1 + G2 + G3)	\$4,746.84
H. Total Central Costs	\$8,242.30
I. Total Spending (D + H)	\$27,821.46

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	CATSKILL CSD
J. Total School Level Local/State Spending	\$17,610.17
» K. Total School Level Federal Spending	\$1,969.00
L. Total Central Level Local/State Spending	\$7,706.99
M. Total Central Level Federal Spending	\$535.31

Report View Two Per Pupil Expenditure Categories	CATSKILL CSD
N. Total Spending (J + K + L + M)	\$27,821.46

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)      Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)      Combined Cost(Total Expenditures)

Excluded Expenditures	CATSKILL CSD
1. Transportation	\$3,231,000.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$1,397,329.00
4. Debt Service	\$5,171,603.00
5. Other	\$8,137,851.00
Percent Excluded from Total	34%
<b>Total Expenditures</b>	<b>\$53,465,793.00</b>

Catskill Central School District  
2023 – 2024 School Year  
School Report Card Data

# CATSKILL CSD - NEW YORK STATE REPORT CARD [2023 - 24]

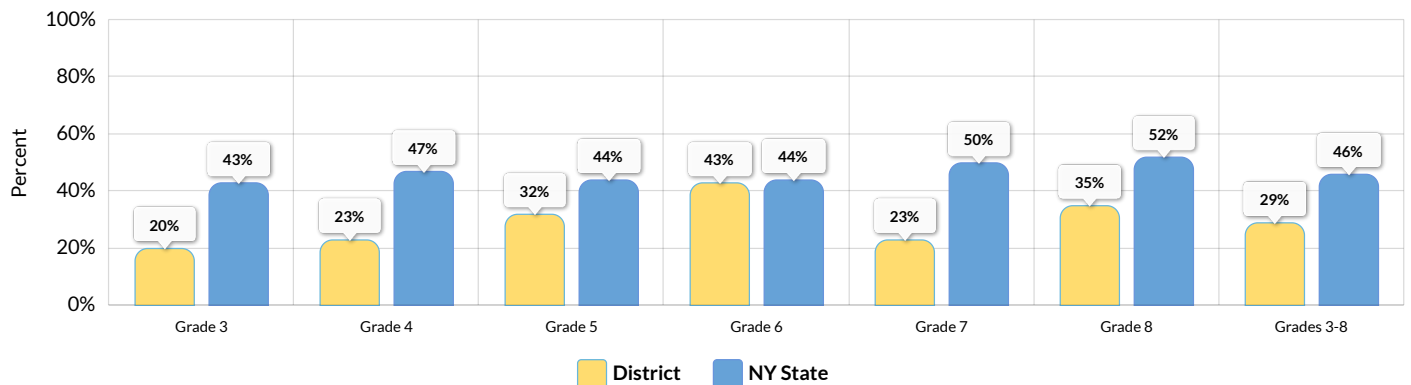
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade

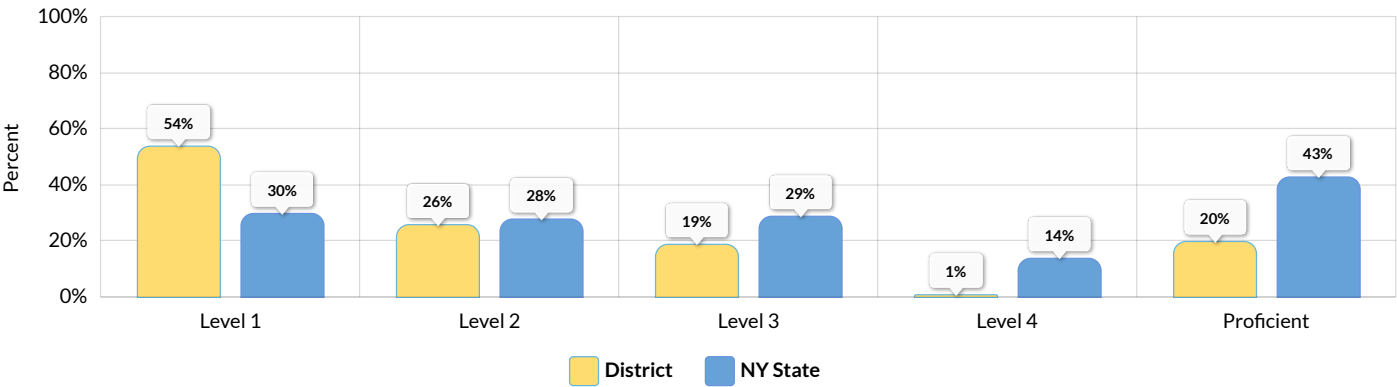


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	79	5	6%	74	94%	40	54%	19	26%	14	19%	1	1%	15	20%
Grade 4	100	5	5%	95	95%	48	51%	25	26%	17	18%	5	5%	22	23%
Grade 5	90	11	12%	79	88%	35	44%	19	24%	20	25%	5	6%	25	32%
Grade 6	88	8	9%	80	91%	22	28%	24	30%	22	28%	12	15%	34	43%
Grade 7	99	4	4%	95	96%	26	27%	47	49%	14	15%	8	8%	22	23%
Grade 8	112	4	4%	108	96%	26	24%	44	41%	29	27%	9	8%	38	35%
Grades 3-8	568	37	7%	531	93%	197	37%	178	34%	116	22%	40	8%	156	29%

# GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students



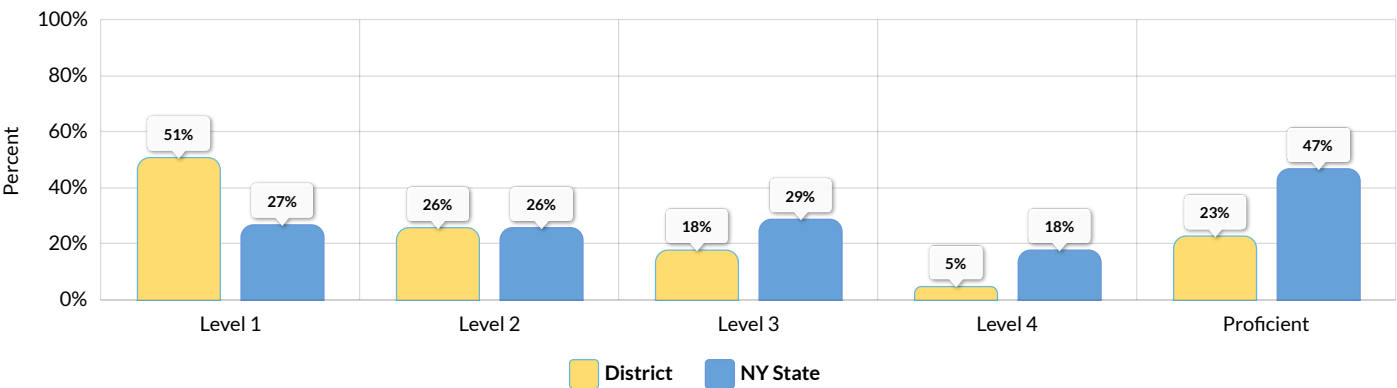
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	79	5	6%	74	94%	40	54%	19	26%	14	19%	1	1%	15	20%
Female	35	1	3%	34	97%	21	62%	5	15%	8	24%	0	0%	8	24%
Male	44	4	9%	40	91%	19	48%	14	35%	6	15%	1	3%	7	18%
General Education Students	65	1	2%	64	98%	32	50%	18	28%	13	20%	1	2%	14	22%
Students with Disabilities	14	4	29%	10	71%	8	80%	1	10%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	5	83%	1	17%	0	0%	0	0%	0	0%
Hispanic or Latino	16	1	6%	15	94%	10	67%	4	27%	1	7%	0	0%	1	7%
White	49	3	6%	46	94%	19	41%	13	28%	13	28%	1	2%	14	30%
Multiracial	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	6	86%	1	14%	0	0%	0	0%	0	0%
Economically Disadvantaged	43	2	5%	41	95%	30	73%	6	15%	5	12%	0	0%	5	12%
Not Economically Disadvantaged	36	3	8%	33	92%	10	30%	13	39%	9	27%	1	3%	10	30%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	76	5	7%	71	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	79	5	6%	74	94%	40	54%	19	26%	14	19%	1	1%	15	20%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	78	5	6%	73	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	79	5	6%	74	94%	40	54%	19	26%	14	19%	1	1%	15	20%
Parent Not in Armed Forces	79	5	6%	74	94%	40	54%	19	26%	14	19%	1	1%	15	20%



# GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

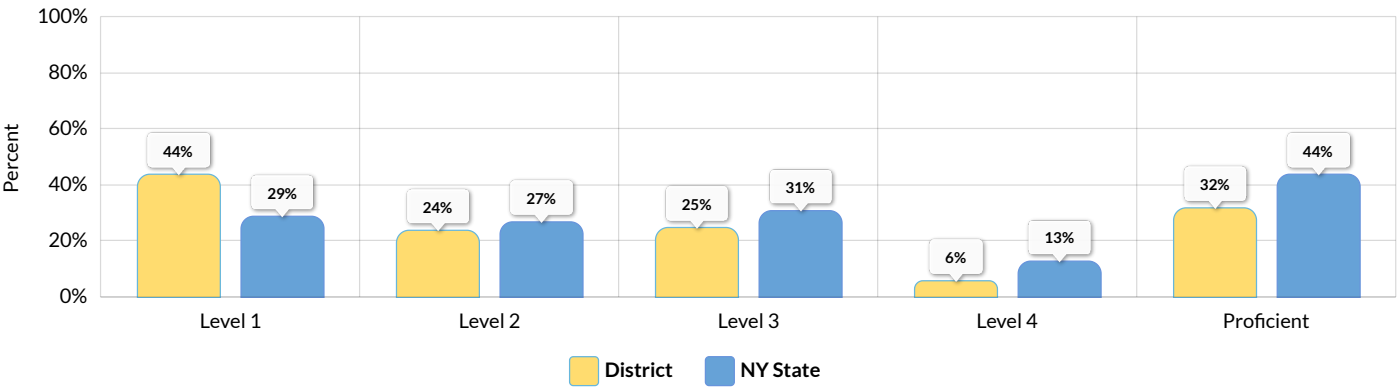


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	5	5%	95	95%	48	51%	25	26%	17	18%	5	5%	22	23%
Female	50	1	2%	49	98%	23	47%	14	29%	8	16%	4	8%	12	24%
Male	50	4	8%	46	92%	25	54%	11	24%	9	20%	1	2%	10	22%
General Education Students	83	4	5%	79	95%	34	43%	23	29%	17	22%	5	6%	22	28%
Students with Disabilities	17	1	6%	16	94%	14	88%	2	13%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	3	18%	14	82%	11	79%	1	7%	1	7%	1	7%	2	14%
White	67	2	3%	65	97%	27	42%	22	34%	13	20%	3	5%	16	25%
Multiracial	12	0	0%	12	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	0	0%	16	100%	10	63%	2	13%	3	19%	1	6%	4	25%
Economically Disadvantaged	58	4	7%	54	93%	36	67%	9	17%	8	15%	1	2%	9	17%
Not Economically Disadvantaged	42	1	2%	41	98%	12	29%	16	39%	9	22%	4	10%	13	32%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	97	4	4%	93	96%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	98	5	5%	93	95%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	98	5	5%	93	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	100	5	5%	95	95%	48	51%	25	26%	17	18%	5	5%	22	23%
Parent Not in Armed Forces	100	5	5%	95	95%	48	51%	25	26%	17	18%	5	5%	22	23%

# GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

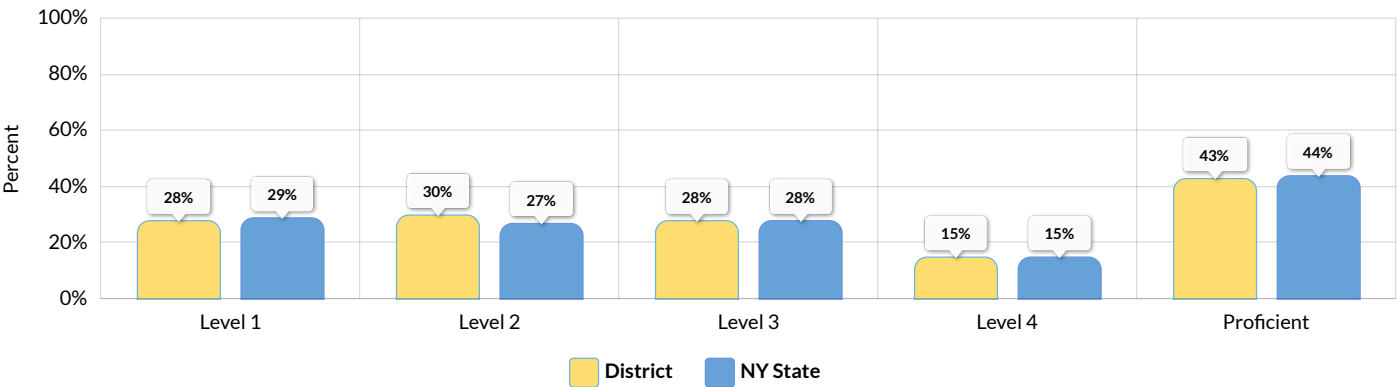


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	11	12%	79	88%	35	44%	19	24%	20	25%	5	6%	25	32%
Female	49	3	6%	46	94%	20	43%	10	22%	12	26%	4	9%	16	35%
Male	41	8	20%	33	80%	15	45%	9	27%	8	24%	1	3%	9	27%
General Education Students	73	8	11%	65	89%	22	34%	18	28%	20	31%	5	8%	25	38%
Students with Disabilities	17	3	18%	14	82%	13	93%	1	7%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	3	21%	11	79%	6	55%	3	27%	2	18%	0	0%	2	18%
White	60	5	8%	55	92%	22	40%	11	20%	18	33%	4	7%	22	40%
Multiracial	10	3	30%	7	70%	5	71%	2	29%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	2	33%	3	50%	0	0%	1	17%	1	17%
Economically Disadvantaged	48	5	10%	43	90%	23	53%	12	28%	7	16%	1	2%	8	19%
Not Economically Disadvantaged	42	6	14%	36	86%	12	33%	7	19%	13	36%	4	11%	17	47%
English Language Learner	7	1	14%	6	86%	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learner	83	10	12%	73	88%	30	41%	18	25%	20	27%	5	7%	25	34%
Not in Foster Care	90	11	12%	79	88%	35	44%	19	24%	20	25%	5	6%	25	32%
Not Homeless	90	11	12%	79	88%	35	44%	19	24%	20	25%	5	6%	25	32%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	89	11	12%	78	88%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	90	11	12%	79	88%	35	44%	19	24%	20	25%	5	6%	25	32%

# GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

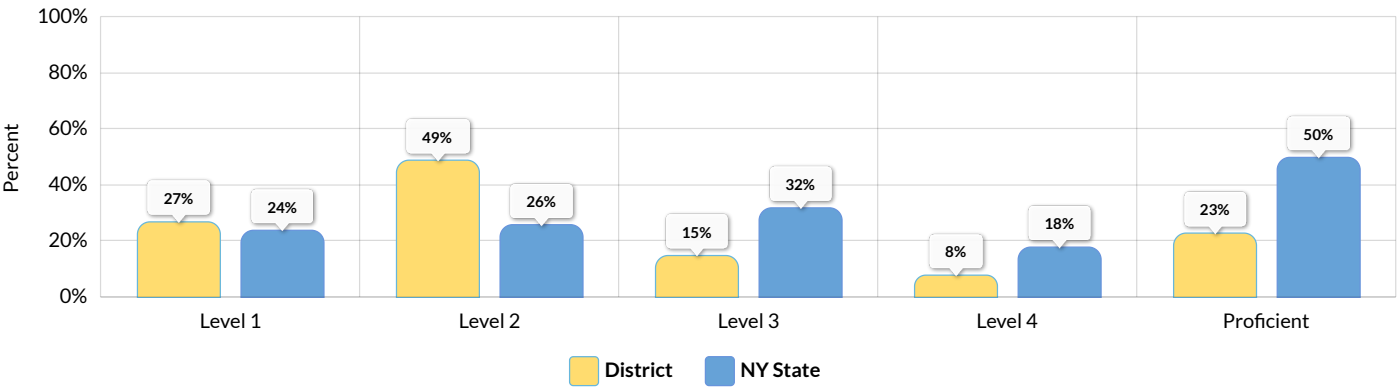


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	8	9%	80	91%	22	28%	24	30%	22	28%	12	15%	34	43%
Female	44	4	9%	40	91%	6	15%	12	30%	13	33%	9	23%	22	55%
Male	43	4	9%	39	91%	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	44	4	9%	40	91%	16	40%	12	30%	9	23%	3	8%	12	30%
General Education Students	72	4	6%	68	94%	12	18%	23	34%	21	31%	12	18%	33	49%
Students with Disabilities	16	4	25%	12	75%	10	83%	1	8%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	3	20%	12	80%	7	58%	2	17%	1	8%	2	17%	3	25%
White	54	5	9%	49	91%	9	18%	17	35%	14	29%	9	18%	23	47%
Multiracial	10	0	0%	10	100%	3	30%	3	30%	4	40%	0	0%	4	40%
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	3	33%	2	22%	3	33%	1	11%	4	44%
Economically Disadvantaged	54	5	9%	49	91%	20	41%	15	31%	7	14%	7	14%	14	29%
Not Economically Disadvantaged	34	3	9%	31	91%	2	6%	9	29%	15	48%	5	16%	20	65%
English Language Learner	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	84	6	7%	78	93%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	87	8	9%	79	91%	—	—	—	—	—	—	—	—	—	—
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	86	7	8%	79	92%	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	87	8	9%	79	91%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	88	8	9%	80	91%	22	28%	24	30%	22	28%	12	15%	34	43%

# GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students



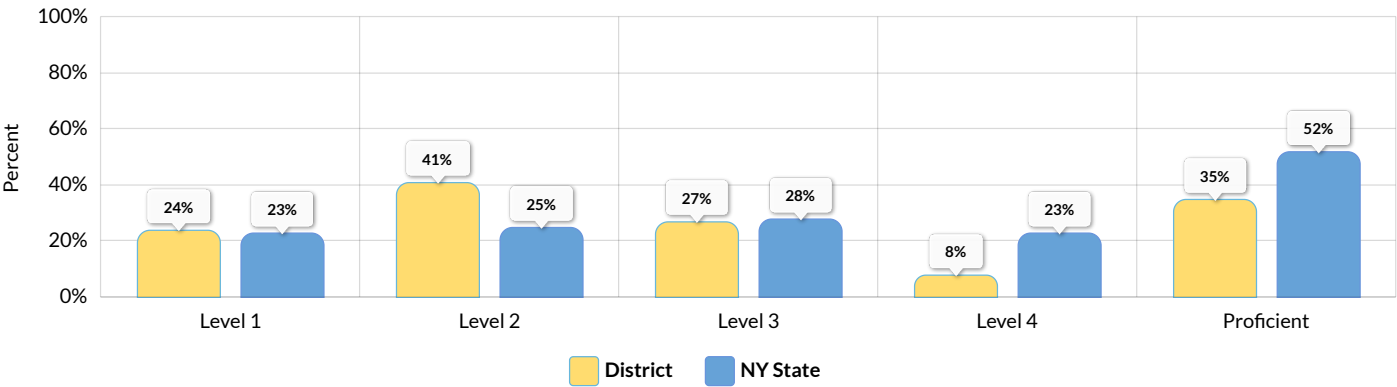
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	4	4%	95	96%	26	27%	47	49%	14	15%	8	8%	22	23%
Female	55	3	5%	52	95%	12	23%	25	48%	9	17%	6	12%	15	29%
Male	44	1	2%	43	98%	14	33%	22	51%	5	12%	2	5%	7	16%
General Education Students	79	1	1%	78	99%	15	19%	41	53%	14	18%	8	10%	22	28%
Students with Disabilities	20	3	15%	17	85%	11	65%	6	35%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	1	6%	17	94%	4	24%	11	65%	2	12%	0	0%	2	12%
White	59	2	3%	57	97%	11	19%	28	49%	11	19%	7	12%	18	32%
Multiracial	16	1	6%	15	94%	8	53%	6	40%	1	7%	0	0%	1	7%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	3	50%	2	33%	0	0%	1	17%	1	17%
Economically Disadvantaged	48	3	6%	45	94%	12	27%	25	56%	7	16%	1	2%	8	18%
Not Economically Disadvantaged	51	1	2%	50	98%	14	28%	22	44%	7	14%	7	14%	14	28%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	97	4	4%	93	96%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	97	4	4%	93	96%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	98	4	4%	94	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	99	4	4%	95	96%	26	27%	47	49%	14	15%	8	8%	22	23%
Parent Not in Armed Forces	99	4	4%	95	96%	26	27%	47	49%	14	15%	8	8%	22	23%



# GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



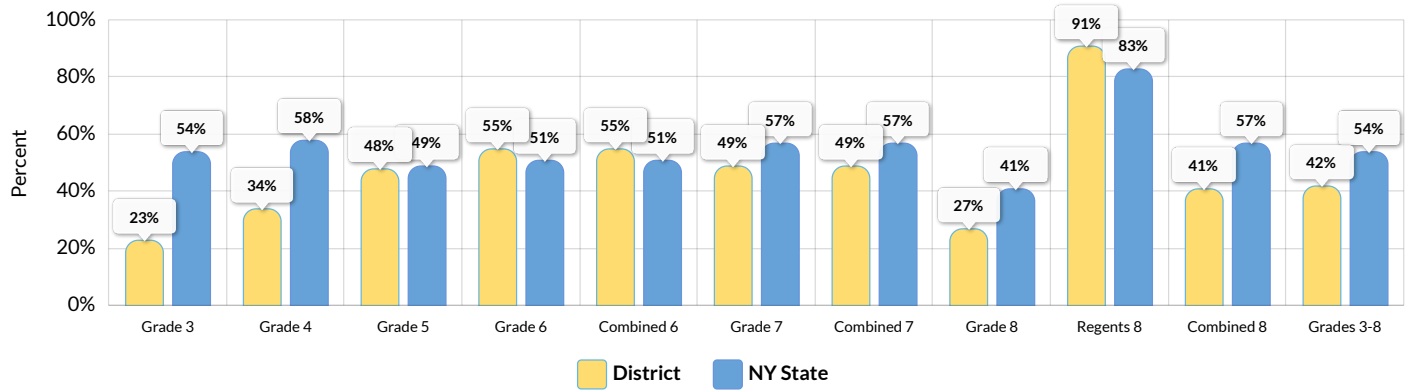
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	4	4%	108	96%	26	24%	44	41%	29	27%	9	8%	38	35%
Female	54	1	2%	53	98%	9	17%	25	47%	14	26%	5	9%	19	36%
Male	58	3	5%	55	95%	17	31%	19	35%	15	27%	4	7%	19	35%
General Education Students	99	2	2%	97	98%	19	20%	42	43%	27	28%	9	9%	36	37%
Students with Disabilities	13	2	15%	11	85%	7	64%	2	18%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	2	9%	20	91%	6	30%	7	35%	5	25%	2	10%	7	35%
White	71	1	1%	70	99%	13	19%	30	43%	20	29%	7	10%	27	39%
Multiracial	10	1	10%	9	90%	2	22%	5	56%	2	22%	0	0%	2	22%
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	5	56%	2	22%	2	22%	0	0%	2	22%
Economically Disadvantaged	54	1	2%	53	98%	14	26%	24	45%	11	21%	4	8%	15	28%
Not Economically Disadvantaged	58	3	5%	55	95%	12	22%	20	36%	18	33%	5	9%	23	42%
English Language Learner	7	1	14%	6	86%	3	50%	3	50%	0	0%	0	0%	0	0%
Non-English Language Learner	105	3	3%	102	97%	23	23%	41	40%	29	28%	9	9%	38	37%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	111	4	4%	107	96%	—	—	—	—	—	—	—	—	—	—
Not Homeless	112	4	4%	108	96%	26	24%	44	41%	29	27%	9	8%	38	35%
Not Migrant	112	4	4%	108	96%	26	24%	44	41%	29	27%	9	8%	38	35%
Parent Not in Armed Forces	112	4	4%	108	96%	26	24%	44	41%	29	27%	9	8%	38	35%

