

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

I. District LEA Information

Page Last Modified: 10/07/2025

I. District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Don Marino

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Director of Technology

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology PlanII. Strategic Technology Planning

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II. Strategic Technology Planning**1. What is the overall district mission?**

The mission of the Catskill Central School District is to provide all children with the opportunity to fully develop their academic and creative potential and to assist them in becoming mature, humane, responsible, and productive members of society.

2. What is the vision statement that guides instructional technology use in the district?

The Catskill Central School District's vision is to prepare and motivate our students for success in a rapidly changing world by fostering critical thinking skills and a global perspective, with respect for the core values of integrity, perseverance, and compassion. Cats Can, and Cats Will! The Technology Vision of Catskill Central School District is to provide a supported technology infrastructure, as well as technology-based information resources and technology tools that support the teaching and learning necessary to prepare our students for long-term success in an ever-changing world.

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

No

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

Dedicated Device Chart

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Dedicated Device Chart

- Choose one device access option per grade level based on the district plan for supplying students with a dedicated mobile device at the start of the 2026-27 school year.**

	Device Access
K	Students will use shared district devices as needed (ex. classroom cart)
1	Students will use shared district devices as needed (ex. classroom cart)
2	Students will use shared district devices as needed (ex. classroom cart)
3	Students will use shared district devices as needed (ex. classroom cart)
4	Students will use shared district devices as needed (ex. classroom cart)
5	Students will use shared district devices as needed (ex. classroom cart)
6	Students will use shared district devices as needed (ex. classroom cart)
UGE	Students will use shared district devices as needed (ex. classroom cart)
7	Students will use shared district devices as needed (ex. classroom cart)
8	Students will use shared district devices as needed (ex. classroom cart)
9	Students will use shared district devices as needed (ex. classroom cart)
10	Students will use shared district devices as needed (ex. classroom cart)
11	Students will use shared district devices as needed (ex. classroom cart)
12	Students will use shared district devices as needed (ex. classroom cart)
UGS	Students will use shared district devices as needed (ex. classroom cart)

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Dedicated Device Chart

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	Device Access
	cart)

Instructional Technology Plan - 2026-2029 Instructional Technology PlanIII. Goal Attainment

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1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.
The district has met this goal:
Significantly
2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.
The district has met this goal:
Moderately
3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.
The district has met this goal:
Fully
4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.
The district has met this goal:
Significantly
5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.
The district has met this goal:
Moderately

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 1

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1. In 1 – 2 sentences provide an instructional technology goal for your district.

Upgrade all the technology equipment in the Digital Studio at the High School, along with creating a Digital Studio in the Middle School and the Elementary School.
Also, upgrade the sound system in both the Middle School and Elementary School Auditoriums.

2. **Choose the topic that best aligns to your instructional technology goal.**

Classroom Technology (ex. interactive boards, 3D printers, robotics, etc.)

3. **Target Student Population(s). Check all that apply.**

- | | |
|--|--|
| <input checked="" type="checkbox"/> All students | <input type="checkbox"/> Economically disadvantaged students |
| <input type="checkbox"/> Early Learning (Pre-K -3) | <input type="checkbox"/> Students between the ages of 18-21 |
| <input type="checkbox"/> Elementary/intermediate | <input type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs |
| <input type="checkbox"/> Middle School | <input type="checkbox"/> Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| <input type="checkbox"/> High School | <input type="checkbox"/> Students who do not have internet access at their place of residence |
| <input type="checkbox"/> Students with Disabilities | <input type="checkbox"/> Students in foster care |
| <input type="checkbox"/> English Language Learners | <input type="checkbox"/> Students in juvenile justice system settings |
| <input type="checkbox"/> Students who are migratory or seasonal farmworkers, or children of such workers | <input type="checkbox"/> Vulnerable populations/vulnerable students |
| <input type="checkbox"/> Students experiencing homelessness and/or housing insecurity | <input type="checkbox"/> Other (please identify in Question 3a, below) |

4. **Additional Target Population(s). Check all that apply.**

- Teachers/Teacher Aides
- Administrators
- Parents/Guardians/Families/School Community
- Technology Integration Specialists
- Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

275,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- | | |
|---|--|
| <input checked="" type="checkbox"/> BOCES Co-Ser purchase | <input type="checkbox"/> Instructional Aid Materials |
| <input checked="" type="checkbox"/> Capital Project | <input type="checkbox"/> Instructional Resources Aid |
| <input type="checkbox"/> District Public Bond | <input type="checkbox"/> Smart Schools Bond Act |
| <input checked="" type="checkbox"/> District Operating Budget | <input type="checkbox"/> Technology Reserve Fund |
| <input checked="" type="checkbox"/> E-Rate | <input type="checkbox"/> Title Funds |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 1

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Grants
 Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 2

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1. In 1 – 2 sentences provide a second instructional technology goal for your district.

To promote Digital Citizenship and responsible, safe, healthy, and effective use of technology.

2. **Choose the topic that best aligns to your instructional technology goal.**

Professional Development

3. **Target Student Population(s). Check all that apply.**

- | | |
|--|--|
| <input checked="" type="checkbox"/> All students | <input type="checkbox"/> Economically disadvantaged students |
| <input type="checkbox"/> Early Learning (Pre-K -3) | <input type="checkbox"/> Students between the ages of 18-21 |
| <input type="checkbox"/> Elementary/intermediate | <input type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs |
| <input type="checkbox"/> Middle School | <input type="checkbox"/> Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| <input type="checkbox"/> High School | <input type="checkbox"/> Students who do not have internet access at their place of residence |
| <input type="checkbox"/> Students with Disabilities | <input type="checkbox"/> Students in foster care |
| <input type="checkbox"/> English Language Learners | <input type="checkbox"/> Students in juvenile justice system settings |
| <input type="checkbox"/> Students who are migratory or seasonal farmworkers, or children of such workers | <input type="checkbox"/> Vulnerable populations/vulnerable students |
| <input type="checkbox"/> Students experiencing homelessness and/or housing insecurity | <input type="checkbox"/> Other (please identify in Question 3a, below) |

4. **Additional Target Population(s). Check all that apply.**

- Teachers/Teacher Aides
- Administrators
- Parents/Guardians/Families/School Community
- Technology Integration Specialists
- Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

5,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.**

- | | |
|---|---|
| <input checked="" type="checkbox"/> BOCES Co-Ser purchase | <input checked="" type="checkbox"/> Instructional Aid Materials |
| <input type="checkbox"/> Capital Project | <input type="checkbox"/> Instructional Resources Aid |
| <input type="checkbox"/> District Public Bond | <input type="checkbox"/> Smart Schools Bond Act |
| <input checked="" type="checkbox"/> District Operating Budget | <input type="checkbox"/> Technology Reserve Fund |
| <input checked="" type="checkbox"/> E-Rate | <input type="checkbox"/> Title Funds |
| <input checked="" type="checkbox"/> Grants | <input type="checkbox"/> Other |

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IV. Action Plan - Goal 2

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7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 3

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1. In 1-2 sentences provide a third instructional technology goal for your district.

Upgrade the technology equipment in the classroom - including teacher laptops, iPads, Promethean boards, and Chromeboxes to provide a better technology teaching and learning experience.

2. Choose the topic that best aligns to your instructional technology goal.

Classroom Technology (ex. interactive boards, 3D printers, robotics, etc.)

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| <input checked="" type="checkbox"/> All students | <input type="checkbox"/> Economically disadvantaged students |
| <input type="checkbox"/> Early Learning (Pre-K -3) | <input type="checkbox"/> Students between the ages of 18-21 |
| <input type="checkbox"/> Elementary/intermediate | <input type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs |
| <input type="checkbox"/> Middle School | <input type="checkbox"/> Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| <input type="checkbox"/> High School | <input type="checkbox"/> Students who do not have internet access at their place of residence |
| <input type="checkbox"/> Students with Disabilities | <input type="checkbox"/> Students in foster care |
| <input type="checkbox"/> English Language Learners | <input type="checkbox"/> Students in juvenile justice system settings |
| <input type="checkbox"/> Students who are migratory or seasonal farmworkers, or children of such workers | <input type="checkbox"/> Vulnerable populations/vulnerable students |
| <input type="checkbox"/> Students experiencing homelessness and/or housing insecurity | <input type="checkbox"/> Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- Teachers/Teacher Aides
- Administrators
- Parents/Guardians/Families/School Community
- Technology Integration Specialists
- Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