# GRADES 3-8 MATHEMATICS RESULTS (2023-24)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade



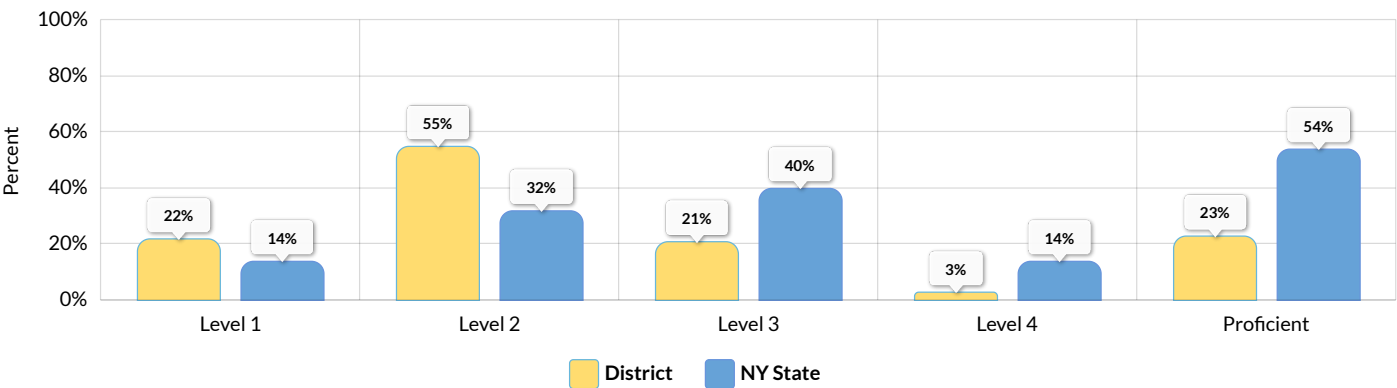
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	79	6	8%	73	92%	16	22%	40	55%	15	21%	2	3%	17	23%
Grade 4	100	6	6%	94	94%	22	23%	40	43%	27	29%	5	5%	32	34%
Grade 5	90	11	12%	79	88%	21	27%	20	25%	28	35%	10	13%	38	48%
Grade 6	88	5	6%	83	94%	13	16%	24	29%	36	43%	10	12%	46	55%
Combined 6	88	5	6%	83	94%	13	16%	24	29%	36	43%	10	12%	46	55%
Grade 7	99	5	5%	94	95%	15	16%	33	35%	31	33%	15	16%	46	49%
Combined 7	99	5	5%	94	95%	15	16%	33	35%	31	33%	15	16%	46	49%
Grade 8	112	29	26%	83	74%	43	52%	18	22%	20	24%	2	2%	22	27%
Regents 8	—	—	—	23	21%	0	0%	2	9%	12	52%	9	39%	21	91%
Combined 8	112	6	5%	106	95%	43	41%	20	19%	32	30%	11	10%	43	41%
Grades 3-8	568	39	7%	529	93%	130	25%	177	33%	169	32%	53	10%	222	42%

See report card Glossary and Guide for criteria used to include students in this table.

# GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

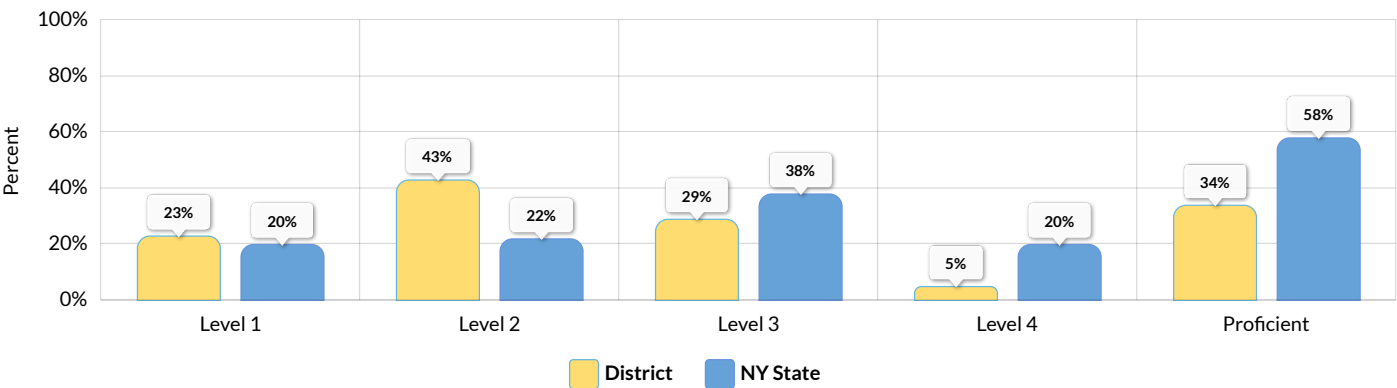


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	79	6	8%	73	92%	16	22%	40	55%	15	21%	2	3%	17	23%
Female	35	1	3%	34	97%	10	29%	19	56%	5	15%	0	0%	5	15%
Male	44	5	11%	39	89%	6	15%	21	54%	10	26%	2	5%	12	31%
General Education Students	65	1	2%	64	98%	12	19%	36	56%	14	22%	2	3%	16	25%
Students with Disabilities	14	5	36%	9	64%	4	44%	4	44%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	1	17%	5	83%	0	0%	0	0%	0	0%
Hispanic or Latino	16	1	6%	15	94%	3	20%	10	67%	2	13%	0	0%	2	13%
White	49	4	8%	45	92%	10	22%	20	44%	13	29%	2	4%	15	33%
Multiracial	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	2	29%	5	71%	0	0%	0	0%	0	0%
Economically Disadvantaged	43	3	7%	40	93%	10	25%	25	63%	5	13%	0	0%	5	13%
Not Economically Disadvantaged	36	3	8%	33	92%	6	18%	15	45%	10	30%	2	6%	12	36%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	76	6	8%	70	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	79	6	8%	73	92%	16	22%	40	55%	15	21%	2	3%	17	23%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	78	6	8%	72	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	79	6	8%	73	92%	16	22%	40	55%	15	21%	2	3%	17	23%
Parent Not in Armed Forces	79	6	8%	73	92%	16	22%	40	55%	15	21%	2	3%	17	23%

# GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

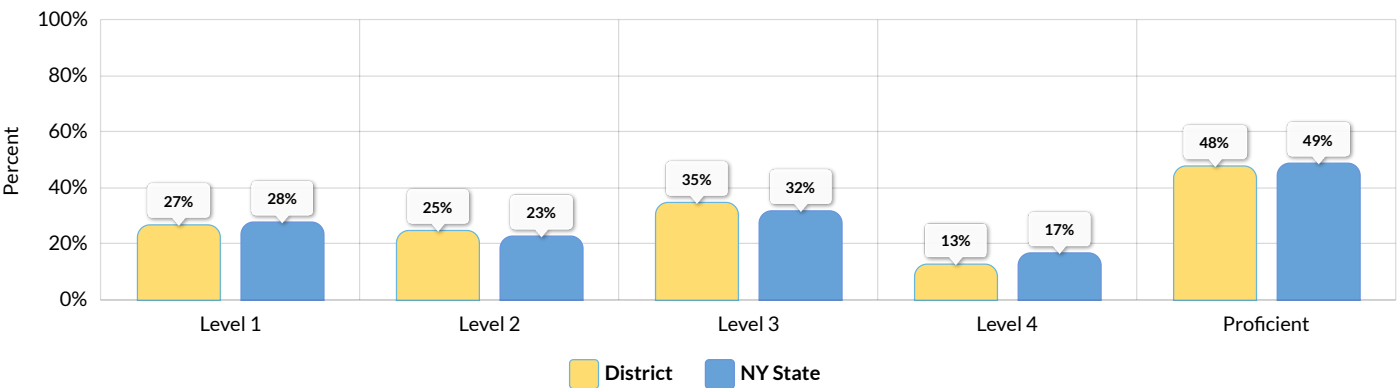


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	6	6%	94	94%	22	23%	40	43%	27	29%	5	5%	32	34%
Female	50	2	4%	48	96%	15	31%	17	35%	12	25%	4	8%	16	33%
Male	50	4	8%	46	92%	7	15%	23	50%	15	33%	1	2%	16	35%
General Education Students	83	5	6%	78	94%	12	15%	35	45%	26	33%	5	6%	31	40%
Students with Disabilities	17	1	6%	16	94%	10	63%	5	31%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	3	18%	14	82%	9	64%	2	14%	3	21%	0	0%	3	21%
White	67	3	4%	64	96%	8	13%	33	52%	21	33%	2	3%	23	36%
Multiracial	12	0	0%	12	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	0	0%	16	100%	5	31%	5	31%	3	19%	3	19%	6	38%
Economically Disadvantaged	58	5	9%	53	91%	22	42%	20	38%	10	19%	1	2%	11	21%
Not Economically Disadvantaged	42	1	2%	41	98%	0	0%	20	49%	17	41%	4	10%	21	51%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	97	6	6%	91	94%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	98	6	6%	92	94%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	98	6	6%	92	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	100	6	6%	94	94%	22	23%	40	43%	27	29%	5	5%	32	34%
Parent Not in Armed Forces	100	6	6%	94	94%	22	23%	40	43%	27	29%	5	5%	32	34%

# GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



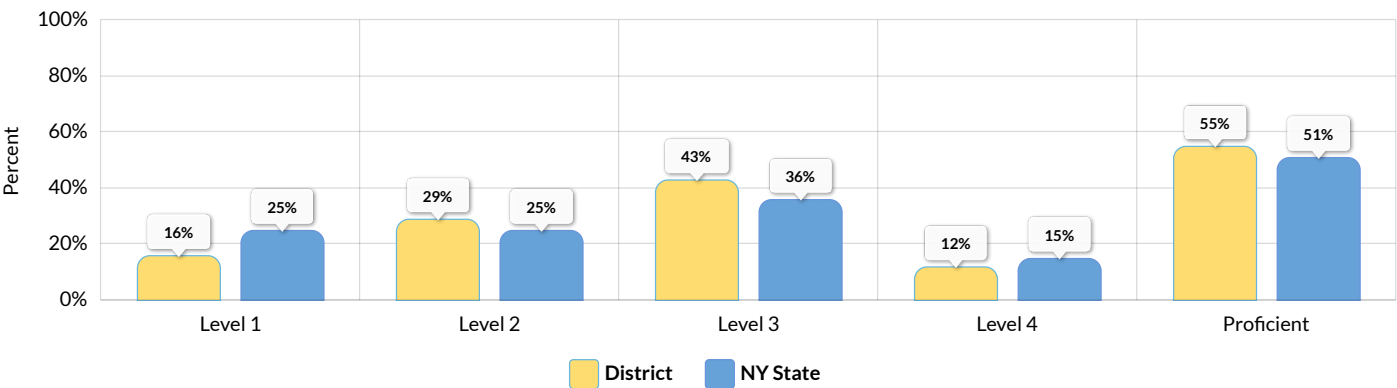


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	11	12%	79	88%	21	27%	20	25%	28	35%	10	13%	38	48%
Female	49	3	6%	46	94%	15	33%	11	24%	14	30%	6	13%	20	43%
Male	41	8	20%	33	80%	6	18%	9	27%	14	42%	4	12%	18	55%
General Education Students	73	8	11%	65	89%	12	18%	17	26%	26	40%	10	15%	36	55%
Students with Disabilities	17	3	18%	14	82%	9	64%	3	21%	2	14%	0	0%	2	14%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	2	14%	12	86%	4	33%	3	25%	4	33%	1	8%	5	42%
White	60	6	10%	54	90%	11	20%	15	28%	19	35%	9	17%	28	52%
Multiracial	10	3	30%	7	70%	5	71%	1	14%	1	14%	0	0%	1	14%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	1	17%	4	67%	0	0%	4	67%
Economically Disadvantaged	48	5	10%	43	90%	14	33%	12	28%	14	33%	3	7%	17	40%
Not Economically Disadvantaged	42	6	14%	36	86%	7	19%	8	22%	14	39%	7	19%	21	58%
English Language Learner	7	0	0%	7	100%	3	43%	2	29%	2	29%	0	0%	2	29%
Non-English Language Learner	83	11	13%	72	87%	18	25%	18	25%	26	36%	10	14%	36	50%
Not in Foster Care	90	11	12%	79	88%	21	27%	20	25%	28	35%	10	13%	38	48%
Not Homeless	90	11	12%	79	88%	21	27%	20	25%	28	35%	10	13%	38	48%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	89	11	12%	78	88%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	90	11	12%	79	88%	21	27%	20	25%	28	35%	10	13%	38	48%

# GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

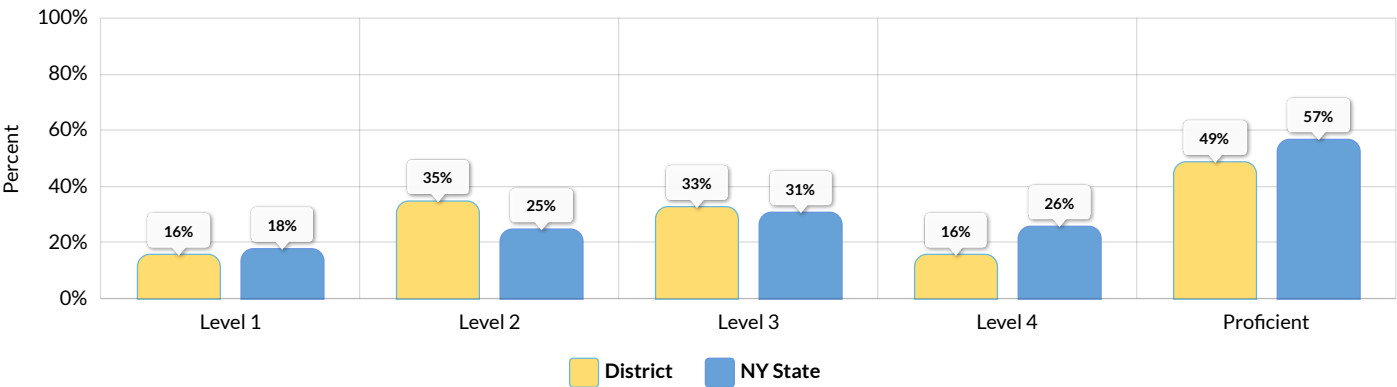


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	5	6%	83	94%	13	16%	24	29%	36	43%	10	12%	46	55%
Female	44	3	7%	41	93%	6	15%	9	22%	19	46%	7	17%	26	63%
Male	43	2	5%	41	95%	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	44	2	5%	42	95%	7	17%	15	36%	17	40%	3	7%	20	48%
General Education Students	72	1	1%	71	99%	7	10%	19	27%	35	49%	10	14%	45	63%
Students with Disabilities	16	4	25%	12	75%	6	50%	5	42%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	1	7%	14	93%	1	7%	7	50%	5	36%	1	7%	6	43%
White	54	4	7%	50	93%	7	14%	14	28%	22	44%	7	14%	29	58%
Multiracial	10	0	0%	10	100%	3	30%	1	10%	6	60%	0	0%	6	60%
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	2	22%	2	22%	3	33%	2	22%	5	56%
Economically Disadvantaged	54	4	7%	50	93%	10	20%	17	34%	19	38%	4	8%	23	46%
Not Economically Disadvantaged	34	1	3%	33	97%	3	9%	7	21%	17	52%	6	18%	23	70%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	84	5	6%	79	94%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	87	5	6%	82	94%	—	—	—	—	—	—	—	—	—	—
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	86	4	5%	82	95%	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	87	5	6%	82	94%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	88	5	6%	83	94%	13	16%	24	29%	36	43%	10	12%	46	55%

# GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

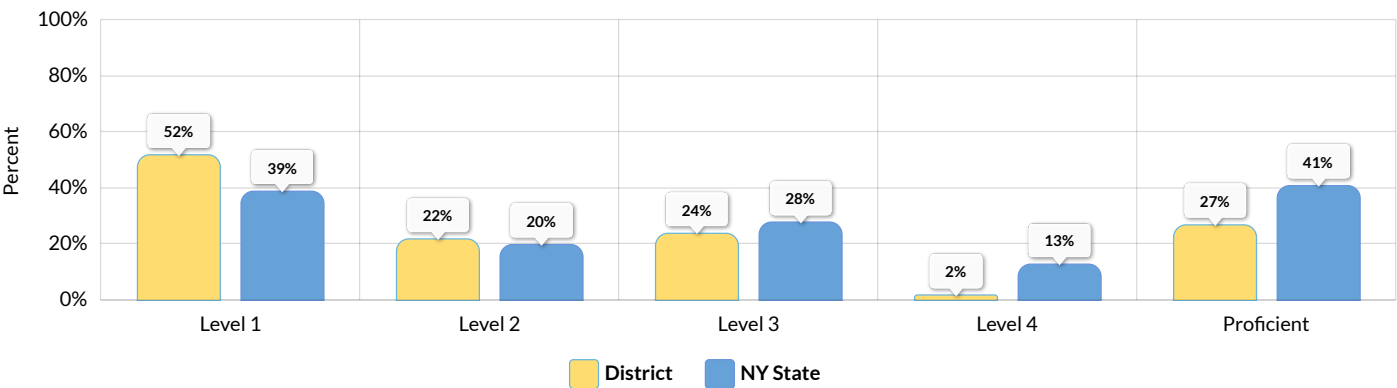


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	5	5%	94	95%	15	16%	33	35%	31	33%	15	16%	46	49%
Female	55	3	5%	52	95%	8	15%	21	40%	15	29%	8	15%	23	44%
Male	44	2	5%	42	95%	7	17%	12	29%	16	38%	7	17%	23	55%
General Education Students	79	2	3%	77	97%	5	6%	27	35%	30	39%	15	19%	45	58%
Students with Disabilities	20	3	15%	17	85%	10	59%	6	35%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	1	6%	17	94%	4	24%	9	53%	2	12%	2	12%	4	24%
White	59	3	5%	56	95%	3	5%	17	30%	24	43%	12	21%	36	64%
Multiracial	16	1	6%	15	94%	6	40%	5	33%	4	27%	0	0%	4	27%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	2	33%	2	33%	1	17%	1	17%	2	33%
Economically Disadvantaged	48	4	8%	44	92%	11	25%	16	36%	14	32%	3	7%	17	39%
Not Economically Disadvantaged	51	1	2%	50	98%	4	8%	17	34%	17	34%	12	24%	29	58%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	97	5	5%	92	95%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	97	5	5%	92	95%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	98	5	5%	93	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	99	5	5%	94	95%	15	16%	33	35%	31	33%	15	16%	46	49%
Parent Not in Armed Forces	99	5	5%	94	95%	15	16%	33	35%	31	33%	15	16%	46	49%

# GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	29	26%	83	74%	43	52%	18	22%	20	24%	2	2%	22	27%
Female	54	16	30%	38	70%	20	53%	7	18%	9	24%	2	5%	11	29%
Male	58	13	22%	45	78%	23	51%	11	24%	11	24%	0	0%	11	24%
General Education Students	99	27	27%	72	73%	34	47%	17	24%	19	26%	2	3%	21	29%
Students with Disabilities	13	2	15%	11	85%	9	82%	1	9%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	4	18%	18	82%	9	50%	6	33%	2	11%	1	6%	3	17%
White	71	23	32%	48	68%	23	48%	9	19%	15	31%	1	2%	16	33%
Multiracial	10	2	20%	8	80%	6	75%	2	25%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	5	56%	1	11%	3	33%	0	0%	3	33%
Economically Disadvantaged	54	6	11%	48	89%	27	56%	10	21%	11	23%	0	0%	11	23%
Not Economically Disadvantaged	58	23	40%	35	60%	16	46%	8	23%	9	26%	2	6%	11	31%
English Language Learner	7	1	14%	6	86%	3	50%	1	17%	2	33%	0	0%	2	33%
Non-English Language Learner	105	28	27%	77	73%	40	52%	17	22%	18	23%	2	3%	20	26%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	111	29	26%	82	74%	—	—	—	—	—	—	—	—	—	—
Not Homeless	112	29	26%	83	74%	43	52%	18	22%	20	24%	2	2%	22	27%
Not Migrant	112	29	26%	83	74%	43	52%	18	22%	20	24%	2	2%	22	27%
Parent Not in Armed Forces	112	29	26%	83	74%	43	52%	18	22%	20	24%	2	2%	22	27%

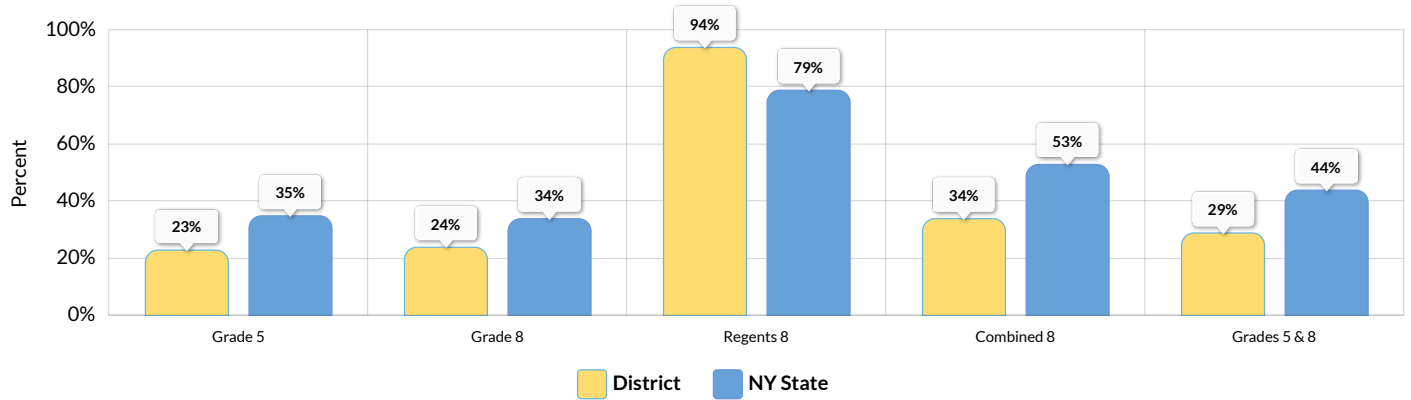
## GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	90	11	12%	79	88%	20	25%	41	52%	17	22%	1	1%	18	23%
Grade 8	112	23	21%	89	79%	20	22%	48	54%	21	24%	0	0%	21	24%
Regents 8	—	—	—	16	14%	1	6%	0	0%	7	44%	8	50%	15	94%
Combined 8	112	7	6%	105	94%	21	20%	48	46%	28	27%	8	8%	36	34%
Grades 5 & 8	202	18	9%	184	91%	41	22%	89	48%	45	24%	9	5%	54	29%

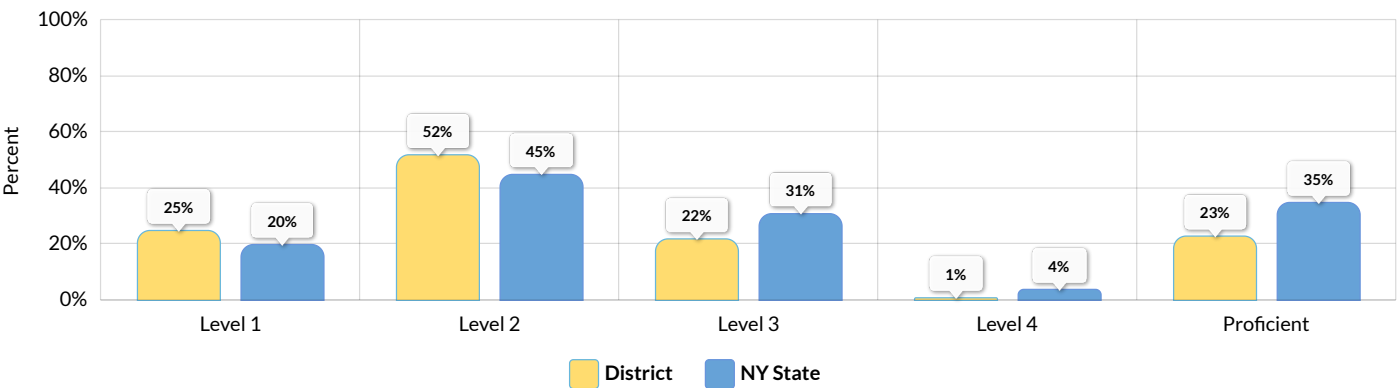
See report card Glossary and Guide for criteria used to include students in this table.



# GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

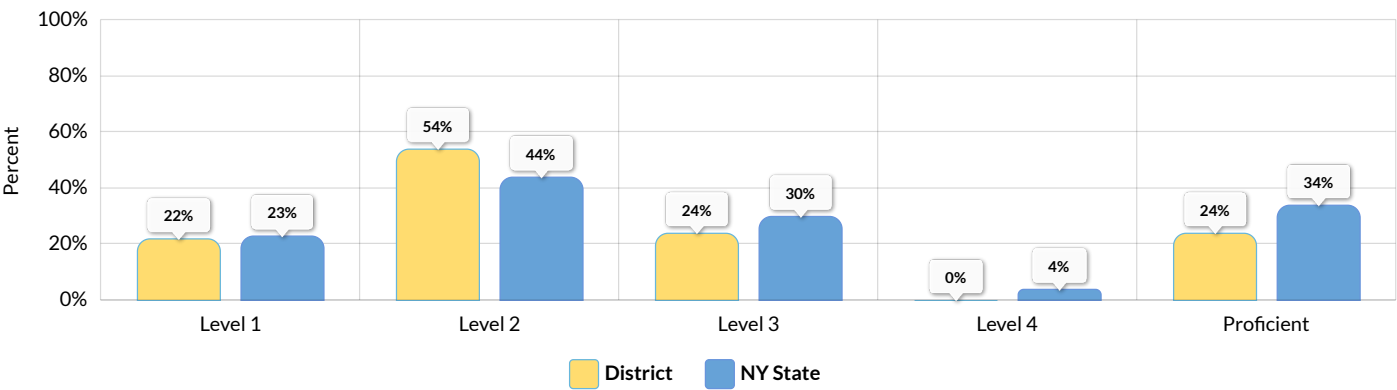


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	11	12%	79	88%	20	25%	41	52%	17	22%	1	1%	18	23%
Female	49	3	6%	46	94%	14	30%	21	46%	10	22%	1	2%	11	24%
Male	41	8	20%	33	80%	6	18%	20	61%	7	21%	0	0%	7	21%
General Education Students	73	8	11%	65	89%	12	18%	36	55%	16	25%	1	2%	17	26%
Students with Disabilities	17	3	18%	14	82%	8	57%	5	36%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	3	21%	11	79%	3	27%	7	64%	1	9%	0	0%	1	9%
White	60	5	8%	55	92%	13	24%	27	49%	14	25%	1	2%	15	27%
Multiracial	10	3	30%	7	70%	3	43%	3	43%	1	14%	0	0%	1	14%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	4	67%	1	17%	0	0%	1	17%
Economically Disadvantaged	48	5	10%	43	90%	15	35%	23	53%	5	12%	0	0%	5	12%
Not Economically Disadvantaged	42	6	14%	36	86%	5	14%	18	50%	12	33%	1	3%	13	36%
English Language Learner	7	1	14%	6	86%	2	33%	4	67%	0	0%	0	0%	0	0%
Non-English Language Learner	83	10	12%	73	88%	18	25%	37	51%	17	23%	1	1%	18	25%
Not in Foster Care	90	11	12%	79	88%	20	25%	41	52%	17	22%	1	1%	18	23%
Not Homeless	90	11	12%	79	88%	20	25%	41	52%	17	22%	1	1%	18	23%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	89	11	12%	78	88%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	90	11	12%	79	88%	20	25%	41	52%	17	22%	1	1%	18	23%

# GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	23	21%	89	79%	20	22%	48	54%	21	24%	0	0%	21	24%
Female	54	13	24%	41	76%	8	20%	26	63%	7	17%	0	0%	7	17%
Male	58	10	17%	48	83%	12	25%	22	46%	14	29%	0	0%	14	29%
General Education Students	99	21	21%	78	79%	15	19%	43	55%	20	26%	0	0%	20	26%
Students with Disabilities	13	2	15%	11	85%	5	45%	5	45%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	5	23%	17	77%	5	29%	8	47%	4	24%	0	0%	4	24%
White	71	17	24%	54	76%	7	13%	33	61%	14	26%	0	0%	14	26%
Multiracial	10	1	10%	9	90%	3	33%	5	56%	1	11%	0	0%	1	11%
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	5	56%	2	22%	2	22%	0	0%	2	22%
Economically Disadvantaged	54	7	13%	47	87%	9	19%	29	62%	9	19%	0	0%	9	19%
Not Economically Disadvantaged	58	16	28%	42	72%	11	26%	19	45%	12	29%	0	0%	12	29%
English Language Learner	7	1	14%	6	86%	1	17%	3	50%	2	33%	0	0%	2	33%
Non-English Language Learner	105	22	21%	83	79%	19	23%	45	54%	19	23%	0	0%	19	23%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	111	23	21%	88	79%	—	—	—	—	—	—	—	—	—	—
Not Homeless	112	23	21%	89	79%	20	22%	48	54%	21	24%	0	0%	21	24%
Not Migrant	112	23	21%	89	79%	20	22%	48	54%	21	24%	0	0%	21	24%
Parent Not in Armed Forces	112	23	21%	89	79%	20	22%	48	54%	21	24%	0	0%	21	24%

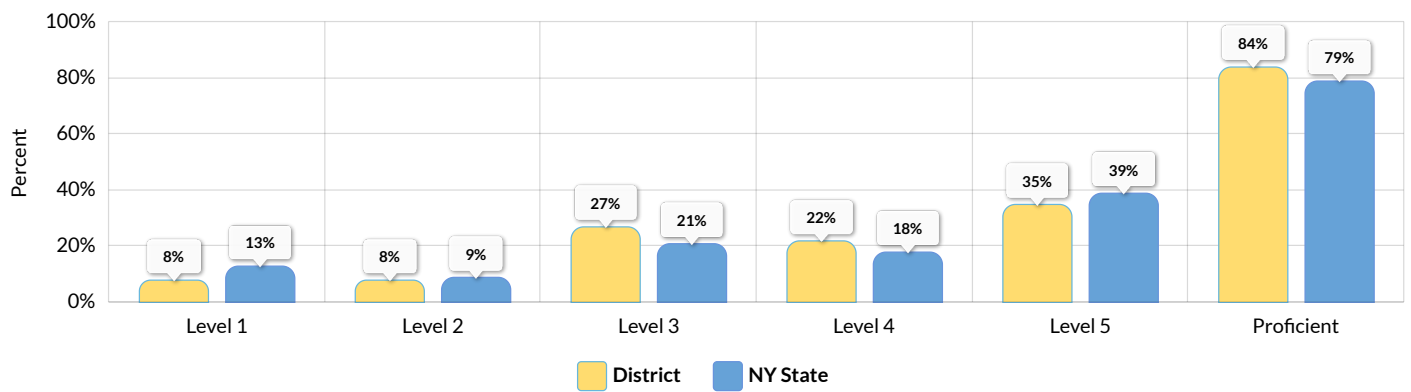
## **ANNUAL REGENTS EXAMINATIONS (2023 - 24)**

Annual Regents examination results are those administered in August, January, and June of the reporting year.

# ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

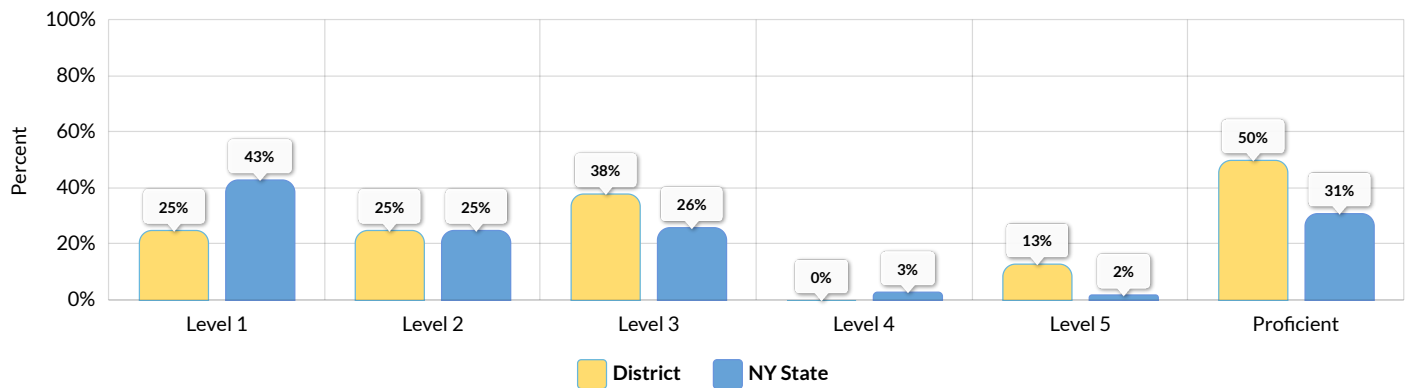


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	8	8%	8	8%	26	27%	22	22%	34	35%	82	84%
Female	46	—	—	—	—	—	—	—	—	—	—	—	—
Male	51	4	8%	6	12%	14	27%	13	25%	14	27%	41	80%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	47	4	9%	2	4%	12	26%	9	19%	20	43%	41	87%
General Education Students	80	1	1%	3	4%	20	25%	22	28%	34	43%	76	95%
Students with Disabilities	18	7	39%	5	28%	6	33%	0	0%	0	0%	6	33%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	2	15%	2	15%	4	31%	3	23%	2	15%	9	69%
White	63	4	6%	4	6%	18	29%	12	19%	25	40%	55	87%
Multiracial	14	1	7%	0	0%	3	21%	5	36%	5	36%	13	93%
Small Group Total: Race & Ethnicity	8	1	13%	2	25%	1	13%	2	25%	2	25%	5	63%
Economically Disadvantaged	35	6	17%	5	14%	8	23%	7	20%	9	26%	24	69%
Not Economically Disadvantaged	63	2	3%	3	5%	18	29%	15	24%	25	40%	58	92%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	96	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	98	8	8%	8	8%	26	27%	22	22%	34	35%	82	84%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	96	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	98	8	8%	8	8%	26	27%	22	22%	34	35%	82	84%
Parent Not in Armed Forces	98	8	8%	8	8%	26	27%	22	22%	34	35%	82	84%

# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students



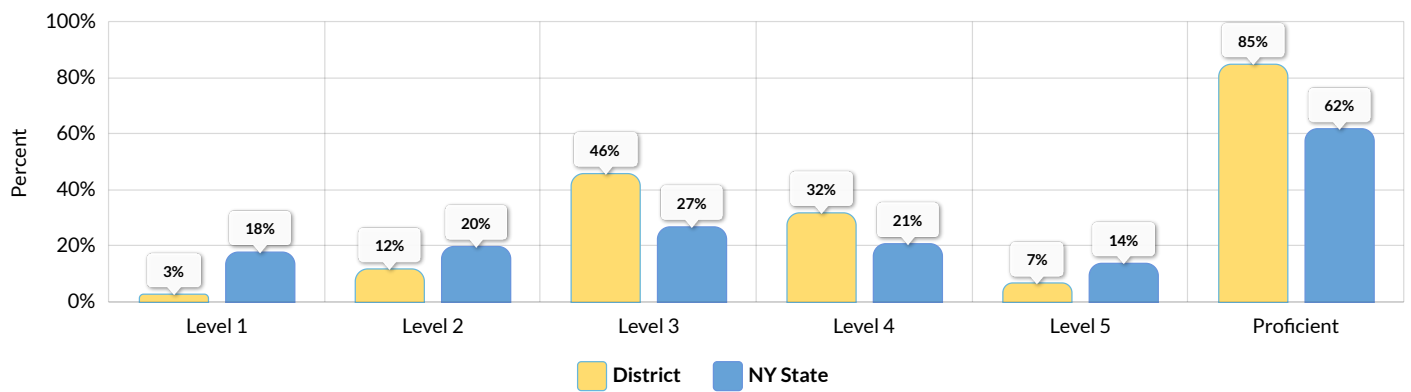
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	8	2	25%	2	25%	3	38%	0	0%	1	13%	4	50%
Female	5	—	—	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	8	2	25%	2	25%	3	38%	0	0%	1	13%	4	50%
General Education Students	5	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	2	25%	2	25%	3	38%	0	0%	1	13%	4	50%
Economically Disadvantaged	5	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	8	2	25%	2	25%	3	38%	0	0%	1	13%	4	50%
Not in Foster Care	8	2	25%	2	25%	3	38%	0	0%	1	13%	4	50%
Not Homeless	8	2	25%	2	25%	3	38%	0	0%	1	13%	4	50%
Not Migrant	8	2	25%	2	25%	3	38%	0	0%	1	13%	4	50%
Parent Not in Armed Forces	8	2	25%	2	25%	3	38%	0	0%	1	13%	4	50%



# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

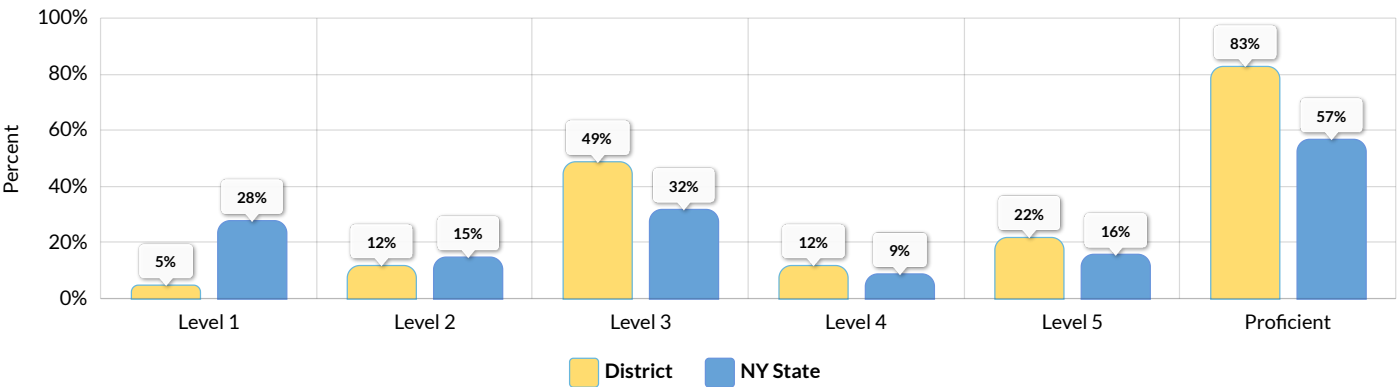


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	3	3%	12	12%	47	46%	33	32%	7	7%	87	85%
Female	58	1	2%	8	14%	27	47%	18	31%	4	7%	49	84%
Male	44	2	5%	4	9%	20	45%	15	34%	3	7%	38	86%
General Education Students	91	1	1%	8	9%	42	46%	33	36%	7	8%	82	90%
Students with Disabilities	11	2	18%	4	36%	5	45%	0	0%	0	0%	5	45%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	2	13%	2	13%	7	47%	3	20%	1	7%	11	73%
White	75	1	1%	6	8%	36	48%	26	35%	6	8%	68	91%
Multiracial	7	0	0%	1	14%	2	29%	4	57%	0	0%	6	86%
Small Group Total: Race & Ethnicity	5	0	0%	3	60%	2	40%	0	0%	0	0%	2	40%
Economically Disadvantaged	41	3	7%	6	15%	17	41%	13	32%	2	5%	32	78%
Not Economically Disadvantaged	61	0	0%	6	10%	30	49%	20	33%	5	8%	55	90%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	101	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	102	3	3%	12	12%	47	46%	33	32%	7	7%	87	85%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	98	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	102	3	3%	12	12%	47	46%	33	32%	7	7%	87	85%
Parent Not in Armed Forces	102	3	3%	12	12%	47	46%	33	32%	7	7%	87	85%

# ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

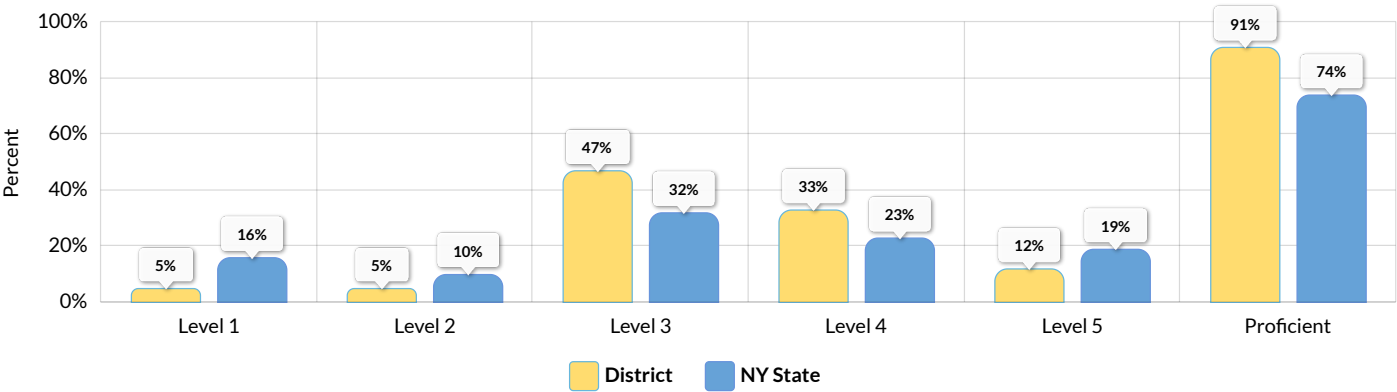


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	3	5%	8	12%	32	49%	8	12%	14	22%	54	83%
Female	32	3	9%	3	9%	16	50%	4	13%	6	19%	26	81%
Male	33	0	0%	5	15%	16	48%	4	12%	8	24%	28	85%
General Education Students	63	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	—	—	—	—	—	—	—	—	—	—	—	—
White	49	1	2%	5	10%	25	51%	7	14%	11	22%	43	88%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	2	13%	3	19%	7	44%	1	6%	3	19%	11	69%
Economically Disadvantaged	21	2	10%	2	10%	12	57%	3	14%	2	10%	17	81%
Not Economically Disadvantaged	44	1	2%	6	14%	20	45%	5	11%	12	27%	37	84%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	62	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	65	3	5%	8	12%	32	49%	8	12%	14	22%	54	83%
Not Homeless	65	3	5%	8	12%	32	49%	8	12%	14	22%	54	83%
Not Migrant	65	3	5%	8	12%	32	49%	8	12%	14	22%	54	83%
Parent Not in Armed Forces	65	3	5%	8	12%	32	49%	8	12%	14	22%	54	83%

# ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

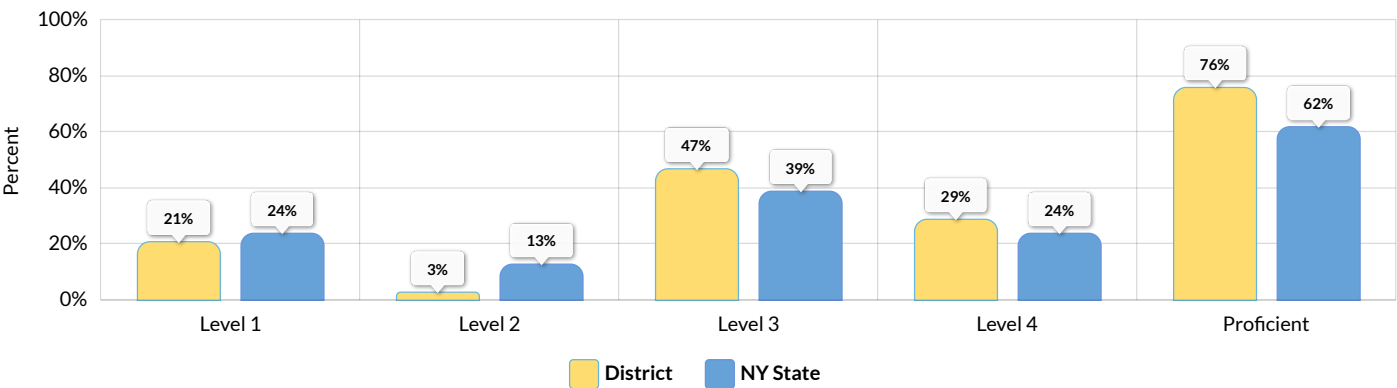


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	2	5%	2	5%	20	47%	14	33%	5	12%	39	91%
Female	20	—	—	—	—	—	—	—	—	—	—	—	—
Male	22	0	0%	1	5%	10	45%	7	32%	4	18%	21	95%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	21	2	10%	1	5%	10	48%	7	33%	1	5%	18	86%
General Education Students	42	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	33	2	6%	0	0%	16	48%	11	33%	4	12%	31	94%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	2	20%	4	40%	3	30%	1	10%	8	80%
Economically Disadvantaged	10	1	10%	1	10%	4	40%	3	30%	1	10%	8	80%
Not Economically Disadvantaged	33	1	3%	1	3%	16	48%	11	33%	4	12%	31	94%
Non-English Language Learner	43	2	5%	2	5%	20	47%	14	33%	5	12%	39	91%
Not in Foster Care	43	2	5%	2	5%	20	47%	14	33%	5	12%	39	91%
Not Homeless	43	2	5%	2	5%	20	47%	14	33%	5	12%	39	91%
Not Migrant	43	2	5%	2	5%	20	47%	14	33%	5	12%	39	91%
Parent Not in Armed Forces	43	2	5%	2	5%	20	47%	14	33%	5	12%	39	91%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students



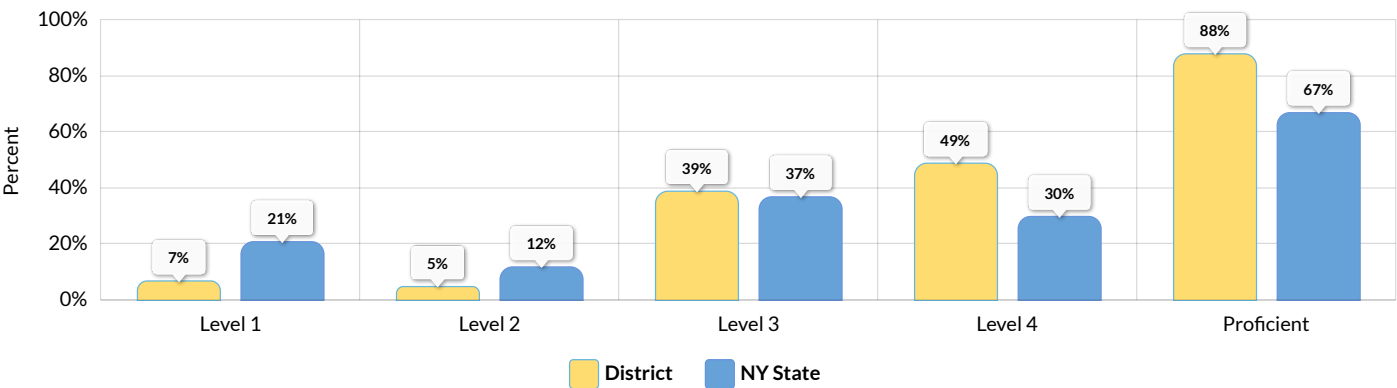
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	92	19	21%	3	3%	43	47%	27	29%	70	76%
Female	41	11	27%	2	5%	18	44%	10	24%	28	68%
Male	51	8	16%	1	2%	25	49%	17	33%	42	82%
General Education Students	78	9	12%	2	3%	41	53%	26	33%	67	86%
Students with Disabilities	14	10	71%	1	7%	2	14%	1	7%	3	21%
Black or African American	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	4	21%	1	5%	8	42%	6	32%	14	74%
White	64	10	16%	2	3%	31	48%	21	33%	52	81%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	5	56%	0	0%	4	44%	0	0%	4	44%
Economically Disadvantaged	43	14	33%	2	5%	18	42%	9	21%	27	63%
Not Economically Disadvantaged	49	5	10%	1	2%	25	51%	18	37%	43	88%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	91	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	92	19	21%	3	3%	43	47%	27	29%	70	76%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	88	—	—	—	—	—	—	—	—	—	—
Not Migrant	92	19	21%	3	3%	43	47%	27	29%	70	76%
Parent Not in Armed Forces	92	19	21%	3	3%	43	47%	27	29%	70	76%



ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

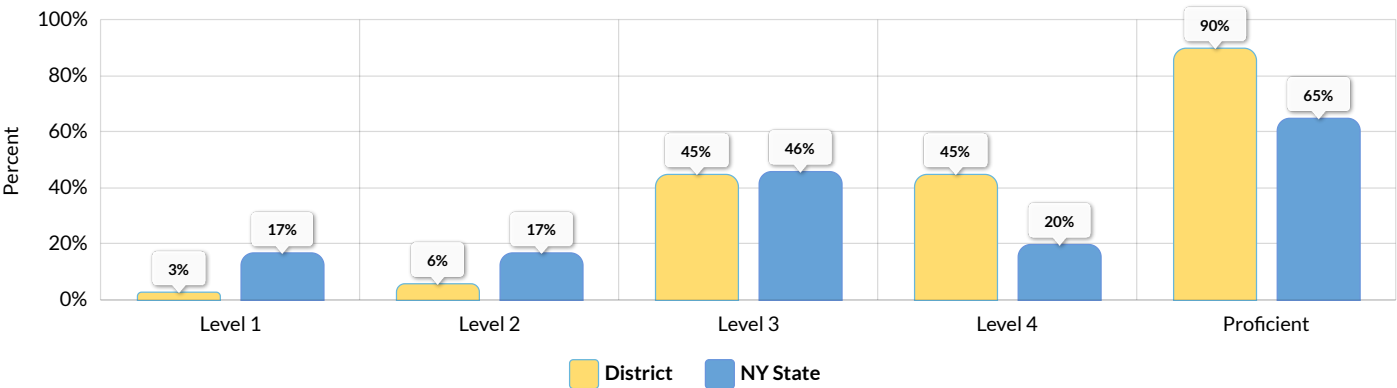


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	76	5	7%	4	5%	30	39%	37	49%	67	88%
Female	41	3	7%	3	7%	19	46%	16	39%	35	85%
Male	35	2	6%	1	3%	11	31%	21	60%	32	91%
General Education Students	74	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	0	0%	1	9%	7	64%	3	27%	10	91%
White	55	2	4%	2	4%	21	38%	30	55%	51	93%
Multiracial	7	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	3	30%	1	10%	2	20%	4	40%	6	60%
Economically Disadvantaged	31	3	10%	2	6%	15	48%	11	35%	26	84%
Not Economically Disadvantaged	45	2	4%	2	4%	15	33%	26	58%	41	91%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	75	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	76	5	7%	4	5%	30	39%	37	49%	67	88%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	75	—	—	—	—	—	—	—	—	—	—
Not Migrant	76	5	7%	4	5%	30	39%	37	49%	67	88%
Parent Not in Armed Forces	76	5	7%	4	5%	30	39%	37	49%	67	88%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

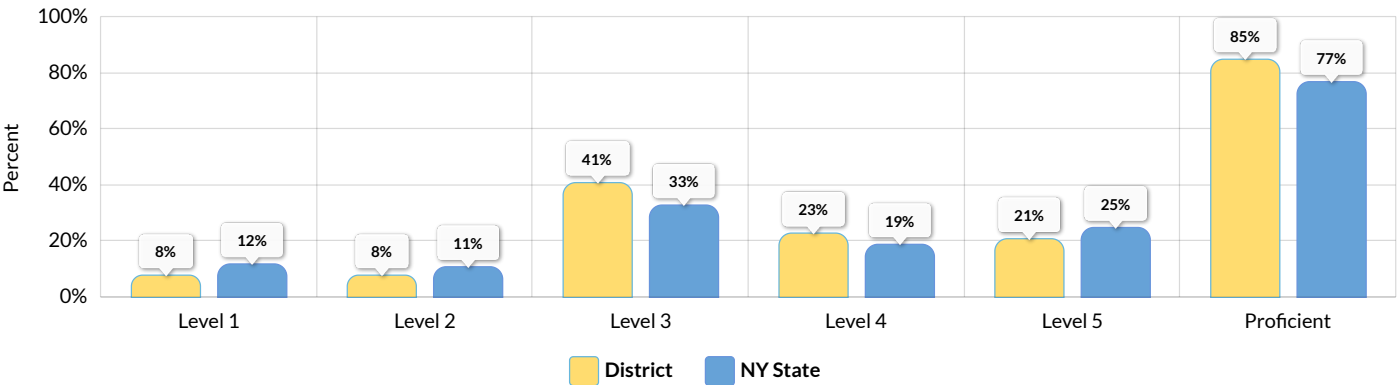


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	31	1	3%	2	6%	14	45%	14	45%	28	90%
Female	17	0	0%	1	6%	9	53%	7	41%	16	94%
Male	13	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	14	1	7%	1	7%	5	36%	7	50%	12	86%
General Education Students	30	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	23	1	4%	1	4%	12	52%	9	39%	21	91%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	1	13%	2	25%	5	63%	7	88%
Economically Disadvantaged	6	0	0%	1	17%	2	33%	3	50%	5	83%
Not Economically Disadvantaged	25	1	4%	1	4%	12	48%	11	44%	23	92%
Non-English Language Learner	31	1	3%	2	6%	14	45%	14	45%	28	90%
Not in Foster Care	31	1	3%	2	6%	14	45%	14	45%	28	90%
Not Homeless	31	1	3%	2	6%	14	45%	14	45%	28	90%
Not Migrant	31	1	3%	2	6%	14	45%	14	45%	28	90%
Parent Not in Armed Forces	31	1	3%	2	6%	14	45%	14	45%	28	90%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

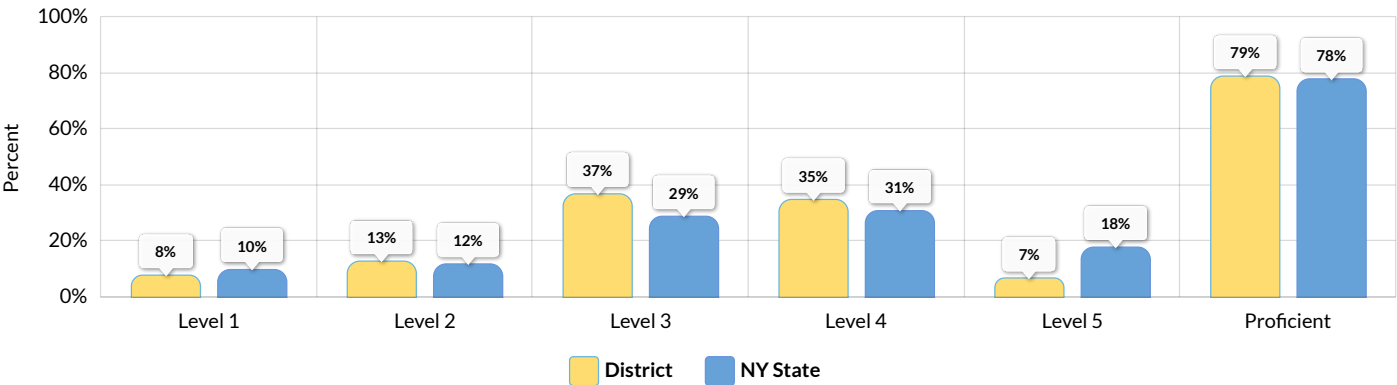


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	91	7	8%	7	8%	37	41%	21	23%	19	21%	77	85%
Female	41	3	7%	4	10%	20	49%	10	24%	4	10%	34	83%
Male	50	4	8%	3	6%	17	34%	11	22%	15	30%	43	86%
General Education Students	79	1	1%	4	5%	34	43%	21	27%	19	24%	74	94%
Students with Disabilities	12	6	50%	3	25%	3	25%	0	0%	0	0%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	1	17%	3	50%	2	33%	0	0%	0	0%	2	33%
Hispanic or Latino	15	2	13%	0	0%	9	60%	2	13%	2	13%	13	87%
White	63	3	5%	3	5%	24	38%	17	27%	16	25%	57	90%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	1	14%	2	29%	2	29%	1	14%	5	71%
Economically Disadvantaged	43	6	14%	6	14%	20	47%	7	16%	4	9%	31	72%
Not Economically Disadvantaged	48	1	2%	1	2%	17	35%	14	29%	15	31%	46	96%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	89	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	91	7	8%	7	8%	37	41%	21	23%	19	21%	77	85%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	89	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	91	7	8%	7	8%	37	41%	21	23%	19	21%	77	85%
Parent Not in Armed Forces	91	7	8%	7	8%	37	41%	21	23%	19	21%	77	85%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	8	8%	13	13%	36	37%	34	35%	7	7%	77	79%
Female	44	—	—	—	—	—	—	—	—	—	—	—	—
Male	53	4	8%	5	9%	22	42%	20	38%	2	4%	44	83%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	45	4	9%	8	18%	14	31%	14	31%	5	11%	33	73%
General Education Students	80	1	1%	7	9%	33	41%	32	40%	7	9%	72	90%
Students with Disabilities	18	7	39%	6	33%	3	17%	2	11%	0	0%	5	28%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	1	8%	5	38%	5	38%	2	15%	0	0%	7	54%
White	63	5	8%	6	10%	22	35%	25	40%	5	8%	52	83%
Multiracial	14	1	7%	1	7%	7	50%	3	21%	2	14%	12	86%
Small Group Total: Race & Ethnicity	8	1	13%	1	13%	2	25%	4	50%	0	0%	6	75%
Economically Disadvantaged	36	5	14%	9	25%	15	42%	6	17%	1	3%	22	61%
Not Economically Disadvantaged	62	3	5%	4	6%	21	34%	28	45%	6	10%	55	89%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	96	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	98	8	8%	13	13%	36	37%	34	35%	7	7%	77	79%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	96	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	98	8	8%	13	13%	36	37%	34	35%	7	7%	77	79%
Parent Not in Armed Forces	98	8	8%	13	13%	36	37%	34	35%	7	7%	77	79%



## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

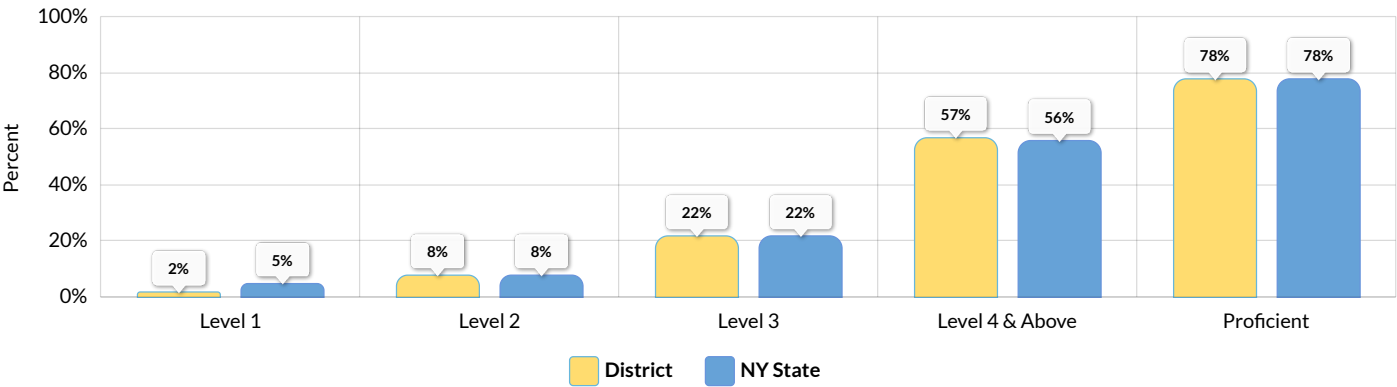
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

# 2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

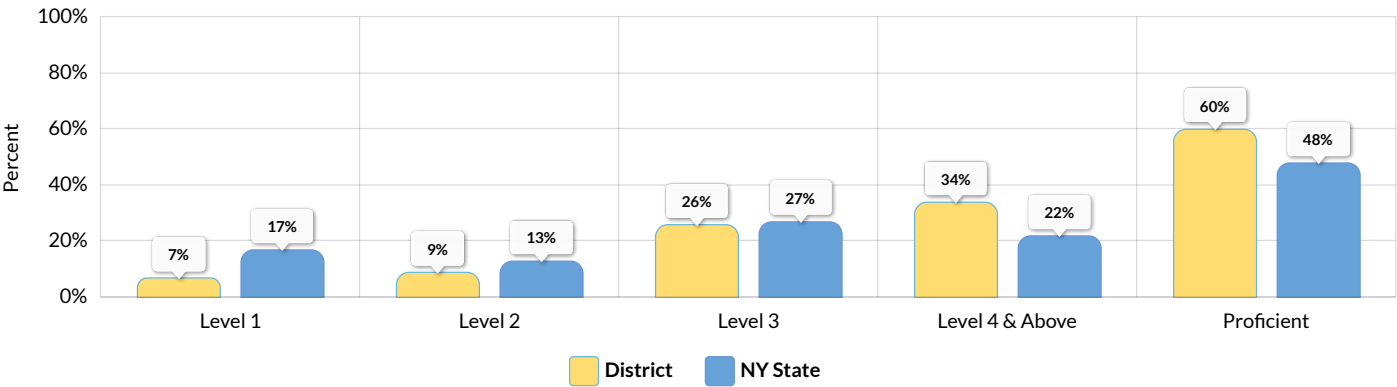


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	11	12%	81	88%	2	2%	7	8%	20	22%	52	57%	72	78%
Female	41	4	10%	37	90%	0	0%	1	2%	8	20%	28	68%	36	88%
Male	51	7	14%	44	86%	2	4%	6	12%	12	24%	24	47%	36	71%
General Education Students	76	7	9%	69	91%	0	0%	3	4%	15	20%	51	67%	66	87%
Students with Disabilities	16	4	25%	12	75%	2	13%	4	25%	5	31%	1	6%	6	38%
Black or African American	7	2	29%	5	71%	0	0%	1	14%	2	29%	2	29%	4	57%
Hispanic or Latino	11	1	9%	10	91%	0	0%	1	9%	5	45%	4	36%	9	82%
White	69	7	10%	62	90%	2	3%	5	7%	12	17%	43	62%	55	80%
Multiracial	5	1	20%	4	80%	0	0%	0	0%	1	20%	3	60%	4	80%
Economically Disadvantaged	35	7	20%	28	80%	1	3%	3	9%	9	26%	15	43%	24	69%
Not Economically Disadvantaged	57	4	7%	53	93%	1	2%	4	7%	11	19%	37	65%	48	84%
Non-English Language Learner	92	11	12%	81	88%	2	2%	7	8%	20	22%	52	57%	72	78%
Not in Foster Care	92	11	12%	81	88%	2	2%	7	8%	20	22%	52	57%	72	78%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	89	11	—	78	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	91	11	—	80	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	92	11	12%	81	88%	2	2%	7	8%	20	22%	52	57%	72	78%

# 2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	23	25%	69	75%	6	7%	8	9%	24	26%	31	34%	55	60%
Female	41	7	17%	34	83%	2	5%	3	7%	13	32%	16	39%	29	71%
Male	51	16	31%	35	69%	4	8%	5	10%	11	22%	15	29%	26	51%
General Education Students	76	14	18%	62	82%	3	4%	6	8%	22	29%	31	41%	53	70%
Students with Disabilities	16	9	56%	7	44%	3	19%	2	13%	2	13%	0	0%	2	13%
Black or African American	7	1	14%	6	86%	1	14%	2	29%	2	29%	1	14%	3	43%
Hispanic or Latino	11	4	36%	7	64%	0	0%	2	18%	4	36%	1	9%	5	45%
White	69	15	22%	54	78%	5	7%	4	6%	17	25%	28	41%	45	65%
Multiracial	5	3	60%	2	40%	0	0%	0	0%	1	20%	1	20%	2	40%
Economically Disadvantaged	35	17	49%	18	51%	2	6%	2	6%	8	23%	6	17%	14	40%
Not Economically Disadvantaged	57	6	11%	51	89%	4	7%	6	11%	16	28%	25	44%	41	72%
Non-English Language Learner	92	23	25%	69	75%	6	7%	8	9%	24	26%	31	34%	55	60%
Not in Foster Care	92	23	25%	69	75%	6	7%	8	9%	24	26%	31	34%	55	60%
Homeless	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	89	22	—	67	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	91	23	—	68	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	92	23	25%	69	75%	6	7%	8	9%	24	26%	31	34%	55	60%