470,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- | | |
|---|--|
| <input checked="" type="checkbox"/> BOCES Co-Ser purchase | <input type="checkbox"/> Instructional Aid Materials |
| <input checked="" type="checkbox"/> Capital Project | <input type="checkbox"/> Instructional Resources Aid |
| <input type="checkbox"/> District Public Bond | <input type="checkbox"/> Smart Schools Bond Act |
| <input checked="" type="checkbox"/> District Operating Budget | <input type="checkbox"/> Technology Reserve Fund |
| <input checked="" type="checkbox"/> E-Rate | <input checked="" type="checkbox"/> Title Funds |
| <input checked="" type="checkbox"/> Grants | <input type="checkbox"/> Other |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 3

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7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. Would you like to list a fourth goal?

Yes

For help with completing the plan, please visit ITP Resources for Districts on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 4

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1. In 1-2 sentences provide a fourth instructional technology goal for your district.

Addition of an Instructional Technology Coordinator to help teachers plan and develop lessons for integrating technology into the curriculum and to train faculty/staff on all instructional software.

2. Choose the topic that best aligns to your instructional technology goal.

Staffing

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| <input checked="" type="checkbox"/> All students | <input type="checkbox"/> Economically disadvantaged students |
| <input type="checkbox"/> Early Learning (Pre-K -3) | <input type="checkbox"/> Students between the ages of 18-21 |
| <input type="checkbox"/> Elementary/intermediate | <input type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs |
| <input type="checkbox"/> Middle School | <input type="checkbox"/> Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| <input type="checkbox"/> High School | <input type="checkbox"/> Students who do not have internet access at their place of residence |
| <input type="checkbox"/> Students with Disabilities | <input type="checkbox"/> Students in foster care |
| <input type="checkbox"/> English Language Learners | <input type="checkbox"/> Students in juvenile justice system settings |
| <input type="checkbox"/> Students who are migratory or seasonal farmworkers, or children of such workers | <input type="checkbox"/> Vulnerable populations/vulnerable students |
| <input type="checkbox"/> Students experiencing homelessness and/or housing insecurity | <input type="checkbox"/> Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- Teachers/Teacher Aides
- Administrators
- Parents/Guardians/Families/School Community
- Technology Integration Specialists
- Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

90,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- | | |
|---|--|
| <input type="checkbox"/> BOCES Co-Ser purchase | <input type="checkbox"/> Instructional Aid Materials |
| <input type="checkbox"/> Capital Project | <input type="checkbox"/> Instructional Resources Aid |
| <input type="checkbox"/> District Public Bond | <input type="checkbox"/> Smart Schools Bond Act |
| <input checked="" type="checkbox"/> District Operating Budget | <input type="checkbox"/> Technology Reserve Fund |
| <input type="checkbox"/> E-Rate | <input checked="" type="checkbox"/> Title Funds |
| <input checked="" type="checkbox"/> Grants | <input type="checkbox"/> Other |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 4

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7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. Would you like to list a fifth goal?

Yes

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 5

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1. In 1-2 sentences provide a fifth instructional technology goal for your district.

Enhance communication and engagement by upgrading existing digital signage at the High School and Middle School and installing new digital signage at the Elementary School. Expand digital signage inside all school buildings to display announcements, Catskill CSD news, and any critical information.

2. Choose the topic that best aligns to your instructional technology goal.

Network and Infrastructure

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| <input checked="" type="checkbox"/> All students | <input type="checkbox"/> Economically disadvantaged students |
| <input type="checkbox"/> Early Learning (Pre-K -3) | <input type="checkbox"/> Students between the ages of 18-21 |
| <input type="checkbox"/> Elementary/intermediate | <input type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs |
| <input type="checkbox"/> Middle School | <input type="checkbox"/> Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| <input type="checkbox"/> High School | <input type="checkbox"/> Students who do not have internet access at their place of residence |
| <input type="checkbox"/> Students with Disabilities | <input type="checkbox"/> Students in foster care |
| <input type="checkbox"/> English Language Learners | <input type="checkbox"/> Students in juvenile justice system settings |
| <input type="checkbox"/> Students who are migratory or seasonal farmworkers, or children of such workers | <input type="checkbox"/> Vulnerable populations/vulnerable students |
| <input type="checkbox"/> Students experiencing homelessness and/or housing insecurity | <input type="checkbox"/> Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- Teachers/Teacher Aides
- Administrators
- Parents/Guardians/Families/School Community
- Technology Integration Specialists
- Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

158,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- | | |
|---|--|
| <input checked="" type="checkbox"/> BOCES Co-Ser purchase | <input type="checkbox"/> Instructional Aid Materials |
| <input checked="" type="checkbox"/> Capital Project | <input type="checkbox"/> Instructional Resources Aid |
| <input checked="" type="checkbox"/> District Public Bond | <input type="checkbox"/> Smart Schools Bond Act |
| <input checked="" type="checkbox"/> District Operating Budget | <input type="checkbox"/> Technology Reserve Fund |
| <input checked="" type="checkbox"/> E-Rate | <input type="checkbox"/> Title Funds |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 5

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Grants
 Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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Instructional Technology Plan - 2026-2029 Instructional Technology PlanV. NYSED Initiatives Alignment

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V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities "everywhere, all the time" (National Technology Plan)?

The district will use instructional technology to support high-quality teaching, data-driven instruction, personalize learning, and help students meet academic standards. By providing consistent access to devices and digital resources, the district will ensure all students can learn anytime and anywhere.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (Select all that apply)**

- Yes. Our district operates a full-time virtual instruction program.
- Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- None of our students will participate in a full-time virtual instruction program.
- Other

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district's response to any related question(s) in the SSIP.

Yes

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

VI. Administrative Management Plan

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VI. Administrative Management Plan

1. Staff Plan

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

	District Employed Staff (FTE)	Staff Contracted Through Vendor or BOCES (FTE)
District Technology Leadership	1.00	0.00
Instructional Support	0.00	0.00
Technical Support	2.00	0.00
Totals:	3.00	0.00

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Yes

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.

<https://catskillcsd.org/district/technology/>

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

VII. Established Educational Technology Programs

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VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use "Other" to share a topic that is not on the list.

<input type="checkbox"/> Active Learning Spaces/Makerspaces	<input type="checkbox"/> Digital Equity Initiatives	<input type="checkbox"/> Special Education
<input type="checkbox"/> Advanced Computer Science or Technology Courses	<input type="checkbox"/> Digital Fluency	Instruction and Learning with Technology
<input type="checkbox"/> Artificial Intelligence (AI)	<input type="checkbox"/> Engaging School Community through Technology	<input checked="" type="checkbox"/> STEAM/STEM
<input type="checkbox"/> Assistive Technology	<input type="checkbox"/> Flexible Learning Spaces	<input type="checkbox"/> Student Technology Support/Helpdesk
<input type="checkbox"/> Blended and/or Flipped Classrooms	<input checked="" type="checkbox"/> Instruction and Learning with Technology	<input checked="" type="checkbox"/> Virtual/Online Learning
<input checked="" type="checkbox"/> Broadcasting or Podcasting	<input type="checkbox"/> Media Literacy	<input type="checkbox"/> Other Topic A
<input type="checkbox"/> Culturally Responsive Instruction with Technology	<input type="checkbox"/> OER and Digital Content	<input type="checkbox"/> Other Topic B
<input type="checkbox"/> Digital Citizenship	<input type="checkbox"/> Personalized Learning	<input type="checkbox"/> Other Topic C

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