## 2020 TOTAL COHORT EXEMPTIONS IN MATH

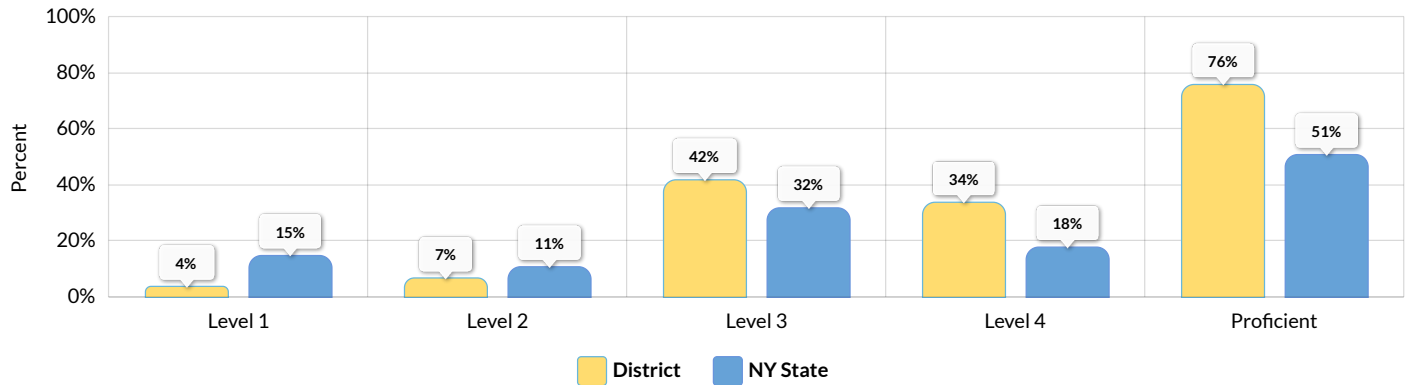
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	72	15	21	57	79
Female	34	5	15	29	85
Male	38	10	26	28	74
General Education Students	65	11	17	54	83
Students with Disabilities	7	4	57	3	43
Black or African American	3	1	33	2	67
Hispanic or Latino	8	3	38	5	63
White	57	9	16	48	84
Multiracial	4	2	50	2	50
Economically Disadvantaged	24	13	54	11	46
Not Economically Disadvantaged	48	2	4	46	96
Non-English Language Learner	72	15	21	57	79
Not in Foster Care	72	15	21	57	79
Homeless	1	1	100	0	0
Not Homeless	71	14	20	57	80
Migrant	1	0	0	1	100
Not Migrant	71	15	21	56	79
Parent Not in Armed Forces	72	15	21	57	79

See report card Glossary and Guide for criteria used to include students in this table.

## 2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	12	13%	80	87%	4	4%	6	7%	39	42%	31	34%	70	76%
Female	41	4	10%	37	90%	0	0%	3	7%	21	51%	13	32%	34	83%
Male	51	8	16%	43	84%	4	8%	3	6%	18	35%	18	35%	36	71%
General Education Students	76	8	11%	68	89%	2	3%	3	4%	34	45%	29	38%	63	83%
Students with Disabilities	16	4	25%	12	75%	2	13%	3	19%	5	31%	2	13%	7	44%
Black or African American	7	2	29%	5	71%	1	14%	0	0%	3	43%	1	14%	4	57%
Hispanic or Latino	11	1	9%	10	91%	1	9%	0	0%	6	55%	3	27%	9	82%
White	69	8	12%	61	88%	2	3%	6	9%	27	39%	26	38%	53	77%
Multiracial	5	1	20%	4	80%	0	0%	0	0%	3	60%	1	20%	4	80%
Economically Disadvantaged	35	6	17%	29	83%	2	6%	4	11%	17	49%	6	17%	23	66%
Not Economically Disadvantaged	57	6	11%	51	89%	2	4%	2	4%	22	39%	25	44%	47	82%
Non-English Language Learner	92	12	13%	80	87%	4	4%	6	7%	39	42%	31	34%	70	76%
Not in Foster Care	92	12	13%	80	87%	4	4%	6	7%	39	42%	31	34%	70	76%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	89	12	—	77	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	91	12	—	79	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	92	12	13%	80	87%	4	4%	6	7%	39	42%	31	34%	70	76%

## 2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	75	5	7	70	93
Female	36	2	6	34	94
Male	39	3	8	36	92
General Education Students	67	5	7	62	93
Students with Disabilities	8	0	0	8	100
Black or African American	4	2	50	2	50
Hispanic or Latino	9	0	0	9	100
White	58	3	5	55	95
Multiracial	4	0	0	4	100
Economically Disadvantaged	27	2	7	25	93
Not Economically Disadvantaged	48	3	6	45	94
Non-English Language Learner	75	5	7	70	93
Not in Foster Care	75	5	7	70	93
Homeless	1	0	0	1	100
Not Homeless	74	5	7	69	93
Migrant	1	0	0	1	100
Not Migrant	74	5	7	69	93
Parent Not in Armed Forces	75	5	7	70	93

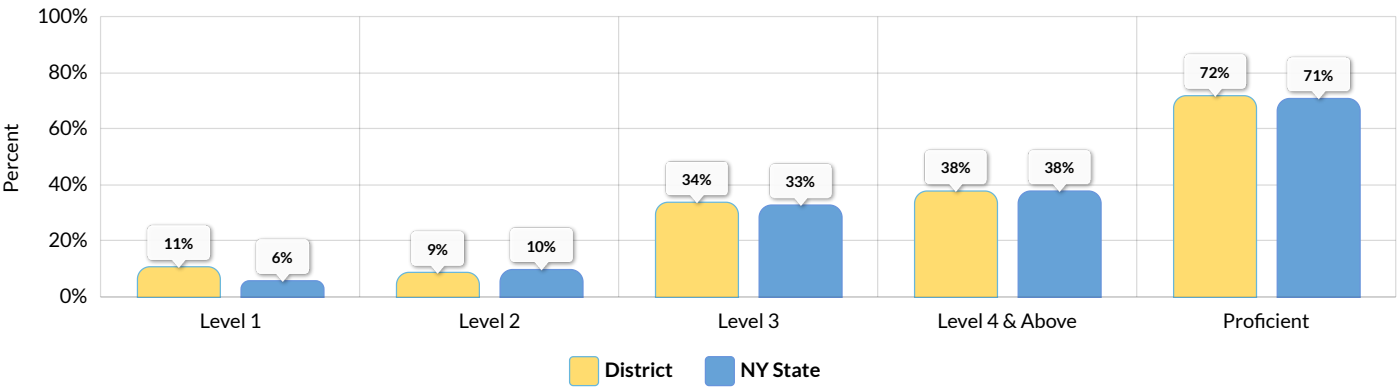
See report card Glossary and Guide for criteria used to include students in this table.



2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

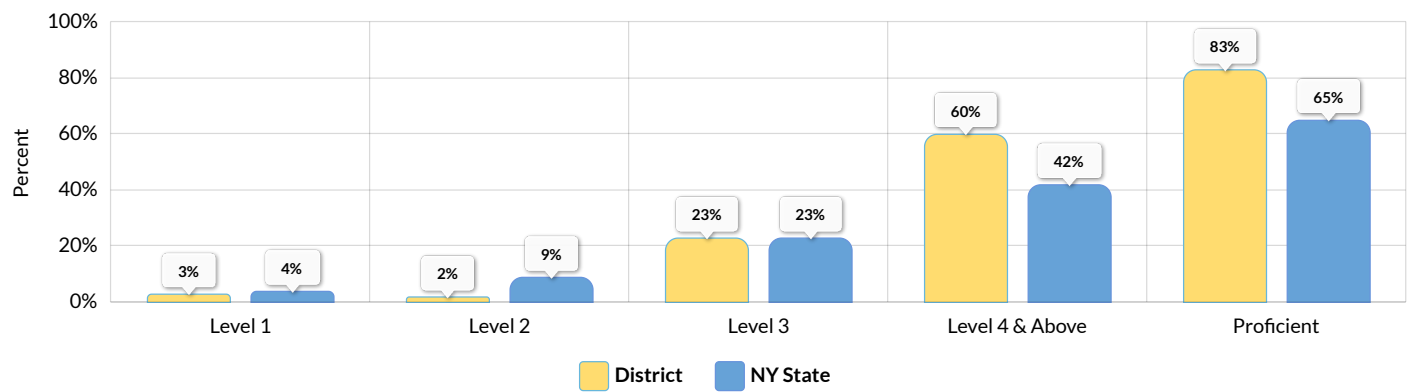


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	8	9%	84	91%	10	11%	8	9%	31	34%	35	38%	66	72%
Female	41	2	5%	39	95%	3	7%	3	7%	17	41%	16	39%	33	80%
Male	51	6	12%	45	88%	7	14%	5	10%	14	27%	19	37%	33	65%
General Education Students	76	5	7%	71	93%	5	7%	5	7%	27	36%	34	45%	61	80%
Students with Disabilities	16	3	19%	13	81%	5	31%	3	19%	4	25%	1	6%	5	31%
Black or African American	7	0	0%	7	100%	1	14%	2	29%	3	43%	1	14%	4	57%
Hispanic or Latino	11	0	0%	11	100%	1	9%	1	9%	6	55%	3	27%	9	82%
White	69	7	10%	62	90%	8	12%	5	7%	20	29%	29	42%	49	71%
Multiracial	5	1	20%	4	80%	0	0%	0	0%	2	40%	2	40%	4	80%
Economically Disadvantaged	35	4	11%	31	89%	6	17%	4	11%	14	40%	7	20%	21	60%
Not Economically Disadvantaged	57	4	7%	53	93%	4	7%	4	7%	17	30%	28	49%	45	79%
Non-English Language Learner	92	8	9%	84	91%	10	11%	8	9%	31	34%	35	38%	66	72%
Not in Foster Care	92	8	9%	84	91%	10	11%	8	9%	31	34%	35	38%	66	72%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	89	8	—	81	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	91	8	—	83	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	92	8	9%	84	91%	10	11%	8	9%	31	34%	35	38%	66	72%

## 2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	11	12%	81	88%	3	3%	2	2%	21	23%	55	60%	76	83%
Female	41	4	10%	37	90%	1	2%	0	0%	9	22%	27	66%	36	88%
Male	51	7	14%	44	86%	2	4%	2	4%	12	24%	28	55%	40	78%
General Education Students	76	7	9%	69	91%	0	0%	1	1%	14	18%	54	71%	68	89%
Students with Disabilities	16	4	25%	12	75%	3	19%	1	6%	7	44%	1	6%	8	50%
Black or African American	7	2	29%	5	71%	0	0%	0	0%	3	43%	2	29%	5	71%
Hispanic or Latino	11	1	9%	10	91%	0	0%	1	9%	3	27%	6	55%	9	82%
White	69	7	10%	62	90%	3	4%	1	1%	14	20%	44	64%	58	84%
Multiracial	5	1	20%	4	80%	0	0%	0	0%	1	20%	3	60%	4	80%
Economically Disadvantaged	35	7	20%	28	80%	2	6%	1	3%	9	26%	16	46%	25	71%
Not Economically Disadvantaged	57	4	7%	53	93%	1	2%	1	2%	12	21%	39	68%	51	89%
Non-English Language Learner	92	11	12%	81	88%	3	3%	2	2%	21	23%	55	60%	76	83%
Not in Foster Care	92	11	12%	81	88%	3	3%	2	2%	21	23%	55	60%	76	83%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	89	11	—	78	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	91	11	—	80	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	92	11	12%	81	88%	3	3%	2	2%	21	23%	55	60%	76	83%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

[illegible]

## NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Science	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	16	14	88%	2	13%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	16	14	88%	2	13%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	16	14	88%	2	13%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

## NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*Reporting standards not met.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.



## NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

## NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

\*Reporting standards not met.

## NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

## STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	122	15	12%	4	1	25%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

## TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	122	1	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

## TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

[illegible]

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	92	77	84%	35	38%	40	43%	2	2%	1	1%	5	5%	0	0%	9	10%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	89	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	91	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	92	77	84%	35	38%	40	43%	2	2%	1	1%	5	5%	0	0%	9	10%

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide